

Bachelor of Science in Criminal Justice

Program / Student Learning Outcomes: What Will I Learn?

Select an outcome statement to see the related measures and results.

Graduates of the Bachelor of Science in Criminal Justice will be able to:

1. Analyze the legislative, enforcement, judicial, and correctional components of the criminal justice system, and their interactions.
2. Apply the major legal, criminological, and sociological theories to policies and procedures within the criminal justice system.
3. Analyze the ethical issues that arise in the criminal justice system and generate possible solutions.
4. Assess contemporary literature in the field of criminal justice.
5. Evaluate the changing demographics of society and their impact on the criminal justice system.

Assessment Methodology
Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Bachelor of Science in Criminal Justice program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

| Metric Type | Direct Measures | | Indirect Measures | |
|-------------------|--|--|--|--|
| | Capstone Course (CJ 498) | Course-Embedded | Exit Survey | *One-Year Postgraduate Survey |
| Assessments | Capstone Course (CJ 498) | Course-Embedded | Exit Survey | *One-Year Postgraduate Survey |
| Metrics | The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome. | The percentage of the students who receive a grade of B or better on selected course embedded assessments. | The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale). | The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale). |
| Highly Achieved | ≥ 85% | | Mean ≥ 5% | |
| Meets Standard | 70 - 84% | | 4.0 - 4.99 | |
| Needs Improvement | < 70% | | Mean < 4 | |

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

**Insufficient N to present Indirect Alumni Survey Results.*

Key:

| |
|--------|
| Result |
| N |

Program Outcome Achievement Results

May 2015 Term to March 2016 Term

Program / Student Learning Outcome 1

Analyze the legislative, enforcement, judicial, and correctional components of the criminal justice system, and their interactions.

| Direct Measure | | Indirect Measure | |
|--------------------------------|--------|------------------|-------|
| M2A1 in Capstone Course CJ 498 | 91% | Exit Survey | 5.75 |
| | n = 82 | | n = 8 |

Program / Student Learning Outcome 2

Apply the major legal, criminological, and sociological theories to policies and procedures within the criminal justice system.

| Direct Measure | | Indirect Measure | |
|--------------------------------|--------|------------------|-------|
| M4A1 in Capstone Course CJ 498 | 93% | Exit Survey | 5.50 |
| | n = 82 | | n = 8 |

Program / Student Learning Outcome 3

Analyze the ethical issues that arise in the criminal justice system and generate possible solutions.

| Direct Measure | | Indirect Measure | |
|--------------------------------|--------|------------------|-------|
| M6A1 in Capstone Course CJ 498 | 93% | Exit Survey | 5.62 |
| | n = 82 | | n = 8 |

Program / Student Learning Outcome 4

Assess contemporary literature in the field of criminal justice.

| Direct Measure | | Indirect Measure | |
|--------------------------------|--------|------------------|-------|
| M2A1 in Capstone Course CJ 498 | 91% | Exit Survey | 5.07 |
| | n = 82 | | n = 8 |

Program / Student Learning Outcome 5

Evaluate the changing demographics of society and their impact on the criminal justice system.

| Direct Measure | | Indirect Measure | |
|--------------------------------|--------|------------------|-------|
| M8A1 in Capstone Course CJ 498 | 93% | Exit Survey | 5.62 |
| | n = 76 | | n = 8 |