



EXCELSIOR COLLEGE

School of Liberal Arts Catalog



The Philosophy of Excelsior College

What you know is more important than where or how you learned it.[®]

About Excelsior College

Excelsior College was founded in 1971 as the external degree program of the New York State Board of Regents. In 1998, the Board of Regents granted the College (then known as Regents College) an absolute charter to operate as a private, nonprofit, independent college. As are all accredited colleges in the state, Excelsior College is a member of The University of the State of New York. Today, the College is governed by a board of trustees composed of individuals from across the United States who are prominent in the fields of business, education, government, and the professions.

A leader in online and distance learning, Excelsior College awards degrees at the associate and baccalaureate levels in liberal arts, nursing, business, technology, and health sciences, and at the master's level in liberal studies, nursing, and business. Certificate programs are also offered by the Schools of Business & Technology, Health Sciences, Liberal Arts, and Nursing. More than 148,000 persons have earned degrees from Excelsior College.

Excelsior's student body represents a diverse group of adult learners.

- The average age of an Excelsior student is 39; about 59 percent are female, 41 percent are male.
- More than one-third of our enrolled students are from groups historically underrepresented in higher education.
- More than one-third of our students are active-duty or reserve military personnel or veterans.
- Thirteen percent of our students come from New York State; the remaining are from the rest of the United States and other nations.

The faculty of Excelsior College, both full-time and adjunct, are drawn from many colleges and universities as well as from industry and the professions. They teach our courses, establish and monitor academic policies and standards, determine degree requirements and the means by which credit may be earned, develop the content for all examinations, and recommend degree conferral to the Excelsior College Board of Trustees.

The Mission of Excelsior College

Excelsior College provides educational opportunity to adult learners with an emphasis on those historically underrepresented in higher education. The College meets students where they are—academically and geographically, offering quality instruction and the assessment of learning.

Vision Statement

Excelsior College aspires to be a model university for the 21st century.

- Excelsior will be a provider of choice for those who pursue their educational goals in a flexible, individualized manner.

Individual State Registration/Authorization Disclosure

Minnesota: Excelsior College is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Florida: Additional information regarding Excelsior College may be obtained by contacting the Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400.

- Excelsior will continue to serve as a cost-effective stimulus for lifelong learning and individual achievement, advocating the assessment of learning and aggregation of credit.
- Excelsior will be recognized as an ideal academic collaborator and as a valuable partner in addressing societal and workforce needs.

Accreditation

Excelsior College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, telephone: 267-284-5000. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The associate, bachelor's, and master's degree programs in nursing at Excelsior College are accredited by the National League for Nursing Accrediting Commission (NLNAC), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, telephone: 404-975-5000. The NLNAC is a specialized accrediting agency for nursing recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

The bachelor's degree programs in electrical engineering technology and nuclear engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202, 410-347-7700; www.abet.org. ABET is a specialized accrediting agency recognized by the Council for Higher Education Accreditation (CHEA).

Excelsior College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), 11374 Strang Line Rd., Lenexa, KS 66215; 913-631-3009; www.iacbe.org. The IACBE is a specialized accrediting agency recognized by the Council for Higher Education Accreditation (CHEA). The business programs in the following degrees are accredited by the IACBE: Bachelor of Science in Accounting (NYS CPA track) and Bachelor of Science in Business.

All the College's academic programs are registered (i.e., approved) by the New York State Education Department.

Recognition

The Master of Arts in Liberal Studies program has been accepted into full membership by the Association of Graduate Liberal Studies Programs (AGLSP).

The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated and made college credit recommendations for Excelsior College Examinations.

The National League for Nursing (NLN) has designated the Excelsior College School of Nursing as a Center of Excellence in Nursing Education, 2011–2016. This distinction has been awarded in recognition of the College's sustained achievements in creating environments that promote student learning and professional development and it is the third consecutive designation the School has received since the NLN began the program in 2005.

A Message from the Dean



Scott Dalrymple, PhD

Dear Student:

The ancients felt that enlightened citizens needed a broad-based education in what we would call rhetoric, mathematics, music and (coolest of all) astronomy. In Latin, these subjects were referred to as *liberalia studia* — liberal arts.

Today, our society still believes that people can benefit from a broad-based education. And while the definition of liberal arts has changed over the centuries, it remains similar in spirit to the original definition. At Excelsior College, the School of Liberal Arts offers majors in these disciplines:

- **History**
- **Humanities**
- **Natural Sciences**
- **Psychology**
- **Social Science**
- **Sociology**
- **Criminal Justice**
- **Military Studies**

You don't have to choose a major, though. Many students opt for our more general Liberal Arts degrees (offered at the associate, bachelor's, and master's levels). You'll find these programs among the most flexible and transfer-friendly anywhere.

The four major learning outcomes of our liberal arts programs — the concepts we hold dear — are critical thinking, communication, diversity, and ethics. Sounds to us like a pretty good basis for an educated citizenry.

With best wishes for success,

A handwritten signature in dark ink, appearing to read 'Scott Dalrymple'. The signature is fluid and stylized, with a large loop at the end.

Scott Dalrymple, PhD
Dean, School of Liberal Arts

LIMITATIONS

Information in this catalog is current as of January 2013, and is subject to change without advance notice.

CHANGES IN COLLEGE POLICIES, PROCEDURES, AND REQUIREMENTS

The College reserves the right to modify or revise the admission requirements of any program of the College; degree and graduation requirements; examinations, courses, tuition, and fees; and other academic policies, procedures, and requirements. Generally, program modifications and revisions will not apply to currently enrolled students so long as they actively pursue their degree requirements. However, in the event that it is necessary to make program changes for enrolled students, every effort will be made to give notice. It is also the responsibility of students to keep themselves informed of the content of all notices concerning such changes.

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Excelsior College maintains a drug-free workplace and is a drug-free school, as provided by the Federal Drug-Free Schools and Communities Act Amendments of 1989 and the Drug-Free Workplace Act of 1988.

Excelsior College does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, or sexual orientation in the educational programs and activities which it operates. Portions of this publication can be made available in a variety of formats upon request.

Campus Crime Statistics can be found at the following website: <http://ope.ed.gov/security>.

Table of Contents

A Message from the Dean	i	Bachelor of Arts and Bachelor of Science Degrees	11	Graduate Degree Programs in the Liberal Arts	33
Important Information for All Students.	iv	Student Learning Outcomes	11	Master of Arts in Liberal Studies.	33
About Test Preparation and Tutorial Services	iv	Bachelor of Arts and Bachelor of Science Degree Requirements	12	Master's Degree Requirements.	34
Student Policy Handbook	v	Level Requirement	12	Program Structure.	34
Standardized Testing Participation	v	Research and Writing in the Major Requirement	13	Program Outcomes	35
Excelsior College Website	v	Depth Requirement.	13	The Master's Curriculum.	35
General Education Outcomes for All Undergraduate Degree Programs	v	Available Options	13	Tier I Foundational Coursework	35
Technology Literacy.	vi	Area of Focus Option (Associate and Baccalaureate Degrees).	13	Tier I Courses	35
Baseline Technology Skills and Resources	vi	Major Option.	14	Tier II Focused Coursework	35
Undergraduate Degree Programs in the Liberal Arts	1	General Liberal Arts degree.	14	Tier II Courses.	35
General Education at Excelsior	2	Bachelor of Arts	15	Tier III The Thesis.	36
Liberal Arts Education.	2	Degree Requirements	15	Master of Science in Criminal Justice	38
General Education Requirements	3	Arts and Sciences.	15	Master's Degree Requirements.	39
Applied Professional Credits	3	Other Requirements	15	Program Outcomes.	39
Physical Education Credits	4	Capstone Requirement	15	Master's Degree Concentrations.	41
Written English Requirement.	4	Bachelor of Science	17	Homeland Security and Emergency Management.	41
Information Literacy Requirement	4	Degree Requirements	17	Master's Degree Curriculum	41
Humanities Requirement.	5	Arts and Sciences.	17	Courses	41
Policies Specific to the Undergraduate Liberal Arts Degrees.	5	Other Requirements	17	Concentration.	41
Total Credits	5	Capstone Requirement	17	Capstone	41
Minimum Academic Average	5	Guidelines for the Majors	19	Transfer Credit Policy.	42
Professional/Clinical Restriction	5	Criminal Justice	19	Undergraduate Certificate Program	43
Mathematics Restriction.	6	Administration of Criminal Justice	19	Homeland Security.	43
Academic Advising Mission Statement	6	Homeland Security	20	Certificate Requirements	44
Associate in Arts and Associate in Science Degrees.	7	Law Enforcement and Public Safety.	22	Homeland Security Courses.	45
Student Learning Outcomes	7	History	23	OneTranscript®	46
Associate Degree Requirements.	8	Humanities.	23	Transcript Consolidation Service.	46
Associate in Arts	8	Without Concentration	24	2013–2014 Courses.	48
Arts and Sciences.	8	Fine Arts.	24	Excelsior College Board of Trustees	82
Other Requirements	8	Literature	24	Executive and Academic Leadership Staff.	83
(Optional) Area of Focus	8	Cultural Studies	25	School of Liberal Arts Faculty Advisory Committee	84
Associate in Science	9	Communication Studies	25	New York State Education Department Inventory of Registered Programs.	85
Arts and Sciences.	9	Military Studies	25		
Other Requirements	9	Natural Sciences	27		
(Optional) Area of Focus	9	Without Concentration	27		
Human Services Concentration.	9	Biology	27		
		Psychology	28		
		Social Sciences	29		
		Without Concentration	30		
		Human Services	30		
		Environmental Studies	31		
		International Relations	31		
		Sociology	32		

Important Information for All Students

About Test Preparation and Tutorial Services

The College offers Excelsior College® Examinations designed to help you advance your academic objectives through independent study. A variety of learning resources, including content guides, guided learning materials, and practice tests, are available directly from Excelsior. These resources are prepared by Excelsior College so you can be assured that they are current and cover the content you are expected to master for the exams. Along with your own desire to learn, these resources are usually all that you need to help you succeed.

Some students may seek additional assistance or may be contacted by tutorial firms and test-preparation companies offering their own products and services. The College is not affiliated with any of these firms and does not endorse the products or services of any of these vendors since we do not review their materials for content or compatibility with Excelsior College Examinations.

To help you become a well-informed consumer we suggest, before you make any purchase decision regarding study materials provided by organizations other than Excelsior College, that you consider the points outlined on our website.

www.excelsior.edu/testprep



www.excelsior.edu

**[www.excelsior.edu/
myexcelsior](http://www.excelsior.edu/myexcelsior)**

Important: It is important for you to keep us informed of your current contact information, so we can reach you. You can update your address, phone numbers, fax number and email preference on our website, through your **MyExcelsior** user account, or you can call us with this information.

Important Information for All Students

Student Policy Handbook

The Excelsior College *Student Policy Handbook* is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues.

It is your responsibility to be familiar with these policies. The term “students” includes those currently matriculated at Excelsior College taking examinations and/or courses, non-matriculated students taking examinations and/or courses, non-matriculated students in the application process, individuals using the OneTranscript® service (formerly Credit Bank), formerly matriculated students currently in withdrawn status, and graduates.

Policies and procedures that apply only to a specific degree program are listed in the appropriate school catalog. You may download a copy of the *Handbook* from our website. File your *Handbook* with your other important academic papers and this program catalog for easy reference.

Standardized Testing Participation

Students have a responsibility to participate in standardized tests (an example is the “Proficiency Profile” published by Educational Testing Services) that may be required during the period of their enrollment. These tests may be in addition to regular coursework and are required to gather critical information on achievement of student learning. Students are expected to actively participate and make every effort to do their best on these assessments to produce scores that accurately reflect their abilities. The results from these assessments will not be part of the course grade but are crucial for the purpose of program improvement and are frequently required by regulators and accreditation agencies. Participation in these assessments con-

tributes toward increasing the value of the degree by providing evidence of student learning to external organizations, employers, and the general public.

Excelsior College Website

Through the College’s website, you have access to a wealth of information to help you succeed as a student. If you haven’t already done so, create a MyExcelsior user account. It will serve as your gateway to a variety of support services and is where you will find up-to-date information tailored to your specific academic program as well as general announcements from the College.

General Education Outcomes for All Undergraduate Degree Programs

Each undergraduate degree program has a strong arts and sciences component designed to help you develop a broad-based understanding of multiple disciplines, provides a breadth of academic experience to enrich your life, and allows you to become more informed and engaged as a citizen and a life-long learner in an increasingly complex and changing world. This arts and sciences component, offered in a delivery model of flexibility, quality, and accessibility that is based on adult learning theory, helps you to integrate knowledge from multiple sources and experiences in diverse ways of knowing. These guiding principles have thus formed the six learning goals for General Education at Excelsior College.

1. **Communication and Oral Expression.** Excelsior students will be able to express themselves effectively in English, both orally and in writing, and with clarity, persuasiveness, and coherence using standard conventions of English.
2. **Mathematics and Scientific Method.** Excelsior students will utilize scientific reasoning and basic mathematical calculations in problem solving in their public discourse.
3. **Information Literacy.** In this age of information proliferation due to rapid technological advances, students will have to learn to discern

Important Information for All Students

information critically. They will have to learn to identify the amount and type of information needed, to understand where to locate, effectively access that information, evaluate the source of the information, and use it as per legal and ethical considerations.

4. **Human Thought and Creativity.** Excelsior students will be able to explain, interpret, critique, create, or perform works of human creativity at an informed level.
5. **Diversity and Global Understanding.** Excelsior students will have an understanding and appreciation of the complexities of diversity and will be able to interact effectively with people from backgrounds and cultures different from their own. They will have gained a global perspective that is grounded in the issues, trends, and opportunities that connect nations and communities around the world. They will challenge their own sense of “self” vis-à-vis an understanding of those with different thoughts, beliefs, traditions, behaviors, and understandings.
6. **Social Responsibility and Civic Engagement.** Excelsior students will acknowledge the importance of social responsibility and civic engagement and the behaviors that support these beliefs.

For more information on the General Education goals and outcomes, visit:

www.excelsior.edu/gened

Technology Literacy

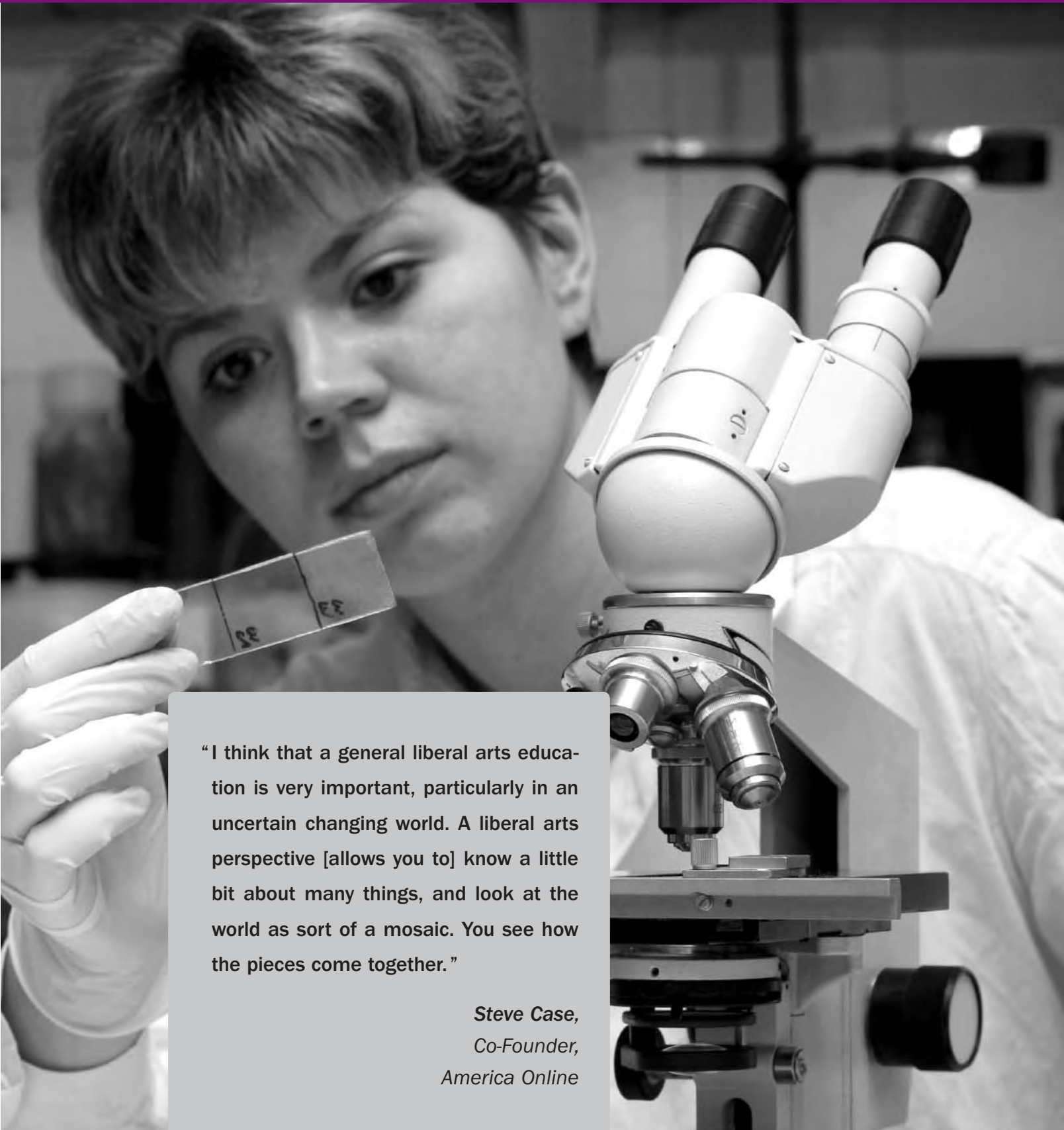
Excelsior College Definition of Technology Literacy [Based on State Educational Technology Directors Association (SETDA)]

Excelsior College defines technology literacy as the ability to identify and responsibly use appropriate technology to communicate, solve problems, and access, manage, integrate, evaluate, and create information to improve learning. This will facilitate the ability to acquire new knowledge for lifelong learning in the 21st-century global workplace.

Baseline Technology Skills and Resources

1. Prior to being admitted to Excelsior College, all students should be knowledgeable in the use of a personal computer (Windows or Macintosh). Entering students should have the ability to
 - use a personal computer,
 - use office automation programs to create, edit, store and print documents,
 - use electronic communication tools, and
 - search and retrieve information from electronic resources to complete assignments and activities.
2. Students must have reliable access to a computer with Internet connectivity.
3. Student's computer and operating system must meet the minimal technical requirements as noted in the Excelsior College Computer System Requirements (www.excelsior.edu/system-requirements).
4. Students must be able to utilize required software applications.
5. Students need to utilize the Excelsior College website to access information, resources, and the Message Center, and to participate in activities. See the Excelsior College Electronic Use policy (www.excelsior.edu/electronic-use-policy).
6. Students are required to conduct themselves appropriately and professionally at all times, including online.

Undergraduate Degree Programs in the Liberal Arts



“I think that a general liberal arts education is very important, particularly in an uncertain changing world. A liberal arts perspective [allows you to] know a little bit about many things, and look at the world as sort of a mosaic. You see how the pieces come together.”

*Steve Case,
Co-Founder,
America Online*

General Education at Excelsior College

The Excelsior College faculty believe the primary purpose of an undergraduate education is to expose you to a broad vision of human experience and to help you gain a full, rich understanding of the complexity of human life. We also believe that an undergraduate education will assist you in developing skills to attain a high level of accomplishment in both your career and personal life. The primary means of achieving a broad understanding of human experience and promoting self-actualization is through the College's general education component. General (or liberal

arts) education is composed of required study in the three traditional divisions of the arts and sciences: humanities, social sciences/history, and natural sciences/mathematics. We encourage this study in individual disciplines such as history, psychology and sociology, and in integrated or interdisciplinary programs such as criminal justice and humanities, military studies, social science, or natural sciences.

Liberal Arts Education

We value liberal arts education for many reasons. It promotes your ability to read critically and analytically in a range of fields; to write clear, grammatical, and effective prose; to think critically and pose solutions to problems; to propose cohesive arguments with appropriate supporting evidence; to interpret events using more than one perspective; to explain the role of culture in shaping diverse societies; to identify the elements of artistic and creative expression; to apply knowledge of mathematics and natural sciences; and to demonstrate an awareness of the ethical implications of actions.

Liberal arts education does not lead to particular actions or attitudes. It is no more likely to make us liberal than conservative, stingy than generous, good parents than bad ones. What it does do is engender habits of mind such as patience, attentiveness, clarity of thought, and respect for the articulation of competing points of view. These habits of mind enrich the quality of our interaction with the profound thinkers we encounter in liberal arts education and thereby give us access to their experiences. Their experiences can then inform our world view as much as our own experience can. Sometimes their observations spark flashes of recognition. Sometimes they confuse or dismay us. In either case, they give us more of the world than we alone can secure. Liberal arts education extends our reach.

Liberal arts education at Excelsior College includes, as it does at other colleges, a variety of disciplines. Interdisciplinary study acknowledges that fertile ideas know few boundaries and that the habits of a mind engendered by liberal arts education are useful in many fields. You will have the opportunity to choose from a wide array of courses to fulfill your academic requirements as well as reward your intellectual curiosity.

Your Personalized MyExcelsior Account:

www.excelsior.edu/MyExcelsior

Admissions: toll free 888-647-2388, ext. 27

Liberal Arts Academic Advising Team:

888-647-2388, ext. 1321

www.excelsior.edu/MessageCenter (enrolled students only)

College Publications, Applications, and Forms:

www.excelsior.edu/publications

Student Policy Handbook:

www.excelsior.edu/StudentPolicyHandbook

Fee Schedules, Financial Aid, and Scholarships:

www.excelsior.edu/fees

www.excelsior.edu/FinancialAid

www.excelsior.edu/scholarships

Excelsior College Learning Resources:

www.excelsior.edu/library

www.excelsior.edu/bookstore

www.excelsior.edu/MyExcelsior, click on the Resources tab

Student Online Success Guide

www.excelsior.edu/SuccessGuide

Excelsior College Online Writing Lab (OWL):

www.excelsior.edu/OWL

Free Writing Resources

Online Software Skills Training through Atomic Learning

(EC course and exam registrants only),

Online Tutoring Services through SMARTHINKING™

(EC exam registrants only)

www.excelsior.edu/MyExcelsior, click on the Resources tab

Excelsior College Community Resources:

www.excelsior.edu/MyExcelsior, click on Communities tab

There are several ways that you can earn credit. Excelsior College courses are designed to be completed entirely “at a distance,” meaning you will be able to learn and earn academic credit from your home or office. Our courses are available online (via the Internet). You may also choose Excelsior College® Examinations to fulfill degree requirements. The current complete list of courses will always be found on our website. Our online courses are characterized by regular interaction on a discussion board with your fellow class members.

In addition to courses, credit can be earned through examination, either Excelsior College® Examinations (ECE) or standardized tests such as UExcel®, CLEP, and DANTES. More information is available in our publication, *A Student Guide to Credit by Examination at Excelsior College*, available at our website.

Regardless of how you choose to complete your remaining degree requirements, we hope liberal arts education will inspire in you a commitment to lifelong learning. An eagerness to continue learning beyond one’s formal education is a hallmark of an educated sensibility. Psychologist B.F. Skinner once said, “Education is what survives when what has been learned has been forgotten.” This habit of learning, the impulse to self-educate, is perhaps the greatest outcome of a liberal arts education.

General Education (Arts and Sciences) Requirements

Each undergraduate liberal arts degree program requires the completion of general education requirements in the arts and sciences. These requirements reflect the historic philosophy of a liberal arts education, which promotes a broad foundation in the basic academic disciplines of the humanities, history and the social sciences, and mathematics and the natural sciences. These compose the distribution areas.

In the humanities, you consider the nature, meaning, and value of human existence in subjects such as art, communication, comparative literature, drama, English, foreign language, music, philosophy, and religion.

In the social sciences and history, you consider human behavior and interaction in subjects such as anthropology, criminal justice, economics, geography, government, history, political science, psychology, and sociology.

In the natural sciences and mathematics, you analyze, measure, and investigate the natural world in subjects such as biology, chemistry, geology, mathematics, and physics.

Excelsior College offers four undergraduate degrees in liberal arts: Associate in Arts, Associate in Science, Bachelor of Arts, and Bachelor of Science. Beyond the general education requirements discussed above, each of these four degree programs allows for additional study in the arts and sciences and for professional applied study. On the baccalaureate level, you will explore two subject areas or disciplines in greater depth.

Your Excelsior College education should include the nine learning experiences outlined by the Association of American Colleges and Universities: abstract thinking and critical analysis, reading and writing, understanding of numerical data, historical awareness, recognition of science as a human endeavor, refinement of values, development of art appreciation, international and multicultural experience, and in-depth study. The in-depth study should allow you to continue in graduate study in a particular discipline.

Applied Professional Credits

All the undergraduate liberal arts degree programs allow the flexibility of using applied professional credits to meet degree requirements beyond the required credits in arts and sciences and general education. Applied professional courses are found within those disciplines in which you apply theoretical knowledge to solve specific problems. These are disciplines such as architecture, business, computer science, criminal justice, education, graphic design, law, library science, management, medicine, nutrition, and social work.

Physical Education Credits

A maximum of 2 semester credits is awarded for physical education activity courses.

Written English Requirement (WER)

Students are required to demonstrate competence in expository writing in English by completing one of the following for the associate degree and two of the following for the bachelor's degree.

1. Examination

- Excelsior College® Examination, **ENGx111 English Composition exam** (fulfills the requirement for associate and bachelor's degrees)
- UExcel® examination, **ENGx110 College Writing exam** (fulfills the requirement for the associate degrees; partially fulfills the requirement for the bachelor's degrees)
- Advanced Placement (AP) English Examinations (fulfills the requirement for the associate and bachelor's degrees)

Note: Excelsior College does not accept the CLEP General Examination in English Composition with Essay toward this requirement.

2. College coursework:

Successful completion of one college course (minimum 3 semester- or four quarter-hour credits; minimum grade of C) from one of the following options for the associate degrees, and from two of the following options for the bachelor's degrees:

- Expository writing courses such as Excelsior College's **ENG 101 English Composition**, **ENG 201 Writing for the Professions**, or **MLS 500 Graduate Research and Writing** (some restrictions apply).
- Two institutionally designated writing-intensive, writing-emphasis courses.
- Two applied writing courses. The applied writing courses must focus on different applications of the writing process.

Note: Coursework must be from an English-speaking institution. English as a Second Language courses may not be used to satisfy this requirement.

3. Statement of Equivalency:

Submission of an official statement from a regionally accredited institution, from which transfer credit is being accepted, verifying satisfactory completion of the student's writing requirement. The statement must reflect whether the institution had a one-course or two-course writing requirement in effect at the time of the student's matriculation.

4. Noncollegiate-sponsored instruction:

Successful completion of a noncollegiate-sponsored instructional writing course or program that has been evaluated by either the NYS Board of Regents National College Credit Recommendation Service (formerly National PONSİ) or the American Council on Education Center for Adult Learning and Educational Credentials (ACE CREDIT), and contains a recommendation of at least 3 semester-hour credits for the course; this course must contain an actual assessment of the student's competence in expository writing in English.

A maximum of two semester courses or three quarter courses of credit in English composition/freshman English courses will apply toward degree requirements. Courses or examinations used to fulfill the written English requirement may not be used to satisfy the humanities requirement.

Information Literacy Requirement

Students are expected to demonstrate competency in information literacy. The standards, performance indicators, and outcomes for this requirement were selected from the Association of College and Research Libraries (ACRL) Information Literacy Competency Standards for Higher Education. Competency will be assessed through a one-credit pass/fail course offered online by Excelsior College [**INL 102 Information Literacy**] or through successful completion of a course taken at a regionally accredited college **within the past five years** covering comparable content.

The information-literate student will be able to

- determine the nature and extent of the information needed.
- access needed information effectively and efficiently.
- evaluate information and its sources critically.
- incorporate selected information into their knowledge base and value system.
- understand many of the economic, legal, and social issues surrounding the use of information.
- access and use information ethically and legally.

Students seeking additional information should check the Excelsior College website or consult with their academic advising team.

Humanities Requirement

You must take at least one examination or course (at least 3 semester hours or 4 quarter hours) within such disciplines as art, music, literature, foreign language, philosophy, religion, speech, communication, or creative/advanced writing. Excelsior College offers several examinations and courses which fulfill this requirement. For example, the Excelsior College® Examinations, **PHIx310 Ethics: Theory and Practice**, **HUMx310 Bioethics: Philosophical Issues**, and **MUSx101 Introduction to Music**, may be used to satisfy this requirement. Some appropriate course titles include **ENG 207 American Literature I**, **ART 101 History of Western Art**, **COMM 210 Interpersonal Communication**, and **REL 340 Science and Religion**. For a complete listing of examination and course offerings, visit our website. Examinations or courses used to satisfy the written English requirement and lower-level applied, technical, or professional writing courses may not be applied toward the humanities requirement.

Note: Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.

Policies Specific to Undergraduate Degrees

The Excelsior College Student Policy Handbook is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

File your *Handbook* with your other important academic papers and this program catalog for easy reference.

Total Credits

You must earn a minimum of **60** credits for an **associate's degree** and **120** credits for a **bachelor's degree**. The credits must satisfy the requirements prescribed for each type of degree.

Minimum Academic Average

You must have a cumulative grade point average (GPA) of 2.0 or better in order to graduate. In addition, a 2.0 GPA or better is required in each depth, area of focus, concentration for the associate's degree, and major for a bachelor's degree.

Professional/Clinical Restriction

The faculty have placed a restriction on the use of professional and clinical credits from theological, chiropractic, dental, medical, and physician assistant programs to those credits needed to complete degree requirements. We strongly suggest that if you intend to apply such credits toward a graduate degree or to seek state certification/licensure (either now or in the future), you inquire of the appropriate graduate program, licensing board, or state agency whether it imposes restrictions on the use of graduate credits toward an undergraduate degree. (If you are a chiropractic student seeking licensure in the state of Florida, and if you matriculated into a

doctor of chiropractic program after July 1, 2000, you will not be allowed to seek licensure using chiropractic credits that have been applied toward your bachelor's degree.) Information about states' chiropractic licensing requirements is accessible at <http://www.fclb.org>.

Mathematics Restriction

Arithmetic courses and courses that have been designated as developmental or remedial may not be used toward your degree. No more than three courses of mathematics credit below the level of calculus may be applied to any degree. One of the three courses or examinations preceding calculus may be of an elementary level. Representative titles of math courses below the level of calculus include College Math, College Algebra, Elementary Functions, Modern Math, Fundamentals of Algebra, Trigonometry, and Precalculus.

Excelsior College Academic Advising Mission Statement

We, as Excelsior College professional academic advisors, actively engage and support our students in the development and achievement of their academic, career, and personal goals.

Excelsior College Academic Advising Values

Our academic advising community is dedicated to:

- **Empowering** students as lifelong learners;
- **Building** a collegial environment of mutual trust and respect;
- **Providing** quality student service;
- **Inspiring** student success.

Important: It is important for you to keep us informed of your current contact information, so we can reach you. You can update your address, phone numbers, fax number and email preference on our website, through your MyExcelsior user account, or you can call us with this information.

www.excelsior.edu

[www.excelsior.edu/
myexcelsior](http://www.excelsior.edu/myexcelsior)

Associate in Arts and Associate in Science Degrees

Student Learning Outcomes

Critical Thinking: Demonstrate an ability to use appropriate terminology, define concepts, and apply skills across a range of contexts and areas of knowledge to identify and solve problems.

Communication: Interpret various types of written, visual and/or oral information; organize ideas and communicate precisely and clearly to express complex thoughts.

Diversity: Identify similarities and contrasts among cultures, times and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Ethics: Explain ethical issues and conflicts, indicating actions appropriate to the issue and the range of potential consequences.

Associate Degree Requirements

Every associate degree program offered by the School of Liberal Arts requires a minimum of **60** credits for completion. Of that minimum, a specific number of credits are required in written English, general education, humanities, information literacy, capstone, and arts and sciences electives. An *optional* area of focus component is available for both associate programs.

As of January 1, 2013, we offer an optional Human Service concentration in the Associate in Science degree.



You are subject to the degree requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our website.

Associate in Arts

Degree Requirements

60 credits

The Associate in Arts requires a total of 60 credits, distributed as follows:

- 48 credits minimum in the arts and sciences
- 12 credits minimum in applied professional and/or additional arts and sciences credit

Refer to Chart 1 for a graphic representation of the minimum credit necessary along with the credit distribution requirements for this degree program.

I. Arts and Sciences

Arts and sciences are those areas of study classified as humanities, social sciences/history, and natural sciences/mathematics. The Associate in Arts requires a minimum of 48 credits in the arts and sciences distributed as follows:

- **Written English Requirement:** 3 credits (minimum grade of C required)
- **Arts and Sciences Electives:** 24 credits

- **Associate Degree Capstone:** 3 credits (minimum grade of C required)
- **General Education Requirement:** 18 credit minimum of which 6 credits are required in each of the three distribution areas: humanities, social sciences/history, and natural sciences/mathematics. Of the 18 total general education requirement credits, 3 credits earned must satisfy the humanities requirement (art, music, or other humanities. Credit used to satisfy the written English requirement will not apply.)

II. Other Requirements

- **Information Literacy Requirement:** 1 credit
- **Applied Professional and/or Additional Arts and Sciences Credits:** 11 credits

III. (Optional) Area of Focus

- **Optional Area of Focus:** 15 credits in a single arts and sciences discipline (refer to Area of Focus Option on page 13)

Associate in Science

Degree Requirements

60 credits

The Associate in Science requires a total of 60 credits, distributed as follows:

- 30 credits minimum in the arts and sciences
- 30 credits minimum in applied professional and/or additional arts and sciences credit

Refer to Chart 2 for a graphic representation of the minimum credit necessary along with the credit distribution requirements for this degree program.

I. Arts and Sciences

Arts and sciences are those areas of study classified as humanities, social sciences/history, and natural sciences/mathematics. The Associate in Science requires a minimum of 30 credits in the arts and sciences distributed as follows:

- **Written English Requirement:** 3 credits (minimum grade of C required)
- **Arts and Sciences Electives:** 6 credits
- **Associate Degree Capstone:** 3 credits (minimum grade of C required)
- **General Education Requirement:** 18-credit minimum of which 6 credits are required in each of the three distribution areas: humanities, social sciences/history, and natural sciences/mathematics. Of the 18 total general education requirement credits, 3 credits earned must satisfy the humanities requirement (art, music, or other humanities. Credit used to satisfy the written English requirement will not apply.)

II. Other Requirements

- **Information Literacy Requirement:** 1 credit
- **Applied Professional and/or Additional Arts and Sciences Credits:** 29 credits

III. (Optional) Area of Focus

- **Optional Area of Focus:** 15 credits in a single arts and sciences discipline and a minimum 2.0 GPA required. (refer to Area of Focus Option on page 13)

IV. (Optional) Human Services Concentration

- **Optional Concentration:** 15 credits within the 60 credit Associate in Science program, and a minimum 2.0 GPA required.

Outcomes for the Associate Degree Human Services Concentration:

Students who complete the concentration in human services will be able to:

1. Explain the role of ethical standards in the context of the Human Services profession.

I. Core requirements for all students:

- A. An introductory level survey course in interdisciplinary Social Science such as: **[SOC 110 Introduction to Interdisciplinary Social Science]**
- B. A survey course in Human Services such as: **[SOC 230 Introduction to Human Services]**
- C. Ethics in Human Services such as: **[SOC 309 Ethics and Social Policy, HSC 312 Ethics of Health Care]**
- D. Human Services Electives such as: **[BUS 312 Managing Human Resources, BUS 311 Organizational Behavior, CJ 301 Juvenile Delinquency and Justice, CJ 310 Family Law, CJ 436 Child Abuse and Neglect, CJ 432 Drugs and Crime, HSC 330 Legal and Regulatory Environment on Health Care, HSC 331 Psychosocial Impact of Chronic Illness on Person and Environment, HSC 404 Organizational Behavior in Health Care Environments, HSC 408 Death, Dying and Bereavement, HSC 410 Symptom Management in End of Life Care, HSC 418 Human Resource Management in Health Care Organizations, HSC 426 Gerontology: Social Policy and Aging, HSC 436 Gerontology: Provision of Health Care Services to An Older Adult Population, PHB 320 Substance Abuse-Impact on Individual, Family and Community, PHB 342 Homelessness: Social and Health Perspectives, PSY 235 Lifespan Developmental Psychology, SOC 201 Family, SOC 314 Sociology of Health and Illness, SOC 428 Families, Delinquency and Crime, BUSx315 Organizational Behavior exam, BUSx410 Human Resource Management exam, PSYx210 Lifespan Developmental Psychology exam, PSYx315 Psychology of Adulthood and Aging exam, SOCx310 Foundations of Gerontology exam, SOCx320 Juvenile Delinquency exam]**

CHART 1

Associate in Arts

AA

**Total Degree
Credits
Required: 60**

Arts and Sciences

Credit
Hours

Arts and Sciences Electives	24
-----------------------------	----

Written English Requirement	3
-----------------------------	---

General Education Requirement Distribution Areas (18 credits minimum)

Humanities*	6
-------------	---

Social Sciences/History	6
-------------------------	---

Natural Sciences/Mathematics**	6
--------------------------------	---

Associate Degree Capstone***	3
------------------------------	---

Total Arts and Sciences 48

* Three (3) credits are required in disciplines such as art, music, and philosophy. (See humanities requirement on page 5.)

** Requires a minimum of a 2-credit course in math and a 2-credit course in natural sciences

*** Each student must take the online associate degree capstone course. This course must be taken at Excelsior College and cannot be transferred in.

Other Requirements

Credit
Hours

Applied Professional Credits or Additional Arts and Sciences	11
---	----

Information Literacy	1
----------------------	---

Total Other Requirements 12

CHART 2

Associate in Science

AS

**Total Degree
Credits
Required: 60**

Arts and Sciences

Credit
Hours

Arts and Sciences Electives	6
-----------------------------	---

Written English Requirement	3
-----------------------------	---

General Education Requirement Distribution Areas (18 credits minimum)

Humanities*	6
-------------	---

Social Sciences/History	6
-------------------------	---

Natural Sciences/Mathematics**	6
--------------------------------	---

Associate Degree Capstone***	3
------------------------------	---

Total Arts and Sciences 30

* Three (3) credits are required in disciplines such as art, music, and philosophy. (See humanities requirement on page 5.)

** Requires a minimum of a 2-credit course in math and a 2-credit course in natural sciences.

*** Each student must take the online associate degree capstone course. This course must be taken at Excelsior College and cannot be transferred in.

Other Requirements

Credit
Hours

Applied Professional Credits or Additional Arts and Sciences	29
---	----

Information Literacy	1
----------------------	---

Total Other Requirements 30

Bachelor of Arts and Bachelor of Science Degrees



Student Learning Outcomes

Critical Thinking: Students will be able to engage in advanced critical thinking skills, including demonstrating the ability to remember information, understand key concepts, apply these concepts appropriately, analyze phenomena, evaluate and justify positions, and create coherent arguments in the student's chosen field of study.

Communication: Students will demonstrate advanced written and oral communication skills and be able to express complex ideas with clarity and precision.

Diversity: Students will be able to articulate the significance of diversity as a fundamental principle for understanding life.

Ethics: Students will be able to apply concepts of ethical conduct and social responsibility in decision making and action.

Bachelor of Arts and Bachelor of Science Degree Requirements

Every baccalaureate degree program requires a minimum of **120** credits for completion. Of that minimum, a specific number of credits are required in written English, general education, humanities, information literacy, arts and sciences electives, and a capstone requirement course.

You have the option of choosing to complete a major in a specific subject area. If you choose not to complete a major, you may select the general liberal arts degree. (See Charts 3 and 4 and the sections on the general liberal arts degree or optional majors on the following pages.)



Baccalaureate Degree Program

You are subject to the degree requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our website.

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College Publications, Applications, and Forms:
www.excelsior.edu/publications

Student Policy Handbook:
www.excelsior.edu/StudentPolicyHandbook

Course and Exam Information and Registration:
www.excelsior.edu/courses
www.excelsior.edu/exams
www.UExcelTest.com

Learning Resources:
www.excelsior.edu/MyExcelsior, click on the Resources tab

Excelsior College Community Resources:
www.excelsior.edu/MyExcelsior, click on the Communities tab

Requirements for the Baccalaureate Degrees

Level Requirement

You are required to demonstrate a high level of learning by accumulating a minimum of 30 upper-level credits.

In the **Bachelor of Arts** program, you must earn all 30 upper-level credits in the arts and sciences. In the **Bachelor of Science** program, you must earn 21 of the 30 upper-level credits in the arts and sciences. The remaining 9 upper-level credits can be earned in the applied professional areas.

An upper-level designation is given to courses offered at four-year institutions to juniors and seniors who have met prerequisites by completing introductory and intermediate courses in the subject area. The number of the course is determined by the offering institution but must be a number representing upper-level work at that four-year institution. Courses offered at two-year colleges or community colleges will not be considered for upper-level credit.

Research and Writing in the Major Requirement

All students enrolled in a liberal arts major must satisfy the research and writing in the major requirement. This requirement can be satisfied in a variety of ways:

- Students may enroll in the Excelsior College course **LA 496 Research and Writing in the Major**. This eight-week, one-credit, upper-level course consists of the development of a literature review and subsequent 2,000-word (eight-page) research paper in the student's discipline. This course is intended to demonstrate the student's ability to understand professional research and write in the style of their major. Students must have completed their information literacy requirement and written English requirement before taking this course.
- Students who are military studies, criminal justice, or history majors will satisfy their research and writing requirement in their capstone course. They do not need to take a separate course.
- Students who have future plans of graduate school may enroll in our **MLS 500 Graduate Research and Writing** course to complete this requirement.

Depth Requirement

Every bachelor's degree student is required to demonstrate expertise by certifying depth of knowledge in at least two different disciplines or subject areas. In each of these areas you must complete at least 12 credits, including a minimum of 3 credits at the upper level. For the **Bachelor of Arts** degree, both of these areas must be in the arts and sciences; for the **Bachelor of Science** degree, one of these areas must be in the arts and sciences. The other may be in the arts and sciences or in an area of applied knowledge such as business, computer science, education, engineering, military science, or nursing.

The depth requirement guards against overspecialization on one hand and fragmentation on the other. For example, it prevents the satisfaction of depth requirements by the use of credits from overlapping disciplines. In cases where two disciplines are related

but not overlapping (such as sociology and criminal justice), you may apply credit from a course that has content related to both (Introduction to Criminology, for example) to only one depth requirement. In cases where disciplines appear to overlap, the faculty will make a final decision.

You must maintain a 2.0 (C) grade point average (GPA) within each depth area. **Note:** *Depth areas will not be listed on your Excelsior College transcript.*

Available Options

Area of Focus Option (Associate and Baccalaureate Degrees)

As an undergraduate liberal arts student you can complete an area of focus and have it listed on your transcript as a means of demonstrating a substantial amount of academic attention to a particular discipline.

The requirement for an area of focus in an Associate in Science degree program is 15 credits in a single discipline, either in an applied professional discipline (e.g., architecture) or in an arts and science discipline (e.g., history). Students in the Associate in Arts degree program are restricted to areas of focus in arts and sciences (e.g., music, psychology). All of the credits for an associate degree area of focus can be lower level.

The requirement for an area of focus at the bachelor's level is 21 credits, of which 6 must be at the upper level. Students in the Bachelor of Arts degree program are restricted to areas of focus in arts and sciences (e.g., foreign language, political science), whereas Bachelor of Science degree program areas of focus could come from either arts and sciences disciplines or applied professional (e.g., health, education). An area of focus benefits students who have

Note: Throughout this catalog the term "credits" is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.

not met the requirements for a major but would like to document the achievement of substantial coursework completed in a specific academic area.

There is no prescribed curriculum or sequencing of courses required. Areas of focus, as depths are in the bachelor's programs, will be advisor-recommended during the evaluation process. In other words, you will not "apply" for areas of focus at the time of enrollment. You can however, in consultation with advisors, build areas of focus into your degree program. Areas of focus can be used to satisfy the depth requirements. For example, an area of focus in engineering, an applied professional discipline, would satisfy Depth 2 for a Bachelor of Science degree student, but would not satisfy a depth for a Bachelor of Arts degree student because both depths in that degree program must come from the arts and sciences.

Liberal arts degree students must have a 2.0 grade point average or higher in their major, within each depth area, and for each area of focus. Areas of focus will be annotated on the transcript but will not appear on the diploma. No more than two areas of focus can be established.

Examples of areas of focus (list not exhaustive)

- Administrative/Management Studies
- Computer Information Science
- Criminal Justice/Protective Services
- Earth Science
- Health Professions
- Religious Studies

Major Option

The Bachelor of Arts and Bachelor of Science with a major offer you an opportunity to develop an in-depth understanding of a single discipline or interdisciplinary area of study within the broader scope of the liberal arts and sciences.

The Major Option is an excellent choice for students who are building on a prior interest or study. Furthermore, completing a major can provide a sound foundation for study at the graduate level in the same field or in a related one. To learn more about how earning a degree with a major can enhance your future, visit the Career Center at our website or consult with your advisor. You are limited to two majors.

Detailed major guidelines regarding each of these disciplines begin on page 19. The guidelines are also accessible as separate PDF documents on the College's website. **Note:** *Your major will be listed on your Excelsior College transcript and your diploma.*

You may demonstrate knowledge in a specific major through submission of appropriate and sufficient college course credits, portfolio-based assessment, and/or successful performance on proficiency examinations in the subject area.

General Liberal Arts Degree

The Bachelor of Arts in Liberal Arts/Bachelor of Science in Liberal Arts degrees, unlike the Bachelor of Arts/Bachelor of Science, with a major concentrating on one particular area of study, are designed to offer students the opportunity to explore the breadth of the liberal arts and sciences. They allow you to round out your previous work and academic experience with liberal arts and science knowledge that is fundamental to a bachelor's degree. The degrees stress intellectual development and a multidisciplinary exploration of the critical issues and values inherent in the human experience. Students who choose to pursue the general liberal arts degrees do not specialize; rather, they select from a vast menu of courses in disciplines such as literature, art, mathematics, philosophy, biology, history, and sociology that address the issue of what it means to be human. Such courses prompt students to ask questions about themselves, their history, their culture, their values, and their future and to consider whether a liberal education can, perhaps, release us from preconceived notions and unexamined attitudes.

The general Liberal Arts degrees are an excellent choice for students who have not yet made a decision and would like to investigate multiple options while developing the skills and background necessary for a personally, socially, and professionally fulfilling life. In addition, the degree facilitates the aims inherent in sound education, as it encourages students to think critically, to write effectively, and to communicate with clarity and precision.

The general Liberal Arts degrees are our most flexible degree programs and popular with our students.

Bachelor of Arts

The Bachelor of Arts degree requires a total of **120** credits. Within that total, at least **90** credits must be earned in the arts and sciences with at least **30** of those 90 credits earned at the upper (advanced) level. The remaining **30** credits may be earned with applied professional credit, additional arts and sciences credit, or a combination of both. Chart 3 on page 16 shows the distribution of credits required for the Bachelor of Arts.

Degree Requirements

I. Arts and Sciences (90 credits)

Required credits are distributed as follows.

- **Written English Requirement:** 6 credits (minimum grade of C required)
- **General Education Requirement:** 27-credit minimum of which 9 credits are required in each of the 3 distribution areas: humanities, social science/history, and natural science/mathematics.

Of the 27 total general education requirement credits required, 3 credits earned must satisfy the **humanities requirement** (art, music, or other humanities. Credit used to satisfy the written English requirement will not apply.)

Additionally, a minimum of 2 credits in college-level mathematics and 2 credits in the natural sciences are required.

- **Additional Arts and Science Electives:** 54 credits in arts and science courses of your choosing.

Depth Requirement: A minimum of 12 credits are required in each of 2 different arts and sciences disciplines. At least 3 credits in each depth area must be at the upper level. A minimum 2.0 GPA is required.

Optional Area of Focus: A minimum of 21 credits are required in a single arts and sciences discipline, of which 6 must be upper-level. An area of focus

may be used to satisfy a depth requirement; a minimum 2.0 GPA is required. Refer to the Area of Focus Option on page 13 for more information.

Optional Major: The major requires 30–33 credits with a prescribed curriculum in a single arts and sciences discipline of which at least 15–18 credits must be at the upper level. A major may be used to satisfy one depth requirement; a minimum 2.0 GPA is required. Refer to *Guidelines for the Majors*, available on our website, for more information.

II. Other Requirements (27 credits)

Required credits are distributed as follows.

- **Information Literacy Requirement:** 1 credit
- **Applied Professional and/or Additional Arts and Sciences Credits:** 26 credits

III. Capstone Requirement (3 credits)

This requirement may be satisfied by completion of one of our nine capstone courses. This requirement must be satisfied at Excelsior College and cannot be transferred in. A grade of C or better is required to pass the capstone requirement. Contact your academic advisor to discuss the appropriate capstone course for your degree.

BACHELOR OF ARTS MAJORS

History

Humanities

- Fine Arts
- Literature
- Cultural Studies
- Communication

Psychology

Sociology

CHART 3

Bachelor of Arts See page 15 for detailed explanation of degree requirements.

Total Degree Credits Required: 120
with at least **30** at the upper (advanced) level
in the arts and sciences

BA

Arts and Sciences

Credit
Hours

Written English Requirement

6

General Education Requirement * Distribution Areas (27 credits minimum)

Humanities **

9

Social Sciences/History

9

Natural Sciences/Mathematics ***

9

Capstone Requirement****

3

Additional Arts and Sciences Electives

54

**Total Arts and Sciences (at least
30 at upper [advanced] level)**

90

Other Requirements

Credit
Hours

Applied Professional Credits or
Additional Arts and Sciences

29

Information Literacy Requirement

1

Total Other Requirements

30

Depth Requirement (all students)

Depth Requirement 1*

12 credits minimum in a single arts and sciences discipline, at least 3 credits at the upper (advanced) level

AND

Depth Requirement 2*

12 credits minimum in a single arts and sciences discipline, at least 3 credits at the upper (advanced) level

Choose **either** the general Liberal Arts Degree **OR** the Major Option. Please refer to the School of Liberal Arts catalog for full descriptions.

Bachelor of Arts Majors

History

Humanities — optional concentration in:

- Fine Arts
- Literature
- Cultural Studies
- Communication

Psychology

Sociology

* Credits used to satisfy requirements in one area may simultaneously satisfy requirements in another area.

** Three (3) credits are required in disciplines such as art, music, and philosophy. (Refer to the program catalog for a detailed explanation of the humanities requirement.)

*** A minimum of 2 credits must be in mathematics and 2 credits must be in the natural sciences.

**** Each student must take one of our online capstone courses. This course must be taken at Excelsior College and cannot be transferred in.

Bachelor of Science

The Bachelor of Science degree requires a total of **120** credits. Within that total, at least **60** credits must be earned in the arts and sciences with at least **21** of those 60 credits earned at the upper (advanced) level. The remaining **60** credits, of which at least **9** must be earned at the upper (advanced) level, may be earned with applied professional credit, additional arts and sciences credit, or a combination of both. Chart 4 on page 18 shows the distribution of credits required for a Bachelor of Science. This is the most flexible degree offered.

Degree Requirements

I. Arts and Sciences (60 credits)

Required credits are distributed as follows.

- **Written English Requirement:** 6 credits (minimum grade of C required)
- **General Education Requirement:** 27-credit minimum of which 9 credits are required in each of the three distribution areas: humanities, social sciences/history, and natural sciences/mathematics.

Of the 27 total general education requirement credits, 3 credits earned must satisfy the **humanities requirement** (art, music, or other humanities. Credit used to satisfy the written English requirement will not apply.)

Additionally, a minimum of 2 credits in college-level mathematics and 2 credits in the natural sciences are required.

- **Additional Arts and Science Electives:** 24 credits in arts and science courses of your choosing.

Depth Requirement: A minimum of 12 credits are required of which at least three must be at the upper level in each depth area. The **first** depth must be in an arts and sciences discipline. The **second** may be in an applied professional area. A minimum 2.0 GPA is required.

Optional Area of Focus: A minimum of 21 credits are required in a single arts and sciences or applied professional discipline, of which six must be upper level. An area of focus may be used to satisfy a depth requirement; a minimum 2.0 GPA is required. Refer to the Area of Focus Option on page 13 for more information.

Optional Major: The major requires 30–36 credits with a prescribed curriculum in a single arts and sciences discipline of which at least 15–18 credits must be at the upper level. A major may be used to satisfy the first depth requirement; a minimum 2.0 GPA is required. Refer to *Guidelines for the Majors*, available on our website, for more information.

II. Other Requirements (57 credits)

Required credits are distributed as follows.

- **Information Literacy Requirement:** 1 credit
- **Applied Professional and/or Additional Arts and Sciences Credits:** 56 credits

III. Capstone Requirement (3 credits)

This requirement may be satisfied by completion of one of our nine capstone courses. This requirement must be satisfied at Excelsior College and cannot be transferred in. A grade of C or better is required to pass the capstone requirement. Contact your academic advisor to discuss the appropriate capstone course for your degree.

BACHELOR OF SCIENCE MAJORS

Criminal Justice

- Administration of Criminal Justice
- Homeland Security
- Law Enforcement and Public Safety

History

Military Studies

Natural Sciences

- Biology

Psychology

Social Sciences

- Human Services
- Environmental Studies
- International Relations

Sociology

CHART 4

Bachelor of Science See page 17 for detailed explanation of degree requirements.

Total Degree Credits Required: 120
with at least **30** at the upper (advanced) level

BS

Arts and Sciences

Credit
Hours

Written English Requirement

6

General Education Requirement * Distribution Areas (27 credits minimum)

Humanities **

9

Social Sciences/History

9

Natural Sciences/Mathematics ***

9

Capstone Requirement****

3

Additional Arts and Sciences Electives

24

**Total Arts and Sciences (at least
21 at upper [advanced] level)**

60

Other Requirements

Credit
Hours

Applied Professional Credits or
Additional Arts and Sciences

59

Information Literacy Requirement

1

**Total Other Requirements (at least
9 at upper [advanced] level)**

60

Depth Requirement (all students)

Depth Requirement 1*

12 credits minimum in a single arts and sciences discipline, at least 3 credits at the upper (advanced) level

AND

Depth Requirement 2*

12 credits minimum in a single applied professional or arts and sciences discipline, at least 3 credits at the upper (advanced) level

Choose **either** the general Liberal Arts Degree **OR** the Major Option. Please refer to the School of Liberal Arts catalog for full descriptions.

Bachelor of Science Majors

Criminal Justice (choose a concentration in):

- ☐ Administration of Justice
- ☐ Homeland Security
- ☐ Law Enforcement and Public Safety

History

Military Studies

Natural Sciences—optional concentration in:

- ☐ Biology

Psychology

Social Sciences—optional concentration in:

- ☐ Human Services
- ☐ Environmental Studies
- ☐ International Relations

Sociology

* Credits used to satisfy requirements in one area may simultaneously satisfy requirements in another area.

** Three (3) credits are required in disciplines such as art, music, and philosophy. (Refer to the program catalog for a detailed explanation of the humanities requirement.)

*** A minimum of 2 credits must be in mathematics and 2 credits must be in the natural sciences.

**** Each student must take one of our online capstone courses. This course must be taken at Excelsior College and cannot be transferred in.

Guidelines for the Majors

These guidelines, established by Excelsior College faculty, define core requirements for major(s) in a specific subject area or areas in either a Bachelor of Arts or Bachelor of Science program. They also establish clusters of intermediate and upper-level courses within which you must earn credit, and they recommend areas for elective work.

Minimum requirements for a major are 30–36 credits, of which 15–18 credits must be upper level. Appropriate proficiency examinations may also be used to satisfy requirements. Any examination or course used to fulfill major requirements must be worth at least two semester hours or three quarter hours of credit. The minimum acceptable grade point average within any major is 2.0.

Criminal Justice

Required: 33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.

A major in criminal justice incorporates the theories, history, legal and ethical issues typically covered in the study of crime and the criminal justice system. Because a number of perspectives and related disciplines exist within the field of criminal justice, you are encouraged to develop depth, breadth, and understanding in one of three areas of concentration: administration of criminal justice, homeland security, or law enforcement and public safety. The faculty recommends that you also complete coursework outside the criminal justice major in psychology, sociology, and communication to better place your knowledge of the field in its broader social context. Some elective credits allow you to develop additional depth and breadth in your selected area of concentration.

There are several Excelsior College exams in disciplines outside of Criminal Justice that can be applied toward all three concentrations of this interdisciplinary major. However, you are limited to applying only two of these examinations to satisfy the required intermediate and upper-level courses.

Administration of Criminal Justice

Outcomes for the Concentration

Students who complete the major in criminal justice will be able to:

1. Analyze and critically evaluate the current literature in the areas of legal and ethical issues, administrative functions and processes, public policy and organizational strategies in the field of criminal justice.
2. Explain at least one alternative theoretical basis for specific types of crime, victimization, and criminal justice policy.
3. Compare and contrast professional studies in criminal justice research, including methods and applications, an analysis of diversity and related social issues within the context of the administration of criminal justice.

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Liberal Arts Academic Advising Team:
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Learning Resources:
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Excelsior College Community Resources:
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I. Core requirements

- A. An introductory criminal justice survey course covering law enforcement, the courts, and corrections. The course may or may not include juvenile justice. [CJ 101 Introduction to Criminal Justice]
- B. An introductory-level survey course in criminal justice administration or public policy administration [CJ 255 Organizational and Administrative Strategies in Criminal Justice]
- C. A theoretical course on theories of crime, causation, victimology, and epidemiology of crime, i.e., criminology [CJ 324 Criminology, CJ 326 Victimology, CJ 473 Analysis of Violent Crimes]
- D. A course in research methods in the social sciences [SOC 465 Social Science Research]
- E. **Capstone**—The criminal justice major requires the completion of the Excelsior College capstone course, [CJ 498 Criminal Justice Capstone], with a grade of C or better. The criminal justice capstone will demonstrate the research and writing in the major requirement.

II. Intermediate and upper-level courses

At least four courses/exams from four of the following six areas:

- A. Legal and ethical issues areas such as constitutional law, juvenile law, civil rights and liberties, ethics in criminal justice, alternative dispute resolution, family law, immigration law, evidentiary law [CJ 265 Criminal Procedures and Evidence, CJ 310 Family Law, CJ 330 Judicial Process, CJ 380 Ethics in Criminal Justice]
- B. Functional administration areas such as corrections, police, judicial, courts, and/or juvenile corrections [CJ 255 Org/Admin Strategies in Criminal Justice]
- C. Administrative processes areas such as alternative dispute resolution, interviewing child victims/witnesses, victims' rights and advocacy
- D. Public policy areas such as the legislative process, American government, state and local government, legal and judicial processes, lobbying and special interest groups [CJ 330 Judicial Process, POL 311 Public Policy Issues, POL 370 American Political Behavior]

- E. Community relations areas such as communications and public relations, community policing, community corrections, race and ethnicity, social psychology, social stratification, cultural diversity [CJ 201 Spanish for Law Enforcement, CJ 228 Multicultural Issues in Criminal Justice, CJ 301 Juvenile Delinquency and Justice, CJ 326 Victimology, CJ 365 Police and the Community, PSY 360 Social Psychology, SOC 215 Contemporary Social Problems, PSYx325 Social Psychology exam, SOCx305 Cultural Diversity exam, SOCx320 Juvenile Delinquency exam]
- F. Organization and administration areas such as program review and evaluation, finance and budgeting, human resource development, personnel management, group dynamics, supervision, organizational behavior, organizational communications, leadership in organizations, industrial psychology [BUS 311 Organizational Behavior, CJ 255 Org/Admin Strategies in Criminal Justice, CJ 354 Managing Homeland Security, CJ 452 Security Planning and Assessment, BUSx315 Organizational Behavior exam, BUSx410 Human Resource Management exam]

III. Electives

Additional courses in criminal justice or related subjects [CJ 110 Introduction to Law Enforcement, CJ 315 Gangs in America, CJ 360 Forensic Pathology (Non-Lab), CJ 370 Investigative Criminal Profiling, CJ 372 Crime Reconstruction, CJ 386 Cyber Crimes, CJ 387 White Collar Crimes, CJ 420 The Criminal Justice System and Women, CJ 432 Drugs and Crime, CJ 436 Child Abuse and Neglect, CJ 474 Serial Crimes Investigation, CJ 473 Analysis of Violent Crimes]

Homeland Security

Outcomes for the Concentration

Students who complete the major in Homeland Security will be able to understand, critically evaluate, research and write in the style of the major. Students will also be able to:

1. Characterize the interdisciplinary nature of homeland security and emergency management functions.

2. Apply foundational knowledge and skills to assume leadership roles in homeland security, emergency management and/or the development of public policy.
3. Evaluate the impact of terrorism on homeland security policies and procedures.
4. Identify and evaluate the organizational security needs, requirements and resources of private and/or public entities.
5. Compare and contrast the diverse homeland security strategies and operations from an international and global perspective.

I. Core requirements

- A. An introductory criminal justice survey course [CJ 101 Introduction to Criminal Justice]
- B. An introductory-level survey course in criminal justice administration [CJ 255 Organizational and Administrative Strategies in Criminal Justice]
- C. A theoretical course on theories of crime, causation, victimology, and epidemiology of crime; i.e., criminology [CJ 324 Criminology, CJ 326 Victimology, CJ 473 Analysis of Violent Crimes]
- D. A course in research methods in the social sciences [SOC 465 Social Science Research]
- E. **Capstone**—The criminal justice major requires the completion of the Excelsior College capstone course, [CJ 498 Criminal Justice Capstone], with a grade of C or better. The criminal justice capstone will demonstrate the research and writing in the major requirement.

II. Intermediate and upper-level courses

Four courses from the following five areas:

- A. International terrorism—an examination of the history, political and religious contexts, and modern manifestations of international terrorism and terrorist organizations. Terrorism originating in the Middle East, Europe, Asia, and Latin America is included. [CJ 350 International Terrorism]
- B. Domestic terrorism—an examination of terrorism originating in the United States. Right-wing groups (such as those rooted in racial purity, ideologies, or anti-government causes) and left-wing groups (such as Marxist organizations and eco-terror groups). Current strategies for combating American-grown terrorism are considered. [CJ 352 Domestic Terrorism]

- C. Managing homeland security—an exploration of principles and practices regarding the management of homeland security operations, including but not limited to emergence management and disaster planning, incident mitigation, coordination between federal, state, and local agencies. [CJ 354 Managing Homeland Security]
- D. Counterterrorism—An introduction to the principles and approaches to countering terrorism in the United States and elsewhere in the world. Examines the question of whether or not efforts and activities associated with counterterrorism should be primarily law enforcement-oriented or military-oriented. Analyzes the ethics concerning the restrictive rules of collecting of intelligence by military and other non-law enforcement organizations. [CJ 450 Counterterrorism]
- E. Security planning and assessment—An introduction to principles of, and approaches to, preventing various forms of attack and minimizing the damage of attacks that do occur. This course also addresses the concept of security as a homeland defense activity, as opposed to a criminal investigative event. Principles and practices associated with effective security planning and assessment will be introduced. [CJ 452 Security Planning and Assessment]

III. Electives

Additional courses in criminal justice or related subjects [CJ 110 Introduction to Law Enforcement, CJ 201 Spanish for Law Enforcement, CJ 228 Multicultural Issues in Criminal Justice, CJ 255 Organizational and Administrative Strategies in Criminal Justice, CJ 265 Criminal Procedures and Evidence, CJ 315 Gangs in America, CJ 330 Judicial Process, CJ 355 Analyzing Intelligence, Terrorism, and National Security, CJ 360 Forensic Pathology, CJ 365 Police and the Community, CJ 370 Investigative Criminal Profiling, CJ 372 Crime Reconstruction, CJ 386 Cyber Crimes, CJ 387 White Collar Crimes, CJ 428 Families, Delinquency, and Crime, CJ 432 Drugs and Crime, CJ 454 Terrorism in the 21st Century: Its Tactics, Weaponry and Responses, CJ 473 Analysis of Violent Crimes, POL 311 Public Policy Issues, SOC 215 Contemporary Social Problems, HISx340 World Conflicts Since 1900 exam, SOCx305 Cultural Diversity exam]

Law Enforcement and Public Safety

Outcomes for the Concentration

Students who complete the major in Law Enforcement and Public Safety should, at a minimum, be able to understand research and write in the style of the major. Students should also be able to:

1. Write and discuss a critical evaluation of the current literature in the areas of legal and ethical issues, criminal investigative procedure and practice, security, criminal justice organization and administration and policing and the community.
2. Explain and analyze at least one alternative theoretical basis for specific types of crime, victimization, and criminal justice policy.
3. Compare and contrast professional studies in criminal justice research, including methods and applications, an analysis of diversity and related social issues within the context of law enforcement.

I. Core requirements

- A. An introductory criminal justice survey course covering law enforcement, the courts, and corrections. The course may or may not include juvenile justice. [CJ 101 Introduction to Criminal Justice]
- B. An introductory-level survey course in law enforcement [CJ 110 Introduction to Law Enforcement]
- C. A theoretical course on theories of crime, causation, victimology, and epidemiology of crime; i.e., criminology [CJ 324 Criminology, CJ 326 Victimology, CJ 473 Analysis of Violent Crimes]
- D. A course in research methods in the social sciences [SOC 465 Social Science Research]
- E. **Capstone**—The criminal justice major requires the completion of the Excelsior College capstone course, [CJ 498 Criminal Justice Capstone], with a grade of C or better. The criminal justice capstone will demonstrate the research and writing in the major requirement.

II. Intermediate and upper-level courses

Four courses from at least three of the following five areas:

- A. Legal and ethical issues such as constitutional law, juvenile law, civil rights and liberties, ethics in criminal justice, alternative dispute resolution, civil law, family law, immigration law, procedural law, evidentiary law [CJ 265 Criminal Procedures and Evidence, CJ 310 Family Law, CJ 330 Judicial Process, CJ 380 Ethics in Criminal Justice]
- B. Procedure and practice issues such as criminal investigation techniques, interview and interrogation, police operations, physical evidence, criminalistics, forensic science [CJ 360 Forensic Pathology (Non-Lab), CJ 370 Investigative Criminal Profiling, CJ 372 Crime Reconstruction]
- C. Security issues such as retail, industrial, non-governmental, public, and/or private institutions [CJ 354 Managing Homeland Security, CJ 452 Security Planning and Assessment]
- D. Organization and administration issues such as organizational behavior, administration of public safety, police management, supervision in law enforcement [BUS 311 Organizational Behavior, CJ 255 Organizational and Administrative Strategies in Criminal Justice, BUSx315 Organizational Behavior exam, BUSx410 Human Resource Management exam]
- E. Police and the community issues such as community policing, gangs, victimology, crime prevention, race and ethnicity, social stratification, terrorism, family violence, community relations, chemical dependency, abnormal psychology, social psychology, organized crime, social problems [CJ 201 Spanish for Law Enforcement, CJ 228 Multicultural Issues in Criminal Justice, CJ 301 Juvenile Delinquency and Justice, CJ 315 Gangs in America, CJ 350 International Terrorism, CJ 352 Domestic Terrorism, CJ 365 Police and the Community, CJ 386 Cyber Crimes, CJ 387 White Collar Crimes, CJ 420 The CJ System and Women, CJ 432 Drugs and Crime, CJ 436 Child Abuse and Neglect, CJ 450 Counterterrorism, CJ 473 Analysis of Violent Crimes, CJ 474 Serial Crimes Investigation, PSY 360 Social Psychology, SOC 215 Contemporary Social Problems, PSYx310 Abnormal Psychology exam, PSYx325 Social Psychology exam, SOCx305 Cultural Diversity exam, SOCx320 Juvenile Delinquency exam]

III. Electives

Additional courses in criminal justice or related subjects [POL 311 Public Policy Issues]

History

Required: 33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.

History is the systematic study of people and events of the recent and distant past. Because the field is so broad and continues to expand, we strongly recommend you develop an understanding of the extent of the discipline while studying one area in depth. If you wish to go beyond the minimum requirements or to pursue further study in history, you should include a course in statistics and the study of a foreign language.

Outcomes for the Major

Students who complete the major in history will be able to:

1. Synthesize the broad outlines of European and non-Western history.
2. Explain the foundation and evolution of the United States as a nation.
3. Apply and assess methods of historical inquiry and historiography through research using primary and secondary sources.

I. Foundational

(Minimum four courses, divided between two areas)

Survey courses in U.S. History (minimum two courses)

A1. [HIS 101 United States History I]

A2. [HIS 102 United States History II]

Survey courses in World History (minimum two courses at any level; one course in Western Civilization may be included provided the other course addresses non-western history)

B1. [HIS 120 World History I]

B2. [HIS 121 World History II]

II. U.S. History

Minimum of two courses, intermediate and upper level courses [HIS 231B U.S. Military History, HIS 321 Colonial America, HIS 322 Revolutionary America, HIS 325 African American History, HIS 326 A History of Women in America, HIS 330 U.S. Immigrant and Ethnic History, HIS 332 History of U.S. Foreign Relations since 1898, HIS 335 United States Civil War]

III. European History

Minimum of two courses, intermediate and upper-level courses [HIS 341 Contemporary European History and Politics, HIS 353 Holocaust]

IV. Non-Western History

Minimum of one course, intermediate and upper-level courses [HIS 342 Contemporary Middle East History, HIS 352 U.S. - Vietnam War]

V. Electives in the discipline

Additional History courses, including excess courses from areas II, III, and IV [HISx340 World Conflicts Since 1900 exam]

VI. Capstone course (minimum of one course)

The history major requires the completion of the Excelsior College capstone course, [LA 498HIS History Capstone], with a grade of C or better. This course fulfills the research and writing and historiography requirements.

Humanities

Required: 33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.

The major in Humanities explores the world of human expression from a broad humanistic perspective or through the fields of fine arts, literature, cultural studies, and communication. Students approach this major through theoretical concepts, ethical issues, diverse perspectives, and applications to the everyday world.

This major may be completed without a concentration, or with one of four optional areas of concentration:

- Fine Arts
- Literature
- Cultural Studies
- Communication

Outcomes for the Major

Students who complete the major in Humanities will be able to:

1. Articulate the role of at least two of the humanities disciplines in framing a view of society.
2. Analyze and present a coherent explanation of a humanities question or issue integrating two humanities disciplines.

I. Core requirements

- A. Survey course in Humanities such as: Intro to Humanities, Humanities I, Western Civilization. [HUM 200 Introduction to Humanities]
- B. Introduction to Philosophy such as: [PHIL 200 Introduction to Philosophy, PHlx101 Introduction to Philosophy exam]
- C. Ethics such as: Ethics, Communication Ethics, Practical Ethics [COMM 335 Ethics in Communication, HUM 300 Ethics, PHlx310 Ethics Theory and Practice exam]
- D. Research and Writing in the Major such as: [LA 496 Research and Writing in the Liberal Arts]

- E. Humanities Capstone
The Humanities major requires the completion of the Excelsior College capstone course [LA 498HU Humanities Capstone], with a grade of C or better.

II. Electives (with or without concentration—choose one)

Without Concentration (minimum 5 courses)

- A. Additional credits from a cross section of the Humanities such as the Fine Arts, Literature, Cultural Studies and Communication

Fine Arts Concentration

The Fine Arts concentration focuses on student outcomes in the performing and creative arts. Applied professional credit in the student's chosen field, including language as appropriate, is accepted.

Outcome: Delineate the characteristics of one of the major genres of art and support the definition with specific illustrations from appropriate sources.

- A. Survey Course in the Fine Arts such as: Music History, Music Theory, Art History, Art Theory, Theater History, Theater Theory, Performing Art History, Performing Art Theory [ART 101 History of Western Art: Ancient Through the 14th Century, MUS 205 Music History I, MUSx101 Introduction to Music exam]
- B. Additional credits in the Fine Arts (minimum 5 courses). Applied professional credit for internships, practicums, independent study, and coursework in the profession may apply to the concentration upon advisor approval. Courses such as: [ART 102 History of Western Art: Since the 15th Century, MUS 210 History of Rock and Roll, MUS 211 History of Rock and Roll 2]

Literature Concentration

The Literature concentration focuses on learning how to read, write, and analyze great works in literature. The concentration in Literature is designed to enable you to study representative works of the most important periods of literature, to understand the main literary genres, and to develop critical standards and a larger context for reading primary texts.

Your Personalized MyExcelsior Account:
www.excelsior.edu/MyExcelsior

Admissions:
toll free 888-647-2388, ext. 27

Liberal Arts Academic Advising Team:
888-647-2388, ext. 1321
www.excelsior.edu/MessageCenter (enrolled students only)

Fee Schedules, Financial Aid, and Scholarships:
www.excelsior.edu/fees
www.excelsior.edu/FinancialAid
www.excelsior.edu/scholarships

College Publications, Applications, and Forms:
www.excelsior.edu/publications

Student Policy Handbook:
www.excelsior.edu/StudentPolicyHandbook

Course and Exam Information and Registration:
www.excelsior.edu/courses
www.excelsior.edu/exams
www.UExcelTest.com

Learning Resources:
www.excelsior.edu/MyExcelsior, click on the Resources tab

Excelsior College Community Resources:
www.excelsior.edu/MyExcelsior, click on the Communities tab

Outcome: Delineate the characteristics of one of the major genres of literature and support the definition with specific illustrations from appropriate texts.

- A. Survey Course in Literature such as:
[ENG 205 Introduction to Literature]
- B. Additional credits in Literature (minimum five courses). Applied professional credit for internships, practicums, independent study and coursework in the profession may apply to the concentration upon advisor approval. Courses such as: [ENG 210 American Literature I, ENG 212 American Literature II, ENG 252 Mythology, ENG 275 Shakespeare, ENG 310 Short Stories, ENG 315 Zombies in Literature and Popular Culture, ENG 320 Vampires in Literature and Film, ENG 340 Film and Literature, ENG 360 Literature for Children and Young Adults, ENG 351 Mark Twain's America]

Cultural Studies Concentration

Cultural Studies is an interdisciplinary humanities concentration that analyzes aspects of our world's civilizations—language, art, literature, religion, history, philosophy, as well as topics usually addressed by the social sciences such as cultural geography, social and political systems, psychology, anthropology, and economics.

Outcome: Drawing upon multiple humanities disciplines, compare and contrast multiple cultural aspects of the world's civilizations.

- A. Survey course in Cultural Studies such as Cultural Studies I, Cultural Studies II, World Religions: [REL 200 World Religions]
- B. Additional credits in Cultural Studies (minimum five courses) including language courses and cultural courses related to the language/area studied. Applied professional credit for internships, practicums, independent study, and coursework in the profession may apply to the concentration upon advisor approval. Courses such as: [CJ 201 Spanish for Law Enforcement, HUM 252 Mythology, REL 321 Islam, REL 340 Science and Religion, SPA 220 Spanish Communication for Health Care Professions, SOCx305 Cultural Diversity exam, SPAX102 Spanish Language exam]

Communication Studies Concentration

The Communication Studies concentration explores human communication through a variety of contexts, including organizational, relational and mediated technology. Students approach communication through communication theory, ethical issues, and research methods presented with practical approaches to the field.

Outcome: Plan and create clear, correct, and coherent written messages designed for targeted audiences.

- A. Survey course in Communication Studies such as: Foundations of Communication [COMM 120 Foundations of Communication]
- B. Additional credits in Communication Studies (minimum five courses). Applied professional credit for internships, practicums, independent study, and coursework in the profession may apply to the concentration upon advisor approval. Courses such as: [COMM 125 Introduction to Public Speaking, COMM 210 Interpersonal Communication, COMM 215 Cross-Cultural Communication, COMM 320 Communication and Diversity, COMM 324 Conflict Management, COMM 335 Communication Ethics, COMM 346 Media Management, COMM 350 Organizational Communication Theory, COMx215 Interpersonal Communications exam]

Military Studies

Required: **36 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.**

The Military Studies major exposes students to relevant theories of leadership and their application to military operations. The program challenges students to develop tactical and strategic leadership qualities. Students will improve their abilities to think critically, be agile and adaptive leaders, and make decisions.

Outcomes for the Major

Students who complete the major in Military Studies will be able to:

1. Differentiate and explain the application of military knowledge in full spectrum operation such as counterinsurgency, major combat, and operations other than war.

2. Using appropriate theories of leadership with historical perspective, analyze characteristics and leadership traits that contribute to the individual leader's success in meeting the demands of the evolving global geopolitical environment.
3. Discuss the importance of at least one other field of study—history and politics, foreign language skills and cultural understanding, or national security strategies—to the success of military operations.

I. Core requirements

- A. Military History such as: [HIS 131 Introduction to Military History or HIS 231B U.S. Military History]
- B. Military science/specialized evaluated military training* (2 courses) such as: [MIL 131 Military Science I: Application of Contemporary Tactics or MIL 231B Military Science IB: Application to Contemporary Tactics, MIL 132 Military Science II: Aligning Effective Teams with Organizational Objectives or MIL 232B Military Science IIB: Aligning Effective Teams with Organizational Objectives, selected MOS, Basic and Specialized trainings evaluated by Excelsior College or ACE]
- C. Military Leadership (2 courses) such as: [MIL 301 Great Military Leaders, evaluated military training (Warrior Leader Course, U.S. Army)]
- D. Crimes Against Humanity such as: [CJ 328 Crimes Against Humanity, SOC 362 Ethnic Conflict and Genocide]
- E. World Politics/International Relations such as: [POL 131 Introduction to World Politics and Conflict, POL 231B Introduction to World Politics and Conflict, POL 350 Beyond War and Peace, International Relations, HISx340 World Conflicts Since 1900 exam, POLx170 Political Science exam]
- E. Military Studies Capstone
The military studies major requires the completion of the Excelsior College capstone course [LA 498MIL Military Studies Capstone], with a grade of C or better.

* Up to 50% of the military studies major credits may be evaluated military training that satisfies one of the curricular fields. Training may be evaluated by either Excelsior College itself or by the American Council on Education (ACE).

II. Emphasis area

Select one emphasis, minimum 9 upper-level credits. The suitability of specific courses for an emphasis should be discussed with a School of Liberal Arts academic advisor.

- A. Military History and Politics such as:
[HIS 332 History of Foreign Affairs since 1898, HIS 341 Contemporary European History and Politics, HIS 352 U.S.-Vietnam War, HIS 336 World War II, POL 342/HIS 342 Contemporary Middle East History, POL 350 Beyond War and Peace, International Relations, HISx340 World Conflicts Since 1900 exam]
- B. Organizational Culture such as:
[BUS 311 Organizational Behavior, PSY 365 Psychology of Diversity, PSY 420 Human Motivation, SOC 318 Sociology of the Workplace, SOC 341/ECON 341 Globalization, SOC 362 Genocide and Ethnic Conflict, BUSx315 Organizational Behavior exam, PHlx310 Ethics: Theory and Practice exam]
- C. Foreign Language and Culture such as: credit from the Defense Language Institute, college-level foreign language courses or courses concentrated on a particular culture (can mix language and culture courses but all 9 credits must concentrate on the same geographic culture) [SPAx102 Spanish Language exam]
- D. National Security Analysis such as:
[CJ 350 International Terrorism, CJ 352 Domestic Terrorism, CJ 354 Managing Homeland Security, CJ 355 Analyzing Intelligence, Terrorism and National Security, CJ 450 Counterterrorism, CJ 452 Security Planning and Assessment, CJ 454 Terrorism in the 21st Century: Tactics, Weaponry and Responses, CJ 456 Bioterrorism]

Students can take up to 6 credits (double dip) between their undergraduate and graduate degrees at Excelsior College, provided they have completed 105 credits of their undergraduate degree. These graduate courses qualify under area IID of the Military Studies major toward the Master of Science in Criminal (course descriptions on our website)

MCJ 650 Terrorism and Counterterrorism
MLS 665 Insecurities in the World
MLS 685 Strategic Problem Solving

III. Electives

Additional course and/or evaluated military training in Military Studies.

Natural Sciences

Required: 33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.

A major in the Natural Sciences provides breadth of knowledge and experience across disciplines such as astronomy, biology, chemistry, earth sciences, and physics. Integrating knowledge and experience in the natural sciences is supported by laboratory and/or field work where one learns procedures and techniques necessary to acquire and analyze data. One also learns how to present scientific information in laboratory reports and how to use statistics to analyze data and present results. This major is designed and appropriate for those students seeking a multi-disciplinary foundation with the option to pursue depth of inquiry in specific areas. A Natural Science major may be excellent preparation for further study or careers in the health sciences, the legal professions, or science-related businesses.

Note: *All science courses must be taken within 10 years of enrollment. Please speak to your advisor for details.*

Outcomes for the Major

Students who complete the major in Natural Sciences will be able to:

1. Describe and explain the fundamental concepts of two natural science disciplines.
2. Analyze and present a coherent explanation of a natural science question or issue integrating two natural science disciplines.

I. Core requirements

- A. A course in statistics or calculus such as: [MAT 201 Statistics, MATx150 Calculus exam, MATx210 Statistics exam]
- B. One introductory level course in biology with laboratory component such as: [BIO 110 Biology (Non-Lab), BIO 111 Biology Laboratory]
- C. One introductory course in the physical sciences with or without a laboratory component such as: [CHE 101 General Chemistry I and CHE 101L General Chemistry Laboratory I, GEOL 108 Earth Science and Society, GEOL 114 Introduction to

Oceanography, PHYS 201 Physics I, PHYS 202 Physics Laboratory I, PHYS 203 Physics II, PHYS 204 Physics Laboratory II, PHYx140 Physics exam]

- D. Research and Writing in the Major such as: [LA 496 Research and Writing in the Liberal Arts]
- E. Natural Sciences Capstone
The Natural Sciences major requires the completion of the Excelsior College capstone course [LA 498NS Natural Sciences Capstone], with a grade of C or better.

II. Electives (with or without concentration—choose one)

Without Concentration

At least one course in A or B must be an upper level laboratory course or include an upper level lab as part of the course.

- A. Select three (3) or more courses from one natural/physical science discipline
- B. Select two (2) or more courses from a second natural/physical science discipline
- C. Electives in Natural/Physical Sciences
Students may choose courses for IIA, IIB and IIC such as: [BIO 212 Microbiology, BIO 275 Bioethics, BIO 300 Advanced Investigations in Biology, BIO 320 Evolutionary Biology, BIO 340 Biodiversity, BIO 360 Developmental Biology, BIO 404 Ecology, BIO 412 Plant Anatomy, CHE 101 General Chemistry I, CHE 101L General Chemistry Laboratory I, GEOL 108 Earth Science and Society, GEOL 114 Introduction to Oceanography, PHYS 201 Physics I, PHYS 202 Physics Laboratory I, PHYS 203 Physics II, PHYS 204 Physics Laboratory II, PSY 380 Biopsychology, BIOx210 Anatomy and Physiology exam, BIOx220 Microbiology exam, BIOx250 Basic Genetics exam, BIOx410 Pathophysiology exam, PHYx140 Physics exam]

Biology Concentration

Outcomes for the Biology Concentration

Students who complete the concentration in Biology will be able to:

1. Describe basic biological concepts and theories by synthesizing and analyzing appropriate biological research reports.
 2. Explain and describe biological processes including current information and theories.
 3. Describe the origins and importance of biodiversity.
- A. A course in Evolutionary Biology (or equivalent) such as: **[BIO 320 Evolutionary Biology]**
 - B. A course in Biodiversity or Ecology (or equivalent) such as: **[BIO 340 Biodiversity, BIO 404 Ecology]**
 - C. Select one course from at least three different areas. At least one course must be an upper level laboratory course or include an upper level laboratory as part of the course.
 1. Anatomy and Physiology, Comparative Anatomy, Human Anatomy or Vertebrate Physiology such as:
[HSC 105 Anatomy and Physiology (Non-Lab), BIOx210 Anatomy and Physiology exam]
 2. Botany or Plant Science such as:
[BIO 412 Plant Anatomy]
 3. Genetics such as: **[HSC 364 Human Genetics, BIOx250 Genetics exam]**
 3. Cell/Microbiology such as: **[BIO 212 Microbiology, BIOx220 Microbiology exam]**
 - D. Electives in Biology such as: **[BIO 275 Bioethics, BIO 300 Advanced Investigations in Biology, BIO 360 Developmental Biology, HSC 280 Biology of Health and Disease, PSY 380 Biopsychology, BIOx410 Pathophysiology exam]**

Psychology

Required: 30 credits minimum with at least 15 at the upper level and a minimum 2.0 GPA.

Psychology is the study of behavior, thought, and feeling. It is a scientific field with broad application to human concerns. Full appreciation of its subject matter is gained through developing familiarity with a variety of perspectives including biological, social, and cognitive origins of behavior. We encourage you to develop an understanding of the breadth of the discipline of psychology and to study some

of its core concepts in depth. We recommend that you include in your major either one course that is natural sciences-oriented or a sampling of courses that examine human behavior from the perspective of biology and natural sciences.

Outcomes for the Major

Students who complete the major in psychology will be able to:

1. Construct a coherent written explanation of the historical development of psychology including the development of its subfields.
2. Analyze peer-reviewed papers in psychological research that incorporate quantitative and/or qualitative methods, comparing the research design, statistical tools and results.
3. Analyze a behavior from biological/physiological, evolutionary, developmental, cognitive, social and abnormal/maladaptive perspectives.
4. Explain how the study of cognition and behavior can facilitate cultural competency and personal and social ethical awareness.

I. Core requirements

- A. General Psychology/Introductory Psychology **[PSY 101 Introduction to Psychology I]**
- B. Statistics (psychological or equivalent) **[MAT 201 Statistics]**
- C. Research Methods/Experimental Psychology/Experimental Design **[SOC 465 Social Science Research, PSYx365 Research Methods in Psychology exam]**
- D. History and Systems/History of Psychology/Psychological Foundations **[PSY 440 History and Systems]**
- E. Research and Writing in the Major **[LA 496 Research and Writing in the Liberal Arts]**

II. Intermediate and upper-level courses

In central knowledge areas or sub-disciplines of psychology, including a minimum of one course in each the five areas from among the following:

- A. Biological and Physiological Foundations—biopsychology, physiological psychology, animal behavior, comparative psychology, perception, sensation, neuroscience **[PSY 380 Biopsychology]**

- B. Developmental Perspectives—developmental/child psychology, human development, psychology of adolescence, adult development/aging, lifespan development, foundations of gerontology. [PSY 235 Lifespan Developmental Psychology, PSYx210 Life Span Developmental Psychology exam, PSYx315 Psychology of Adulthood and Aging exam, SOCx310 Foundations of Gerontology exam]

Note: Contact your advisor to discuss avoiding duplication in the Developmental Perspectives area

- C. Social Influences—personality theory, social psychology, motivation, counseling theory and practice, group counseling, group dynamics [PSY 360 Social Psychology, PSY 420 Human Motivation, PSYx325 Social Psychology exam]
- D. Abnormal Psychology—abnormal psychology, developmental disorders, psychopathology [PSYx310 Abnormal Psychology exam]

Note: A psychology course in personality is strongly advised before taking a course in the abnormal psychology area.

- E. Cognitive Bases: cognition, learning and/or memory, educational psychology, psycholinguistics, psychology of language, language development [PSY 330 Educational Psychology, PSY 340 Psychology of Learning]

III. Electives

Additional psychology courses including advanced courses built on the foundation of the courses listed herein or within the following specialized areas: applied psychology, behavior modification, clinical methods, death and dying, exceptional children, human services, community psychology, industrial psychology/human factors, measurement (psychometrics), psychology of adjustment, psychology of disability, psychology of women, psychopharmacology, sex differences, sexuality/reproduction, states of consciousness, stress, substance abuse/rehabilitation, independent studies/research/advanced labs [PSY 331 Psychosocial Impact of Chronic Illness on Person and Environment, PSY 365 Psychology of Diversity, BUS 311 Organizational Behavior, BUSx315 Organizational Behavior exam]

Social Sciences

Required: 33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.

The Social Sciences major focuses on applying critical thinking, diversity awareness and global multicultural perspectives to understanding social issues. Social scientists perform analysis using appropriate methods for social science research/program evaluation while identifying and recommending solutions using effective communications, technology and ethical principles and standards.

This major may be completed without a concentration, or with one of three optional areas of concentration:

- Human Services
- Environmental Studies
- International Relations

Outcomes for the Social Sciences Major

Students who complete the major in social science will be able to:

1. Analyze a social science question or issue using appropriate theory and method and recommend possible solutions to the problem.
2. Articulate ethical principles in the context of a specific social problem and describe how they can help formulate social policy or research.

I. Core requirements

- A. An introductory level survey course in interdisciplinary Social Sciences such as: [SOC 110 Introduction to Interdisciplinary Social Science]
- B. A course on theories of societal organization such as: Social Theory [SOC 319 Understanding Society: the theories of Karl Marx, W.E.B. DuBois and Others]
- C. Social Sciences Research Methods such as: [SOC 465 Social Science Research]
- D. Research and Writing in the Major such as: [LA 496 Research and Writing in the Liberal Arts]
- E. Social Sciences Capstone

The Social Sciences major requires the completion of the Excelsior College capstone course [LA 498SS Social Science Capstone], with a grade of C or better.

II. Electives (with or without concentration—choose one)

Without Concentration

- A. Three or more courses in one social science discipline (choosing from sociology, political science, economics, anthropology, geography, history, psychology or arts and science classified criminal justice.)
- B. Two or more courses in a second social science discipline (choosing from sociology, political science, economics, anthropology, geography, history, psychology or arts and science classified criminal justice.)
- C. Electives from the social sciences

Students may choose courses for IIA, IIB and IIC such as: [CJ 228 Multicultural Issues in Criminal Justice, CJ 301 Juvenile Delinquency and Justice, ECO 260 Introduction to Microeconomics, ECO 262 Introduction to Macroeconomics, ECON 341 Globalization, ECON 360 International Economics, HIS 322 Revolutionary America, HIS 326 A History of Women in America, HSC 421 Grant Writing, POL 311 Public Policy Issues, POL 370 American Political Behavior, PSY 235 Lifespan Developmental Psychology, PSY 330 Educational Psychology, PSY 360 Social Psychology, SOC 101 Introduction to Sociology, SOC 250 Race, Ethnicity and Gender, SOC 318 Sociology of the Workplace, SOC 323 Deviant Behavior, SOC 325 Religion and Society, SOC 375 Urban Sociology, PSYx325 Social Psychology exam, SOCx105 Introduction to Sociology exam, SOCx305 Cultural Diversity exam, SOCx330 World Population exam]

Human Services Concentration

The Human Services concentration provides an academic education as a foundation for social and human services assistants to work as community support workers, mental health aides, case management aides, life skills counselors, client advocates or gerontology aides (some have little direct supervision and others work under close direction).

Positions often available at the baccalaureate degree level include addictions counselors, early childhood education teachers, and elder care workers—these are examples of popular careers in the field of human services.

- A. Survey course in Human Services such as: [SOC 230 Introduction to Human Services]
- B. Ethics in Human Services such as:[SOC 309 Ethics and Social Policy, HSC 312 Ethics of Health Care]
- C. Select one course from at least four different areas:
 1. Human Services Administration such as: BUS 311 Organizational Behavior, BUS 312 Managing Human Resources, HSC 414 Budget and Finance in Health Care Organizations, HSC 418 Human Resource Management in Health Care Organizations, HSC 450 Economics for Health Care, BUSx315 Organizational Behavior exam, BUSx410 Human Resource Management exam]
 2. Substance Abuse such as: [PHB 320 Substance Abuse-Impact on Individual, Family and Community, CJ 432 Drugs and Crime]
 3. Health Policy such as: [HSC 330 Legal and Regulatory Environment on Health Care, HSC 404 Organizational Behavior in Health Care Environments, SOC 309 Ethics and Social Policy]
 4. Elder Care such as: [HSC 408 Death, Dying and Bereavement, HSC 410 Symptom Management in End of Life Care, HSC 416 Introduction to Gerontology: Physical, Psychological and Social Aspects of Aging, HSC 426 Gerontology: Social Policy and Aging, HSC 436 Gerontology: Provision of Health Care Services to An Older Adult Population, PSYx315 Psychology of Adulthood and Aging exam, SOCx310 Foundations of Gerontology exam]
 5. Family, Child and Youth Services such as: [CJ 301 Juvenile Delinquency and Justice, CJ 310 Family Law, CJ 436 Child Abuse and Neglect, PHB 342 Homelessness: Social and Health Perspectives, PSY 235 Lifespan Developmental Psychology, SOC 201 Family, SOC 325 Families in a Global Context, SOC 428 Families, Delinquency and Crime, PSYx210 Lifespan Developmental Psychology exam, SOCx320 Juvenile Delinquency exam]
 6. Disability such as: [HSC 331 Psychosocial Impact of Chronic Illness on Person and Environment, SOC 314 Sociology of Health and Illness]
- D. Human Services Electives such as: [HSC 320 Health Care Issues in Culturally Diverse Populations, HSC 380 the Global Impact of Aids: Person, Family and Community, HSC 416 Grant Writing]

Environmental Studies Concentration

The Environmental Studies concentration is designed to provide students with a comprehensive understanding of the relationship between scientific principles and the environment. Topics will include biological and ecological fundamentals, the environment and society, environmental policy and management, ethics and technology. An environmental studies concentration can prepare students for a wide range of careers in industry, government, consulting, and education. Since environmental issues will impact most sectors of the job market, an educational background in this field will be attractive to a wide range of employers.

- A. Survey course in Environmental Studies/ Sciences such as: **[GEOL 108 Earth Science and Society, GEOL 114 Introduction to Oceanography, GEOLx101 Earth Science exam]**
- B. Environmental Policy and Management such as: **[SOC 420 Environmental Policy and Management]**
- C. Choose at least one environmental course from the Natural Sciences:
 - 1. Biology such as: **[BIO 110 Biology (Non-Lab), BIO 340 Biodiversity, BIO 360 Developmental Biology, BIO 404 Ecology]**
 - 2. Geology such as: **[GEOL 108 Earth Science and Society, GEOL 114 Introduction to Oceanography, GEOLx101 Earth Science exam]**
 - 3. Environmental Chemistry such as: **[CHE 101 General Chemistry I]**
- D. Choose at least two environmental courses from the Social Sciences/Humanities:
 - 1. Ethics in Environmental Issues such as: **[BIO 275 Bioethics, HUMx310 Bioethics: Philosophical Issues exam]**
 - 2. Environmental Sociology such as: **[SOC 350 Environmental Issues and Society]**
 - 3. Geographic Information Systems
 - 4. Human Ecology
 - 5. Population Studies such as: **[SOCx330 World Population exam]**
- E. Environmental Studies electives such as: **[ECON/SOC 341 Globalization, ECON 360 International Economics, HSC 421 Grant Writing, SOC 375 Urban Sociology, SOC 380 The Global Impact of AIDS: Person, Family, Community]**

International Relations Concentration

International Relations has traditionally examined the theory and practice of political relations among sovereign states, from diplomacy to war. In the past half century, increased attention has been given to international economics and development, international law and organizations (governmental and nongovernmental), the individual as a subject of international law, global social and environmental issues, and the social construction of international relations.

- A. International Politics:
[POL 231B Introduction to World Politics and Conflict, POL 350 War and Peace: Beyond International Relations]
- B. Globalization such as:
[ECON/SOC 341 Globalization]
- C. Choose one course from at least four different areas:
 - 1. International Law such as: **[POL 311 Public Policy Issues]**
 - 2. International Relations such as: **[HIS 332 History of U.S. Foreign Affairs Since 1898, POL 350 War and Peace: Beyond International Relations, HISx340 World Conflicts Since 1900 exam]**
 - 3. International Economics such as: **[ECON 360 International Economics]**
 - 4. Middle Eastern Politics/History such as: **[HIS 342 Contemporary Middle East History]**
 - 5. China and East Asian Politics/History such as: **[HIS 352 U.S.-Vietnam War]**
 - 6. Latin American Politics/History
 - 7. European Politics/History such as: **[HIS 341 Contemporary European History and Politics, HIS 353 Holocaust]**
 - 8. African Politics/History
- D. International Relations electives:
[SOC 362 Genocide and Ethnic Conflict, CJ 328 Crimes Against Humanity, CJ 350 International Terrorism, BUS 502 Global Business Environment, HSC 421 Grant Writing]

Sociology

Required: **33 credits minimum with at least 18 at the upper level and a minimum 2.0 GPA.**

Sociology is the study of social phenomena—the self, groups, social organizations, institutions, economic and political behavior, culture, and values—in societies of various types and levels of development. It is the study of how groups, societies, and larger social systems change or remain the same. We encourage you to develop an understanding of the breadth of the discipline of sociology and to study some of the approaches to the field.

Outcomes for the Major

Students who complete the major in Sociology will be able to:

1. Summarize the core concepts of sociology and recognize and explain the “sociological imagination” when viewing social phenomena and their own lives.
2. Analyze social phenomena utilizing theoretical frameworks.
3. Compare and contrast social science research that uses qualitative and quantitative methods, including statistics, appropriate to the social application, with demonstrated awareness of any ethical dilemmas involved in the research process.
4. Identify social arrangements interpreted as unjust and articulate the implications for social policy and action.

I. Foundational

Minimum two courses

- A. An introductory level/survey course in sociology. [SOC 101 Introduction to Sociology, SOC 110 Introduction to Interdisciplinary Social Science]
- B. A college-level social sciences-focused statistics course [MAT 201 Statistics, MAT 215 Statistics for Health Care Professionals]

II. Comprehensive

Minimum of four courses, intermediate and upper-level courses

At least one course each from four of six key areas:

- A. Social Inequality and Diversity [SOC 215 Contemporary Social Problems, SOC 250 Race,

Ethnicity, and Gender, SOC 320 Health Care Issue in Culturally Diverse Populations, SOC 331 Psychosocial Impact of Chronic Illness on Person and Environment, SOC 342 Homelessness: Social and Health Perspectives, SOCx305 Cultural Diversity exam]

- B. Global or Comparative Sociology [SOC 325 Families in a Global Context, SOC 341 Globalization, SOC 375 Urban Sociology, SOCx330 World Population exam]
- C. Social Conflict [CJ 301 Juvenile Delinquency and Justice, SOC 323 Deviant Behavior, SOC 324 Criminology, SOC 428 Families, Delinquency, and Crime, SOC 432 Drugs and Crime, SOC 362 Ethnic Conflict and Genocide, SOCx330 Juvenile Delinquency exam]
- D. Social Policy and Action [SOC 309 Ethics and Social Policy, SOC 377 Social Movement: From Civil Rights to Arab Spring, SOC 380 The Global Impact of AIDS: Person, Family, Community]
- E. Social Psychology [PSY 360 Social Psychology, PSYx325 Social Psychology exam]
- F. Sociology of Institutions [SOC 201 Family, SOC 280 U.S. Schools in a Globalized World, SOC 314 Sociology of Health and Illness, SOC 318 Sociology of the Workplace, SOC 332 Religion and Society, SOC 416: Introduction to Gerontology: Physical, Psychological, and Social Aspect of Aging, SOCx310 Foundations of Gerontology exam]

III. Advanced Integrating

Minimum of two courses; one in each area

- A. At least one upper-level research methods course [SOC 465 Social Science Research]
- B. At least one upper-level course on sociological theory [SOC 319 Understanding Society: the theories of Karl Marx, W.E.B. DuBois and Others]

IV. Research and Writing in the Major

Minimum of 1 credit) [LA 496 Research and Writing In the Liberal Arts]

V. Electives in the discipline

Additional Sociology courses including excess courses from areas I, II, and III [HSC 421 Grant Writing]

VI. Capstone course [minimum of 1 course]

The sociology major requires the completion of the Excelsior College capstone course, [LA 498SS Social Science Capstone], with a grade of C or better.

Graduate Degree Programs in the Liberal Arts

Master of Arts in Liberal Studies

The Master of Arts in Liberal Studies (MALS) is an interdisciplinary degree program designed to help graduate students gain perspective on the world we live in and examine in depth a topic of interest. Liberal arts or liberal education is one of the oldest approaches to learning, dating back more than 2,000 years to Greek and Roman times. In Roman society, liberal training was central to the formation of society's leaders. Then, as now, liberal education was seen as the way to expand the life of the mind and provide students with the skills and mind-set required for a life of success, freedom, and cross cultural understanding. An interdisciplinary degree in liberal studies enables the learner to think more broadly, creatively and critically, argue more effectively, and behave more ethically. Students in our highly flexible MALS program are able to explore issues and topics of their own interest from a variety of interdisciplinary perspectives and explore connections between issues and their historical and social context.



Master's Degree Requirements

The MALS program requires **33** credits (semester hours) of interdisciplinary study in Liberal Studies. The program is divided into three Tiers. Tier I requires the completion of foundational courses—four courses for **3** credits each—which introduce students to interdisciplinary study. Tier II requires the completion of **12** credits in two or more disciplines. Students develop their interdisciplinary focus areas in Tier II. These credits can be earned from a variety of sources and through a variety of learning modes. Tier III requires completion of **9** credits—including Methodology* and the Master's Thesis (traditional or creative).



You are subject to the degree requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school). There is a 6 year time limit for completion of this degree. Students who are unable to complete the MALS degree in 6 years will be dismissed from the program and invited to re-apply under any new degree requirements.

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our website.

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Master of Liberal Studies Academic Advising Team:

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www.excelsior.edu/MessageCenter (enrolled students only)

Course Information and Registration:

www.excelsior.edu/courses

Learning Resources:

www.excelsior.edu/MyExcelsior, click on the Resources tab

Free Writing Resources

Online Software Skills Training through Atomic Learning
(EC course and exam registrants only)

Excelsior College Online Writing Lab (OWL):

www.excelsior.edu/OWL

Excelsior College Community Resources:

www.excelsior.edu/MyExcelsior, click on the Communities tab

Fee Schedules, Financial Aid, and Scholarships:

www.excelsior.edu/fees

www.excelsior.edu/FinancialAid

www.excelsior.edu/scholarships

College Publications, Applications, and Forms

www.excelsior.edu/publications

Program Structure

1. Admissions Application with Essay.
2. Tier I: Foundational Coursework (12 credits) to include MLS 500: Graduate Research and Writing and three additional Tier I courses. A maximum of 3 credits may be transferred into Tier I.
3. Degree Completion Plan (required, no credit).
4. Individual Advising and Approval of Plan.
5. Tier II: Focused Coursework (12 credits in at least two disciplines) that may include Excelsior MALS program Tier II courses, previously completed courses, including new graduate courses taken through other graduate programs, and/or Independent Learning Contracts.⁶ Thesis Prospectus (required, no credit).
7. Tier III: Capstone Project to include MLS 697 Methodology* and MLS 900 The Master's Thesis

* Requirement may be completed by Independent Learning Contract as **MLS 703 Historiography** or **MLS 703 Literary Theory**.

Program Outcomes

Students who complete the Master of Arts in Liberal Studies will be able to:

1. Demonstrate the integration and application of knowledge in two or more liberal arts and science disciplines.
2. Evaluate written or spoken hypotheses utilizing data and drawing on prior knowledge.
3. Create connections between issues and their historical and/or social context.
4. Demonstrate an understanding of cultural differences and knowledge of contributions from various cultures.
5. Demonstrate critical and analytical thought in the examination of a range of issues by designing and implementing a substantive research investigation.

The Master's Curriculum

Tier I Foundational Coursework

12 credits

Tier I introduces students to interdisciplinary study at the graduate level.

Study in the MALS program begins with Graduate Research and Writing (MLS 500), which carries 3 credits. Students learn how to research and produce graduate-level academic discourse that will help them prepare the papers and thesis required in their courses. This course is offered monthly and takes eight weeks to complete. Students take three foundational courses in addition to MLS 500.

Tier I Courses

- MLS 500 Graduate Research and Writing
- MLS 673 Mindsets: Cross-Cultural Understanding
- MLS 623 The Search for Meaning and Identity

Choose one of the following:

- MLS 624 Classical Legacies
- MLS 634 Revolutions in Science and Society
- MLS 632 Capitalism and its Impact

Tier II Focused Coursework

12 credits

Tier II is designed to facilitate study in a student's individual subject of interest. Here a student develops an area of focus, the interdisciplinary topic on which the student will concentrate through the remainder of the program. Tier II requires the completion of 12 credits, chosen in accordance with parameters given below, in two or more liberal studies disciplines. The 12 credits can be earned through a combination of Excelsior College distance courses, traditional or distance courses taken at other institutions, and/or Independent Learning Contracts with Excelsior College faculty. A student describes his or her course of study for Tier II in the Degree Completion Plan, a short essay stating the student's area of focus and how the student's work in Tier II will prepare him or her for the thesis in Tier III. Note that the thesis topic builds upon and must relate to the student's Tier I and Tier II courses. If a student changes his or her area of focus or thesis topic after it has been approved, it may affect the eligibility of courses the student has taken or plans to take.

Tier II Courses

- MLS 661 Cultural Perspectives—Interpretive Strategies
- MLS 662 Ethics in a Changing World
- MLS 663 Art and Culture
- MLS 664 Geopolitical Brinksmanship
- MLS 667 Cultural Diversity in the Workplace
- MLS 668 Religion in Society & World Politics
- MLS 669 Economic Development in Lesser Developed Nations and Communities
- MLS 670 Governance and Conflict
- MLS 683 The Art of Leadership: Literature and Film
- MLS 684 Ethics, Media, the Arts and Society
- MLS 685 Strategic Problem-Solving
- MLS 693 Social Justice and Societal Oppression
- MLS 694 Theories of Conflict and Conflict Resolution
- MLS 701–706 Independent Learning Contracts (details follow)

Students are urged to consult their MALS academic advisor for more information about the Thesis and Degree Completion Plan.

Choosing Tier II Courses

Choosing Tier II courses, which each student describes in the Degree Completion Plan, is a highly personal experience and different for each student. Consult your MALS advisor for guidance.

The following policy governs the choice of courses:

- Tier II credits must connect in some way, and function as scaffolding for the thesis.

Tier II Courses Should Demonstrate Interdisciplinarity

Provided they are directly related to the student's thesis topic, the student may include 6 credits of non-Liberal Studies courses (also called applied professional courses). Most professional courses, including education, technology, business, and counseling, are applied professional courses.

Taking Additional Excelsior Tier I Courses

A student may take courses not taken in Tier I as part of Tier II, provided they fit into the student's Degree Completion Plan. Consult your MALS advisor before enrolling in Tier II courses.

Transfer Credit Policy

Provided courses taken meet the above guidelines, have a B- grade or better, are documented on official transcripts, and come from regionally accredited colleges or their foreign equivalents, students may, pending advisor approval, transfer a maximum of 3 credits into Tier I of the program and a maximum of 12 credits into Tier II of the program.

Excelsior College reserves the right to determine which courses are accepted toward a student's degree.

New Courses Students May Take

In order to satisfy the 12-credit requirement in Tier II, and prepare for writing the thesis, students may choose to take courses from another school. Students should not take courses until the Degree Completion Plan is approved, or they may not count toward the Excelsior College degree.

If a student wishes to take courses in one or more foreign countries to satisfy the Tier II credit requirements, the student must obtain advance certification that the courses are the equivalent of U.S. graduate courses. There is a fee for this service.

Independent Learning Contract (1–6 credits)

The Independent Learning Contract (ILC) gives a student the opportunity to independently study a topic related to the student's area of focus. The ILC is a formal agreement between a student, Excelsior College, and a faculty member regarding the kind of learning to be engaged in, how the learning will occur, how the faculty member will evaluate the learning, and the amount of credit the student seeks to earn. The ILC should include a discussion of how the subject matter of the ILC will relate to the student's thesis.

Students may consult the ILC guidelines and application at the Excelsior College website.

Tier III The Thesis

9 credits

Tier III requires the completion of 9 credits total and must include MLS 697 Methodology* and MLS 900 The Master's Thesis. Students will complete a thesis prospectus during the Methodology course.

The thesis, preceded by a prospectus, is an intellectually mature, scholarly work which includes a significant research component. It is intended to document your ability to conduct interdisciplinary research in your area of focus, pose an appropriate question or problem, place the question or problem in its historic, economic, scientific, and/or social context, provide evidence of your ability to synthesize material in your area of focus, and offer interdisciplinary approaches to the issues suggested by your area of focus. You are encouraged to use your workplace or community as a resource for your thesis if such use is appropriate. We anticipate that the capstone project will typically take six months to complete.

* Requirement may be completed by Independent Learning Contract as **MLS 703 Historiography** or **MLS 703 Literary Theory**.

Alternatively, you may choose to complete a creative thesis, which is an interdisciplinary work or performance. In a creative thesis, you will write, compose, prepare, or perform an original work. Your creative thesis will also include a significant research component, namely a critical introduction which provides the following:

- A view of the tradition from which it emerges
- Antecedents and influences
- Historical, economic, social/scientific contexts
- Your influences
- Analysis of interdisciplinarity
- Brief biographical overview
- Reasons for creating the original work

CHART 5

Master of Arts in Liberal Studies

Total Degree Credits Required: 33

MA

Tier I: Foundational Coursework

Credit Hours

Students must complete three of the following foundational courses.

- MLS 500 Graduate Research and Writing
- MLS 623 The Search for Meaning and Identity
- MLS 673 Mindsets: Cross-Cultural Understanding

9

Students must choose one of the following to complete the foundational coursework:

- MLS 624 Classical Legacies
- MLS 632 Capitalism and its Impact
- MLS 634 Revolutions in Science and Society

3

Total Tier I Requirements

12

Tier II: Focused Coursework

Credit Hours

Degree Completion Plan

Students must complete 12 credits in two or more liberal studies disciplines.

- MLS 661 Cultural Perspectives — Interpretive Strategies
- MLS 662 Ethics in a Changing World
- MLS 664 Geopolitical Brinksmanship
- MLS 665 Insecurity in the World
- MLS 667 Cultural Diversity in the Workplace
- MLS 668 Religion in Society & World Politics
- MLS 669 Economic Development in Lesser Developed Nations and Communities
- MLS 683 The Art of Leadership: Literature and Film
- MLS 684 Ethics, Media, the Arts and Society
- MLS 685 Strategic Problem-Solving
- MLS 693 Social Justice and Societal Oppression
- MLS 694 Theories of Conflict and Conflict Resolution
- MLS 701 and MLS 706 Independent Learning Contract

Total Tier II Requirements

12

Tier III: Capstone Project

Credit Hours

Students must complete 9 credits.

MLS 697 Methodology*

MLS 900 The Master's Thesis

* Requirement may be completed by Independent Learning Contract as MLS 703 Historiography or MLS 703 Literary Theory

Total Tier III Requirements

6

Master of Science in Criminal Justice

The Master of Science in Criminal Justice (MSCJ) offers students from a variety of backgrounds (including but not limited to political science, sociology, psychology, and criminal justice) the opportunity to deepen their understanding of criminal behavior and the criminal justice system. Students will analyze, evaluate and apply theories of crime and criminal justice, law enforcement, corrections, and quantitative methods. In addition, the concentration in Homeland Security and Emergency Management examines the impact of domestic and international policies and trends and their effect on criminal justice systems.

The degree helps students develop analytical and leadership skills and prepares them for a leadership position in criminal justice. Through its emphasis on evaluating research and applying it to real world programs in criminal justice, the master's degree aims to develop leaders who can design and implement effective criminal justice policies and interventions.



Master's Degree Requirements

The Master of Science in Criminal Justice (MSCJ) program requires **30** credits (semester hours) of interdisciplinary study in criminal justice divided between the core requirements and concentration. All students take **18** credits of core courses which provide students with graduate-level understanding of criminal justice. Students must also complete a **9** credit concentration in Homeland Security and Emergency Management. Students must complete a **3**-credit capstone course at the end of the program.



You are subject to the degree requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school) There is a 6 year time limit for completion of this degree. Students who are unable to complete the MSCJ degree in 6 years will be dismissed from the program and invited to re-apply under any new degree requirements.

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our website.

Program Outcomes

Students who complete the Master's in Criminal Justice will be able to:

1. Integrate the evolution of important criminological theories with the development of contemporary criminal justice policy.
2. Critique the criminal justice system including the legal, theoretical and public policy issues that impact it.
3. Compare and contrast contemporary CJ issues through the application of current theories and literature as they impact the American CJ system.
4. Construct and evaluate research designs and methods that evaluate agency programs, or investigate empirical or theoretical issues relating to criminal justice.
5. Articulate knowledge and appreciation for diversity (including, but not limited to, race, culture, ethnicity, gender, religion) and its effects within the context of the criminal justices system

MS in Criminal Justice Academic Advising Team:

888-647-2388, ext. 1323

www.excelsior.edu/MessageCenter (enrolled students only)

Fee Schedules, Financial Aid, and Scholarships:

www.excelsior.edu/fees

www.excelsior.edu/FinancialAid

www.excelsior.edu/scholarships

College Publications, Applications, and Forms:

www.excelsior.edu/publications

Student Policy Handbook:

www.excelsior.edu/StudentPolicyHandbook

Course Information and Registration:

www.excelsior.edu/courses

Course Approval (enrolled students only):

www.excelsior.edu/MessageCenter

Excelsior College Community Resources:

www.excelsior.edu/MyExcelsior, click on the Communities tab

Learning Resources:

www.excelsior.edu/library (enrolled students only)

www.excelsior.edu/bookstore

www.excelsior.edu/MyExcelsior, click on the Resources tab

CHART 6

Master of Science in Criminal Justice

Total Degree Credits Required: 30

MS

Core Course Requirement

Credit
Hours

MCJ 600 Criminology

3

MCJ 610 Criminal Justice Theory
and Policy

3

MCJ 612 Quantitative Analysis for
Criminal Justice

3

MCJ 614 Research Methods
in Criminal Justice

3

MCJ 616 Corrections

3

MCJ 618 Law Enforcement

3

Total Core Course Requirements

18

Concentration Requirements

Credit
Hours

Homeland Security and Emergency Management Concentration

Successful completion of the following two courses
are required for this concentration.

MCJ 650 Terrorism and Counter Terrorism

MCJ 651 Overview: Homeland Security and
Emergency Management

Choose **one** of the following two courses to
complete requirements for this concentration.

MLS 664 Geopolitical Brinksmanship

MLS 665 Insecurity in the World

9

Total Concentration Requirements

9

Capstone Requirement

Credit
Hours

Capstone is completed only after all other program requirements have been met.

MCJ 900 Criminal Justice Capstone

3

Total Capstone Requirements

3

Homeland Security and Emergency Management

This concentration provides students with an in-depth understanding of homeland security and emergency management as they relate to Criminal Justice. Courses examine domestic and international issues and trends and their impact on CJ. Students who decide to complete this concentration will need to complete a minimum of 9 credits in this subject area.

Program Outcomes

Students who complete the Masters in Criminal Justice with a concentration in Homeland Security will be able to:

1. Analyze and evaluate contemporary homeland security issues as they relate to criminal justice based on an understanding of the domestic and international processes affecting homeland security.
2. Construct an argument for the relationship between current theories of emergency management and their practical application within the American criminal justice system.

Master's Degree Curriculum

Core Courses (18 Credits)

These courses provide students with an overall education in criminal justice in the graduate level. Students may take these courses in any order, except for statistics and research methods. Students must successfully complete the statistics class before they can take research methods.

Core Courses

MCJ 600 Criminology
 MCJ 610 Criminal Justice Theory and Policy
 MCJ 612 Quantitative Analysis for Criminal Justice
 MCJ 614 Research Methods in Criminal Justice
 MCJ 616 Corrections
 MCJ 618 Law Enforcement

Concentration (9 credits)

Students must complete 9 credits .

Homeland Security and Emergency Management Concentration (9 credits)

Required

MCJ 650 Terrorism and Counter Terrorism
 MCJ 651 Overview: Homeland Security and Emergency Management

One of the following

MLS 664 Geopolitical Brinksmanship
 MLS 665 Insecurity in the World

Capstone (3 credits)

The capstone course must be completed last, after all other program requirements have been met.

MCJ 900 Criminal Justice Capstone

Note: Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.

Policy Specific Only to the Master of Science in Criminal Justice Program

The Excelsior College Student Policy Handbook is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Any policies and procedures that apply specifically to the Master of Science in Criminal Justice are listed below. File your *Handbook* with your other important academic papers and this program catalog for easy reference.

Transfer Credit Policy

Students may, pending advisor approval, transfer a maximum of 15 credits provided that they meet all of the following criteria:

- courses are similar in content and level to courses in the MSCJ program
- student received a grade of B- or better
- grade is documented on an official transcript
- credits were taken from a regionally accredited college or foreign equivalent

Excelsior College reserves the right to determine which courses are accepted towards the MSCJ degree.

www.excelsior.edu

www.excelsior.edu/MyExcelsior

Homeland Security

Few areas of public safety generate the broad and intense interest as matters of homeland security. Ensuring the safety and security of a nation's homeland—its infrastructure, its institutions, its economy, and most importantly, its people—is a prerequisite for success in all other aspects of societal life. Students will be introduced to the threats posed by domestic and international terrorism and strategies for countering those threats. Additionally, students will explore the best practices behind successful security planning and threat assessment. Finally, students will learn the key principles of emergency management and disaster planning which can and should be employed in the face of both man-made and natural threats to the homeland. All six courses can be applied toward the Homeland Security Emphasis within the Criminal Justice major at Excelsior College.



Homeland Security Certificate Requirements

This certificate program requires **16** credits (semester hours) for completion through 6 courses that may be completed entirely online. Because of the timely nature of the course content, the certificate must be completed within 3 years of enrollment.



You are subject to the program requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our website.

The Homeland Security Certificate is a stand-alone credential designed for those interested in starting or furthering a career in ensuring the safety and security of a nation's homeland. Although all coursework for this certificate must be at the baccalaureate level,

there is not a general education component and no prerequisites for enrollment. Excelsior College accepts applications for admission to the Certificate in Homeland Security program on a rolling or continuous basis. You can start anytime by completing the application form, which can be downloaded from our website.

Your Personalized MyExcelsior Account:

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Liberal Arts Academic Advising Team:

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www.excelsior.edu/MessageCenter (enrolled students only)

Fee Schedules, Financial Aid, and Scholarships:

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www.excelsior.edu/courses

www.excelsior.edu/exams

www.UExcelTest.com

Learning Resources:

www.excelsior.edu/MyExcelsior, click on the Resources tab

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www.excelsior.edu/MyExcelsior, click on the Communities tab

Note: Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.

The total program consists of five 3-credit courses and one 1-credit course for a total of 16 undergraduate-level credits. You may take any of the courses without enrolling in the program. The Certificate in Homeland Security was developed by a group of national experts in the field of criminal justice, including faculty and criminal justice professionals who represent a variety of criminal justice disciplines.

Students can complete all program requirements from their home community. The program and courses are offered online and therefore no travel is required. While the program was designed to provide

maximum flexibility for the adult learner, because of the timely nature of its content, the Certificate in Homeland Security must be completed within 3 years from the time of enrollment.

Support for students is offered in the form of an electronic learning space for each course in the program. The electronic learning space provides access to faculty, staff, and other students as well as a variety of resources and guided learning activities. In addition, students have the support of Excelsior College staff including advisors, a technical help desk, and financial aid personnel.

All 16 undergraduate credits earned for this certificate may be applied toward the Bachelor of Science, Liberal Arts degree. Excelsior College students should consult with their academic advisor before enrolling in this program or registering for courses. Acceptance of these courses by another college or university is at that institution's discretion.

Credits can be transferred into the Certificate in Homeland Security if the faculty determines the coursework is comparable to the courses offered by Excelsior College. You may transfer up to two courses into the program. This coursework can be no more than 5 years old. You must take two out of the six required courses at Excelsior College and maintain an overall 2.0 GPA in the certificate program.

Refer to our detailed *Undergraduate Fee Schedule*, available for download at our website.

Homeland Security Courses

CJ 350 International Terrorism (upper level)

3 credits

This course provides an examination of the history, political and religious contexts, and modern manifestations of international terrorism and terrorist organizations. Terrorism originating in the Middle East, Europe, Asia, and Latin America will be included.

CJ 352 Domestic Terrorism (upper level)

3 credits

This course provides an examination of terrorism originating in the United States. Right-wing groups (such as those rooted in racial purity and anti-

government causes or ideologies) and left-wing groups (such as Marxist organizations and eco-terror groups) will be explored. Current strategies for combating home-grown terrorism will also be considered.

CJ 354 Managing Homeland Security (upper level)

3 credits

This course provides an exploration of principles and practices regarding the management of homeland security operations, including but not limited to, emergency management and disaster planning; incident mitigation; coordination among federal, state, and local agencies; grant writing; and public affairs.

CJ 450 Counterterrorism (upper level)

3 credits

This course provides an in-depth examination of counterterrorism efforts and strategies in the United States and abroad. The successes and failures of strategies throughout history will be considered. Additionally, the respective roles of the intelligence, law enforcement, and military communities in the United States and around the world, in responding to and thwarting terrorism will be discussed.

CJ 452 Security Planning and Assessment (upper level)

3 credits

This course introduces principles of, and approaches to, preventing various forms of attack and minimizing the damage of attacks that do occur. This course also addresses the concept of security as a homeland defense activity, as opposed to a criminal investigative event. Principles and practices associated with effective security planning and assessment will be introduced.

LA 496 Research and Writing in the Liberal Arts (upper level)

1 credit

This course requires students to demonstrate their ability to write a well organized, professionally documented research paper in their major or certificate specialty area.

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- Military service schools and occupational training
- Corporate training evaluated by the American Council on Education (ACE) and the National College Credit Recommendation Service (NCCRS)
- Credits appearing on international credentials evaluated by an Excelsior College approved agency
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Learning Resources:

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2013–2014 Courses

School of Liberal Arts Undergraduate and Graduate Courses

The listing on the following pages provides numbers, titles, and brief descriptions of undergraduate and graduate courses available through the School of Liberal Arts during the 2013–2014 academic year. Please visit the course section of the Excelsior College website to determine when each course will be offered.

COMING SOON!

*Sampling of Courses
coming in 2013–2014*

Comparative Criminal Justice

Forensic Psychology

Diversity and Global Understanding

Contemporary Chinese History and Politics

Cold War

Introduction to Philosophy

Psychology Capstone

Investigative Methods for Psychology

Essential Algebra and Statistics

Pirates on the High Seas

**Master of Science in
Criminal Justice Research Methods**

**Master of Science in
Criminal Justice Capstone**

Military Criminal Justice

Undergraduate Level

Remember to contact your academic advisor for approval prior to registering for any courses to ensure that they will apply toward your degree as expected. Not every course is offered every term. Please check our website for course availability.

ART 101 History of Western Art: Ancient through the 14th Century **L**

An introductory discussion of approaches to art history with a focus on painting, sculpture and architecture. Examines art in terms of style, subject, meaning and cultural origins. Time periods covered include (1) the Prehistoric, (2) Art of the Ancient Near East, (3) Egypt, (4) Aegean and Ancient Greek Art, (5) Etruscan and Roman Art, (6) Jewish, Early Christian and Byzantine, (7) Islamic Art, (8) Early Medieval, Romanesque and Gothic Art with an introduction to fourteenth century art in Europe.

ART 102 History of Western Art Since the 15th Century **L**

A survey of Western painting, sculpture and architecture from the 15th Century Early Renaissance through the High Renaissance, 16th Century Mannerism, the 17th Century Baroque period, Neoclassicism, 19th Century Romanticism, Realism, Impressionism, Post-Impressionism, and Modern movements such as German Expressionism and Cubism. Emphasis on understanding period styles and subjects. Explores how artworks reflect their cultural origins as well as their individual creators.

BIO 110 Biology (Non-Lab) **L**

Introduces biology, scientific methods, biological chemistry, cells, energy for life, basic genetics, and biotechnology. Includes a comparison of human and plant organization and function. Writing assignments introduce students to scientific literature.

Note: Students needing the laboratory experience concurrently with Introduction to Biology should register separately for the one-credit course BIO 111: Biology Laboratory.

BIO 111 Biology Laboratory (1-credit lab course) **L**

A lab course that uses virtual lab experiments to introduce biology, scientific methods, biological chemistry, cells, energy for life, basic genetics, and biotechnology. Writing of laboratory reports introduces students to scientific literature. This is a 1-credit course.

BIO 212 Microbiology **L**

Suggested Prereqs: Intro courses in Biology and Chemistry are highly recommended.

A comprehensive introductory course in microbiology. Establishes the relationship between microbes and our lives. Begins with the history of microbiology and continues with the examination of diversity of microorganisms, examining both their harmful effects (such as diseases and food spoilage) and their beneficial roles (ecological balance, commercial and industrial applications).

BIO 275 Bioethics **L**

Suggested Prereq: BIO 110/111

This course examines the ethical, legal and social questions surrounding recent advances in the biological and medical sciences including the human genome project, reproductive technologies, living wills, and cloning. Students will become familiar with different perspectives by reading scientific and popular articles and will organize their own thoughts and approaches in essays and papers.

BIO 300 Advanced Investigations in Biology (3-credit lab course) **U**

Suggested Prereq: BIO 110/111

A thorough exploration of key biological concepts and procedures (e.g., respiration, photosynthesis, genetics, evolution, ecology) with emphasis on developing critical thinking skills through hypothesis formation and testing, analysis of experimental data, and integration of experimental conclusions and theoretical concepts of biology.

BIO 320 Evolutionary Biology **U****Suggested Prereq:** BIO 110/111

The course introduces evolution, looks at the historical development of the concept of natural selection, examines the importance of DNA and molecular biology to the study of evolution, as well as the timeline of events that occurred on Earth. The student will complete writing assignments that will introduce the student to the importance of scientific literature.

BIO 340 Biodiversity **U****Suggested Prereq:** BIO 110/111

Explores the principles of biodiversity and how they are affected by ecology and evolution. Students investigate the wide variety of animal and plant life on Earth integrating anatomical, physiological and ecological perspectives.

BIO 360 Developmental Biology **U****Suggested Pre-req:** BIO110/111

Using a comparative approach, we examine animal development and growth in detail. Students investigate molecular and cellular mechanisms, the differentiation of cell layers into organs and tissues and their growth and integration into a functioning organism. Genetics, cell fate determination, morphogenesis and pattern formation are covered.

BIO 404 Ecology **U****Suggested Prereq:** BIO 110/111

Explores the diverse ways that individuals, populations, and species of plants and animals interact with their environments. Also examines, on a global scale, the factors that determine the diversity and distribution of wild plants and animals. Students explore the tremendous increase in the human population size and its effects on the Earth.

BIO 412 Plant Anatomy **U****Suggested Prereq:** BIO 110/111

Explores the anatomy of vegetative and reproductive structures of angiosperms (flowering seed plants) through the microscopic study of prepared

images. Also discusses the scientific techniques and tools scientists use to study plant anatomy and how these impact modern research. Students examine how structures of plant parts suit their functions.

CCS 112 Success Strategies for Military and Veterans **L**

Prereq: Must be a veteran, active duty service member, military transitioner, or service member in the reserve or guard components.

Note: Effective March, 2013 this course will include 5 information literacy assignments that, upon successful completion, will complete the Information Literacy (INL) requirement for all Excelsior College degrees. Students may receive credit for only one of the following courses- CCS 111, CCS 112 or CCS 120.

Strategies for college and career success for active duty service members, transitioning military members, service members in reserve or guard components, and veterans. Provides an exploration of Excelsior College's virtual student resources and financial aid options. Discusses opportunities for making the most of military experience and training using non-traditional educational supports. Activities include self assessments for personal growth and relevant skill development, as well as building perspectives on educational and career planning. As part of this course, there are five information literacy assignments providing a broad overview of information literacy concepts. The assignments introduce skills for locating, using and evaluating various information resources, as well as discuss the legal and ethical uses of information on the web. All five assignments must be successfully completed with a C grade or better, to count as the information literacy requirement for your degree.

CCS 120 EC Success Seminar **L**

Note: Effective March, 2013 this course will include 5 information literacy assignments that, upon successful completion, will complete the Information Literacy (INL) requirement for all Excelsior College degrees. Students may receive credit for only one of the following courses- CCS 111, CCS 112 or CCS 120.

Provides practical strategies, knowledge, attitudes and skills needed for success in college and beyond. Students will learn how to manage their college experience and how to take full advantage

of the resources that Excelsior College offers to help them achieve their aspirations of obtaining a college degree. Using a sociology textbook with current issues for debate, students will enhance their analytical, reading and critical thinking skills. Emphasis is placed on self-reflection, effective study skills, career planning, online technology, brief writing exercises, self-management and planning strategies for success at Excelsior. Students will identify their own barriers to success in college and devise strategies for overcoming those barriers. This course gives students the opportunity to work with others in a supportive and enriching online environment. As part of this course, there are five information literacy assignments providing a broad overview of information literacy concepts. The assignments introduce skills for locating, using and evaluating various information resources, as well as discuss the legal and ethical uses of information on the web. All five assignments must be successfully completed with a C grade or better, to count as the information literacy requirement for your degree.

CHE 101 General Chemistry I **L**

Suggested Prereq: Intermediate algebra and high school chemistry

With modern atomic theory at the foundation, this one term course explores the atom, chemical nomenclature, measurement, states of matter, chemical bonding, solutions, stoichiometry and thermochemistry. We learn about the processes chemists and scientists use and how chemistry functions in the world around us.

CHE 101L General Chemistry Laboratory I **L**

Suggested Prereq: General Chemistry 1; best if taken together

The General Chemistry 1 laboratory is an interactive virtual experience that enables students to formulate and test hypotheses, gather and analyze data and present findings in a formal laboratory report. Here the major concepts of inorganic chemistry are integrated with hands-on experimental practice that reinforces learning.

CJ 101 Introduction to Criminal Justice **L**

A broad overview of the criminal justice system in the United States. Students develop their understanding of criminal justice by acquiring a basic knowledge of the law, legal theories, and administrative challenges. Covers the entire process from arrest through conviction, incarceration, and reentry into society.

CJ 110 Introduction to Law Enforcement **L**

Examines the history and major functions of modern law enforcement agencies and personnel. Special attention is paid to career opportunities and alternatives in the field of law enforcement.

CJ 120 Introduction to Corrections **L**

Discusses the organization and functions of corrections within the criminal justice system and emphasizes the evolution of corrections for the rehabilitation of offenders. Students discuss the future of corrections with an eye toward continuing the current evolution of correctional systems in American society.

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www.excelsior.edu/MyExcelsior

Liberal Arts Academic Advising Team:
 888-647-2388, ext. 1321
www.excelsior.edu/MessageCenter (enrolled students only)

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www.UExcelTest.com

Learning Resources:
www.excelsior.edu/MyExcelsior, click on the Resources tab

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www.excelsior.edu/MyExcelsior, click on the Communities tab

CJ 201 Spanish for Law Enforcement L

This course will provide students with basic communication skills in Spanish and a cultural understanding that will enable them to communicate with the Spanish-speaking population they may encounter through their daily work in law enforcement in the U.S.

CJ 228 Multicultural Issues in Criminal Justice L

Suggested Prereq: CJ 101 Intro to Criminal Justice

Introduces students to the pervasive influence of culture, race, and ethnicity in the workplace and communities. Focuses on the cross-cultural contact that persons working in criminal justice have with citizens, victims, suspects, and coworkers from diverse backgrounds. Major themes include the need for awareness, understanding of cultural differences, and respect toward those of varied backgrounds.

CJ 255 Organizational and Administrative Strategies in Criminal Justice L

Suggested Prereq: CJ 101 Intro to Criminal Justice

Examines administrative and leadership principles as they apply to criminal justice agencies, both individually and collectively. Areas covered include the study and scope of justice administration and organization; principles and practices of police organizations; police personnel, roles, and functions; police issues and practices; terrorism and homeland security; court organization, operation, and personnel; correctional organizations, roles, issues and personnel; and ethical issues in criminal justice administration.

Remember to contact your academic advisor for approval prior to registering for any courses to ensure that they will apply toward your degree as expected. Not every course is offered every term. Please check our website for course availability.

CJ 265 Criminal Procedure and Evidence L

Suggested Prereq: CJ 101 Intro to Criminal Justice

Provides a comprehensive review and in-depth analysis of the rules of evidence and criminal procedural law in the United States. Analyzes case law which interprets the constitutional guarantees afforded the accused by the 4th, 5th, 6th, and 8th Amendments, and the admissibility of evidence in court proceedings. Particular emphasis is placed upon arrest, search and seizure, confessions and admissions, the privilege against self-incrimination, the right to counsel, the exclusionary rule and its exceptions, burden of proof, and procedural due process.

CJ 301 Juvenile Delinquency and Justice U

Explores the judicial processes employed in handling minor criminal offenders; those generally under the age of 18 years. These include arrest, legal guardian responsibilities, sealed court records, case adjudication, sentencing and juvenile corrections. Also covered are the biological, psychological and sociocultural aspects of delinquency and its causes, potential deterrence and rehabilitation modalities.

CJ 310 Family Law U

Suggested Prereq: CJ 101 Intro to Criminal Justice

Examines the relationship between the American family, judicial and social service systems. Topics include defining "family," marriage, parent-child relationships, divorce, property division, child custody and support issues, cohabitation, paternity, adoption, assisted conception, and the juvenile justice and social service delivery systems.

CJ 315 Gangs in America U

Suggested Prereq: CJ 101 Intro to Criminal Justice

Examines the problem of gangs in America. Topics will include biological, psychological and socio-cultural reasons why gangs form, why people join gangs and society's response to the problems that arise from gang activity. Also studied will be gangs in prison, military gangs, criminal enterprise, gang symbols, graffiti and tactics of street gangs. Students will learn law enforcement's response to, and control methods of, gangs, as well.

CJ 324 Criminology**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Provides an in-depth study of the nature and causes of crime and antisocial behavior. Using a multidisciplinary approach, the course focuses on explanations through criminal topologies and criminological theories. Topics range from crime causation to the extent of crime, victimization, and social and psychological theories. Students also explore various types of criminality such as violence, property, public offenses.

CJ 326 Victimology**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Provides an overview of the field of Victimology and examines emerging areas in the field, including the nature, prevalence, and consequences of victimization. Includes both traditional and modern approaches to victims' issues and victim service providers. The emergence of victims' rights legislation is also examined.

CJ 328 Crimes Against Humanity**U**

Provides a critical examination of the political, historical, and philosophical explanations for the category of human rights violations known as crimes against humanity. This category includes individual and collective acts of violence, extermination, torture, and enslavement of human beings. Details the historical precedents of international human rights law and its subsequent use to punish and sanction individuals and states for crimes against humanity.

CJ 330 Judicial Process**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Explores the historical development and contemporary structure of state and federal trial courts and courts of appellate review. Constitutional and statutory authority for courts, court procedures, and defendant's rights in the judicial process are reviewed to include due process, public and speedy trial, jury composition, self-incrimination, punishment, and state and federal post-conviction relief and/or appellate review. Other statutory and admin-

istrative/regulatory laws are reviewed pertaining to the Code of Professional Responsibility as it applies to respective judicial officers. Also, analysis of the respective roles, duties performed, and career paths for judicial officers such as judges, prosecutors, and defense counsel.

CJ 340 Private Security**U**

Examines private security in all aspects, including history, loss and control principles, and relationship to public law enforcement situations where municipal or state agencies are unable to provide the resources to protect private property.

CJ 350 International Terrorism**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Examines the history, political and religious contexts, and modern manifestations of international terrorism and terrorist organizations. Terrorism originating in the Middle East, Europe, Asia, and Latin America is included.

CJ 352 Domestic Terrorism**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Examines terrorism originating in the United States. Right-wing groups (such as those rooted in racial purity, ideologies, or anti-government causes) and left-wing groups (such as Marxist organizations and eco-terror groups) are explored. Current strategies for combating American-grown terrorism are considered.

CJ 354 Managing Homeland Security**U****Suggested Prereq:** CJ 101 Intro to Criminal Justice

Provides an exploration of principles and practices regarding the management of homeland security operations, including but not limited to emergency management and disaster planning; incident mitigation; coordination among federal, state, and local agencies; grant writing; and public affairs.

CJ 355 Analyzing Intelligence, Terrorism and National Security **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

Explores the organization and functions of the U.S. Intelligence Community, its interaction with national security policymakers, key issues about its workings, and the challenges it faces in defining its future role. Also covers key intelligence missions such as strategic warning, counterterrorism, counter proliferation, and counterinsurgency. Highlights some of the major debates about the role, practices, and problems of national intelligence.

CJ 360 Forensic Pathology (Non-Lab) **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

A practical approach to forensic pathology as it applies to criminal and forensic investigation within the medicolegal system. Examines the causes, mechanisms, and manners of death encountered in natural, accidental, suicidal, and homicidal circumstances. Students take on the role of police investigator, medical examiner, prosecutor and defense attorney in selected cases as they explore the complexity of death investigations.

CJ 365 Police and the Community **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

An in-depth examination and analysis of the relationship between American law enforcement and the communities they serve. Many areas of policing are explored at intermediate and advanced levels, to include community policing, diversity issues, and other current issues and controversies in municipal policing.

CJ 370 Investigative Criminal Profiling **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

The history and practice of criminal profiling as it applies to criminal investigation. Examines the methodologies and techniques of profile construction and behavioral analysis, as well as ethics and standards of the field. Students read case studies which allow them to initiate criminal profiles and evaluate the usefulness in an investigation.

CJ 372 Crime Reconstruction **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice and CJ 360 Forensic Pathology (Non-Lab)

Examines the practice of developing a theory as to crime motivation, crime elements, and offender identification by means of physical evidence, forensics, crime scene behavior, crime reconstruction, and crime reenactment. Addresses the cause of death, equivocal death analysis, blood spatter pattern and ballistics. Students read case studies and have the opportunity to apply what they have learned in the course to analyze crime scenes and evaluate their findings.

CJ 380 Ethics In Criminal Justice **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

Examines ethical issues specifically related to the criminal justice profession. Issues include professional communications including government regulation and policy, free speech, client/victim/investigative privacy, accuracy in media and the impact of science and technology on communications.

CJ 386 Cybercrimes **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

Explores advances and developments in cyber crime technologies. Emphasis is placed on computer forensics tools, information protection and security, threat response, and professional development.

CJ 387 White Collar Crimes **U**

Suggested Prereq: CJ 101 Intro to Criminal Justice

Focuses on topics and issues in the area of white-collar crime. Examines and contrasts the treatment of corporate and white-collar offenders by the criminal justice and regulatory justice systems. Explores the nature and scope of white-collar crimes, crime types, case studies and the etiology of offending.

CJ 420 The Criminal Justice System and Women **U**

Reviews of textbooks and scholarly articles authored for use in criminal justice courses suggest that the vast majority of the key players (victims, defendants,

attorneys, judges, legislators) are male. Discussions of female offenders, inmates and professionals (law enforcement officers, correctional officers, attorneys, judges, etc.) are cursory, marginal, or nonexistent. This course examines the various roles of women in the criminal justice system as victims, offenders and professionals. Also studied will be stress among women in those roles, as well as feminist theories as they relate to criminality and victimization.

CJ 432 Drugs and Crime

U

Analyzes the political, economic, social, and cultural factors that shape the use of illicit, misused, or abused substances. Includes consideration of the way these factors influence the social and legal response to drug use.

CJ 436 Child Abuse and Neglect

U

Students learn to recognize the signs of physical abuse, emotional abuse, sexual abuse, physical neglect and emotional neglect in children. Explores caregiver responsibility in reporting abuse, how to help victims, specific factors that exist in families who abuse or neglect their children, and how to work with parents and community agencies to change this. A major emphasis in this course is on helping the student understand the special learning needs of the abused or neglected child, and how to meet those needs in the regular classroom. Cultural, societal, and personal components that lead to child abuse are discussed, as well.

CJ 450 Counterterrorism

U

Suggested Prereqs: CJ 350 International Terrorism; CJ 352 Domestic Terrorism; CJ 354 Managing Homeland Security; or CJ 355 Analyzing Intelligence, Terrorism and National Security

Introduces the principles and approaches to countering terrorism in the United States and elsewhere in the world. Examines the question of whether or not efforts and activities associated with counterterrorism should be primarily law enforcement-oriented or military-oriented. Analyzes the ethics concerning the restrictive rules of collecting of intelligence by military and other non-law enforcement organizations.

CJ 452 Security Planning and Assessment

U

Suggested Prereqs: CJ 350 International Terrorism; CJ 352 Domestic Terrorism; CJ 354 Managing Homeland Security; or CJ 355 Analyzing Intelligence, Terrorism and National Security

Introduces principles of, and approaches to, preventing various forms of attack and minimizing the damage of attacks that do occur. This course also addresses the concept of security as a homeland defense activity, as opposed to a criminal investigative event. Principles and practices associated with effective security planning and assessment will be introduced.

CJ 454 Terrorism in the 21st Century: Its Tactics, Weaponry and Responses

U

Suggested Prereqs: CJ 350 International Terrorism, CJ 352 Domestic Terrorism, CJ 354 Managing Homeland Security or CJ 355 Analyzing Intelligence, Terrorism and National Security

Explores the tactical ways and means of terrorism in the 21st century, and the preparation, thereof. Focuses on both the recent historical record and foreseeable potentialities. Employs actual case studies in the use of conventional small arms and high explosives against “soft” targets. Surveys chemical, biological, radiological, and nuclear (CBRN) weapons of mass destruction, with prescriptions for prevention and response. Finally, the course deals with some of the specific vulnerabilities of key technologies and infrastructures including computer networks, power grids, food supply, and water supply.

CJ 456 Bioterrorism

U

Suggested Prereqs: CJ 350 International Terrorism; CJ 352 Domestic Terrorism; CJ 354 Managing Homeland Security; or CJ 355 Analyzing Intelligence, Terrorism and National Security

Addresses the threat or actual use of biological agents, such as pathogenic microorganisms or agricultural pests, against civilian populations in order to attain goals that are political, religious or ideological in nature. Covers biological agents found in nature that can be genetically altered or weaponized to enhance their virulence and make them resistant to vaccines and antibiotics. Explores the historical

use and continued threat of bioterrorism tactics to our military installations, prisons, schools, medical facilities, and food and water resources. In addition, students learn about modern methods of biodefense and emergency response mechanisms utilized by federal law enforcement agencies.

CJ 474 Serial Crimes Investigation **U**

Suggested Prereqs: CJ 101 Intro to Criminal Justice, CJ 360 Forensic Pathology (Non-Lab) and CJ 372 Crime Reconstruction

Explores the investigative methodologies of handling serial crimes, and the aids and barriers to case closure. Covers the importance of linking serial rapes and serial homicides through behavior, evidence, data banks, and communications. Also examines the use of criminal profiling in serial crime investigation, as well as law enforcement and media and community relations.

CJ 473 Analysis of Violent Crimes **U**

Suggested Prereqs: CJ 101 Intro to Criminal Justice, CJ 360 Forensic Pathology (Non-Lab) and CJ 372 Crime Reconstruction

Studies the behaviors and traits of the perpetrators and victims of violent crimes. Examines of the etiology and subsequent choices made by violent offenders including serial killers, rapists, school shooters, pedophiles and terrorists. Explores the offender/victim dyad and the effect of gender, race, and culture on violent criminal behavior.

CJ 498 Criminal Justice Capstone **U**

Prereqs: Completion of INL, WER, and most of the CJ courses required for the major (including CJ 101 Intro to Criminal Justice, CJ 110 Intro to Law Enforcement and CJ 255 Organizational and Administrative Strategies in Criminal Justice). Students must be within 15 credits of degree completion and obtain advisor approval.

Intended as the last course of the major. Students research and prepare an application paper analyzing their area of concentration (Administration of Justice, Corrections, Homeland Security, Criminal Profiling and Investigative Analysis, or Law Enforcement and Public Safety) in the context of a

problem statement approved the by instructor. The problem statement is generated by each student and incorporates their knowledge of the criminal justice system, their area of concentration and the ethical and social diversity issues involved in the resolution of the problem.

COMM 120 Foundations of Communication **L**

Provides a survey of the field of communication and an introduction to the scholarly study of human communication. Emphasizes the history of communication studies, theories of communication, the contexts in which communication occurs, scholarly writing in the communication discipline, and the issues that must be faced by students of communication.

COMM 125 Public Speaking **L**

This course is designed for the beginning speaker. The focus is upon the oral communication process and your engagement with this specific process. In this course, you will learn how to address a variety of audiences and speak in a variety of venues. You will learn how to conduct an audience analysis, create, prepare, present, and critique a speech. In addition, you will engage in reflective practice by watching and critiquing your own speeches. This course requires that you have access to and usage of a video camera or web camera as well as an audience of at least four people. You will also be required to use and to create Microsoft PowerPoint and Narrated Power Point functions. A headset and microphone is a required purchase for this course.

COMM 210 Interpersonal Communication **L**

Introduces students to the complicated interaction of social and psychological forces operating in human communication. Emphasizes both theory and application to provide students with opportunities to evaluate and improve various aspects of interpersonal relationships. Explores ways in which verbal and nonverbal skills affect the communication process, how mindfulness impacts interpersonal communication, and how culture plays a part in interpersonal interactions.

COMM 215 Cross-Cultural Communication L

This course will focus upon how culture plays a role in defining communication patterns and its role on interpersonal relationships. Students will explore how their cultures inform their communication patterns and will learn how people with different communication patterns interact and create meaning in an interpersonal context. Interpersonal context here is defined as the work, home, family, and social arenas.

COMM 320 Communication and Diversity U

Suggested Prereq: Completion of WER and INL. This course requires considerable reading and writing.

Addresses the question of how diversity (race, culture, gender, physical ability, sexual orientation) affects how we communicate with people who are different from ourselves.

COMM 324 Conflict Management U

Suggested Prereq: COMM 210 Interpersonal Communication

Explores the causes, processes, and outcomes of conflict in close and personal relationships (i.e., friendship, courtship, marriage, and the workplace.) Also analyzes the principles and techniques for improving the handling of conflict.

COMM 335 Ethics In Communication U

Examines ethical issues in professional communications including government regulation and policy, free speech, privacy, accuracy in media and the impact of science and technology on communications.

COMM 346 Media Management U

An advanced course covering management in the entertainment industry. Students study case examples of media organizations in order to discern effective leadership principles. The course covers negotiation skills, distribution channels, advertising, budgeting, finance, marketing, human relations, consumer behavior, brand management, contracts and other concerns basic to the media industry.

COMM 350 Organizational Communication Theory U

This course will focus upon the significant theories guiding how scholars think about communication within organizations. For this course, a headset with microphone is required.

COMM 498 Communication Studies Capstone U

Prereq: Restricted to Communication majors only. Completion of INL, WER, and most of the Comm courses required for the major. Students must be within 15 credits of degree completion and obtain advisor approval.

A culminating course for the Communication Studies major. Students are required to demonstrate their mastery of the major's outcomes through one of several learning options: a significant research paper in the field, the creation of a comprehensive portfolio, the completion of a set of case studies, completion of a simulation, or responding to a set of essay questions. All students are required to write an extended reflective essay showing how they have met the major's outcomes. This course fulfills the research and writing requirement for Communication majors.

ECO 260 Introduction to Microeconomics L

Examines contemporary economic systems based on tools of microeconomics. Covers theoretical analysis of prices and profits as guides to resource allocation, industrial structure, meaning of economic welfare, proper function of government in the economy, and distribution of income.

ECO 262 Introduction to Macroeconomics L

Examines determinants of the Gross National Product, incomes and employment, sources' demand for goods and services, problems of unemployment and inflation, use of taxes, and government spending and control over supply of money to fight unemployment and inflation. Covers causes of economic growth and arguments for and against growth.

ECON 341 Globalization**U**

Suggested Prereq: Intro to Sociology, or Macro Economics with 15 credits in the social sciences strongly recommended. Cross-listed with SOC 341.

Analyzes the political, economic, cultural and social features of globalization, providing a broad understanding of the process. It assesses the impact of economic globalization, examines the role of media and religion in cultural globalization, and explores the link between environmentalism and the globalization of social problems. Issues such as economic integration, inequality, and Islam are also addressed.

ECON 360 International Economics**U**

Builds on student understanding of macroeconomics and microeconomics to analyze the world economy. Students apply economic theory to topics like trade agreements and restrictions, patterns of trade, the international flow of labor and capital, exchange-rate issues, the international monetary system, and the roles of international organizations like the World Trade Organization and International Monetary Fund. Examines international economic systems and their context. Macroeconomics recommended.

ENG 101 English Composition**L**

Facilitates the student's development as an effective writer, taking a holistic approach to the writing process. Starting with the building blocks of effective sentences and paragraphing, students move on to learn a variety of rhetorical essay styles including definition, argumentation, comparison and contrast. Students experience each stage of the research process as they master research skills, the use of sources, and appropriate citation styles.

ENG 102 English Composition II**L**

An extension of ENG 101 English Composition.

The primary objective of this course is to continue your development as an effective writer. While we will be using literature as our focus, the emphasis of this course will be on writing. As critical thinking and writing are interdependent, you will learn various methods of analyzing literature, including

point of view, character, structure, plot, setting, imagery, tone, and theme. These methods will be applied to different formats and styles of writing.

ENG 201 Writing for the Professions**L**

Note: This course replaces ENG 231 Writing for the Professions. Credit in only one of these courses may be applied toward graduation.

Note: ENG 201 and HSC 310: Credit can only be applied toward graduation for one of these courses—but not both.

Helps students improve the writing skills necessary for success in the workplace and academic study. Emphasis is on developing persuasive arguments that are well supported and clearly presented. Special focus on APA citation style and manuscript preparation.

ENG 202 Business Writing**L**

Designed to assist students in becoming confident, efficient business writers. Effectively writing in the business world requires that writers do so concisely and precisely. By emphasizing the mechanics of writing (spelling, grammar, punctuation) and by having students practice a variety of business writing formats (letters, memoranda, reports), this course seeks to equip students with tools required to successfully navigate the corporate and business world.

ENG 205 Introduction to Literature**L**

Note: It is suggested that students take either ENG 101 or ENG 201 prior to or concurrent with ENG 205.

Introduces students to the genres of poetry, drama, fiction, and creative nonfiction. Explores literary concepts and strategies for reading literary texts. Includes close reading, in-depth discussions, and analytic writing about literature. This course is highly recommended as preparation for all other literature classes.

ENG 210 American Literature I**L**

Explores the literature of various groups—Native Americans, women, slaves, settlers, and the forefathers of the American Constitution—from the middle of the 17th century to the middle of the 19th century.

ENG 212 American Literature II **L**

Traces the literary voices of post-Civil War America, when a more concrete comprehension of “American” literature began, to the present, where the concept (and canon) is in a constant state of flux. The compartmentalized approach this course adopts toward American Literature stems from the multitude of cultural clashes, collisions, and collusions evident in U.S. history and that are still present in our contemporary psyche with the popularity of movies like “Crash,” “Babel,” and “Syriana”.

ENG 252 Mythology **L**

An introduction to the study of world mythology using a thematic approach. Students examine creation/origin myths, systems of gods and goddesses, and concepts such as the hero’s journey and metamorphosis as reflected in cultures both ancient and modern.

ENG 275 Shakespeare **L**

Study of Shakespeare’s sonnets, tragedies, comedies and romances. The course also introduces students to Shakespeare’s life and times.

ENG 310 Short Stories **U**

Examines short fiction from across the globe. Students learn about major writers of short fiction such as Chekhov and Hemingway. The course also introduces students to the basic elements of fiction and how to analyze a literary text.

ENG 315 Zombies in Literature and Popular Culture **U**

In this course, students will examine the historical, literary, socio-psychological, and the pop culture origins and impact of zombies. Students will delve into the psychological manifestations and social responsibilities of not only would-be victims of a potential zombie apocalypse, but also the plight of the zombie’s individual and cultural transition. From horror to humor, the zombie has infiltrated our society for decades (even centuries), enticing one to ponder our collective fascination with the undead and what such intrigue says about our own humanity. This course will use varied approaches to analyze the zombie

from text to film and beyond. This course is a discussion-based course relying heavily upon student participation.

Disclaimer: Throughout this course, there will be subject matter and material covered in the readings, films, and discussions of a violent nature. Please use your own discretion to gauge whether or not this course is right for you.

ENG 320 Vampires in Literature and Film **U**

This course explores the depiction in literature and film/television of the relationships between vampires and humans. From Bram Stoker’s “Dracula” to Anne Rice’s “Lestat” to Stephanie Meyer’s “Twilight,” the heart of what makes vampires popular isn’t blood—it’s desire. How the depictions of these relationships over the years have changed is the focus of this course.

Disclaimer: Throughout this course, there will be subject matter and material covered in the readings, films, and discussions of a mature nature, including violence and adult content. Please use your own discretion to gauge whether or not this course is right for you.

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College Publications, Applications, and Forms:

www.excelsior.edu/publications

Student Policy Handbook:

www.excelsior.edu/StudentPolicyHandbook

Course and Exam Information and Registration:

www.excelsior.edu/courses

www.excelsior.edu/exams

www.UExcelTest.com

Learning Resources:

www.excelsior.edu/MyExcelsior, click on the Resources tab

Excelsior College Community Resources:

www.excelsior.edu/MyExcelsior, click on the Communities tab

ENG 340 Film and Literature**U**

We use stories to help make meaning and to understand ourselves, each other, and our place in the world. The medium in which our stories are told—written, spoken, or acted on stage or screen—influences the way we approach and interpret them. This course explores the complex interplay between film and literature. Selected novels, short stories and plays are analyzed in relation to film versions of the same works in order to gain an understanding of the transposition of a story to film. We will also investigate films that do not have written work as their inspiration to discover the manner in which the filmmakers use the unique language of film to create vivid and memorable narratives. The course provides an overview of works of acclaimed writers and film directors and a look at their methods of developing plot, character, themes and images of enduring popularity. The written works of Shakespeare, Tennessee Williams and others are studied and accompanied by viewings of iconic films directed by Orson Welles, Eliz Kazan, Baz Luhrmann and others.

ENG 350 Modern Fiction**U**

Examines the complex narratives of Modernist writers (broadly defined as literature produced between 1890 and 1940, with a focus on American and British literature). One text that could be considered “Post-modern” will be assigned in the final unit to explore the extension of Modernist theory and practice into more contemporary literature. Students learn about historical, artistic and cultural contexts surrounding the production of the works and gain an understanding of the basic tools needed for literary analysis and criticism. Close readings and analytic critiques of works are part of the course.

ENG 351 Mark Twain’s America**U**

Mark Twain: easily recognized by his ever-present white suit, always-present cigar, and thick mustache his writings have left a lasting and profound legacy on the fabric of American society and American literature. This 8-week course will look at Twain’s early years as a reporter in Buffalo (NY) and Virginia City (NV) to his most important novels,

such as *The Adventures of Huckleberry Finn*, *Life on the Mississippi*, *Tom Sawyer*, and *The Gilded Age*, and short stories, including “The Celebrated Jumping Frog of Calaveras County,” “The Man That Corrupted Hadleyburg,” and “The Mysterious Stranger.” And what is especially fascinating is how Twain’s ideas and comments from these writings relate to and resonate in 21st century America it is a voyage in American Literature no student will want to miss!

ENG 360 Literature for Children and Young Adults**U**

Explores the nature and function of literature written for children and young adults, including woodcuts, chapbooks, fables, fairy tales, picture books, early readers and young adult fiction and non-fiction. Includes the examination of children and young adult genres, trends, linguistic, cognitive and social development of children and controversies surrounding the development of the genre over the past centuries. After completion of the course, students will have broad knowledge of the historical development of children’s literature as well as information for evaluating and choosing excellent texts for children and young adults.

ENG 365 Nobel Literature**U**

An overview of literature awarded the Nobel Prize from its inception at the start of the 20th century to the present day. Covers drama, poetry, novels, short stories, and creative nonfiction exploring the international breadth of literature deemed by the Swedish Academy as being of enduring value.

GEOL 108 Earth Science and Society**L**

Note: This course replaced GEOG 107 Physical Systems of the Environment. Credit in only one of these courses may be applied toward graduation.

An introduction to the physical principles governing the geographical distribution and interrelationships of Earth’s physical features (atmosphere and oceans, landforms, soils, and vegetation). Provides students with the background necessary to evaluate current environmental issues. This course requires the use of Microsoft Excel.

GEOL 114 Introduction to Oceanography L

Note: This course replaces GEOL 115 Introduction to Oceanography. Credit in only one of these courses may be applied toward graduation.

Introduces oceanography as an integrated science that utilizes many basic sciences to understand the ocean that dominates the surface of our planet. Topics include waves, tides, and currents of the world ocean; adaptations and distribution of marine animals; pollution of the marine ecosystem; and an introduction to the global ocean/atmosphere system and the impact of the oceans on our lives.

HIS 101 United States History I L

An introductory course in American History from European contact by Columbus to the end of the Reconstruction era. The course examines the major political, social and economic trends in the United States from ca. 1492 to 1876. The course also focuses on the diversity and multicultural aspects that have contributed to the creation of the United States.

HIS 102 United States History II L

An introductory course in American History covering almost 150 years, from Reconstruction to the beginning of the Obama presidency. The course examines the evolution of the United States from a nation torn apart by war to a global superpower. Major political, social, and economic trends are studied in the context of our nation's diverse and multicultural history.

HIS 120 World History I L

Examines the rise of the major world civilizations in Asia, African, Europe and the Americas from their earliest beginnings through to the Early Modern Era. Focuses on those factors, including economic, social, political, culture among others that contributed to their birth and sustained their growth and development. Explores their political institutions, social systems, gender roles, religious systems as well as their cultures. Also focuses on the interconnectedness of many of those civilizations as they passed ideas, technologies, people and goods back and forth with each other. Looks at the contributions of individual men and women to their civilizations.

HIS 121 World History II L

Examines historical development of world civilizations since 1500 A.D. Focuses on economic, social, political, and cultural distinctions and integration across three distinct historical periods: the increase of global interaction and interdependence from the 16th through the 18th centuries; the development of the modern economic, social, and political, patterns during the 19th and first half of the 20th century; and the contemporary historical patterns established during the latter half of the 20th century. Explores the impact of political movements, economic transitions, cross-cultural interaction, and technological developments on the contemporary world. Addresses the actions of notable individuals within the context of their respective times as well as the long-term consequences of their actions.

HIS 231B United States Military History L

Note: This course duplicates much of HIS 131. Credit in only one of these courses may be applied toward graduation.

Traces the American military through the major events of American history. The major themes include the establishment of the U.S. Army and the role of the U.S. armed forces in the American Revolution, the Civil War, and the Spanish-American War. Themes in the 20th century include the military in the Great War, World War II, Korea, Vietnam, and the Gulf War, followed by the wars in the early 21st century.

HIS 321 Colonial America U

Suggested Prereq: HIS 101 United States History I

Explores the history of the social, cultural, and political developments in the European colonies in North America from the first contact between indigenous and colonizing cultures to the eve of the American Revolution.

HIS 322 Revolutionary America U

Suggested Prereq: HIS 101 United States History I

Examines conditions both in England and in the American colonies that caused resentment, rebellion, a military uprising, a declaration of independence, and a persistent eight-year-long war. Covers how the

colonies successfully broke away from England and how the former colonies formed themselves into a new polity with a new kind of government.

HIS 325 African American History **U**

Note: This course replaces HIS 364 History of Black Americans. Credit in only one of these courses may be applied toward graduation.

Surveys the history of the African American people from their origins in Africa, through slavery and emancipation, through waves of migration from countryside to city, through the recent Civil Rights Movement, to the present. Focuses on questions of social development, of political struggle, and of culture and identity.

HIS 326 A History of Women in America **U**

Examines the history of the United States from the colonial period to the 21st century from the perspective of women. The course will focus on women's roles as individuals, as constituents of families, and as community members. The course will also examine the impact of changing definitions of gender, economics, society and politics on women's positions and ideals.

HIS 330 U.S. Immigrant and Ethnic History **U**

Examines how the ethnic composition of the United States changed from the colonial period to the present, through territorial expansion and large-scale immigration from across the world, and the treatment of ethnic and racial minorities in American society.

HIS 332 History of U.S. Foreign Affairs Since 1898 **U**

Suggested Prereq: HIS 102 United States History II

Examines the history of United States involvement abroad throughout the 20th century and into the present. Special attention is given to overt and covert actions abroad, vagaries in foreign policy, and underlying political and economic philosophy. Cultural values and U.S. intervention or nonintervention in the genocides of the 20th century are addressed.

HIS 335 United States Civil War **U**

Suggested Prereq: HIS 101 United States History I

Note: This course replaced HIS 334 Civil War. Credit in only one of these courses may be applied toward graduation.

Investigates some of the more important problems in the history of the American Civil War and Reconstruction Era such as the causes of the war, the character of antebellum American slavery, the factors that contributed to the South's defeat and the North's victory in the war, the character and significance of Abraham Lincoln's Presidency, and the character and outcome of Reconstruction.

HIS 341 Contemporary European History and Politics **U**

Note: HIS 341 is cross-listed as POL 341 Contemporary European History and Politics. Students may elect to register for either course number but may not receive credit toward graduation for more than one course.

Examines the contemporary histories of key European nation-states and their resultant political cultures, institutions, and trends. The course also explores the contemporary history and politics of pan-European integration, the forces that are driving it, and the various centrifugal factors that restrain its advance. The first purpose focuses upon the established political cultures and traditions in which the system of sovereign nation-states is so deeply rooted. The second purpose highlights the inherent conflict between sovereignty and nationalism on the one hand, and the newer "European consciousness" that is now superimposed, on the other. Finally, the course examines the emergent position of the European Union as a coherent entity in its own right, in the conduct of world affairs.

HIS 342 Contemporary Middle East History **U**

Note: HIS 342 is cross-listed with POL 342 Contemporary Middle East History. Students may elect to register for either course number but may not receive credit toward graduation for more than one course.

Examines important historical themes in the Middle East since the fall of the Ottoman Empire. Special attention is given to religious conflict within the region and beyond, as well as key political events,

wars, and economic trends that have impacted the peoples of the Middle East and their relations with the world.

HIS 352 U.S. – Vietnam War

U

Suggested Prereq: HIS 102 United States History II, HIS 121 World History II and/or HIS 332 History of U.S. Foreign Affairs since 1898

Explores social, cultural, and political developments related to the origins, causes, consequences, and legacies of the American Vietnam War from the era of French colonialism through the end of the 20th century.

HIS 353 Holocaust

U

Suggested Prereq: HIS 102 United States History II, HIS 121 World History II, and/or HIS 341 Contemporary European History and Politics

Examines the deliberate, systematic, and mechanized murder of six million Jews of Europe by Nazi Germany during World War II. Explains anti-Semitism, the Nazi anti-Jewish legislation of the Nuremberg laws, the plans for the extermination of European Jewry after 1939, the implementation of the Holocaust: victims, perpetrators, and bystanders. Also identifies other examples of genocide including the Turkish murder of the Armenians, Cambodian genocide of 1975–79, the genocide of Tutsis in Rwanda, and the ethnic cleansing in Bosnia. Analyzes why genocide took place prior to the Holocaust and continued after the Nuremberg Trials and UN Convention of 1948 outlawing genocide. Compares and contrasts the rationales, motivations, and methods used to justify and implement mass murder and what the international community did to prevent and punish crimes against humanity.

HUM 200 Introduction to Humanities

L

This is an interdisciplinary course, which introduces the student to the world of ideas and creativity through a humanistic lens. What are the fields of study that encompass the humanities today and how did these come to be understood and appreciated under this humanities umbrella? The students will explore the art, literature, theater and music

of a variety of cultures from across the globe from ancient times to the Late Middle Ages. By examining the artistic endeavors of many different peoples and times, the engaged student will obtain a creative insight into the humanities disciplines as a foundation to further study.

HUM 300 Ethics

U

This course will cover the basic classical ethical tenets. The tenets will be used to analyze and survey larger ethical dilemmas.

INL 102 Information Literacy (1 credit)

L

An online self-paced course providing a broad overview of information literacy concepts. Introduces skills for locating, using, and evaluating various information resources, as well as discussing the legal and ethical uses of information. Students take five quizzes to help learn course content, and a Pass/Fail grade is determined by the final examination.

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www.excelsior.edu/MyExcelsior, click on the Communities tab

LA 298 Associate Degree Capstone**L**

Prereq: Completion of INL and WER required. Students must be within 12 credits of degree completion and obtain advisor approval.

A culminating and reflective experience based upon what the student has learned in their associate degree program. The focus is on using critical thinking skills to analyze diverse and ethical issues. Students will have the opportunity to demonstrate their communication skills by creating a PowerPoint presentation and a final project.

LA 496 Research and Writing in the Liberal Arts**U**

Prereq: Completion of INL and written English requirements required.

Note: Criminal Justice majors should not take this course; much of the content is incorporated into their capstone course.

Fulfills the research and writing requirement in most Liberal Arts majors. Each student develops a literature review and subsequent research paper in the student's discipline. Students are most likely to be successful if they have completed at least 12 upper-level credits in a Liberal Arts major or interdisciplinary area. This course is intended to demonstrate student ability to understand professional research in their major and write in a style associated with the major. Students who have not declared a major are welcome to take this course but must be prepared to write in the style of one of the Liberal Arts majors. This course is highly recommended for students preparing for the capstone courses.

Remember to contact your academic advisor for approval prior to registering for any courses to ensure that they will apply toward your degree as expected. Not every course is offered every term. Please check our website for course availability.

LA 498HIS History Capstone**U**

Prereqs: Completion of INL, WER, most of the History courses in the major. Students must be within 15 credits of degree completion and obtain advisor approval.

A culminating experience for students in history. To understand history fully, students are required to engage in critical thinking, raise questions, consult documents, artifacts, and other forms of historical evidence, all the while taking into account the context of why and when these sources were written. Historians formulate questions about the past and try to find the answers through the process of research. Although they seek to remain objective, they often bring their own assumptions, inclinations, and personal biases to the constructed vision of the past. Through the exploration and application of historiography and historical research methods to the broad outlines of European/non-Western and United States history, students will engage and enhance critical thinking skills, along with oral and written communication skills, while reviewing and analyzing ethical questions and the concepts of diversity. This course fulfills the historiography requirement and serves as the capstone course for history majors.

LA 498HU Humanities Capstone**U**

Prereqs: Completion of INL, WER, 12 upper-level credits in the Humanities, arts and science depth complete. Students must be within 15 credits of degree completion and obtain advisor approval.

A culminating experience for students interested in the Humanities. Students are expected to gain mastery of four learning outcomes: communication, critical thinking, diversity, and ethics. The course presents content from a rich array of disciplines including art, music, literature in English, philosophy, and world literature. Students read classic stories from authors such as Franz Kafka and Mark Twain, listen to selections from Beethoven, Dvorak, and Will Marion Cook, and view examples of Romantic art. Class discussions range from debates over medical ethics to approaches for solving areas of global conflict.

LA 498JS Judaic Studies Capstone U

Prereqs: Completion of INL, WER, 12 upper-level credits in Judaic Studies courses/exams, arts and sciences depth complete. Students must be within 15 credits of degree completion and obtain advisor approval.

The capstone course in Judaic Studies provides an opportunity for students to analyze and synthesize information examining Jewish religion, history (both pre-modern and modern), languages, and culture from an interdisciplinary perspective. Students will be asked to write essays critically examining major texts and events and the concepts of diversity and ethics as viewed historically and today. This course seeks to integrate the theoretical and interpretive issues of the Jewish religion, history, and culture within an academic framework.

LA 498LS Liberal Studies Capstone U

Prereqs: Completion of INL and WER. Students must be within 15 credits of degree completion and obtain advisor approval.

This course is designed to evaluate students who are completing their bachelor's in Liberal Arts. The course content is centered upon the four Liberal Arts degree outcomes: critical thinking, communication, diversity and ethics. In this course, students will create a voice over PowerPoint presentation. This is an intense eight-week course requiring significant research and writing from the student.

LA 498MIL Military Studies Capstone U

Prereqs: Completion of INL and WER. Students must be within 15 credits of degree completion and obtain advisor approval.

A senior-level course for advanced students in the military field, looking to tie together military and liberal arts learning. The course applies military diversity, ethics and leadership theory to current military events and reviews the foundations of military diversity, ethics and leadership, as well as applying other discipline theories to current issues in the military. Students will engage and enhance critical thinking skills along with oral and written communication skills while reviewing and analyzing ethical questions and the concepts of diversity. Through a mixture of discussions, presentations and writ-

ten analysis, students will review the major military theories, organize and relate theoretical principles to the real-world problems being encountered by the military and gain experience with different modes of communication.

LA 498NS Natural Science Capstone U

Prereqs: Completion of INL, WER, 12 upper-level credits in the Natural Sciences, arts and science depth complete. Students must be within 15 credits of degree completion and obtain advisor approval.

This course stretches across the natural sciences to apply multiple theories and research perspectives to current events from the perspective of a variety of disciplines including, but not limited to Geology, Chemistry, Physics and Biology. Students engage and enhance critical thinking skills along with oral and written communication skills while reviewing and analyzing ethical questions and the concepts of diversity. Through a mixture of discussions, presentations and written analysis, students apply their previous learning in new ways both analyzing and synthesizing new perspectives on their learning. This is a reading and writing intensive eight-week course requiring significant research and serves as the culmination of the student's work at the Bachelor's degree level.

LA 498SS Social Science Capstone U

Prereqs: Completion of INL, WER, 12 upper-level credits in the Social Sciences, arts and science depth complete. Students must be within 15 credits of degree completion and obtain advisor approval.

A senior-level course designed for advanced students and working professionals who are seeking to tie it all together. The course applies social science theory to current events and reviews the theoretical foundations of the economic, political science, psychological and sociological disciplines. Students will engage and enhance critical thinking skills along with oral and written communication skills while reviewing and analyzing ethical questions and the concepts of diversity. Through a mixture of discussions, presentations and written analysis, students will review the major theories, organize and relate theoretical principles to real-world problems and gain experience with different modes of communication.

MAT 101 Mathematics for Everyday Life **L**

Students will develop mathematical reasoning and problem solving skills that will serve them well in their lives both in and out of school. Topics will include measurement units, managing money, statistics in the media, voting, mathematics in the arts, and other topics with important real-world applications.

MAT 114 Intermediate Algebra **L**

Provides an intermediate level of algebra in order to prepare students for subsequent courses in mathematics. Major topics include real numbers and algebraic expressions, equations and inequalities, functions and graphs, systems of equations and inequalities, polynomial expressions and functions, rational and radical expressions, and quadratic equations and functions.

MAT 116 Precalculus Algebra **L**

Serves as either the final algebra course for Liberal Arts majors who do not need calculus, or as a preparatory course for Business, Science, and other majors who will go on to take more advanced mathematics courses. Major topics include Functions and Graphs, Polynomial and Rational Functions, Exponential and Logarithmic Functions, Systems of Equations and Inequalities, Conic Sections and Analytic Geometry, and Probability.

MAT 118 Trigonometry **L**

Serves as a preparatory course for students who will go on to take Calculus or Applied Technical Calculus courses. This course is designed to emphasize topics which are fundamental to the study of calculus and includes applications relevant to the study of engineering and technology. Major topics include Trigonometric Functions, Inverse Functions and their Graphs; Right and Oblique Triangle Trigonometry; Vectors and Polar Coordinates; and Applications of Trigonometry. Also includes a brief review of key Pre-Calculus topics.

MAT 201 Statistics **L**

Duplication Note: MAT 201 duplicates BUS 233: Business Statistics and MAT 215 Statistics for Health Care Professionals. Credit in only one of these courses will be applied toward graduation. MAT 201 also duplicates the Excelsior College® Examination MATx210. Students will receive credit for either the course or the examination, as both will not be applied toward graduation.

Suggested Prereqs: Students should be able to work with a scientific calculator and have taken two courses in algebra.

Develops the statistical skills of collecting, organizing, summarizing, and analyzing information to draw conclusions or answer questions. Major topics include descriptive statistics, frequency distributions, probability, binomial and normal distributions, statistical inference, linear regression, and correlation.

MAT 215 Statistics for Health Care Professionals **L**

Duplication Note: MAT 215 duplicates MAT 201 Statistics and BUS 233: Business Statistics. Credit in only one of these courses will be applied toward graduation.

Suggested Prereq: Elementary Algebra

Current emphasis on evidence-based practice (EBP) requires health professionals to be more familiar and comfortable with statistics than ever before. This course provides an introduction to statistics designed to help students view and utilize statistics as a tool for generating information from data, and application is emphasized over computation. Examples and assignments provide broad perspectives from the nursing and health science fields. Topics within both descriptive and inferential statistics will be covered.

MIL 231B Military Science Ib: Application of Contemporary Tactics **L**

Emphasizes the understanding and application of military concepts. The course will improve students ability to think critically, to be agile, and adaptive leaders. The intent is to challenge students analytical skills by applying contemporary military concepts to past counterinsurgency operations.

MIL 232B: Military Science Ib: Aligning Effective Teams with Org Objectives L

This course introduces junior leaders to leadership theories and their application within an organization. The intent of the course is to expose them to the role that leadership plays in an organization and the importance of managing systems and people. The course will increase their confidence to solve problems, employ and lead people, as well as improve their communication and counseling skills.

MIL 301 Great Military Leaders U

Great Military Leaders is an overview of military leadership and great military leaders who have left a mark of excellence in world history. The course examines the qualities of military leaders and analyzes specific leadership traits that contributed to military leaders' excellence in leadership. Through this analysis, the students will be able to isolate those leadership traits and qualities and learn how to apply them in the future.

MUS 205 Music History I L

An introduction to the composers, works and genres as well as the political and social development and impact of European classical music from the Baroque period through the first half of the 20th century. Special attention will be given to the men and women who wrote and performed music, their unique challenges, and their significance in the development of classical music. Students will explore the music through extensive listening to the composers music and podcasts. Please note: students will be required to purchase a subscription to the Naxos Listening Library for a one-time charge of approximately \$30.00.

MUS 210 History of Rock and Roll L

Note: This course requires students to download songs from iTunes as an additional cost (averages about \$45) to the required book needed for the course.

An introduction to the genre of rock and roll, its form and derivations, and rock and roll artists and bands spanning the years 1955 to 1970. Through reading and numerous listening examples, this course will look at the state of American popular

music after World War II, the inception of rock and roll in the 1950s, the growth of youth culture in American and the growing popularity of rock and roll through radio, film and television.

MUS 211 History of Rock and Roll 2 L

Note: This course requires students to download songs from iTunes as an additional cost (averages about \$45) to the required book needed for the course.

A continuation of MUS210 this course continues studying the form and derivations, and the rock and roll artists and bands spanning the post-Woodstock years of 1970 through 1972 to the mid 1990s. Through reading, numerous listening examples, videos and other multi-media presentations, this course will look at the state of rock and roll after Woodstock and the beginnings of classic rock, the beginning of the MTV generation, the use of media and politicization of rock and roll, and the birth of underground genres that become mainstream in the 1990s.

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PHL 312 Ethics of Health Care**U**

Note: This course is cross listed; Health Science students must register under HSC 312, all other students register under PHL 312.

A systematic analysis of contemporary ethical issues in health care. During this interdisciplinary course, students are required to differentiate ethical issues from other types of issues; demonstrate sound moral reasoning; formulate and defend an ethical position; and summarize the historical, legal, and health care policy dimensions of current health care issues of ethical concern.

PHYS 110 Introduction to Astronomy**L**

This is a non-mathematical introduction to modern astronomy. The topic sequencing allows, after a brief look at a few key physical principles and the history of their development, a look at the cosmos on an increasingly large scale. The course begins with a detailed study of our solar system as well as a discussion of the many extra-solar star systems that are being discovered almost daily. Examined next are the nature of stars, how they are born, live, and die, and how they constitute the fundamental building blocks of one of the most important of cosmic structures, the galaxy. The study of galaxy formation and evolution leads to a brief discussion of current research in cosmology, including the as-of-yet undiscovered nature of dark energy and dark matter.

PHYS 201 Physics I**L**

Suggested Prereq: Strongly recommend knowledge of algebra and basic trigonometry.

This course includes a study of linear motion, Newton's Laws & friction, torque, work, energy, power, impulse, momentum, uniform circular motion, angular kinematics & dynamics, moment of inertia, fluid statics, temperature, specific heat, heat of combustion, heat transfer, the ideal gas law, thermodynamics, and mechanical waves. Some of the mathematics to be applied in the course will be reviewed as needed. This course is recommended for technical coursework and careers.

PHYS 202 Physics I Laboratory (1 credit)**L**

Note: Students ordinarily register for this physics lab concurrently with Physics I.

The laboratory covers a wide range of basic topics in Physics I. The activities are chosen to give students an opportunity to perform the experiments and record observations. In this lab students measure, experiment, observe, discover and understand the close relationship between the experimental observations and principles under study.

PHYS 203 Physics II**L**

Suggested Prereq: Strongly recommend taking PHYS 201 or equivalent first

This course includes a study of electric charge, electric and magnetic forces, the electromagnetic field, light optics, and modern physics. This course is recommended for technical coursework and careers.

PHYS 204 Physics II Laboratory (1 credit)**L**

Note: Students ordinarily register for this physics lab concurrently with Physics II.

The laboratory covers a wide range of basic topics in Physics II. The activities are chosen to give students an opportunity to perform the experiments and record observations. In this lab students measure, experiment, observe, discover and understand the close relationship between the experimental observations and principles under study.

POL 105 Introduction to American Government**L**

Note: This course replaces POL 103 Introduction to American Politics. Credit in only one of these courses may be applied toward graduation.

Examines the history, development and practice of the American governmental system. Focuses on two essential questions: who governs and what difference does that make. Explores the foundations of our national political system, the components that make up that system and the influences (positive and negative) that our system has on the lives of Americans.

POL 231B Introduction to World Politics and Conflict

L

A historical introduction to the basic themes of world politics, with particular attention to the problems of war and peace. Students are introduced to the subject matter of world politics as well as to some of the theoretical and analytical approaches that are used to study the subject. The course covers a variety of topics including international organization, foreign policy, international security, and globalization.

POL 310 Family Law

U

Note: POL 310 is cross-listed with CJ 310 Family Law. Students may elect to register for either course number but may not receive credit towards graduation for more than one course.

Examines the relationship between the American family, judicial and social service systems. Topics include defining a family, marriage, parent-child relationships, divorce, property division, child custody and support issues, cohabitation, paternity, adoption, assisted conception, and the juvenile justice and social service delivery systems.

POL 311 Public Policy Issues

U

An introduction to public policy in the United States. Focuses on four major areas of policy: the nature of American public policy, including the political and historical framework that influences the creation and application of policy in the U.S.; the making of American public policy and the actual process of policy formation; substantive issues in American public policy, both current and future; and analysis of American public policy—a discussion of how we evaluate public policy, and make changes to policy.

POL 341 Contemporary European History and Politics

U

Note: POL 341 is cross-listed as HIS 341 Contemporary European History and Politics. Students may elect to register for either course number but may not receive credit toward graduation for more than one course.

Examines the major transitions shaping Europe's cultural and economic life through European political history and major events such as World War I, the Great Depression, World War II and the

Holocaust, the collapse of the old empires, the failure of Communism, the end of the Cold War, and emerging tensions between national identity and European regionalism. Also focuses on Europe's new-found prestige in the world of the 21st century, along with festering internal issues related to integration of ethnic, racial, and religious minorities that are the legacy of its colonial past and considers whether or not the emergence of a true European consciousness presages the rise of a new superpower.

POL 342 Contemporary Middle East History

U

Note: POL 342 is cross-listed with HIS 342 Contemporary Middle East History. Students may elect to register for either course number but may not receive credit toward graduation for more than one course.

Examines important historical themes in the Middle East since the fall of the Ottoman Empire. Special attention is given to religious conflict within the region and beyond, as well as key political events, wars, and economic trends that have impacted the peoples of the Middle East and their relations with the world.

POL 350 Beyond War and Peace, International Relations

U

Using examples that range from the Peloponnesian War of Ancient Greece to the current Global War on Terrorism, this course analyzes global conflict through the leading conceptual frameworks of international relations theory. It examines the actions of people, nations, and international organizations through the major foundational paradigms of realism, liberalism, Marxism, constructivism, and their subsequent derivative theories. Primarily through events of the 20th Century, this course also evaluates the explanatory strengths and weaknesses for these theories.

POL 370 American Political Behavior

U

Analyzes American political behavior, exploring the role that social capital plays in limiting or encouraging political engagement. The first part of the course focuses on the decline of American's participation in social organizations and networks and the impact of this decline on politics. The course utilizes the social capital theory to argue that the

decline of social capital over the past two generations is reflected in the voting patterns of young Americans. The course then examines the youngest generation of voters—the millennial generation—to determine if there has been a major political shift over the past decade in American politics caused by this new generation coming of age.

PSY 101 Introduction to Psychology I L

A broad overview of the field of psychology and a foundation for further study. Topics include the historical roots of psychology, methods and tools of research, perceptual mechanisms that influence behavior, human development, cognition, learning and memory, intelligence and intelligence testing, personality, psychological disorders and therapeutic approaches, and the role of psychology in everyday life and society.

PSY 231B Introduction to Health Psychology L

Suggested Prereq: PSY 101 Introduction to Psychology I or equivalent

In this course we examine the relationship between psychology, health and illness and we explore strategies to enhance and maintain mental and physical health. In addition, we characterize risk factors that may compromise your and others' well-being, including chronic stress, misuse of substances, chronic pain, and poor nutrition. You also learn basic interventions that can be used to reduce the potentially harmful effect of any of these factors.

PSY 235 Lifespan Developmental Psychology L

Suggested Prereq: PSY 101 Introduction to Psychology I or equivalent

This course examines the development and plasticity of behavior throughout life as an interaction between the individual and the environment. It takes a closer look at the development of learning, emotion, cognition and other processes presented in introductory psychology as they change over time with growth, maturity and aging. Students will explore, analyze and present theories and evidence associated with behavioral changes across the lifespan.

PSY 330 Educational Psychology U

Suggested Prereq: PSY 101 Introduction to Psychology I or equivalent

Examines various aspects of learning and teaching behavior. Topics covered include cognitive and language development, individual differences and sociocultural diversity, behavioral, social cognitive, information processing and social constructivist theories of learning, motivation, planning, classroom management and use of technology.

PSY 331 Psychosocial Impact of Chronic Illness on Person and Environment U

Note: This course is cross listed; Health Science students must register under HSC 331, all other students register under PSY 331.

This course critically examines several chronic illnesses occurring at alarming incidence rates throughout the nation. Students will develop an in depth understanding of the demands of the disease and the impact on the person, family community and society.

PSY 340 Psychology of Learning U

Suggested Prereq: PSY 101 Introduction to Psychology I or equivalent

An overview of the major theories which attempt to explain the dynamics of behavior and learning in animals and humans. Areas discussed include methods in learning research, classical and operant conditioning, reinforcement, punishment, social learning and memory.

PSY 360 Social Psychology U

Note: This course replaces PSY 320 Social Psychology. Credit in only one of these courses may be applied toward graduation.

Duplication Note: PSY 360 Social Psychology duplicates PSYx325. Credit will not be awarded for both.

Analyzes how people influence and are influenced by the real or imagined presence of others and how people interact with and relate to people around them. Covers methodology and major theories including, social cognition, social perception and judgment, attitudes and attitude change, confor-

mity and obedience, group behavior, attraction and relationships, helping, aggression, prejudice and the application of social psychology to other fields including the legal system.

PSY 362 Psychology of Human Sexuality **U**

Suggested Prereqs: PSY 101 Introduction to Psychology or equivalent, Research Methods in Psychology and strongly recommend PSY 360 Social Psychology.

The physical, psychological, emotional, relational and cultural aspects of sexuality influence us from before birth through death. This course employs interactive class work, readings, individual reflections, and group discussions to: 1) increase your understanding of lifespan sexuality, particularly as it relates to psychology, 2) engage you in critical thinking about sexual messages and issues, 3) help you identify and critique your sexual attitudes and values and 4) enable you to make informed relational and sexual decisions. The subject matter may incorporate language and images that challenge your comfort and attitudes as part of the learning process. The course is designed to help you live a healthier and more fulfilling life by increasing your knowledge and comfort with the topic related to human sexuality.

PSY 365 Psychology of Diversity **U**

Suggested Prereq: PSY 101 Introduction to Psychology I or equivalent

Examines the influence of diversity on psychology, both as a discipline and in practice. Aspects of diversity examined include research methods, gender, race, culture, ethnicity and class. Explores how these factors have contributed to reassessment of traditional topics in psychology, such as biology, development, personality and society. Focuses on assessing the effects of racism, prejudice, discrimination and the role of psychology in cross-cultural communication and social justice. Readings, including recent journal articles, provide a greater understanding of diversity and the interrelationship between diversity and psychology, and an appreciation for the value of diversity.

PSY 380 Biopsychology **U**

Suggested Prereqs: PSY 101 Intro to Psychology I or equivalent, Research Methods in Psychology and Experimental Psychology.

Examines how neurons work individually and together to enable behavior, feelings and thoughts. The structures and functions of the nervous system are examined to provide the biological bases of behavioral development, perception, learning, memory, cognition, motivation, language, sleep, and psychological disorders.

PSY 420 Human Motivation **U**

Suggested Prereqs: PSY 101 Intro to Psychology I and at least one 300-level course in psychology required.

Examines the major issues and organizing principles that describe and explain human motivation. The reasons that humans behave the way they do are evaluated from a number of perspectives including, biological, learning and cognitive. Students analyze and integrate information from a variety of sources such as personal experience and psychological research, in order to develop an understanding and models of motivation that are applicable to their lives.

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PSY 440 History and Systems**U**

Suggested Prereq: PSY 101 Intro to Psychology I and a minimum of two upper-level psychology courses

An overview of historical perspectives and theoretical developments that have contributed to the modern discipline of psychology. Students study methods, terminology, theoretical systems and theorists, leading to a familiarity with major schools of thought including structuralism, functionalism, Gestalt psychology, behaviorism, psychoanalysis, and cognitive psychology. Students will also study psychology of social change and the development of modern psychological branches and applications.

REL 200 World Religions**L**

World Religions is a historical and comparative survey of the major religious systems of the world, including but not limited to contemporary nature/culture religions, as well as Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity and Islam.

REL 321 Islam**U**

Critically examines the religion of Islam, its beliefs, practices, and diverse interpretations and understandings of the global Muslim Umma (community). It examines Tawhid (monotheism) or essence of Islam, Qur'an (Holy Book) and Sunnah (traditions) of Prophet Muhammad Ibn Abdullah, and its basic categories for life as a Muslim in its exploration and examination of Islam's journey in the past and present. In addition, attention is paid to the growing presence of Islam in America.

REL 340 Science and Religion**U**

Both religious myths and scientific models are designed to provide an understanding of otherwise chaotic worlds. This course comprises a humanistic exploration of the modes of thought underlying religious myth-making and scientific model-construction.

SOC 101 Introduction to Sociology**L**

An introduction to the fundamental concepts and principles of sociology with an emphasis on sociological perspectives used to explain human social

interaction, social groups and social structures. Topics include the study of the origins of sociology, culture, social institutions, social inequality and social change. Examples of current issues in American society and abroad will be used throughout the course.

SOC 110 Introduction to Interdisciplinary Social Science**L**

Analyzes the disciplines of anthropology, sociology, psychology, economics, history, geography, and political science that make up the social sciences with particular emphasis on their interrelationships. It utilizes an interdisciplinary approach to study human behavior and shows the relevance of the social sciences to understanding and solving contemporary problems at the national and global levels.

SOC 201 Family**L**

Note: This course replaces SOC 316 Family. Credit may not be applied toward graduation for SOC 201 if SOC 316 was taken first.

Highlights relevant theories and their relationship to all aspects of family life and dynamics. Explores prevalent issues such as the effects of economics, family structure and parent/child relationships on the overall healthy functioning of family life.

SOC 215 Contemporary Social Problems**L**

Note: This course replaces SOC 163 Social Problems. Credit in only one of these courses may be applied toward graduation.

Students approach social problems from the social construction perspective using appropriate theories to critically analyze selected social problems. Social concerns and their consequences that will be addressed in this course will include: population and the environment; gender, race and ethnic inequality; power and the workplace; poverty and social class; crime and violence; the family; health care; education; and substance abuse.

SOC 230 Introduction to Human Services**L**

Introduces students to human services- their historical development and implementation of social services policies, the helping process, and the role and function of the human service professional. Community

services with an emphasis on cultural awareness are identified and explored. Legal and ethical issues are examined for information about ethical standards and to define and process a variety of ethical dilemmas.

SOC 250 Race, Ethnicity, and Gender **L**

Suggested Prereq: SOC 101 Intro to Sociology

This course introduces students to theoretical and empirical studies on race, ethnicity, and gender from sociological and historical perspectives. Different conceptual frameworks and case studies are used to present the sociology of minority group relations and the diverse experiences of White, African American, Hispanic, Native American, Asian, and women groups in the U.S.

SOC 301 Juvenile Delinquency and Justice **U**

Explores the judicial approaches to handling minor criminal offenders; the sociological and cultural aspects of delinquency; and its causes, potential deterrences, and rehabilitation modalities.

SOC 314 Sociology of Health and Illness **U**

Examines the influence of social and structural forces on health, illness, and the health care system in the U.S. Through scholarly readings, experiential learning activities, and reflective dialogue, you will explore the social causes and consequences of health and illness, the constructs of health and illness behavior from a socio-cultural perspective, the social behavior of health care personnel and patients, the social role of the hospital, and the complex issues surrounding health care reform, health care delivery, and social policy. Health care delivery systems worldwide are introduced to help you gain insight into common and disparate approaches, problems, and solutions.

SOC 318 Sociology of the Workplace **U**

Analyzes the workplace and the nature of work from a sociological perspective, regardless of whether the “workplace” refers to the home, the corporate office, or the factory. Explores the definition of “work” as to what constitutes work and whether an activity need be paid to be considered work. Introduces the history of work, contemporary workplace issues, governmental statistics and social theories

used to study work. Addresses current and relevant issues related to work and the workplace including the meaning of work, discrimination and inequality, technology in the workplace, work and family, and globalization.

SOC 319 Understanding Society: The Theories of Karl Marx, W.E.B. DuBois and Others **U**

Familiarizes students with selected classical and contemporary social theories while providing them with a framework for understanding and analyzing various theoretical concepts. Original writings of core theorists will be studied with reference to the social and intellectual milieu in which they were written as well as their contemporary relevance.

SOC 320 Health Care Issues In Culturally Diverse Populations **U**

Note: This course is cross listed; Health Science students must register under HSC 320, all other students register under SOC 320.

This intensive course introduces students to the concepts of culture and cultural diversity as they relate to health care and the health care delivery system. During the course students will explore religious, racial, ethnic and other subcultures that exist in our society and examine conflicts that often occur when differing cultures enter the health care arena. Students will also discuss the concept of cultural competence and study strategies that health care organizations are using to create more inclusive services.

SOC 323 Deviant Behavior **U**

Suggested Prereq: Prior experience with sociology/social science courses will be helpful.

This course will familiarize students with theories and applications of deviance, deviant behavior, and the social interactional process of “being deviant.” Students will read original texts and begin to understand the larger body of social interaction research in sociology and anthropology that have given rise to contemporary theories of deviance and learn to relate these concepts to other bodies of work in the fields of social science such as criminal justice. Students will also learn to apply the ideas from their theoretical reading to contemporary life and to their

own personal and professional experience. In addition to reading, writing, and discussion, students will engage in a short field activity during which time they will have the opportunity to make their own scientific observations of deviant behavior.

SOC 324 Criminology

U

Provides an in-depth study of the nature and causes of crime and antisocial behavior. Using a multidisciplinary approach, the course focuses on explanations through criminal topologies and criminological theories. Topics range from crime causation to the extent of crime, victimization, and social and psychological theories. Students also explore various types of criminality such as violence, property public offenses.

SOC 325 Families In A Global Context

U

A sociological analysis of families as they are transformed by globalization. Cross-cultural studies to examine persistent differences among families as well as the homogenizing trends.

SOC 331 Psychosocial Impact of Chronic Illness On Person and Environment

U

Note: This course is cross listed; Health Science students must register under HSC 331, all other students register under PSY 331 or SOC 331.

This course critically examines several chronic illnesses occurring at alarming incidence rates throughout the nation. Students will develop an in depth understanding of the demands of the disease and the impact on the person, family community and society.

SOC 332 Religion and Society

U

Examines the underlying social origins, functions, and consequences of religious belief systems and associated religious organizations. Careful attention is given to religious conflict in the contemporary world with comparative studies of religious myths and theologies in political, economic, and historical contexts.

SOC 341 Globalization

U

Note: SOC 342 is cross-listed as ECON 341. Students may elect to register for either course number but may not receive credit toward graduation for both courses.

Suggested Prereqs: Introduction to Sociology or Macro Economics with 15 credits in the social sciences strongly recommended.

Analyzes the political, economic, cultural and social features of globalization, providing a broad understanding of the process. It assesses the impact of economic globalization, examines the role of media and religion in cultural globalization, and explores the link between environmentalism and the globalization of social problems. Issues such as economic integration, inequality, and Islam are also addressed.

SOC 342 Homelessness: Social and Health Perspectives

U

Provides a comprehensive view of homelessness within the U.S. from both social and public health perspectives. Students will explore the various causes of homelessness, the different homeless populations, and investigate interventions aimed at addressing relevant issues. The course strives to put a face to the thousands of men, women, and children that are without the shelter, safety, and comfort of a home.

SOC 350 Environmental Issues and Society

U

Examines the relationship between social systems and ecosystems and the impact of human activity upon the environment. It studies the definition of the environment and its boundaries, how social groups shape the environment and are shaped by it, the differential access to environmental resources and why some members of societies are victims of environmental injustices. The course emphasizes a critical socio-ecological analysis of American society and its influences upon global environmental issues. Key areas of study will be consumption, economic development, population and health, environmental movements, and some of the popular debates focused upon realism/constructivism and the Marxist/materialist approaches to the study of the environment.

SOC 375 Urban Sociology**U**

Explores the development and functions of cities from a sociological perspective. We will examine historical development of cities, sociological explanations of urban growth and change, the social and cultural factors that shape American cities, and the consequences of social change for neighborhoods and cities. The objective of this course is to develop a thorough understanding of key concepts and current issues in urban sociology.

**SOC 377 Social Movements:
From Civil Rights to Arab Spring****U**

Suggested Prereq: Prior experience with sociology/social science courses will be helpful

This course focuses on the various dimensions of social movements, most importantly, on how ideas, individuals, events, and organizations are linked to each other in broader processes of collective action. Students will study the characteristics of social movements, when they occur, who joins them, how they are organized, what are the strategies and tactics of social movements, and what impact do social movements have. Key movements such as women's rights, civil rights, and environmental protection will be discussed with students choosing one social movement to analyze and write their final paper on.

**SOC 380 The Global Impact of AIDS:
Person, Family, Community****U**

Examines the impact of AIDS from the individual, community and global perspective. Through interactive media learning communities, students will learn about the biology of the disease process and treatments and examine the effects of social and political influences on the AIDS community. The student will develop an understanding of the continuing challenges in the field of HIV/AIDS. Students will also have the opportunity to view the personal perspectives of AIDS patients, as well as have the opportunity to reflect on their own perspectives of AIDS and the many misconceptions of the disease.

**SOC 416 Introduction to Gerontology: Physical,
Psychological and Social Aspects of Aging****U**

Note: This course is cross listed; Health Science students must register under HSC 416, all other students register under SOC 416.

This intensive course provides an interdisciplinary approach to aging, focusing on knowledge concerning physical, psychological and social age-related changes. The number of 60+, and particularly the 80+, people in the population will have a great influence on certain societies (e.g. the United States) in the early twenty-first century. The implications for society of this increase in the aged portion of the population will be reviewed. The course also explores personal and societal attitudes towards aging and focuses on the diversity that is present in the aging population. Upon completion of the course, students will have had the opportunity to challenge their stereotypes about the elderly, and gained an awareness of the wide range of realities of aging that exist.

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SOC 420 Environmental Policy and Management**L**

Addresses environmental policy with specific focus on environmental regulation and management of environmental resources. The theoretical foundations of the course address regulatory policy design, policy instruments, regulatory federalism, enforcement and compliance. These issues are considered with respect to selected environmental regulatory policies and programs. Within the context of environmental policy, environmental management looks at processes such as environmental impact assessment, environmental auditing, life cycle assessment and environmental economics.

SOC 428 Families, Delinquency, and Crime **U**

Note: SOC 428 is cross-listed as CJ 428. Students may elect to register for either course number but may not receive credit toward graduation for both courses.

Suggested Prereq: SOC 101 Introduction to Sociology and PSY 101 Introduction to Psychology I

Explores the link between family life and antisocial behavior. Analyzes popular explanations using the results of studies by sociologists, criminologists, and psychologists. Succinctly defines terminology, establishes a review of empirical literature, and provides an effective argument that families are a dynamic aspect of our social lives and that delinquency and other problem behaviors are intricately related to families.

SOC 432 Drugs and Crime**U**

Note: SOC 432 is cross listed as CJ 432. Students may elect to register for either course number but may not receive credit toward graduation for both courses.

Analyzes the political, economic, social, and cultural factors that shape the use of illicit, misused, or abused substances. Includes consideration of the way these factors influence the social and legal response to drug use.

SOC 465 Social Science Research**U**

Prereqs: Statistics and a minimum of 9 upper-level credits in Criminal Justice or the Social Sciences.

Introduces students to social science research from a practical point of view and focuses on the broad concerns common to all types of social science research: experiential, survey, and field research. Ethical research principles and practices are also covered.

SPA 220 Spanish Communication for the Health Care Professions**L**

This course provides students with the basic communication skills in Spanish and the cultural understanding that will enable them to care for the Spanish-speaking health care clients in the U.S. in an effective and sensitive manner and within a variety of typical health care situations. Students will learn how to speak, listen, write and read in Spanish within an authentic cultural context. Multimedia will be used to enrich the learning experience. Content includes a general introduction to the topic; basic elements of client exchanges; the description and examination of the human body; elements of the health care setting and equipment; information related to test and treatments; determination of when and how to use an interpreter, and insight into the perspective of being a health care consumer in a potentially frightening situation when unable to speak the language.

Graduate Level

MCJ 600 Criminology

G

Focuses on the various theories of crime causation including biological, psychological, sociological, cultural, and political theories with a view towards understanding how knowledge about criminality and antisocial behavior has developed over the last two hundred years. Significant issues and concepts in theories of crime (e.g., responsibility, rationality, the role of age, race, gender and social class) are highlighted and discussed with attention to the multidisciplinary nature of these concepts, how they are applied to criminological theory, and their importance for understanding the present state of crime in American society at both the micro-level (why individuals commit crime) and the macro-level (why crime rates vary across communities).

MCJ 610 Criminal Justice Theory and Policy

G

Provides an overview of the history and theories associated with various criminal justice systems, including the police, courts, prosecution, and corrections in the United States. Furthermore, the course explores the processes that occur throughout each stage and within each area of these systems. Using a multidisciplinary perspective, this course examines the evolution of theory and its application to the development of public policy relevant to criminal justice issues. Topics covered include theoretical approaches to studying the impact of individual, organizational, and political behavior on criminal justice systems. Emphasis is placed on the practical utilization of theory to inform policy.

MCJ 612 Quantitative Analysis for Criminal Justice

G

Part of the research methods sequence and is designed to provide students with an introduction to statistical theory and practice. Students will learn how to interpret and produce statistics for the fields of criminology and criminal justice and will end the course as informed consumers of statistical research and information. The topics covered in this class include descriptive and inferential statistics, hypothesis testing and linear regression. Students will learn to perform statistical testing with Microsoft Excel.

MCJ 616 Corrections

G

A critical evaluation of community based and institutional corrections. Through the course, we will analyze the historical development of adult corrections, including contemporary models for incarceration and various community based alternatives. Staff experiences, capital punishment, probation, parole, reentry, and other issues and problems facing the modern penal system are also explored.

MCJ 618 Law Enforcement

G

Enhances the students perspective of Law Enforcement and examines policing practices and how law enforcement agencies relate to one another and the entire criminal justice system. This course also emphasizes the philosophy and concepts of policing and an understanding of the police officers role in society. This course is an introduction to professionalism in policing and the complexities of policing and police decision making.

MCJ 650 Terrorism and Counterterrorism

G

Focuses on the causes, methods, motivations and historical lessons surrounding terrorism with particular attention to the U.S. and the shift in rhetoric and resources in the governments reaction to terrorism following the events of 9/11. This course will provide students with a basic understanding of the most important issues and debates concerning terrorism and counterterrorism policies. Topics covered during this course include: definitions of terrorism, terrorism trends and measurement, causes of terrorism, domestic terrorism, international terrorism, the impact of 9/11, counterterrorism policy and practice, and the future of terrorism.

MCJ 651 Overview of Homeland Security and Emergency Management

G

Gain a solid intellectual foundation with which to think critically and creatively about America's efforts to prevent and respond to terrorist attacks and other hazards (including naturally occurring ones) within the United States. This course examines the structure of the homeland security enterprise and the evolution of networks and organizational relationships that accomplish the homeland security tasks. Incorporating an all hazards approach, this course examines ways to prepare for and reduce

our vulnerability to emergencies, minimize damage and recover swiftly from disasters and emergencies that may occur. This course informs the student about the principles of emergency management and concepts, including incident command systems, emergency operations centers, emergency operations plans, and the planning process.

MLS 500 Graduate Research and Writing **G**

Students learn to succeed in a graduate program by improving research skills, writing research papers, and formatting a graduate paper or thesis. A focus on information literacy allows the student to successfully retrieve and work with electronic documents and to conduct research with digital collections of information resources.

MLS 623 The Search for Meaning and Identity in the Contemporary World **G**

Students study the Contemporary Era, examining, among many topics, this period's numerous changes, agents of change, and varied reactions to change. A prominent theme of this course is that of identity and identity politics, explored via literature and art in particular. This course also surveys some of the major social issues in the contemporary world, with an emphasis on the effort to derive a sense of meaningful identity in the face of forces leading to globalization and an integrated transnational economy.

MLS 624 Classical Legacies **G**

Examines key issues in contemporary culture as they have been influenced and informed by the heritage of diverse perspectives recorded in foundational texts. Areas examined include: Humanity and Metaphysics; Humanity and the State; Human Rights; and the nature of Knowledge. Works examined are selected on the amount of influence they have had on contemporary main stream civilizations.

MLS 632 Capitalism and Its Impact **G**

In this course students examine Marx's theory of capitalism, Western views regarding Marx and Marxism, and the effects of capitalism on the family, women, the environment, political systems, and developing nations. Students also explore how capi-

talism, private property and a free market economy permitted industrialization, with its positive and negative effects.

MLS 634 Revolutions in Science and Society **G**

Examines the great paradigm shifts in human understanding of both the physical universe in which we find ourselves and the biological history of our own species. These two major events which can be traced to the seminal figures of Copernicus, Galileo and Darwin, and then onward, remain the foundations of contemporary scientific understanding of the physical world. Students examine the origins of these revolutionary theories in science and their impact on social and political thought.

MLS 661 Cultural Perspectives: Interpretive Strategies **G**

This course applies the study of signs and symbols in order to develop new interpretive strategies by looking at the elements of the world around us as "texts." Using the ideas from linguistics, semiotics (study of signs and symbols), postmodernism, cultural studies, popular culture, media studies, and communications, students learn how to see the world in a new way, and to find previously undetected meanings and messages in the artifacts and elements of everyday life. Students examine literature, television, film, public space, architecture, race, ethnicity, gender, visual arts, advertising, and technology to discover how they reflect and reveal attitudes, beliefs, values, and behaviors.

MLS 662 Ethics in a Changing World **G**

Equipping the learner to be able to evaluate arguments and ethical dilemmas by using different ethical approaches is a primary goal of this course. The course provides an extensive foundation in the ideas of influential thinkers including Kant, Habermas, Rousseau, Mill, Hume, Aristotle, Gilligan, Kegan, Zimbardo, Smith, and Moody-Adams. In addition, it provides various methodologies for three key approaches: ethics of purpose, principle, and consequence. In doing so, students develop methods for discovering underlying beliefs, values, assumptions, and normative evaluations that affect professionals in a multicultural world.

MLS 663 Art and Culture**G**

History, art, and culture come together in a study of the classics of world art and architecture in a virtual travel-study tour of the world's great museums, cathedrals, monuments, and art. Historical, cultural, political, and economic influences are examined in this chronologically arranged course. Students are encouraged to pursue their own interests in depth, and will have opportunities to produce creative responses to works.

MLS 664 Geopolitical Brinksmanship**G**

Risk-taking in order to achieve personal or national objectives has occurred with regularity in world history. With the advent of the Internet, media, and military technologies, the impact and effects of risk-taking leaders have changed. As the risk-taking escalates in its scope and possible consequences, how does one determine if psychological games are being played, and what are the ethical and/or philosophical implications? This course takes a close look at the nature of risk-taking, the types of risks that are taken, and the ethics of the consequences if the leader “loses” the gamble. The course focuses on a study of historical examples, and students also gain insights from readings on what makes leaders of rogue states take actions that lead to brinksmanship.

MLS 665 Insecurity in the World**G**

An interdisciplinary approach to understanding the nature of insecurity in the world, with a focus on the origins, history, and manifestations of terrorism. Psychological operations, “black ops” and other media manipulations are also examined to see their impact as perception and policy-influencers, as well as force-multipliers in times of “hot” conflict. Sociology, political theory, psychology, communications, composition, and semiotics are addressed. Students have an opportunity to study case studies and develop an understanding of the conditions that lead to the emergence of stabilizing and destabilizing forces. Energy security, food security, and border security are important. The course also focuses on resources—oil, gas, water—and their strategic importance and relation to economic growth and political stability.

MLS 667 Cultural Diversity in the Workplace**G**

This course provides an interdisciplinary foundation for individuals who need to understand the legal, sociological, psychological, and organizational behavioral implications of diversity, inclusion, and change. With a solid theoretical background in sociology, human relations, psychology, anthropology, and organizational behavior, the course examines current challenges and opportunities in society and the workplace. In addition to requiring students to analyze case studies and legal briefs, the course asks students to evaluate the ethical and philosophical concerns surrounding cultural diversity in the workplace and the community.

MLS 668 Religion in Society and World Politics**G**

The role of religion in community building and as the ideological or conceptual glue that binds a group of people together is examined vis-a-vis more conventional identity and nation-building mechanisms, such as politics and commerce. Students are presented with the opportunity to view differing approaches to religion—transformative and transcendental vs. pragmatic—and are able to trace the way the world views differ, resulting in coalitions and conflicts.

MLS 669 Economic Development in Lesser Developed Nations and Communities**G**

While this course will present theories of economic development and development policy related to theories of location, trade, investment, and economic decision-making, it will also focus on the cultural, geographical, and political factors that result in income differences between nations. Issues such as the “resource curse” (Dutch Disease), corruption, ethnicity, and war will be considered. In addition, attitudes and policies with respect to social welfare, health, access to education, and telecommunications/internet infrastructure will be examined. The course will include analyses of case studies and current problems, and will comparatively analyze the situation in various economically linked clusters or individual nations.

MLS 670 Governance and Conflict**G**

History, theories of governance and nation building, and sociopolitical and economic factors are examined within an interdisciplinary framework with an emphasis on developing the ability to analyze, assess, and develop explanations for current and historical alliance building and conflict. The work of major thinkers and theorists in the field is covered. Specific topics and themes include nationalism, transnationalism, international law and morality, security, national law and diplomacy, human rights, the global community, and emerging threats. Culture, ethnicity, and an evolving sense of identity underscore the development of an approach to international as well as regional issues. Research, debate, and discussion enhance the students' experience and facilitate the attainment of learning objectives. At the end of the course, students are able to demonstrate an ability to conduct systems-level, state-level, and individual-level analysis of scenarios.

Remember to contact your academic advisor for approval prior to registering for any courses to ensure that they will apply toward your degree as expected. Not every course is offered every term. Please check our website for course availability.

**MLS 673 Mindsets:
Cross-Cultural Understanding****G**

By studying the autobiographical works of individuals across self or society-defined identities, students begin to analyze and explore the various ways of viewing and responding to the world that so typify our diverse global community. The key vehicle is autobiographical (the memoir, autobiography, or creative non-fiction) because the course stresses authenticity in representation and in revelation. However, fiction is also considered as it reflects or comments upon world views and the human condition. In addition to journals, all students are encouraged to keep a weblog (blog) that can be viewed by other students. This supplements discussion board activities and can be used as a point of departure for a final project and/or journals. Students are exposed to a vast array of cultures, both within the "melting pot" of the United States

and around the world, through the experiences of contemporary writers who have lived among and contemplated different cultures.

**MLS 683 The Art of Leadership
in Literature and Film****G**

This course presents the conceptual bases of culturally informed leadership with theoretical readings as well as case studies and current issues. Students are encouraged to apply the material in this course to real-world situations and to develop an analysis. They become familiar with the concepts in the core text and with the ideas presented in historical texts, literature, film, and philosophical writings. The course deals with specific topics, such as ethics, vision, empowerment, trust, strategic thinking, participatory goal setting, milestones, diversity, managing performance, and motivating people. Ethical dilemmas and conflicts of interests are presented as well, and they connect with political pressure, ethics, character development, and more. Students respond to and discuss readings, concepts, and specific case studies and have an opportunity to research topics on leadership that connect to specific interests and current events.

**MLS 684 Ethics, Media, the Arts
and Society****G**

What are the limits of privacy? How are factual reporting errors and deliberate distortions combated? When and where are reporters and photojournalists tempted to cross ethical boundaries and damage individuals? What are their motivations? Recent scandals in the news have led to a re-assessment of how ethics and the public trust are being considered in mass media. This course examines the pressures faced by mass media to achieve profitability. It also takes a look at societal forces that influence decisions made by journalists and their editors. Single ownership of newspaper chains and media outlets influences content and editorial decisions, as does the emergence of new, instant-access methods of dissemination. The impact of the phenomenon of independent journalism, in the form of weblogs and individually hosted websites and list serves, is assessed. Students have an opportunity to examine case studies and even role-play as ethically challenged editors or journalists.

MLS 685 Strategic Problem Solving G

This course takes a look at social, cultural, economic, political, and individual issues that require analysis and resolution in today's world. It also takes a close look at psychological issues that impact problem-solving and seeks to investigate how they relate to individuals and groups. Students develop strategic problem-solving approaches, solutions, and techniques. In addition to using techniques to identify the problem(s), conducting a needs assessment, weighing alternatives, and selecting a method for optimizing resources, achievement of a mission, and profitability, the course also looks at team-building, motivation, individual self-actualization, and creative problem-solving. Various philosophical and ethical foundations are considered, and eclectic, inclusive, and innovative approaches are encouraged.

MLS 693 Social Justice and Societal Oppression G

This course examines the historical realities and societal underpinnings of America's struggle with implementing the notion of "justice for all" amongst its general populace, as opposed to the privileged few. Students will also explore how hate and hypocrisy have impinged upon indigenous-immigrant-emancipated hopes in our democracy. Utilizing a combination of film clips in conjunction with scholars as widely divergent as Charles Dickens, W.E.B. DuBois, Ward Churchill, bell hooks, Angela Davis, Beverly Tatum, James Loewen, Ronald Takaki, John Corvino, and Michael Eric Dyson, the course will offer an examination of various visual and literary snapshots of societal oppression that contradict and undermine notions of social justice.

MLS 694 Theories of Conflict and Conflict Resolution G

This course provides an introduction to the field of conflict analysis and resolution. What kinds of social conflict affect our world? What are the causes and consequences of social conflicts, and how do these conflicts emerge? What causes conflicts to escalate or de-escalate? Is this something we can predict or control? How do parties to conflict affect outcomes? What are the roles and responsibilities of third-party intermediaries? Students will focus on the analysis

of social conflict, and practices and strategies for responding to conflict, by studying such cases as the American struggle for civil rights and women's rights, apartheid in South Africa and Palestinian-Israeli relations, environmental protection, the Cold War, and contemporary counter-terrorism efforts. The emphasis is on finding the opportunity in conflict, and working towards constructive outcomes.

MLS 697 Methodology G

Research is the heart of human inquiry. This course is designed to give students a broad view of the variety of approaches to designing good research and to prepare students for writing their MALS theses. In this course, students will learn how to pose research questions, develop answers to them using a theoretical framework, formulate and refine concepts, construct valid and reliable measures, and gather data. Additionally, this course will prepare students to evaluate hypotheses utilizing data and drawing on prior knowledge, emphasize the preliminary process of research design, and address questions of how we know what we know (referred to as epistemological concerns). Mastering the application of research methodology and understanding the substance and art of interdisciplinary work comes through repeated application and experience. The emphasis of this introduction is on breadth rather than depth, on familiarity and critical engagement with ideas rather than mastery of technique.

MLS 701–706 Independent Learning Contract G

Students have the opportunity to work one-on-one with an Excelsior College faculty member to set learning goals, choose the means by which to reach those goals, and determine the best way to assess learning. The ILC can be on almost any topic within humanities, social sciences, pure science, or fine arts (excluding studio courses). All learning contracts must be submitted for departmental approval, and students must inform their academic advisor of their intent to pursue an ILC well in advance of registration.

MLS 900 M.A. Thesis G

Capstone project required of each student.

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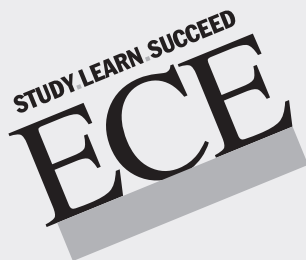
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New York State Education Department Inventory of Registered Programs

Higher Education General Information Survey Code for Classifying Academic Subject Areas.

Program Title	HEGIS	Award
School of Business and Technology, Business Programs		
Administrative/Management Studies	5004	AAS
Business	5001	AS
Business	0501	BS
Accounting (NYS CPA Track)	0502	BS
Bachelor of Professional Studies in Business and Management	0599	BPS
Business	0506	MBA
School of Health Sciences Programs		
End of Life Care	1299	Certificate
Health Care Informatics	1203.12	Certificate
Health Care Management	1203.12	Certificate
Health Sciences	1201	BS
School of Liberal Arts Programs		
Homeland Security	5505	Certificate
Liberal Arts	5649	AA, AS
Liberal Studies	4901	BA, BS, MA
Criminal Justice	2105	BS, MS
History	2205	BA, BS
Humanities	1599	BA
Military Studies	2299	BS
Natural Sciences	1901	BS
Psychology	2001	BA, BS
Social Sciences	2201	BS
Sociology	2208	BA, BS

Program Title	HEGIS	Award
School of Nursing Programs		
Nursing	5208	AAS, AS
Nursing	1203.10	BS, RN-MS, MS
School of Business and Technology, Technology Programs		
Cybersecurity	5199	Certificate
Cybersecurity Management	0799	Certificate
Technical Studies	5315	AAS
Nuclear Technology	5316	AS
Technology	5305	AS
Technology	0925	BS
Electrical Engineering Technology	0925	BS
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Bachelor of Professional Studies in Technology Management	0599	BPS
Cybersecurity	0702	MS



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