

## Associate of Arts / Associate of Science

### **Program / Student Learning Outcomes: What Will I Learn?**

Select an outcome statement to see the related measures and results.

Graduates of the Associate of Arts / Associate of Science in Liberal Arts will be able to:

1. Critical Thinking – Demonstrate an ability to use appropriate terminology, define concepts and apply skills across a range of contexts and areas of knowledge to identify and solve problems.
2. Communication – Interpret various types of written, visual and/or oral information; organize ideas and communicate precisely and clearly to express complex thoughts.
3. Diversity - Identify similarities and contrasts among cultures, times and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
4. Ethics - Explain ethical issues and conflicts, indicating actions appropriate to the issue and the range of potential consequences.

**Assessment Methodology**
**Metrics, Assessments, and Levels of Achievement**

The table below provides a brief overview of the measures selected to assess program outcomes for the Associate of Arts / Associate of Science in Liberal Arts program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures	
Assessments	Capstone Course	Exit Alumni Survey	One-Year Post-graduation Alumni Survey
Metrics	<ul style="list-style-type: none"> <li>• A program will be considered to have successfully met the “<b>Exceeds Expectations</b>” level if <b>90%</b> or more of the students completing the Capstone Course during the one year period score at or above the ‘Meets Expectations’ level for this outcome and <b>60%</b> or more of these are at the ‘Exceeds Expectations’ level. Additionally, <b>no more than 10%</b> of the students will receive a score of Does Not Meet Expectations’.</li> <li>• A program will be considered to have met the “<b>Meets Expectations</b>” level if at <b>least 85%</b> of the students completing the Capstone Course during the one year period score at or above the ‘Meets Expectations’ level and <b>no more than 15%</b> of the students score at ‘Does Not Meet Expectations’.</li> <li>• A program will be evaluated as “<b>Does Not Meet Expectations</b>” if fewer than <b>85%</b> of the students completing the Capstone Course during the one year period score at or above ‘Meets Expectations’ level for this outcome and/or <b>if more than 15%</b> of the students score at ‘Does not Meet Expectations’.</li> </ul>	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).

Highly Achieved	$\geq 90\%$ at Exceeds Expectations $\geq 60\%$ at Meets Expectations $\leq 10\%$ at Does Not Meet Expectation	Mean $\geq 5\%$
Meets Standard	$\geq 85\%$ at Meets Expectations $\leq 15\%$ at Does Not Meet Expectation	4.00 - 4.99
Needs Improvement	$\leq 85\%$ at Meets Expectations and/or $\geq 15\%$ at Does Not Meet Expectation	Mean $< 4.00$

*Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.*

**Key:**

Result
N

### Program Outcome Achievement Results

January 2016 to December 2016

#### Program / Student Learning Outcome 1

Critical Thinking – Demonstrate an ability to use appropriate terminology, define concepts and apply skills across a range of contexts and areas of knowledge to identify and solve problems.

Direct Measure		Indirect Measure	
Capstone Rubric LA298	91.3%	Exit Survey	5.21
	n = 230		n = 81
		One-Year Survey	5.47
			n = 35

#### Program / Student Learning Outcome 2

Communication – Interpret various types of written, visual and/or oral information; organize ideas and communicate precisely and clearly to express complex thoughts.

Direct Measure		Indirect Measure	
Capstone Rubric LA298	95.2%	Exit Survey	5.31
	n = 230		n = 81
		One-Year Survey	5.40
			n = 35

### Program / Student Learning Outcome 3

Diversity - Identify similarities and contrasts among cultures, times and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Direct Measure		Indirect Measure	
Capstone Rubric LA298	92.2%	Exit Survey	5.29
	n = 230		n = 81
		One-Year Survey	5.57
			n = 35

### Program / Student Learning Outcome 4

Ethics - Explain ethical issues and conflicts, indicating actions appropriate to the issue and the range of potential consequences.

Direct Measure		Indirect Measure	
Capstone Rubric LA298	92.2%	Exit Survey	5.29
	n = 230		n = 81
			5.57

	One-Year Survey	n =35
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