



Report of Survey Results:

One-year Survey

Master of Science in Nursing

Report Generated: December 18, 2019

For All Graduates between July 1, 2017, and June 30, 2018

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General Information

This report presents results from the one-year survey.

One-year Survey: The one-year survey collects information regarding the graduates' satisfaction with Excelsior College, their future educational plans, current educational, employment, and income status, achievement of program outcomes and objectives, and the impact that the educational process has had on career and educational goals. The survey also solicits graduates' perceptions of program strengths and suggestions for change, as well as the most important impact earning an Excelsior College degree has had on their lives.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

One-year Survey Results

Sample

The one-year post-graduation survey was sent to 135 Master of Science in Nursing graduates. A total of 14 responded, resulting in a response rate of 10.4%. Respondents to the survey graduated between October 2017 and June 2018.

Gender: (N = 14)

- Female 71.4%
- Male 28.6%

Ethnicity: (N = 14)

- White 85.7%
- Asian 7.1%
- Black or African American 7.1%

Employment and Professional Affiliations

Are you currently employed? (N = 14)

- Yes, full time 85.7%
- Yes, part time 7.1%
- No, seeking employment 7.1%

How many years have you worked as an RN? (N = 14)

- 5 to <10 years 21.4%
- 10 to <15 years 21.4%
- 15 to <20 years 7.1%
- 20 to <30 years 35.7%
- More than 30 years 14.3%

How many years have you worked in your current position? (N = 13)

- Less than 5 years 53.8%
- 5 to <10 years 30.8%
- 10 to <15 years 7.7%
- 15 to <20 years 7.7%

Are you currently working in a field related to your Master of Science in Nursing degree? (N = 12)

- 75.0%
- 25.0%

Those who reported their field was not related to the specialization identified the following fields:

- Continue to work as a clinical nurse, have not attempted to become an educator.
- Postpartum RN

Are you currently working in a field related to the Nursing Leadership and Administration in Health Care Systems specialization you completed in your MS in Nursing program? (N = 0)

- None Reported

Those who reported their field was not related to the specialization identified the following fields:

- None Reported

Are you currently working in a field related to the Nursing Informatics specialization you completed in your MS in Nursing program? (N = 0)

- None Reported

Those who reported their field was not related to the specialization identified the following fields:

- None Reported

Are you currently working in a field related to the Nursing Education specialization you completed in your MS in Nursing program? (N = 0)

- None Reported

Those who reported their field was not related to the specialization identified the following fields:

- None Reported

Are you currently working in the field of nursing? (N =N/A) This question was discontinued in July 2015.

- N/A

Those who reported working in non-health care related fields identified the following fields of employment:

- N/A

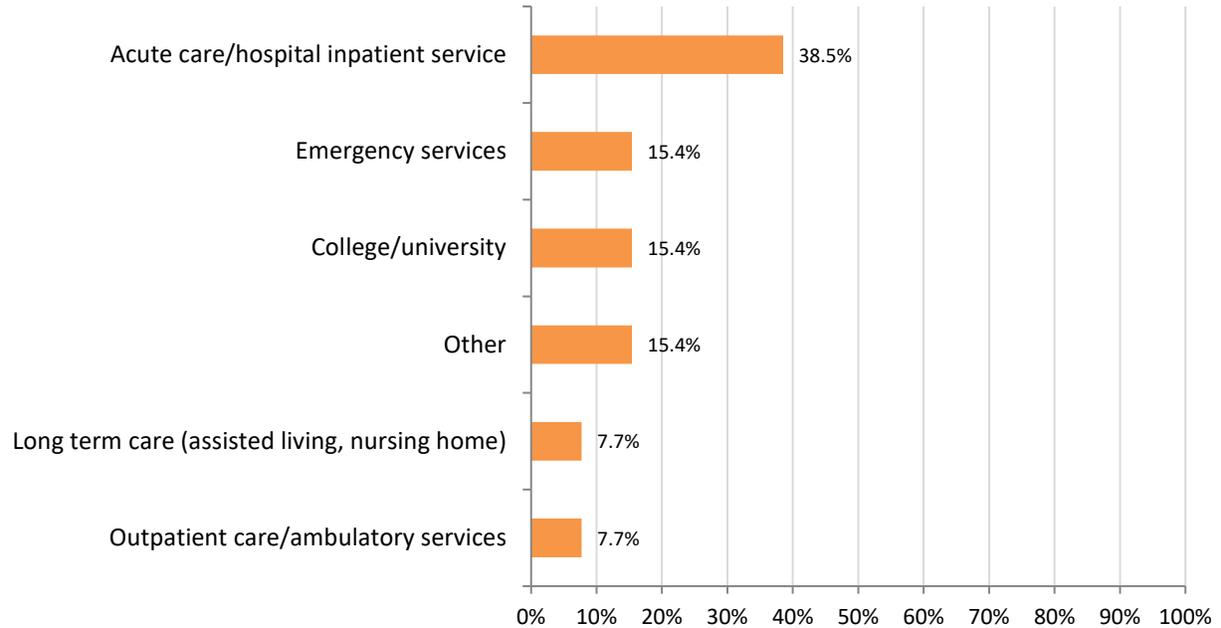
Which best describes the nature of your current work? (N = 13)

- Educator/faculty member 23.1%
- Staff RN 15.4%
- Manager/supervisor 15.4%
- Administrator 15.4%
- Clinical specialist 7.7%
- Informaticist 7.7%
- Other 7.7%
- Case manager/care coordinator 7.7%

Those who selected “other” provided the following titles or roles:

- Liver Transplant Outreach Coordinator

Which health care setting do you currently work? (N = 13)



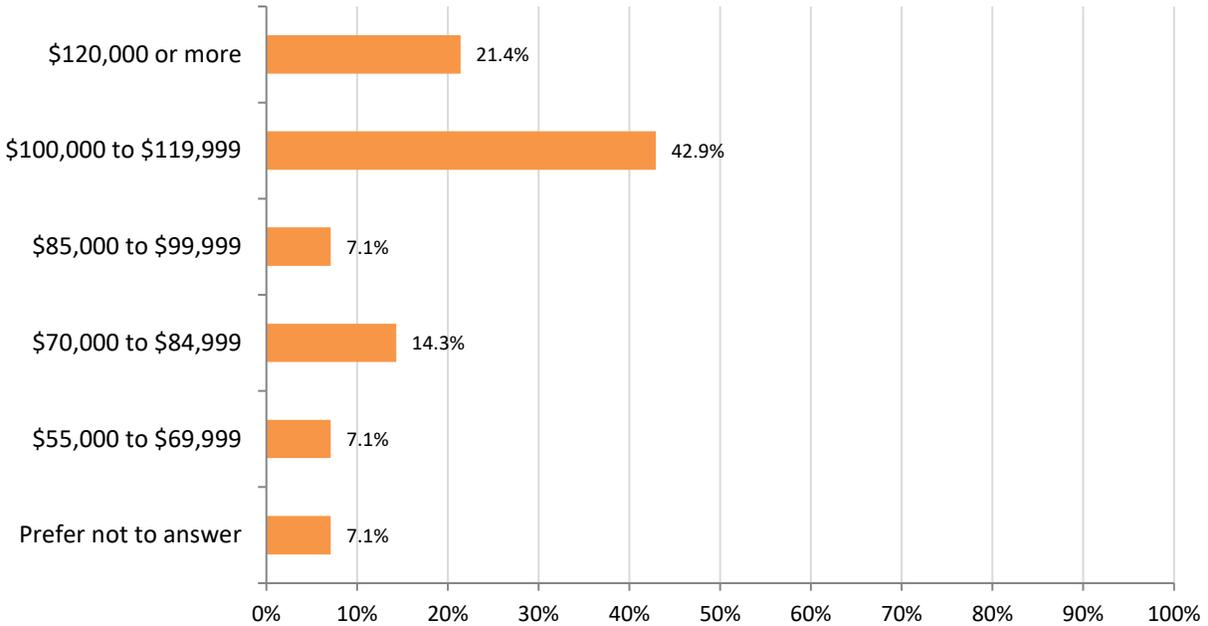
Those who classified their work settings as “other” provided the following additional information:

- Clinical research
- Industry - Manufacturer Clinical Specialist

Which geographic location best describes where you currently work? (N = 13)

- Suburban area 46.2%
- Urban area 38.5%
- Rural area 15.4%

In which of the following ranges does your personal annual income fall? (N = 14)



To what extent has your Excelsior College master's degree been helpful in advancing your career? (N = 14)

- Rating 6 (Very helpful): 42.9%
- Rating 5: 14.3%
- Rating 4: 21.4%
- Rating 3: 7.1%
- Rating 2: 14.3%

Note: Response options ranged from 1 = not helpful, to 6 = very helpful.

Has earning your Excelsior College degree led to a career advancement and/or pay increase? (N = 0)

- None Reported

In what ways has your degree benefited you?

No data are available for this survey question during the specified report period.

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of career advancement:

- None Reported

Since receiving your Excelsior College degree, have you been recognized for your expertise? (N = 0)

- None Reported

In what ways have you been recognized for your expertise?

No data are available for this survey question during the specified report period.

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

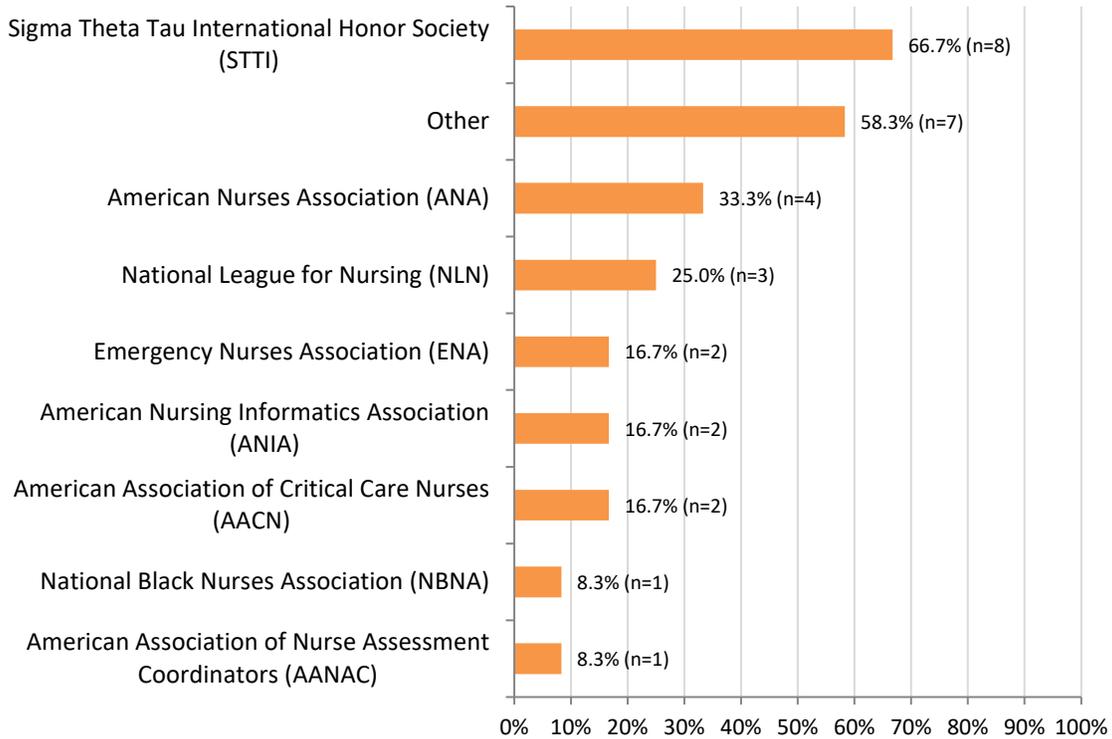
Those who selected “Other” reported the following types of recognition:

- None Reported

Are you a member of any professional organizations? (N = 14)

- Yes 85.7%
- No 14.3%

Graduates indicated membership in the following nursing organizations:



Note: Graduates may select more than one organization, so the total of all percentages in the chart above may be more than 100%.

Graduates held membership in the following organizations:

- AHNA
- Association of Clinical Research Professionals
- Association of Women's Health, Obstetric and neonatal Nurses (AWHONN)
- Chi Eta Phi Sorority, Incorporated
- Infusion Nurses Society (INS) and Association for Vascular Access (AVA)
- ITNS, NATCO, ANNA
- Society for Trauma Nurses

Are you a member of any of the professional organizations listed below? This survey question was discontinued in July 2015.

No data are available for this survey question during the specified report period.

Note: Graduates may select more than one organization, so the total of all percentages in the chart above may be more than 100%.

Graduates who indicated membership in professional specialty organizations identified the following organizations:

- N/A

Graduates identified the following organizations:

- N/A

Further Education

Have you enrolled in any educational programs since completing your Excelsior College degree?

(N = 14)

- No 64.3%
- Yes, a certificate program 14.3%
- Yes, a doctoral program 14.3%
- Yes, other (specify) 7.1%

Graduates enrolled in “other” programs described them as follows:

- Masters gerontology

Please specify the type and focus of the program.

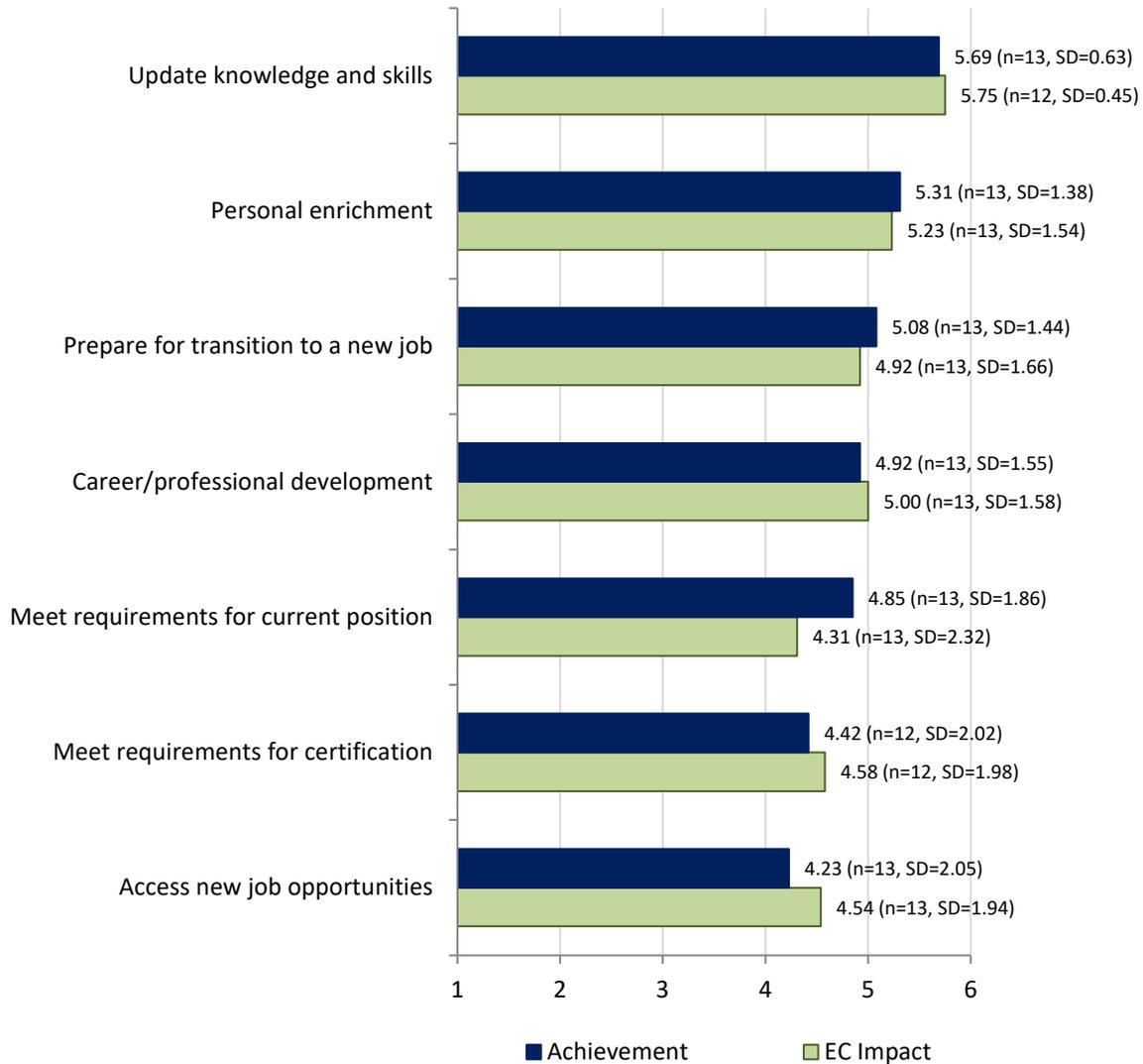
- Case Management Society of America
- Nurse Practitioner (FNP) post master's cert
- Ph.D. Nursing Education
- PhD in research and philosophy

Do you have plans to seek additional education? (N = 13)

- Yes 76.9%
- No 23.1%

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings) Note: Two versions of this question have been used: with a 6- point scale after July 1, 2015, and with a 7-point scale prior to that date.



Achievement scale after July 2015: Likert , with 1 = Not achieved, 6 = Completely achieved

Impact scale after July 2015: Likert, with 1 = No impact, 6 = Great impact

^ If this symbol appears next to a question above, the question expired during the report period.

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)

No data are available for this survey question during the specified report period.

Achievement scale prior to July 2015: Likert, with 1 = Not achieved, 7 = Completely achieved

Impact scale prior to July 2015: Likert, with 1 = No impact, 7 = Great impact

^ If this symbol appears next to a question above, the question expired during the report period.

Graduate Abilities and Preparation for Practice

How well or poorly do the statements below describe you? (N =N/A) This survey item was discontinued in August 2016.

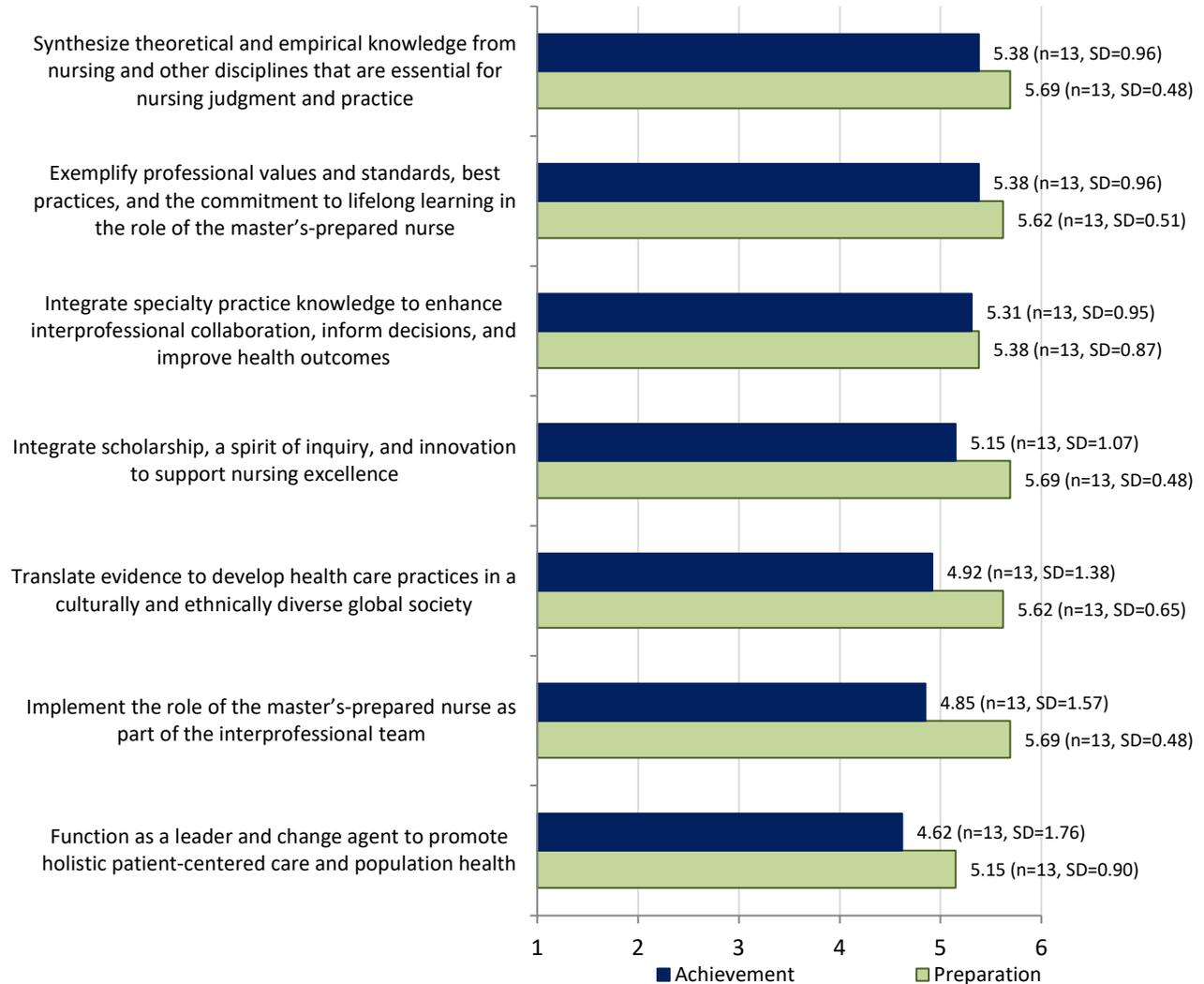
No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.

Master of Science in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings) This version of the program outcome questions was introduced in July 2016.



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

^ If this symbol appears next to a question above, the question expired during the report period.

Prior to September 2012, graduates were surveyed regarding specific concentration outcomes. Beginning in September 2012, graduates were surveyed regarding a single set of MSN program outcomes. The table or tables below summarize responses to outcomes-related survey items in effect for graduates during the selected report period. This version of the MSN outcome survey item was replaced in August 2016.

Master of Science in Nursing Outcomes: How well or poorly do the statements below describe your abilities? (N =N/A)

No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.

Concentration-Specific Outcomes

Clinical Systems Management Outcomes: How well or poorly do the statements below describe you? (N =N/A)

No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.

Nursing Education Outcomes: How well or poorly do the statements below describe you? (N =N/A)

No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.

Nursing Informatics Outcomes: How well or poorly do the statements below describe you? (N =N/A)

No data are available for this survey question during the specified report period.

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.

Activities Since Graduation

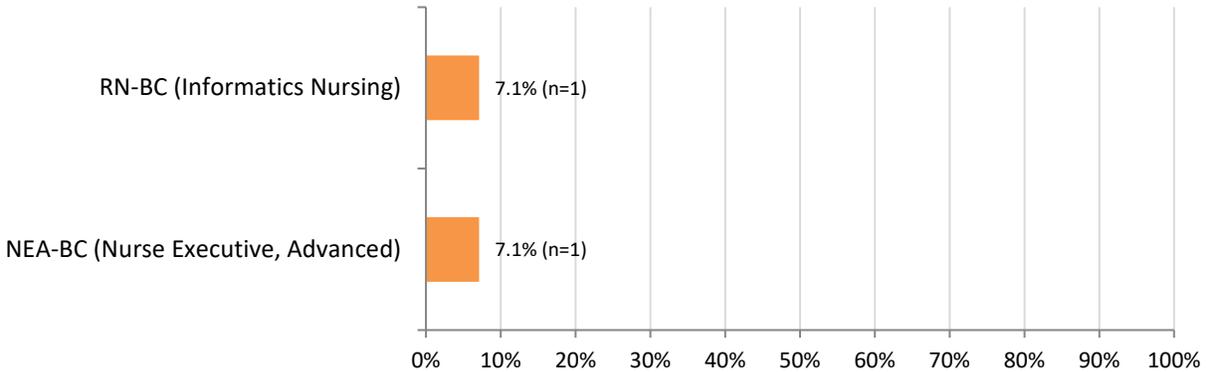
Are you working for the same organization as when you graduated? (N = 13)

- Yes 61.5%
- Not working for the same organization 38.5%

If there has been a change in your employment since you graduated, which of the following does the change represent? (N =N/A) This question was discontinued in July 2017.

- N/A

Please indicate which of the following specialty practice certification examinations you have earned since completing your MS in Nursing degree. (Percentages)



Other certifications included the following:

- None Reported

What certifications for specialty practice do you currently hold? Please indicate the certification, type of certification, and the certifying organization (N =N/A) This question was discontinued in July 2015.

- N/A

What professional organizations or activities have you participated in since graduation? (N =N/A) This question was discontinued in July 2017.

- N/A

Have you produced any of the following scholarly works or publications since graduation? This question was discontinued in July 2017.

- N/A

Graduates identified the following works under the “other” category.

- N/A

Graduates provided the following information on books and articles they had published.

- N/A

Have you given any formal presentations to the following groups since graduation? This version of this question was discontinued in September 2012. N =N/A)

- N/A

Graduates reported the following presentations under the “other” category.

- N/A

Have you given any formal presentations to the following groups since graduation? This question was discontinued in July 2017.

- N/A

Graduates reported presentations to the following groups under the “other” category.

- N/A

Graduates provided the following information about presentations to professional nursing groups.

- N/A

Graduates provided the following information about presentations to healthcare related groups.

- N/A

Graduates provided the following information about presentations to consumer groups.

- N/A

Graduates provided the following information about presentations to other groups.

- N/A

What non-professional organizations or activities have you participated in since graduation? (N =N/A)

This question was discontinued in July 2017.

- N/A

What awards, honors, or grants have you received since graduation? (N =N/A) This question was discontinued in July 2017.

- N/A

Satisfaction with Excelsior College

How satisfied are you, overall, with your experiences at Excelsior College. (N = 13)

- Very satisfied 53.8%
- Satisfied 30.8%
- Very dissatisfied 15.4%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 13)

- Very satisfied 69.2%
- Satisfied 15.4%
- Neutral 7.7%
- Very dissatisfied 7.7%

Would you recommend Excelsior College to friends or colleagues interested in continuing their education? (N = 13)

- Yes 100.0%

Would you recommend the Master of Science in Nursing program? (N = 13)

- Yes 100.0%

Is the education you received at Excelsior College relevant to your current goals? (N =N/A) This question was discontinued in July 2015.

- N/A

Open-Ended Items

What do you consider to be the strengths of your Excelsior College master's degree program? (N =13)

Comments:

- evidence based knowledge
- Flexibility of programming at Excelsior.
- Focus on growth of each student and their development into new roles.
- Gave me a more realistic approach to what it takes to be an educator.
- High engagement in the learning process, with strength in developing critical thinking skills.
- Individual course instructors act as mentors throughout the course which is important because of the way that the program works. The mentorship, leadership, and accessibility of the course instructors create a feeling of inclusivity and a better feeling of being part of an entire class rather than an individual student only. The program itself contains quality content that moved me steadily along, with the ability to continuously meet my course and program outcomes.
- It allowed me to be relatively self paced. The information was great and the professors, for the most part, provided a great learning environment and encouraged deeper understanding and questioning.
- It helped me transition into an FNP cert program
- Most of the professors! / The selection of courses.
- real world related
- The majority of my professors were subject matter experts and cared about my success.
- The nursing education curriculum was well-rounded, whereby Excelsior College prepared me for the level of scholarship for the Ph.D. program.
- The strength of the program was the organization of the courses and the format which clearly aligned with the course objectives and outcomes.

What changes (additions or subtractions) would you recommend that Excelsior College make to the master's degree program? (N =8)

Comments:

- A Post-MSN NP program would be perfect!!!
- Add a focus for obtaining nurse practitioner... otherwise, I don't think there is much to change.
- Add some NP program options.
- If group projects continued to be used in online college programs, then there should be more involvement and mentorship from instructors. I do not believe this to be a problem for Excelsior College only, but an online format issue. There needs to be more control over how much work each individual student is responsible for with group work and individual grading only. The degree granted is the same at the end of the program and individual students should be made to do the work that is required for each individual course.
- In retrospect, I could have chosen more of 8-week courses versus the 15-week courses. The change would be to offer that option to students that excel.
- Nothing as I felt the program was well rounded.
- There are no changes I would recommend for the program in general. There was, however, one course and instructor I was displeased and uncomfortable with but managed to complete the course successfully. My recommendation would be a review of course requirements and assignments given to students....
- Use caution who you choose to be an instructor in the program. I had instructor two times who used their own grading methodology that was different than what the syllabus provided. These rogue instructors almost caused me to leave the program.