Report of Survey Results:

Exit Survey

Master of Science in Nursing

Report Generated: December 18, 2019

For All Graduates between July 1, 2018, and June 30, 2019
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General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates’ current employment status, future educational plans, their achievement of specific goals and Excelsior College’s impact on those goals, their level of satisfaction with various aspects of their experience with Excelsior College, and their achievement of the program’s student learning outcomes. The survey also solicits graduates’ perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

**Means:** When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

**Standard deviations:** Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

**Frequency tables:** As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.
Exit Survey Results

Sample

The exit survey was sent to 122 Master of Science in Nursing graduates. A total of 13 responded, resulting in a response rate of 10.7%. Respondents to the survey graduated between November 2018 and June 2019.

Gender: (N = 12)

- Female 75.0%
- Male 25.0%

Ethnicity: (N = 12)

- White 66.7%
- Black or African American 16.7%
- Asian 8.3%
- Hispanic 8.3%

Employment and Professional Affiliations

Are you currently employed? (N = 13)

- Yes, full time 92.3%
- Yes, part time 7.7%

How many years have you worked as an RN? (N = 8)

- 5 to <10 years 12.5%
- 10 to <15 years 25.0%
- 15 to <20 years 50.0%
- 20 to <30 years 12.5%
How many years have you worked in your current position? (N = 8)

- Less than 5 years  37.5%
- 5 to <10 years  37.5%
- 10 to <15 years  12.5%
- 20 to <30 years  12.5%

Are you currently working in a field related to the Nursing Leadership and Administration in Health Care Systems specialization you completed in your MS in Nursing program? (N = 1)

- No  100.0%

Those who reported their field was not related to the specialization identified the following fields:

- Currently working as an L & D nurse.

Are you currently working in a field related to the Nursing Informatics specialization you completed in your MS in Nursing program? (N = 2)

- Yes  50.0%
- No  50.0%

Those who reported their field was not related to the specialization identified the following fields:

- None Reported

Are you currently working in a field related to the Nursing Education specialization you completed in your MS in Nursing program? (N = 3)

- Yes  33.3%
- No  66.7%

Those who reported their field was not related to the specialization identified the following fields:

- I have continued as master prepared nurse at the bedside, critically thinking... but at higher level

Are you currently working in the field of nursing? (N = N/A) This question was discontinued in July 2015.

- N/A
Those who reported working in non-health care related fields identified the following fields of employment:

- N/A

**Which best describes the nature of your current work? (N = 8)**

- Staff RN  37.5%
- Manager/supervisor  25.0%
- Educator  12.5%
- Nurse/clinical informaticist  12.5%
- Other  12.5%

Those who selected “other” provided the following information:

- Acute Pain Nurse- Dept of One

**In which health care setting do you currently work? (N = 8)**

![Bar chart showing distribution of work settings]

Those who classified their work settings as “other” provided the following additional information:

- Software Development and Implementation
Which geographic location best describes where you currently work? (N = 8)

- Suburban area 37.5%
- Urban area 37.5%
- Rural area 25.0%

Are you a member of any professional organizations? (N = 12)

- Yes 83.3%
- No 16.7%

In which professional organizations do you hold membership?

- Sigma Theta Tau International Honor Society (STTI) 30.0% (n=3)
- Other 30.0% (n=3)
- American Nurses Association (ANA) 30.0% (n=3)
- American Nursing Informatics Association (ANIA) 20.0% (n=2)
- American Association of Critical Care Nurses (AACN) 20.0% (n=2)
- American Organization of Nurse Executives (AONE) 10.0% (n=1)

Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.
Graduates also reported membership in the following organizations:

- AMIA,
- Association of Women’s Health, Obstetric and Neonatal Nurses.
- Northeast New York Professional Nursing Organization, New York Organization of Nurse Executives and Leaders

**Future Educational Plans**

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 8)

- No 50.0%
- Yes, a certificate program 37.5%
- Yes, other 12.5%

Those who planned or considered enrolling in programs in the “Other” category listed the following programs:

- considering

Please specify the type and focus of the educational program in which you are planning or considering enrollment.

- None Reported
Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings) Note: Two versions of this question have been used: with a 6-point scale after July 1, 2015, and with a 7-point scale prior to that date.

Achievement scale after July 2015: Likert, with 1 = Not achieved, 6 = Completely achieved
Impact scale after July 2015: Likert, with 1 = No impact, 6 = Great impact
^ If this symbol appears next to a question above, the question expired during the report period.
Please indicate the extent to which you have **achieved** each goal and the extent to which Excelsior College had an **impact** on your achievement. (Mean ratings)

*No data are available for this survey question during the specified report period.*

Achievement scale prior to July 2015: Likert, with 1 = Not achieved, 7 = Completely achieved
Impact scale prior to July 2015: Likert, with 1 = No impact, 7 = Great impact
^ If this symbol appears next to a question above, the question expired during the report period.
Excelsior College Faculty and Services

How much do you agree or disagree with the following statements about your experience with Excelsior College? (N = 7) Note: Two versions of these questions have been used: with a 6-point scale after July 1, 2015, and with a 7-point scale prior to that date.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agreement</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Technology requirements for distance learning were clearly and accurately communicated.</td>
<td>5.71</td>
<td>0.76</td>
<td></td>
</tr>
<tr>
<td>Changes in policies, procedures, and program information were clearly communicated.</td>
<td>5.14</td>
<td>1.21</td>
<td></td>
</tr>
<tr>
<td>Changes in policies, procedures, and program information were consistently communicated in a timely manner.</td>
<td>5.14</td>
<td>1.57</td>
<td></td>
</tr>
</tbody>
</table>

No data are available for this survey question during the specified report period.

Likert scale after July 2015: 1 = Strongly disagree, 6 = Strongly agree

How much do you agree or disagree with the following statements about your experience with Excelsior College? (N = N/A)

No data are available for this survey question during the specified report period.

No data are available for this survey question during the specified report period.

Likert scale prior to July 2015: 1 = Strongly disagree, 7 = Strongly agree

^ If this symbol appears next to a question above, the question expired during the report period.
Aspects of the Excelsior College Experience

Please indicate how important each aspect of the Excelsior College experience was to you and how satisfied you were with it. (Mean ratings)

Academic Aspects:

- Clear instructions to register for courses: 6.00 (n=9, SD=0.00), 5.89 (n=9, SD=0.33)
- Acceptance of credits earned elsewhere: 5.88 (n=8, SD=0.35), 5.44 (n=9, SD=1.67)
- Availability of online courses to meet degree requirements: 5.56 (n=9, SD=1.33), 5.67 (n=9, SD=0.71)
- Clarity of program requirements: 5.33 (n=9, SD=1.12), 5.89 (n=9, SD=0.33)
- Quality of degree program: 5.25 (n=8, SD=1.16), 6.00 (n=8, SD=0.00)
- Advisor communication with students: 5.11 (n=9, SD=1.36), 5.44 (n=9, SD=1.13)
- Quality of advisement: 5.00 (n=9, SD=1.00), 5.56 (n=9, SD=0.73)
- Quality of faculty: 5.00 (n=9, SD=1.12), 5.89 (n=9, SD=0.33)
- Variety of courses available for electives: 4.88 (n=8, SD=1.81), 5.57 (n=7, SD=0.79)
- Advisor assistance in planning program of study: 4.67 (n=9, SD=1.73), 5.38 (n=8, SD=0.92)
The following frequency table displays the responses received for all the variables having fewer than the required number of responses for aggregation.

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
<td>Availability of examinations to meet degree requirements</td>
<td></td>
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<tr>
<td>Importance</td>
<td></td>
<td>1</td>
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<td>1</td>
<td></td>
</tr>
<tr>
<td>Clear instructions to register for examinations</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Importance</td>
<td></td>
<td>1</td>
<td></td>
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<td>1</td>
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</tr>
<tr>
<td>Multiple options for credits (exams, online courses, prior learning</td>
<td></td>
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<td></td>
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<tr>
<td>assessment)</td>
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<td>1</td>
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</tbody>
</table>

Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied  
Likert scale: Importance: 1 = Not at all important, 6 = Very important
Other Aspects:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Satisfaction</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excelsior College Library</td>
<td>5.67 (n=9, SD=0.71)</td>
<td>5.89 (n=9, SD=0.33)</td>
</tr>
<tr>
<td>Excelsior's Online Writing Lab (OWL)</td>
<td>5.57 (n=7, SD=0.53)</td>
<td>3.89 (n=9, SD=2.26)</td>
</tr>
<tr>
<td>Technical support</td>
<td>5.50 (n=8, SD=0.76)</td>
<td>4.78 (n=9, SD=1.72)</td>
</tr>
<tr>
<td>Excelsior College online tutoring services</td>
<td>5.40 (n=5, SD=0.89)</td>
<td>3.78 (n=9, SD=2.22)</td>
</tr>
<tr>
<td>My Excelsior Community</td>
<td>5.40 (n=5, SD=1.34)</td>
<td>4.00 (n=8, SD=2.07)</td>
</tr>
<tr>
<td>Cost of attendance</td>
<td>4.56 (n=9, SD=1.42)</td>
<td>5.78 (n=9, SD=0.67)</td>
</tr>
<tr>
<td>Availability of financial aid</td>
<td>4.33 (n=6, SD=2.58)</td>
<td>5.00 (n=8, SD=1.93)</td>
</tr>
</tbody>
</table>

Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important
General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.  
(N = 2 - 9)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Achievement</th>
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</thead>
<tbody>
<tr>
<td>Utilize information effectively in an ethical and legal manner</td>
<td>6.00</td>
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<tr>
<td>Effectively express oneself orally, with clarity, persuasiveness, and coherence using standard conventions of English</td>
<td>5.89</td>
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<td></td>
</tr>
<tr>
<td>Effectively express oneself in writing, with clarity, persuasiveness, and coherence using standard conventions of English</td>
<td>5.89</td>
<td></td>
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<tr>
<td>Understand and appreciate the complexities of diversity</td>
<td>5.89</td>
<td></td>
<td></td>
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<tr>
<td>Utilize scientific reasoning in problem solving</td>
<td>5.86</td>
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</tr>
<tr>
<td>Evaluate the credibility of information from various sources</td>
<td>5.78</td>
<td></td>
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<tr>
<td>Interact effectively with people from backgrounds and cultures different from you</td>
<td>5.56</td>
<td></td>
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</tr>
<tr>
<td>Identify effective solutions for ethical and social issues faced by individuals or communities</td>
<td>5.56</td>
<td></td>
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<tr>
<td>Analyze global issues from different perspectives that consider diverse views (politics, culture, economics, and religion)</td>
<td>5.56</td>
<td></td>
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<tr>
<td>Articulate the importance of social responsibility and civic engagement</td>
<td>5.33</td>
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</tbody>
</table>

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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utilize scientific reasoning and basic mathematical calculations in problem solving</td>
<td></td>
<td></td>
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<td>2</td>
</tr>
</tbody>
</table>

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

^ If this symbol appears next to a question above, the question expired during the report period.
Master of Science in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings) This version of the program outcome questions was introduced in July 2015.

Exemplify professional values and standards, best practices, and the commitment to lifelong learning in the role of the master’s-prepared nurse

5.86 (n=7, SD=0.38)
5.67 (n=6, SD=0.82)

Synthesize theoretical and empirical knowledge from nursing and other disciplines that are essential for nursing judgment and practice

5.71 (n=7, SD=0.49)
5.83 (n=6, SD=0.41)

Translate evidence to develop health care practices in a culturally and ethnically diverse global society

5.71 (n=7, SD=0.49)
5.83 (n=6, SD=0.41)

Implement the role of the master’s-prepared nurse as part of the interprofessional team

5.71 (n=7, SD=0.49)
5.67 (n=6, SD=0.52)

Integrate scholarship, a spirit of inquiry, and innovation to support nursing excellence

5.57 (n=7, SD=0.79)
5.83 (n=6, SD=0.41)

Function as a leader and change agent to promote holistic patient-centered care and population health

5.43 (n=7, SD=0.79)
5.50 (n=6, SD=1.22)

Integrate specialty practice knowledge to enhance interprofessional collaboration, inform decisions, and improve health outcomes

5.29 (n=7, SD=0.95)
5.67 (n=6, SD=0.52)

Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared
^ If this symbol appears next to a question above, the question expired during the report period.
How well or poorly do the statements below describe your abilities? This version of the program outcome questions was discontinued in July 2015. (N=N/A)

No data are available for this survey question during the specified report period.

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<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyze healthcare systems to promote continuous improvement, high quality, safe, effective healthcare</td>
<td>Achievement</td>
<td>1</td>
<td>1</td>
<td></td>
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<tr>
<td></td>
<td>Preparation</td>
<td></td>
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</tr>
<tr>
<td>Assess and evaluate contemporary practice learning in academic and service settings</td>
<td>Achievement</td>
<td>1</td>
<td>1</td>
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<td></td>
<td>Preparation</td>
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<td>1</td>
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<tr>
<td>Collaborate with interprofessional teams to assess, implement, and evaluate innovative health information technology to improve care</td>
<td>Achievement</td>
<td>1</td>
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<td></td>
<td>Preparation</td>
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<tr>
<td>Design evidence-based curricula, program outcomes, and teaching methods that facilitate interprofessional collaboration</td>
<td>Achievement</td>
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<tr>
<td></td>
<td>Preparation</td>
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<td>3</td>
</tr>
<tr>
<td>Integrate evidence-based teaching methodologies to achieve learning outcomes for diverse learners and stakeholders</td>
<td>Achievement</td>
<td>1</td>
<td>2</td>
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<td></td>
<td>Preparation</td>
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<td></td>
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<td>3</td>
</tr>
<tr>
<td>Lead performance-driven, evidence-based approaches for nursing practice to improve outcomes</td>
<td>Achievement</td>
<td>1</td>
<td></td>
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<tr>
<td></td>
<td>Preparation</td>
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<tr>
<td>Prioritize strategies that promote interprofessional collaboration to maximize organizational performance.</td>
<td>Achievement</td>
<td>1</td>
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<tr>
<td></td>
<td>Preparation</td>
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</tr>
<tr>
<td>Use health information technology to inform decisions that improve key health systems processes and outcomes</td>
<td>Achievement</td>
<td>1</td>
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<tr>
<td></td>
<td>Preparation</td>
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</tbody>
</table>

Likert scale: 1 = Very poorly, 7 = Very well

^ If this symbol appears next to a question above, the question expired during the report period.
Overall Impression of Excelsior College

How satisfied are you, overall, with your experiences at Excelsior College? (N = 9)

- Very satisfied 77.8%
- Satisfied 11.1%
- Neutral 11.1%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 9)

- Very satisfied 66.7%
- Satisfied 22.2%
- Neutral 11.1%

Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 9)

- Yes 100.0%

Would you recommend the Master of Science in Nursing program? (N = 7)

- Yes 100.0%

Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 5)

Comments:

- Current and comprehensive
- Flexibility
- Flexibility. Fellowship among peers in the program. Supportive instructors.
- It helped improve writing skills and research skills for evidence base practice. It also gave me confidence that I can achieve anything I put effort into. It challenged me in many areas especially in the technical arena.
- Learning from Faculty with diverse experiences. / Course content that applies to current practice, integrates knowledge into practice. / Learning from students with diverse experiences and backgrounds. / Ability to juggle life priorities while attending (full time informatics nurse, full time mom, full / time wife, and student for 4 years) with faculty support to do so.
What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N =5)

Comments:

- I would highly recommend that Excelsior College collaborate with hospitals/ businesses so that students can have a place to find mentors for their capstone projects. Locating a mentor was one of the biggest challenges for me. I don't believe that this responsibility should fall solely on the students.

- Group projects are really tough with students all juggling time. / Making sure course requirements/project requirements are in synch with professor. / Finding ways to enhance learning thru discussion. When students are forced to meet discussion format requirements, it removes some critical thinking and at times it discourages freely sharing ideas. While having evidence to support ideas has importance it can also discourage problem solving creativity and collaboration. There should be balance and some challenges to not always follow the evidence but challenge it, create new evidence! / /

- None (n=2)

- Some instructors were not helpful, many instructors had different expectations. This inconsistency made it difficulty to know how to achieve a satisfactory grades.