

John E. Reid and Associates, Inc.

Site Visit Report

Description of Training Organization

John E. Reid and Associates, Inc. was established in 1947 to provide detection of deception services and training programs for clients in the business, police and legal communities. Because of their success in solving cases where there is little or no evidence, Reid and Associates is recognized as the authority in the specialized fields of interviewing, interrogation, and the polygraph technique. Each year the staff will conduct in excess of 4,000 interviews across the United States and present over 250 programs annually.

Source of Official Student Records

John E. Reid and Associates, Inc.
250 S. Wacker Drive
Chicago, IL 60606

Description of Training Programs

Location: Seminar Based - Multiple Locations

Length: The Reid Technique of Interviewing and Interrogation – 18 hours

The Reid Technique of Investigative Interviewing, Child Abuse Investigations – 18 hours

Program Objective: These units will instruct the student how to evaluate case facts, assess the truthfulness of a suspect, and conduct an interview and interrogation.

The instruction will focus on behavior symptom analysis, interviewer characteristics and interview environment, interviewing protocol, factual analysis, evaluating the alibi, the Behavioral Analysis Interview, and the Reid Nine Steps of Interrogation.

Learning Objective: Upon successful completion of these programs, the student will have the knowledge of how to evaluate, interview, and if need be, interrogate a subject.

Instructional Methods: Traditional methods including lectures with audio-visual enhancements, readings and handouts, role-play exercises, demonstrations, and group discussions.

Learning Assessments: Assessments include traditional written exams.

Description of Review

On Tuesday, October 28th the Reid Technique of Interviewing and Interrogation and the Reid Technique of Investigative Interviewing, Child Abuse Investigations was reviewed by Criminal Justice Training Assessment consultant David J. Thomas, PhD, Assistant Professor of Criminal Justice, St. Petersburg College, St. Petersburg, Florida. Relying upon established academic practices, contact hours were to be a guide but not the primary criterion for making a recommendation to award academic credit. Several other criteria were to be used in combination to inform the assessment review and recommendations. The criteria included subject matter, lesson plans, course duration, the qualifications of instructors, learning techniques, and assessments.

Credit Recommendations

Summary of Credit Recommendations

Program: The Reid Technique of Interviewing and Interrogation

The Reid Technique of Interviewing and Interrogation 1 credit

Program: The Reid Technique of Investigative Interviewing, Child Abuse Investigations

The Reid Technique of Investigative Interviewing, Child Abuse 1 credit

Course Descriptions

The Reid Technique of Interviewing and Interrogation (1 credit, lower division)

Program: The Reid Technique of Interviewing and Interrogation

Location: Seminar Based - Multiple Locations

Length: 18 hours

Dates: October 1998 through June 2009

Objectives: Identify the most important consideration in the interviewing room, and the characteristics of a successful interviewer and interrogator. Understand the difference between an interview and an interrogation. Identify and define the three primary channels of communication. Identify the seven attitudes of a truthful subject and the eleven attitudes of a deceptive subject. Identify the basic psychological principles of behavior symptom analysis. Describe the postures of a truthful subject and the postures of the deceptive subjects. Identify typical deceptive responses to the following behavioral provoking questions; Punishment, Second Chance, Motive, Objection, Bait, Think, Investigation Results. Identify typical truthful responses to the following behavioral provoking questions; Reason for the interview, History/You, Suspicion, Vouch for. Identify three things the investigator should know about the subject in preparation for the interview. Identify what the investigator should know about the victim in preparation for the interview. Identify three characteristics of a truthful and deceptive alibi. Identify proper use of a Direct Positive Accusation Statement and a Transition Statement. Define theme development. Identify the introductory statement of an objection. Identify the proper use and phrasing of the alternative question. Identify how social responsibility will affect the validity of behavior symptom analysis. Identify when the proper time to use a supporting statement in the interrogation is. Define denials and objections. Describe a technique to procure the subject's attention during step five of the interrogation. Illustrate a proper theme of a sexual abuse investigation, an employee theft investigation, an arson investigation, and a homicide investigation.

Instruction: Students must complete no fewer than: eighteen hours of "The Reid Technique of Interviewing and Interrogation." Instructional methods for this course include lecture and group discussion supplemented with PowerPoint presentations. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

The Reid Technique of Investigative Interviewing, Child Abuse Investigations (1 credit, lower division)

Program: The Reid Technique of Investigative Interviewing

Location: Seminar Based - Multiple Locations

Length: 18 hours

Dates: October 1998 through June 2009

Objectives: Identify the most important consideration in the interviewing room, and the characteristics of a successful interviewer and interrogator. Understand the difference between an interview and an interrogation. Identify and define the three primary channels of communication. Identify the seven attitudes of a truthful subject and the eleven attitudes of a deceptive subject. Identify the basic psychological principles of behavior symptom analysis. Describe the postures of a truthful subject and the postures of the deceptive subjects. Identify typical deceptive responses to the following behavioral provoking questions; Punishment, Second Chance, Motive, Objection, Bait, Think, Investigation Results. Identify typical truthful responses to the following behavioral provoking questions; Reason for the interview, History/You, Suspicion, Vouch for. Define sexual abuse, physical abuse, neglect. Identify common characteristics of sexual offenders, physical abuse offenders, and offenders of neglect. Identify characteristics of truthful and deceptive alibis. Identify proper use of a Direct Positive Accusation Statement and a Transition Statement. Define theme development. Identify the introductory statement of an objection. Identify the proper use and phrasing of the alternative question. Identify how social responsibility will affect the validity of behavior symptom analysis. Identify when the proper time to use a supporting statement in the interrogation is. Define denials and objections. Describe a technique to procure the subject's attention during step five of the interrogation. Illustrate a proper theme of a sexual abuse investigation.

Instruction: Students must complete no fewer than: eighteen hours of "The Reid Technique of Investigative Interviewing for Child Abuse Investigation." Instructional methods for this course include lecture and group discussion supplemented with PowerPoint presentations. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.