

History

Program learning outcomes: What Will I Learn?

1. Objectively evaluate a variety of historical sources (primary & secondary) for their credibility, position, and perspective.
2. Critique multiple historical and theoretical viewpoints that provide perspective on the past.
3. Integrate conflicting narratives and evidence to create a cohesive whole, utilizing multiple tools, methods, and perspectives.
4. Demonstrate a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence which can summarize scholarly historical arguments.
5. Construct a historical argument that is reasoned and based on historical evidence which describes and analyzes the past for its use in the present.
6. Articulate a contemporary social perspective based on historical knowledge and analysis.

Assessment Methodology
Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the History major. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (exceeds expectations, meets expectations, and does not meet expectations). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures*	
Assessments	Capstone Course	Exit Survey	One-Year Postgraduate Survey
Metrics	The percentage of the students demonstrating mastery of the learning outcome on the Capstone Rubric for the designated program outcome.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcome (on a 6-pt Likert-type scale).
Exceeds Expectations	≥ 90% of work Meets Expectations, 60% Exceeds Expectations, and <10% Does Not Meet Expectations	Mean ≥ 5%	
Meets Expectations	At least 85% of student work Meets Expectations, and <15% of student work Does Not Meet Expectations	4.0 - 4.99	
Does Not Meet Expectations	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations	Mean < 4	

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

**Insufficient N to present Indirect Alumni Survey Results.*

Key:

Result

N

Program Outcome Achievement Results

January 2016 through December 2016

Program / Student Learning Outcome 1

Objectively evaluate a variety of historical sources (primary & secondary) for their credibility, position, and perspective.

Direct Measure		Indirect Measure	
Capstone Course LA498HIS	90.9%	Exit Survey	*
	n = 33		n = *

Program / Student Learning Outcome 2

Critique multiple historical and theoretical viewpoints that provide perspective on the past.

Direct Measure		Indirect Measure	
Capstone Course LA498HIS	93.9%	Exit Survey	*
	n = 33		n = *

Program / Student Learning Outcome 3

Integrate conflicting narratives and evidence to create a cohesive whole, utilizing multiple tools, methods, and perspectives.

Direct Measure		Indirect Measure	
Capstone Course LA498HIS	81.8%	Exit Survey	*
	n = 33		n = *

Program / Student Learning Outcome 4

Demonstrate a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence which can summarize scholarly historical arguments.

Direct Measure		Indirect Measure	
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Capstone Course LA498HIS	93.9%	Exit Survey	*
	n = 33		n = *

Program / Student Learning Outcome 5

Construct a historical argument that is reasoned and based on historical evidence which describes and analyzes the past for its use in the present.

Direct Measure		Indirect Measure	
Capstone Course LA498HIS	93.9%	Exit Survey	*
	n = 33		n = *

Program / Student Learning Outcome 6

Articulate a contemporary social perspective based on historical knowledge and analysis.

Direct Measure		Indirect Measure	
Capstone Course LA498HIS	84.8%	Exit Survey	*
	n = 33		n = *