

New York State Police

Site Visit Report

Description of Training Organization

The Division of State Police is responsible for rendering police services to all the people of New York State. There are approximately 4,000 men and women working throughout 11 Troop areas. With the exception of Troop NYC, Troop T and Troop L, each troop is specifically responsible for policing approximately eight to ten counties. In 1935, a Detective Force was created to be responsible for the investigation of all major crimes; this unit is now known as the Bureau of Criminal Investigation. Training programs date back to the inception of the Division in 1917.

In May 1970, the State Police Academy opened on the State Campus in Albany. This was the first time that the Division had a facility of its own devoted exclusively to its training requirements. In addition to the Basic Recruit Program, the Academy conducts in-service courses for State Police officers and representatives from other law enforcement agencies. The aim is to enable officers to keep abreast of the ever-changing field of law enforcement while simultaneously upgrading their skills in such areas as police administration and criminal investigation.

Source of Official Student Records

In order to award credit, colleges and universities require proof of completion of coursework issued by the training organization. A student who has completed training provided by the New York State Police may obtain such records of this training by contacting:

Director of Training
New York State Police Training Academy
1220 Washington Avenue Building 24
Albany, NY 12226-2450

Description of Training Programs

Location: New York State Police Training Academy – Albany, NY

Length: Basic School - 28 Weeks (1.095 hours); Advanced and In-Service - Various

Program Objective: To provide participants with the knowledge, skills and abilities necessary to serve effectively at the entry level as a law enforcement officer in the State of New York.

Learning Objective: Upon successful completion of this program, the graduate will be able to perform all routine duties of a trooper in the State of New York.

Instructional Methods: A combination of lecture, discussion, practical exercise, and scenario.

Learning Assessments: Written and practical examinations are used.

Description of Team

Three assessment consultants and one Criminal Justice Training Assessment coordinator were on the team. Below is a list of all participants; CJTA and Excelsior College have full curriculum vitae on file for each.

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Description of Visit

From October 6-8, 2004, five representatives of Criminal Justice Training Assessment conducted a site visit to the New York State Police Academy to assess the Advanced & In-Service programs offered by the Training Division. On the first morning (Wednesday, October 6, 2004), the team assembled at the New York State Police Academy. Following a brief organizational meeting and introductions to the academy staff, the assessment team was shown to the lab to access all the necessary materials and to begin the assessment process.

The team determined that the remainder of the day would be spent organizing the various subject modules of the recruit training program into familiar college course content areas. Before finishing for the day, the course areas were discussed and then assigned to a specific faculty member to begin reviewing.

During the second day, the team continued to review the assigned materials. Due to the quality and nature of delivery of the materials, the assessment team was able to complete the assessment by mid-day.

On the morning of October 8, 2005, the team conducted an exit-interview/debriefing with the staff and administration of the training academy.

From April 6-8, 2005, these same five representatives of Criminal Justice Training Assessment conducted a second site visit to the New York State Police Academy to assess the Basic Academy Training. On the morning of April 6, 2005, the team met at the New York State Police Academy and began reviewing academy training materials. This second assessment visit continued through the morning of April 8, 2005 where the Criminal Justice Training Assessment team conducted an exit interview/debriefing with the academy staff and administration.

Credit Recommendations**Summary of Credit Recommendations**

<i>Program:</i> Basic School	
Basic and Advanced Vehicle and Traffic Law, and Collision Investigation	3 credits
Criminal Procedure for Law Enforcement Officers	3 credits
Defensive Tactics and Physical Training	2 credits
Domestic Violence	3 credits
DWI Enforcement	3 credits
Emergency Management	1 credit
Emergency Medical Services (First Responder Course)	2 credits
Emergency Vehicle Operations	3 credits
Introduction to Criminal Law for New York State Police Officers	3 credits
Introduction to Investigations	3 credits
Introduction to Law Enforcement: New York State Police Officers	3 credits
Radar Speed Measurement	1 credit
Victimology	3 credits
TOTAL	33 credits

<i>Program:</i> Advanced & In-Service	
Counter-Terrorism Training	1 credit
Drug Recognition Expert Course	3 credits*
Evidence Technician School	3 credits
School Resource Officer	1.5 credits
Scuba School	3 credits

* indicates upper level credit

Course Descriptions**Basic and Advanced Vehicle and Traffic Law, and Collision Investigation** (3 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 110 hours

Dates: April 2001 through June 2009

Objectives: Review and discuss vehicle and traffic laws of the State of New York. Demonstrate ability to properly fill out T.S.T.T. and other pertinent forms. Understand the classes of driver's licenses and conditions of revocation. Demonstrate and describe vehicle stops and approaches, communication with motorists and the ticketing process, aggravated licensed operation and facilitating unlicensed operation and high risk stops. Examine the responsibilities of a Trooper in basic collision investigations. Display an understanding of the basics of the on-scene investigation. Demonstrate proficiency in speed estimates, the use of the Speed Nomograph, and in speed conversion. Develop necessary skills for field/on-scene information collection and graphic representations/sketches of collision scenes. Display proficiency in measurements and diagrams. Discuss vehicle components and forensic examinations as they relate to traffic collisions. Examine aggravating and mitigating factors in traffic collisions and their enforcement by law. Evaluate and interpret hit and run collisions and application of all prescribed follow-up measures. Demonstrate proficiency in railroad collision investigation. Analyze flare patterns. Display proficiency in miscellaneous collision investigations and use of official documentation. Develop a comprehensive understanding of vehicle and traffic laws of the State of New York. Develop a comprehensive understanding of the laws of search and seizure, of vehicle inventory searches, and the handling and recording of evidence from motor vehicles. Identify contributing factors associated with accidents factoring existing road conditions and driver error.

Instruction: Students must complete no fewer than fifty hours of "Basic and Advanced Traffic Laws" and sixty hours of "Collision Investigation." Instructional methods for this course include classroom lecture (supplemented by PowerPoint presentations, videos and flip-charts), classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Counter-Terrorism Training (1 credit, lower division)

Program: Advanced & In-Service Training Academy

Location: New York State Police Academy, Albany, NY

Length: 16 hours

Dates: April 2001 through June 2009

Objectives: Define Terrorism. Recognize the difference between cyber, domestic, and international terrorism, hate groups, militia, white supremacy, eco-terrorism, and anti-government extremists. Demonstrate knowledge on the history of terrorism as it relates to current national concerns, terrorist organizations and individuals currently active against the United States and its allies, methods of terrorist attack, border entry issues, terrorist tradecraft, and terrorist goals and tools. Explain understanding of current and future terrorism trend predictions relating to domestic and international threat assessment. Recognize commercial vehicle adaptability for delivering terrorists and terrorist devices. Illustrate investigative skills used to make safe traffic stops on commercial vehicles. Display knowledge of state laws pertaining to terrorism and terrorist acts. Discuss and identify sources of information and investigative strategies to counter terrorism through field interview. Display knowledge of the state and federal agencies involved in investigation of illegal entry into the United States, and how to contact these agencies when needed. Identify counterfeit or altered documents used by terrorists, and the security features of those documents, including the New York State Drivers License and vehicle titles. Relate knowledge of first response strategies to contaminated incidents, including everyday HAZMAT incidents versus Nuclear, Biological and Chemical terrorism incidents.

Instruction: Students must complete no fewer than: one hour of "Commercial Vehicle Awareness for Terrorism," one quarter hour of "Cyber Terrorism," three quarters hour of "Domestic Terrorism," one half hour "Field Interview Investigative Strategies," one half hour of "Fraudulent Documentation," one half hour of "Immigration and Naturalization Services," two hours of "Initial Response/Health, Safety & Evidence Collection Procedures," three quarters hour of "International Terrorism," three quarters hour of "Intelligence Gathering," one half hour of "Legal Updates," one half hour of "Local Teat Assessment," and eight hours of "New York State Police Counter Terrorism Training." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Criminal Procedure for Law Enforcement Officers (3 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 88 hours

Dates: April 2001 through June 2009

Objectives: Examine the 4th and 5th Amendments of the United States Constitution as they apply to criminal procedure focusing on standards of proof, commencement of a criminal action, summary arrests, criminal summons and appearance tickets, arrest procedures, fingerprinting, executing arrest and search warrants as well as how to complete and submit associated forms and reports. Review the history of fingerprinting and fingerprint procedures. Explore probable cause and levels of proof. Recite the laws of arrest, the exclusionary rule and its exceptions. Describe plain view observations, consent searches and exigent circumstances. Model and describe proper frisking of individuals and search and seizure of a person. Describe search and seizure of property and motor vehicles. Discuss the characteristics of search and seizures with and without a warrant, the rules regarding special searches and the stopping and searching vehicles. Demonstrate completion of an arrest report, state what constitutes a civil complaint, and review procedures following an arrest, sending a File 13 and the methods of arrest. Define and describe a summons and an appearance ticket. Explore the structure and interactions within the criminal court system. Describe issuance of bench and search warrants, methods of securing a defendant's court appearance and a statute of limitations.

Instruction: Students must complete no fewer than: seventy two hours of "Criminal Procedure Law" and sixteen hours of "Legal Counsel." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Defensive Tactics and Physical Training (2 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 113 hours

Dates: April 2001 through June 2009

Objectives: Recite the nomenclature of the division issued baton. Demonstrate baton strikes, blocks, retentions and control techniques. Demonstrate falling techniques, rolls, and proficiency in defending oneself against attacks. Recite the nomenclature of handcuffs, and exhibit proper handcuffing techniques for varying degrees of defendant resistance or potential violence. Present the proper techniques for conducting a thorough body search. Demonstrate joint control techniques, and the different uses of the pressure point system, and the name and location of the ten pressure points. Identify all vehicular extraction techniques. Present the four methods of punches and defenses against them. Show effective distraction and striking techniques, takedown and control methods, and defenses in ground fighting and arrest situations. Establish the proper application of carotid restraints. Develop the ability to of an officer to retain their handgun while pointed at them from close range and retaining a handgun if attacked by another person. Achieve a score above the 70th percentile on the Basic School Physical Aptitude test. Appraise and design a personalized exercise program tailored to an officer' individual needs. Establish continual improvement in four fitness areas; flexibility, dynamic and absolute strength, aerobic power and body composition. Demonstrate mastery of a battery of calisthenics and flexibility exercises in a non-injurious manner.

Instruction: Students must complete no fewer than: six hours of "Baton," ten hours of Boxing," four hours of "Breakfalls," eight hours of "Defensive Kicking," eight hours of "Edged Weapons," fourteen hours of "Handcuffing," six hours of "Handgun Recovery," six hours of "Joint Control," one hour of "Pressure Points and Vehicle Extractions," fifty hours of "Physical Training." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Domestic Violence (3 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 40 hours

Dates: April 2001 through June 2009

Objectives: Define domestic violence. Develop the ability to differentiate between domestic violence and domestic incidents. Identify tactics of control used in domestic abuse. Identify how domestic violence may affect children and families. Discuss forms and patterns of abuse. Display knowledge of pertinent statutes related to domestic violence and abuse, the domestic violence act, and mandatory arrest policies. Identify pertinent social service laws and agencies. Demonstrate an understanding of domestic violence response procedures, stalking, and orders of protection. List common characteristics of mental illness. Describe how situational and medical causes aggravate or incite disturbed behavior. Define the function of the mental hygiene law. Identify the essential characteristics of voluntary hospitalization. Identify the types of admission criteria which must be met to hospitalize a person without consent. Describe the legal criteria which must be present for a police officer to take a person into custody under New York Mental Hygiene Law 9.41. Define high-risk, suicide and low risk factors in mental health intervention.

Instruction: Students must complete no fewer than: twenty hours of "Domestic Violence" and twenty hours of "Mental Health Issues." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Drug Recognition Expert (3 credits, upper division)

Program: Advanced & In-Service Training Academy

Location: New York State Police Academy, Albany, NY

Length: 66 hours

Dates: April 2001 through June 2009

Objectives: Review the roles and responsibilities of instructors in conducting the Drug Recognition Expert training program. Define the term 'drug' and name the seven categories of drugs. Identify the twelve major components of the drug recognition process. Administer and interpret the psychophysical tests used in the process. Demonstrate necessary eye examinations and human vital signs. List the major signs and symptoms associated with each drug category. Review adult learning principles and how they relate to effective training. Identify motivational techniques and presentation skills. Demonstrate effective questioning techniques and how to handle challenging situations. Develop and use training aids. Describe the interaction of drugs in impaired driving incidents. List the seven broad categories of drugs and recognize their effects. Describe and administer psychophysical and physiologic examinations included in the Drug Evaluation and Classification process. Document and interpret the results of Drug Recognition Expert examinations. Prepare a narrative Drug Influence Report based on these examinations. Review effective courtroom testimony procedures. Develop and maintain up-to-date, relevant resumes to document qualifications as a Drug Recognition Expert.

Instruction: Students must complete no fewer than one and three quarters hour of "Alcohol Workshop," one and one quarter hour of "Assignments for Practice Teaching," one and one quarter hour of "Cannabis," one and one half hour of "Case Prep and Testimony," one and three quarters hour of "Central Nervous System Depressants," one and three quarter hour of "Central Nervous System Stimulants," two hours of "Concepts of Adult Learning," one and three quarter hour of "Demo of the Evaluation Sequence," one hour of "Development and Effectiveness of the Drug Evaluation," two hours of "Drug Combinations," two hours of "Drug Evaluation and Classification Program," one hour of "Drugs in Society," two hours of "Examination of Vital Signs," one hour of "Eye Examinations," one and three quarter hours of "Eye Exams," three hours of "Guidelines for Conducting Certification Training," one hour of "Guidelines for Planning and Managing Workshops," one and three quarter hour of "Hallucinogens," one and three quarters hour of "Inhalants," two hours of "Introduction and Overview," two and one half hour of "Mid-Course

Review,” three hours of “Narcotic Analgesics,” two and one half hour of “Overview of DRE Procedures,” one hour of “Overview of Signs and Symptoms,” one and three quarters hour of “Phencyclidine,” one half hour of “Physicians’ Desk Reference,” two hours of Physiology and Drugs,” two and one quarter hour of “Practice Tests,” one hour of “Preparing the Narrative Report,” one hour of “D.R.E. Resume Preparation and Maintenance,” two and one half hour of “Review of D.R.E. School,” four hours of “Role Play,” one and three quarter hours of “Teaching Preparation Techniques,” two hours of “Techniques for Effective Classroom Presentation,” one and one half hours of “Test Interpretation,” two and one half hour of “Transition and Certificate phase of Training,” and one hour of “Vital Signs Examination.” Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the upper division associate/baccalaureate degree category, three semester credits.

DWI Enforcement (3 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 72 hours

Dates: April 2001 through June 2009

Objectives: Examine principles, techniques and apparatus for enforcing alcohol and drug related collisions. Review procedures for the strict enforcement of New York State DWI and DWAI laws. Identify the means of increasing deterrence to DWI and DWAI violations, as well as reducing the number of crashes, deaths and injuries caused by impaired drivers. Understand the enforcement role in DWI and DWAI deterrence and the detection phase of enforcement, along with clues and techniques of identifying impaired drivers. List the requirements for conducting field sobriety testing and the Alcotest 711 MKIII. Review the prosecutorial process and the role of a law enforcement officer.

Instruction: Students must complete no fewer than: thirty two hours of “Standardized Field Sobriety Training Course” and forty hours of “Breath Test Operator Training Course.” Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Emergency Management (1 credit, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 17 hours

Dates: April 2001 through June 2009

Objectives: Analyzes and define incidents which require the launch of the Incident Command System. Identify law enforcement and community responses to these alerts, including unusual occurrences, hazardous materials, and special operations situations. Examine applicable state and federal laws in handling these emergencies. Assess when to apply the Incident Command System to emergency management. Prepare students for the independent ICS-100 self-study course.

Instruction: Students complete no fewer than: fifteen hours “ICS-200 Incident Command System National Standards Curriculum” and two hours “Self Study ICS-100 Module.” Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

Emergency Medical Services (First Responder Course) (2 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 40 hours

Dates: April 2001 through June 2009

Objectives: Exhibit proficiency in CPR and defibrillation. Display knowledge of legal and ethical issues including duty to act, the Good Samaritan law, expressed consent, implied consent, refusal of care, living wills, Do Not Resuscitate Orders, abandonment, negligence, obvious death, confidentiality, and crime scene operations. Demonstrate knowledge of human anatomy, airway management, breathing assessment, infant and adult choking, and oxygen delivery equipment. Demonstrate understanding of the chain of survival. Demonstrate knowledge of patient assessment. Display knowledge of medical emergencies. Demonstrate understanding of behavioral emergencies in special, elderly, hearing and visually impaired, and non English patients, and the developmentally disabled. Demonstrate knowledge of bleeding and shock, labor and emergency obstetrics, and labor.

Instruction: Students must complete no fewer than: two hours of “Introduction to Emergency Medical Services,” two hours of “Wellbeing of First Responders,” two hours of “Legal and Ethical Issues of Emergency Medical Services,” two hours of “Anatomy,” two hours of “Air Management,” two hours of “Cardiopulmonary Resuscitation and Automatic External Defibrillation,” two hours of “Patient Assessment,” two hours of “Medical Emergencies,” two hours of “Poisoning,” two hours of “Behavioral Emergencies,” two hours of Bleeding and Shock,” two hours of “Burns,” two hours of “Specific Injuries,” two hours of “Fractures,” two hours of “Obstetrics and Operations,” and ten hours of “Practical Exercises.” Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, two semester credits.

Emergency Vehicle Operations (3 credits, lower division)

Program: Basic School

Location: New York State Police Academy, Albany, NY

Length: 83 hours

Dates: April 2001 through June 2009

Objectives: Develop and maintain driving skills in all areas of police driving. Demonstrate and describe the concept of the “Correct Position,” list the objective of vehicle maintenance, list the steps in conducting a traffic stop, list the four main problems in parallel parking, identify the factors of the organizations pursuit policy. Identify the three phases of the driver education program. List the five laws of nature and describe they are applied to driving. Recall and describe safety considerations at intersections during inclement weather and indicate five positive and negative driver attitudes.

Instruction: Students must complete no fewer than one hour of “Vehicle Collision and Role of the Safety Officer,” two hours of “Pursuit Policy,” three hours of “Basic Driving Mechanics,” one hour of “Vehicle Familiarization,” one hour of “Preventive Maintenance,” three hours of “Stop Approach Techniques,” one hour of “Parallel Parking,” one hour of “Road Flares,” two hours of “Vehicle Dynamics,” one hour of “Patrol Operations,” one hour of “Winter Driving,” and two hours of “Attitudes and Emotions” and sixty four hours of practical application. Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Evidence Technician (3 credit, lower division)*Program:* Advanced & In-Service Training Academy*Location:* New York State Police Academy, Albany, NY*Length:* 80 hours*Dates:* April 2001 through June 2009

Objectives: Recognize and establish the physical boundaries of a crime scene and any extensions (when present). Select and use the proper photographic equipment to record all elements of a crime scene in their original position and condition. Complete a permanent diagram in an accurate and legible manner, indicating the dimensions of a crime scene and all items present including their relative positions. Locate and identify surface areas within a crime scene that may contain latent fingerprints, and develop and lift any clear impressions, retaining those for comparison purposes. In a legal manner, document, collect and secure all items of potential evidentiary value from a crime scene to be forwarded for laboratory analysis. Review physical evidence gathering from a crime scene towards successful event recreation for a jury.

Instruction: Students must complete no fewer than: eighty hours of "Combined Police Crime Scene" which will include: two hours of "Accident Investigation," two hours of "Arson and Explosives," three hours of "Basic Photography I," three hours of "Basic Photography II," two hours of "Casts and Impressions," one hour of "Courtroom Demeanor," one hour of "Crime Scene Documentation," one hour of "Crime Scene Kit," three hours of "Crime Scene Management," four hours of "Crime Scene Photography," three hours of "Crime Scene Sketching," two hours of "Death Investigation," two hours of "DNA Awareness," one hour of "Ethics," three hours of "Critique Graduation Examination," three hours of "Collection and Preservation of Physical Evidence," two hours of "Firearms Examination," four hours of "Latent Print Examination of Motor Vehicle Search," thirteen hours of "Latent Print Familiarization," two hours of "Miscellaneous Expert Services," eight hours of "Mock Crime Scenes," four hours of "Moot Court," three hours of "Open Forum," one hour of "Orientation," two hours of "Rules of Evidence and Chain of Custody," one hour of "SAFIS," two hours of "Search and Seizure," one hour of "Technology," and one hour of "Videography for Crime Scenes." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Criminal Law for New York State Police Officers (3 credits, lower division)*Program:* Basic School*Location:* New York State Police Academy, Albany, NY*Length:* 139 hours*Dates:* April 2001 through June 2009

Objectives: Analyze the penal laws of the State of New York with an emphasis on culpable mental states, deadly weapons, harassment, aggravated harassment and the various degrees and aspects of assault. Define and discuss the aspects and legal implications of homicide, criminally negligent homicide, manslaughter, defenses to felony murder, larceny, burglary, robbery, kidnapping offenses, forgery as well as other related penal offenses. Review vehicle and traffic law violations involving alcohol. Describe and discuss policies and procedures impacting juveniles, both as perpetrators and victims. Demonstrate knowledge of the Electronic Accident Reporting System. Identify and classify various crimes and crime categories and demonstrate the ability to complete necessary administrative reports and forms. Ascertain and become familiar with various other selected laws applicable to the related duties of a state police officer.

Instruction: Students must complete no fewer than: one hundred and twenty nine hours of "Penal Laws" and ten hours of "Selected Laws." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Investigations (3 credits, lower division)*Program:* Basic School*Location:* New York State Police Academy, Albany, NY*Length:* 38 hours*Dates:* April 2001 through June 2009

Objectives: Define evidence. Identify the primary purpose of conducting an initial survey of the crime scene and a crime scene search. Isolate the primary reason for establishing a chain of custody record. Differentiate between an interview and an interrogation. Recognize the appropriate technique for documenting a person's statement made during an interrogation. Identify responding officers' responsibility when first responding to various calls. Explore terrorism, gangs and hate crimes. Recall and describe the statutory definition of fraud and fraudulent documents. Recognize and differentiate between forms of cyber crime involving both businesses and individuals.

Instruction: Students must complete no fewer than: thirty-eight hours of Basic Recruit Investigation including: two hours of "Clandestine Laboratory Awareness," two hours of "Bomb Components," one hour of "Controlled Marijuana Burn," four hours of "Criminal Interdiction," three hours of "Interview and Interrogation," two hours of "Terrorism," two hours of "Gangs," two hours of "U.N.Y.R.I.C.," four hours of "Child Abuse & Sexual Assault Crimes," four hours of "Criminal Investigations," two hours of "Fraudulent Documents," one hour of "Crime Victims Bureau," one hour of "Criminal Gun Clearing House," two hours of "C.N.T.E.T. Overview," one hour of "Hate & Bias Crimes," two hours of "Counterterrorism," two hours of "Statement & Deposition-Taking," and one hour of "Computer Crimes." Instructional methods for this course include lecture, classroom and group discussion, and case studies. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Introduction to Law Enforcement: New York State Police Officers (3 credits, lower division)*Program:* Basic School*Location:* New York State Police Academy, Albany, NY*Length:* 145 hours*Dates:* April 2001 through June 2009

Objectives: Analyze the philosophy, culture and operation of the New York State Police. Examine personnel issues, issues of health and fitness impacting police work and methods of development that support a healthy lifestyle. Understand the rules and regulations of the New York State Police. Develop basic computer skills utilized in normal division operations. Adopt and promote problem-oriented policing. Survey the nature of communication, including reflective listening, negotiation, and problem solving. Explain proper information collection and disbursement techniques; radio/desk operations, field note taking and blotter entries. Demonstrate skills for diffusing anger, identifying sources of conflict and appropriate skills for conflict management. Define and discuss cultural diversity, the history and development of civil rights as an aspect of law enforcement. Understand, recognize and confronting harassment and sexual harassment. Identify and define various infectious diseases, blood-borne pathogens and risk reduction techniques to avoid and/or minimize exposure to infectious diseases. Recognize conditions that cause stress and develop bio-feedback coping techniques to deal with stressful situations.

Instruction: Students must complete no fewer than: one hundred and twenty hours of "Introduction to the New York State Patrol" and twenty five hours of "Communications." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Radar Speed Measurement (1 credit, lower division)*Program:* Basic School*Location:* New York State Police Academy, Albany, NY*Length:* 14 hours*Dates:* April 2001 through June 2009

Objectives: Identify driving behaviors which are high causative in traffic accidents. Review vehicle and traffic laws associated with incident reduction and minimizing accident severity. Explore vehicle speed laws and radar speed measurements. Display proper and efficient use of radar and speed measurement instruments. Describe the association between excessive speed and accidents, death and injuries and list the highway safety benefits of effective speed regulation. Recognize the principles of radar speed measurement and acquire the basic skills in testing and operating a radar instrument. Identify and describe laws, court decisions, policies and procedures affecting radar speed enforcement and demonstrate the basic skills in presenting records and courtroom testimony relating to radar speed measurement.

Instruction: Students must complete no fewer than: one hour of "Introduction to Radar Speed Measurement," two hours of "Speed Laws & Principles," one hour of "Stationary Radar," one hour of "Target Identification," one hour of "Operational Considerations," two hours of "Moving Radar," two hours of "Stalker Training," one hour of Custom KR-10SP Training," one hour of "Equipment Set-Up & Testing," and two hours of "Legal Considerations of Radar Speed Measurements." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one semester credit.

School Resource Officer (1.5 credit, lower division)*Program:* Advanced & In-Service Training Academy*Location:* New York State Police Academy, Albany, NY*Length:* 34 hours*Dates:* April 2001 through June 2009

Objectives: Gain a full understanding of the duties and responsibilities of the School Resource Officer. Write the definition of a disruptive pupil. Define zero tolerance as it pertains to weapons in the school. Understand the need to prepare extemporaneous presentations, use audio-visual equipment and practice delivering a presentation in front of people; select a presentation topic and prepare a 40 minute lesson plan for delivery to a class. Define community policing; list five principles of effective community policing; list the four stages of the S.A.R.A. problem solving process; list and describe the three roles of the School Resource Officer. List the tools used to promote the S.R.O. program and be able to promote the program to school faculty, staff, students, parents and community leaders. List two purposes of a lesson plan and three visual aids and state when you might use each; three lines of defense and give examples of each; three basic Crime Prevention through Environmental Design (CPTED) strategies; and the four components of a written survey. Identify five common problems you may face in the classroom and at least two techniques to address the problem and refocus the class. Identify the basic objectives and purpose of advisement; describe the proper communication skills when dealing with students. Differentiate between District Wide School safety plans and Building Level emergency response plans. Identify the requirements that must be included in the District Wide School Safety plan and Building Level Emergency Response plan.

Instruction: Students must complete no fewer than: one hour of "Communication Skills," one hour of "Community Involvement," one hour of "Community Policing," one hour of "Emergency Response," two hours of "Exams," one hour of "Exam Review," one hour of "Homeland Security Documents," one hour of "Initiating the S.R.O. Program," one hour of "Introduction to the S.R.O.," one half hour of "Key Elements of the S.R.O. Program," three hours of "Legal Issues," two hours of "Lesson Planning," five and one half hour of "Presentations," one hour of "S.A.V.E. and the S.R.O.," one hour of "School Administrator," two hours of "Security Surveys," two hours of "Special Education," one hour of "S.R.O. Classroom," two hours of "S.R.O. Reporting," three hours of "Videos," one hour of "Zero Tolerance." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, one and one half semester credits.

Scuba School (3 credits, lower division)*Program:* Advanced & In-Service Training Academy*Location:* New York State Police Academy, Albany, NY*Length:* 146 hours*Dates:* April 2001 through June 2009

Objectives: Understand the physical nature of the underwater environment. Familiarize the student with aspects of vessel trailering, operation, maintenance and equipment. Recognize the basic anatomy of the human body; the causes prevention and treatments of dive related illnesses and injuries; the ability to describe relative and absolute contraindications to diving. Develop a basic level of fitness required for dive safety. Become familiar with the NYSP SCUBA unit. Acquaint the novice SCUBA student with the appropriate pool techniques. Demonstrate the ability to reason carefully and respond correctly in an emergency. Properly conduct an accident management situation and perform a rapid neurological exam. Become familiar with search patterns, division protocol and evidence handling. Introduce planning and safety measures for the novice diver. Familiarize students with the setup, deployment and operation of Sea Scan PC-Side Scan Sonar equipment and Sea Beam hand-held sonar.

Instruction: Students must complete no fewer than: thirty six hours of "Pool Instruction," thirty hours of "Physical Training," one hour of "History of Diving," one hour of "Introduction to Equipment," two hours of "Skin Diving Equipment," four hours of "Diving Physics," four hours of "Physiology," five hours of "Live Saving," one hour of "Accident Management," one half hour of "Hand Signals," four hours of "Decompression Tables," one hour of "Planning and Safety," one hour of "Search and Rescue," one hour of "Environmental Dangers," one hour of "Navigation Law," one hour of "Dive Computers," one half hour of "Helicopter Familiarization," four hours of "Vessel Operations," eleven and a half hour of "Open Water Diver Training," one hour of "Investigation and Evidence," two hours of "Dry Suits," one hour of "Divator MKII/AGA Full Face Mask," one and one half hour of "GPS Training," four hours of "Ice Diving," one hour of "Cave and Wreck Diving," one and one half hour of "Oxygen," one hour of "Air Boat," one hour of "Hand-Held Sonar," seven hours of "Sea Scan PC," six hours of "Side-Scan Sonar (open water training)," one hour of "RESQ Disc," one hour of "Ice Formation and Break-Up," two hours of "Cole Dater Effects on the Body," three hours of "Ice Diving Operations," one hour of "Ice Auger Operations," and one hour of "Chain Saw Operations." Instructional methods for this course include classroom lecture, classroom discussions, activities and practical exercises. Evaluation methods include written examination and critique.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.

Victimology (3 credits, lower division)*Program:* Basic School*Location:* New York State Police Academy, Albany, NY*Length:* 50 hours*Dates:* April 2001 through June 2009

Objectives: Examine the role of a victim in the criminal justice system. Analyze and discuss victimization, sexual assault, domestic violence, children maltreatment, elder abuse, victims' rights legislation, victimless crimes, and conflict resolution. Discuss methods of identifying interpersonal abuse and neglect. Explore the signs and symptoms of abuse and behaviors common following victimization.

Instruction: Students must complete no fewer than: four hours of “Crimes Against Children,” eight hours of “Sex Crimes,” eight hours of “Stalking and Family Violence,” four hours of “Victims’ Rights,” four hours of “Hate Crimes,” four hours of “Elder Abuse and Alzheimer’s,” four hours of “Prostitution and Sexual Assault,” two hours in “Biased Based Policing,” and twelve hours of “Handling Disputes and Mental Subjects.” Instructional methods include lecture and discussion. Evaluation methods include written examination.

Credit Recommendation: In the lower division associate/baccalaureate degree category, three semester credits.