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Excelsior College[®] Examinations provide students with a combination of advantages they consistently seek:

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For Colleges and Universities

Excelsior College® Examinations empower your institution to:

- Attract more students by providing a wider range of credit-earning options
- Retain more students by decreasing time to graduation
- Improve on-time graduation rates
- Manage burgeoning class sizes by providing more options to test out of introductory classes
- Save on the expense of adding extra sections of popular courses
- Facilitate transfer through straightforward letter-grade scoring
- Reap the benefits of higher student satisfaction
- Increase return on student investment
- Enjoy the confidence that comes with offering a rigorous exam from an accredited institution

Excelsior College® Examinations

Developed by some of the nation's most distinguished faculty, Excelsior College® Examinations enable students to demonstrate college-level knowledge—and earn credit for it—in a wide range of academic disciplines. Hundreds of colleges and universities nationwide now accept these credits, thus offering their students such options as advanced placement and exemption from course requirements. The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated and made college credit recommendations for Excelsior College Examinations. Excelsior College® Examinations form an ideal complement to such programs as CLEP and DSST.

The great appeal of Excelsior College® Examinations is their flexibility. Students study whenever and wherever it is convenient for them, using content guides, online practice exams, and many other resources prepared by Excelsior College. Then—whenever they are ready—they take the exam at a nearby Pearson VUE Testing Center. Immediately thereafter (for multiple-choice examinations), exam takers receive their letter grades, which also appear on official transcripts from Excelsior College.

Excelsior College

Excelsior College has long enjoyed a reputation as a leader in distance education. From its founding in 1971, the College pioneered the assessment of college credit from a wide range of sources, from traditional courses to workplace and military training. Out of that expertise came Excelsior College® Examinations as an exceptionally efficient, affordable alternative for earning college credit.

This model has clearly met with success. Over the years, the College's degree programs—in such disciplines as liberal arts, business, technology, nursing, and health sciences—have graduated more than 136,000 students. Excelsior College holds regional accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools.





With Excelsior College Examinations, when you're ready, you can earn 3 credit hours or more in a single afternoon.

If you're like many adults, you've worked hard to get where you are today. You recognize that to keep moving up or to work in a different field, you've got to earn your college degree. So now is the time to join the thousands of people who have discovered the benefits of Excelsior College Examinations. Excelsior College Examinations let you show what you know about a subject for college-level credit that is accepted at colleges and universities around the world—including Excelsior College, which offers many degree and certificate programs.

Our accessibility works to your advantage.

Excelsior College® Examinations are offered at Pearson VUE Testing Centers for your convenience. Now you can schedule your test at a time and place that's best for you. To find a center near you, visit www.pearsonvue.com/excelsior.

We support you every step of the way with learning resources.

When you register to take Excelsior College exams, you have access to many helpful study resources, including Online Study Services, *Free* Content Guides, Guided Learning Packages, Online Conferences, Course Guides, and Online Practice Exams. For more information on our learning resources, see the Learning Resources pages (14–15) in this brochure.

When you're ready to demonstrate what you know, just follow these three simple steps:

- Register by credit card at www.excelsior.edu/examregistration, budgeting your fee with the exams payment plan. Or call toll free 888-72EXAMS.
- Once your registration is complete, you will be sent an "Authorization To Test" letter, which will tell you what to do next.
- You will have six months to schedule your exam with the Pearson VUE Testing Center of your choice by visiting the Pearson VUE Web site: www.pearsonvue.com/excelsior.

Complete a multiple-choice exam and get your unofficial grade on the spot!

When you take a multiple-choice exam, you will receive an unofficial grade report on paper when you leave the Pearson VUE Testing Center.

Official Transcripts for Excelsior College Examinations

Unlike testing agencies, Excelsior College reports test results on official transcripts, which are more widely accepted by other institutions, employers, and regulatory boards. To request your transcript, simply follow the instructions in the *Excelsior College Examinations Registration and Information: A User's Guide*; download at www.excelsior.edu.

Ready to earn the college-level credit you deserve?

Choose from a variety of Excelsior College® Examinations.

Select the Excelsior College Examinations that work with your degree program, whether you're enrolled at Excelsior College or elsewhere. Study and learn independently and schedule your examination at the time and place most convenient for you. We'll be here for you, and you'll be well on your way to earning 3 or more credit hours toward your degree.

Before registering for your exams, be sure to check with your college advisor to see how the exams satisfy your degree requirements. We also recommend that you check with your employer or labor organization for tuition assistance policies related to using Excelsior College Examinations.

Arts and Sciences			Credits/ Level ¹	Fee	Business			Credits/ Level ¹	Fee
459	Abnormal Psychology ^{† 5}	3/U	\$ 250	484	Ethics: Theory & Practice ^{† 5}	3/U	\$ 250		
460	American Dream [†]	6/U	355	486	Human Resource Management ⁵	3/U	250		
506	Anatomy & Physiology ^{† 5}	6/L	355	538	Labor Relations ⁵	3/U	250		
413	Bioethics: Philosophical Issues	3/U	250	435	Organizational Behavior	3/U	250		
545	Cultural Diversity	3/U	250						
415	Earth Science	3/L	250						
434	English Composition [†]	6/L	355						
484	Ethics: Theory & Practice ^{† 5}	3/U	250						
407	Foundations of Gerontology ⁵	3/U	250						
414	Introduction to Music	3/L	250						
416	Introduction to Philosophy ⁵	3/L	250						
411	Juvenile Delinquency	3/U	250						
583	Life Span Developmental Psychology ^{† 5}	3/L	250						
558	Microbiology ^{† 5, 6}	3/L	250						
435	Organizational Behavior	3/U	250						
584	Pathophysiology ^{5, 6}	3/U	250						
485	Psychology of Adulthood & Aging ⁵	3/U	250						
436	Research Methods in Psychology ⁵	3/U	250						
412	Social Psychology ⁵	3/U	250						
512	World Conflicts Since 1900	3/U	250						
487	World Population ^{5, 6}	3/U	250						

Education			Credits/ Level ¹	Fee
565	Literacy Instruction in the Elementary School ⁵	6/U	\$ 355	

Health Sciences			Credits/ Level ¹	Fee
407	Foundations of Gerontology	3/U	\$ 250	
486	Human Resource Management ⁵	3/U	250	
485	Psychology of Adulthood & Aging ⁵	3/U	250	

SEE NEXT PAGE FOR
EXAMINATIONS IN NURSING

EXPLANATION OF CODES

- [†] Guided Learning Package available.
- ¹ U=upper-level credit; L=lower-level credit.
- ² Online practice exam available only to students enrolled in an Excelsior College associate degree in nursing program.
- ³ This exam does not apply toward the Excelsior College nursing degrees.
- ⁴ Available only to students enrolled in an Excelsior College associate degree nursing program. Visit www.excelsior.edu/exams or review the *Excelsior College Examinations Registration Guide* for complete information.
- ⁵ Online practice exam is available.
- ⁶ A basic, non-programmable calculator—similar to that provided as part of the basic software package for an entry-level personal computer—will be available on-screen at the Pearson Testing Center. For paper-and-pencil exam administrations, students may use only the Excelsior College calculator.
- ⁷ If you are an enrolled student in the Excelsior College Bachelor of Science in nursing degree program, you will be required to take statistics as a pre- or corequisite to the #537 Research in Nursing examination. Students who are not enrolled are not required to complete statistics as a pre- or corequisite.
- ⁸ Upon successful completion of all three Focused Clinical Competencies Assessments, 4 lower-level credits will be awarded. You will have two hours to complete each of the three Focused Clinical Competencies Assessments. These three simulations are not available in paper-and-pencil format.
- ⁹ This examination will be available Fall 2010.

*Fees effective July 1, 2010, through June 30, 2011.
Excelsior College reserves the right to make changes at any time.*

understanding in an analysis of the social construction of difference and its implications in North American society. (Multiple-choice examination.)

Earth Science (415) 3 credits, L

Measures knowledge and understanding of material typically taught in a one-semester course in the physical sciences, natural sciences, and environmental sciences. The content of the examination corresponds with introductory course offerings with titles like Earth Science, Physical Geology, Geoscience, Environmental Geoscience, or Earth-System Science. Topics include the internal structures of the earth, plate tectonics, the rock cycle, the hydrologic cycle, geological hazards, earth history, and energy resources. Tests for a knowledge of facts and terminology, an understanding of concepts and theories, and the student's ability to apply this knowledge and understanding in an analysis of earth's processes. (Multiple-choice examination.)

English Composition (434) 6 credits, L

Corresponds to an introductory, two-semester course in English Composition. Measures the ability to persuade a reader; to understand and compose an extended argument; to analyze and respond appropriately to written texts including literary texts; to use and document sources; and to recognize and write about revision and editing processes. In general, the examination measures the ability to organize knowledge, ideas, and information; to use rhetorical strategies such as narration, illustration, explanation, description, comparison and contrast, division, classification, and cause and effect in appropriate ways; to choose a tone and point of view appropriate for a specified rhetorical situation; to develop and maintain a controlling idea and a coherent organization; and to write within the rhetorical, syntactic, and mechanical conventions of Standard Written American English. (A course guide can be obtained from the Excelsior College Bookstore as part of the guided learning package. Extended response examination.)

Ethics: Theory & Practice (484) * 3 credits, U

Corresponds to a one-semester course in applied ethics. Measures understanding of ethical knowledge as it applies to practical ethical situations. Application of knowledge about ethics is accomplished through the use of case studies and related sets of multiple-choice questions. Knowledge categories include basic theories and concepts such as utilitarianism, natural law theory, justice, duties and obligations, and rights; metaethics, covering topics such as subjectivism, objectivism, and naturalistic fallacy; and moral deliberation, covering topics such as moral sensitivity, status of moral judgments, and implications of moral concepts. Knowledge from these categories is then applied to practical ethical issues such as social and personal issues, bioethical and medical issues, professional and business issues, and environmental issues. Assumes a familiarity with the content generally taught in an introductory ethics course. (A course guide can be obtained from the Excelsior College Bookstore as part of the guided learning package. Multiple-choice examination.)

Foundations of Gerontology (407) * 3 credits, U

Corresponds to a one-semester, upper-level course in gerontology. Includes biological, psychological, and social aspects of aging and an understanding of issues, needs, and realities involved in the aging process. The examination is multidisciplinary in nature and covers theories, concepts, empirical patterns, and their implications for policy and practice. Multiple-choice examination.)

Introduction to Philosophy (416) * 3 credits, L

The examination measures knowledge and understanding of the material typically taught in a one-semester survey course in philosophy. The examination content reflects common knowledge drawn from courses with such titles as Introduction to Philosophy or Basic Philosophical Issues. The examination tests for a knowledge of facts and terminology and an understanding of logic, epistemology, metaphysics, and ethics. Students will be expected to know logical reasoning, the history of philosophy, and the different approaches to various philosophical problems. No previous knowledge of philosophy is required prior to beginning study for this examination. (Multiple-choice examination.)

Introduction to Music (414) 3 credits, L

Measures knowledge and understanding of the material and skills typically taught in a one-semester course in music appreciation. The content of the examination is drawn from that commonly included in courses with titles like Introduction to Music Literature, Music Appreciation, Survey of Music, and Music in the Western World. Topics include elements of music theory (for example: pitch, dynamics, rhythm, melody); types of voices, instruments, and ensembles; characteristics, forms, and representative composers from the Middle Ages to the present; and elements of contemporary and non-Western music. No prior knowledge of music is assumed. The examination tests for a knowledge of facts and terminology, an understanding of concepts and forms, and the student's ability to apply this knowledge and understanding in listening to musical compositions. Headphones will be provided for use on the listening questions. (Multiple-choice examination.)

Juvenile Delinquency (411) 3 credits, U

The examination measures knowledge and understanding of material typically taught in a one-semester course in juvenile delinquency. The content of the examination is drawn from that commonly included in courses with such titles as Juvenile Delinquency and Juvenile Delinquency and Justice. The examination assumes a familiarity with sociology, psychology, and research methodology. The examination tests for a knowledge of facts and terminology, an understanding of concepts and theories, and the student's ability to apply this knowledge and understanding in an analysis of contemporary issues. (Multiple-choice examination.)

Life Span Developmental Psychology (583) *

3 credits, L

Corresponds to a one-semester course in life span development. Measures understanding of the concepts, principles, and theories associated with life span development as well as the ability to apply this understanding in specific situations. Focuses on the following content areas: the study of life span development; genetics, prenatal development, and childbirth; infancy and toddlerhood; early childhood; middle childhood; adolescence; early adulthood; middle adulthood; late adulthood; and death and dying. Integrates content across the stages of the life span. Assumes knowledge of content typically learned in an introductory psychology course. (A course guide can be obtained from the Excelsior College Bookstore as part of the guided learning package. Multiple-choice examination.)

Microbiology (558) *

3 credits, L

Corresponds to an introductory, one-semester course in microbiology. Tests for knowledge and understanding of bacteria, algae, fungi, protozoa, viruses, and their relationships with humans. Includes introduction to microbiology; biology of microorganisms; control of microorganisms; disease and resistance; biology of infectious diseases; and environmental, food, and industrial microbiology. Assumes general knowledge of chemistry, as well as biology or anatomy and physiology. (A course guide can be obtained from the Excelsior College Bookstore as part of the guided learning package. Multiple-choice examination.)

Organizational Behavior (435) *

3 credits, U

Corresponds to a one-semester course in organizational behavior typically required of business administration majors in the junior or senior year. Major emphasis is on the individual and workforce diversity, interpersonal processes and the group, and the organization. Tests for knowledge of facts and terminology, understanding of basic concepts, and particularly for the ability to apply this knowledge and understanding to typical business situations. Assumes knowledge of the principles of management. Multiple-choice examination.)

Pathophysiology (584) *

3 credits, U

Based on material typically presented in a one-semester course in pathophysiology. Measures understanding of the physiological mechanisms altered by disease in the living organism. Primarily focuses on the altered health states of adults and includes clinical presentation, signs and symptoms, appropriate diagnostic studies, and global concepts of treatment. Assumes a familiarity with normal anatomy and physiology and microbiology. A familiarity with concepts of biochemistry and immunology is suggested. (Multiple-choice examination.)

Psychology of Adulthood & Aging (485) *

3 credits, U

Corresponds to a one-semester course in psychology of adulthood and aging. Measures understanding of the psychological, biological, and social aspects of aging throughout

adulthood. Includes both classical and contemporary research and theory related to adult development and aging. Covers the following content categories: concepts of age and demographics; research methods; personality and adjustment; biology, physiology, health, and chronic conditions; cognitive aspects; work, leisure, retirement, and relationships; death, dying, and bereavement; and mental health and psychopathology. Assumes a familiarity with the content generally presented in an introductory psychology course. (Multiple-choice examination.)

Research Methods in Psychology (436) *

3 credits, U

Corresponds to a one-semester course in research methods in psychology. Measures understanding of the course material as well as the ability to apply this understanding in specific research situations. Focuses on the following content areas: experimental psychology and the scientific method, research ethics (APA Guidelines), alternatives to experimentation (nonexperimental designs), basic concepts of experimental research, experimental research designs, data analysis and interpretation, and writing research reports. Assumes knowledge of content typically learned in courses in introductory psychology and elementary statistics. (Multiple-choice examination.)

Social Psychology (412) *

3 credits, U

Corresponds to a one-semester course in social psychology. The examination measures knowledge and understanding of the theories and principles of social psychology and the ability to apply this information to everyday life examples. Knowledge and understanding of research methods in psychology is assumed. Students will be expected to demonstrate basic knowledge of research methods (types of design, validity, and ethical concerns); comprehension of major theories and phenomena within social psychology; and the ability to apply this knowledge to examples of social psychology events in everyday life. (Multiple-choice examination.)

World Conflicts Since 1900 (512)

3 credits, U

Corresponds to a one-semester course in world conflicts. Measures knowledge and understanding of material in international relations dealing with the origins of the major international conflicts. The content of the examination is drawn from that commonly included in courses with such titles as The Causes of War, International Relations, Twentieth Century Conflicts, and Global Conflicts. The examination assumes a familiarity with modern world history and introductory international relations. The examination tests for a knowledge of facts and terminology, an understanding of concepts, and the student's ability to apply this knowledge and understanding in an analysis of contemporary events. (Multiple-choice examination.)

World Population (487) * **3 credits, U**

Corresponds to a one-semester course in world population. Includes overview of the world's population, demographic perspectives, fertility, mortality, migration and urbanization, case studies and the future of world population, and population issues. (Multiple-choice examination.)

Business

Ethics: Theory & Practice (484) * **3 credits, U**

Corresponds to a one-semester course in applied ethics. Measures understanding of ethical knowledge as it applies to practical ethical situations. Application of knowledge about ethics is accomplished through the use of case studies and related sets of multiple-choice questions. Knowledge categories include basic theories and concepts such as utilitarianism, natural law theory, justice, duties and obligations, and rights; metaethics, covering topics such as subjectivism, objectivism, and naturalistic fallacy; and moral deliberation, covering topics such as moral sensitivity, status of moral judgments, and implications of moral concepts. Knowledge from these categories is then applied to practical ethical issues such as social and personal issues, bioethical and medical issues, professional and business issues, and environmental issues. Assumes a familiarity with the content generally taught in an introductory ethics course. (A course guide can be obtained from the Excelsior College Bookstore as part of the guided learning package. Multiple-choice examination.)

Human Resource Management (486) * **3 credits, U**

Corresponds to a one-semester course for management majors. Includes the role and context of human resource management, fair employment practices, human resource planning, human resource staffing, performance management, employee development, employee compensation, and labor relations. Tests for a knowledge of facts and terminology, particularly understanding of personnel management concepts and principles, and the ability to apply these concepts to typical personnel management situations. Assumes knowledge of basic management concepts. (Multiple-choice examination.)

Labor Relations (538) * **3 credits, U**

Corresponds to a one-semester course in labor relations; comparable to an end-of-course test required of business administration majors. Includes labor relations in the United States, United States labor law, the organizing process, collective bargaining, contract administration, and miscellaneous related topics. Tests for knowledge of facts and terminology, an understanding of basic concepts, and particularly for the ability to apply this knowledge and understanding to typical business situations. (Multiple-choice examination.)

Organizational Behavior (435) * **3 credits, U**

Corresponds to a one-semester course typically required of business administration majors in the junior or senior year. Major emphasis is on the individual and workforce diversity, interpersonal processes and the group, and the organization. Tests for knowledge of facts and terminology, understanding of basic concepts, and particularly for the ability to apply this knowledge and understanding to typical business situations. Assumes knowledge of the principles of management. (Multiple-choice examination.)

Education

Literacy Instruction in the Elementary School (565) * **6 credits, U**

Corresponds to a two-semester sequence of courses in elementary school reading and writing instruction. Includes theoretical frameworks; emergent literacy/beginning reading; identifying and understanding words; constructing meaning: comprehension and response; writing instruction; the teacher as reflective decision maker; implementing a classroom literacy program; and assessment and evaluation. (Multiple-choice examination.)

Nursing

Licensure

Excelsior College nursing programs are designed in accordance with the requirements for Registered Nurse programs in New York State. The associate degree programs prepare students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) for practice in the United States. Excelsior College graduates who meet eligibility requirements are eligible to take the NCLEX-RN in New York State.

Our graduates are eligible for licensure in most other states by examination or endorsement. However, states may have different requirements for pre-licensure education; students are responsible for determining the legal criteria for licensure in the state where they wish to practice. Some states have special licensure requirements for our graduates. Graduation from a registered and accredited program does not guarantee eligibility for licensure; students may also need to meet other requirements regarding age, high school graduation, type of education, and so forth.

You must contact the state board of nursing in the state where you wish to practice for information about the specific licensure requirements for that state.

**Essentials of Nursing Care:
Chronicity (490) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles of provider and manager of care and member of profession when applying the nursing process to the care of culturally diverse patients across the life span who are experiencing chronic illness, disability, or end of life with a primary health concern of comfort, pain, or sensory impairment and whose primary base of care is a community setting. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Essentials of Nursing Care:
Health Differences (489) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles of provider and manager of care and member of profession when applying the nursing process in the care of patients across the life span to support health and alleviate common health deviations related to nutrition, elimination, oxygenation, fluid and electrolyte balance, and rest and activity. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Essentials of Nursing Care:
Health Safety (488) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles of provider and manager of care and member of profession when applying the nursing process and concepts of safety (medication, physical, emotional, environmental) in the care of patients across the life span who are responding to common health needs related to health promotion, wellness, and self-responsibility. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Essentials of Nursing Care:
Reproductive Health (491) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles of provider and manager of care, and member of profession when applying the nursing process to the care of patients across the life span with needs related to human sexuality, needs of the childbearing family, congenital anomalies, genetic disorders, and reproductive disorders. Critical thinking skills and caring behaviors needed to provide and manage care for these patients is stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Health Differences Across
the Life Span 1 (492) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles of provider and manager of care and member of profession when applying the nursing process to care for patients across the life span who are experiencing health differences related to cardiovascular and respiratory illness or who are experiencing abnormal cell growth. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Health Differences
Across the Life Span 2 (493) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing roles when applying the nursing process to care for patients across the life span who are experiencing behavioral, regulatory, and metabolic health differences. Behavioral responses includes patients with a variety of psychiatric disorders including cognitive impairments; Regulatory mechanisms includes patients with adrenal, thyroid and parathyroid, pituitary, and kidney disorders. Metabolic disorders includes patients with liver, gall bladder, and pancreatic disorders. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed. Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

**Health Differences
Across the Life Span 3 (494) ***

3 credits, L

This examination tests the concepts and principles related to the application of the nursing process to care for patients across the life span who are experiencing health differences related to musculoskeletal disorders, infectious and communicable diseases, tissue trauma, and neurological dysfunction. Critical thinking skills and caring behaviors needed to provide and manage care for these patients are stressed.

Evidence-based nursing care and standards for nursing practice, as well as ethical, legal, and regulatory concerns specific to these patients are addressed. (Multiple-choice examination.)

Transition to the Registered Professional Nurse Role (495) * 3 credits, L

This examination assesses knowledge and skills related to RN professional role development (provider and manager of care and member of profession). Emphasis is placed on managerial, supervisory, and delegation functions essential to the RN role. Theory and principles related to differentiation between associate, baccalaureate, and graduate-level nursing roles are tested along with factors affecting the health care delivery system; role functioning of interdisciplinary teams; and legal, ethical, and educational aspects of current nursing practice. Influences of nursing history, nursing organizations, and regulatory bodies impacting nursing functions in the delivery of care are examined. (Multiple-choice examination.)

Focused Clinical Competencies Assessment (FCCA)

Three computer-delivered simulated clinical assessments will provide a mechanism for students to demonstrate competencies related to the use of the nursing process:

- (#496) Focused Clinical Competencies Assessment: Head-to-toe Assessment and Nursing Process
- (#497) Focused Clinical Competencies Assessment: Managing Multiple Patients
- (#498) Focused Clinical Competencies Assessment: Participating in Intra/Interdisciplinary Health Care Teams

The three competency areas will focus on completion of a head-to-toe physical assessment resulting in the design of a nursing plan of care, nursing care management of multiple patients, and participation in intra/interdisciplinary health care team conferences and patient care. **These assessments are designed to be taken upon completion of the EIGHT nursing theory examinations and prior to the Clinical Performance in Nursing Examination (CPNE®).** You will have a total of two hours to complete each of the three Focused Clinical Competencies Assessments. **Each two-hour time frame includes a 10-minute tutorial and a 5-minute survey.** There will be no review option provided at the end of the assessments.

After completing each assessment, you will receive information that your grade report will be mailed to you by Excelsior College within 45 days from the last day of the testing window. Your grade will be reported as Pass or Fail.

Four credits will be awarded *upon successful completion* of the THREE simulated assessments. These three simulations are not available in paper-and-pencil format.

You may take each simulated clinical assessment a maximum of three times.

You must wait a minimum of 60 days before the second attempt. You may retake the clinical assessment a third and final time 120 days after the second attempt.

Below is a table outlining the windows within which you may register, prepare, and complete the Focused Clinical Competencies Assessments.

Testing Windows

Registration Months	Test Appointments & Test Preparation Months	Testing Months
January	February	March/April
June	July	August/September
September	October	November/December

Take Advantage of the Tutorials

Excelsior College Online Tutorial at MyExcelsior

The faculty has endorsed use of a tutorial prior to taking the assessment in order to give you time to learn the mechanics of the FCCA before taking the assessment. When you register for the FCCA, you will have unlimited access to this tutorial through MyExcelsior (www.excelsior.edu/myexcelsior) for the duration of the registration/testing period. There is no charge for this tutorial.

Tutorial at the Pearson Testing Center

You will be required to complete a 10-minute tutorial prior to taking each of the three Focused Clinical Competencies Assessments at a Pearson Testing Center. The tutorial will allow you to become familiar with the assessment's computer interface. Because the assessments are a case-study-based simulation of a real hospital where you will be conducting the assessment, patient care, or collaborative meeting, the appearance of the computer screens will be very different from what you are accustomed to seeing when taking the theory examinations.

Exam exceptions to an Excelsior College nursing degree.

The following three examinations are used by some schools of nursing but do not apply toward an Excelsior College nursing degree:

Fundamentals of Nursing (403) 8 credits, L

Corresponds to one or more courses in fundamentals of nursing at the associate degree level. Includes concepts basic to nursing practice; communication and interpersonal relations; protection and promotion of safety; comfort, rest, and activity; nutrition; elimination; oxygenation; and fluid and electrolyte balance. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

Maternal and Child Nursing (associate) (453) 6 credits, L

Corresponds to one or more courses in maternal and child nursing at the associate degree level. Includes maternity nursing and care of the well and ill child from birth through adolescence. Assumes a basic knowledge of anatomy and physiology, and growth and development. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

Maternity Nursing (559) 3 credits, L

Corresponds to a course in maternity nursing. Assumes a basic knowledge and understanding of anatomy and physiology and developmental tasks. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

Nursing Theory Examinations Baccalaureate Degree

Community-Focused Nursing (546) * 4 credits, U

Measures knowledge and understanding of community-focused nursing expected of the registered nurse who is transitioning to baccalaureate-level practice. The concept of client is expanded to include families, aggregates, and communities within the context of a complex and dynamic environment. Principles of epidemiology, demography, environmental sciences, and political organizations are integrated with nursing concepts and principles to provide a basis for community nursing practice. Requires analysis and application of selected theories and health promotion/protection and disease prevention strategies. The examination focuses on the synthesis of population-based health and public health concepts to promote, maintain, and restore health of families, aggregates, and communities. Knowledge from practice and readings is used to operationalize the core concepts of critical thinking, communication, research, role development, caring, and cultural competency. (This is a required examination for the Excelsior College nursing degrees. Multiple-choice examination.)

Management in Nursing (543) * 4 credits, U

Measures the ability to apply specific management concepts to the care of the client (individual, family, groups/communities) within diverse health care settings. Major concepts tested include leadership, innovation, managing the organization, fiscal management, empowerment, and information management. Emphasis is placed on the role of the registered nurse as an active participant in the organization. (This is a required examination for the Excelsior College nursing degrees. Multiple-choice examination.)

Research in Nursing (537) 3 credits, U

Tests for knowledge and understanding of the research process and the ability to apply this information to the critiquing of a research study. The content consists of the following major categories: foundations of research, quantitative research, qualitative research, and critique of a research study. The first three content categories are tested using multiple-choice questions. The last content category, critique of a research study, is tested using one (1) four-part free response question. A knowledge and understanding of statistics is assumed. (This is a required examination for the Excelsior College baccalaureate nursing degree. Mixed format examination—multiple-choice and free response questions.)

Adult Nursing (554)**8 credits, U**

Based on material typically taught in a sequence of courses in medical-surgical or adult nursing. Measures knowledge and understanding of the physiological, developmental, psychological, social, cultural, and spiritual dimensions of health and illness in adults. Tests for the ability to use the nursing process in a variety of settings to deliver health care to adults with actual or potential health problems in the following areas: cardiovascular, hematologic, respiratory, urinary, reproductive, endocrine, gastrointestinal, sensory, neurological, musculoskeletal, immune, or integumentary system dysfunction. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

Maternal and Child Nursing (baccalaureate) (457)**8 credits, U**

Based on material typically taught in a sequence of courses in maternal and child nursing. Measures the ability to use the nursing process in the nursing management of the childbearing and childrearing family, of normal pregnancy, and of the family with a high-risk pregnancy and a high-risk neonate. Also includes nursing management of the well child and family and of the ill child and family, from infancy through adolescence. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

Psychiatric/Mental Health Nursing (503)**8 credits, U**

Based on material typically taught in a sequence of courses in psychiatric/mental health nursing. Measures knowledge and understanding of the theoretical/therapeutic foundations for psychiatric/mental health nursing practice and tests the application of this knowledge and understanding to the nursing care of clients, using the nursing process as an organizing framework. Within this framework, the client system is defined as the individual, the family, the small group, or the community, with major emphasis on the individual. (This examination does not apply toward the Excelsior College nursing degrees. Multiple-choice examination.)

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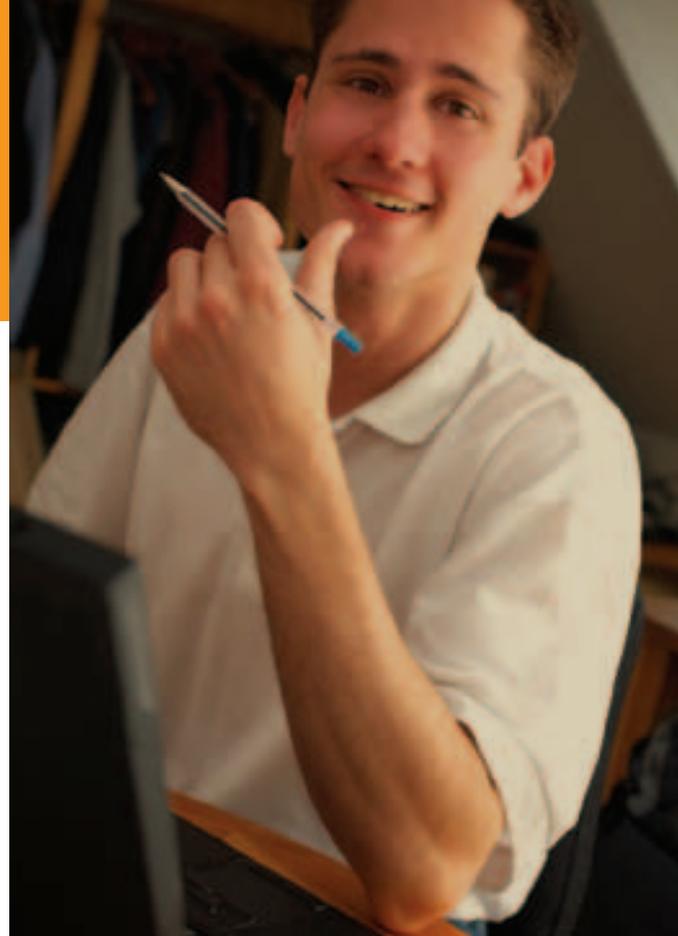
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