Report of Survey Results:
One-year Survey

Bachelor's Degree in Nursing

Report Generated: December 18, 2019
For All Graduates between July 1, 2017, and June 30, 2018
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General Information

This report presents results from the one-year survey.

One-year Survey: The one-year survey collects information regarding the graduates’ satisfaction with Excelsior College, their future educational plans, current educational, employment, and income status, achievement of program outcomes, and the impact that the educational process has had on career and educational goals. The survey also solicits graduates’ perceptions of program strengths and suggestions for change, as well as the most important impact earning an Excelsior College degree has had on their lives.

Questions related to the survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.
One-year Survey Results

Sample

The one-year post-graduation survey was sent to 191 Bachelor's Degree in Nursing graduates. A total of 14 responded, resulting in a response rate of 7.3%. Respondents to the survey graduated between October 2017 and June 2018.

Gender: (N = 14)
- Female 92.9%
- Male 7.1%

Ethnicity: (N = 14)
- White 64.3%
- Hispanic 14.3%
- Asian 7.1%
- Black or African American 7.1%
- Unknown 7.1%

Employment and Professional Affiliations

Are you currently employed? (N = 14)
- Yes, full time 85.7%
- Yes, part time 14.3%

In what field are you employed? (N = 14)
- Nursing 78.6%
- Education (college/university) 7.1%
- Education (other) 7.1%
- Military Service 7.1%

Those who identified their field of employment as “Other” listed the following fields:
- None Reported
Is this field related to the degree you earned at Excelsior College? (N = 14)
- Yes 92.9%
- No 7.1%

In which health care setting do you currently work? (N = 11)

- Acute care/hospital inpatient service | 45.5%
- Health insurance office | 9.1%
- Home health | 9.1%
- Mental health facility | 9.1%
- Other | 9.1%
- Outpatient care/ambulatory services | 9.1%
- School (preK-12) | 9.1%

Those who classified their work settings in the “Other” category listed the following health care settings:

- Dialysis
Which best describes the nature of your current work? (N = 11)

- Staff RN: 45.5%
- Community health nurse (home health, public health, school): 18.2%
- Other: 18.2%
- Clinical nurse specialist: 9.1%
- Manager/supervisor: 9.1%

Those who selected “Other” provided the following:

- Charge RN/Staff RN
- Director of Nursing

Which geographic location best describes where do you currently work? (N = 11)

- Suburban area: 54.5%
- Urban area: 36.4%
- Rural area: 9.1%
In which of the following ranges does your annual personal income fall? (N = 14)

![Income Range Bar Chart]

To what extent has your Excelsior College degree been helpful in advancing your career? (N = 14)

- Rating 6 (Very helpful): 78.6%
- Rating 4: 14.3%
- Rating 3: 7.1%

Note: Response options ranged from 1 = not helpful, to 6 = very helpful.

Has earning your Excelsior College degree led to a career advancement and/or pay increase? (N = 14)

- Yes 50.0%
- No 50.0%
In what ways has your degree benefited you?

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of career advancement:

- Increased security
- More opportunities

Since receiving your Excelsior College degree, have you been recognized for your expertise? (N = 14)

- Yes 57.1%
- No 42.9%
In what ways have you been recognized for your expertise?

<table>
<thead>
<tr>
<th>Recognition Type</th>
<th>Percentage</th>
<th>Count (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obtained any professional registrations, licenses, or certifications</td>
<td>50.0%</td>
<td>4</td>
</tr>
<tr>
<td>Received honors or awards</td>
<td>37.5%</td>
<td>3</td>
</tr>
<tr>
<td>Taught courses or workshops in your discipline</td>
<td>25.0%</td>
<td>2</td>
</tr>
<tr>
<td>Served as a consultant in your area of expertise</td>
<td>12.5%</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>12.5%</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of recognition:

- Continuing education

Since receiving your Excelsior College degree, have you pursued further professional education? (N = 14)

- Yes  50.0%
- No  50.0%
Which types of education have you pursued?

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of professional education:

- MSN
- Obtaining school nurse certification

Are you working for the same employer as when you graduated from Excelsior College? (N = N/A) This survey question was discontinued in July 2015.

- N/A

Have you received a promotion in your job? (N = N/A) This survey question was discontinued in July 2015.

- N/A

Have you changed careers since graduating from Excelsior College? (N = N/A) This survey question was discontinued in July 2015.

- N/A

Are you a member of any professional organizations? (N = 14)

- Yes 78.6%
- No 21.4%
Graduates indicated membership in the following nursing organizations:

- Sigma Theta Tau International Honor Society (STTI) 36.4% (n=4)
- Other 36.4% (n=4)
- American Nurses Association (ANA) 27.3% (n=3)
- State Nurses Association (e.g. Florida, New York, Texas) 18.2% (n=2)
- Oncology Nursing Society (ONS) 9.1% (n=1)
- Emergency Nurses Association (ENA) 9.1% (n=1)
- American Organization of Nurse Executives (AONE) 9.1% (n=1)
- American Association of Critical Care Nurses (AACN) 9.1% (n=1)

Note: Graduates may select more than one organization, so the total of all percentages in the chart above may be more than 100%.

Graduates held membership in the following organizations:

- American Holistic Nurses Association
- MOAA AUSA
- National Association of School Nurses (NASN)
- New York Organization of Nurse Executives and Leaders (NYONEL)
Future Educational Plans

Do you have plans to seek additional education? (N = 14)

- Yes  71.4%
- No  28.6%

How well prepared do you feel to continue your education? (N = 14)

- Very well  71.4%
- Well  14.3%
- Somewhat well  14.3%

Please indicate whether you hold, are currently pursuing, plan to pursue, or do not plan to pursue each of the degrees listed below. (Bachelor’s n = 2; Certificate n = 4; Master’s n = 12; Doctor of Nursing Practice (DNP) n = 8; Doctorate n = 6. Percentages are displayed only for degrees with five or more responses.)

If you are currently pursuing a degree or certificate, is it at Excelsior College? (N = 5)

- Yes  20.0%
- No  80.0%
Why did you decide not to re-enroll at Excelsior College for this degree or certificate? (N = 4)

- Did not like your PSN online program. It is entirely self teaching and your instructors do not contribute to learning.
- Did not offer the program.
- Excelsior College does not offer School Nurse certification
- Too expensive

Military Advancement and Civilian Life

Have you ever served in the armed forces? (N = 14)

- I have never served in the armed forces. 92.9%
- I am currently serving in the armed forces. 7.1%

Military Advancement: To what extent has your degree been helpful to you in advancing your military career? (N = 1)

- Rating 6 (Very helpful): 100.0%

Civilian Life: To what extent was your degree helpful in the transition to civilian life? (N = 0)

- None Reported

Note: For items related to Military Advancement and Civilian Life, response options ranged from 1 = not helpful, to 6 = very helpful.

Preparation for Current Position

Please rate how well your education has prepared you with regard to the following skills. This survey question was discontinued in July 2015. (N = N/A)

No data are available for this survey question during the specified report period.

No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly prepared, 6 = Very well prepared
Graduates gave the following reasons for selecting the ‘Not Applicable’ option regarding specific skills:

- N/A
Career and Educational Goals

For each goal, rate the importance of the goal when you enrolled at Excelsior College, the extent to which you have now achieved each goal, and the extent to which Excelsior College had an impact on your achievement of the goal. (Mean ratings)

- **Prepare for further education**: 4.71 (n=7, SD=1.89) for achievement, 5.00 (n=8, SD=0.93) for importance, 4.71 (n=7, SD=1.89) for impact.
- **Access new job opportunities**: 5.38 (n=8, SD=0.92) for achievement, 5.50 (n=12, SD=0.90) for importance, 4.62 (n=8, SD=1.85) for impact.
- **Update knowledge and skills**: 5.25 (n=8, SD=1.04) for achievement, 5.50 (n=12, SD=0.90) for importance, 4.71 (n=7, SD=1.89) for impact.
- **Attain professional goals**: 5.38 (n=8, SD=0.92) for achievement, 5.36 (n=11, SD=1.12) for importance, 5.00 (n=7, SD=1.91) for impact.
- **Career/Professional development**: 5.38 (n=8, SD=0.92) for achievement, 5.58 (n=12, SD=0.79) for importance, 5.00 (n=7, SD=1.91) for impact.
- **Increased job security**: 5.00 (n=7, SD=1.91) for achievement, 5.00 (n=7, SD=1.91) for importance, 5.00 (n=7, SD=1.91) for impact.

Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Importance: 1 = Not at all important, 6 = Very important
Likert scale: Impact: 1 = No impact, 6 = Great impact
Bachelor's Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Achievement</th>
<th>Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrate evidence, nursing theory, and knowledge from other disciplines to guide nursing practice</td>
<td>5.00 (n=12, SD=1.48)</td>
<td>4.88 (n=8, SD=1.73)</td>
</tr>
<tr>
<td>Promote holistic patient-centered care and population health supporting values, culture, right to self-fulfillment, and quality care outcomes</td>
<td>5.00 (n=12, SD=1.48)</td>
<td>4.88 (n=8, SD=1.73)</td>
</tr>
<tr>
<td>Engage in the spirit of inquiry to propose solutions that support nursing excellence</td>
<td>5.00 (n=11, SD=1.55)</td>
<td>4.88 (n=8, SD=1.73)</td>
</tr>
<tr>
<td>Formulate decisions based on nursing judgment and collaboration with the interprofessional team to achieve quality patient outcomes</td>
<td>4.92 (n=12, SD=1.51)</td>
<td>4.88 (n=8, SD=1.73)</td>
</tr>
<tr>
<td>Incorporate professional core values, guidelines, standards of practice, and lifelong learning as a basis for professional nursing practice</td>
<td>4.83 (n=12, SD=1.53)</td>
<td>4.88 (n=8, SD=1.73)</td>
</tr>
<tr>
<td>Apply principles of leadership to advocate for the unique role of the nursing profession within the health care system</td>
<td>4.75 (n=12, SD=1.48)</td>
<td>4.75 (n=8, SD=1.67)</td>
</tr>
</tbody>
</table>

Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared
^ If this symbol appears next to a question above, the question expired during the report period.
Satisfaction with Excelsior College

How satisfied are you, overall, with your experiences at Excelsior College. (N = 12)

- Very satisfied 66.7%
- Satisfied 16.7%
- Dissatisfied 8.3%
- Very dissatisfied 8.3%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 12)

- Very satisfied 66.7%
- Satisfied 16.7%
- Neutral 8.3%
- Very dissatisfied 8.3%

Would you recommend Excelsior College to friends or colleagues interested in continuing their education? (N = 12)

- Yes 66.7%
- No 33.3%

Is the education you received at Excelsior College relevant to your current goals? (N = N/A) This survey question was discontinued in July 2015.

- N/A
Overall Impression of College, Program and Career

If you had it to do over again, would you: (Attend Excelsior n = 12; Same degree program n = 12; Same field n = 12)

Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 8)

Comments:

- When I earned my first agree with you I was able to use the testing to prove my current knowledge. I think you need to go back to that format rather than only promoting an online program. Those of us who need to degree but already have the knowledge should be able to prove it by taking an examination or writing a paper. I only learned one new thing in all the coursework I did for your BSN program. The rest of it was busywork. The instructors only critiqued APA format. Only one instructor provided feedback on the content of the papers I wrote. I don't know why you hire such highly educated instructors when they are not helpful at all. The only one who provided feedback was an MSN and not a Doctorate prepared.
- Able to study from home.
- Being a military wife, I was able to take my school with me (even overseas) without having to pay out-of-state tuition
- Finishing
- Nothing, honestly my experience was phenomenal. The advisors were superb and the professional too. I would highly recommend this college and I already did.
- Quality instructors and Curriculum
• The classes were all taught well. I learned so much which assisted me in being a better person and Director of Nursing.
• The high expectations of the professors in the BSN program prepared me for my current study and future pursuit of my Master's degree.

What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 9)

Comments:
• I do not think it needs to make any changes.
• LISTEN to the needs of your students
• More flexible program. Being stuck in a standard college semester format is not something I would do again. Update the classroom interface.
• N/A
• None
• None. All flowed very well from the start until finishing.
• Prepare students better for tests.
• Previous work experiences and certifications should be recommended for course completions in the RN to BSN program. / Dean should note that all nurses work as a team, it is rare for a nurse to publish a document independently for credibility. / Since I had 7 publications in peer reviewed journals, I am still shocked that I had to repeat a writing course and an English course. This decision reminded me of the business of education for money and not the knowledge of the student.
• Return to the testing option

What is the most important impact that earning an Excelsior College degree has had on your life? (N = 8)

Comments:
• It gave me the alphabet behind my name, BSN, that I needed to keep my job. I already held an MBA in healthcare management when I entered your program. I feel I should've been given the opportunity to prove my knowledge or test out of classes rather than engaging in so much busywork. It would have been much better to actually have lectures rather than the discussion board. No learning occurs in the discussion board as far as I'm concerned.
• a BSN achieved
• A sense of accomplishment
• Allowed me to complete an MSN at another college and retain my management position at my hospital.
• Finally got my BSN after 11yrs of trying. Very satisfying
• I have been able to be employed in a position as a school nurse and pursue my school nurse certification. My education at Excelsior College -- especially my community nurse course taught me how this position is vital for the future of our society.
• It gave me the opportunity to get involve in research in the hospital.
• Self fulfillment.