

Master of Science in Criminal Justice

Program (Student) Outcomes: What Will I Learn?

Select an outcome statement to see the related measures and results.

Graduates of the Master of Science in Criminal Justice will be able to:

1. Integrate the evolution of important criminological theories with the development of contemporary criminal justice policy.
2. Critique the criminal justice system and its policies through the application of current theory and literature to contemporary issues.
3. Gather, analyze, and interpret quantitative and qualitative data in the field of criminal justice and report on findings.
4. Interpret the Court's decisions concerning constitutional law as they impact the professionals in the criminal justice system.
5. Evaluate the use of ethical theory in the criminal justice system's decision-making process.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Bachelor of Science in Criminal Justice program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
	Capstone Course (MCJ 698)	Course-Embedded	Exit Survey	*One-Year Postgraduate Survey
Assessments	Capstone Course (MCJ 698)	Course-Embedded	Exit Survey	*One-Year Postgraduate Survey
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).

Highly Achieved	≥ 90%	Mean ≥ 5%
Meets Standard	80 - 89%	4.0 - 4.99
Needs Improvement	< 80%	Mean < 4

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

Key:

Result
N

Program Outcome Achievement Results

Summer I (May) 2018 Term to Spring II (March) 2019 Term

Program Outcome		Direct Measure(s)		Indirect Measures		
1	Integrate the evolution of important criminological theories with the development of contemporary criminal justice policy.	Capstone: M7A1 Final Project	Capstone: M2A1 Case Study	MCJ500 Criminology M8A1 Final Exam applying theory to contemporary issue	Exit Survey	One-Year Survey
		96.4%	100%	80.0%	5.31	*
		n = 28	n = 8	n = 45	n = 13	
2	Critique the criminal justice system and its policies through the application of current theory and literature to contemporary issues.	Capstone: M7A1 Final Project	Capstone: M2A1 Case Study	MCJ510 Criminal Justice Theory & Practice M8A1 Final Paper (theory and policy)	Exit Survey	One-Year Survey
		89.3%	93.7%	76.0%	5.31	*
		n = 28	n = 8	n = 9	n = 13	
3	Gather, analyze, and interpret quantitative and qualitative data in the field of criminal justice and report on findings.	Capstone: M7A1 Final Project	MCJ512 Quantitative Analysis M4A2 Midterm Exam Part II		Exit Survey	One-Year Survey
		85.7%	*		5.46	*
		n = 28	*		n = 13	

Program Outcome		Direct Measure(s)		Indirect Measures		
4	Interpret the Court's decisions concerning constitutional law as they impact the professionals in the criminal justice system.	Capstone: M7A1 Final Project	Capstone: M6A1 Case Study	MCJ520 Constitutional Law M8A1 Final Essays	Exit Survey	One-Year Survey
		73.2%	68.7%	96.3%	5.54	*
		n = 28	n = 16	n = 40	n = 13	
5	Evaluate the use of ethical theory in the criminal justice system's decision-making process.	Capstone: M7A1 Final Project	MCJ526 Legal & Ethical Issues M8A1 Research Paper and Ethics Training		Exit Survey	One-Year Survey
		93.2%	93.2%		5.62	*
		n = 28	n = 37		n = 13	

*Insufficient n.