

Michigan State Police

Site Visit Report

Description of Training Organization

The Michigan State Police (MSP) is Michigan's state police agency. MSP is comprised of four bureaus that incorporate several offices, divisions, and districts. The four bureaus are the Administrative and Information Services Bureau, Uniform Services Bureau, Investigative Services Bureau, and the Office of the Director.

- Office of the Director includes the Executive Division, the Office of Highway Safety Planning, the Emergency Management Division, the Automobile Theft Prevention Authority, and the Office of Organizational Development (which includes the Human Resources Division, the Training Division, the Michigan Commission on Law Enforcement Standards, and the Office of Behavioral Science).
- The Administrative and Information Services Bureau includes the Office of the Budget, the Management Services Division, the Criminal Justice Information Center, and the Communications Division.
- The Uniform Services Bureau includes the eight geographical districts of patrol as well as the Special Operations Division and the Motor Carrier Division.
- The Investigative Services Bureau includes the Criminal Investigation Division, the Southeastern Criminal Investigation Division, the Field Detective Division, the Fire Marshal Division, and the Forensic Science Division.

The Department's total work force, including commissioned personnel, technical, clerical, supervisory, and administrative positions, is 3,448.5. MSP is funded by appropriations of the Michigan State Legislature with a total budget of \$415,632,200 (Fiscal Year 2003).

The Michigan State Police Training Division

The MSP Training Division offers various programs of instruction – Recruit Training, which is the basic training received by all state trooper recruits; In-Service Training, which includes additional basic training for troopers and in-service training for troopers and local law enforcement, and Advanced Training, which includes career development and specialized programs that are offered to qualified personnel employed by the Michigan State Police and other Michigan law enforcement agencies.

The Training Division's total work force, including enlisted personnel, technical, clerical, supervisory, and administrative positions, is forty-four. The Training Division is funded by appropriations of the Michigan State Legislature with a total budget of \$4,871,900 (Fiscal Year 2003).

Source of Official Student Records

In order to award credit, colleges and universities require proof of completion of coursework issued by the training organization. A student who has completed training provided by the Michigan State Police may obtain such records of this training by contacting:

Michigan State Police Training Academy
Basic Training
7426 N. Canal Road
Lansing, MI 48913

Description of Training Programs

Admissions and Confessions is open to all certified law enforcement officers in the State of Michigan. The goal is to gain a greater understanding of statutory and case law relating to interview and interrogation of suspects.

Advanced Trooper I, Advanced Trooper II, and Advanced Trooper III are for Michigan State Troopers who have recently completed the Basic Academy. Advanced Trooper I is attended by troopers who have been in service for one year, Advanced Trooper II is attended by troopers who have been in service of two years, and Advanced Trooper III is attended by troopers who have been in service for three years. These three programs provide troopers with knowledge, skills, and abilities based on training needs assessment and job task analysis. Requests from first-line supervisors and troopers and feedback from troopers are also incorporated in program development.

Firearms Instructor is open to all certified law enforcement officers in the State of Michigan. The program was developed to meet the requirements of MCOLES regarding instructor qualification and certification and departmental policy for firearm training frequency and proficiency. This program is designed to provide the knowledge, skills, and abilities to instruct other officers in firearms use while increasing or maintaining skill level and teaching proper techniques in the use of all law enforcement firearms. The Ordnance Unit constantly reviews the program and its content as it relates to trends and needs in law enforcement in the area of firearms training and use of deadly force. Course content is also revised based on student evaluations and performance at the end of the program.

Instructor Development is open to all certified law enforcement officers in the State of Michigan. The program is designed to provide any instructor (regardless of experience) with all the skills necessary to design and implement a training program. Skill-building modules include six presentations, lesson planning, visual aid workshop, writing objectives, preparing criterion tests, and learning devices.

Leadership Development is designed primarily for the law enforcement lieutenant or upper-level manager, but can be taken by any certified law enforcement officer in the State of Michigan seeking to broaden organizational perspective. The goal is to help students balance management demands with leadership judgment. The course includes: 360-degree feedback review, strategic planning, principle-centered leadership, administrative courage, total quality management, and mentoring.

Legal Update is open to all certified law enforcement officers in the State of Michigan. The goal is to gain a greater understanding of current statutory and case law relating to performance of duties as a law enforcement officer in the State of Michigan.

Local Law Enforcement In Service Training is for local law enforcement agencies within the State of Michigan. This program provides training in interview and interrogation legal update, patrol techniques, range simulation, simunitions, traffic stops, groundfighting techniques, and law enforcement ethics and values.

Michigan State Police In Service Training is open to all Michigan State Troopers and Sergeants who have at least four years of service and are assigned to the Uniform Services Bureau. The program is developed based on training needs assessment and job task analysis, along with feedback and requests for training from Michigan State Police Troopers and Sergeants.

Supervisor Development (also known as “People Skills” by MSP Training Staff) was initially designed as a basic survival school for new police sergeants. However, this program can enhance the effectiveness of any first-line supervisor and is open to all certified law enforcement officers at the rank of first-line supervisor in the State of Michigan. The program includes: understanding personality differences, ethical decision-making, coaching skills, situational leadership, media relations, and discipline and counseling.

Police Motorcycle Operator is open to all certified law enforcement officers in the State of Michigan who have motorcycle riding experience. The curriculum includes seventy-five hours of hands-on training and five hours of classroom instruction. Class size is limited to eight students and allows a two to one student/instructor ratio.

Precision Driving Instructor is open to all certified law enforcement officers in the State of Michigan who have completed the MSP Advanced Precision Driving Program or who provide written curricula of all driver training programs successfully completed and endorsed by the MSP Precision Driving Unit. The course includes classroom and practical training. Class size is limited to ten students to allow a two to one student/instructor ratio.

Presentation Skills is open to all certified law enforcement officers in the State of Michigan. The program provides the knowledge, skills, and abilities, to become an effective speaker and presenter for a variety of audiences.

Search and Seizure is open to all certified law enforcement officers in the State of Michigan. The goal is to gain a greater understanding of statutory and case law relating to search and seizure.

Location: Michigan State Police Training Academy – Lansing, MI (Legal courses are taught throughout the State of Michigan.)

Length: Recruit School – 22 weeks (882 hours); Advanced and In-Service – Various

Program Objective: To provide participants with the knowledge, skills and abilities necessary to serve effectively at the entry level as a law enforcement officer in the State of Michigan.

Learning Objective: Upon successful completion of this program, the graduate will be able to perform all routine duties of a trooper in the State of Michigan.

Instructional Methods: Traditional methods including lectures with audio-visual enhancements, readings and handouts; role-play exercises; demonstrations; and laboratory exercises.

Learning Assessments: Assessments include traditional written exams as well as demonstrations of competence, and oral presentations.

Description of Teams

Three assessment consultants and one Criminal Justice Training Assessment coordinator were on each team. Below is a list of all participants; CJTA and Excelsior College have full curriculum vitae on file for each.

Recruit School Assessment:

David J. Thomas, PhD
Professor
Saint Petersburg College
Gainesville, Florida

Christopher Wahle, MS
Professor
University of New Mexico – Taos
Taos, New Mexico

Les Poole, MPhil
Commander (ret.)
New Scotland Yard
New York, New York

Eric C. Schultz, MA
Senior Assessment Coordinator
Criminal Justice Training Assessment
Albany, New York

Advanced and In-Service Assessment:

Robert Scott, PhD
Associate Provost
Academic Affairs and Quality Management
Fort Hays State University
Hays, Kansas

Edmund Grosskopf, EdD
Assistant Professor
Department of Criminology
Indiana State University
Terre Haute, Indiana

John Boal, MS
Assistant Professor of Criminal Justice
Department of Public Service Technology
Community and Technical College
University of Akron
Akron, Ohio

Timothy Birch, MS
Assessment Coordinator
Criminal Justice Training Assessment
Albany, New York

Description of Visits

Advanced and In-Service Training Assessment:

From April 28 to 30, 2003, four representatives of Excelsior College conducted a site visit to the Michigan State Police Training Academy to assess the educational programs offered. (The visiting team members are described in a subsequent section of this report.) The assessment is one of thirty assessments to be conducted by Excelsior College with funding from a United States Department of Justice grant. The programs assessed are from a variety of advanced and in-service training for state troopers and other Michigan law enforcement officers.

On the first morning (Monday, April 28), the team assembled at the Michigan State Police Training Academy. The team held a meeting with the Training Division Staff, which included Captain Gene Hoekwater. The assessment coordinator presented a brief overview of the Criminal Justice Training Assessment project and process. The assessment team was then provided with a conference room headquarters to begin the assessment process.

The team determined that the remainder of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Before finishing for the day, the course areas were discussed and then assigned to a specific faculty member for review to begin the next day.

Associate Provost Scott reviewed the following programs: Leadership Development, Michigan State Police – Supervisor Development, Admissions and Confessions, Legal Update, and Search and Seizure. Assistant Professor Boal reviewed the following programs: Advanced Trooper I, Advanced Trooper II, Advanced Trooper III,

Local Law Enforcement – In-Service Training, and Michigan State Police – In-Service Training. Assistant Professor Grosskopf reviewed the following programs: Firearms Instructor, Instructor Development, Precision Driving Instructor, Presentation Skills, and Motorcycle Operator.

The above list of courses was developed from program and subject information provided by Michigan State Police.

The team began April 29 by reviewing the Michigan State Police advanced and in-service materials. On the morning of April 30, the team completed its review of program materials and discussed the credit recommendations in detail. The team held an exit interview with representatives of the Michigan State Police Training Academy. These representatives were numerous and included Captain Gene Hoekwater. The assessment coordinator conducted the interview. He thanked the staff for opening their doors and for the high level of cooperation provided. He also complimented them on the high quality of their programs as reflected in the number of credits that will be recommended for graduates of their programs.

Recruit School Assessment:

From October 27-28, 2004, four representatives of Criminal Justice Training Assessment conducted a site visit to the Michigan State Police Academy to assess the Recruit School program offered by the Training Division. On the first morning (Wednesday, October 27, 2004), the team assembled at the Michigan State Police Academy. Following a brief organizational meeting and introductions to the academy staff, the assessment team was shown to the lab to access all the necessary materials and to begin the assessment process.

The team determined that the remainder of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Before finishing for the day, the course areas were discussed and then assigned to a specific faculty member to begin reviewing.

Consultant Thomas reviewed the Introduction to Criminal Procedure, Report Writing, Introduction to Case Management, Firearms, Defensive Tactics, Health & Wellness, and Communications blocks of instruction. Consultant Poole reviewed the Introduction to Criminal Law and Introduction to Criminal Investigations blocks of instruction. Consultant Wahle reviewed the Patrol Operations, Emergency Vehicle Operations, First Aid for the First Responder, Traffic Law, Traffic Crash Investigation and Emergency Management blocks of instruction.

The above list of courses was developed from a list of subjects mandated by M.C.O.L.E.S. and from the supplemental subject areas included in the training programs by the Michigan State Police.

The team began the second day by continuing to review the assigned materials. Due to the quality and nature of delivery of the materials, the assessment team was able to complete the assessment by mid-day. In the early afternoon of the second day, the team conducted an exit-interview/debrief with the staff and administration of the training academy.

Credit Recommendations

Summary of Credit Recommendations

Program: Michigan State Police Recruit School

Communications	3 credits
Defensive Tactics	1 credit
Emergency Management	2 credits
Emergency Vehicle Operations	2 credits
Firearms	1 credit
First Aid for the First Responder	3 credits
Health & Wellness	2 credits
Introduction to Case Management	1 credit
Introduction to Criminal Investigations	3 credits
Introduction to Criminal Law	3 credits
Introduction to Criminal Procedure	2 credits
Patrol Operations 1	2 credits
Patrol Operations 2	2 credits
Report Writing	3 credits
Traffic Crash Investigation	2 credits
<u>Traffic Law</u>	<u>3 credits</u>
TOTAL	35 credits

Program: Admissions and Confessions

Current Issues in Michigan Law and Procedure	1/3 credit*+
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Program: Advanced Trooper I

Detection Technology Origins and Implementation	1 credit
Legal Issues I	1 credit
Police Operations I	1 credit
Specialized Investigation I	1 credit

Program: Advanced Trooper II

Field Operations Update	1 credit
Police Operations II	1 credit

Program: Advanced Trooper III

DWI Detection and Field Sobriety Testing	.5 credit
Police Operations III	.5 credit
Specialized Investigation II	.5 credit

Michigan State Police

<i>Program:</i> Firearms Instructor Weapons Instructor	1 credit
<i>Program:</i> Instructor Development Methods of Course Instruction Public Speaking	1 credit 1 credit #
<i>Program:</i> Leadership Development Advanced Principles of Leadership: Theory and Application	2 credits *
<i>Program:</i> Legal Update Current Issues in Michigan Law and Procedure	1/3 credit *+
<i>Program:</i> Local Law Enforcement In-Service Training Investigator Preparation Officer Survival	.5 credit 1 credit
<i>Program:</i> Michigan State Police In-Service Training Officer Safety Patrol Officer Investigations	.5 credit .5 credit
<i>Program:</i> Michigan State Police Supervisor Development Basic Principles of Management Skill Development	2 credits *
<i>Program:</i> Motorcycle Operator Motorcycle Skills and Safety	1 credit
<i>Program:</i> Precision Driving Instructor Public Speaking Teaching Techniques for Driver and Traffic Safety	1 credit # 1 credit
<i>Program:</i> Presentation Skills Public Speaking	1 credit #
<i>Program:</i> Search and Seizure Current Issues in Michigan Law and Procedure	1/3 credit *+

Further Explanation: Although 22 credits have been recommended for all MSP Advanced and In Service programs, a student can only earn a total of 20 credits. This is because credit can be earned for "Public Speaking" only once, even though it is available for completing Instructor Development, Precision Driving Instructor, OR Presentation Skills.

* indicates upper level credit, + indicates graduate level credit, # Indicates the same course can be completed through three different programs (Presentation Skills)

Course Descriptions

Advanced Principles of Leadership: Theory and Application (2 credits, upper division)

Program: Leadership Development

Location: Michigan State Police Academy, Lansing, MI

Length: 36 hours

Dates: April 1998 through June 2009

Objectives: Develop an advanced level of understanding of the application of leadership and management principles to law enforcement and broader paramilitary settings. Develop the ability to interpret situations and human elements with respect to their efficient utilization. Instill the ability to quickly and effectively formulate creative solutions to immediate problems. Develop an appreciation of historical, theoretical, and philosophical views of leadership and management principles and their relationship to practical applications.

Instruction: Students must successfully complete no fewer than thirty-six hours in the Michigan State Police Leadership Development program to receive credit. Instructional techniques include lecture by instructor and other subject matter experts (supplemented by PowerPoint and videotape) and group discussion. For purposes of application, the student engages in group discussion, group exercises, individual presentations, individual and group scenario problems, and an advanced biographical presentation which involves applying course information to a historical leadership figure for analysis. These application procedures also serve as the tools for student assessment.

Credit Recommendation: In the upper division baccalaureate degree category, two semester credits.

Basic Principles of Management Skill Development (2 credits, upper division)

Program: Supervisor Development

Location: Michigan State Police Academy, Lansing, MI

Length: 36 hours

Dates: April 1998 through June 2009

Objectives: Discuss historical principles of the management of people, and develop an appreciation for the modern context in which these principles will be utilized. Develop an understanding of the way in which these broad management principles and theories apply to a para-military law enforcement operation. Instill an appreciation for the practical application of theoretical concepts, and the evolutionary nature of this application.

Instruction: Students must successfully complete no fewer than thirty-six hours of the Michigan State Police Supervisor Development program in order to receive credit. Instructional methods include lecture by instructor and other subject matter experts (supplemented by PowerPoint and videotape) and group discussion. For purposes of application, the student engages in group discussion, group exercises, individual presentations, and individual and group scenario problems. These application procedures also serve as the tools for student assessment.

Credit Recommendation: In the upper division baccalaureate degree category, two semester credits.

Communications (3 credits, lower division)*Program:* Recruit School*Location:* Michigan State Police Training Academy – Lansing, MI*Length:* 47 hours*Dates:* October 2004 through June 2009

Objectives: The student will learn the: Use the LEIN System to Support Patrol and Investigative Operations; Receive and Evaluate Telephone Requests For Police Service; Use Police Radio to Communicate With Dispatcher, LEIN Operator, and Other Officers; Inform The Dispatcher of Status and Needs; Demonstrate an Understanding of Title VII of the 1964 Civil Rights Act (18 USC 242); Identify the Key Elements of Michigan's Elliott-Larsen Civil Rights Act (MCL 37.2103); Demonstrate an Understanding of Title II of the Americans With Disabilities Act; Demonstrate an Understanding of the Michigan Handicapper's Civil Rights Act (MHCRA) (MCL 37.1101); Demonstrate an Understanding of Michigan's Ethnic Intimidation Statute (MCL 750.147b; MSA 28.344 (2)); Describe the Benefits of Understanding Diverse Cultures That Make Up The Officer's Living and Working Environment; Demonstrate an Understanding of a Multi-Cultural Society; Demonstrate an Understanding of the Basic Nature of Culture; Demonstrate an Understanding of Stereotyping; Demonstrate an Understanding of the Characteristics of Prejudice; Demonstrate an Understanding of How Prejudice Influences Behavior; Improve Communication with Community Members by Acknowledging Cultural Traits and Values; Communicates Across Cultures Effectively; Demonstrate an Understanding of Barriers to Cross-Cultural Communication; Interact With Co-workers and Supervisors, Within the Law Enforcement Organization, in a Non-prejudiced Manner; Demonstrate an Understanding of the Law regarding Sexual Harassment; Demonstrate an Understanding of the Causes of Sexual Harassment; Demonstrate an Understanding of the Costs Associated with Sexual Harassment; Demonstrate an Understanding of the Responsibility Assumed in Preventing Harassment; Demonstrate an Understanding of the Importance of Effective Communication in Policing; Demonstrate an Understanding of The Basics of Communication; Apply Techniques that will Enhance Listening Skills; Identify Verbal and Non-verbal Behavior That Indicates Potential Hostility; Demonstrate an Understanding of Methods for Conflict Resolution; Approach the Scene of a Civil Dispute; Manage a Civil Dispute; Resolve a Civil Dispute; Apprehend Juvenile Offenders; Detain and Transport Juvenile Offenders; Notify Parents/Guardians and/or Proper Authorities of a Juvenile Apprehension; Inform Juvenile Offender of Miranda Rights Before Interrogation; Counsel Juveniles; Conduct Parent-Juvenile Interview(s); Determine the Course of Action Following Parent/Juvenile Conference; Inform Parent(s)/Guardian of the Status of the Juvenile Offender's Case at Time of Release; Confer With Juvenile Probation Officer; Learn to Utilize the Automated Incident Capture System; Have a basic understanding of the Michigan Public Safety Communication System; and Know and understand the names and functions of the radio.

Instruction: Students must complete no fewer than eight hours of "800 MHz radio training," four hours of "AICS," two hours of "Civil Rights/Human Relations," two hours of "Communicating with the Deaf," twelve hours of "Cultural Awareness/Diversity," two hours of "Dealing with Families of Juveniles," four hours of "Dealing with Juvenile Offenders," eight hours of "Interpersonal Skills," and five hours of "Radio/Telephone Communication." Instructional methods for this course include lecture, audiotape review, practical exercises, and scenarios. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Current Issues in Michigan Law and Procedure (1 credit, upper division)*Program:* Admissions and Confessions (see "Note" below)*Location:* Michigan State Police Academy, Lansing, MI (Legal courses are taught throughout the State of Michigan.)*Length:* Eighteen hours*Dates:* April 1998 through June 2009

Objectives: Develop an up-to-date understanding of the law relative to selected issues of constitutional importance based on a presumption of an existing basic understanding of criminal and civil law and procedure. Develop an understanding of the fluidity of the law and the need for their own professional development relative to its application. Develop critical thinking abilities and analytical skills as a result of the assessment exercises. Independently conduct meaningful legal research.

Instruction: Students must successfully complete three six-hour Michigan State Police legal programs, such as "Admissions and Confessions," "Legal Update," and "Search and Seizure" to receive credit. Instructional techniques include instructor lecture (supplement by PowerPoint) and group discussion. For purposes of application, the student engages in group and individual case studies/exercises, individual and group scenario problems, and a testing component at program conclusion (for each of the three programs). These application procedures also serve as the tools for student assessment.

Note: This is a "variable content" or "variable topics" course. Michigan State Police offers many six-hour programs, revolving around single legal issues of constitutional importance. It is acceptable for a student to receive credit for this course more than once, provided that all three six-hour programs are different each time credit is requested.

Credit Recommendation: In the upper division baccalaureate degree category, one semester credit.

Defensive Tactics (1 credit, lower division)*Program:* Recruit School*Location:* Michigan State Police Training Academy – Lansing, MI*Length:* 77 hours*Dates:* October 2004 through June 2009

Objectives: The student will learn to: Conduct a Frisk or Pat Down; Execute the Arrest of a Person; Handcuff a Suspect or Prisoner; Conduct a Field Search of Arrested Persons; Conduct a Custodial Search; Pursue a Fleeing Suspect on Foot; Break Through a Door Using Force; Use Cover and Concealment to Ensure Officer Survival; Use Light Effectively; Protect Handgun Using Weapons Retention Techniques; Demonstrate an Understanding of the Law as it Relates to the Use of Force; Demonstrate an Understanding of the Michigan Law Enforcement Officer-Subject Control Continuum (MLEO-SCC); Demonstrate an Understanding of the Relationship Between the Use of Force and the Michigan Law Enforcement Officer-Subject Control Continuum (MLEO-SCC); Demonstrate an Understanding of the Decision Making Process Required to Use the Appropriate Amount of Force in Gaining Control of a Subject; Demonstrate an Understanding of the Concept of Control; Write a Report That Documents the Officer's Use of Force; Demonstrate an Understanding of the Liability Attached When Officers Use Force to Control a Subject; Demonstrate an Understanding of a Survival Mindset; Demonstrate an Understanding of Tactical Communication; Demonstrate an Understanding of Fear and Anger Management; Demonstrate Effective Subject Control Techniques; Demonstrate an Understanding of Post Force Incident Responsibility; and Demonstrate the Ability to Manage Subject Encounters under Circumstances that Justify Varying Levels of Force.

Instruction: Students must complete no fewer than eight hours of "Mechanics of Arrest & Search," five hours of "Police Tactical Techniques," four hours of "Application of Subject Control," and sixty hours of "Subject Control." Instructional methods for this course include lecture, audiotape review, video tape, practical exercises, and scenarios. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Detection Technology Origins and Implementation (1 credit, lower division)*Program:* Michigan State Police Advanced Trooper I*Location:* Michigan State Police Academy, Lansing, MI*Length:* 16 hours*Dates:* April 1998 through June 2009

Objectives: Introduce the student to radar operator training. Explain the relationship between vehicle crashes and speed. Discuss the components, characteristics and history of traffic radar. Assess and procure effective radar equipment. Perform operational skills. Relate relevant case law to Michigan statutes. Provide effective testimony in court on equipment operation.

Instruction: Students must complete no fewer than thirteen classroom hours and three practical hours of "MCOLES Radar Training" in the Michigan State Police Advanced Trooper I program. Instructional methods for this course include lecture (supplemented by PowerPoint presentation and handouts) and class participation. Evaluation methods include written examination and practical exercise.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

DWI Detection and Field Sobriety Testing (.5 credit, lower division)

Program: Advanced Trooper III

Location: Michigan State Police Academy, Lansing, MI

Length: 8 hours

Dates: April 1998 through June 2009

Objectives: Recognize and interpret evidence of violations of Driving While Intoxicated. Administer and interpret Standardized Field Sobriety Tests. Describe DWI evidence clearly and convincingly in written reports and verbal testimony.

Instruction: Students must complete no fewer than: eight hours of "DWI Detection and Standardized Field Sobriety Testing" in the Michigan State Police Advanced Trooper III program to receive credit. Instructional methods include lecture (supplemented by PowerPoint, video, and slides) and practical exercises. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half credit.

Emergency Management (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 35 hours

Dates: October 2004 through June 2009

Objectives: Demonstrate ability to establish scene management, implementing the incident command system. Identify HazMat functions, drug labs, describing containers and capabilities, bomb recognition and awareness. Identify and illustrate requirements for special operations and explosive ordinance disposal teams. Demonstrate ability to respond to civil disobedience, terminology of bombs, civil disorders, riots. Demonstrate how to developing confidential informants, conducting surveillance, emergency preparedness, and disaster control. Demonstrate knowledge and proficiency in environmental laws and cleanup.

Instruction: Students must complete no fewer than six hours of "Emergency Preparedness," two hours of "Explosive Devices," four hours of "Civil Disorder Procedures," four hours of "Techniques for Control of Civil Disorders," five hours of "Tactical Operations," two hours of "Environmental Crimes, four hours of "Terrorism Awareness," and eight hours of "CBRNE." Instructional methods for this course include lecture, discussion, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Emergency Vehicle Operations (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 52 hours

Dates: October 2004 through June 2009

Objectives: Become familiar with state law relating to emergency vehicle operation. Understand the effects of mechanical and environmental conditions on the vehicle. Become familiar utilizing high speed driving techniques. Become familiar with the following driving techniques: serpentine, controlled braking, precision maneuvering, evasive maneuvering, skid pad, off road recovery, and performance driving. Proper steering, reading the roadway, capabilities of the driver and patrol vehicle on the roadway.

Instruction: Students must complete no fewer than eleven hours of "Emergency Vehicle Operations: Legalities, Policies & Procedure," thirty-three hours of "Emergency Vehicle Operation Techniques," and eight hours of "Advanced Precision Driving (includes Decision Making Pursuit)." Instructional methods for this course include lecture, practical application exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Field Operations Update (1 credit, lower division)

Program: Michigan State Police Advanced Trooper II

Location: Michigan State Police Academy, Lansing, MI

Length: 16.5 hours

Dates: April 1998 through June 2009

Objectives: Identify camera parts for 35mm photography. Identify photographic terms and their meanings. Identify proper procedure for using light sources. Identify and troubleshooting aspects of 35mm camera use. Use client-based problem solving and the Business Process Improvement. Identify what services the various South East Criminal Investigation Unit (SECID)/CID. Identify how to contact SECID/CID for assistance. Identify the basic concepts of handling informants. Identify uniformed officer's role in assisting SECID/CID teams. Identify steps to initiate forfeitures. Using the Law Enforcement Information Network (LEIN), be able to access driver and vehicle information, ORI files, administrative messages and corrections information. Using the LEIN demonstrate the ability to decipher corrections information, out-of-state information, SOS information, and manual look ups. Understand the different ways of positioning the patrol car and identify the advantages and disadvantages of each particular stop. Understand the different approach styles and the advantages and disadvantages of each approach. Understand the requirements of the department if they are involved in an off-duty incident. Evaluate two different off-duty incidents and identify common ways to survive off-duty encounters. Identify possible locations in vehicles and containers where narcotics or weapons may be hidden. Identify the potential risks of reaching into vehicles.

Instruction: Students must complete no fewer than: four hours of "Patrol Update/Off Duty Response," two hours of "Criminal Investigations Division (CID) Overview," one and one-half hours of "35 mm Camera," two hours of "Law Enforcement Intelligence Network (LEIN) for Field Investigation," two hours of "Command Panel," and one hour of "Problem Solving Update" in the Michigan State Police Advanced Trooper II program in order to receive credit for this course. Instructional methods include lecture (supplemented by PowerPoint, video and handout), video scenarios, practical exercises, group discussion, and demonstration. Evaluation methods include written examination and written report.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Firearms (1 credit, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 83 hours

Dates: October 2004 through June 2009

Objectives: The student will learn to use Deadly Force Legally; Demonstrate a Working Knowledge of Firearms and Ammunition; Handle Firearms Safely; Secure a Firearm Other Than Your Own; Make a Use of Force Decision in a Potentially Life Threatening Situation; Manage a Post-Shooting Scene; Complete Post-Shooting Legal Procedures; Prepare to Testify in Court Related to a Shooting Incident; Discharge a Firearm at Targets Other Than a Person (e.g., Injured or Vicious Animals); Make Appropriate Off Duty Firearms Decisions; Demonstrates an Understanding of Applicability of Federal Firearms Laws to State and Local Firearms Enforcement; Demonstrates and Understanding of Controlling Violent Confrontation as a Civilian; Demonstrate Proficiency in Basic Marksmanship Using a Handgun and Shotgun; Discharge a Firearm in Low Light Levels; Perform Proper Care and Maintenance for Firearms; Draw a Firearm Efficiently and Safely; Holsters a Firearm Effectively; Assess a Threat Level to Self or Others to Determine if it is Life Threatening; Use Cover/Concealment in a Life Threatening Situation; Neutralize All Threats to Self or Others; Demonstrate Proficiency in Tactical Marksmanship; and Demonstrate Proficiency in Firearms Skills by Attaining a Passing Score on all Phases of the Mandatory Final Assessment.

Instruction: Students must complete no fewer than seventeen hours of “Laws & Knowledge Related to Firearms Use,” fifty-four hours of “Firearms Skills,” and twelve hours of “Firearms Range Assessment.” Instructional methods for this course include lecture, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

First Aid for First Responders (3 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 41 hours

Dates: October 2004 through June 2009

Objectives: Recognize theory, Organization, and application of Emergency Medical Systems in the state. Demonstrate each link of survival as it relates to the EMS system. Explain state statutes and regulations governing the EMS system in your state. Competently perform the basic first responder procedures including patient assessment, first aid, CPR, use of emergency equipment, lifting and moving the patient, communication, scene management, scene safety, and personal protective equipment. Describe the aspects of the first responder in dealing with dying or the death of another human being. Define consent and the issue of dealing with minors. Define confidentiality and care as a first responder. Identify legal consideration for first responders. Identify various anatomical parts commonly used to refer to the body.

Instruction: Students must complete no fewer than three hours of “Introduction to First Aid,” three hours of “Bandaging Wounds & Controlling Bleeding,” four hours of “Treating Fractures,” sixteen hours of “Administering CPR,” two hours of “Treating Environmental First Aid Emergencies,” three hours of “Treating Medical Emergencies,” two hours of “Extricating & Transporting Victims,” and eight hours of “Practical First Aid Exercises.” Instructional methods for this course include lecture, discussion, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Health & Wellness (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 136 hours

Dates: October 2004 through June 2009

Objectives: The student will learn to: Establish Physical Fitness Baseline with Goals for Improvement; Determines Body Fat by using a Circumference Technique and Plots on the Fitness Profile Chart; Demonstrate an Understanding of the Thresholds of Training for Cardiovascular Fitness to Improve and/or Maintain Cardiovascular Fitness; Demonstrate an Understanding of the Thresholds of Training for Muscular Endurance to Improve and/or Maintain Muscular Endurance Fitness; Demonstrate an Understanding of the Thresholds of Training for Flexibility to Improve and/or Maintain Appropriate Range of Motion; Demonstrate an Understanding of the Benefits of Circuit Training and Various Designs of Circuit Prototypes; Demonstrate an Understanding of the Thresholds of Training for Muscle Strength to Improve and/or Maintain Muscle Strength (absolute strength); Demonstrate the Concept of Interval Training; Demonstrate an Understanding of Plyometric Exercise; Demonstrate Fitness Skills by Participating in a Variety of Activities in a Setting of Friendly Competition; Demonstrate an Understanding of the Fundamentals of Fitness and Wellness; Demonstrate an Understanding of the Benefits of Exercise Using the Following Exercise Guidelines; Demonstrate an Understanding of the 7 Major Coronary Risk Factors; Demonstrate an Understanding of Stress and its Effect on the Body and an Officer’s Performance; Demonstrate an Understanding of the Role of Basic Nutrients and Proper Diet; Demonstrate an Understanding of the Balance of Energy Needed to Maintain Proper Weight through Strategies that Assist in Weight Loss and Weight Control; Demonstrate an Understanding of the Factors that Contribute to Lower Back Pain; Demonstrate an Understanding of the Factors in Exercise Adherence and Strategies to Increase Adherence; Water safety rescue utilizing four swimming strokes; Identify three major causes of Drowning; Identify three water hazards; Spinal Injury recovery from deep water; Recovery of submerged automobile; Demonstrate blocks and escapes; Recovery in cold water conditions; Understand that fear is a very natural response; Understand the difference between fear and panic; Understand the “six stages of fear” identified by Dr. Roger Solomon; Identify potential police stressors; Understand General Adaptation Syndrome; Identify methods of coping with stress; Understand keys to stress management; Understand how to de-escalate conflicts; Identify lifestyle issues which manage stress reaction; Understand the relationship between intensity and performance; Understand how to cope with self-doubt; Identify potential stressors of police work on families; Understand methods of dealing with shift work; Understand methods of dealing with long hours of police work; Identify methods of dealing with the unpredictability of police work; Identify methods for dealing with public scrutiny; Understand methods of dealing with injuries; Identify methods for dealing with hazardous work habits; Understand method of positive career management; Identify causes of organizational stress and positive coping mechanisms; Understand methods for dealing with cops in crisis; and Identify methods to help children deal with their parent’s crisis.

Instruction: Students must complete no fewer than ninety-two hours of “Physical Fitness,” twelve hours of “Health & Wellness,” one hour of “Introduction to Water Safety,” twenty hours of “Water Safety,” four hours of “Fear Management,” four hours of “Stress Management,” and three hours of “Police Families.” Instructional methods for this course include lecture, discussion, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Introduction to Case Management (1 credit, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 15 hours

Dates: October 2004 through June 2009

Objectives: The student will: Conduct a Custodial Search; Fingerprint Persons; Provide Proper Care and Treatment to Prisoners; Investigate Injuries to Prisoners; Guard Prisoners Detained Outside of a Jail; Advise Adult Defendant or Family Regarding an Arrest/Detention; Identify Proper Court For Case Prosecution; Prepare Request for Warrant Authorization; Confer With Prosecutor or City Attorney Regarding Warrant Authorization; Review Warrants For Completeness and Accuracy; Swear Out Complaints or Warrants; Prepare to Arraign a Defendant; Arraign a Defendant in Court; Verify Reliability and Credibility of Witnesses; Review a Case With Prosecutor or City Attorney to Plan Preparation of Case; Check That Witnesses Are Ready For Court Testimony; Prepare For Testifying in a Legal Proceeding; Demonstrate Proper Demeanor Prior to Testifying in a Legal Proceeding; Present Testimony in a Legal Proceeding; Review a Case With Prosecutors or City Attorneys Following a Legal Proceeding; Determine Validity of Civil Process; Enforce a Court Issued Order (e.g., Writ); and Serve Probate Orders (e.g., Persons Requiring Treatment, Juveniles, Adult Offenders).

Instruction: Students must complete no fewer than four hours of "Searching/Fingerprinting Prisoners," two hours of "Prisoner Care and Treatment," one hour of "Warrant Preparation," two hours of "Warrant Request & Arraignment," one hour of "Preparation for Legal Proceedings," four hours of "Testimony & Case Critique," and one hour of "Civil Process." Instructional methods for this course include lecture, discussion, practical classroom exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Introduction to Criminal Investigations (3 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 55 hours

Dates: October 2004 through June 2009

Objectives: Be able to advise complainants of local policy in civil matters and review the elements of criminal offenses. Handle complaints of offenses and other incidents reported to police in accordance with local policy and determine violations. Give advice to victims within 24 hours of initial contact regarding the availability of emergency and medical services; victims compensation benefits; the address and phone number of the prosecuting attorney; status of the case; and rights to property seized during an investigation. Conduct a Preliminary Investigation by Protecting a Crime Scene and Locating Witnesses and suspects. Evaluate Information at a Preliminary Investigation to Determine Cause of and probable cause of continuing an investigation. Track a Person from a Scene by the most appropriate means and being aware of the options available to them. Communicates pertinent information including tracks, descriptions and evidence present at the scene. Describe persons being sought to other officers. Conduct a search For Persons Using Proper Techniques, including interviewing and appealing for witnesses. Interview Complainants and Witnesses and obtain essential information and personal details from them. Is able to ask direct questions to obtain pertinent facts and avoid hearsay. Be able to take a written statement from a witness and obtain all the requisite details. Write a report about events that occurred based on witness statements. Examine a dead Body for Evidence of Unnatural Death and take the necessary initial action at the scene of a sudden death. Search Dead Bodies for Identification When Death is determined to be Natural and to inventory valuables and secure personal property. Verify the Identity of Deceased Persons. Review With Medical Examiners Circumstances Relating to a Death. Analyze and Compare Incidents For Similarity of Modus Operandi. Utilize Department Records to Assist in Investigation. Efficiently review Crime Lab Reports to Guide an Investigation. Identifies types of records to be reviewed in establishing the identity of suspects. Organize and Conduct a Corporeal & Photo Lineup and show-up. Develop a plan for a crime scene search. Search a crime scene for physical evidence. Prepare and process a diagram of Physical Evidence at Crime Scene. Photograph Crime Scenes. Collect Information and Evidence at Scene of a Preliminary Investigation. Cast Impressions. Locate and Evaluate Latent Fingerprints. Tag, package and transport evidence. Document the Chain of Custody For Evidence. Correctly Process Impounded Property and determine links with other Crimes. Trace, recover and inventory stolen property. Demonstrate an understanding of the Provisions of the Child Protection Law. Recognize and investigate Suspected Cases of Child Abuse or neglect. Demonstrate a Working Knowledge of the Criminal Sexual Conduct Laws. Respond to a Complaint and investigate a case of sexual assault. Demonstrate a Working Knowledge of the Controlled Substances Provisions and investigate violations. Understand the history of methamphetamine and the effects on users. Identify the dangers of the meth lab to first responders, the cooker and general public. Be able to identify a meth lab and be aware of the protocols on handling one. Demonstrate an Understanding of: the Historical Context and Changes in Society's Understanding of Domestic Violence; the Nature of Domestic Violence; the Behaviors Used by Domestic Violence Assailants; Assailant Behavior Officers Might Encounter at the Domestic Violence Scene; Victim Behaviors Officers Might Encounter at the Scene of Domestic Violence; the Consequences Victims May Face as They Consider Leaving the Assailants; the Consequences Victims May Face when Participating in the Criminal Justice System; Indicators that Can Assist Officers in Assessing When an Assailant Might Kill. Demonstrate an Understanding of: the Authority of a Police Officer in Enforcing Domestic Violence Laws; relevant Substantive Criminal Law; the Options Available to the Court in Sentencing and Adjudication; the Crime of Stalking and Aggravated Stalking; the Authority of a Police Officer in Enforcing Domestic Violence Laws; a Domestic Relationship Personal Protection Order and its enforcement. Responding to a domestic violence scene, interviewing the victim, handling cases safely, establishing probable cause and arrest procedures.

Instruction: Students must complete no fewer than three hours of "On-Scene Preliminary Investigation," four hours of "Preliminary Witness Interviewing," two hours of "Preliminary Investigation of Deaths," three hours of "Suspect Identification Procedures," six hours of "Crime Scene Search," four hours of "Recording the Crime Scene," six hours of "Collection & Preservation of Evidence," two hours of "Processing Property," three hours of "Child Abuse and Neglect Investigation," three hours of "Sexual Assault Investigation," two hours of "Narcotics & Dangerous Drugs," four hours of "Nature & Prevalence of Domestic Violence," eight hours of "Domestic Violence Response Procedures," three hours of "Laws Regarding Domestic Violence," and two hours of "Meth Training." Instructional methods for this course include lecture, practical and written examinations, exercises, visual aids. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Criminal Law (3 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 42 hours

Dates: October 2004 through June 2009

Objectives: Demonstrate an Understanding That Our Criminal Justice System is built upon Constitutional Law. Identify and describe the US Constitution. Describe the relationship of the Constitution to the Declaration of Independence and the Bill of Rights. Describe the three main provisions of the Constitution. Locate and Describe Specific Provisions of the US Constitution Important to Operation of Our Form of Government. Locate and describe the judicial, executive and legislative branches of government and their duties. Describe other provisions of the Constitution. Demonstrate an Understanding of the Michigan Constitution and its Relationship to Both the United States Constitution and Law Enforcement in Michigan. Identify the major provisions of the state Constitution and describe the significant differences in criminal law and procedure between the Michigan and United States Constitutions. Identify the Basic Concepts of Criminal Law including felony, misdemeanor and elements of an offense. Use the Michigan Penal Code to Identify Crimes against persons, property, contraband/regulatory crimes, and public order crimes. Demonstrate an Understanding of the Integral Relationship between Investigative Procedures and Admissible Evidence in Court. Understand that successful determination of cases is dependent upon the quality of evidence collection, its presentation and the legality of the process. Demonstrate a working knowledge of evidence gathering and the legal concepts necessary to satisfy the courts. Conduct Investigations from the Initial Complaint to a presentation of Evidence in the Courtroom in accordance with the rules of Evidence. Demonstrate an Understanding of Juvenile Law as it Relates to Law Enforcement. Understand the differences in special provisions for prosecuting juveniles, the role of family court and identify status offenses. Describe the required actions of a police officer as provided by the Juvenile Court Rules and Juvenile Code for the handling of juvenile offenders. Describe the "Six Hour Rule" in respect of juvenile custody. Understand and apply the working scenarios to practical instances of legal problems

Instruction: Students must complete no fewer than two hours of "Constitutional Law," six hours of "Crimes Against Persons," six hours of "Crimes Against Property," four hours of "Contraband & Regulatory Crimes," two hours of "Public Order Crimes," four hours of "Laws of Evidence," two hours of "Juvenile Law," six hours of "Legal Review," and ten hours of "Legal Scenarios." Instructional methods for this course include lecture, discussion, practical classroom exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Criminal Procedure (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 37 hours

Dates: October 2004 through June 2009

Objectives: The student will: Collect Admissions and Confessions as Evidence, in Accordance With Federal and State Laws Regarding Admissions and Confessions; Prepare For an Interrogation of a Suspect; Advise Persons of Their Constitutional Rights; Instruct a Suspect on the Process For Obtaining an Attorney; Explain the Nature of a Complaint to a Suspect; Conduct Interrogation of a Suspect; Record Statements of Suspects; Arrest Persons in a Lawful Manner; Warn Offenders in Lieu of Arrest or Citation; Plan Strategy For Making Arrests; Arrest Persons With a Warrant; Arrest Persons Without a Warrant; Take Into Custody a Person Detained by Citizen; Transport Prisoners; Conduct Searches With a Warrant in a Lawful Manner; Obtain a Search Warrant; Exercise Safety Precautions When Searching; Search Premises or Property With a Warrant; Search Persons With a Warrant; Conduct Searches Without a Warrant Only Under Court Recognized Exceptions to the Fourth Amendment Warrant Requirement; Search Premises, Property or Passenger Compartment of a Vehicle Incident to an Arrest; Search a Movable Vehicle with Probable Cause and Exigent Circumstances; Search Buildings in Hot Pursuit Situations; Search Premises or Property With Consent; Conduct Corporeal Lineups; Conduct Photo Lineups; Conduct a "Showup" (Immediate On-Scene Identification), Demonstrate a Working Knowledge of Civil Law Necessary For Effective Functioning As a Law Enforcement Officer; Demonstrate a Working Knowledge of the Court System at a Level Necessary For Effective Functioning As a Law Enforcement Officer; and Demonstrate a Working Knowledge of Legal Processes of the Court at a Level Necessary for Effective Functioning as a Law Enforcement Officer.

Instruction: Students must complete no fewer than four hours of "Admissions & Confessions," three hours of "Interrogation Procedures," four hours of "Laws of Arrest," two hours of "Arrest Procedures," two hours of "Laws on Search Warrants," two hours of "Search Warrant Procedures," six hours of "Laws on Warrantless Searches," six hours of "Warrantless Search Procedures," two hours of "Laws on Suspect Identification," and six hours of "Court Functions and Civil Law." Instructional methods for this course include lecture, discussion, practical classroom exercise. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Investigator Preparation (.5 credit, lower division)

Program: Local Law Enforcement In-Service Training

Location: Michigan State Police

Length: 8 hours

Dates: April 1998 through June 2009

Objectives: Demonstrate legal interview and interrogation skills to successfully obtain admissions and confessions in criminal investigations. Develop an up-to-date understanding of the law relative to selected issues of constitutional importance based on a presumption of an existing basic understanding of criminal and civil law and procedure. Develop an understanding of the fluidity of the law and the need for professional development relative to its application. Develop critical thinking abilities and analytical skills as a result of the assessment exercises. Independently conduct meaningful legal research. Provide appropriate response to ethical dilemma using the six pillars of character (trustworthiness, respect, responsibility, justice and fairness, caring, and civic virtue).

Instruction: Students must complete no fewer than: two hours of "Interview and Interrogation," four hours of "Legal Update," and two hours of "Police Ethics" in the Local Law Enforcement In-Service Training program to receive credit for this course. Instructional methods include lecture (supplemented by PowerPoint and other visual aids) and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Legal Issues I (1 credit, lower division)

Program: Michigan State Police Advanced Trooper I

Location: Michigan State Police Academy, Lansing, MI

Length: 13 hours

Dates: April 1998 through June 2009

Objectives: Discuss the position of Department of Natural Resources Law Enforcement Division Conservation Officer. Identify the most frequently encountered natural resource violations and updates to natural resource laws. Identify the differences between federal and state forfeiture processes and the legal circumstances required for initiating the forfeiture process. Discuss the history and basis for the forfeiture process. Identify what types of property can be forfeited, whom such property can be forfeited from, and who has liability. Discuss the Michigan State Police policy with respect to forfeiture funds. Develop the ability to interview to determine an individual's assets. Develop an up-to-date understanding of the law relative to selected issues of constitutional importance based on a presumption of an existing basic understanding of criminal and civil law and procedure. Develop an understanding of the fluidity of the law and the need for their own professional development relative to its application. Develop critical thinking abilities and analytical skills as a result of the assessment exercises. Independently conduct meaningful legal research. Identify commonly used transportation terms, commercial motor vehicle driver qualifications, driver daily log book, identification numbers of commercial vehicles, and commercial driver license qualifications. Identify laws pertaining to alcohol and operation of commercial motor vehicles, inspection techniques for commercial motor vehicles, common commercial motor vehicle violations, and violations pertaining to passenger vehicles.

Instruction: Students will complete no fewer than: two and one-half hours of "Conservation Law," four hours of "Forfeiture and Consent Searches," four hours of "Legal Update," and two and one-half hours of "Motor Carrier Enforcement" in the Michigan State Police Advanced Trooper I Program. Instructional methods for this course include lecture (supplemented by handout, PowerPoint, and video) and discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Methods of Course Instruction (1credit, lower division)

Program: Instructor Development

Location: Michigan State Police Academy, Lansing, MI

Length: 58 hours

Dates: April 1998 through June 2009

Objectives: Discuss methods and techniques appropriate to police agency training and education, including lesson planning, audience needs, writing objectives, task analysis, overall planning, preparing criterion tests, learning environment, and performance management.

Instruction: Students will complete no fewer than forty-eight hours of "Module Study" in the Instructor Development program to receive credit. Instructional techniques include facilitated group activities, lecture (supplemented by video) demonstration, and criterion-based self-paced modules. Evaluation techniques include individual student monitoring by instructor.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one credit.

Motorcycle Skills & Safety (1 credit, lower division)

Program: Police Motorcycle Operator

Location: Michigan State Police Academy, Lansing, MI

Length: 116 hours

Dates: April 1998 through June 2009

Objectives: Demonstrate appropriate knowledge, skills, and abilities for safely riding a police motorcycle. Refer to "Instruction" for specific objectives based upon subject name.

Instruction: Students will complete no fewer than: two hours of "Curve Negotiation," one hour of "Defensive Riding," three hours of "Driver Performance Measurement," twenty-five hours of "Exercise Introduction," eighteen hours of "Exercise Practice," four hours of "Michigan State Police Evaluation, one hour of "Motorcade Lecture," one hour of "Motorcycle Maintenance Lecture," four hours of "Motorcycle Maintenance Practical," one-half hour of "Nomenclature," four hours of "Northwestern University Center for Public Safety Evaluation," four hours of "Officer Survival Skills/Range – Practical," one-half hour of "Straight Line Start Offs," thirty-two hours of "Street Ride," one hour of "Traffic Stop Lecture," and four hours of "Traffic Stop Practical" in the Motorcycle Operator program to receive credit. Instructional methods include lecture, demonstration, and practical exercise. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one credit.

Officer Safety (.5 credit, lower division)

Program: Michigan State Police In-Service Training

Location: Michigan State Police Academy, Lansing, MI

Length: 7 hours

Dates: April 1998 through June 2009

Objectives: Demonstrate proper judgment and decision-making in life-threatening and non life-threatening situations. Demonstrate the ability to act accordingly to their respective departmental policy and the Michigan Subject Control Continuum. Identify potential domestic threats. Discuss a vulnerability assessment. Identify potential terrorist targets based on recent terrorist activity. Identify the political and ideological beliefs of different terrorist groups. Identify CBRNS materials and proper responses. Demonstrate trooper's response to a deadly force encounter while conducting a "low risk" traffic stop. Make the appropriate use of force decision at the appropriate time. Identify threat and respond with deadly force. Draw and fire the duty weapon while moving (laterally). Identify available cover and migrate towards cover while firing. Handle any malfunctions of the weapon and combat reload when appropriate. Demonstrate a call for back-up assistance and request medical assistance when safe to do so. Demonstrate the ability to provide loud verbal command to the suspect. Demonstrate control and handcuff techniques. Demonstrate weapon and scene security. Demonstrate knowledge of positioning on traffic stops. Demonstrate officer approach techniques on traffic stops.

Instruction: Student must complete no fewer than: two hours of "Range 2000," two hours of "Simunitions," and three hours of "Terrorism/HazMat." Instructional methods include lecture, the use of the Range 2000 Computer Program System, scenario and interactive exercises. Evaluation methods include instructor observation and written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Officer Survival (1 credit, lower division)

Program: Local Law Enforcement In-Service Training

Location: Michigan State Police

Length: 14 hours

Dates: April 1998 through June 2009

Objectives: Discuss and demonstrate appropriate weapon retention and handcuffing techniques. Discuss and demonstrate appropriate ground fighting techniques. Adequately perform exercises using proper judgment and decision-making in life-threatening and non life-threatening scenarios. Follow departmental policy and Michigan Subject Control Continuum.

Instruction: Students must complete no fewer than: two hours of "Handcuffing and Weapon Retention," four hours of "Police Ground fighting," four hours of "Range 2000," and four hours of "Simunitions" in the Local Law Enforcement In-Service Training program to receive credit for this course. Instructional methods include lecture and practical exercise. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Patrol Officer Investigations (.5 credit, lower division)

Program: Michigan State Police In-Service Training

Location: Michigan State Police Academy, Lansing, MI

Length: 11 hours

Dates: April 1998 through June 2009

Objectives: Identify the theory, goals, and process of Internal Affairs (IA) investigations including the duties of an internal investigator. Discuss the history of Internal Affairs with the Department of State Police, the training of its investigators and the role of IA. Identify the complaint intake process for Formal and Informal complaints. Define "complaint" as it pertains to the Internal Affairs process including the various classifications of a complaint. Recognize and interpret the law enforcement Code of Ethics. Identify the complaint investigative process and the department's discipline process. Discuss Computer Forensic Examinations and requirements for use of these examinations, seizing "computer and electronic" evidence at the scene of a complaint, Online Computer Investigations, and Michigan Compiled Laws that pertain to Computer Crimes. Identify the Michigan State Police Intelligence Unit and describe where it is within the Michigan State Police. Identify unit resources and how they are used. Identify and describe the MSP Intelligence Database (STATIS), especially areas that the Intelligence Unit researches (Outlaw Biker Gang, Militia and Extremist Groups, Street Gangs, Environmental Terrorists). Become proficient in the completion and submission of the DD-200 (Intelligence Unit Request for Information). Identify and describe the Intelligence Liaison Officer Program and the District Field Intelligence Officer. Identify a fraudulently manufactured and a fraudulently obtained drivers license, and credit card without error. Develop an up-to-date understanding of the law relative to selected issues of constitutional importance based on a presumption of an existing basic understanding of criminal and civil law and procedure. Develop an understanding of the fluidity of the law and the need for professional development relative to its application. Develop critical thinking abilities and analytical skills as a result of the assessment exercises. Independently conduct meaningful legal research.

Instruction: Student must complete no fewer than: two hours of "Internal Affairs," two hours of "Computer Crimes," one hour of "Intelligence Unit," two hours of "Fraudulent Driver License Identification and Investigation/Foot Pursuits," and four hours of "Legal Update." Instructional methods include lecture (supplemented by handouts, movie clips, slides and Power Point presentation), demonstration and practical exercise. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Patrol Operations I (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 66 hours

Dates: October 2004 through June 2009

Objectives: Demonstrate proper response to domestic disputes. Illustrate officer safety issues, basic patrol knowledge, and departmental policy. Understand types of patrol functions and how to deal with various calls for service. Understand and illustrate the history of the Michigan State Police and the military role on the state police. Understand the off duty responsibilities and requirements of a Michigan State Trooper. Demonstrate proficiency through traffic stop and ethical scenarios illustrating challenging moral situations.

Instruction: Students must complete no fewer than two hour of “Officer Survival,” two hours of “Field Probation Orientation,” forty-nine hours of “Combined Scenarios,” one hour of “Off Duty Responsibilities,” two hours of “History & Organization of MSP,” one hour of “Military Courtesy,” and nine hours of “Military Drill.” Instructional methods for this course include lecture, discussion, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Patrol Operations II (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 24 hours

Dates: October 2004 through June 2009

Objectives: Demonstrate proficiency with patrol preparation and planning. Illustrate proper use of law enforcement information computer network, and federal data base system. Demonstrate patrol checks, securing buildings, motor vehicle title inspection. Understand the 1964 civil rights act, implementing the American with disabilities Act. Demonstrate proficiency in dealing with diverse cultures, stereotyping, and prejudicial behaviors. Demonstrate making ethical decisions in policing, victims rights according to Michigan law. Demonstrate proficiency in dealing with mentally challenged persons.

Instruction: Students must complete no fewer than one hour of “Preparation for Patrol,” one hour of “Patrol Operation Administrative Duties,” four hours of “Ethics in Policing,” two hours of “Civil Disputes,” two hours of “Victims Rights,” one hour of “Types of Patrol,” six hours of “Patrol Area Checks,” four hours of “Responding to Crimes in Progress,” and three hours of “Handling Abnormal Persons.” Instructional methods for this course include lecture, discussion, practical classroom exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Police Operations I (1 credit, lower division)

Program: Michigan State Police Advanced Trooper I

Location: Michigan State Police Academy, Lansing, MI

Length: 15 hours

Dates: April 1998 through June 2009

Objectives: Introduce terminology of mobile videotaping. Describe optimal “arena of performance” for mobile videotaping. Recognize and define rules that apply to pre-arrest questioning of suspects. Identify and manipulate various components of the video taping system. Recall the seven steps to establish a legal foundation of surreptitious recordings. Illustrate the limits of arena of performance while conducting field sobriety in the field. Develop proficiency in investigation of traffic accidents, including use of measurements, traffic templates, diagrams, calculator, physical evidence, tire marks, speed formulas, test skids, and the drag tire. Employ vehicle identification techniques and use of auto theft crime trend information. Aggressively inspect various vehicles upon the street. Identify fraudulently manufactured and fraudulently obtained driver licenses. Discuss credit card fraud, Social Security card fraud, and financial transaction device.

Instruction: Students will complete no fewer than: four hours of “Auto Theft,” six hours of “Mobile Video Taping,” four hours of “Patrol,” and one hour of “Accident Investigation” in the Michigan State Police Advanced Trooper I program. Instructional methods for this course include lecture (supplemented by PowerPoint presentation and handouts) and class participation. Evaluation methods include written examination and practical exercise.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Police Operations II (1 credit, lower division)

Program: Michigan State Police Advanced Trooper II

Location: Michigan State Police Academy, Lansing, MI

Length: 18.5 hours

Dates: April 1998 through June 2009

Objectives: Identify the capabilities of the MSP canine unit, characteristics of a good backup officer on a canine track, and the limitations of a canine team in various situations. Describe the Emergency System (ES) Team history, team selection process, team training, team responsibilities, team activation, and required team equipment. Demonstrate proper point shooting techniques, proper use of cover and concealment, and proper tactical response when confronted with a deadly force situation upon approach to a vehicle. Identify the seven specific goals of the critical stress incident debriefing model. Identify the steps to alleviate trauma caused by a critical incident. Identify signs, symptoms, and treatments for Posttraumatic Stress Disorder. Recognize administrative concerns regarding Critical Incident Stress Management. Recognize common types of explosives and detonators. Relate a basic understanding of the hazards of common explosives and detonators. Relate the expectations of the MSP Bomb Squad upon arrival at the scene. Identify actions to take/not to take when a suspected explosive device is encountered. Identify drug schedules, drug related statues, and certain street drugs. Identify the psychological and physiological effects stress has on the body and its performance under stress. Identify the various components of the brain and the function each part performs. Identify stressful encounters and ways to prepare for stressful encounters. Demonstrate the ability to maintain control of assigned weapons. Identify the selection process for new members of the Underwater Recovery Unit (URT), abilities and resources of the URT, and the proper way to request the URT. Demonstrate safe approaches to vehicles in deadly force situations. Discuss tactical options in deadly force situations and the five different stages of a pursuit. Demonstrate radio communications during a pursuit. Discuss the speed progression phenomenon and the proper patrol car positioning advantages. Demonstrate the use of emergency equipment during a pursuit. Evaluate conditions during a pursuit.

Instruction: Students must complete no fewer than: one and one-half hours of “Psychology of Combat,” two hours of “Simunitions,” one-and-one-half hours of “Emergency Support Team Overview,” two hours of “Firearms,” two hours of “Safe Pursuit,” two hours of “Weapon Retention,” one hour of “Canine,” two hours of “Laboratory Update: Explosive Device Recognition,” one hour of “Underwater Recovery,” one hour of “Incident Debriefing,” and two and one-half hours of “Narcotics Update” in the Michigan State Police Advanced Trooper II program. Instructional methods include lecture (supplemented by handouts, video and PowerPoint), role-playing, classroom discussion and hands-on application. Evaluation methods include written examination, practical examination and observation.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Police Operations III (.5 credit, lower division)

Program: Michigan State Police Advanced Trooper III

Location: Michigan State Police Academy, Lansing, MI

Length: 11.5 hours

Dates: April 1998 through June 2009

Objectives: Identify and respond to a deadly force situation with appropriate force. Properly use a shotgun on stationary and moving targets. Identify basic requirements of the juvenile apprehension procedure. Discuss juvenile interview strategies. Examine current problems facing law enforcement officers dealing with juveniles. Interact with juveniles in a variety of situations during their duty assignments at various Michigan State Police worksites. Use proper judgment and decision-making in life-threatening and non life-threatening use of force situations. Identify potential domestic terrorist threats, potential terrorist targets based on recent terrorist activity, the political and ideological beliefs of different terrorist groups, and choking, blood, and nerve materials and proper responses. Discuss a vulnerability assessment.

Instruction: Students must complete no fewer than: two hours of "Firearms," two hours of "Juvenile Policy," two hours of "Range 2000," two hours of "Terrorism/Hazardous Materials," two hours of "Patrol Update/Simulations," and one and one-half hours of "Law Enforcement Agency Management Systems (LEAMS)" in the Michigan State Police Advanced Trooper III program to receive credit for this course. Instructional methods include lecture (supplemented by PowerPoint and videotape), classroom discussion, practical application, and practical field exercise. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Public Speaking (1 credit, lower division)

Program: Instructor Development, Precision Driving Instructor, OR Presentation Techniques

Location: Michigan State Police Academy, Lansing, MI

Length: 20 hours

Dates: April 1998 through June 2009

Objectives: Select and present a narrow and relevant and engaging topic. Identify the main idea of a speech. Analyze and adapt to an audience, respecting the uniqueness and integrity of its members. Organize materials strategically for a specific audience. Use language accurately, powerfully, and ethically.

Instruction: Students will complete no fewer than: two hours of "PowerPoint," twelve hours of "Presentations," five hours of "Program Design," and one hour of "Visual Aids" in the Instructor Development program, the Precision Driving Instructor program, or the Presentation Skills program to receive credit. Instructional methods include lecture (supplemented by videos, overheads, and PowerPoint), video self-review, and group activities/discussion. Evaluation methods include evaluation of student-created PowerPoint presentation material and student oral presentation (supplemented by PowerPoint and other visual aids).

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Report Writing (3 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 46 hours

Dates: October 2004 through June 2009

Objectives: Take Field Notes; Obtain Information For Police Report; Organize Information For Police Report; Complete Incident Reports; Prepare Narrative Reports; Prepare a Criminal Case Summary for Prosecutor; complete a departmental memorandum as instructed during the course of the recruit school; complete and submit a one page writing assignment, demonstrating their spelling and grammar skills; articulate the protocol for contacting staff members for assistance; set up their individual notebook, following the provided example; articulate the relevance of completing the recruit school notebook; articulate the importance of the field notebook; articulate proper techniques to employ when taking field notes; articulate problems that may be encountered when taking field notes; identify skills needed for proper use of the field notebook; articulate the importance of classroom note taking; identify the mechanics of good note taking; identify potential problems when taking classroom notes; identify good study techniques; identify the two types of reports used by police departments; describe the different uses of police reports; articulate who has access to police reports; identify common problems with police reports; describe why it is important to write well-written reports; describe instances requiring the submission of a police report; identify tools to make report writing easier; identify 8 characteristics of a well written report; list the 5 step process to writing a police report; explain what the purpose of UCR data is and how it is collected; define what an ORI is, the purpose of an ORI, and be able to write an ORI for any given MSP Post in the state; explain the purpose of file classes, identify file class(s) related to a given complaint and differentiate between a primary and secondary file class for a given incident; list and define each of the 8 different complaint statuses; articulate the purpose of using headings in reports, identify appropriate headings for a given complaint, identify the three points applicable to the appearance of headings in a report; submit reports meeting the report writing standard; and explain how the evaluation form is used.

Instruction: Students must complete no fewer than forty-six hours of "Obtaining Information & Preparing Reports." Instructional methods for this course include lecture, discussion, practical classroom exercises. Evaluation methods include quizzes, written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Specialized Investigation I (1 credit hour, lower division)

Program: Michigan State Police Advanced Trooper I

Location: Michigan State Police Academy, Lansing, MI

Length: 17 hours

Dates: April 1998 through June 2009

Objectives: Develop law enforcement investigative skills in fire/arson investigation. Identify differences between usual interviewing techniques and SCAN.

Understand the value and purpose of a written statement. Differentiate between detecting deception and obtaining information. Understand difference between lying and deception. Understand value of various language concepts in a statement. Identify the appropriate use of and administration of "original pure version" and the questionnaire. Explain the need for review of statements by a trained analyst. Explain the relationship of SCAN to the interview and interrogation process. Develop a basic understanding of 28 CFR 23 and its application to the STATIS program and intelligence sharing. Develop skills necessary to search the STATIS database and add entries to the database as well as disseminate STATIS reports.

Instruction: Students must complete no fewer than: three hours of "Criminal Investigation and Informants," four hours of "Arson Investigation," five hours of "Interview and Interrogation," four hours of "Scientific Content Analysis (SCAN)," and one hour of "STATIS" in the Michigan State Police Advanced Trooper I program. Instructional methods for this course include lecture (supplemented by PowerPoint presentation and handout) and class participation. Evaluation methods include written examination and practical exercise.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Specialized Investigation III (.5 credit, lower division)

Program: Specialized Trooper III

Location: Michigan State Police

Length: 11 hours

Dates: April 1998 through June 2009

Objectives: Discuss the Michigan Child Forensic Interview Protocol, the child sexual assault process, and general suspect interviews. Identify critical phases of the interview and how to ask appropriate questions that will help to corroborate what the child has disclosed. Discuss the polygraph and its use in investigations. Identify

resources available in the State of Michigan in the investigation of computer crimes. Discuss Computer Forensic Examinations, seizing computer and electronic evidence, conducting online computer investigations, and Michigan Compiled Laws that pertain to computer crimes. Identify the three portions of a search warrant, the proper procedure to obtain a search warrant based upon probable cause, and the proper procedure in executing a search warrant. Identify liquor laws, licenses and permits, and violations of laws. Develop an up-to-date understanding of the law relative to selected issues of constitutional importance based on a presumption of an existing basic understanding of criminal and civil law and procedure. Develop an understanding of the fluidity of the law and the need for their own professional development relative to its application. Develop critical thinking abilities and analytical skills as a result of the assessment exercises. Independently conduct meaningful legal research.

Instruction: Students must complete no fewer than: two hours of “Child Abuse/CSC Understanding Polygraph,” two hours of “Computer Crime Investigation,” two hours of “Preparing Search Warrants,” one hour of “Liquor Control Commission Overview,” and four hours of “Legal Update” in the Michigan State Police Advanced Trooper III program to receive credit for this course. Instructional methods include lecture (supplemented by handout and PowerPoint presentation). Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Teaching Techniques for Driver and Traffic Safety (1 credit, lower division)

Program: Precision Driving Instructor

Location: Michigan State Police Academy, Lansing, MI

Length: 80 hours

Dates: April 1998 through June 2009

Objectives: Demonstrate the appropriate knowledge, skills, and abilities necessary to instruct other law enforcement officers in appropriate driving and traffic safety techniques. Refer to “Instruction” for specific objectives based upon subject name.

Instruction: Students must complete no fewer than: one hour of “Apex Practical,” two hours of “Controlled Braking,” one-and-one-half hour of “Cumulative Practical,” one hour of “Defense Driving Lecture,” one hour of “Drive Track Facility, Training Equipment Lecture,” two hours of “Evasive Maneuvering,” one hour of “Night Driving Lecture,” two hours of “Night Pursuit Practical,” one hour of “Performance Driving Lecture,” six-and-one-half hours of “Performance Driving Practical,” one hour of “Police Vehicle Evaluation,” two hours of “Precision Maneuvering,” two hours of Pursuit and Civil Liabilities Lecture,” five hours of “Range Design and Planning,” three hours of “Role Reversal Cumulative Skills,” four-and-one-half hours of “Role Reversal Practical,” one-and-one-hour of “Serpentine,” one hour of “Skid Control Lecture,” three-and-one-half hours of “Skid Control Practical,” two hours of “Skills Practice,” one-and-one-half hour of “Stretch Serpentine Off Road Practical,” one hour of “Tire Deflation Devices Lecture,” one hour of “Turns Lecture,” one-and-hour in “Turns Practical,” one-and-one-half hour in “Vehicles Dynamics Lecture,” and one-half hour in “Vehicle Maintenance – Lecture.” Instructional techniques include lecture (supplemented by PowerPoint and video) and practical exercise with individual instruction. Evaluation techniques include written and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one credit.

Traffic Crash Investigation (2 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 31 hours

Dates: October 2004 through June 2009

Objectives: Understanding the 10 elements of a motor vehicle accident. When the officer has authority to take enforcement action. Protect the scene of the crash. Set priorities at the accident scene. Handling hazmat at the scene. Dealing with hazards, weather, evidence, and measurements. Locating and interviewing witnesses, identifying people and vehicles. Administer first aid as needed.

Instruction: Students must complete no fewer than two hours of “Introduction to Traffic Crash Investigation,” two hours of “Preliminary Investigation: The Traffic Crash Scene,” six hours of “Uniform Traffic Crash Report (UD-10),” two hours of “Locating & Identifying Traffic Crash Victims & Witnesses,” six hours of “Traffic Crash Evidence Coil: Field Sketching & Measuring,” eight hours of “Traffic Crash Evidence Coil: Roadway Surface,” two hours of “Traffic Crash Evidence Coil: The Vehicle,” and three hours of “Traffic Crash Evidence Coil: Follow-up & Completion.” Instructional methods for this course include lecture, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Traffic Law (3 credits, lower division)

Program: Recruit School

Location: Michigan State Police Training Academy – Lansing, MI

Length: 63 hours

Dates: October 2004 through June 2009

Objectives: Understand commonly used traffic laws and their application in policing. Understanding the Michigan motor vehicle traffic law manual. Understanding operating under the influence of alcohol statutes. Initiating field sobriety testing. Case preparation for violations of traffic law. Processing of the drunk driver. (traffic stop to courtroom) The proper way to estimate speed. Identify offenses observed and make the appropriate decision. Monitors traffic to insure safety of all motorists. Uses flares and flashlight to direct traffic. Identify arrest procedures for alcohol related cases, identify motor vehicle law definitions and violations.

Instruction: Students must complete no fewer than two hours of “MVC: Content & Uses,” two hours of “MVC: Words & Phrases,” seven hours of “MVC Offenses: Classifications, Application & Jurisdiction,” nine hours of “Applications of Vehicle Laws & Regulations,” two hours of “Vehicle & Driver Licensing,” three hours of “Observation & Monitoring Traffic,” four hours of “Auto Theft,” fourteen hours of “Stopping Vehicles & Occupant Control,” two hours of “Traffic Direction & Control,” five hours of “Warnings, Citations & Arrests,” two hours of “OUIL Law,” five hours of “Observation & Arrest of OUIL Suspect,” one hour of “Processing the OUIL Suspect,” two hours of “Preparation for OUIL Prosecution,” one hour of “MVC OUIL/Field Sobriety,” and two hours of “PBT.” Instructional methods for this course include lecture, practical classroom exercises, outside practical exercises. Evaluation methods include quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Weapons Instructor (1 credit, lower division)

Program: Firearms Instructor

Location: Michigan State Police Academy, Lansing, MI

Length: 76 hours

Dates: April 1998 through June 2009

Objectives: Demonstrate the appropriate knowledge, skills, and abilities necessary to instruct other law enforcement officers in the use of firearms and less-than-lethal weapons. Refer to “Instruction” for specific objectives based upon subject name.

Instruction: Students will complete no less fewer than: three hours of “Administrative Responsibilities,” two hours of “Chemical Munitions,” two hours of “Decision Shooting,” forty hours of “Firearms Fundamentals,” two hours of “Flying Armed” (FAA Regulations), three hours of “Legal Update,” three hours of “Point Shooting,” four hours on “Presentation Skills,” two hours of “Psychology of Combat,” ten hours of “Rifle Training,” ten hours of “Shotgun Training,” one hour of “Safety and

Lead Contamination,” one hour of “Target and Shooter Analysis,” two hours of “Weapons Inspection and Maintenance,” and two hours of “Weapon Retention” in the Firearms Instructor program to receive credit. Instructional methods include lecture (supplemented by handouts, video, overheads, PowerPoint, and slides), group discussion, and practical exercises that include firearms simulator equipment. Evaluation methods include written examination and practical examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one credit.