

Las Vegas Metropolitan Police Department

Site Visit Report

Description of Training Organization

The Las Vegas Metropolitan Police Department provides local law enforcement services to the City of Las Vegas and all areas of Clark County except the Cities of Henderson, North Las Vegas, and Boulder City. The Las Vegas Metropolitan Police Department also provides local correctional services to all of Clark County.

The Mission Statement of the Las Vegas Metropolitan Police Department is to:

- Assure public safety
- Enhance neighborhood quality of life
- Provide excellent service
- Use technology efficiently
- Attract, develop and retain the best people

The Sheriff of Clark County is the chief executive officer of the Las Vegas Metropolitan Police Department. The Sheriff oversees an immediate staff of three, individuals, including the Office of Intergovernmental Services, Legal Affairs, and the Undersheriff. The Undersheriff oversees the Office of Public Information, Finance, Law Enforcement Services, and Law Enforcement Operations.

Law Enforcement Services is comprised of the:

- Technical Services Division (Bureaus of Communications, Records, Fingerprints, General Services, IT Operational Systems, and Automation Policy and Planning)
- Human Resources Division (Bureaus of Personnel and Training)
- Professional Standards Division (Bureaus of Quality Assurance and the Office of Employment Diversity)
- Detention Services Division (Bureaus of Records, South Tower, Central Booking, North Tower, Administrative Operations, and Staff Operations)

Law Enforcement Operations is comprised of the:

- Central Patrol Division (Downtown Area Command, Southeast Area Command, South Central Area Command, Airport Bureau, and Transportation Safety Bureau)
- Valley Patrol Division (Southwest Area Command, Northwest Area Command, Northeast Area Command, and Bolden Area Command)
- Investigative Services Division (Robbery/Homicide Bureau, Crimes Against Youth/Family Bureau, Financial/Property Crimes Bureau, and Criminalistics Bureau)
- Special Operations Division (Homeland Security Bureau, Support Services Bureau, Vice and Narcotics Bureau, and Gang Crimes Bureau)

Las Vegas Metropolitan Police Department Training Bureau

The Las Vegas Metropolitan Police Department Training Bureau ("Training Bureau") provides entry-level, in-service, and advanced law enforcement and corrections training to members of the Las Vegas Metropolitan Police Department as well as to members of other law enforcement agencies within the State of Nevada. The Commander of the Training Bureau is a captain with the Las Vegas Metropolitan Police Department. This captain oversees a staff that includes:

- One lieutenant who oversees "Section 1," that includes two Recruit Training Sergeants, PSR/Cadet Training, Lateral Training, and Civilian Training & Evaluation Program Analyst.
- One lieutenant who oversees "Section 2," that includes a Firearms Training and Tactics Sergeant, a Driver's Training and EVOC Sergeant, and two DARE Sergeants.
- One lieutenant who oversees "Section 3," that includes an AOST Sergeant, a Police Athletic League Sergeant, an Advanced Training Sergeant, and a Crisis Intervention Sergeant.

Description of Individual Training Programs

The hours devoted to the Recruit Training and Evaluation Program has varied over the past five years, due to fluctuation in needs and resources. Therefore, credit recommendations have been made reflecting the changing nature of the training. For greater detail, see the Course Descriptions section, specifically the Summary of Course Descriptions.

The first grouping is a twenty week, 795-hour basic training program for sworn personnel who completed the training between May 1, 2003 and May 17, 2004 (Classes numbered "5-2003" and "1-2004"). The second grouping is the twenty-two week, 875-hour program sworn personnel who completed the training between January 1, 2003 and April 30, 2003 (Class number "3-2003"). The third and final grouping is a twenty-one week, 840-hour program for sworn personnel who completed the training between January 1, 2000 and December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002."). As such, there are three different sets of credit recommendations based upon the completion date of this program. This program is designed for entry-level law enforcement officers in the Las Vegas Metropolitan Police Department.

Instructor Development Course is a 40-hour advanced training program designed to prepare instructional objectives and lesson plans, identify methods of instruction, operate audio/visual equipment needed for a quality presentation, and prepare effective overhead transparencies.

Source of Official Student Records

In order to award credit, colleges and universities require proof of completion of coursework issued by the training organization. A student who has completed training provided by the Las Vegas Metropolitan Police Department Training Bureau may obtain such records of this training by contacting:

Las Vegas Metropolitan Police Department
Training Bureau
9880 West Cheyenne
Las Vegas, NV 89129

Description of Training Programs

Location: Las Vegas Metropolitan Police Department training facilities within Clark County, Nevada.

Length: Various – see Description of Individual Training Programs below.

Program Objective: To provide participants with the knowledge, skills and abilities necessary to serve effectively as entry-level, in-service, and supervisory law enforcement and corrections personnel in the State of Nevada.

Learning Objective: Upon successful completion of various programs, the graduate will be able to perform duties of criminal justice personnel in the State of Nevada.

Instructional Methods: A combination of lecture, role-play, small group and large group discussion, scenario, and practical demonstration and application.

Learning Assessments: Written and practical examinations are used.

Description of Team

Two assessment consultants and one Excelsior College training assessment coordinator were on the team. Below is a list of all participants; Excelsior College has full curriculum vitae on file for each.

Maureen McLeod, PhD
Coordinator, Sociology and Criminal Justice
The Sage Colleges
Troy, New York

Anne Redding, MS
Asst Professor of Administration of Justice
Antelope Valley College
Lancaster, California

Ken Wallentine, JD
Administrative Counsel, Utah Department of Public Safety
Salt Lake City, Utah

Timothy Birch, MS
Assessment Coordinator
Criminal Justice Training Assessment
Albany, New York

Description of Visit

From March 15-17, 2004, Associate Professor McLeod, Mr. Wallentine, and Mr. Birch conducted a site visit to the Las Vegas Metropolitan Police Department Training Bureau to assess educational programs offered by that agency.

On the first morning (Monday, March 15, 2004), the team assembled at the Las Vegas Metropolitan Police Department Training Bureau in Clark County, Nevada. Following a brief organizational meeting and introductions to the academy staff, the assessment team was shown to its conference room headquarters to begin the assessment process.

The team determined that the remainder of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Before finishing for the day, the course areas were discussed and then assigned to a specific faculty member for review to begin the next day.

Associate Professor McLeod reviewed material for the following courses: Communications, Fitness and Wellness, Human Relations, Issues in Law Enforcement, and Spanish for Law Enforcement. Mr. Wallentine reviewed material for the following courses: Basic Patrol Procedures, Principles of Criminal Investigation, Selected Topics in Constitutional Law and Criminal Procedure, and Substantive Criminal Law. The above list of courses was based on subjects provided by the Las Vegas Metropolitan Police Department Training Bureau and included subjects mandated by the Nevada Commission on Peace Officer Standards and Training.

The team began March 16 by continuing to review the Las Vegas Metropolitan Police Department Training Bureau materials. On the morning of March 17, the team completed its review of program materials and discussed the credit recommendations with Captain James Owens and several other members of the Academy staff.

On May 17, 18, and 19, Associate Professor McLeod, Mr. Wallentine, and Mr. Birch returned to the Las Vegas Metro Police Academy. The purpose of this visit was to conduct further review of the Recruit Training and Evaluation Program and to review advanced and in-service training programs. Assistant Redding participated in this review on May 18 and 19. Review was conducted all day on May 17 and 18, with a discussion of the credit recommendations on the morning of May 19. This discussion included Captain James Owens and Sergeant Randy Sutton.

Associate Professor reviewed material for the following courses: Biker Gangs, Domestic Violence and Stalking, Identifying the Drug Impaired Suspect, Introduction to Business Entities and Financial Statements, and Narcotics Interdiction and Profiling. Mr. Wallentine reviewed material for the following courses: Instructor Development, and Traffic Radar Certification. Assistant Professor Redding reviewed material for the following courses: Cultural Awareness, Diversity in the Workplace, Facilitator Skills Training, Gangs in Clark County, POST Problem Solving, Independent Decision Making Alternatives, and Testifying in Court.

Credit Recommendations

Summary of Credit Recommendations

Program: Recruit Training and Evaluation Program

Version One: 840-hour program – January 1, 2000 and December 31, 2002 (Classes numbered “1-2000,” “2-2000,” “3-2000,” “4-2000,” “1-2001,” “2-2001,” “3-2001,” “4-2001,” “2-2002,” and “4-2002.”)

Basic Patrol Procedures	4 credits
Fitness and Wellness	.5 credit
Human Relations	1 credit
Issues in Law Enforcement	1 credit
Principles of Criminal Investigation	3.5 credits
Selected Topics in Constitutional Law and Criminal Procedure	2.5 credits
Substantive Criminal Law	2.5 credits
TOTAL	15 credits

Version Two: 875-hour program – January 1, 2003 and April 30, 2003 (Class number “3-2003”)

Basic Patrol Procedures	4 credits
Communications	.75 credit
Fitness and Wellness	1 credit
Human Relations	1 credit
Issues in Law Enforcement	1 credit
Principles of Criminal Investigation	3.5 credits
Selected Topics in Constitutional Law and Criminal Procedure	2.5 credits
Substantive Criminal Law	3.5 credits
TOTAL	17.25 credits

Version Three: 795-hour program – May 1, 2003 and May 17, 2004 (Classes numbered “5-2003” and “1-2004”)

Basic Patrol Procedures	4 credits
Communications	1 credit
Fitness and Wellness	1 credit

Las Vegas Metropolitan Police Department

Human Relations	1 credit
Issues in Law Enforcement	1 credit
Principles of Criminal Investigation	2.5 credits
Selected Topics in Constitutional Law and Criminal Procedure	2.5 credits
Spanish for Law Enforcement	.5 credit
<u>Substantive Criminal Law</u>	<u>3 credits</u>
TOTAL	16.5 credits

<i>Program:</i> Advanced Training	
Diversity in the Workplace	1 credit
Instructor Development	3 credits

Course Descriptions

Recruit Training and Evaluation Program Version One

Basic Patrol Procedures (4 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 75 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Identify proper tactics and procedures as a first responder to high risk calls for patrol service. Define methods and purposes of perimeter establishment. Discuss methods of building entry and principles of building search. Define and categorize the various types of hostage incidents and appropriate police responses. Discuss the proper methods of officer down rescue. Identify the various geographic command areas within the police department. Explain the urban mapping system in use. Define methods of vehicle stops and maintenance of officer safety during vehicle stops. Discuss high risk vehicle stop tactics. Discuss responses to civil disorder. Demonstrate mobile field force team tactics. Identify methods of detecting and apprehending impaired drivers.

Instruction: Students will complete no fewer than nine hours of "Building Searches," sixteen and one-half hours of "Tactical Patrol Responses," twenty hours of "Patrol Procedures," two and one-half hours of "Crisis Negotiations," eight and one-half hours of "Civil Disturbance Training," five hours of "Misdemeanor Car Stops," four and one-half hours of "Felony Car Stops," one hour of "Map Reading," and eight hours of "DUI Procedures" in the Recruit Training and Evaluation Program. Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), small group table top scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, four semester credits.

Fitness and Wellness (.5 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 9.25 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Recognize and respond effectively to warning signs of heart attack and stroke; demonstrate proper cardiopulmonary resuscitation. Recognize internal and external stressors. Employ stress reduction techniques.

Instruction: Students must complete no fewer than four hours of "CPR," one and one-half hours of "First Aid," two and three-quarters hours of "Blood Borne Pathogens," and one hour of "Nutritional Wellness" in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), video, student demonstration, and classroom and group discussion. Evaluation methods include written examination and skill performance.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit.

Human Relations (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 15 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Identify the stages of trauma and recovery for victims. Recall coverage as well as legal and operational implications of the Americans with Disabilities Act. Distinguish between types of mental disorders, mental illnesses, and mental disorders. Discuss proper police procedure for responding to persons with special mental health and physical needs. Recognize cultural diversity, particularly in reference to race, ethnicity, religion, and sexual orientation.

Instruction: Students must complete no fewer than one hour of "Victim/Witness Assistance," two hours of "Law Enforcement Response to Americans with Disabilities," ten hours of "Cultural Awareness," and two hours of "People with Special Needs" in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by study handouts, PowerPoint, video clips), classroom discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Issues in Law Enforcement (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 12 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Trace the history of Anglo-Saxon policing. Discuss components of Nevada criminal justice system. Prepare effective testimony for criminal justice proceedings. Identify sources of departmental information and discuss techniques for employing these data. Define and describe crime prevention strategies and apply the principles of community-oriented policing. Compare and contrast dimensions of ethical behavior on- and off-duty.

Instruction: Students must complete no fewer than two hours of "Crime Prevention," two hours of "Community Oriented Policing," one hour of "Crime Analysis," two hours of "Courtroom Demeanor," and five hours of "Off-Duty Behavior/Ethics and Values," in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Principles of Criminal Investigation (3.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 57 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: State the legal basis for investigative detentions and techniques for effecting investigative field interviews. Identify sources of information for preliminary investigations. Describe resources available for secondary investigations. Learn and employ techniques for successful interviews and interrogations. Define the methods of crime scene documentation. Define Locard's exchange principle. List methods of detecting and collecting physical crime scene evidence. Discuss basic principles of gang affiliation and investigative resources available when dealing with gang affiliates. Discuss basic approaches to death scene investigation, including perimeter establishment, scene security, and avoiding evidentiary contamination. Distinguish between static and dynamic crime scenes and discuss preservation methods for both. Identify crime scene investigative support resources. Demonstrate basic familiarity with the investigative dynamics of a sex crime. State the elements of domestic violence offense, and demonstrate familiarity with the fundamental dynamics of domestic violence. Demonstrate familiarity with internal affairs complaint investigative processes. Demonstrate familiarity with elder and child physical abuse, sexual abuse and exploitation laws and available investigative resources. State the basic methods of identifying a vehicle as stolen, including analysis of a vehicle identification number (VIN). Discuss the basic types of traffic accidents and methods of initial accident investigation.

Instruction: Students must complete no fewer than four and one-half hours of "Field Interviews," eight and one-half hours of "Preliminary Investigations," four hours of "Crime Scene Investigation," six and one-half hours of "Interview and Interrogation," four hours of "Crime Scene Investigation and Preservation," one and one-half hours of "Death Scene Investigation," two hours of "Sexual Assault Investigation," two hours of "Child Sexual Abuse and Exploitation," three hours of "Juvenile Investigations," two hours of "Child Abuse and Neglect Investigations," two hours of "Elder Abuse Investigation," three hours of "Domestic Violence Investigation," two hours of "Stalking and Aggravated Assault Investigation," two hours of "Internal Affairs Bureau," two hours of "Accident Investigation," six and one-half hours of "Interview and Interrogation," and one and one-half hours of "Auto Theft Investigation." Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), scripted classroom scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three and one-half semester credits.

Selected Topics in Constitutional Law and Criminal Procedure (2.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 42 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Apply the U.S. and Nevada Constitutions and Bill of Rights as they pertain to the role of peace officers and the rights of citizens. Recognize the liability assumed resulting from improper acts or failure to act in the execution of civil process and other daily law enforcement duties. Define various types of searches, with warrant and without warrant, and the lawful basis for each type of search. Explain the application of the exclusionary rule and exceptions thereto. Define the bases for detention of persons and property. Define the application of due process. Define the most common terms used in civil rights law. Discuss the procedure and methods for redress of a civil action from the initial tort to the court decision and what enforcement action may result.

Instruction: Students must complete no fewer than five hours of "Constitutional Law," one hour of "Civil Rights and Liabilities," two hours of "Citizen Arrest," two and one-half hours of "Laws of Arrest," twelve and one-half hours of "Investigative Detention and Probable Cause," two and one-half hours of "Miranda Decision," and sixteen and one-half hours of "Search and Seizure" in the Recruit Training and Evaluation Program. Instructional methods for this course include directed reading, lecture, slide show, and videotape segment. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two and one-half semester credits.

Substantive Criminal Law (2.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 39.5 hours

Dates: January 1, 2000 to December 31, 2002 (Classes numbered "1-2000," "2-2000," "3-2000," "4-2000," "1-2001," "2-2001," "3-2001," "4-2001," "2-2002," and "4-2002.")

Objectives: Employ a working knowledge of the organization of the criminal and traffic code portions of the Nevada Revised Statutes. Discuss the level of proof required to convict a person of an offense. Determine the culpable mental states and age of responsibility as they relate to the Nevada Revised Statutes. Recognize general defenses to criminal responsibility. Classify offenses and their punishment. Define the foundational requirements necessary to admit evidence in criminal court. Define evidentiary concepts, including chain of custody, hearsay, corroboration, and privileges. State the exclusionary rule of evidence law. Discuss Graham v. Connor and associated major Supreme Court use of force case law. Discuss justification for law enforcement use of force. Explain the use of force continuum concept.

Instruction: Students will complete no fewer than thirty-one hours of "Nevada Criminal Law," one and one-half hours of "Evidence Law," three and one-half hours of "Traffic Law," three and one-half hours of "Use of Force" and "Deadly Force," in the Recruit Training and Evaluation Program. Instructional methods include lecture, slide show, videotaping of student performance and instructor feedback, and small group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two and one-half semester credits.

Recruit Training and Evaluation Program Version Two

Recruit Training and Evaluation Program Version Two

Basic Patrol Procedures (4 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 70.5 hours

Dates: January 1, 2003 to April 30, 2003 (Class number "3-2003")

Objectives: Identify proper tactics and procedures as a first responder to high risk calls for patrol service. Define methods and purposes of perimeter establishment. Discuss methods of building entry and principles of building search. Define and categorize the various types of hostage incidents and appropriate police responses. Discuss the proper methods of officer down rescue. Identify the various geographic command areas within the police department. Explain the urban mapping system in use. Define methods of vehicle stops and maintenance of officer safety during vehicle stops. Discuss high risk vehicle stop tactics. Discuss responses to civil disorder. Demonstrate mobile field force team tactics. Identify methods of detecting and apprehending impaired drivers.

Instruction: Students will complete no fewer than ten hours of “Building Searches,” sixteen and one-half hours of “Tactical Patrol Responses,” fourteen and one-half hours of “Patrol Procedures,” two and one-half hours of “Crisis Negotiations,” eight and one-half hours of “Civil Disturbance Training,” five hours of “Misdemeanor Car Stops,” four and one-half hours of “Felony Car Stops,” one hour of “Map Reading,” and eight hours of “DUI Procedures” in the Recruit Training and Evaluation Program. Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), small group table top scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, four semester credits.

Communications (.75 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 12.5 hours

Dates: January 1, 2003 to April 30, 2003 (Class number “3-2003”)

Objectives: Define types of media. Describe the relationship between media personnel and law enforcement. Demonstrate appropriate verbal and nonverbal skills to de-escalate potentially violent situations.

Instruction: Students must complete no fewer than one hour of “Media Relations,” two and one-half hours of “Advanced Verbal Skills,” six hours of “Interpersonal Communication,” three hours of “Conflict Management.” Instructional methods for this course include lecture (supplemented by study handout and PowerPoint), classroom discussion, and role-play. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three-quarter semester credits.

Fitness and Wellness (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 13.5 hours

Dates: January 1, 2003 to April 30, 2003 (Class number “3-2003”)

Objectives: Recognize and respond effectively to warning signs of heart attack and stroke; demonstrate proper cardiopulmonary resuscitation. Recognize internal and external stressors. Employ stress reduction techniques.

Instruction: Students must complete no fewer than four hours of “CPR,” one and one-half hours of “First Aid,” three hours of “Blood Borne Pathogens,” three and one-half hours of “Emotional Survival/Stress Management,” and one and one-half hours of “Nutritional Wellness” in the Recruit Training and Evaluation Program.

Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), video, student demonstration, and classroom and group discussion. Evaluation methods include written examination and skill performance.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Human Relations (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 18 hours

Dates: January 1, 2003 to April 30, 2003 (Class number “3-2003”)

Objectives: Identify the stages of trauma and recovery for victims. Recall coverage as well as legal and operational implications of the Americans with Disabilities Act. Distinguish between types of mental disorders, mental illnesses, and mental disorders. Discuss proper police procedure for responding to persons with special mental health and physical needs. Recognize cultural diversity, particularly in reference to race, ethnicity, religion, and sexual orientation.

Instruction: Students must complete no fewer than one hour of “Victim/Witness Assistance,” two hours of “Law Enforcement Response to Americans with Disabilities,” ten hours of “Cultural Awareness,” and five hours of “People with Special Needs” in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by study handouts, PowerPoint, video clips), classroom discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Issues in Law Enforcement (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 22 hours

Dates: January 1, 2003 to April 30, 2003 (Class number “3-2003”)

Objectives: Trace the history of Anglo-Saxon policing. Discuss components of Nevada criminal justice system. Prepare effective testimony for criminal justice proceedings. Identify sources of departmental information and discuss techniques for employing these data. Define and describe crime prevention strategies and apply the principles of community-oriented policing. Compare and contrast dimensions of ethical behavior on- and off-duty.

Instruction: Students must complete no fewer than one and one-half hours of “History of Law Enforcement,” one and one-half hours of “Criminal Justice Process,” two hours of “Crime Prevention,” one and one-half hours of “Community Oriented Policing,” one hour of “Crime Analysis,” one and one-half hours of “Courtroom Demeanor,” five hours of “Off-Duty Behavior/Ethics and Values,” and eight hours of “Values and Ethical Discussions” in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Principles of Criminal Investigation (3.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 57 hours

Dates: January 1, 2003 to April 30, 2003 (Class number “3-2003”)

Objectives: State the legal basis for investigative detentions and techniques for effecting investigative field interviews. Identify sources of information for preliminary investigations. Describe resources available for secondary investigations. Learn and employ techniques for successful interviews and interrogations. Define the methods of crime scene documentation. Define Locard’s exchange principle. List methods of detecting and collecting physical crime scene evidence. Discuss basic principles of gang affiliation and investigative resources available when dealing with gang affiliates. Discuss basic approaches to death scene investigation, including perimeter establishment, scene security, and avoiding evidentiary contamination. Distinguish between static and dynamic crime scenes and discuss preservation methods for both. Identify crime scene investigative support resources. Demonstrate basic familiarity with the investigative dynamics of a sex crime. State the elements of domestic violence offense, and demonstrate familiarity with the fundamental dynamics of domestic violence. Demonstrate familiarity with internal affairs complaint investigative processes. Demonstrate familiarity with elder and child physical abuse, sexual abuse and exploitation laws and available investigative

resources. State the basic methods of identifying a vehicle as stolen, including analysis of a vehicle identification number (VIN). Discuss the basic types of traffic accidents and methods of initial accident investigation.

Instruction: Students must complete no fewer than four hours of "Field Interviews," nine hours of "Preliminary Investigations," four hours of "Crime Scene Investigation," six hours of "Interview and Interrogation," four hours of "Crime Scene Investigation and Preservation," one and one-half hours of "Death Scene Investigation," two hours of "Sexual Assault Investigation," two hours of "Child Sexual Abuse and Exploitation," three hours of "Juvenile Investigations," two hours of "Child Abuse and Neglect Investigations," two hours of "Elder Abuse Investigation," two and one-half hours of "Domestic Violence Investigation," one hour of "Stalking and Aggravated Assault Investigation," two hours of "Internal Affairs Bureau," three and one-half hours of "Accident Investigation," six hours of "Interview and Interrogation," and one and one-half hours of "Auto Theft Investigation." Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), scripted classroom scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three and one-half semester credits.

Selected Topics in Constitutional Law and Criminal Procedure (2.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 34.5 hours

Dates: January 1, 2003 to April 30, 2003 (Class number "3-2003")

Objectives: Apply the U.S. and Nevada Constitutions and Bill of Rights as they pertain to the role of peace officers and the rights of citizens. Recognize the liability assumed resulting from improper acts or failure to act in the execution of civil process and other daily law enforcement duties. Define various types of searches, with warrant and without warrant, and the lawful basis for each type of search. Explain the application of the exclusionary rule and exceptions thereto. Define the bases for detention of persons and property. Define the application of due process. Define the most common terms used in civil rights law. Discuss the procedure and methods for redress of a civil action from the initial tort to the court decision and what enforcement action may result.

Instruction: Students must complete no fewer than five hours of "Constitutional Law," three hours of "Civil Rights and Liabilities," two hours of "Citizen Arrest," two and one-half hours of "Laws of Arrest," ten hours of "Investigative Detention and Probable Cause," two and one-half hours of "Miranda Decision," and nine and one-half hours of "Search and Seizure" in the Recruit Training and Evaluation Program. Instructional methods for this course include directed reading, lecture, slide show, and videotape segment. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two and one-half semester credits.

Substantive Criminal Law (3.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: Fifty-six hours

Dates: January 1, 2003 to April 30, 2003 (Class number "3-2003")

Objectives: Employ a working knowledge of the organization of the criminal and traffic code portions of the Nevada Revised Statutes. Discuss the level of proof required to convict a person of an offense. Determine the culpable mental states and age of responsibility as they relate to the Nevada Revised Statutes. Recognize general defenses to criminal responsibility. Classify offenses and their punishment. Define the foundational requirements necessary to admit evidence in criminal court. Define evidentiary concepts, including chain of custody, hearsay, corroboration, and privileges. State the exclusionary rule of evidence law. Discuss *Graham v. Connor* and associated major Supreme Court use of force case law. Discuss justification for law enforcement use of force. Explain the use of force continuum concept.

Instruction: Students will complete no fewer than thirty-three hours of "Nevada Criminal Law," one and one-half hours of "Evidence Law," three and one-half hours of "Traffic Law," three and one-half hours of "Use of Force" and "Deadly Force," two hours of "Low Lethality Use of Force," and twelve and one-half hours of "Confrontational/ Assertiveness Use of Force Scenario" in the Recruit Training and Evaluation Program. Instructional methods include lecture, slide show, videotaping of student performance and instructor feedback, and small group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three and one-half semester credits.

Recruit Training and Evaluation Program Version Three

Basic Patrol Procedures (4 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 66.5 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Identify proper tactics and procedures as a first responder to high risk calls for patrol service. Define methods and purposes of perimeter establishment. Discuss methods of building entry and principles of building search. Define and categorize the various types of hostage incidents and appropriate police responses. Discuss the proper methods of officer down rescue. Identify the various geographic command areas within the police department. Explain the urban mapping system in use. Define methods of vehicle stops and maintenance of officer safety during vehicle stops. Discuss high risk vehicle stop tactics. Discuss responses to civil disorder. List the patrol support capacities of canine units. Demonstrate mobile field force team tactics. Identify methods of detecting and apprehending impaired drivers.

Instruction: Students will complete no fewer than nine hours of "Building Searches," thirteen and one-half hours of "Tactical Patrol Responses," thirteen and one-half hours of "Patrol Procedures," two hours of "Crisis Negotiations," eight hours of "Civil Disturbance Training," five hours of "Misdemeanor Car Stops," four and one-half hours of "Felony Car Stops," one hour of "Map Reading," two hours of "Canine Familiarization," and eight hours of "DUI Procedures" in the Recruit Training and Evaluation Program. Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), small group table top scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, four semester credits.

Communications (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 17 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Define types of media. Describe the relationship between media personnel and law enforcement. Demonstrate appropriate verbal and nonverbal skills to de-escalate potentially violent situations.

Instruction: Students must complete no fewer than one hour of "Media Relations," seven hours of "Advanced Verbal Skills," six hours of "Interpersonal Communication," and three hours of "Conflict Management." Instructional methods for this course include lecture (supplemented by study handout and PowerPoint), classroom discussion, and role-play. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Fitness and Wellness (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 18.5 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Recognize and respond effectively to warning signs of heart attack and stroke; demonstrate proper cardiopulmonary resuscitation. Recognize internal and external stressors. Employ stress reduction techniques.

Instruction: Students must complete no fewer than four hours of "CPR," two and one-half hours of "Stress Management," one and one-half hours of "First Aid," one hour of "Blood Borne Pathogens," eight hours of "Emotional Survival," and one and one-half hours of "Nutritional Wellness" in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), video, student demonstration, and classroom and group discussion. Evaluation methods include written examination and skill performance.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Human Relations (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 16 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Identify the stages of trauma and recovery for victims. Recall coverage as well as legal and operational implications of the Americans with Disabilities Act. Distinguish between types of mental disorders, mental illnesses, and mental disorders. Discuss proper police procedure for responding to persons with special mental health and physical needs. Recognize cultural diversity, particularly in reference to race, ethnicity, religion, and sexual orientation.

Instruction: Students must complete no fewer than one hour of "Victim/Witness Assistance," two hours of "Law Enforcement Response to Americans with Disabilities," eight hours of "Cultural Awareness," and five hours of "People with Special Needs" in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by study handouts, PowerPoint, video clips), classroom discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Issues in Law Enforcement (1 credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 15.5 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Trace the history of Anglo-Saxon policing. Discuss components of Nevada criminal justice system. Prepare effective testimony for criminal justice proceedings. Identify sources of departmental information and discuss techniques for employing these data. Define and describe crime prevention strategies and apply the principles of community-oriented policing. Compare and contrast dimensions of ethical behavior on- and off-duty.

Instruction: Students must complete no fewer than one hour of "History of Law Enforcement," one hour of "Criminal Justice Process," two hours of "Crime Prevention," one and one-half hours of "Community Oriented Policing," one hour of "Crime Analysis," one hour of "Courtroom Demeanor," four hours of "Off-Duty Behavior/Ethics and Values," and four hours of "Values and Ethical Discussions" in the Recruit Training and Evaluation Program. Instructional methods for this course include lecture (supplemented by PowerPoint and study handout), classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Principles of Criminal Investigation (2.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 45 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: State the legal basis for investigative detentions and techniques for effecting investigative field interviews. Identify sources of information for preliminary investigations. Describe resources available for secondary investigations. Learn and employ techniques for successful interviews and interrogations. Define the methods of crime scene documentation. Define Locard's exchange principle. List methods of detecting and collecting physical crime scene evidence. Discuss basic principles of gang affiliation and investigative resources available when dealing with gang affiliates. Discuss basic approaches to death scene investigation, including perimeter establishment, scene security, and avoiding evidentiary contamination. Distinguish between static and dynamic crime scenes and discuss preservation methods for both. Identify crime scene investigative support resources. Demonstrate basic familiarity with the investigative dynamics of a sex crime. State the elements of domestic violence offense, and demonstrate familiarity with the fundamental dynamics of domestic violence. Demonstrate familiarity with internal affairs complaint investigative processes. Demonstrate familiarity with elder and child physical abuse, sexual abuse and exploitation laws and available investigative resources. State the basic methods of identifying a vehicle as stolen, including analysis of a vehicle identification number (VIN). Discuss the basic types of traffic accidents and methods of initial accident investigation.

Instruction: Students must complete no fewer than three and one-half hours of "Field Interviews," five hours of "Preliminary Investigations," three hours of "Crime Scene Investigation," five hours of "Interview and Interrogation," two hours of "Gangs in Clark County," three hours of "Crime Scene Investigation and Preservation," one and one-half hours of "Death Scene Investigation," one hour of "Sexual Assault Investigation," two hours of "Child Sexual Abuse and Exploitation," one and one-half hours of "Juvenile Investigations," one and one-half hours of "Child Abuse and Neglect Investigations," one and one-half hours of "Elder Abuse Investigation," two and one-half hours of "Domestic Violence Investigation," one hour of "Stalking and Aggravated Assault Investigation," two hours of "Internal Affairs Bureau," two and one-half hours of "Accident Investigation," five hours of "Interview and Interrogation," and one and one-half hours of "Auto Theft Investigation." Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), scripted classroom scenarios, and classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two and one-half semester credits.

Selected Topics in Constitutional Law and Criminal Procedure (2.5 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 40.5 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Apply the U.S. and Nevada Constitutions and Bill of Rights as they pertain to the role of peace officers and the rights of citizens. Recognize the liability assumed resulting from improper acts or failure to act in the execution of civil process and other daily law enforcement duties. Define various types of searches, with

warrant and without warrant, and the lawful basis for each type of search. Explain the application of the exclusionary rule and exceptions thereto. Define the bases for detention of persons and property. Define the application of due process. Define the most common terms used in civil rights law. Discuss the procedure and methods for redress of a civil action from the initial tort to the court decision and what enforcement action may result.

Instruction: Students must complete no fewer than five hours of "Constitutional Law," two hours of "Civil Rights and Liabilities," two hours of "Citizen Arrest," one and one-half hours of "Laws of Arrest," eleven hours of "Investigative Detention and Probable Cause," two and one-half hours of "Miranda Decision," and sixteen and one-half hours of "Search and Seizure" in the Recruit Training and Evaluation Program. Instructional methods for this course include directed reading, lecture, slide show, and videotape segment. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two and one-half semester credits.

Spanish for Law Enforcement (.5 semester credit, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 12 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Employ Spanish to communicate law enforcement questions and commands to the public.

Instruction: Students must complete no fewer than twelve hours of "Introductory Spanish for Law Enforcement." Instructional methods for this course include lecture (supplemented by study handout and PowerPoint). Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one-half semester credit is recommended as a lower division elective in Spanish.

Substantive Criminal Law (3 credits, lower division)

Program: Recruit Training and Evaluation Program

Location: Cheyenne Training Center, Las Vegas, NV

Length: 48 hours

Dates: May 1, 2003 to May 17, 2004 (Classes numbered "5-2003" and "1-2004")

Objectives: Employ a working knowledge of the organization of the criminal and traffic code portions of the Nevada Revised Statutes. Discuss the level of proof required to convict a person of an offense. Determine the culpable mental states and age of responsibility as they relate to the Nevada Revised Statutes. Recognize general defenses to criminal responsibility. Classify offenses and their punishment. Define the responsibilities and authority of a county coroner and the role of the coroner in the criminal justice system. Define the foundational requirements necessary to admit evidence in criminal court. Define evidentiary concepts, including chain of custody, hearsay, corroboration, and privileges. State the exclusionary rule of evidence law. Discuss *Graham v. Connor* and associated major Supreme Court use of force case law. Discuss justification for law enforcement use of force. Explain the use of force continuum concept.

Instruction: Students will complete no fewer than twenty-seven and one-half hours of "Nevada Criminal Law," one hour of "Coroners Law," one and one-half hours of "Evidence Law," three and one-half hours of "Traffic Law," six hours of "Use of Force" and "Deadly Force," one and one-half hours of "Low Lethality Use of Force," and seven hours of "Confrontational/ Assertiveness Use of Force Scenario" in the Recruit Training and Evaluation Program. Instructional methods include lecture, slide show, videotaping of student performance and instructor feedback, and small group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Advanced Training Programs

Diversity in the Workplace (1 credit, lower division)

Program: Discrimination/ Harassment (Supervisors) and EEO/Diversity Training (All Employees)

Location: Mohave Training Center

Length: 16 hours

Dates: May 2000 through June 2009

Objectives: Define the different types of harassment and discrimination in the workplace. Identify key provisions of federal and state law regarding discrimination and protected classes of people. Describe methods used to identify disparate treatment and how to properly handle complaints of discrimination or harassment in the workplace.

Instruction: Students must complete no fewer than eight hours of "Discrimination/Harassment" (for Supervisors) and eight hours of "EEO/Diversity Training" (for All Employees). Instructional methods for this course include lecture (supplemented by PowerPoint and handouts), video, student exercises, classroom and group discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Instructor Development (3 credits, lower division)

Program: Instructor Development Program

Location: Mohave Training Center, Las Vegas, NV

Length: 50 hours

Dates: May 2000 through June 2009

Objectives: Students will gain the basic knowledge, skills, and ability to plan, document and implement criteria-based training in a particular area of expertise, and to provide the training mandated by statute and department regulation. Students will demonstrate effective communications skills in the instructional environment. Students will state basic principles of adult learning and methods of instructing adults. Students will define task analysis and learning objectives and state how to accomplish task analysis and how to draft learning objectives correlated to tasks. Students will explain how to develop criterion based testing. Students will define civil liability responsibilities of law enforcement trainers. Students will identify basic types of classroom questions and state the value of using questions in classroom presentations. Students will discuss the use of training aids. Students will develop a classroom presentation utilizing the knowledge, skills and ability gained in the course, and will successfully present the presentation to the instructor and other students.

Instruction: Students will complete no fewer than forty hours of instruction, including classroom practicum, and excluding significant self-learning activity and ten hours presentation preparation. Instructional methods include lecture (supplemented by handout, PowerPoint, and case study), small group table top scenarios, self-directed lesson plan and examination development, class presentations, and classroom and group discussion. The course is designed to require substantial homework over a weekend in order to prepare for a classroom presentation. Course materials reflect that students spend approximately ten to fifteen hours of intensive preparation for individual presentations. Evaluation methods include written examination and evaluation of classroom presentation and lesson plan.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.