

Erie County Central Police Services Public Safety Training Academy

Site Visit Report

Description of Training Organization

The Erie County Central Police Services Public Safety Training Academy became fully operational on January 1, 1974. Since that time the Academy has provided a full range of law enforcement training to all agencies in Erie County, from Basic Police Training to in-service and specialized training programs. Additionally, we extend our training services to all law enforcement agencies outside of Erie County on a space available basis.

The Academy moved to Erie Community College North Campus in August of 2002. This location provides additional space, smart classrooms, use of the college's resources and ample parking. Our mailing address is: CPS Public Safety Training Academy, ECC North Campus, 6205 Main Street (B-714), Williamsville, New York 14221. Our phone number is 716-270-5370 and our fax is 270-5390.

The Mission of Erie County Central Police Services Training Academy is to enhance public safety in our community through programs that emphasize ethics, excellence, professionalism, and current "best practices" in our field for entry level and veteran public safety professionals.

The primary responsibility of our training is the presentation of the Basic Police Course. Two (2) Basic Courses are presented each year. The Course Curriculum fully complies with New York State requirements as mandated by the Municipal Police Training Council. At present, New York State requires a minimum of 510 hours of training in the Basic Course. The CPS Academy courses have been averaging approximately 830 hours. All of the topics presented meet, and in most cases, exceed New York State requirements. Additionally, all proficiency skill areas of training (Firearms, Arrest Techniques, Police Driving, Use of Force Issues, etc.) have passing requirements higher than state requirements.

The Academy also presents a wide range of training programs in addition to Basic Training, such as Basic Supervisors Course, Instructor Development, Radar Operator, Breathalyzer Operator, Accident Investigation, Armorer's Courses and proficiency recertification, just to name a few. A full listing of our course offerings is prepared annually and is updated quarterly. A sample of which is listed below.

Our staff consists of both full time and part time personnel. The instructional staff is supplemented by numerous outside instructors who bring experience and topical expertise to our programs. Instructors are drawn from law enforcement (Federal, State, County, City, Town and Village); the legal community (Federal, State, County and private practice); community service organizations; and private industry. The diversity of the instructors insures the highest level of expertise in every area of instruction.

Source of Official Student Records

In order to award credit, colleges and universities require proof of completion of coursework issued by the training organization. A student who has completed training provided by the Erie County Central Police Services Public Safety Training Academy may obtain such records of this training by contacting:

Director of Training
Erie County Central Police Services Public Safety Training Academy
6205 Main Street, B-714
Williamsville, NY 14221

Description of Training Programs

Location: Erie County Central Police Services Public Safety Training Academy – Williamsville, NY

Length: Basic Academy (795 hours); In-service Training is ongoing and rotational (1,085 hours)

Program Objective: To provide participants with the knowledge, skills and abilities necessary to serve effectively as a law enforcement officer in the State of New York.

Learning Objective: Officer will be able to perform all routine and specialized duties of a law enforcement officer in the State of New York.

Instructional Methods: A combination of lecture, presentation, discussion, practical exercise, and scenario.

Learning Assessments: Written and practical examinations are used.

Description of Team

Two separate assessment trips were made to the academy, and a total of three assessment consultants and one Criminal Justice Training Assessment coordinator were utilized on these trips. In consultation with experts prior to the visit, CJTA staff determined that visiting teams would be comprised of four members. One member would represent criminal justice at the university level, one would represent criminal justice at the community college level, one would be a practitioner (or former practitioner) in the field to be reviewed, and the fourth would be a staff member from CJTA with a master's degree in criminal justice. Below is a list of all participants; CJTA and Excelsior College have full curriculum vitae on file for each.

John Boal, MS
Associate Professor
University of Akron
Akron, Ohio

Robert Scott, PhD**
Vice President for Academic Affairs
University of Maine at Fort Kent
Fort Kent, Maine

Brian Kinnaird, PhD*
Director of Justice Studies
Fort Hays State University
Fort Hays, Kansas

Brian Redmond, MA
Assessment Coordinator
Criminal Justice Training Assessment
Albany, New York

* Denotes was only present for second site visit; ** Denotes was only present for first site visit

Description of Visit

From May 18-20, 2005, three representatives of Criminal Justice Training Assessment conducted a site visit to the Central Police Services Public Safety Training Academy to assess the In-service training programs offered by the Central Police Services. On the first morning (Wednesday, May 18, 2005), the team assembled at the

Academy. Following a brief organizational meeting and introductions to the academy staff, the assessment team was shown to the lab to access all the necessary materials and to begin the assessment process.

The team determined that the beginning of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Mid-day was spent discussing and then assigning specific courses to faculty members to begin reviewing. The end of the day was spent reviewing the materials.

Consultant Boal reviewed the Advanced Firearms, Critical Issues in Contemporary Law Enforcement, Firearms Instruction Development, Introduction to Hostage Negotiation, Responses to Weapons of Mass Destruction Incidents, and Traffic Officer Techniques blocks of instruction. Consultant Scott reviewed the Basic Peace Officers Techniques and Tactics, Basic Peace Officers Techniques and Tactics (including firearms), Concepts of Law Enforcement Fieldwork, Inmate Care and Control, Introduction to Crime Scene Investigation, Instructional Pedagogy and Police Supervision and Management blocks of instruction.

The above list of courses was developed from a list of subjects mandated by the Department of Criminal Justice Services (D.C.J.S.) and from the supplemental subject areas included in the training programs by the Department of Central Police Services of the County of Erie.

The team began the second day by continuing to review the assigned materials. The number of hours involved in the materials took the team to the end of the day.

On the third day, the team first consulted with each other on the individual courses to ensure agreement on the recommendations. All credits were agreed upon by the consultants. At mid-morning the team conducted the exit-interview/debrief with the staff and administration of the training academy.

From July 13-15, 2005, three representatives of Criminal Justice Training Assessment conducted a second site visit to the Central Police Services Public Safety Training Academy to assess the Basic Training Academy programs offered by Central Police Services as well as in-service programs that were not reviewed on the previous trip. On the first morning (Wednesday, July 13, 2005), the team assembled at the Academy. Following a brief organizational meeting and introductions to the academy staff, the assessment team was shown to a classroom to access all the necessary materials and to begin the assessment process.

The team determined that the beginning of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Mid-day was spent discussing and then assigning specific courses to faculty members to begin reviewing. The end of the day was spent reviewing the materials.

Consultant Boal reviewed the Basic Patrol Operations, Introduction to Policing, Introduction to Traffic Enforcement, Commercial Traffic Enforcement, Traffic Crash Investigation, and Telecommunications I blocks of instruction. Consultant Kinnaird reviewed the Criminal Investigations II, Defensive Tactics Instruction Development, Criminal Investigations I, Criminal Law and Procedure, Defensive Tactics and Firearms, Emergency Medical Services/Critical Incident Management, Emergency Vehicle Operations Practicum, Health and Wellness, and Law Enforcement Practicum blocks of instruction.

The above list of courses was developed from a list of subjects mandated by the Department of Criminal Justice Services (D.C.J.S.) and from the supplemental subject areas included in the training programs by the Department of Central Police Services of the County of Erie.

The team began the second day by continuing to review the assigned materials. At the end of the day, the team consulted with each other to ensure agreement on all recommendations as well as instructor qualifications. All credits were agreed upon by the consultants, and all instructors were assessed to at least meet CJTA minimum standards.

On the third day (July 15, 2005), the team conducted the exit-interview/debrief with the staff and administration of the training academy.

Credit Recommendations

Summary of Credit Recommendations

Program: Central Police Services Public Safety Basic Academy

Basic Patrol Operations	4 credits
Criminal Investigations I	3 credits
Criminal Law and Procedure	3 credits
Defensive Tactics and Firearms	2 credits
Emergency Medical Services/Critical Incident Management	1 credit
Emergency Vehicle Operations Practicum	1 credit
Health and Wellness	2 credits
Introduction to Policing	3 credits
Introduction to Traffic Enforcement	3 credits
Law Enforcement Practicum	1 credit
TOTAL	23 credits

Program: Central Police Services Public Safety Training In-service School

Advanced Firearms	1 credit
Basic Peace Officer Firearms	1 credit
Basic Peace Officer Techniques and Tactics	2 credits
Commercial Vehicle Enforcement	1 credit
Concepts of Law Enforcement Fieldwork	1 credit
Criminal Investigations II	3 credits
Critical Issues in Contemporary Law Enforcement	2 credits
Defensive Tactics Instruction Development	3 credits
Firearms Instruction Development	3 credits
Inmate Care and Control	3 credits
Introduction to Crime Scene Investigation	4 credits
Introduction to Hostage Negotiation	2 credits
Instructional Pedagogy	3 credits

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Police Supervision and Management	4 credits*
Responses to Weapons of Mass Destruction Incidents	1.5 credits
Telecommunications I	2 credits
Traffic Crash Investigation	3 credits
Traffic Officer Techniques	7 credits

* indicates upper level credit

Course Descriptions

Advanced Firearms (1 credit, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 36 hours

Dates: May 2000 through June 2009

Objectives: Learn how to handle and operate service firearm. Know the five cardinal rules of safety. Develop skills to draw weapon from service holster within a timed segment.

Instruction: Student must complete no fewer than thirty-six hours of “Advanced Firearms course.” Safety practices and practical exercise on the firing range.

Instructional methods include lecture and practical exercises. Evaluation methods include practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Basic Patrol Operations (4 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 97 hours

Dates: May 2000 through June 2009

Objectives: Define and recognize chief characteristics of terrorist activities. Recognize attack vulnerability factors. Explain the five categories of potential terrorist threats. Explain the difference between threat and risk assessment. List the value of different protective measures. Demonstrate the proper procedures and methods for recording notes. Identify reasons for written reports. Explain the commonly used types of reports. Demonstrate proper procedures for use of department radios and telephones. Describe information needed for descriptions of persons and vehicles. Describe basic preventive patrol methods. List the basic components of directed patrol. Describe factors that affect perception. Explain the advantages and disadvantages of foot, bicycle and motorized patrol. Describe vehicle patrol tactics which increase the effectiveness of crime detection. Be able to assess the size and nature of a crowd. Determine the leaders and agitators of hostile groups. Describe tactical alternatives usable in crowd control. Define “domestic incidents” and “domestic violence”. Describe indications of possible child abuse, spouse abuse, elderly abuse and abuse within intimate partnerships. Demonstrate proper safety procedures in responding to domestic incidents. Accurately and legibly complete a “Domestic Incident Report Form.” Explain the dynamics dealing with disturbed/mentally ill persons. Explain objectives of the Mental Hygiene Law. Demonstrate appropriate techniques for interaction with persons who are deaf or hearing impaired, blind or visually impaired, or suffering from Alzheimer’s disease. Explain the steps involved in searching a building for a suspect. Demonstrate most appropriate ways to respond to crimes in progress. Explain the responsibilities of primary and cover officer. Describe the procedures for handling a barricaded suspect. Demonstrate taking fingerprints. Identify proper procedures for conducting searches at arrest processing. Be able to document processing of prisoners. Describe the functions of the Statewide Automated Fingerprint Identification System. Define the scope of a police officer’s legal authority for handling intoxicated persons. Define the difference between an intoxicated person and a person incapacitated by alcohol.

Instruction: Students must complete no fewer than two hours of “Field Note Taking,” twelve hours of “Report Writing,” seven hours of “Communications,” six hours of “Observation and Patrol,” two hours of “The Nature and Control of Civil Disorder,” twenty-two hours of “Domestic Violence,” fourteen hours of “Mental Illness,” four hours of “Persons with Disabilities,” eight hours of “Crimes in Progress,” six hours of “Arrest Processing,” two hours of “Intoxication,” and eleven hours of “Counter Terrorism.” Instructional methods include classroom lecture, power point presentations, discussion, and practical exercises. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, four semester credits.

Basic Peace Officer Firearms (1 credit, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 47 hours

Dates: May 2000 through June 2009

Objectives: Understand and articulate rules of firearm safety. Define and articulate terminologies relevant to the use of deadly force. Demonstrate firearms proficiency in multiple scenarios.

Instruction: Students must complete no fewer than forty-seven hours of “47-hour Peace Officers’ Firearms course.” Instructional methods include lecture, classroom demonstrations, critique, as well as lab and field sessions. Evaluation methods include critique, standardized weapons proficiency testing, and written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Basic Peace Officer Techniques and Tactics (2 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 35 hours

Dates: May 2000 through June 2009

Objectives: Recognize the importance of chain of command. Recognize circumstances which come within the criminal jurisdiction of the State of New York. Identify relevant elements of criminal procedure. Define, understand and articulate relevant terms. Recognize situations in which the use of escalating physical force is warranted. Recognize circumstances which give rise to tort liability of the employing agency. Understand the legal elements of liability (USC 1983). Understand elements of patrol duty. Understand and demonstrate “good” report writing. Understand the concepts and issues involved in preliminary investigation and information development. Demonstrate physical agility. Demonstrate proper arrest techniques.

Instruction: Students must complete no fewer than thirty-five hours of “Peace Officer’s Course.” Instructional methods for this course include lecture, classroom demonstrations, critique, as well as lab and field sessions. Evaluation methods include critique, and written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Commercial Vehicle Enforcement (1 credit, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 20 hours

Dates: May 2000 through June 2009

Objectives: Recognize commercial vehicle violations. Relate registration, licensing, and safety requirements. Recognize possible uses of commercial vehicles in terrorist attacks. Be able to enforce the Federal Motor Carrier Safety Regulations and the New York State Vehicle and transportation laws.

Instruction: Students must complete no fewer than twenty hours of “Commercial Vehicle Enforcement.” Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include assessed student performance during scenarios and on written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Concepts of Law Enforcement Fieldwork (1 credit, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 32 hours

Dates: May 2000 through June 2009

Objectives: Identify and list the key elements of a successful field training and evaluation program. Define competency as it relates to field training. Identify and define relevant terminology and be able to explain the importance of key concepts be able to apply those concepts to practical situations. Be able to understand and articulate the need for effective communication. Understand the process involved in instructional system design processes. Understand the concept of relative ethics. Be able to identify and act appropriately when confronted with the symptoms of emotional stress. Be able to understand and articulate evaluation in theory and practice understand various legal liability issues related to the Field Training Officer.

Instruction: Students must complete no fewer than thirty-two hours of “Field Training Officers Course.” Instructional methods include lecture, videos (as an instructional tool and for discussion and evaluative purposes), written exercises and oral presentations. Evaluation methods include a ten minute teaching exercise, course review, examination, critique, and video evaluation exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Criminal Investigations I (3 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 63 hours

Dates: May 2000 through June 2009

Objectives: Define the terms interview and interrogation, identify those persons who may become the subject of an interview or interrogation, identify proper techniques for interviewing an individual with knowledge of the event under investigation, list the goals of an interview, state the definition of physical evidence, identify the primary forms, sources, and kinds of physical evidence, state the principles and processes of preserving, identifying, storing and transporting physical evidence, identify proper procedures for conducting preliminary investigation of an assault, homicide, suicide, accidental or natural death, cite five reasons why rape is under-reported, identify four rape myths, state general guidelines to be followed by the initial responding officer in handling the sex crime incident, state general guidelines to be followed when interviewing a sex crime victim, identify proper methods and procedures for describing missing/recovered property, vehicle title and registration information, inventory of impounded vehicles, locate VIN, and procedures for the investigation of auto theft, define penal law terms and recognize the characteristics and effects of narcotics and dangerous drugs, identify the management of case preparation, recognize circumstances indicative of typical organized crime, and identify procedures for missing and abducted children.

Instruction: Students will complete no fewer three hours of “Preliminary Investigation and Information Development,” five hours of “Interviewing Techniques,” seventeen hours of “Physical Evidence,” five hours of “Injury and Death Cases,” three hours of “Sex Crimes,” eleven hours of “Common Criminal Investigation Techniques,” five hours of “Narcotics and Dangerous Drugs,” seven hours of “Case Preparation and Demeanor In Official Proceedings,” three hours of “Organized Crime Familiarization/Enterprise Corruption,” and four hours of “Missing and Abducted Children/Missing Adult Cases.” Instructional methods include lecture, PowerPoint presentations, class discussion, question and answer sessions and practical demonstrations by the instructors. Evaluation methods include written exams, quizzes, written papers and practical demonstration.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Criminal Investigations II (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 80 hours

Dates: May 2000 through June 2009

Objectives: Become familiar with the history and current trends in criminal investigation, including the investigation of person and property crimes including but not limited to designer drugs, domestic violence, and computer crimes. Be able to understand, define, and perform the processes of investigation including the rules of evidence and chain of custody, search and seizure, electronic surveillance, courtroom demeanor, and moot court. Define and list the elements of the appropriate collection of physical evidence, crime scene sketches and diagrams and interviews and interrogations. Be able to understand and define the elements of arson, assault, burglary, computer crime, controlled substances, death, missing persons, motor vehicle accidents, robbery cults, sex and white collar crime investigations.

Instruction: Students must complete no fewer than eighty hours of “Investigators Course.” Instructional methods for this course include lecture, discussion, handouts, question and answer sessions, class participation, video and practical scenario/applications. Evaluation methods include a pre and post test, written exams, practical demonstrations and exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Criminal Law and Procedure (3 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 104 hours

Dates: May 2000 through June 2009

Objectives: Identify and understand the five levels of proof, laws of arrest, search and seizure, define the exclusionary rule, probable cause, contraband and arrest and search warrants. Identify procedures for obtaining warrants and their subsequent searches/seizures, define legal terms associated with civil and criminal liability and identify and describe situations that are likely to result in liability suits and various options an officer could use to defend against them; recognize violations of the public health, alcoholic beverage control, mental hygiene, environmental conservation, and agriculture and markets procedure of the State of New York. Identify the rudimentary elements of criminal law to include the legal jurisdiction and authority of the court system, to define offenses such as infractions, misdemeanors, and

felonies; to identify levels of culpability necessary for criminal responsibility; to identify the rights guaranteed to citizens by the 1st, 4th, 5th, 6th, 8th, and 14th amendments; to identify legal restrictions on the criminal prosecution of juveniles and the unique characteristics of juvenile offenders.

Instruction: Students must complete no fewer than three hours of "Adjudicatory Process and Court Structure Civil/Criminal," two hours of "Constitutional Law," two hours of "Discretionary Powers," thirty-three hours of "Penal Law Offenses," nine hours of "Justification - Use of Physical Force/Deadly Physical Force," nine hours of "Criminal Procedure Law," seven hours of "Juvenile Law and Procedures," six hours of "Civil Liability and Risk Management," four hours of "Ancillary N.Y.S. Statutes," and eleven hours of "Vehicle and Traffic Law." Instructional methods include classroom lectures, classroom discussion, handouts, videos, overhead projection, PowerPoint presentations, and multimedia presentations. Evaluation methods include written examinations, quizzes and class discussion/responses.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Critical Issues in Contemporary Law Enforcement (2 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 26.5 hours

Dates: May 2000 through June 2009

Objectives: Identify the risk factors of blood borne pathogens. Understand detection and treatment issues. Understand procedures in dealing with exposure to pathogens. Understand protection from pathogens. Understand the nature of the following: HIV, Hepatitis B and C, Tuberculosis, and confidentiality law. Understand the nature and rationales for terrorist operations. Have knowledge related to the concept of suicide bombers and EID's. Gain a heightened understanding of the nature and form of fraudulent documents. Understand the concept and role of first and secondary responders. Understand the nature and form of hate crime. Gain a level of proficiency in relevant legal issues. Understand the importance and techniques involved in commercial vehicle awareness. Understand and articulate the elements of acute stress management. List the team members involved in identity theft. List ways an identity thief uses your information. List items that an identity thief could reproduce. List methods of producing forged documents. List levels of fake identification. List features that the fake identification documents often contain. List reasons for an on-going and pro-active diversity program. Be able to list ways that people communicate with one another. Be able to list significant traits of an ethnic group. Be able to list reasons why one is taking a class on cultural sensitivity/diversity.

Instruction: Students must complete no fewer than seven hours of "Blood borne Pathogens," six and a quarter hours of "Counterterrorism Awareness Course I," six and a quarter hours of "Counterterrorism Awareness Course II," four hours of "Identity Theft Seminar," and three hours of "Introduction to the Muslim World/Cultural Diversity." Instructional methods for this course include lecture, PowerPoint presentations, videos, and handouts. Evaluation methods include quizzes, exams, critique, oral presentations, and workbook preparation.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Defensive Tactics and Firearms (2 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 156 hours

Dates: May 2000 through June 2009

Objectives: Understand the legal authorities pertaining to peace officer's use of force, demonstrating proficiency in both lethal and non-lethal uses of force as well as understand and demonstrate appropriate mechanics of arrest. Be able to: define force and arrest related terms, understand and explain legal authorities of the use of force, explain the justifications for use of force, understand moral considerations of deadly force, identify the principal considerations in applying use of force continuum, identify the deciding factors for use of force when effecting arrest, become aware of force options and alternatives, demonstrate competence of safety precautions necessary when handling firearms, demonstrate proficiency in use of firearms according to the minimum firearms proficiency requirements, demonstrate knowledge and skills of strategies of defense, and identify the three basic concepts of weaponless strategies.

Instruction: Students must complete no fewer than sixty-six hours of "Interpersonal Skills/Arrest Techniques" and ninety hours of "Firearms Training." Instructional methods for this course include lecture, discussion, handouts, question and answer sessions, class participation, video and practical scenario/applications. Evaluation methods include a pre-post test, written exams, practical demonstrations and exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Defensive Tactics Instruction Development (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 80 hours

Dates: May 2000 through June 2009

Objectives: Learn the basic components of a defensive tactics system and how to instruct others in the basic methods of teaching these components to police personnel. Be able to verbally explain the purposes for having a defense tactics system, verbally explain tactics and techniques under the use of force continuum, proficiently demonstrate the tactics and techniques, explain and demonstrate the performance of each technique through the use of force continuum, design programs and teach the basic components to recruits and in-service personnel. Recognize and explain the legal authorities pertaining to peace officer's use of force, define force and arrest related terms, explain the justifications for use of force, understand moral considerations of deadly force, identify the principal considerations in applying use of force continuum, identify the deciding factors for use of force when effecting arrest, become aware of force options and alternatives, demonstrate competence of safety precautions necessary when handling firearms, demonstrate proficiency in use of firearms according to the minimum firearms proficiency requirements, demonstrate knowledge and skills of strategies of defense, and identify the three basic concepts of weaponless strategies.

Instruction: Students must complete no fewer than eighty hours of "Defensive Tactics Instructor's Course." Instructional methods for this course include lecture, discussion, handouts, question and answer sessions, class participation, video and practical scenario/applications. Evaluation methods include several written exams and skills-proficiency examinations through tactical demonstrations and exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Emergency Medical Services/Critical Incident Management (1 credit, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 73 hours

Dates: May 2000 through June 2009

Objectives: Demonstrate practical applications of emergency medical services encountered as first responders. Identify, understand and demonstrate techniques in responding to emergencies, identify, understand and demonstrate first aid, CPR and rescue breathing, identify, and understand and demonstrate scene management during a critical incident.

Instruction: Students must complete no fewer than sixty-three hours of "Emergency Medical Services" and ten hours of "Unusual Occurrences and Critical Incident Management." Instructional methods include lecture and PowerPoint presentation and class discussion. Evaluation methods include written exams and practical demonstrations by the student recruit.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Emergency Vehicle Operations Practicum (1 credit, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 40 hours

Dates: May 2000 through June 2009

Objectives: Identify the proper procedures to drive in a defensive manner, anticipating unusual or unexpected occurrences, identify the factors determining appropriateness of engaging in emergency response and pursuit driving, demonstrate use of proper recovery techniques from an induced skid, demonstrate a four-wheel lock-up and the accompanying loss of steering control while the vehicle is skidding, demonstrate proper driving techniques while completing basic driving exercises, to include: evasive maneuver, controlled braking, cornering, backing, forward serpentine, and vehicle skid and recovery.

Instruction: Students must complete no fewer than forty hours of “Emergency Vehicle Operation and Control.” Instructional methods include brief lecture and practical demonstrations by the instructors. Evaluation methods include a written exam and practical demonstration/proficiency by the student recruit.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Firearms Instruction Development (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 80 hours

Dates: May 2000 through June 2009

Objectives: Gain a greater weapon familiarity, expanded knowledge of use of force, legal issues, shooting course design, ammunition, safety, post incident trauma, holsters and equipment as well as ability to instruct students how to properly use a firearm. Be able to: be proficient in the use, safety, and care of multiple kinds of weapons and weapon related items and equipment, be able to list and explain in depth the use of force and when the appropriate levels can be used, design and conduct range courses of fire. Know the laws, regulations, and procedures regarding firearms instruction in the State of New York. Attain a score of 90% or higher on the New York State Municipal Police Training Council Qualifying Course of Fire. List two attitudes that will assist a firearms instructor in being effective with students.

Describe the basic and in-service firearms training requirements for Police Officers, Peace Officers, and Armed Security Guards pursuant to New York State law.

Describe the effect of civil actions on police firearm training. List and describe three methods to reduce the risk of liability exposure. List and describe three methods of document training. Explain that Penal Law Article 35 is the law on use of force in New York State. Describe the steps of progression of force (use of force of continuum). Describe the effect of state and federal case has on law enforcement use of force. Describe the general considerations for an agency to use in the development of a use of force policy. Demonstrate the use of verbal commands to order or warn suspect. Describe and explain the rules and procedures of firearms safety including instructor range safety and instructor classroom safety. List and describe five methods for home firearms storage safety. Define learning and teaching. Identify and describe the three domains of learning. Define the four step process of teaching and learning. Describe the specific guidelines for conducting skill demonstrations in firearms training. Demonstrate expertise in use and care of multiple types of weapons as well as the safety and techniques necessary for common and unusual shooting situations. List the five fundamentals of marksmanship. Demonstrate and define the difference between shooting positions. Define terms related to officer survival. Describe five causes of shooter problems. Describe and apply methods of shooter corrections. List nine human reactions to fight stress. Demonstrate phase 1 and phase 2 immediate action drills. Define critical incident trauma. List and describe ten course designs considerations. List and describe three types of targets. List and describe the eight elements of a written shooting course. Demonstrate serving as an officer in charge conducting a range training session. Successfully demonstrate the ability to conduct a firearms range training session.

Instruction: Students must complete no fewer than eighty hours of “Firearms Instructors Course.” Students put in thirty-two hours of classroom work on weapon familiarity, use of force, legal issues, shooting course design, ammunition, safety, post incident trauma, holsters and equipment. Students design and conduct range courses of fire for other students for ten hours. The remaining hours are spent participating in range exercises developed by other students. Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include oral quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Health and Wellness (2 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 76 hours

Dates: May 2000 through June 2009

Objectives: Understand lifestyle, nutrition, and fitness concepts required to maintain a high level of fitness and wellness; ability to describe the importance of fitness and wellness in the law enforcement profession; awareness of the problems, symptoms, and responses to substance abuse in law enforcement; understanding of the extent of alcohol and drug abuse in the work place and in law enforcement. Gain knowledge of why an individual should be concerned with fitness. Understand how physical fitness can be measured. Be able to accomplish the following: describe the importance of fitness and wellness, develop a personal nutrition plan, identify common stressors of peace officers, identify emotional and physical symptoms of stress, recognize the positive role of stress and approaches to coping with stress, identify the extent of alcohol and drug abuse in the work place and law enforcement, explain the consequences of personal use of alcohol/drugs, describe the role of attitude and perception in stress management, recognize stress reduction techniques, and discuss psychological reactions that officers experience.

Instruction: Students must complete no fewer than seventy-six hours of “Physical Fitness and Wellness.” Instructional methods include classroom lecture/discussion and question and answer sessions. Evaluation methods include written and fitness examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Inmate Care and Control (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 65 hours

Dates: May 2000 through June 2009

Objectives: Define relevant terms and apply them to situational circumstances. Display a mastery of the concepts of penal law in practical applications. Understand the nature of sexual harassment and develop the ability to recognize and prevent it in the workplace. Understand and articulate the nature and ramifications of sexual misconduct. Understand the basic principles of investigation. Understand and articulate the importance of the delivery of competent testimony in a courtroom setting. List and explain steps involved in the inmate manipulation process. Discuss the totality of circumstances and explanations for actions involved in hostage situations. Display proficiency with respect to report writing. Understand the elements involved in effective incident control in the correctional setting. Discuss minimum standard requirements surrounding fire safety as well as articulating a proficiency in fire control. List and explain the powers of the peace officer. List, explain and display a proficiency in a variety of defensive tactics.

Instruction: Define relevant terms and apply them to situational circumstances. Display a mastery of the concepts of penal law in practical applications. Understand the nature of sexual harassment and develop the ability to recognize and prevent it in the workplace. Understand and articulate the nature and ramifications of sexual misconduct. Understand the basic principles of investigation. Understand and articulate the importance of the delivery of competent testimony in a courtroom setting. List and explain steps involved in the inmate manipulation process. Discuss the totality of circumstances and explanations for actions involved in hostage situations. Display proficiency with respect to report writing. Understand the elements involved in effective incident control in the correctional setting. Discuss minimum standard requirements surrounding fire safety as well as articulating a proficiency in fire control. List and explain the powers of the peace officer. List, explain and display a proficiency in a variety of defensive tactics.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Instruction: Students must complete no fewer than sixty-five hours of “Weeks 3 and 4 State Commission for Correction Officers: Basic Course for Correction Officers.” Instructional methods include lecture, class discussion, class activities, PowerPoint presentations, exercises, and role playing. Evaluation methods include class discussion, written exams, critique, and report writing.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Instructional Pedagogy (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 60 hours

Dates: May 2000 through June 2009

Objectives: Define and articulate relevant terminologies. Understand the concepts related to training needs. Understand the nature and form of the learning environment. Understand and articulate the Theory X and Y concepts as well as Maslow’s Hierarchy of Needs. Begin to understand the psychology of “how we learn.” Understand the process of developing relevant training objectives. Understand and articulate the parts and form of effective communication. Understand and make use of various modes of instructional technology. Understand the nature and form of lesson plan construction. Understand and articulate concepts related to evaluation methodology. Understand concepts related to the nature of counseling. Be able to effectively present and teach materials utilizing relevant technologies in a classroom setting.

Instruction: Students must complete no fewer than sixty hours of “Instructor Development Course.” Instructional methods for this course include lecture, scenario, exercises, demonstration, oral presentation, workshops, and role playing. Evaluation methods include demonstration, oral presentation, testing, and written statement(s).

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Crime Scene Investigation (4 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 64 hours

Dates: May 2000 through June 2009

Objectives: Recognize and establish crime scene boundaries. Understand legal boundaries of crime scene management and evidence gathering. Understand the functional necessities of evidence gathering. Identify the duties of the first responder. Articulate the general stages of a crime scene search. Demonstrate proficiency with crime scene photography equipment. Articulate rules of evidence and chain of custody issues. Understand the essential elements of a crime scene report. Understand measurement and documentation concepts including: fingerprinting, casts, molds, and photography. Understand the functions and general operating parameters of a forensic lab including: photograph analysis, firearms and projectiles, and human remains. Understand the range of incendiary events and elements. Understand and articulate witness handling procedures and guidelines. Understand the legal parameters of search and seizure, including: exclusionary rule and inadmissible evidence. Demonstrate the communication skills necessary to offer effective courtroom testimony.

Instruction: Students must complete no fewer than sixty-four hours of “Crime Scene Evidence Specialist.” Instructional methods for this course include lecture, reference materials, films, videos, PowerPoint presentations, seminar discussion, open forum, and demonstration. Evaluation methods include final examination, critique, tests, and exercises.

Credit Recommendation: In the lower division associate/baccalaureate degree category, four semester credits.

Introduction to Hostage Negotiations (2 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 35 hours

Dates: May 2000 through June 2009

Objectives: Be able to effectively articulate and discuss the philosophy of crisis negotiation. Relate the two basic types of crisis situations. Identify the core concepts of crisis negotiation. Develop priorities in hostage situations. Recognize the common errors that are made in crisis situations.

Instruction: Students must complete no fewer than thirty-five hours of “Hostage Negotiation.” Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include assessed student performance during scenarios.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Introduction to Policing (3 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 47 hours

Dates: May 2000 through June 2009

Objectives: Identify the components and goals of the criminal justice system. Relate the categories and principles of law enforcement agencies. Identify and describe needs of victim and the proper techniques in dealing with victim/witness. Identify agencies offering referral services. Describe basic crime prevention techniques. Identify strategies for combating fraud against the elderly. Evaluate problems and make decisions through reasoning without resorting to expediency. Describe strategies to increase effectiveness of contacts between officers and individuals. Define the characteristics of biased policing. Explain the elements of community oriented policing. Identify procedures for handling inquiries from the media. Identify and explain current trends and problems in policing.

Instruction: Students must complete no fewer than four hours of “Community Resources,” four hours of “Crime Prevention and Crime Against the Elderly,” thirteen hours of “Ethical Awareness,” eight hours of “Cultural Diversity/Bias Related Incidents,” eight hours of “Community Oriented Policing and Problem Oriented Policing/Media Relations,” four hours of “Contemporary Police Problems,” three hours of “Introduction to Criminal Justice,” and three hours of “Jurisdictions and Responsibilities of Law Enforcement.” Instructional methods include classroom lecture, power point presentations, and discussion. Evaluation methods include written and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Traffic Enforcement (3 credits, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 69 hours

Dates: May 2000 through June 2009

Objectives: Define traffic enforcement. Relate the relationship of selective enforcement to community oriented policing. Identify the steps involved in initial contact with a traffic violator. Be able to issue a traffic citation. Recognize circumstances when a custody arrest is authorized for a traffic offense. Recognize and interpret

evidence in DWI violations. Be able to administer and interpret standardized field sobriety tests. Describe tasks and decisions of DWI detection. Identify proper procedures to stop vehicles. Demonstrate proper procedures to interact with vehicle operator and passengers. Define “crash management.” Identify proper procedures of managing traffic crash scenes. Discuss difference between causes and factors. Define the terms skid mark and tire mark. Use proper procedures to direct traffic using hand signals, a flashlight, and baton. Identify proper procedures for use of flares, cones, or barricades.

Instruction: Student must complete no fewer than thirteen hours of “Traffic enforcement,” twenty-four hours of “DWI Detection and Standardized Field Sobriety Testing,” fourteen hours of “Professional Traffic Stops,” sixteen hours of “Basic Crash Management and Reporting,” and two hours of “Traffic Direction and Control.” Instructional methods include classroom lecture, PowerPoint presentations, discussion and practical exercises. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Law Enforcement Practicum (1 credit, lower division)

Program: Erie County Department of Central Police Services Basic Training Academy

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 40 hours

Dates: May 2000 through June 2009

Objectives: Demonstrate practical applications of information and skills learned in the recruit academy to their place of employment. Under the presence of a qualified field training officer, the student will demonstrate satisfactory performance of police duty.

Instruction: Students must complete no fewer than forty hours of “Supervised Field Training Review and Orientation.” Instructional methods include assistance in the performance of duties by the field training officer in the completion of police tasks encountered on-duty. Evaluation methods include completion of the experience by the student and review by field training officers using the evaluation forms and performance rating scales issued by the agency.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Police Supervision and Management (4 credits, upper division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 120 hours

Dates: May 2000 through June 2009

Objectives: Understand and gain a level of proficiency in the following general areas: leadership, human resource development, role of the supervisor, legal updates, community relations, community relations, incident management, communications, crime prevention and issues of local importance. In each of the aforementioned areas, the student will need to be able to articulate key terms discussed in each unit, understand the importance of concepts discussed, and learn how to apply in a situation setting the various principles discussed.

Instruction: Students must complete no fewer than one hundred and twenty hours of “Police Supervision Course.” Instructional methods for this course include lectures, seminar-style discussions, and group assignments. Evaluation methods include attendance requirement, critique, examination, exercises, notebook preparation, panel discussions, and reflection paper.

Credit Recommendation: In the upper division baccalaureate degree category, four semester credits.

Responses to Weapons of Mass Destruction Incidents (1.5 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 21.5 hours

Dates: May 2000 through June 2009

Objectives: Define the following terms: Weapons of Mass Destruction (WMD), terrorism, domestic terrorism, and international terrorism. Differentiate terrorist acts from other forms of criminal activity. Describe potential scenarios for terrorist threats in communities within the United States. Describe how threat assessment and vulnerability assessments are used to assess the risk posed to a community from terrorist elements. Describe what constitutes potential targets within a jurisdiction. Evaluate and rate the vulnerability of individual targets within a jurisdiction. List and describe the five types of WMD materials that could be employed by terrorists using the CBRNE acronym. Describe the advantages and disadvantages of each type of WMD material and list the possible indicators of a WMD event. Describe desirable characteristics of different chemical and biological agents. Describe roles and responsibilities of local, state, and federal government agencies in responding to WMD incidents. Describe protective actions necessary to protect the public during a WMD incident. List the advantages of time, distance, and shielding activities during a WMD response. Describe appropriate decontamination steps for victims, responders, mass casualties, evidence, and equipment. Describe the different ODP response levels and activities conducted within each. Describe how and when to use appropriate personal protective equipment (PPE) for use at a WMD incident. Identify the correct sequence for properly donning and doffing level C PPE. List available state and federal assets and describe the proper procedures to access these resources on the scene of a WMD event. Describe structure and functions of law enforcement communication in a WMD incident including Incident Command System (ICS) and Unified Command System (UCS) and how law enforcement agencies operate within those frameworks. Describe safety precautions and procedures used to minimize safety concerns. List the hazards and risks associated with wearing chemical protective clothing and other protective equipment. Describe local law enforcement and emergency responders roles in WMD incidents. List four WMD reference guides and describe their advantages and limitations. Demonstrate proper use of the four reference guides used. Know and be able to apply the local, state, and federal laws, regulations, and procedures concerning WMD incidents.

Instruction: Student must complete no fewer than twenty-one and one-half hours of “Responses to Weapons of Mass Destruction.” Instructional methods for this course include lecture and demonstrations. Evaluation methods include written examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one and one-half semester credits.

Telecommunications I (2 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 70 hours

Dates: May 2000 through June 2009

Objectives: List the functions of the various emergency services departments. Relate the organizational structure of the various emergency services departments. Define the duties of a telecommunicator. Be familiar with the various components of the 911 system. Be able to perform call prioritization. Practice good telephone courtesy and effective listening. Relate the six elements of handling a suicide caller. Demonstrate an understanding of law and rules of telecommunication. Demonstrate their abilities in role playing exercises.

Instruction: Students must complete no fewer than seventy hours of “Basic Telecommunicators Course.” Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include assessed student performance during scenarios and written exams

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Traffic Crash Investigation (3 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 70 hours

Dates: May 2000 through June 2009

Objectives: Recognize dynamics and contributing factors of a motor vehicle crash and collect, preserve, and assess data collected from the scene of a motor vehicle crash. Perform basic speed calculations. Recognize criminal law and possible civil liabilities resulting from the accident. Develop strategies to prevent similar future traffic accidents. Be able to protect and document evidence. Be able to identify witnesses and be able to perform appropriate interviews. Execute safety precautions on scene.

Instruction: Students must complete no fewer than seventy hours of “Motor Vehicle Collision at Scene Course.” Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include assessed student performance during scenarios and written exams.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Traffic Officer Techniques (7 credits, lower division)

Program: Erie County Department of Central Police Services In-service School

Location: Central Police Services Public Safety Training Academy – Williamsville, NY

Length: 105 hours

Dates: May 2000 through June 2009

Objectives: Be able to describe the basic objectives in RADAR speed measurement. Be able to describe the association between excessive speed and crashes, deaths, and injuries, as well as the highway safety benefits of effective speed control. Identify and describe the laws, court rulings, regulations, policies, and procedures affecting RADAR speed measurement and speed enforcement in general. Identify the specific RADAR instrument(s) used by your department and describe their major components and functions. Acquire and demonstrate basic skills in testing and operating the specific RADAR instrument(s). Acquire and demonstrate basic skills in preparing and presenting records and courtroom testimony relating to RADAR speed measurement and enforcement. Be familiar with EVOC policies and procedures as well as being able to implement them. Be able to conduct a professional vehicle stop as well as know the procedures and policies for gathering evidence and arresting individuals. Be able to conduct various breath tests, including the Standardized Breath Test, as well as be able to distinguish sober and impaired individuals.

Instruction: Students must complete no fewer than twenty-one hours of “EVOC In-service Training,” seven hours of “Professional Stops and Seizures,” twenty-one hours of “Standardized Field Sobriety Testing,” twenty-eight hours of “RADAR Operator Course,” and twenty-eight hours of “Breath Test Operator Course.” Instructional methods include lecture, practical exercises, and scenarios. Evaluation methods include audiotape review, quizzes, written examinations and practical examinations.

Credit Recommendation: In the lower division associate/baccalaureate degree category, seven semester credits.