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CENTER FOR PROFESSIONAL DEVELOPMENT

ICD-10 MEDICAL CODING: PREPARATION AND INSTRUCTION FOR IMPLEMENTATION

200 Hours/12 Months/Instructor-Facilitated
Course Code: **CPD074** || Course Cost: **$1595**

OVERVIEW

Excelsior College has partnered with ed2go to bring you the ICD-10 Medical Coding program. ICD-10 is an upgraded diagnostic and procedural medical coding system that, by law, must be implemented throughout the healthcare industry by October 1, 2013. This new coding system is radically different from the version currently in use, so it's important to start preparing for and implementing the massive changes to the existing coding system.

This online program offers you comprehensive, robust training in diagnostic and procedural coding, using the ICD-10-CM (diagnostic) and ICD-10-PCS (procedural) coding manuals. This training includes detailed instructions for using the coding manuals, understanding the coding guidelines, and accurately applying the ICD-10 coding steps. There are more than 40 quizzes and exams for diagnoses and procedures by body system to test your knowledge and understanding.

In addition, you will find information on the impact of the coding changes on medical coders, healthcare staff, physicians, software systems, documentation, and information technology.

The program includes:

- An overview of the objectives, edits, and changes within the soon-to-be-released International Classification of Diseases, 10th Edition (ICD-10).

- In-depth, comprehensive training in using the ICD-10-CM and ICD-10-PCS coding manuals, guidelines, instructional notes, conventions, and coding steps.

OBJECTIVES

Upon successful completion of this program, you'll be able to:

- Describe the development and history of the International Classification of Diseases (ICD).
- Define the differences between the ICD-9-CM, Volumes 1, 2, and 3, and the ICD-10-CM and ICD-10-PCS.
- Distinguish between ICD-10-CM (Clinical Modification) and ICD-10-PCS (Procedural Coding System).
- Identify the developers and cooperating parties involved in the creation of the ICD-10, ICD-10-CM, and ICD-10-PCS.
- Describe the four major objectives that guided the development of ICD-10, both -CM and -PCS.
- Understand the structure of an ICD-10-CM code and navigate the layout of the ICD-10-CM coding manual.

- Describe the ICD-10-CM Draft Conventions and Section I.A. of the Official Coding Guidelines.
- Understand the general guidelines from Section 1.B. of the Official Coding Guidelines.
- Abstract diagnostic statements from the medical record.
- Identify which documents in the medical record contain diagnostic statements.
- Differentiate between main and modifying terms and sub-terms in the Alphabetic Index of the ICD-10-CM Coding Manual.
- Identify and apply the steps required to use the Alphabetic Index of the ICD-10-CM and the Tabular List of the ICD-10-CM.
- Apply chapter-specific guidelines and select proper codes from ICD-10-CM, Ch 1-21.
- Understand the history and development of the ICD-10-PCS.
- Describe the layout and guidelines of the ICD-10-PCS.
- Identify the characters in an ICD-10-PCS code and identify each character's purpose.
- Understand the terminology used in the layout / structure of the ICD-10-PCS codebook.
- Define what a table is and how it is used when creating an ICD-10-PCS code.
- Identify the sections of the ICD-10-PCS and what each section is used for.
- Understand the differences and similarities between related root operations.
- Apply the general and root operation-specific guidelines for the ICD-10-PCS appropriately.
- Perform a search in the index for the appropriate root operation, and determine the best table reference from that search.
- Apply section-specific guidelines and use the index and tables to select the correct codes from Sections 0 through 9, and B, C, D, F, G and H of the ICD-10-PCS coding manual.

MATERIALS INCLUDED

- *2011 ICD-10-CM: The Complete Official Draft Code Set*
- *2011 ICD-10-PCS: The Complete Official Draft Code Set*

OUTLINE

- Lesson 1: Introduction to the ICD-10 Code Sets

Diagnostic Coding Lessons Using ICD-10-CM

- Lesson 2: ICD-10-CM Structure, Conventions, Guidelines, and Coding Steps
- Lesson 3: ICD-10-CM Coding Manual Chapters 1 through 6
- Lesson 4: ICD-10-CM Coding Manual Chapters 7 through 11
- Lesson 5: ICD-10-CM Coding Manual Chapters 12 through 14
- Lesson 6: ICD-10-CM Coding Manual Chapters 15 through 17
- Lesson 7: ICD-10-CM Coding Manual Chapters 18 through 21

Procedural Coding Lessons Using ICD-10-PCS

- Lesson 8: ICD-10-PCS Structure, Conventions, Guidelines, and Coding Steps
- Lesson 9: ICD-10-PCS Definitions: Root Operations
- Lesson 10: ICD-10-PCS Medical and Surgical Section, Character Definitions
- Lesson 11: ICD-10-PCS, Medical and Surgical Section (0) Tables

- Lesson 12: ICD-10-PCS Section Tables 1 through 4
- Lesson 13: ICD-10-PCS Section Tables 5 through 9
- Lesson 14: ICD-10-PCS Section Tables B, C, D, F, G, and H

COMPUTER REQUIREMENTS

This program can be taken on a PC (Windows XP or later) or Mac (OS X or later). You will also need an Internet connection (high-speed recommended) and an active email account.

INSTRUCTOR BIO

Ms. Dalgleish has worked in medical office administration, including billing and coding, for over 30 years. She holds a bachelor's degree in Business Information Systems and a master's degree in Leadership. She is an AHIMA Approved ICD-10-CM/PCS Trainer and is a member of the American Health Information Management Association (AHIMA) and the American Association of Healthcare Administrative Management (AAHAM). She owns her own consulting firm, AnnGrant Education Services, Inc. She is currently completing a textbook on the new ICD-10 coding system and is completing a bachelor's degree in Health Information Management with a Registered Health Information Administrator (RHIA) certification.