

Illinois State Police

Site Visit Report

Description of Training Organization

The primary purpose of the Illinois State Police Academy is to prepare new officers for a career in law enforcement. The Academy provides training for cadets (future ISP officers) and recruits (future local law enforcement officers). Cadet classes run for 26 weeks and Recruit classes can run for either 10 or 12 weeks. In addition to training new cadets and recruits, the Academy offers a variety of specialty classes for ISP officers, as well as for officers from other local, county, state, and federal agencies.

The Academy currently operates on a budget of \$2,008,658.00 and staffs 47 code and 46 sworn personnel. The Academy is divided into four Bureaus each of which has a Chief that reports directly to the Academy Deputy Commander. The Deputy Commander reports to the Commander of Training. The four Academy Bureaus are: Administrative Services Bureau, Physical Skills Bureau, Bureau of Training, and Educational Services Bureau

The Administrative Services Bureau plays a vital role in the operation of the Academy. The three primary functions of the bureau are the administration of the state-wide Drug Abuse Resistance Education (D.A.R.E.) Program, Academy logistical support, and the facility and resource section.

D.A.R.E./Youth Programs Section: This section is responsible for the statewide D.A.R.E. program and the training of all local Illinois officers who wish to become involved in D.A.R.E. within their local communities. In addition to the core D.A.R.E. officer training, training is also provided in specialty areas which include: junior high, senior high, parent, special education and V.E.G.A. (Violence Education and Gang Awareness). Additional responsibilities include the distribution of student workbooks for all students in Illinois who receive D.A.R.E. Field coordination and liaison efforts with law enforcement and the educational community are also an integral part of this section's responsibilities. Other youth programs such as the American Legion and P.A.C.T. (Police and Communities Together) Camps are also coordinated by this section.

Logistical Support Section: Maintains the building and grounds of the Academy complex with respect to maintenance and janitorial responsibilities. New construction, rehabilitation and facility repairs are coordinated with Logistics, the Capital Development Board and contractors. Section personnel are responsible for maintaining the Academy fleet, ensuring class/meeting rooms are always ready, and building security.

Facility and Resource Section: Responsibility of this section includes department audio visual support, audio/visual equipment acquisitions, accountability and training on use. This section assigns housing and classrooms for guests and students while coordinating all schedules and activities which involve the cafeteria. The Comprehensive Academic Management System (C.A.M.S.) is located within this section. Training records from districts are maintained on this system, including re-certifications and pertinent training data used by the districts in monitoring mandated training compliance. The Administrative Services Bureau is also responsible for the Commission for Accreditation for Law Enforcement Agencies (C.A.L.E.A.), the e-mail system, and cafeteria operations and related equipment. The office of the bureau chief coordinates computer orders, repairs, equipment moves, and all telecommunications requests. A facility floor plan and staff location by office is maintained by this office. The Academy training schedule is prepared every two weeks and distributed to command. Grant and Special Projects: This unit manages and monitors the D.A.R.E. grant and serves as the liaison with other state and national prevention entities in cooperative efforts. The H.R.C. newsletter Vital Signs is designed and written by this unit, as well as Academy submissions for the Department's 10-43 Magazine. Updating the Academy section of the Department's web page is a responsibility of this unit. Special projects assistance is also coordinated by this unit, including the Police Memorial, Department retiree's picnic, and many other one-of-a-kind Department initiatives.

The primary responsibilities of the Physical Skills Bureau include teaching a variety of officer safety skills to all cadets and recruits who attend the Academy, and providing Canine Training for the Illinois State Police and local law enforcement agencies.

Ordnance Section: Cadets and recruits receive their Firearms Training from Firearms Section personnel. As part of the Academy's Guest Program for the families of cadets and recruits, the section provides a segment on home safety which includes ways to ensure the officers' weapons are safe while in the home. The Firearms Section also conducts quarterly qualifications and night/stress shoots for I.S.P. officers in the Springfield area. The section is responsible for repairing weapons, as well as distributing all ammunition and targets to the districts.

Canine Section: Personnel assigned to this section coordinate the training and evaluation of all I.S.P. canines and provide supplies and special assistance. The unit offers a full service class and a narcotics only class for I.S.P. and local handlers. Additionally, the section conducts re-certifications for all I.S.P. and any local canine teams.

Emergency Vehicle Operations Course (E.V.O.C.): This unit is responsible for training all cadets in emergency driving and offers a 36-hour Emergency Vehicle Operations Course class for local officers. Additional duties include: conducting classroom drivers training for all recruit classes; presenting a high risk drivers course for I.S.P. officers who are identified by the Accident Review Board; and conducting Skid Car training for I.S.P. In-service classes.

Control and Arrest Tactics (C.A.T.) and Physical Training (P.T.) Section: This section provides cadets and recruits with training in use of force, all Control and Arrest Tactics, officer survival, and traffic stops. The unit supervises the district C.A.T. instructors in teaching all C.A.T. modules. The P.T. section conducts daily physical training for both the cadet and recruit classes, and serves as the statewide Physical Fitness Inventory Test (P.-F.I.T.) coordinator. These duties include coordinating the P.-F.I.T. and Peace Officer Wellness Evaluation Report (P.O.W.E.R.) tests for cadets, recruits and applicants, as well as implementing the P.-F.I.T. test for sworn and code employees.

The Bureau of Training is responsible for the Basic Training of Illinois State Police Cadets and local law enforcement officers, coordination of the ISP Field Training Officer Program and Breath Alcohol Training.

Policing Foundation Section: The Policing Foundation Section is the venue in which the majority of basic training takes place. It is here Illinois State Police Cadets and Local Law Enforcement Officers (recruits) receive their basic training. Cadet and Recruit classes are assigned class coordinators, typically a sworn officer, to ensure the needs of the class are met. The class coordinators are responsible for all aspects of training ranging from reserving a bus for off-site training to granting privileges while assigned to the Academy. Through this section, curriculum is delivered, tested, assessed with real life scenarios, and further assessed during a field training period.

Legal Section: The Legal Section is responsible for basic and in-service training in the areas of Criminal Law, Illinois Vehicle Code, Juvenile Law, Domestic Violence, Elder Abuse, and Emergency Medical Services. This section is concerned with existing law, changes to the law, and court decisions which affect laws in these areas.

Breath Alcohol Testing Section: The Breath Alcohol Testing Section (B.A.T.) is responsible for training Cadets and Recruits in Standardized Field Sobriety Testing. The B.A.T. Section conducts breath analysis instrument operator training for Cadets and Mobile Training Units. In addition, this section has operational control of the

Breath Analysis Program for the state. These responsibilities include the monthly certification of approximately 700 breath instruments around the state. Section personnel also provide re-licensing exams for in-service personnel.

The Educational Services Bureau is responsible for the design and delivery of curriculum associated with Illinois State Police training and education, and Illinois State Police In-Service training.

Educational Development and Administration Section: The Educational Development and Administration Section is responsible for the recruitment, training, and scheduling of instructors who will teach basic and advanced training to state police personnel as well as local law enforcement officers. This training is conducted at the Academy and off-site locations. This section continuously reviews and revises, in conjunction with content area specialists, all curriculum provided in basic and advanced training. The Educational Development and Administration Section conducts assessment and testing following the completion of training. This section critiques Academy programs and instructors in an effort to maintain effective, current training.

Continuing Education Section: The Continuing Education Section develops and delivers a variety of courses to sworn officers. These courses include Basic Narcotics, New and Advanced Agents, Motor Vehicle Theft, Crash Investigation and Reconstruction, and In-service training for incumbent officers. In addition to these courses, there are other specialty courses delivered on an as-needed basis, such as Domestic Violence, Sexual Abuse, Child Abuse and Computer Crimes. Critical Incident Response Training is also delivered by the section. The Continuing Education Section helps to educate officers beyond the basic training level and initiate specialties.

Delivery Support Section: This section coordinates Authentic Assessments and Integrated Exercises for the Cadet program. The Authentic Assessments and Integrated Exercises consist of scenarios which allow the Cadet to physically perform what they have learned in the classroom. Cadets are required to use the radio, physically operate a squad car, collect evidence, make appropriate decisions, and complete all necessary paperwork as if they were in the field. Standard scenarios include traffic stops, motorist assists, domestic violence situations, D.U.I.'s, etc. Authentic Assessments are considered the "testing" portion of practical knowledge application versus Integrated Exercises being the "teaching and learning" portion of practical knowledge application. In addition, the Delivery Support Section facilitates the development of Recruits and Cadets through the Learning Advocacy Program. The Learning Resource Center provides material to supplement and assist the students' learning

Source of Official Student Records

In order to award credit, colleges and universities require proof of completion of coursework issued by the training organization. A student who has completed training provided by the Illinois State Police Training Academy may obtain such records of this training by contacting:

Denice Vickers
3700 E. Lake Shore Drive.
Springfield, IL 62705
(217) 786-7052

Description of Training Programs

Basic Training Course for Local Law Enforcement Officers – Recruit, 400 Hour
Illinois Law Enforcement Training and Standards Board certified for reimbursement
Enrollment: 35 minimum, 40 maximum

This course prepares trainees for the performance of their duties as Illinois local law enforcement officers. Instructional units for this course include the following: Illinois Vehicle Code, Physical Training, Criminal Offenses in Illinois, Civil Rights and Civil Liability, Firearms, Law Enforcement Driving, and First Responder. Evaluations will be made on the basis of written examinations; performance in field practicals, Physical Training, Defensive Tactics and Firearms; classroom participation; and behavior.

Students must achieve an overall academic average of 70 percent and successfully demonstrate skills during practical exercises.

To obtain certification from the Board, students must also achieve a minimum score of 70 percent on a comprehensive examination.

For each supervisor provided to assist in the administration of this course, one student slot is provided to that agency at no charge.

Basic Training Course for Local Law Enforcement Officers – Cadet, 480 Hour
Illinois Law Enforcement Training and Standards Board certified for reimbursement
Enrollment: 38 minimum, 40 maximum

This course prepares trainees for the performance of their duties as Illinois local law enforcement officers. Instructional units for this course include the following: Illinois Vehicle Code, Physical Training, Criminal Offenses in Illinois, Civil Rights and Civil Liability, Firearms, Law Enforcement Driving, and First Responder. Evaluations will be made on the basis of written examinations, performance in field practical exercises (Physical Training, Control and Arrest Tactics, and Firearms), classroom participation, and behavior.

Students must achieve an overall academic average of 70 percent and successfully demonstrate skills during practical exercises.

To obtain certification from the Board, students must also achieve a minimum score of 70 percent on a comprehensive examination.

For each supervisor provided to assist in the administration of this course, one student slot is provided to that agency at no charge.

The 480-hour class includes additional practical exercises and precision driving.

Location: Illinois State Police Training Academy, Springfield, IL

Length: Basic Training Course for Local Law Enforcement Officers – Recruit, 400 Hours; Basic Training Course for Local Law Enforcement Officers – Cadet, 480 Hours

Program Objective: This course prepares trainees for the performance of their duties as Illinois local law enforcement officers. Instructional units for this course include the following: Illinois Vehicle Code, Physical Training, Criminal Offenses in Illinois, Civil Rights and Civil Liability, Firearms, Law Enforcement Driving, and First Responder. Evaluations will be made on the basis of written examinations; performance in field practicals, Physical Training, Defensive Tactics and Firearms; classroom participation; and behavior.

Learning Objective: Upon successful completion of these programs, the graduates will be able to better perform duties of law enforcement officer in the State of Illinois.

Instructional Methods: Traditional methods including lectures with audio-visual enhancements, readings and handouts; role-play exercises; demonstrations; group discussions; and laboratory exercises.

Learning Assessments: Assessments include traditional written exams as well as demonstrations of competence. Students must achieve an overall academic average of 70 percent and successfully demonstrate skills during practical exercises. To obtain certification from the Board, students must also achieve a minimum score of 70 percent on a comprehensive examination.

Description of Team

Three assessment consultants and one Criminal Justice Training Assessment coordinator were on the team. Below is a list of all participants; CJTA and Excelsior College have full curriculum vitae on file for each.

David J. Thomas, Ph.D.
Assistant Professor
Criminal Justice
St. Petersburg College
St. Petersburg, Florida

James A. Caruso, Esq.
Principle Law Clerk
Acting Justice of the Supreme Court
County of Rensselaer
Troy, New York

Robert C. Crouse, M.S.
Associate Director for Technical Assistance
Southern Police Institute
Department of Justice Administration
University of Louisville
Louisville, Kentucky

Eric Schultz, M.A.
Assessment Coordinator
Criminal Justice Training Assessment
Albany, New York

Description of Visit

From Monday October 27th through Tuesday October 28th, 2003, four representatives of Excelsior College’s Criminal Justice Training Assessment Project conducted a site visit to the Illinois State Police Training Academy in Springfield, IL to assess the Cadet and Recruit training programs.

On the first day, the team assembled at the Illinois State Police Training Academy in Springfield, IL. A brief organizational meeting and introductions took place, which included an overview of the training organization. The assessment team then began the assessment process.

The team determined that the remainder of the day would be spent organizing the various subject modules of the training program into familiar college course content areas, and subsequently reviewed. Once agreed upon, the course areas (or clusters) were further discussed and then assigned to a specific faculty member for review to begin that day.

Consultant Thomas reviewed Defensive Tactics, First Aid, and Introduction to Police Patrol and Procedures. Consultant Crouse reviewed Introduction to Law Enforcement and Principles of Traffic Investigation. Consultant Caruso reviewed Introduction to Criminal Law and Principles of Criminal Investigation.

The above list of courses was developed from program and subject information provided by the Illinois State Police Training Academy.

The team began the second day by finalizing the review of the assembled blocks of instruction, and at mid-day, completed its review of program materials and discussed the credit recommendations in detail. The team held an exit interview that afternoon with Trooper Mike Link, Curriculum Development Specialist and Sergeant Kimberly Frick, agency representative. The discussion covered the initial findings and spent considerable time in discussion with staff regarding future potential of the training program.

Credit Recommendations

Summary of Credit Recommendations

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Defensive Tactics	1 credit
First Aid	1 credit
Introduction to Criminal Law	3 credits
Introduction to Law Enforcement	3 credits
Introduction to Police Patrol and Procedures	3 credits
Principles of Criminal Investigation	3 credits
<u>Principles of Traffic Investigation</u>	<u>3 credits</u>
TOTAL	17 Credits

Course Descriptions

Defensive Tactics (1 credit, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 20 hours

Dates: October 1998 to October 2004

Objectives: Define forcible felony and recognize circumstances that justify force in defense of a person, dwelling, other property, to affect an arrest, to prevent escape, and the special circumstances associated with discharging a firearm at a person. Define the term “force that is likely to cause death or great bodily harm.” Identify and demonstrate the components of officer survival, the concepts of distance and positioning, body mechanics and movement, principles of communication, use of force report writing, use of pressure sensitive areas, joint manipulations, vehicle abstractions, Oleoresin Capsicum Aerosol Irritant (O.C. Spray), handcuffing and searching, hard unarmed control techniques, impact weapons and crowd control tactics, weapon defense and disarming techniques, ground fighting, prisoner transportation, and special circumstances.

Instruction: Students must complete no fewer than twenty hours of "Control and Arrest Tactics." Instructional methods for this course include lecture and demonstrations. Evaluation methods include written examination and practical demonstration exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

First Aid (1 credit, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 18 hours

Dates: October 1998 to October 2004

Objectives: Determine if a subject is unresponsive, activate the emergency response system, open the airway head tilt-chin lift or jaw thrust), and check the breathing (look, listen, and feel). Perform Adult Bag-Mask Ventilation, Adult 1-Rescuer CPR, and Adult 2-Rescuer CPR. Perform Adult Foreign-Body Airway Obstruction (victim becomes unresponsive), Adult Foreign-Body Airway Obstruction (unresponsive victim), Infant 1-Rescuer CPR, Infant Bag-Mask Ventilation, Infant Foreign-Body Airway Obstruction (responsive victim who becomes unresponsive), Infant Foreign-Body Airway Obstruction (unresponsive victim), Child Bag-Mask Ventilation, Child 1-Rescuer CPR, Infant and Child 2-Rescuer CPR, Child Foreign-Body Airway Obstruction (unresponsive victim), and Child Foreign-Body Airway Obstruction (responsive victim who becomes unresponsive).

Instruction: Students must complete no fewer than eighteen hours of "Initial Medical Response." Instructional methods for this course include lecture. Evaluation methods include written examinations and practical demonstration exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Introduction to Criminal Law (3 credits, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 52 hours

Dates: October 1998 to October 2004

Objectives: Identify when a violation of a criminal law has occurred. Locate and verify that the elements of that criminal statute are satisfied. Identify illegal drugs, their origin, manufacture, distribution, sale and use. Illustrate the issues involved in the arrest and detention of juvenile offenders. Become familiar with the rights, responsibilities and potential liabilities of law enforcement personnel in performing their jobs. Understand the situation when the use of deadly physical force is justified. Identify and comprehend the constitutional rights of the accused with respect to the 4th Amendment protections against unreasonable searches and seizures, the exclusionary rule and the exceptions thereto, the rules of lawful arrest, both with a warrant and warrantless, the exceptions to the search warrant requirement, the 5th Amendment privilege against self-incrimination, the Miranda Warning, the concepts of custodial detention, interrogation, and a voluntary waiver of that privilege, and the interplay of the 6th Amendment right to the assistance of counsel and the waiver of same. Understand the basic rules of evidence, the admissibility of items or contraband seized from a suspect, opinion evidence, and the use of notes and records when testifying, the Hearsay Rule and the exception thereto, and the concept of chain of custody.

Instruction: Students must complete no fewer than two hours of "Civil Rights and Civil Liability," sixteen hours of "Criminal Offenses in Illinois," eight hours of "Juvenile Law and Processing," two hours of "Laws of Admission," fourteen hours of "Laws of Arrest, Search, and Seizure," two hours of "Legal Aspects of Cannabis and Controlled Substances Acts," two hours of "Rights of the Accused," four hours of "Rules of Evidence," and two hours of "Use of Force." Instructional methods for this course include lecture. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Law Enforcement (3 credits, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 48 hours

Dates: October 1998 to October 2004

Objectives: Demonstrate a knowledge of the foundation of the American criminal justice system beginning with the Magna Carta (viewed as the foundation of English personal rights) through the foundation of the American system of police service and justice delivery at the local, county, state, tribal and federal levels. Demonstrate knowledge of the history of English and American policing from the founding of the night watch in Boston (1631) through Peelian reform in England (1829) to professional policing models in the 1970's in America. Demonstrate an understanding of American police mission, values, and organizational goals. Demonstrate an understanding of emerging police practices as they impact policing organizations. Demonstrate the skills and abilities to apply the six elements of use of force options. Demonstrate those skills and abilities associated with the eight step process to generate voluntary compliance. Demonstrate the skills, knowledge, and abilities to deal with voluntary compliance when persons of difference are involved as principles. Demonstrate the knowledge required to show a sound understanding of non-verbal communication. Demonstrate the knowledge required to identify and apply zones of personal space in a voluntary compliance setting. Demonstrate those skills, knowledge and abilities associate with police role scenarios. Demonstrate those skills, knowledge, and abilities to explain how officer safety is impacted by security, attack, flight, excessive repetition, and revised priority conditions. Demonstrate a basic understanding of crime prevention through delivery of programs, threat evaluations and environmental design. Demonstrate abilities required to successfully intervene as a peace officer and/or as a law enforcement officer at the scene of a disturbance. Demonstrate those skills and abilities required to moderate disputes, identify causes of disputes, and resolve possible disputes. Demonstrate knowledge of those social service delivery agencies, services, and systems available to assist in dispute resolution. Demonstrate the ability to match a social service to a specific problem likely to be associated with a dispute. Demonstrate those skills, knowledge, and abilities associated with crowd assessment and size-up. Demonstrate the ability to identify key actors in an existing or emerging crowd. Demonstrate the abilities to: identify personnel, equipment, and tactical approaches to crowds; affect a proper arrest when operating in a crowd; and apply crowd behavior laws of the State of Illinois. Demonstrate the skills, knowledge and abilities required to: properly identify persons afflicted with mental and physical disabilities; list the seven steps for dealing with potentially violent behavior; locate and identify the appropriate mental health resources within a community; properly document the information required in preparation of a petition for involuntary admission to a mental health facility. Demonstrate the ability to: observe and report on human behavior; and interpret specific types of human behavior presented within a classroom or staged instructional setting. Demonstrate the ability to make decisions regarding the taking of juveniles into secure custody, release to a parent or guardian, or to cite a violation. Demonstrate the knowledge of community policing and the associated areas of problem-oriented policing and directed policing. Demonstrate those skills and abilities required to identify community-, citizenry-, or organizational-driven problems and reach resolutions through applied strategies. Demonstrate the knowledge and abilities to make purposeful ethical decisions when faced with a mock ethical problem.

Instruction: Students must complete no fewer than thirteen hours of "Communication in the Police Environment," one hour of "Crime Prevention," six hours of "Crisis Intervention/Disturbance Calls," four hours of "Crowd Behavior," four hours of "Dealing with Variant Behavior," two hours of "Modern Police Role and Organization Structure," four hours of "Observation and Perception," two hours of "Patrol Decision Making in Juvenile Matters," six hours of "Police Citizen Relations," four hours of "Police Ethics," and two hours of "Problem Solving Approaches." Instructional methods for this course include lecture. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Police Patrol and Procedures (3 credits, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 53 hours

Dates: October 1998 to October 2004

Objectives: Identify and define the terms child, abused child, and neglected child according to the "Abuse and Neglect Act," and identify the physical injuries most associated with child abuse and neglect. Describe the proper procedures for handling crimes in progress, the limitations of intervening while off duty, and describe the proper officer safety procedures. Identify and define the terms "Domestic Violence and Primary Aggressor." Identify the legal responsibilities of a law enforcement officer while investigating an act of domestic violence; describe the cycle of violence; recall the steps in a successful criminal investigation of domestic violence and the process of making a quality arrest during domestic violence interventions. Identify various legal and illegal drugs. Identify current drug trafficking trends, patterns of abuse/use, symptomatology associated with various drugs. Recall the "Illinois Compiled Statute Sections" pertaining to drug law violations. Identify the proper method of recording personal/field notes and the physical evidence. Identify the need to write detailed statements of witnesses, complainants, victims, and suspects. Demonstrate the ability to write a report that contains the proper content, sequence of information, and proofread. Distinguish between informants and sources of information. Understand the motivation of informants and the requirements to control an informant. Identify public sources of information and organizations that are capable of providing assistance or information associated with an investigation. Identify equipment to be checked prior to the shift. Identify the methods of patrol, purpose of patrol, potential hazards to citizens, indicators of suspicious activity, investigation of suspicious vehicles, conducting traffic stops, the handling of wanted persons, stolen vehicles, the use of back-up, and tracking a person from a crime scene. Demonstrate the proper radio procedure, the proper LEADS codes, check for wants/warrants, and vehicle and person descriptors. Identify through risk assessment low risk, high risk, and felony traffic stops and demonstrate the proper procedures to stop vehicles to investigate, cite, or arrest, occupant(s).

Instruction: Students must complete no fewer than two hours of "Child Abuse," seven hours of "Crimes in Progress," four hours of "Domestic Violence," six hours of "Drug Enforcement," twelve hours of "Fundamentals of Report Writing," two hours of "Information Sources," ten hours of "Patrol Procedures," two hours of "Police Communications," and eight hours of "Vehicle Stops and Occupant Control." Instructional methods for this course include lecture. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Principles of Criminal Investigation (3 credits, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 47 hours

Dates: October 1998 to October 2004

Objectives: Identify the crime scene and the methods of conducting a proper crime scene search, recognize the circumstances where particular search techniques are appropriate, understand the proper techniques for collecting physical evidence at the crime scene, comprehend the bio-hazards involved, become familiar with the various techniques of marking, tagging, packaging and inventorying physical evidence as well as the chain of custody. Understand and demonstrate proficiency with the proper procedures for conducting investigations of crimes against persons and property, identify the proper procedures for verifying the identify of a deceased person and examining dead bodies for wound and/or injuries. Demonstrate expert comprehension and application of Illinois motor vehicle laws and regulations including related offenses and investigations. Understand the necessary procedures for seizing evidence during a custodial search, the legal requirements and procedures for strip searches, issues relative to holding, transporting and releasing a prisoner. Distinguish between interviews and interrogations, how and when to conduct both, including the psychological and physiological reactions of interviewees, and the constitutional rights involved in interviews and interrogations. Understand the legal ramifications of identification procedures involved in conducting and investigation. Understand and demonstrate ability to prepare accurate reports and to October 2004 evidence and testimony in court as well as being able to testify effectively in court.

Instruction: Students must complete no fewer than two hours of "Case Preparation and Courtroom Testimony," twelve hours of "Crime Scene Identification," six hours of "Crimes Against Persons," four hours of "Crimes Against Property," two hours of "Custody Arrest, Booking, and Detention Facility Procedure," four hours of "Fingerprinting - Rolled Impressions," six hours of "Fundamentals of Investigation," one hour of "Identification Procedures," four hours of "Interview and Interrogation," four hours of "Motor Vehicle Theft," and two hours of "Service Calls." Instructional methods for this course include lecture supplemented with PowerPoint presentations, class discussions and role-playing. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Principles of Traffic Investigation (3 credits, lower division)

Program: Illinois State Police Basic Training Curriculum - Cadet and Recruit

Location: Illinois State Police Training Academy, Springfield, IL

Length: 56 hours

Dates: October 1998 to October 2004

Objectives: Demonstrate the proper method to approach the crash event scene safely while securing the scene, protecting physical evidence, and insuring the safety of others. Demonstrate the abilities required to gather testimonial and physical evidence, place events in chronological order, and report the associate facts. Demonstrate the abilities, skill, and knowledge required to effectively locate, measure, and describe vehicles, skid marks, scratches & gouges, and crash debris. Demonstrate those skills and abilities to deal with human emotions and critical issues associated with fear and stress at a crash scene, and in a medical facility to gather and report information from witnesses and participants. Demonstrate those abilities required to identify causes of motor vehicle crashes and evaluate contributory factors of those crashes to reduce future crashes. Demonstrate the ability to comprehensively sketch crash scenes, write a complete narrative depiction and develop a presentation for criminal trial. Demonstrate the abilities and skills required to identify and implement a traffic control plan at a major crash scene. Demonstrate at least four fundamental signals and gestures used to safely and effectively alter, direct, and control traffic flow. Explain those duties and responsibilities associated with traffic flow control. Identify and demonstrate proper procedures to initiate, investigate, cite and/or arrest an offender as a result of a motor vehicle stop. Demonstrate those safety procedures required to initiate, stop, approach, identify, inform, cite, and/or arrest a felon offender. Demonstrate those skills, knowledge, and abilities required to identify through risk assessment traffic, low-risk, high-risk, and felony stops. Demonstrate the knowledge, skills, and abilities required to use the police radio, request assistance, and work in concert with assistance during a high risk felony vehicle stop. Demonstrate a comprehensive knowledge of the various types of motor vehicles. Demonstrate a comprehensive knowledge of exclusions of vehicles from sections of the Illinois Vehicle Code. Demonstrate a comprehensive knowledge of the classification of drivers, special restrictions of drivers, special driver permits, and special purpose, commercial and restricted operator permits. Demonstrate knowledge of those laws and administrative regulations that administer and facilitate cancellation, suspension, or revocation of licenses and permits issued by the Illinois Secretary of State. Demonstrate a knowledge of the commercial drivers license information system and the regulation of commercial drivers engaged in inter- and intrastate operation of commercial motor vehicles. Demonstrate those skills, knowledge and abilities required to report commercial violations, operator violations, and traffic crashes involving commercial and non-commercial drivers to the Illinois Secretary of State. Demonstrate the knowledge required to fix responsibility for a driver's negligence or violation to the owner, employer or commercial vehicle owner who knowingly allows, permits, or facilitates another to operate a motor vehicle while impaired. Demonstrate knowledge of the provisions of the Illinois Financial Responsibility Act and the requirements of Mandatory Liability Insurance for all drivers and owners. Demonstrate a comprehensive knowledge of the Traffic Laws of the State of Illinois.

Instruction: Students must complete no fewer than twelve hours of "Field Sobriety Testing," two hours of "Hazardous Material," eighteen hours of "Illinois Vehicle Code and Bail Rule," two hours of "Legal Aspects of Driving Under the Influence," sixteen hours of "Traffic Crash Investigation," two hours of "Traffic Direction," and four hours of "Traffic Law Enforcement." Instructional methods for this course include lecture. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.