

Bachelor of Arts / Bachelor of Science in Liberal Studies

Program / Student Learning Outcomes: What Will I Learn?

Select an outcome statement to see the related measures and results.

Graduates of the Bachelor of Arts / Bachelor of Science in Liberal Studies will be able to:

1. **Critical Thinking:** Students will be able to engage in advanced critical thinking skills, including: demonstrating the ability to remember information, understand key concepts, apply these concepts appropriately, analyze phenomena, evaluate and justify positions, create coherent arguments in the student's chosen field of study.
2. **Communication:** Students will demonstrate: advanced written communication skills, advanced oral communication skills, and will be able to express complex ideas with clarity and precision.
3. **Diversity:** Identify and characterize their own cultural background and experiences in comparison to those of others and evaluate pathways to equitable solutions that recognize the strengths inherent in a diverse and multicultural understanding of world issues.
4. **Ethics:** Students will be able to apply concepts of: ethical conduct in decision making, ethical conduct in action, social responsibility in decision making, and social responsibility in action.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Bachelor of Arts / Bachelor of Science in Liberal Studies program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures	
Assessments	Capstone Course	Exit Alumni Survey	One-Year Post-graduation Alumni Survey
Metrics	<ul style="list-style-type: none"> • A program will be considered to have successfully met the "Exceeds Expectations" level if 90% or more of the students completing the Capstone Course during the one year period score at or above the 'Meets Expectations' level for this outcome and 60% or more of these are at the 'Exceeds Expectations' level. Additionally, no more than 10% of the students will receive a score of Does Not Meet Expectations'. • A program will be considered to have met the "Meets Expectations" level if at least 85% of the students completing the Capstone Course during the one year period score at or above the 'Meets Expectations' level and no more than 15% of the students score at 'Does Not Meet Expectations'. • A program will be evaluated as "Does Not Meet Expectations" if fewer than 85% of the students completing the Capstone Course during the one year period score at or above 'Meets Expectations' level for this outcome and/or if more than 15% of the students score at 'Does not Meet Expectations'. 	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).

Highly Achieved	≥ 90% with 60% of these at Exceeds level	Mean ≥ 5%
Meets Standard	≥ 85%	4.0 - 4.99
Needs Improvement	< 85%	Mean < 4

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

Key:

Result

N

Program Outcome Achievement Results

January 2016 to December 2016

Program / Student Learning Outcome 1

Critical Thinking: Students will be able to engage in advanced critical thinking skills, including: demonstrating the ability to remember information, understand key concepts, apply these concepts appropriately, analyze phenomena, evaluate and justify positions, create coherent arguments in the student's chosen field of study.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498, LA498M, LA498JS)	88.3%	Exit Survey	5.50
	n = 1,290		n = 329
		One-Year Survey	5.14
			n = 273

Program / Student Learning Outcome 2

Communication: Students will demonstrate: advanced written communication skills, advanced oral communication skills, and will be able to express complex ideas with clarity and precision.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498, LA498M, LA498JS)	90.5%	Exit Survey	5.35
	n = 1,294		n = 329
		One-Year Survey	5.11
			n = 273

Program / Student Learning Outcome 3

Diversity: Identify and characterize their own cultural background and experiences in comparison to those of others and evaluate pathways to equitable solutions that recognize the strengths inherent in a diverse and multicultural understanding of world issues.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498, LA498M, LA498JS)	87.9%	Exit Survey	5.30
	n = 1,286		n = 329
		One-Year Survey	5.01
			n = 273

Program / Student Learning Outcome 4

Ethics: Students will be able to apply concepts of: ethical conduct in decision making, ethical conduct in action, social responsibility in decision making, and social responsibility in action.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498, LA498M, LA498JS)	89.2%	Exit Survey	5.45
	n = 1,286		n = 329
		One-Year Survey	5.21

		n =273
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