



Report of Survey Results:

Exit Survey

Bachelor's Degree in Nursing

Report Generated: December 18, 2019

For All Graduates between July 1, 2018, and June 30, 2019

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General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to 176 Bachelor's Degree in Nursing graduates. A total of 27 responded, resulting in a response rate of 15.3%. Respondents to the survey graduated between October 2018 and June 2019.

Gender: (N = 27)

- Female 96.3%
- Male 3.7%

Ethnicity: (N = 27)

- White 81.5%
- Black or African American 7.4%
- Two or More Races 7.4%
- Hispanic 3.7%

Which of the following best describes your Excelsior College experience? (N = 27)

- EC online courses 66.7%
- A combination of transferred credits and EC courses 25.9%
- A combination of EC courses and EC exams 3.7%
- Credits transferred from other institutions 3.7%

Employment and Professional Affiliations

Are you currently employed? (N = 27)

- Yes, full time 85.2%
- Yes, part time 3.7%
- No, seeking employment 7.4%
- No, not seeking employment 3.7%

In what field are you employed? (N = 24)

- Nursing 87.5%
- Health Care (non-nursing) 8.3%
- Other 4.2%

Those who identified their field of employment as “Other” listed the following fields:

- School Nursing

Is this field related to the degree you earned at Excelsior College? (N = 24)

- Yes 100.0%

In which of the following health care settings do you currently work? (N =N/A) This survey question was discontinued in July 2015.

No data are available for this survey question during the specified report period.

Those who classified their work settings in the “Other” category listed the following health care settings:

- N/A

What is the title of your current position? (N =N/A) This survey question was discontinued in July 2015.

No data are available for this survey question during the specified report period.

Those who indicated their title was in the category “Other” provided the following titles:

- N/A

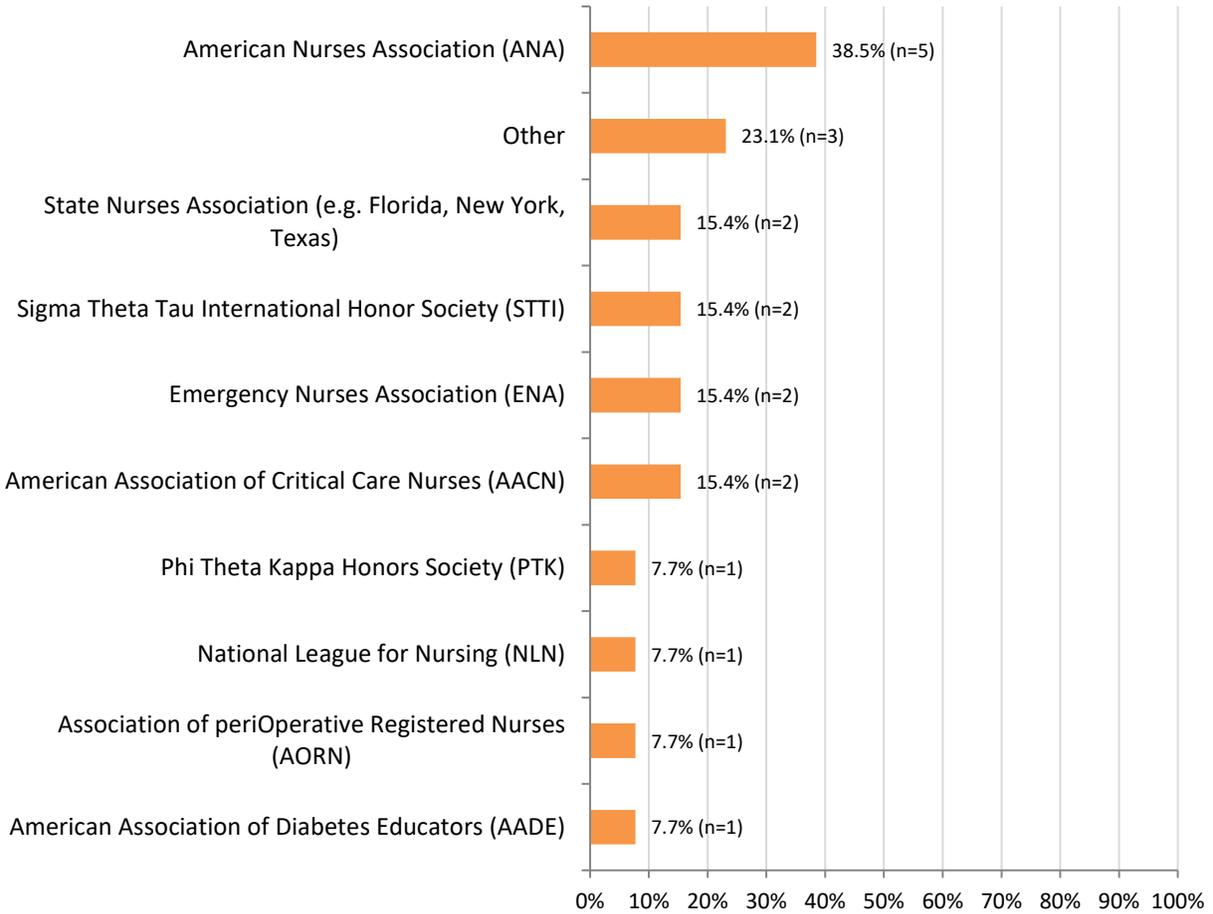
Where do you currently work? (N = 0) This survey question was discontinued in July 2015.

- None Reported

Are you a member of any professional organizations? (N = 27)

- Yes 48.1%
- No 51.9%

In which of the following professional organizations are you a member?



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- American Nephrology Nurses
- National Association of School Nurses (NASN)
- national Wound Care

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 25)

- No 44.0%
- Yes, a certificate program 4.0%
- Yes, graduate courses 4.0%
- Yes, a master's program 40.0%
- Other 8.0%

Those who planned or considered enrolling in programs in the “Other” category listed the following programs:

- **N/A**

If Excelsior College offers the program you are interested in, would you consider re-enrolling? (N = 24)

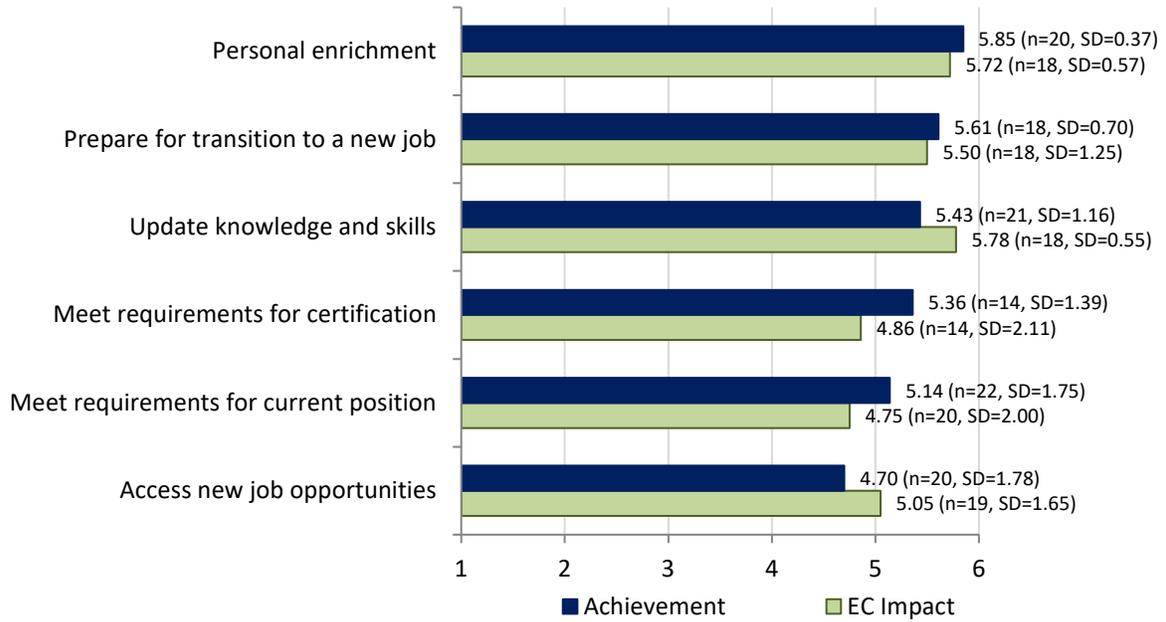
- Yes 45.8%
- Maybe 33.3%
- No 20.8%

Graduates identified the following programs of interest:

- Masters of Nursing
- MS public health
- not available at excelsior
- Nurse practitioner
- Nursing
- Of course, it has been a great program I received my RN through Excelsior and my BSN true Excelsior.
- Online nurse practitioner

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)



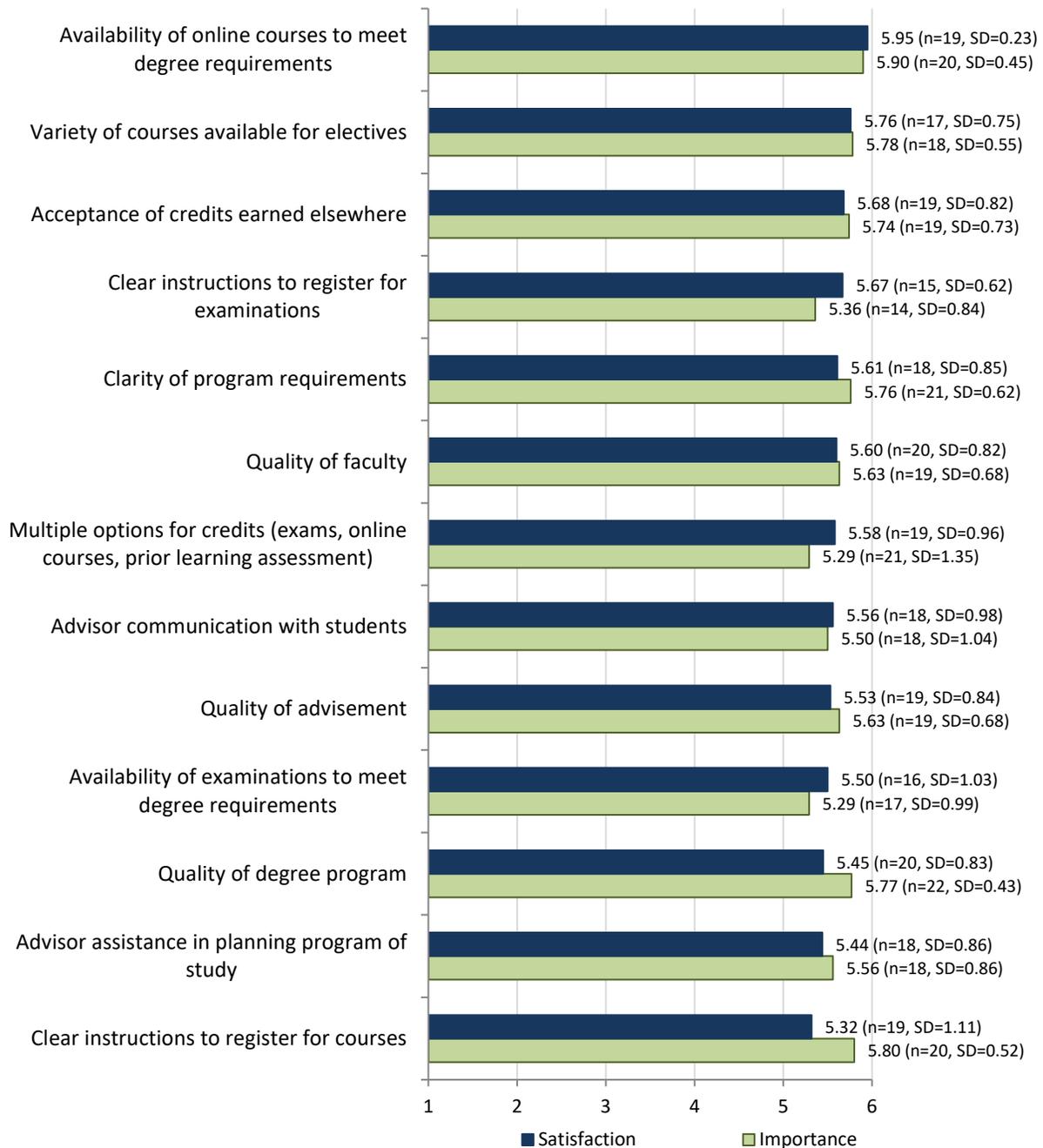
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior College Experience

Please indicate how important each aspect of the Excelsior College experience was to you and how satisfied you were with it. (Mean ratings)

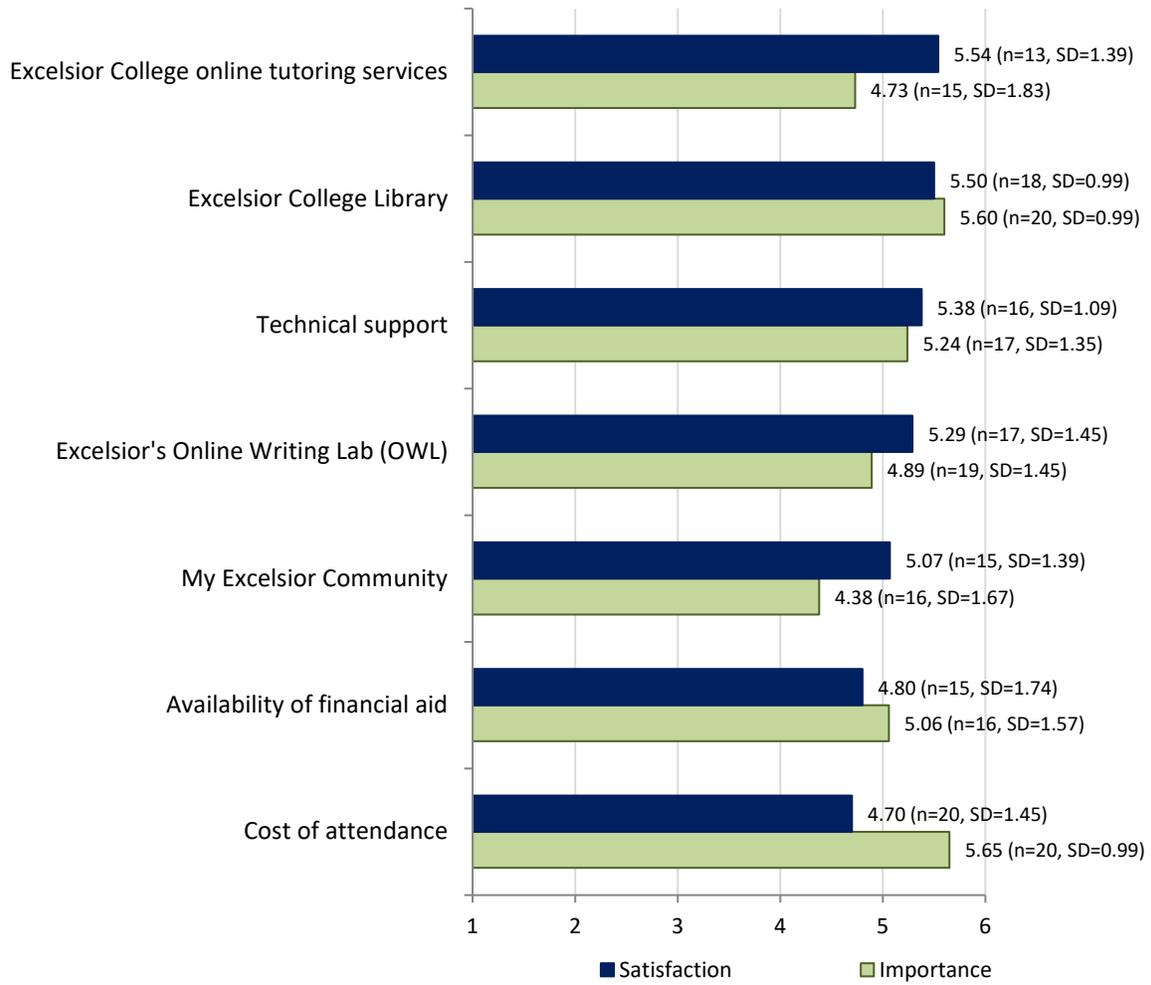
Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 23)

Statement	Agreement	
	Mean	SD
Technology requirements for distance learning were clearly and accurately communicated	5.13	1.69
Changes in policies, procedures, and program information were clearly communicated	5.00	1.54
Changes in policies, procedures, and program information were consistently communicated in a timely manner	5.09	1.53

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

^ If this symbol appears next to a question above, the question expired during the report period

Information related to technology requirements was: (check all that apply) (This question was added to the survey in January 2014 and discontinued in July 2015. Percentages are based on all survey respondents.)

- N/A

Information related to policies specific to distance education was: (check all that apply) (This question was added to the survey in January 2014 and discontinued in July 2015. Percentages are based on all survey respondents.)

- N/A

General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.

(N = 17 - 18)

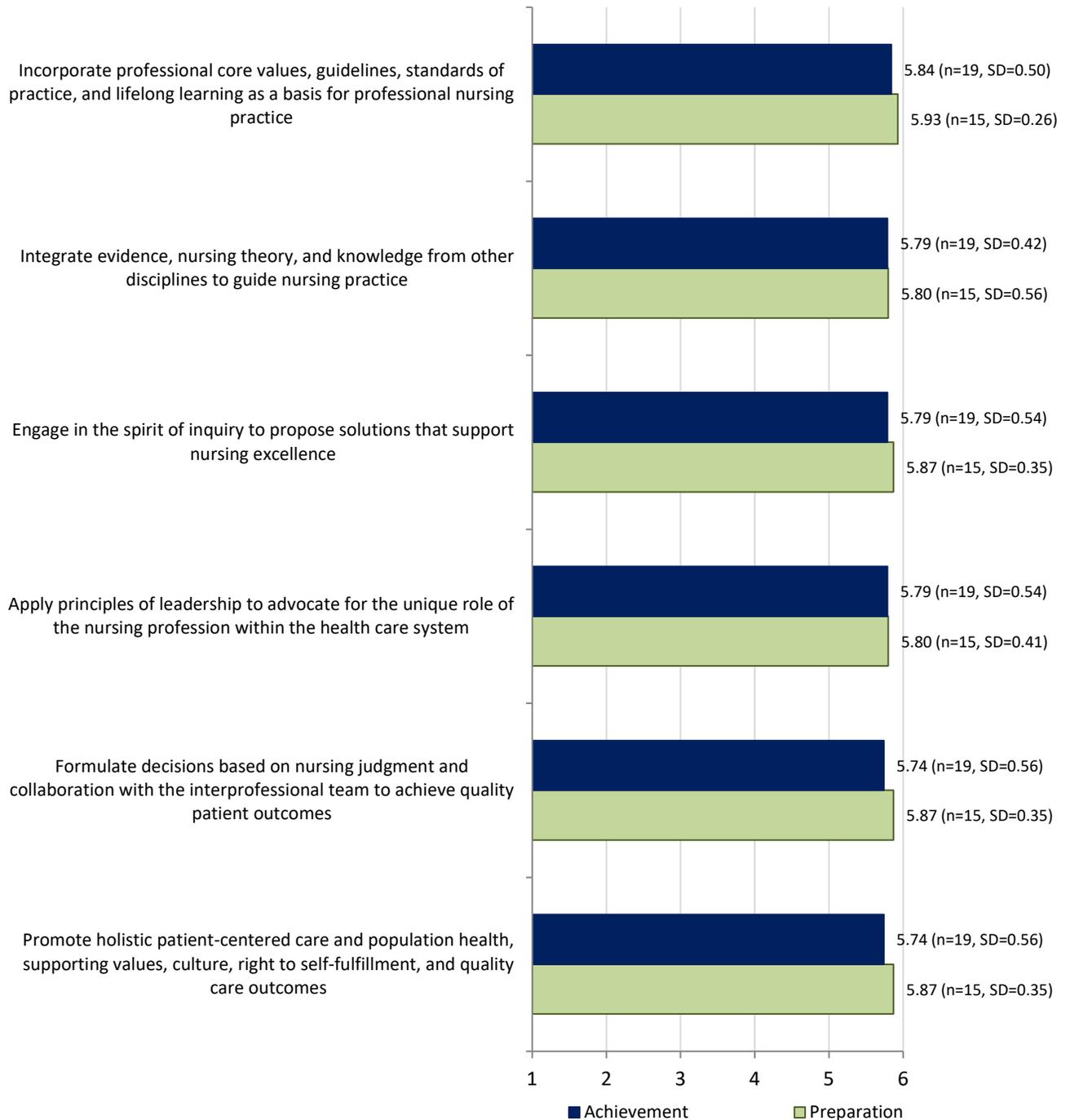
Statement	Achievement	
	Mean	SD
Understand and appreciate the complexities of diversity	5.89	0.32
Interact effectively with people from backgrounds and cultures different from you	5.83	0.38
Analyze global issues from different perspectives that consider diverse views (politics, culture, economics, and religion)	5.83	0.38
Articulate the importance of social responsibility and civic engagement	5.78	0.55
Evaluate the credibility of information from various sources	5.72	0.46
Utilize information effectively in an ethical and legal manner	5.67	0.59
Effectively express oneself in writing, with clarity, persuasiveness, and coherence using standard conventions of English	5.61	0.61
Identify effective solutions for ethical and social issues faced by individuals or communities	5.61	0.70
Effectively express oneself orally, with clarity, persuasiveness, and coherence using standard conventions of English	5.44	1.20
Utilize scientific reasoning and basic mathematical calculations in problem solving	5.06	1.52

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

^ If this symbol appears next to a question above, the question expired during the report period.

Bachelor's Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

^ If this symbol appears next to a question above, the question expired during the report period.

Overall Impression of College, Program and Career

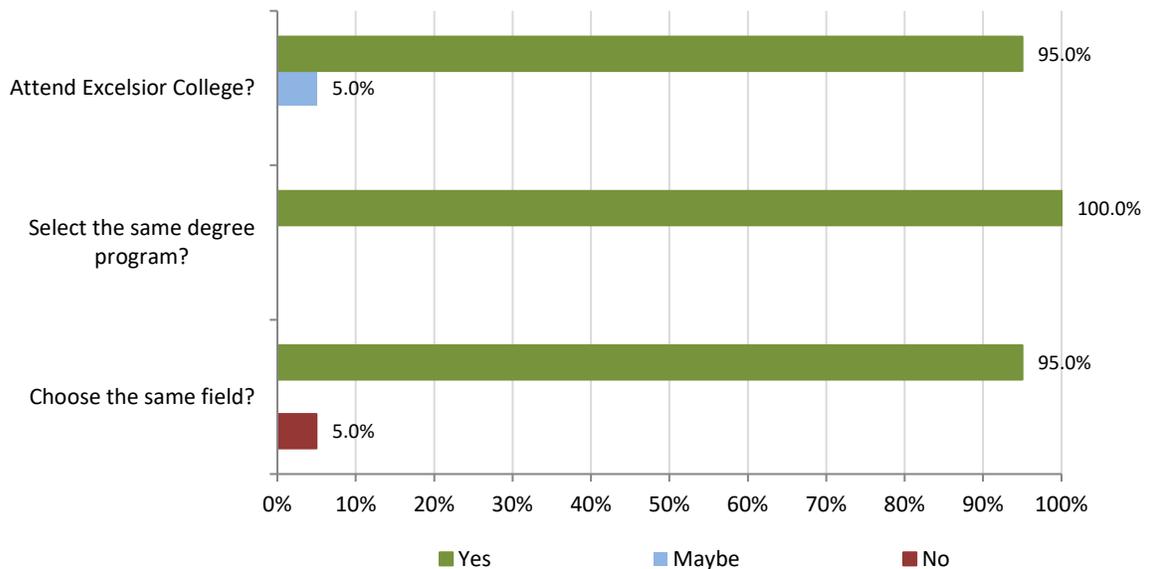
How satisfied are you, overall, with your experiences at Excelsior College? (N = 20)

- Very satisfied 70.0%
- Satisfied 30.0%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 19)

- Very satisfied 63.2%
- Satisfied 36.8%

If you had it to do over again, would you: (Attend Excelsior n = 20; Same degree program n = 20; Same field n = 20)



Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 20)

- Yes 100.0%

Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N =13)

Comments:

- ' - online class structure is flexible enough for working adult learner / / - learners from all over the country helped enrich environment
- Being a prepared Bachelorette nurse leader for success. It has taught me about positive inquiry, holistic care, culture, and how to manage a team successfully.
- Ease of computer programs.
- Excellent professors
- Fantastic Professors
- flexibility for the student and, real helpful interaction with teacher and classmates. Up to date curriculum.
- flexible with my work schedule and enjoyed using SmartThinking during my statistics class
- For me the major added value of EC was to be able to go at my own pace. The interaction with the faculties who are genuinely there to help.
- Have the opportunity to complete my degree program without stepping into a classroom.
- I liked the option of online courses and exams. I enjoyed interacting with others in the courses.
- It helped achieve my goals
- Strengths are the convenience and price.
- The two greatest strengths were the instructors and the opportunity to engage with students outside of my geographical and cultural area.

What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N =12)

Comments:

- ' - some 15 week classes could be completed in 8 weeks
- Help on how to transition to different careers within nursing.
- Lower tuition
- no suggestions
- None (n=4)
- Offering more 15 weeks course options would have at times better match my busy Mom-of-2-working full time-with international travel- life style.
- project rubrics/instructions were quite confusing /
- The ability to maintain contact with peers. May place students in peer groups so that they are enrolled together throughout a program.
- You offer 8week and 15 week classes; but it would be great if you had these two options for most all classes as it helps with work/life balance and financial aide. The 2nd to the last

semester I had to take two 15 week classes at the same time and work my 100 hour work weeks; I thought I would die. I didn't die but I did gain 60 lbs.