

## Bachelor of Science in Military Leadership

### Program Learning Outcomes: What Will I Learn?

1. Explain theories and characteristics of military leadership.
2. Evaluate the elements of DIME in national power and military operations (diplomatic, information, military, and economic).
3. Evaluate decision-making in an ethical dilemma.
4. Assess operational military leadership during conflict or peacetime.
5. Analyze strategic leadership characteristics in geopolitical environments (regional or global).
6. Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose (GECC 1.2).

### Assessment Methodology

#### Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Bachelor of Science in Military Leadership program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
Assessments	Capstone Course	Course-Embedded	Exit Alumni Survey	One-Year Post-graduation Alumni Survey*
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 85%		Mean ≥ 5%	
Meets Standard	70 - 84%		4.0 - 4.99	
Needs Improvement	< 70%		Mean < 4	

*Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.*

**Program Outcome Achievement Results**

Summer I (May) 2020 Term to Fall II (March) 2021 Term

Program Outcome		Direct Measure(s)		Indirect Measures	
<b>1</b>	Explain theories and characteristics of military leadership.	MIL498 Capstone Essay M6A1		Exit Survey	One-Year Survey
		100%		**	*
		n = 41			
<b>2</b>	Evaluate the elements of DIME in national power and military operations (diplomatic, information, military, and economic).	MIL498 Capstone Essay M5A1		Exit Survey	One-Year Survey
		95%		5.40	*
		n = 41		n = 5	
<b>3</b>	Evaluate decision-making in an ethical dilemma.	MIL498 Capstone Essay M4A2	MIL498 Capstone Essay M7A1	Exit Survey	One-Year Survey
		93%	95%	5.80	*
		n = 41	n = 41	n = 5	
<b>4</b>	Assess operational military leadership during conflict and peace-time operations.	MIL498 Capstone Essay M2A2	MIL498 Capstone Essay M3A2	Exit Survey	One-Year Survey
		98%	98%	6.00	*
		n = 41	n = 41	n = 5	
<b>5</b>	Analyze strategic leadership characteristics in geopolitical environments (regional or global).	Capstone Assignment: MIL498 Final Paper M8A1		Exit Survey	One-Year Survey
		85%		5.80	*
		n = 41		n = 5	
<b>6</b>	Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose (GECC 1.2).	Capstone Assignment: MIL498 Final Paper M8A1		Exit Survey	One-Year Survey
		91%		**	*
		n = 41			

\*Insufficient n.

\*\*New PLO results not yet available.