

Psychology

Program learning outcomes: What Will I Learn?

Select an outcome statement to see the related measures and results. Graduates of the BA/BS in Psychology program will be able to:

1. Construct a coherent written explanation of the historical development of psychology including the development of its subfields.
2. Analyze peer-reviewed papers in psychological research that incorporate quantitative and qualitative methods, comparing the research design, statistical tools and results.
3. Analyze a behavior from biological/physiological, evolutionary, developmental, cognitive, social, and abnormal/maladaptive perspectives.
4. Explain how the study of cognition and behavior can facilitate cultural competency and personal and social ethical awareness.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Psychology major. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (exceeds expectations, meets expectations, and does not meet expectations). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures*	
		Exit Survey	One-Year Postgraduate Survey
Assessments	Capstone Course	Exit Survey	One-Year Postgraduate Survey
Metrics	The percentage of the students demonstrating mastery of the learning outcome on the Capstone Rubric for the designated program outcome.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcome (on a 6-pt Likert-type scale).
Exceeds Expectations	≥ 90% of work Meets Expectations, 60% Exceeds	Mean ≥ 5%	

	Expectations, and <10% Does Not Meet Expectations	
Meets Expectations	At least 85% of student work Meets Expectations, and $\leq 15\%$ of student work Does Not Meet Expectations	4.0 - 4.99
Does Not Meet Expectations	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations	Mean < 4

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

**Insufficient N to present Indirect Alumni Survey Results.*

Key:	Result
	N

Program Outcome Achievement Results

January 2016 through December 2016; July 2014 – July 2016 (indirect)

Program / Student Learning Outcome 1

Construct a coherent written explanation of the historical development of psychology including the development of its subfields.

Direct Measure		Indirect Measure	
Capstone Course LA498PSY	73.8%	Exit Survey	5.58
	n = 42		n = 19

Program / Student Learning Outcome 2

Analyze peer-reviewed papers in psychological research that incorporate quantitative and qualitative methods, comparing the research design, statistical tools and results.

Direct Measure		Indirect Measure	
Capstone Course LA498PSY	54.8%	Exit Survey	5.77
	n = 42		n = 19

Program / Student Learning Outcome 3

Analyze a behavior from biological/physiological, evolutionary, developmental, cognitive, social, and abnormal/maladaptive perspectives.

Direct Measure		Indirect Measure	
Capstone Course LA498PSY	71.4%	Exit Survey	5.50
	n = 42		n = 19

Program / Student Learning Outcome 4

Explain how the study of cognition and behavior can facilitate cultural competency and personal and social ethical awareness.

Direct Measure		Indirect Measure	
Capstone Course LA498PSY	83.3%	Exit Survey	5.50
	n = 42		n = 19