



School of Nursing

CATALOG

NOTE:

An addendum to the catalog begins on page 3. This information is in effect until July 31, 2016.



THE PHILOSOPHY OF EXCELSIOR COLLEGE

What you know is more important than where or how you learned it.*

ABOUT EXCELSIOR COLLEGE

Excelsior College was founded in 1971 as the external degree program of the New York State Board of Regents. In 1998, the Board of Regents granted the College (then known as Regents College) an absolute charter to operate as a private, nonprofit, independent college. As are all accredited colleges in the state, Excelsior College is a member of The University of the State of New York. The College is governed by a board of trustees composed of individuals from across the United States who are prominent in the fields of business, education, government, and the professions.

A leader in online and distance learning, Excelsior College awards associate, baccalaureate, and master's degrees, as well as offers certificate programs, through its five schools: Business & Technology, Health Sciences, Liberal Arts, Nursing, and Public Service.

Excelsior's student body represents a diverse group of adult learners. Demographic information about students as well as information about graduates, faculty, course activity, student satisfaction, enrollment, and other areas can be found at www.excelsior.edu/about/fast-facts.

The faculty of Excelsior College, both full-time and adjunct, are drawn from many colleges and universities as well as from industry and the professions. They teach our courses, establish and monitor academic policies and standards, determine degree requirements and the means by which credit may be earned, develop the content for all examinations, and recommend degree conferral to the Excelsior College Board of Trustees.

THE MISSION OF EXCELSIOR COLLEGE

Excelsior College provides educational opportunity to adult learners with an emphasis on those historically underrepresented in higher education. The College meets students where they are—academically and geographically, offering quality instruction and the assessment of learning.

VISION STATEMENT

Excelsior College aspires to be a model university for the 21st century.

- ▶ Excelsior will be a provider of choice for those who pursue their educational goals in a flexible, individualized manner.
- ▶ Excelsior will continue to serve as a cost-effective stimulus for lifelong learning and individual achievement, advocating the assessment of learning and aggregation of credit.
- ▶ Excelsior will be recognized as an ideal academic collaborator and as a valuable partner in addressing societal and workforce needs.

ACCREDITATION

Excelsior College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, telephone: 267-284-5000. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

The associate, bachelor's, and master's degree programs in nursing at Excelsior College are accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (t: 404-975-5000, email: info@acenursing.org, or www.acenursing.org). The ACEN is a specialized accrediting agency for nursing recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

The bachelor's degree programs in electrical engineering technology and nuclear engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET (www.abet.org). ABET is a specialized accrediting agency recognized by the Council for Higher Education Accreditation (CHEA).

Excelsior College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), 11374 Strang Line Rd., Lenexa, KS 66215; (t: 913-631-3009, www.iacbe.org). The IACBE is a specialized accrediting agency recognized by the Council for Higher

Education Accreditation (CHEA). The business programs in the following degrees are accredited by IACBE: Master of Business Administration with concentrations in General Track (no concentration), Cybersecurity Management, Health Care Management, Human Performance Technology, Human Resource Management, Information Security, Leadership, Social Media Management, and Technology Management; Bachelor of Science in Accounting (NYS CPA Track); and Bachelor of Science in Business with concentrations in Finance, General Accounting, General Business, Global Business, Management of Human Resources, Management of Information Systems, Marketing, Operations Management, and Risk Management and Insurance.

All the College's academic programs are registered (i.e., approved) by the New York State Education Department.

RECOGNITION

The Master of Arts in Liberal Studies program has been accepted into full membership by the Association of Graduate Liberal Studies Programs (AGLSP).

The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated and made college credit recommendations for UExcel® exams and Excelsior College® Examinations.

The National League for Nursing (NLN) has designated the Excelsior College School of Nursing as a Center of Excellence in Nursing Education, 2011–2016. This distinction has been awarded in recognition of the College's sustained achievements in creating environments that promote student learning and professional development and it is the third consecutive designation the School has received since the NLN began the program in 2005.

INDIVIDUAL STATE REGISTRATION AUTHORIZATION DISCLOSURE

For information on disclosures required by various states, visit <http://www.excelsior.edu/about/transparency>.



School of Nursing

CATALOG ADDENDUM

The information presented in the following addendum is in effect from now until July 31, 2016.

Students who enroll in the RN-MS in nursing dual degree program between now and **July 31, 2016**, will follow the curriculum that is detailed in this addendum. These students will have until **December 31, 2018**, to complete this curriculum.

Students who do not complete the current curriculum by **December 31, 2018**, will be transitioned into the revised RN-MS in nursing program. For any questions about that transition or the revised dual degree program, contact the academic advising team by Message Center or by phone at 1-888-647-2388, ext. 1314.

Graduate Degree Program in Nursing

Beliefs About Master's Degree Nursing Practice

The faculty believes that master's-prepared nurses in the specialties of nursing leadership and administration, nursing education, and nursing informatics use knowledge from nursing and other professions to influence health policy, research, and professional practice in a variety of academic and service settings. They become leaders in creating collaborative environments that advance and promote professional practice and in implementing safe, quality care in a variety of settings and roles that influence health care outcomes for individuals, populations, or systems.

The program framework is based on the curricular elements and expected outcomes identified by the National League for Nursing in its Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master's, Practice Doctorate, and Research Doctorate Programs in Nursing (NLN, 2010).

The program builds upon and extends students' existing knowledge and competencies gained from professional experiences and prior coursework. It emphasizes, as stated in the NLN's Outcomes and Competencies document, that "Master's-prepared nurses are expected to serve as leaders, members of interprofessional teams, and scholars who advance the profession, particularly in their chosen areas of specialization" (NLN, 2010, p. 40). A foundation of core courses prepares students with a theoretical base and process prior to study in their selected specialty area. Content and concepts such as leadership and organizational skills, quality improvement, patient safety, health policy, global perspectives, communication, advocacy, interprofessional practice, and innovative technologies expand students' knowledge base and enrich their skills.

Purpose of the Graduate Program in Nursing

The purpose of the master's in nursing program is to prepare registered nurses for successful careers in a variety of academic and service settings as leaders and administrators in health care systems, nurse educators, and nurse informaticists. The program educates students for advanced practice roles by creating an academic environment that fosters scholarship, critical thinking, and creativity. Using an instructional model through online courses and assessments and a rigorous, challenging curriculum, the program provides a flexible means for registered nurses, including those from diverse and underserved populations, to obtain a master's degree. The program emphasizes pursuit of lifelong learning and professional development and serves as a strong foundation for doctoral study.

Student Learning Program Outcomes

1. Function as a leader and change agent to promote holistic patient-centered care and population health.
2. Translate evidence to develop health care practices in a culturally and ethnically diverse global society.
3. Synthesize theoretical and empirical knowledge from nursing and other disciplines that are essential for nursing judgment and practice.
4. Integrate specialty practice knowledge to enhance interprofessional collaboration, inform decisions, and improve outcomes.
5. Exemplify professional values and standards, best practices, and the commitment to lifelong learning in the role of the master's-prepared nurse.
6. Implement the role of master's-prepared nurse as part of the interprofessional team.
7. Integrate scholarship, a spirit of inquiry, and innovation to support nursing excellence.

Specialization in Nursing Leadership and Administration of Health Care Systems

The Master of Science in nursing with a specialization in Leadership and Administration of Health Care Systems consists of 37 required credits. The curriculum is organized into three components: the graduate nursing core and cognate courses, the nursing leadership courses, and the Capstone course. Students are introduced to the master's curriculum by taking courses within the nursing core and/or cognate component.

The graduate nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The graduate nursing core consists of five courses: **Theoretical Foundations of Nursing Practice**; **Emerging Advanced Practice Roles: The Art and Science of Nursing**; **Research and Evidence-Based Practice**; **Health Care Delivery Systems: Political, Social, and Economic Influences**; and **Community Nursing: Human Diversity and Public Health**. Students successfully complete all the nursing core courses prior to beginning the cognate and specialization courses. The health care informatics component focuses on content that is supportive of the role of the nurse leader or administrator, such as information management systems for health care and the ethical, political, social, and legal implications of information systems management in the health care arena. The informatics component consists of two courses: **Management Information for Decision Support** and **Issues in Health Care Informatics**. Students successfully complete all the nursing core and informatics courses prior to beginning the specialization courses.

The Nursing Leadership and Administration of Health Care Systems component of the curriculum focuses specifically on the knowledge and skills required to implement a leadership role in clinical systems. Content covering areas such as finance, workforce management, leadership role, organizational culture and change, and strategic initiatives are included in the three courses that make up the nursing leadership management component. This component consists of the following courses: **Management of Clinical Systems**, **Management of Fiscal and Operational Systems**, and **Leadership of Organizational Systems**.

The 5-credit **Capstone course** begins after the successful completion of Phases I and II. The Capstone course has three components: an administrative project, an online seminar, and a project presentation. This experience focuses on knowledge synthesis and role development. At the completion of this curriculum, students are prepared to function in the role of leader or manager across organizational systems.

Specialization in Nursing Education

The Master of Science in nursing with a specialization in Nursing Education consists of 38 required credits. The curriculum is organized into three components: the graduate nursing core and/or cognate courses, the specialty courses, and the Nursing Education Capstone.

The nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The nursing core consists of five courses: **Theoretical Foundations of Nursing Practice; Emerging Advanced Practice Roles: The Art and Science of Nursing; Research and Evidence-Based Practice; Health Care Delivery Systems: Political, Social, and Economic Influences; and Community Nursing: Human Diversity and Public Health.**

The Nursing Education specialty component of the curriculum focuses on the knowledge and skills required to implement the role of nurse educator in an academic or service setting. Content covering learning theories, teaching strategies, curriculum development, evaluation of learning outcomes, and utilization of technologies to support teaching are included in the four courses that make up the Nursing Education specialty component. This component consists of the following courses: **Designing a Learning Environment; Program and Curriculum Development in Nursing Education; and Assessment and Evaluation in Nursing Education.**

The 5-credit **Capstone course** begins after the successful completion of Phases I and II. This requirement has three components: an educational project, an online course, and a project presentation. This experience focuses on knowledge synthesis and role development. At the completion of this curriculum, students are prepared to function in the role of nurse educator in a variety of educational settings.

Specialization in Nursing Informatics

The Master in Science in nursing with a specialization in Nursing Informatics consists of 36 required credits. The curriculum is organized into three components: the graduate nursing core and/or cognate courses, the specialty courses, and the Nursing Informatics Capstone. The nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The nursing core consists of five courses: **Theoretical Foundations of Nursing Practice; Emerging Advanced Practice Roles: The Art and Science of Nursing; Research and Evidence-Based Practice; Health Care Delivery Systems: Political, Social, and Economic Influences; and Community Nursing: Human Diversity and Public Health.**

The nursing informatics specialty component of the curriculum focuses on the knowledge and skills required to implement the role of nurse informaticist in a variety of health care settings. Content covering how data and information can be used to create knowledge, concepts of database management in responding to a health care problem, assessment of information requirements of a system as it relates to client care and organizational operations, and selection and application of a decision-making model are included in the three courses that make up the nursing informatics specialty component. This component consists of the following courses: **Data, Information, and Knowledge; System Life Cycle; and Management Information for Decision Support.**

The 5-credit **Nursing Informatics Capstone** begins after the successful completion of Phases I and II. This course has three components: an informatics project management experience, an online seminar, and a project presentation. It is designed to provide students with the opportunity to apply knowledge and competencies required throughout the program of study to actual and simulated information technology situations in health care. At the completion of the curriculum, students are prepared to function in the role of nurse informaticist in a variety of health care settings.

Policies Specific to the Master of Science in Nursing

The Excelsior College Student Policy Handbook is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Policies and procedures that apply specifically to the master's program in nursing are listed on the following pages. File your Handbook with your other important academic papers and this program catalog for easy reference.

Admission

Admission to the Master of Science in nursing program is open to anyone who has earned a bachelor's degree from a regionally accredited institution and who is licensed to practice as a registered nurse.

International Student Admission Requirements

For the master's program, in addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) licensure. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification.

Detailed application information and instructions can be found in our application for admission.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of UExcel® ENGx111 English Composition exam or UExcel® ENGx110 College Writing exam.
3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Repeating Courses

Graduate students may repeat an Excelsior College course twice, for a maximum of three attempts.

Grades Awarded

Students receiving a passing grade who wish to raise their grade are allowed to do so. A final course grade of D or lower does not meet degree requirements. All grades for repeated courses will be listed on the My Academic Plan document and transcript. The original course grade will be flagged with a symbol designating it as a repeated course. The highest grade will be calculated into both GPAs.

Time Limit

The Master of Science in nursing program is designed to be completed at your own pace; however, students are required to complete all degree requirements within a **seven-year period** of enrollment. This time limit on enrollment is cumulative if enrollment is not continuous. **Those who do not complete the program within this time may be subject to dismissal.** If a

student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing credits will be in effect.

Course Waiver

Up to 16 graduate-level credits from an accredited college or university may be applied toward course waivers in the Master of Science in nursing program. Grades received in previous courses submitted for waiver consideration must be B or better, and course-work must not be more than five years old at the time of the student's application to the program. The Capstone course may not be waived. The Graduate Waiver Committee will compare content from the course the student has taken at another college to the Excelsior College course. There must be agreement with all major content areas for a waiver to be granted. In some cases, more than one prior course will be used to waive one of the Master of Science courses. Official transcripts from the graduate school the student attended should be sent to the Excelsior College Office of Registration and Records. Students should send additional supportive descriptive materials such as syllabi or course outlines that address the content of the course the student completed.

Credit granted by an institution with candidacy status from one of the regional accrediting agencies is also applicable. Excelsior College refers to the Accredited Institutions of Postsecondary Education manual published for the Council for Higher Education Accreditation (CHEA) to verify the accreditation status of all postsecondary institutions.

Credit reported on a pass/fail or standard score system will not be accepted into the graduate program without written verification from the issuing institution that the course was passed with the equivalent of a B grade or better. Any course accepted for waiver will not be calculated into the GPA.



Master of Science in Nursing with a Specialization in Nursing Leadership and Administration of Health Care Systems

MS
37 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE

	Credit Hours
NUR 500 Emerging Advanced Practice Roles: The Art and Science of Nursing	3
NUR 502 Theoretical Foundations of Nursing Practice	3
NUR 513 Research and Evidence-Based Practice	4
NUR 531 Health Care Delivery Systems Political, Social, and Economic Influences	4
NUR 541 Community Nursing: Human Diversity and Public Health	4
TOTAL GRADUATE NURSING CORE CREDITS	18

HEALTH CARE INFORMATICS COMPONENT

	Credit Hours
NUR 553 Issues in Health Care Informatics	2
NUR 680 Management Information for Decision Support	3
TOTAL HEALTH CARE INFORMATICS COMPONENT CREDITS	5

TOTAL PHASE I CREDITS

23

PHASE II

NURSING LEADERSHIP AND ADMINISTRATION OF HEALTH CARE SYSTEMS COMPONENT

	Credit Hours
NUR 615 Management of Clinical Systems	3
NUR 625 Management of Fiscal and Operational Systems	3
NUR 635 Leadership in Organizational Systems	3
TOTAL NURSING LEADERSHIP AND ADMINISTRATION OF HEALTH CARE SYSTEMS COMPONENT CREDITS	9

PHASE III

	Credit Hours
NUR 644 Capstone Experience	5
TOTAL PHASE II AND III CREDITS	14
TOTAL DEGREE CREDITS	37

Requirements for the Specialization in Nursing Leadership and Administration of Health Care Systems

PHASE I

Graduate Nursing Core: 18 credits

NUR 500 Emerging Advanced Practice

Roles: The Art and Science of Nursing 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. The theory-based and scientific competencies and foundations of nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that strive to advance interprofessional collaboration and nurse practice roles in a responsive healthcare environment

Delivery: 8-week online course

NUR 502 Theoretical Foundations of Nursing Practice

3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide client care and research initiatives and to inform nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence-Based Practice

4 credits

Prerequisites: Undergraduate research and statistics are highly recommended

Statistics is a corequisite for students enrolled in the RN to MS program

Research and Evidenced-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 531 Health Care Delivery Systems:

Political, Social, and Economic Influences 4 credits

Prerequisites: None

Health Care Delivery Systems: Political, Social, and Economic Influences fosters understanding of the impact of health care policy, organizational design, and health care finance on the delivery of health care services. It reviews basic economic theory, historical and social trends, and events pivotal in the development of health care delivery as it relates to the master's-prepared nurse.

Delivery: 8-week online course

NUR 541 Community Nursing: Human Diversity and Public Health

4 credits

Prerequisites: None

Community Nursing: Human Diversity and Public Health focuses on identifying and responding to health-related concerns of diverse populations. The course explores the social, epidemiological, environmental, economic, cultural, and political influences on various communities' and populations' responses to health care and related challenges. It emphasizes building awareness and understanding of nursing's involvement in the ecology of health and designs strategies to promote health within the community,

reduce health disparities, and prevent illness, disease, and injuries.

Delivery: 15-week online course

Health Care Informatics Component: 5 credits

NUR 553 Issues in Health Care Informatics 2 credits

Prerequisites: All graduate nursing core courses

Issues in Health Care Informatics encourages students to engage in a dialogue among themselves and with experts in the field of health care and health care informatics in order to understand current issues. Using a single broad case study, students view the issues engendered by the case through the different lenses of ethics, politics, society, and the law.

Delivery: 8-week online course

NUR 680 Management Information for Decision Support 3 credits

Prerequisites: All graduate nursing core courses

This course focuses on the identification, acquisition, analysis, interpretation, and application of data, databases, and decision-making strategies for health care. It emphasizes decision-support systems concepts, as well as methodologies and technologies, and includes content on model management, knowledge management, and strategies to consider when selecting decision-support systems.

Delivery: 8-week online course

PHASE II

Nursing Leadership and Administration of Health Care Systems Component: 9 credits

The leadership and administration component consists of three online courses totaling 9 credits. The courses that make up this component require synthesis of knowledge and application from the nursing core courses and the informatics courses. Therefore students should complete all of the Phase I courses before beginning the leadership and administration (Phase II) courses.

NUR 615 Management of Clinical Systems 3 credits

Prerequisites: All Phase I courses

Management of Clinical Systems focuses on the application of management principles, processes, techniques, and tools to shape a supportive environment of care and promote continuous improvement in clinical care systems.

Delivery: 8-week online course

NUR 625 Management of Fiscal and Operational Systems 3 credits

Prerequisites: All Phase I courses

Management of Fiscal and Operational Systems focuses on the application of management principles to design cost-effective clinical systems and achieve optimal resource use across the health care enterprise.

Delivery: 15-week online course

NUR 635 Leadership in Organizational Systems

3 credits

Prerequisites: All Phase I courses

Leadership in Organizational Systems focuses on critical examination of leadership styles, strategies, and competencies of the nurse executive in order to successfully manage the health care enterprise. It emphasizes leadership skills for strategic planning, enhancing team performance and interdisciplinary collaboration, and creating a culture of quality performance.

Delivery: 15-week online course

PHASE III

Capstone course: 5 credits

NUR 644 Capstone Experience

5 credits

Prerequisites: All Phase I and Phase II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 5-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.



Master of Science in Nursing with a Specialization in Nursing Education

MS
38 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE	Credit Hours
NUR 500 Emerging Advanced Practice Roles: The Art and Science of Nursing	3
NUR 502 Theoretical Foundations of Nursing Practice	3
NUR 513 Research and Evidence-Based Practice	4
NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences	4
NUR 541 Community Nursing: Human Diversity and Public Health	4
TOTAL GRADUATE NURSING CORE CREDITS	18
Graduate Elective	3
TOTAL PHASE I CREDITS	21

PHASE II

NURSING EDUCATION COMPONENT	Credit Hours
NUR 650 Designing a Student Learning Environment	3
NUR 655 Curriculum and Program Planning	3
NUR 660 Evaluation and Assessment in Nursing Education	3
NUR 665 Theories and Methods of Teaching with Technologies	3
TOTAL NURSING EDUCATION COMPONENT CREDITS	12

PHASE III

	Credit Hours
NUR 670 Nursing Education Capstone	5
TOTAL PHASE II AND III CREDITS	17
TOTAL DEGREE CREDITS	38

Requirements for the Specialization in Nursing Education

PHASE I

Graduate Nursing Core: 19 credits

NUR 500 Emerging Advanced Practice

Roles: The Art and Science of Nursing 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. The theory-based and scientific competencies and foundations of nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that strive to advance interprofessional collaboration and nurse practice roles in a responsive healthcare environment

Delivery: 8-week online course

NUR 502 Theoretical Foundations of Nursing Practice

3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence-Based Practice

4 credits

Prerequisites: Undergraduate research and statistics are highly recommended.

Statistics is a prerequisite for students enrolled in the RN to MS program.

Research and Evidence-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of client care and research initiatives to inform evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 531 Health Care Delivery Systems:

Political, Social, and Economic Influences 4 credits

Prerequisites: None

Health Care Delivery Systems: Political, Social, and Economic Influences fosters understanding of the impact of health care policy, organizational design, and health care finance on the delivery of health care services. It reviews basic economic theory, historical and social trends, and events pivotal in the development of health care delivery as it relates to the master's-prepared nurse.

Delivery: 8-week online course

NUR 541 Community Nursing:

Human Diversity and Public Health 4 credits

Prerequisites: None

Community Nursing: Human Diversity and Public Health focuses on identifying and responding to health-related concerns of diverse populations. The course explores the social, epidemiological, environmental, economic, cultural, and political influences on various communities' and populations' responses to health care and related challenges. It emphasizes building awareness and understanding of nursing's involvement in the ecology of health

and designs strategies to promote health within the community, reduce health disparities, and prevent illness, disease, and injuries.

Delivery: 15-week online course

Graduate Elective: 3 credits

NUR 690 Leadership in Nursing Education (recommended course) 3 credits

Prerequisites: None

In order to meet the required number of program credits, 3 graduate-level elective credits must be taken. The course listed above is the recommended elective course, but other options are available. These may be completed within the graduate program or transferred from other graduate programs if they are deemed eligible for credit in the Master of Science in nursing program. Advisor approval is required when choosing an elective course.

PHASE II

Nursing Education Component: 12 credits

The nursing education component consists of four online courses totaling 12 credits. The courses that make up this component require synthesis of knowledge and application from the nursing core courses. Therefore, students should complete all of those courses before beginning the nursing education courses.

NUR 650 Designing a Student Learning Environment 3 credits

Prerequisites: All Phase I courses

Designing a Student Learning Environment focuses on the creation of teaching-learning environments and the integration of the role of faculty/educator, uniqueness of the student learner, the setting and context within which the learning occurs, the teaching-learning strategies used to promote nursing education, and evaluation of the effectiveness of this process.

Delivery: 8-week online course

NUR 655 Curriculum and Program Planning 3 credits

Prerequisites: All Phase I courses

Curriculum and Program Planning focuses on curriculum and syllabus/program development, including theoretical frameworks and design, philosophical foundations, and selection of learning experiences to achieve outcomes.

Delivery: 15-week online course

NUR 660 Evaluation and Assessment in Nursing Education 3 credits

Prerequisites: All Phase I courses

Evaluation and Assessment in Nursing Education is designed to introduce the student to the evaluation process, including test construction, clinical performance assessment, program evaluation, and strategies for evaluating learning outcomes.

Delivery: 15-week online course

NUR 665 Theories and Methods of Teaching with Technologies 3 credits

Prerequisites: All Phase I courses

In this course, the significance of technology as a part of effective teaching and learning is examined. Students, in the role of nurse educators, will explore and practice the technical knowledge and skills that support learning. The goal is to embrace the understanding and then use a variety of technologies that support the teaching-learning process in the online and face-to-face classroom, as well as using technology to enhance and enrich clinical learning and promote patient safety. Additionally, the course explores the relevance of information technology and information literacy to the 21st century curriculum within the context of supporting the learning of pre-licensure nursing students and members of the health care team. The ways in which nursing students acquire and use information to enhance safe and effective clinical practice will also be covered.

Delivery: 8-week online course

PHASE III

Nursing Education Capstone: 5 credits

NUR 670 Nursing Education Capstone 5 credits

Prerequisites: All Phase I and Phase II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 5-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.



Master of Science in Nursing with a Specialization in Nursing Informatics

MS
36 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE	Credit Hours
NUR 500 Emerging Advanced Practice Roles: The Art and Science of Nursing	3
NUR 502 Theoretical Foundations of Nursing Practice	3
NUR 513 Research and Evidence-Based Practice	4
NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences	4
NUR 541 Community Nursing: Human Diversity and Public Health	4
TOTAL GRADUATE NURSING CORE CREDITS	18
Graduate Elective	3
TOTAL PHASE I CREDITS	21

PHASE II

NURSING INFORMATICS COMPONENT	Credit Hours
NUR 521 Data, Information, and Knowledge	3
NUR 551 System Life Cycle	4
NUR 680 Management Information for Decision Support	3
TOTAL NURSING INFORMATICS COMPONENT CREDITS	10

PHASE III

	Credit Hours
NUR 685 Nursing Informatics Capstone	5
TOTAL PHASE II AND III CREDITS	15
TOTAL DEGREE CREDITS	36

Requirements for the Specialization in Nursing Informatics

PHASE I

Graduate Nursing Core: 19 credits

NUR 500 Emerging Advanced Practice Roles: The Art and Science of Nursing 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. The theory-based and scientific competencies and foundations of nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that strive to advance interprofessional collaboration and nurse practice roles in a responsive healthcare environment.

NUR 502 Theoretical Foundations of Nursing Practice 3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide client care and research initiatives and to inform nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence- Based Practice 4 credits

Prerequisites: Undergraduate research and statistics are highly recommended.

Statistics is a prerequisite for students enrolled in the RN to MS program.

Research and Evidenced-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences 4 credits

Prerequisites: None

Health Care Delivery Systems: Political, Social, and Economic Influences fosters understanding of the impact of health care policy, organizational design, and health care finance on the delivery of health care services. It reviews basic economic theory, historical and social trends, and events pivotal in the development of health care delivery as it relates to the master's-prepared nurse.

Delivery: 8-week online course

NUR 541 Community Nursing: Human Diversity and Public Health 4 credits

Prerequisites: None

Community Nursing: Human Diversity and Public Health focuses on identifying and responding to health-related concerns of diverse populations. The course explores the social, epidemiological, environmental, economic, cultural, and political influences on various communities' and populations' responses to health care and related challenges. It emphasizes building awareness and understanding of nursing's involvement in the ecology of health and designs strategies to promote health within the community, reduce health disparities, and prevent illness, disease, and injuries.

Delivery: 15-week online course

Graduate Elective: 3 credits

Graduate Elective

3 credits

Prerequisites: None

In order to meet the required number of program credits, 3 graduate-level elective credits must be taken. These may be completed within the graduate program or transferred from other graduate programs if they are deemed eligible for credit in the Master of Science in nursing program. Advisor approval is required when choosing an elective course.

PHASE II

Nursing Informatics Component: 10 credits

The nursing informatics component consists of three online courses totaling 10 credits. The courses that make up this component require synthesis of knowledge and application from the nursing core courses. Therefore, students must complete all Phase I courses before beginning the nursing informatics courses.

NUR 521 Data, Information, and Knowledge 3 credits

Prerequisites: All Phase I courses

The course focuses on the nature of data, the concepts of information and knowledge, and the principles of relational databases, systems operations, and information systems.

Delivery: 15-week online course

NUR 551 System Life Cycle

4 credits

Prerequisites: All Phase I courses

This course focuses on a structured approach to the selection and implementation of an information system. This structured approach is called the information system development life cycle and the course incorporates the five phases of the life cycle: planning, analysis, design, implementation, and evaluation.

Delivery: 15-week online course

NUR 680 Management Information for Decision Support

3 credits

Prerequisites: All Phase I courses.

This course focuses on the identification, acquisition, analysis, interpretation, and application of data, databases, and decision-making strategies for health care. It emphasizes decision support systems concepts, methodologies, and technologies, and includes content on model management, knowledge management, and strategies to consider when selecting decision-support systems.

Delivery: 8-week online course

PHASE III

Nursing Informatics Capstone: 5 credits

NUR 685 Nursing Informatics Capstone 5 credits

Prerequisites: Completion of all Phase I and II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 5-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.

Dual Degree Program in Nursing

RN to Master of Science in Nursing

The RN to Master of Science (RN to MS) in nursing program is designed to allow registered nurses to earn a Bachelor of Science in nursing, as well as a Master of Science in nursing with a specialization in Nursing Leadership and Administration of Health Care Systems, Nursing Education, or Nursing Informatics. With this option, students take graduate-level courses that replace some of the undergraduate requirements. The charts on the following pages offer a visual representation of the requirements for the three specializations of the RN to MS in nursing program.

Policies Specific to the RN to MS in Nursing Program

The Excelsior College Student Policy Handbook is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Additional policies and procedures that apply specifically to the RN to MS in nursing program are listed on the following pages. File your *Student Policy Handbook* with your other important academic papers and this program catalog for easy reference.

Admission

The RN to MS in nursing program is designed for registered nurses who have learning validated by prior education, have successfully completed the NCLEX-RN®, have a current license to practice as a registered nurse in the United States, and have not earned a bachelor's degree in any field.

International Student Admission

In addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) licensure. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification.

International candidates must apply to the Commission on Graduate of Foreign Nursing Schools (CGFNS) New York Credential Verification Service (NYCVS) and the New York State Education Department (NYSED) to have their foreign nursing education evaluated and approved by the aforementioned organizations.

Detailed application information and instructions can be found in our application for admission.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of the UExcel® ENGx111 English Composition exam or the UExcel® ENGx110 College Writing exam.
3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Time Limit

The RN to MS in nursing program is designed to be completed at your own pace. Students enrolled in the RN to MS in nursing program on or after September 1, 2001, are required to complete all

degree requirements within a 12-year period of enrollment. This time limit on enrollment is cumulative if enrollment is not continuous. Those who do not complete the program within this time may be subject to dismissal.

If a student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing theory credits will be in effect.

Time Limit—General Education Component

With the exception of information literacy, there is no time limit on general education courses or examinations submitted for transfer credit in this degree program. Credits earned at regionally accredited institutions or through approved examination programs and for which official transcripts are available will be evaluated regardless of when they were earned.

Time Limit—Undergraduate Nursing Component

Credit submitted from nursing examinations and nursing courses for purposes of meeting requirements for the nursing component of the degree need to have been earned within five years prior to the date of enrollment in an Excelsior College nursing program. Please see catalog [page 37](#) for guidelines on waiver of Excelsior College nursing theory requirements.

There is no time limit on the nursing component credits as long as students remain actively enrolled in an Excelsior College nursing program. Should enrollment lapse and you reenroll, you will lose credit for any nursing examinations taken more than five years prior to reenrollment. If you have waived any of the nursing requirements during a previous enrollment, you will not automatically receive waiver of those requirements when reenrolling. The Excelsior College nursing faculty will review the courses again and you may lose the waiver, depending on the age of the course and current content requirements.

Completion of the Dual Degree Program

The RN to MS dual degree program allows students to earn both the BS in nursing and the MS in nursing more efficiently than completing the two programs separately. **Important note:** Both degrees will be conferred at the same time, when all program requirements are complete. In the curriculum detailed in these pages, there is no “stop out” option to earn the BS in nursing degree half-way through the program.

If students require the BS in nursing as soon as possible, they must either enroll into the stand-alone BS in nursing program, or transfer into the revised RN-MS in nursing curriculum, which will go into effect on August 1, 2016 (see [page 27](#) of catalog).

Students who enroll into the RN-MS in nursing program as described in this addendum at any time before August 1, 2016, will have until December 31, 2018, to complete the curriculum detailed in these pages. Those students who do not complete the program by that time will be transitioned into the revised RN-MS in nursing program. For any questions about this transition or the revised program, contact the academic advising team by Message Center or by phone at 1-888-647-2388, ext. 1314.

Minimum Academic Average— Graduate Courses

Graduate students are required to have a 3.0 grade point average to graduate from the program. The graduate grade point average is calculated separately from the undergraduate grade point average.



RN to Master of Science in Nursing with a Specialization in Nursing Leadership and Administration of Health Care Systems

RN to MS
142 Total Degree
Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		Credit Hours
Information Literacy ^③		1	Natural Sciences/Mathematics	3
English Composition ^①		3	Human Anatomy and Physiology Core	4
Expository Writing Core ^{① ②}		3	Microbiology Core	3
TOTAL WRITTEN ENGLISH REQUIREMENT		6	Sciences Supportive of Nursing Core	2
Humanities		9	Statistics Core ^④	3
Ethics Core (upper level)		3	TOTAL NATURAL SCIENCES	15
TOTAL HUMANITIES		12	Arts & Sciences Electives	12
Social Sciences/History		9	TOTAL GENERAL EDUCATION COMPONENT CREDITS	61
Psychology Core Requirement		3		
Sociology Core Requirement		3		
TOTAL SOCIAL SCIENCES		15		
BACHELOR'S-LEVEL NURSING COMPONENT		Credit Hours	GRADUATE NURSING CORE	Credit Hours
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.		30	NUR 513 Research and Evidence-Based Practice ^④	4
NUR 336 The Profession of Nursing: Becoming Influential		3	NUR 531 Health Care Delivery Systems: Social, Political, and Economic Influences	4
NUR 342 Holistic Health Care Across the Life Span		4	NUR 541 Community Nursing: Human Diversity and Public Health	4
NUR 446 Teaching and Learning in a Diverse Society		3	TOTAL BACHELOR'S-LEVEL NURSING COMPONENT CREDITS	56
NUR 456 Leadership and Management in Nursing ^⑤		4	Once students complete the bachelor's component of the RN to MS in nursing program, they become master's degree students and are eligible to complete the remaining graduate-level courses.	
MASTER'S COMPONENT			PHASE II NURSING LEADERSHIP AND ADMINISTRATION OF HEALTH CARE SYSTEMS COMPONENT	Credit Hours
PHASE I GRADUATE NURSING CORE	Credit Hours		NUR 615 Management of Clinical Systems	3
NUR 502 Theoretical Foundations of Nursing Practice	3		NUR 625 Management of Fiscal and Operational Systems	3
NUR 514 Professional Role Development	3		NUR 635 Leadership in Organizational Systems	3
NUR 553 Issues in Health Care Informatics	2		PHASE III	Credit Hours
NUR 680 Management Information for Decision Support	3		NUR 644 Capstone Course	5
			TOTAL MASTER'S COMPONENT CREDITS	25
TOTAL DEGREE CREDITS			142	

① Both writing requirements, including Expository Writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

② Immediate or advanced level.

③ This requirement must be completed within the first 13 Excelsior College credits attempted.

④ Statistics is a pre-/co-requisite for NUR 513.

⑤ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.



RN to Master of Science in Nursing with a Specialization in Nursing Education

RN to MS
143 Total Degree
Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		Credit Hours
Information Literacy ^③		1	Human Anatomy and Physiology Core	4
English Composition ^①		3	Microbiology Core	3
Expository Writing Core ^{①②}		3	Sciences Supportive of Nursing Core	2
TOTAL WRITTEN ENGLISH REQUIREMENT		6	Statistics Core ^④	3
Humanities		9	Natural Sciences/Mathematics	3
Ethics Core (upper level)		3	TOTAL NATURAL SCIENCES	15
TOTAL HUMANITIES		12	Arts & Sciences Electives	12
Social Sciences/History		9	TOTAL GENERAL EDUCATION COMPONENT CREDITS	61
Psychology Core Requirement		3		
Sociology Core Requirement		3		
TOTAL SOCIAL SCIENCES		15		
BACHELOR'S-LEVEL NURSING COMPONENT		Credit Hours	GRADUATE NURSING CORE	Credit Hours
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.		30	NUR 513 Research and Evidence-Based Practice ^④	4
NUR 336 The Profession of Nursing: Becoming Influential		3	NUR 531 Health Care Delivery Systems: Social, Political, and Economic Influences	4
NUR 342 Holistic Health Care Across the Life Span		4	NUR 541 Community Nursing: Human Diversity and Public Health	4
NUR 446 Teaching and Learning in a Diverse Society		3	TOTAL BACHELOR'S-LEVEL NURSING COMPONENT CREDITS	56
NUR 456 Leadership and Management in Nursing ^⑤		4	Once students complete the bachelor's component of the RN to MS in nursing program, they become master's degree students and are eligible to complete the remaining graduate-level courses.	
MASTER'S COMPONENT		Credit Hours	PHASE II NURSING EDUCATION COMPONENT	Credit Hours
PHASE I GRADUATE NURSING CORE			NUR 650 Designing a Student Learning Environment	3
NUR 502 Theoretical Foundations of Nursing Practice		3	NUR 655 Curriculum and Program Planning	3
NUR 514 Professional Role Development		3	NUR 660 Evaluation and Assessment in Nursing Education	3
GRADUATE ELECTIVE			NUR 665 Theories and Methods of Teaching with Technologies	3
NUR 690 Leadership in Nursing Education (recommended course)		3	PHASE III	Credit Hours
			NUR 670 Nursing Education Capstone	5
			TOTAL MASTER'S COMPONENT CREDITS	26
TOTAL DEGREE CREDITS			143	

① Both writing requirements, including Expository writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

② Intermediate or advanced level

③ This requirement must be completed within the first 13 Excelsior College credits attempted.

④ Statistics is a pre-/co-requisite for NUR 513.

⑤ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.



RN to Master of Science in Nursing with a Specialization in Nursing Informatics

RN to MS
141 Total Degree Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		Credit Hours
Information Literacy ^③		1	Human Anatomy and Physiology Core	4
English Composition ^①		3	Microbiology Core	3
Expository Writing Core ^{①②}		3	Sciences Supportive of Nursing Core	2
TOTAL WRITTEN ENGLISH REQUIREMENT		6	Statistics Core ^④	3
Humanities		9	Natural Sciences/Mathematics	3
Ethics Core (upper level)		3	TOTAL NATURAL SCIENCES	15
TOTAL HUMANITIES		12	Arts & Sciences Electives	12
Social Sciences/History		9	TOTAL GENERAL EDUCATION COMPONENT CREDITS	61
Psychology Core Requirement		3		
Sociology Core Requirement		3		
TOTAL SOCIAL SCIENCES		15		
BACHELOR'S-LEVEL NURSING COMPONENT		Credit Hours	GRADUATE NURSING CORE	Credit Hours
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.		30	NUR 513 Research and Evidence-Based Practice ^④	4
NUR 336 The Profession of Nursing: Becoming Influential		3	NUR 531 Health Care Delivery Systems: Social, Political, and Economic Influences	4
NUR 342 Holistic Health Care Across the Life Span		4	NUR 541 Community Nursing: Human Diversity and Public Health	4
NUR 446 Teaching and Learning in a Diverse Society		3	TOTAL BACHELOR'S-LEVEL NURSING COMPONENT	56
NUR 456 Leadership and Management in Nursing ^⑤		4	Once students complete the bachelor's component of the RN to MS in nursing program, they become master's degree students and are eligible to complete the remaining graduate-level courses.	
MASTER'S COMPONENT		Credit Hours	PHASE II NURSING INFORMATICS COMPONENT	Credit Hours
PHASE I GRADUATE NURSING CORE			NUR 521 Data, Information, and Knowledge	3
NUR 502 Theoretical Foundations of Nursing Practice		3	NUR 551 System Life Cycle	4
NUR 514 Professional Role Development		3	NUR 680 Management Information for Decision Support	3
Graduate Elective (related to the specialization)		3	PHASE III	Credit Hours
			NUR 685 Nursing Informatics Capstone	5
			TOTAL MASTER'S COMPONENT CREDITS	24
TOTAL DEGREE CREDITS				141

① Both writing requirements, including Expository Writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

② Immediate or advanced level.

③ This requirement must be completed within the first 13 Excelsior College credits attempted.

④ Statistics is a co-requisite for NUR 513.

⑤ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.

RN to MS in Nursing Requirements

The RN to MS in nursing program requires completion of 141–143 credits – **61 general education credits** and **81–83 nursing credits** (depending on specialization).

You are subject to the degree requirements in effect at the time of your enrollment or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our [website](#). Information about changes to degree requirements is also made available on our website.

General Education Component

61 credits

See [pages 30–32](#) in the undergraduate section of the catalog for detailed information about undergraduate general education requirements. The bachelor's degree-level requirements must be completed before registering for any graduate-level courses.

Nursing Component

**81, 82, or 83 credits
depending on MS
specialization**

The nursing component of the RN to MS degree includes bachelor's requirements and graduate-level requirements. All written English requirements are prerequisites to the nursing courses. Policies on repeating requirements and criteria for waiver of bachelor's requirements are listed on [page 37](#) of the catalog.

Bachelor's Phase

The bachelor's component tests knowledge and professional competencies equivalent to those expected of graduates of campus-based BS in nursing programs. Emphasis is placed on integration of nursing knowledge and related sciences in a variety of complex situations related to the nursing care of individuals, families, and communities with major health problems.

Students eligible for the RN to MS program will be granted a minimum of 30 semester hours of credits for prior learning that is validated by successful completion of the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and learning validated by prior education.

The requirements in the bachelor's component of the RN to MS program that are common to the Bachelor of Science in nursing program are **NUR 342 Holistic Health Care Across the Life Span**, **NUR 446 Teaching and Learning in a Diverse Society**, **NUR 456 Leadership and Management in Nursing**, and **NUR 336 The Profession of Nursing**.

RN to MS students complete three graduate-level online courses as part of their undergraduate requirements: **NUR 513 Research and Evidence-Based Practice**; **NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences**; and **NUR 541 Community Nursing: Human Diversity and Public Health**.

RN to MS students do not complete the undergraduate Community Health Nursing and Research in Nursing requirements, or the bachelor's-level Nursing Capstone requirement. Their study of community health nursing, research, and capstone content are at the graduate level.

Nursing courses from hospital diploma programs both in the United States and abroad are not eligible for transfer credit.

Contact your academic advisor for program planning assistance.

Distance education is as challenging as face-to-face instruction, if not more so. The nursing component of the dual degree program requires outstanding critical thinking skills and nursing judgment, along with a commitment to academic rigor.

Bachelor's Phase Requirements

(See the bachelor's degree program section, pages 32–34 of the catalog for descriptions of the following requirements.)

NUR 336 The Profession of Nursing 3 credits

**NUR 342 Holistic Health Care
Across the Life Span** 4 credits

**NUR 446 Teaching and Learning
in a Diverse Society** 3 credits

**NUR 456 Leadership and
Management in Nursing^①** 4 credits

(See the graduate degree program section, pages 39–54 of the catalog for descriptions of the following courses.)

**NUR 513 Research and
Evidence-Based Practice** 4 credits

**NUR 531 Health Care Delivery Systems:
Political, Social, and Economic Influences** 4 credits

**NUR 541 Community Nursing:
Human Diversity and Public Health** 4 credits

^① Upon successful completion of this course, students will receive a Nurse Manager program certificate from Sigma Theta Tau International, Honor Society of Nursing.



Sigma Theta Tau International
Honor Society of Nursing®

Graduate-Level Phases

Students who complete the bachelor's component are granted graduate status. Having completed 12 of the 37–39 master's-level credits as undergraduates, they then complete the remaining credits of the master's degree program in the Nursing Leadership and Administration of Health Care Systems, Nursing Education, or Nursing Informatics specialization. See pages 40–54 of the catalog for descriptions of required courses.

END OF ADDENDUM

Message from the Dean



Mary Lee Pollard, PhD, RN, CNE

Dear Student:

Congratulations on taking the next step in achieving your educational and professional goals. The faculty and staff of Excelsior College School of Nursing are here to guide your journey.

Our School of Nursing has been designated as a National League for Nursing (NLN) Center of Excellence in Nursing Education: Creating Environments That Enhance Student Learning and Professional Development, 2005–2008, 2008–2011, and 2011–2016. This designation is something we are very proud of and strive to live up to every day!

In addition, we are very dedicated to diversifying the nursing workforce; one of the ways in which we do this is by serving those traditionally underrepresented in nursing. Our efforts in this area have been recognized in a number of ways. The American Assembly for Men in Nursing presented Excelsior with its Best School award an unprecedented five times in 2006, 2007, 2009, 2011 and 2013. What's more, Excelsior has been approved to host a new chapter of the AAMN here in New York's Capital Region, and Hispanic Outlook in Higher Education magazine named Excelsior as a top 20 school for having Hispanic graduates.

As a not-for-profit, private institution of higher education chartered by the New York State Board of Regents, the College is fully accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, one of the oldest and most respected regional accreditors in the United States. All of our nursing programs hold specialty accreditation by the Accreditation Commission for Education in Nursing Inc. (ACEN), which is recognized by the U.S. Secretary of Education. In addition, we are co-sponsors of the Tau Kappa At-Large chapter of Sigma Theta Tau International, Honor Society of Nursing.

This catalog describes all of our nursing degree and certificate programs in detail. Please take the time to read it carefully along with the Student Policy Handbook available on our website. I also encourage you to take full advantage of the many learning resources Excelsior College has to offer. We offer a full array of resources, designed and delivered by our nursing faculty and staff, that will be useful as you meet each of your program requirements.

Best wishes for your success!

A handwritten signature in black ink that reads "Mary Lee Pollard". The signature is written in a cursive, flowing style.

Mary Lee Pollard, PhD, RN, CNE
Dean, Excelsior College School of Nursing

LIMITATIONS

Information in this catalog is current as of March 2016, and is subject to change without advance notice.

CHANGES IN COLLEGE POLICIES, PROCEDURES, AND REQUIREMENTS

The College reserves the right to modify or revise the admission requirements of any program of the College; degree and graduation requirements; examinations, courses, tuition, and fees; and other academic policies, procedures, and requirements. Generally, program modifications and revisions will not apply to currently enrolled students so long as they actively pursue their degree requirements. However, in the event that it is necessary to make program changes for enrolled students, every effort will be made to give notice. It is also the responsibility of students to keep themselves informed of the content of all notices concerning such changes.

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Excelsior College maintains a drug-free workplace and is a drug-free school, as provided by the Federal Drug-Free Schools and Communities Act Amendments of 1989 and the Drug-Free Workplace Act of 1988.

Excelsior College does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, or sexual orientation in the educational programs and activities which it operates. Portions of this publication can be made available in a variety of formats upon request.

Campus Crime Statistics can be found at the following website: <http://ope.ed.gov/security>

The Excelsior College School of Nursing offers the following degree and certificate programs:

- Associate in Science in nursing
- Associate in Applied Science in nursing
- Bachelor of Science in nursing
- Master of Science in nursing
- RN to MS in nursing
- Graduate Certificate in Nursing Management
- Post-Master's Certificate in Nursing Education

Is the Excelsior College School of Nursing right for me?

If you want to earn a college degree and you are self-motivated to work toward that goal, we can help. You have a good chance of succeeding in the School of Nursing if you:

- are self-motivated.
- can study independently.
- can learn by reading from a variety of printed and online materials.
- are comfortable using online tools such as Webpages, e-mail, chats, etc.
- have already earned college-level credit via college courses, military training, etc.
- are organized and detail-oriented.
- can meet deadlines.
- have significant clinical experience, as required by our admissions criteria.

At the associate degree level, Excelsior offers a competency-based distance learning program. Associate degree students without licensure are prohibited from performing many clinical activities in their usual work setting. This is in contrast to students in campus-based instructional programs, who can engage in such learning activities under an exempt clause in the Nurse Practice Act. This clause enables them to perform patient care under faculty supervision. Students without a registered nursing license enrolled in Excelsior College are not eligible to practice under this clause, except during the actual administration of the Clinical Performance in Nursing Examination®. All students who pursue bachelor's or master's degrees in nursing at Excelsior College have a current license to practice as a registered nurse, and may, therefore, work within the scope of their license while engaging in educational endeavors.



Our nursing degree programs are specifically designed to serve individuals with significant experience in clinically oriented health care disciplines. While it is possible for some associate degree nursing students to learn the necessary nursing competencies in a learning laboratory and through observation, it is extremely difficult to do so. Students with a limited background in nursing or a related health care discipline are best advised to attend an instructional program. There is no clinical instruction provided in any program in the School of Nursing.

Excelsior College is not associated with, nor does it endorse, any external organization, external firm, or group that provides theoretical and clinical learning opportunities for students. Learning opportunities and resources are provided by the College and are described on [our website](#).



THE AMERICAN ASSEMBLY FOR MEN IN NURSING

The American Assembly for Men in Nursing presented its 2006, 2007, 2009, 2011, and 2013 *Best School or College of Nursing for Men* award to the Excelsior College School of Nursing.

TAU KAPPA AT-LARGE CHAPTER, SIGMA THETA TAU INTERNATIONAL, HONOR SOCIETY OF NURSING

Tau Kappa At-Large, the Excelsior College and Empire State College chapter of Sigma Theta Tau International, Honor Society of Nursing, was originally chartered in July of 2004. It shares the vision of Sigma Theta Tau International—to create a global community of nurses who lead using scholarship, knowledge, and technology to improve the health of the world's people. Eligible bachelor's and master's degree students are invited for induction. Specific information about the chapter and its activities is available on a link from the [Excelsior College website](#).



Sigma Theta Tau International
Honor Society of Nursing®



THE EXCELSIOR COLLEGE SCHOOL OF NURSING has been designated a Center of Excellence by the National League for Nursing for 2005–2008, 2008–2011, and 2011–2016. This coveted designation is awarded on the basis of a national peer-review process. Recognition by the National League for Nursing as a Center of Excellence indicates that the Excelsior College School of Nursing has demonstrated sustained, evidence-based, and substantive innovation in creating environments that enhance student learning and professional development, that it conducts ongoing research to document the effectiveness of such innovation, that the School sets high standards for itself, and that we are committed to continuous quality improvement.



The **associate degree nursing team** was honored with the 2014 Best Practices in Distance Learning Programming—Silver Award from the United States Distance Learning Association (USDLA).

Effective April 2014, the **National League for Nursing Center for Innovation in Simulation and Technology** will benefit from a five-year sponsorship by Excelsior College of NLN's **Scholar-in-Residence Program**. The NLN Excelsior College Scholar-in-Residence will facilitate career advancement for nurse educators with doctoral degrees, bringing them professional development opportunities and exposing them to the latest evidence-based scholarship.

In 2014, Excelsior College established the **Robert E. Kinsinger Institute for Nursing Excellence**. The Institute creates a space for interaction between staff, faculty, students, and alumni of the Excelsior College School of Nursing with the goal of promoting excellence in scholarly work.

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About Test Preparation and Tutorial Services

The College offers UExcel® exams and Excelsior College® Examinations designed to help you advance your academic objectives through independent study. A variety of learning resources, including content guides, guided learning materials, and practice tests, are available directly from Excelsior. These resources are prepared by Excelsior College so you can be assured that they are current and cover the content you are expected to master for the exams. Along with your own desire to learn, these resources are usually all that you need to help you succeed.

Some students may seek additional assistance or may be contacted by tutorial firms and test-preparation companies offering their own products and services. The College is not affiliated with any of these firms and does not endorse the products or services of any of these vendors since we do not review their materials for content or compatibility with UExcel® exams and Excelsior College® Examinations.

To help you become a well-informed consumer we suggest, before you make any purchase decision regarding study materials provided by organizations other than Excelsior College, that you consider the points outlined on our website.

www.excelsior.edu/testprep



IMPORTANT:

We have been made aware of incidents in which a test-preparation firm has contacted an Excelsior College student requesting access to their Excelsior College® examinations preparatory materials, including practice exams. Sharing learning resources with a test-preparation firm is a clear violation of the academic honesty code. Students found to have engaged in academic dishonesty at Excelsior College will be subject to disciplinary action.

If you are approached by any individual or third party about sharing any Excelsior College-provided study materials, contact us at PR@excelsior.edu.

www.excelsior.edu/myexcelsior

Important Information

Student Policy Handbook

The Excelsior College Student Policy Handbook is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues.

It is your responsibility to be familiar with these policies. The term “students” includes those currently matriculated at Excelsior College taking examinations and/or courses, non-matriculated students taking examinations and/or courses, non-matriculated students in the application process, individuals using the OneTranscript® service (formerly Credit Bank), formerly matriculated students currently in withdrawn status, and graduates.

Policies and procedures that apply only to a specific degree program are listed in the appropriate school catalog. You may download a copy of the *Student Policy Handbook* from our website. File your handbook with your other important academic papers and this program catalog for easy reference.

Standardized Testing Participation

Students have a responsibility to participate in standardized tests (an example is the “Proficiency Profile” published by Educational Testing Services) that may be required during the period of their enrollment. These tests may be in addition to regular coursework and are required to gather critical information on achievement of student learning. Students are expected to actively participate and make every effort to do their best on these assessments to produce scores that accurately reflect their abilities. The results from these assessments will not be part of the course grade but are crucial for the purpose of program improvement and are frequently required by regulators and accreditation agencies. Participation in these assessments contributes toward increasing the value of the degree by providing evidence of student learning to external organizations, employers, and the general public.

Excelsior College Website

Through the College’s website, you have access to a wealth of information to help you succeed as a student. If you haven’t already done so, create a MyExcelsior user account. It will serve as your gateway to a variety of support services and is where you will find up-to-date information tailored to your specific academic program as well as general announcements from the College.

General Education Outcomes for All Undergraduate Degree Programs

Each undergraduate degree program has a strong arts and sciences component designed to help you develop a broad-based understanding of multiple disciplines, provides a breadth of academic experience to enrich your life, and allows you to become more informed and engaged as a citizen and a lifelong learner in an increasingly complex and changing world. This arts and sciences component, offered in a delivery model of flexibility, quality, and accessibility that is based on adult learning theory, helps you to integrate knowledge from multiple sources and experiences in diverse ways of knowing. These guiding principles have thus formed the five learning goals for General Education at Excelsior College.

1. Communication and Oral Expression

Excelsior students will be able to express themselves effectively in English, both orally and in writing, and with clarity, persuasiveness, and coherence using standard conventions of English.

2. Mathematics and Scientific Method

Excelsior students will utilize scientific reasoning and basic mathematical calculations in problem solving in their public discourse.

3. Information Literacy

Upon completion of the program, students will have learned to evaluate information critically. They will have learned to identify the amount and type of information needed, to locate and effectively access information, to evaluate the source of information, and to use it as per legal and ethical considerations.

4. Diversity and Global Understanding

Excelsior students will gain an understanding of a global society and appreciation for the complexities of diversity so they will be able to interact effectively with people from backgrounds and cultures different from their own. They will challenge their own sense of “self” vis-à-vis an understanding of those with different thoughts, beliefs, and traditional behaviors.

5. Ethics

Upon completion of the program, students will recognize the importance of ethical behaviors and decision making.

For more information on the General Education goals and outcomes, visit www.excelsior.edu/gened.

Requirements for All Degree Programs

Student in all undergraduate degree programs at Excelsior College are required to meet requirements in the following general education categories:

- Information Literacy
- Written English
- Humanities
- Social Sciences and History
- Natural Sciences and Mathematics

Each degree program may require credits in specific, core subjects, within the categories listed above.

Students must work closely with their academic advisors to plan out how to meet the requirements that are in place for their particular degree program.

Coursework used in transfer to satisfy the written English requirement **must** be from an English-speaking institution. English as a Second Language courses may not be used to satisfy the written English requirement.

Average Time to Degree Completion

Excelsior College degree programs are designed to be completed at your own pace. However, a student who does not transfer any credits and earns at least 30 credits per year will complete:

- an associate degree (60–67 credits) in an average of three years,
- a bachelor’s degree (120–124 credits) in an average of five years, and
- a master’s degree (30–48 credits) in an average of three years.

Technology Literacy

Excelsior College Definition of Technology Literacy
[Based on State Educational Technology Directors Association (SETDA)]

Excelsior College defines technology literacy as the ability to identify and responsibly use appropriate technology to communicate, solve problems, and access, manage, integrate, evaluate, and create information to improve learning. This will facilitate the ability to acquire new knowledge for lifelong learning in the 21st-century global workplace.

Baseline Technology Skills and Resources

1. Prior to being admitted to Excelsior College, all students should be knowledgeable in the use of a personal computer (Windows or Macintosh). Entering students should have the ability to
 - use a personal computer,
 - use office automation programs to create, edit, store and print documents,
 - use electronic communication tools, and search and retrieve information from electronic resources to complete assignments and activities.
2. Students must have reliable access to a computer with Internet connectivity.

3. Student's computer and operating systems must meet the minimal technical requirements as noted in the Excelsior College Computer System Requirements (www.excelsior.edu/system-requirements).
4. Students must be able to utilize required software applications.
5. Students need to utilize the Excelsior College website to access information, resources, and the Message Center, and to participate in activities. See the Excelsior College Electronic Use policy (www.excelsior.edu/electronic-use-policy).
6. Students are required to conduct themselves appropriately and professionally at all times, including online.

Your Personalized MyExcelsior Account:
www.excelsior.edu/MyExcelsior

Admissions:
toll free 888-647-2388, ext. 27

Fee Schedules, Financial Aid, and Scholarships:
www.excelsior.edu/fees
www.excelsior.edu/financialaid
www.excelsior.edu/scholarships

College Publications, Applications, and Forms:
www.excelsior.edu/publications

Student Policy Handbook:
www.excelsior.edu/studentpolicyhandbook

Course and Exam Information and Registration:
www.excelsior.edu/courses
www.excelsior.edu/exams
www.UExcelTest.com

Learning Resources:
www.excelsior.edu/myexcelsior, click on
the **Resources** tab

Excelsior College Community Resources:
www.excelsior.edu/myexcelsior, click on
the **Communities** tab



EXCELSIOR COLLEGE SCHOOL OF NURSING

Mission Statement

The mission of the Excelsior College School of Nursing is to prepare nurses at the associate, baccalaureate, and master's level to achieve professional goals through a seamless transition along the educational continuum. The School of Nursing provides access to quality nursing education for a diverse and underrepresented population of adult learners to meet the global society's need for nurses.

Goals of the School of Nursing

1. Maintain national leadership in nursing and distance education and serve as an advocate for innovative and alternative educational models.
2. Contribute to the goal of the College to enhance the student experience thereby ensuring access, success, and satisfaction.
3. Maintain a healthy and diverse work environment in which faculty and staff can grow and develop intellectually and professionally.
4. Sustain the School as a Center of Excellence in Nursing Education with an environment that develops students' values, socializes them to new roles, and creates a commitment to lifelong learning.
5. Expand and enhance learning support services that are responsive to students' needs and reflect best practices.
6. Provide evidence-based, high-quality, rigorous, learner-centered academic programs.
7. Provide flexible, dynamic curricula with sound objective assessments that assure achievement of learning outcomes.

Philosophy

The faculty of the School of Nursing is committed to an educational philosophy that emphasizes competency assessment and learning at a distance. The faculty supports programs that are designed to meet the educational goals of a diverse population of adult learners who bring varied lifelong knowledge and experience to the learning encounter. The faculty views adult independent learning as a process of knowledge acquisition attained through exposure to varied planned educational strategies unconstrained by time and/or place.

We believe in the metaparadigm concepts of person, environment, health, and nursing. A person is a unique, diverse, complex holistic being with fundamental physiological, psychological, and spiritual attributes. A person is influenced by society and their cultural, moral, ethical, and spiritual persuasion. Nurses engage with patients in a dynamic partnership reflecting dignity, values, and respect. The environment consists of all persons, places, and health care policies that impact individuals, families, and communities. The environment influences access to care, health care delivery systems, health care providers, and health outcomes. The environment provides the context within which the nurse and individuals, families, and communities interact for the provision of health care.

We view health as the actualization of human potential. Health is manifested uniquely in multidimensional and dynamic patterns and processes across the life span in response to changes in the environment. Optimal health is a right of all individuals, families, and communities. Health and illness are viewed on a continuum. Health care providers collaborate with the person in decision making for maximizing human potential or achieving a peaceful death.

Nursing is a caring profession. The faculty believes nursing is a scientific discipline with a distinct body of knowledge, including principles of nursing

leadership, ethical-legal practice, critical thinking, nursing process, and communication. Nursing collaborates with inter-professional health care teams to shape and improve patient outcomes. The focus of nursing is the health promotion and wellness, illness, disease, and injury prevention; and restoration of health of individuals, families, communities, populations, and systems. Nurses engage in professional role development throughout their career. This includes personal growth, learning new concepts, and developing a more sophisticated worldly view of health care. The nurse uses evidence-based practice and information technology to advance the science and practice of nursing.

Nursing Education

Excelsior College School of Nursing offers associate, baccalaureate, and master's degree programs to promote academic progression and provide adult learners with the opportunity to achieve professional goals. The faculty believes that nursing education requires a solid foundation in the arts, sciences, humanities, and technology. The curricula build across the three programs and increase in complexity to meet the demands of the current health care environment.

The faculty and students are partners in the educational process to prepare graduates for practice in a complex, dynamic environment to provide safe, quality care. The faculty believes that curricula are best designed using consensus-building by a national faculty of content experts, nurse educators, researchers, and clinicians. These curricular decisions are based on principles of adult learning, internally generated data, and evidence of best practice in nursing education. The faculty believes that knowledge related to adult learning and assessment of competence support distance nursing education. The faculty believes that society's health care needs can be served by nurses with different levels of education.

Nursing Curricula

Organizing Framework for the Nursing Curricula

The organizing framework reflects the philosophy of the School of Nursing faculty and guides the curricula across the associate, baccalaureate, and master's programs. The faculty believes the metaparadigm concepts of nursing, person, health, and environment are interconnected with the concepts of nursing education, patient centeredness, nursing judgment, professional identity, and spirit of inquiry. These are foundational to contemporary nursing practice and reflected in student learning outcomes for each program, which increase in complexity and promote academic progression.

Metaparadigm Concepts: Definitions

Nursing Judgment

Encompasses the processes of critical thinking, problem solving, and ethical reasoning in reaching decisions through collaboration and integration of best evidence into nursing practice.

Patient

The individual within the context of the family.

Patient-Centeredness

An orientation to care that integrates and reflects respect for the dignity and uniqueness of individuals, their culture, values, personal preferences, and family traditions. Patient-centeredness supports respectful, efficient, safe quality nursing care to patients through all levels of care (NLN, 2010, p. 68). It advocates for patients to promote their self-fulfillment, integrity, and ongoing growth and development.

Professional Identity

“Involves the internalization of core values (caring, diversity, ethics, excellence, holism, integrity, and patient-centeredness) and perspectives recognized as integral to the art and science of nursing. These core values become self-evident as the nurse learns, gains experience, and grows in the profession” (NLN, 2010, p. 68) and promote the ideals of the nursing profession.

Spirit of Inquiry

“A persistent sense of curiosity that drives learning, practice,” and the profession. The nurse “raises questions, challenges traditional and existing practices, and seeks creative approaches to problems...in ambiguous and unpredictable situations” (NLN, 2010, p. 69).

The nursing degree programs meet the standards for registration by the New York State Education Department. The programs' curricula are comparable to campus-based instructional programs. In the associate degree programs, the student is able to demonstrate appropriate knowledge and competencies through a variety of assessment and evaluation methods, including review of credit earned from regionally accredited colleges, completion of nursing theory examinations, and criterion-referenced performance examinations and requirements. In the bachelor's degree program, the student is able to demonstrate generalist knowledge and competence through participation in online discussion, assessment of knowledge and experiential learning, evaluation of credit earned from regionally accredited colleges, nursing theory examinations, and professional certification.

In the master's degree program, the student is able to demonstrate expert/specialty knowledge and skills through participation in online discussion, assessment of knowledge and experiential learning, and evaluation of credit earned from regionally accredited colleges.

Admission Requirements

All prospective nursing students must submit an application for admission to the School of Nursing. Each program has admission requirements.

Applicants to the associate degree programs in nursing must meet the following criteria to be considered eligible for admission:

1. Hold current and active LPN/LVN licensure; or hold current and active paramedic certification; or currently serve in the U.S. military, National Guard or Reserves in a specific military occupation^① that is equivalent in scope of practice to LPN/LVN/paramedic.

AND

2. Submit written verification by supervisor of current employment in a direct patient care setting. Applicant will acknowledge that he or she is applying to a program that is designed for individuals with current, nursing-related health care experience.

AND

3. Earn the minimum required score(s), as established by the School of Nursing, on the Test of Essential Academic Skills (TEAS), no more than one year prior to application date.

Further details on the admission criteria above are available from the College's Admissions Office and on our website.

The Undergraduate Application for Admission identifies required supporting documentation for admission as well as details on the admission criteria above.

^① See the Undergraduate Application for Admission for a listing of the military occupations that meet the admission criteria.

International Student Admission Requirements

Admission to the associate degree in nursing programs is not open to international students. For the bachelor's and master's programs, in addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) license. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification. International candidates must apply to the Commission on Graduate of Foreign Nursing Schools (CGFNS) New York Credential Verification Service (NYCVS) and the New York State Education Department (NYSED) to have their foreign nursing education evaluated and approved by the aforementioned organizations.

Detailed application information and instructions are found in the application for admission. Submit questions concerning international student admission requirements via email to: international@excelsior.edu.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of UExcel[®] exam **ENGx111 English Composition** or UExcel[®] exam **ENGx110 College Writing**.
3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Time Limits and Average Time for Program Completion

All of Excelsior College nursing degree programs are designed to be completed at the student's own pace but must be completed within a specified period. Time limits are cumulative. Students who do not meet the time limit for program completion are subject to dismissal from the School of Nursing. The faculty recognize that the time limits are generous and believe they are appropriate because the students served by the College are working adults.

Associate degree in nursing

Students have seven years to complete the associate degree in nursing programs. The average time to completion for part-time students is three-and-a-half years.

Bachelor's degree in nursing

Students have seven years to complete the RN to bachelor's degree in nursing program. The average time to completion for part-time students is four years.

Master's degree in nursing

Students have seven years to complete the master's degree in nursing program. The average time to completion for part-time students is three years.

Registered Nurse to Master of Science in nursing completion program

Students have 12 years to complete the RN to MS in nursing program. The average time to completion for part-time students is five years.

Licensure

Excelsior College nursing programs are designed in accordance with the requirements for Registered Nurse programs in New York State. The associate degree programs prepare students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) for practice in the United States. Excelsior College graduates who meet eligibility requirements are eligible to take the NCLEX-RN® in New York State.

Our graduates are eligible for licensure in most other states by examination or endorsement. However, states may have different requirements for pre-licensure education; students are responsible for determining the legal criteria for licensure in the state where they wish to practice. Some states have special licensure requirements for our graduates. Graduation from a registered and accredited program does not guarantee eligibility for licensure; students may also need to meet other requirements regarding age, high school graduation, type of education, and so forth.

If the state in which you wish to be licensed is part of the national compact for licensure, ask about those specific requirements.

You must contact the boards of nursing in the states where you wish to practice for information about their specific licensure requirements.

Excelsior College graduates who are licensed as RNs in one state may be employed as RNs by Veterans Administration institutions or other federal facilities anywhere in the United States.

Individuals convicted of felonies or certain misdemeanors or individuals with a history of substance abuse may not be eligible for licensure or eligible to take the required performance examinations for the Excelsior College nursing degree.

You are encouraged to obtain a copy of the NCLEX-RN® Test Plan for the National Council Licensure Examination for Registered Nurses from the National Council of State Boards of Nursing Inc., 676 N. St. Clair St., Suite 550, Chicago, IL, 60611-2921. www.ncsbn.org

Criminal Background Checks

All students in an associate degree in nursing program must complete a criminal background check prior to applying to take the Clinical Performance in Nursing Examination (CPNE®). Refer to the CPNE® Study Guide or the Excelsior College website for detailed information about the purpose of the background check, process for obtaining the check, and submission of records with your CPNE® application.

Excelsior College Nursing Pin

Excelsior College has a nursing school pin available to all graduates of the nursing programs. The pin features a reproduction of the Excelsior College logo. The nursing pin is a symbol of accomplishment, knowledge, and competence in nursing. Students will be notified that they are eligible to purchase a pin when they complete their degree program.



Associate Degree Programs in Nursing

Associate in Science and Associate in Applied Science

Beliefs About the Practice of Associate Degree Nursing

The faculty believes that the practice of nursing at the associate degree level is well-defined through three complementary and interrelated nursing practice roles: provider of care, manager of patient care, and member of the profession. Nursing at the associate degree level is practiced in a variety of settings characterized by well-established policies, procedures, and protocols. Associate degree nursing practice requires a knowledge base that emphasizes facts, concepts, principles, theories, verified observations, critical thinking, and humanistic values. Associate degree nurses use the nursing process to meet the physiological, psychological, social, cultural, spiritual, and rehabilitative needs of clients. The focus/scope of practice for associate degree nurses is on the care of clients who are individuals or members of a family. Associate degree nurses care for clients whose adaptations and resources lead to an expected response to health problems. As providers of care, associate degree nurses deliver quality care, which assists in restoring and maintaining optimal health. As managers of patient care, associate degree nurses communicate and collaborate with other members of the health care team and with clients and their families to assure quality outcomes across the continuum of care. As members of the profession, associate degree nurses function as patient advocates within ethical and legal parameters and are accountable to society and to the profession for their practice.

Purpose of the Associate Degree Nursing Programs

The purpose of the Excelsior College associate degree nursing programs is to provide an alternative educational approach to earning an associate degree in nursing. The student's qualifications as a learned individual and a competent member of the nursing profession are documented through an objective assessment program in general education and nursing education designed to promote:

- proficiency in the practice of associate degree nursing.
- a sense of social responsibility and personal fulfillment by emphasizing the need for students to evaluate their own learning and potential achievements in terms of professional relevance and personal goals.
- a foundation for lifelong learning.

Your Personalized MyExcelsior Account:

www.excelsior.edu/MyExcelsior

Admissions:

toll free 888-647-2388, ext. 27

Fee Schedules, Financial Aid, and Scholarships:

www.excelsior.edu/fees

www.excelsior.edu/financialaid

www.excelsior.edu/scholarships

College Publications, Applications, and Forms:

www.excelsior.edu/publications

Student Policy Handbook:

www.excelsior.edu/studentpolicyhandbook

Course and Exam Information and Registration:

www.excelsior.edu/courses

www.excelsior.edu/exams

www.UExcelTest.com

Learning Resources:

www.excelsior.edu/myexcelsior, click on the Resources tab

Student Learning Program Outcomes

1. Use a caring holistic approach to provide and advocate for safe quality care for patients and families in an environment that values the uniqueness, dignity, and diversity of patients.
2. Apply the nursing process to make nursing judgments, substantiated with evidence to provide safe, quality patient care across the life span.
3. Use principles of management and delegation to implement plans of care with members of the intraprofessional team to achieve safe, quality patient outcomes.
4. Demonstrate the standards of professional nursing practice and core values within an ethical and legal framework.
5. Apply principles of leadership and inter-professional collaboration to improve patient outcomes.
6. Use interpreted published research and information technology to improve the quality of care for patients.

IMPORTANT:

Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.



Associate in Science and Associate in Applied Science in Nursing

AS/AAS
67 Total Degree
Credits Required

GENERAL EDUCATION COMPONENT	Credit Hours	NURSING COMPONENT	Credit Hours
Information Literacy ^①	1	PHASE I ^④	
Written English Requirement ^{② ③}	3	Transition to the Professional Nurse Role	3
TOTAL WRITTEN ENGLISH REQUIREMENT	3	Essentials of Nursing Care: Health Safety	3
Humanities Requirement	6	Essentials of Nursing Care: Health Differences ^⑤	3
TOTAL HUMANITIES	6	Foundations in Nursing Practice	3
Life Span Developmental Psychology Core ^②	3	PHASE II ^④	
Sociology Core ^②	3	Reproductive Health	3
TOTAL SOCIAL SCIENCES	6	Health Differences Across the Life Span 1	3
Human Anatomy and Physiology Core ^②	4	Health Differences Across the Life Span 2	3
Microbiology Core ^②	3	Health Differences Across the Life Span 3	3
Mathematics ^②	2	PHASE III	
TOTAL NATURAL SCIENCES AND MATHEMATICS	9	FOCUSED CLINICAL COMPETENCIES ASSESSMENT[®]	
AS ONLY Arts & Sciences Electives	6	FCCA [®] : Head-to-Toe Assessment and Nursing Process ^⑥	2
AAS ONLY Free Electives/Arts & Sciences	6	FCCA [®] : Managing Multiple Patients/Working with Interdisciplinary Teams ^⑥	2
TOTAL GENERAL EDUCATION COMPONENT	31	PHASE IV	
^① This requirement must be completed within the first 13 Excelsior College credits attempted, and no more than five years prior to the academic policy date.		Clinical Performance in Nursing Examination (CPNE [®]) ^⑦	8
^② This requirement must be completed before registering for any nursing theory requirements. Please note that Anatomy & Physiology and Microbiology need to have been completed no more than five years prior to the academic policy date.		TOTAL NURSING COMPONENT	36
^③ This requirement must be completed within the first 9 Excelsior College credits attempted.		TOTAL DEGREE CREDITS	67
^④ Phase I and II requirements are offered as online courses, NTCXs, or examinations. See p. 15 for details.			
^⑤ This requirement can be waived if you hold a valid and current U.S. LPN/LVN license and have demonstrated success on the NCLEX-PN within five years prior to academic policy date. Submit a copy of your LPN/LVN license and official transcript for evaluation by an academic advisor.			
^⑥ Students are eligible for this requirement when all eight of the nursing theory requirements are complete, when a current VHCE form has been submitted, and no more than 10 credits in general education are still needed.			
^⑦ This examination may be scheduled after the entire FCCA [®] requirement is successfully completed.			

Associate Degree Requirements: General Education and Nursing



Both the Associate in Science and the Associate in Applied Science require a total of **67** credits—**31** in general education and **36** in nursing. The two degrees have identical nursing component requirements, but they differ slightly in their general education requirements. [The chart on page 9](#) offers a visual representation of the AS and AAS programs.

You are subject to the degree requirements in effect at the time that your academic policy date is set or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We

make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our [website](#).

General Education Component

31 credits

The general education requirements ensure that you develop basic college-level competence in

the arts and sciences areas (humanities, social sciences/history, and natural sciences/mathematics) and information literacy, as well as the ability to express yourself in writing, read analytically, and think critically.

The study of the arts and sciences is an essential part of the preparation of a college graduate in that such study helps develop both knowledge in the discipline and an intellectual approach to problem solving. For more details on general education requirements across the College, please visit www.excelsior.edu/gened.

There are dozens of options for meeting the general education requirements. Students must work closely with the academic advising team to plan how and when they will meet their requirements.

Associate in Science

There are dozens of options for meeting the general education requirements. Students must work closely with the academic advising team to plan how and when they will meet their requirements. Thirty of 31 required general education credits must be earned in the arts and sciences. One credit must be earned in information literacy. Credits must be distributed as follows:

1. Information Literacy

Students are expected to demonstrate competency in information literacy. This requirement provides a broad overview of information literacy concepts.

The information literacy requirement must be completed within the first 13 Excelsior College credits attempted, and no more than five years prior to the academic policy date.

2. Written English Requirement

Three credits are required in expository writing, which may be at the freshman level. This requirement must be completed within the first 9 Excelsior College credits attempted, and before registering for any nursing theory series requirements.

3. Humanities Requirements

The humanities requirements are designed to help you learn to read critically, reason well, think logically and critically, and express aesthetic appreciation.

A minimum of 6 credits must be earned in subjects such as art (e.g., appreciation, history, or studio), English, ethics, literature, music, philosophy, religion, theater, speech, and foreign languages.

Within the humanities distribution, students are required to complete a “core” requirement, which must be a minimum of 3 credits in a humanities subject other than English composition or expository writing. One introductory, applied, or professional writing course beyond the written English requirement may apply to the humanities distribution.

4. Social Sciences/History Distribution and Core Requirements

This distribution area is designed to provide you with a better understanding of people and society and the processes that individuals use to order their world. Studies of Western and other cultures are encouraged.

A minimum of 6 credits must be earned in subjects such as sociology, psychology, anthropology, history, geography, political science, and economics.

Within the social sciences/history distribution, students are required to complete the life span developmental psychology and sociology core requirements. The sociology and life span developmental psychology core requirements must be completed before registering for any nursing theory series requirements.

5. Natural Sciences/Mathematics Distribution and Core Requirements

The natural science/mathematics requirement is designed to provide you with the scientific background essential to nursing practice and an understanding of the natural world as well as teach you problem-solving skills.

Within the natural sciences/mathematics distribution, students are required to complete 9 credits including the core requirements of human anatomy and physiology (minimum 4 credits, covering all major body organ systems), microbiology (minimum 3 credits), and college-level mathematics.

The science courses must be of the depth and breadth appropriate for preparation as a registered nurse. Survey and diploma-level courses are not acceptable.

Students must complete the anatomy and physiology and the microbiology core requirements no more than five years prior to the academic policy date. The anatomy and physiology core, microbiology core, and college-level mathematics requirements must be completed before registering for any nursing theory series requirements.

Some state boards have specific requirements regarding the above-listed areas of study (e.g., some require a laboratory component for the science courses). Please be sure to check the licensure requirements in the state of your choice when planning your degree program.

6. Arts and Sciences Electives

In the Associate in Science degree program, an additional 6 credits are needed to satisfy general education requirements in the arts and sciences. These 6 credits may be distributed among the humanities, social sciences/history, and natural sciences/mathematics areas described above. Free electives (applied or professional courses) are **not** applicable to this requirement. You are encouraged to consider your interests carefully and to select subjects that complement your professional or personal interests. For example, if you are interested in working with elderly clients, you could complete examinations or courses in gerontology and the psychology of aging; or if you are interested in ethical issues, you might consider completing study in ethics, values, and philosophy. If you have a strong interest in the arts, you could study music, drama, or art. You are also encouraged to study a foreign language so you can communicate

better with clients from other cultures. Always consult your advisor before registering for any examination or course.

Students enrolling in the associate degree in nursing programs on or after January 1, 2016, will be required to complete the following general education requirements before receiving approval for any nursing requirements:

- Written English
- Sociology core
- Life Span Developmental Psychology core
- Anatomy & Physiology core
- Microbiology core
- Mathematics

The reason for this change is to support student success, since these general education requirements enhance the development of nursing knowledge. Please note that it takes six (6) business days from the end of a course term until course grades are official and available. Students who choose to take online courses for their requirements must pay close attention to the College's academic calendar, and must work closely with their academic advisors regarding the timing of course terms and when approval can be granted.

Associate in Applied Science

There are dozens of options for meeting the general education requirements. Students must work closely with the academic advising team to plan how and when they will meet their requirements. Of the 31 required general education credits, at least 24 must be earned in the arts and sciences. Of the remaining 7 credits, 1 credit must be earned in information literacy and the other 6 credits must be earned in any academic area other than nursing or physical education. If you have a degree in another applied field such as education, health, business, social work, or respiratory therapy, you may find that the Associate in Applied Science in nursing allows you to apply more transfer credit toward the general education component.

1. Information Literacy

Students are expected to demonstrate competency in information literacy. This requirement provides a broad overview of information literacy concepts.

The information literacy requirement must be completed within the first 13 Excelsior College credits attempted and no more than five years prior to the academic policy date.

2. Written English Requirement

Three credits are required in expository writing, which may be at the freshman level. This requirement must be completed within the first 9 Excelsior College credits attempted, and before registering for any nursing theory series requirements.

3. Humanities Requirements

The humanities requirements are designed to help you learn to read critically, reason well, think logically and critically, and express aesthetic appreciation.

A minimum of 6 credits must be earned in subjects such as art (e.g., appreciation, history, or studio), English, ethics, literature, music, philosophy, religion, theater, speech, and foreign languages.

Within the humanities distribution, students are required to complete a “core” requirement, which must be a minimum of 3 credits in a humanities subject other than English composition or expository writing. One introductory, applied, or professional writing course beyond the written English requirement may apply to the humanities distribution.

4. Social Sciences/History Requirements

This distribution area is designed to provide you with a better understanding of people and society and the processes that individuals use to order their world. Studies of Western and other cultures are encouraged.

Within the social sciences/history distribution, students are required to complete the life span developmental psychology and sociology requirements. The sociology core and life span developmental psychology core requirements must be completed before registering for any nursing theory series requirements.

5. Natural Sciences/Mathematics Requirements

The natural sciences/mathematics requirement is designed to provide you with the scientific background essential to nursing practice and an understanding of the natural world as well as teach you problem-solving skills.

Within the natural sciences/mathematics distribution, students are required to complete 9 credits of natural sciences supportive of nursing that include human anatomy and physiology (minimum 4 credits), microbiology (minimum 3 credits), and college-level mathematics.

A combined human anatomy and physiology course must include all major body systems and must be at least 4 credits. Survey or diploma-level courses are not acceptable.

Students must complete the anatomy and physiology and the microbiology requirements no more than five years prior to the academic policy date. The anatomy and physiology, microbiology, and college-level mathematics requirements must be completed before registering for any nursing theory series requirements.

Students who withdraw from an AD program in nursing, or withdraw or graduate from any other Excelsior College degree program, and reenroll in the AD in nursing program are subject to the anatomy and physiology and microbiology time limits and requirements even if they have previously completed the Excelsior College examinations or taken courses that applied during a previous enrollment.

6. Free Electives/Arts and Science Electives

The additional 6 credits may be earned in any of the above arts and sciences areas **OR** in other college-level subjects such as health, business, computer science, counseling, education, or nutrition. Credit from associate-level nursing courses, physical education activity courses, and courses listed as remedial or developmental cannot be used to satisfy general education degree requirements.

Meeting Core Requirements

The following requirements must be completed with a grade of “C” or higher. Courses less than 2 semester credits will not apply to meet these core requirements.

- | | |
|--------------------------------------|-------------------|
| ■ Humanities | ■ Microbiology |
| ■ Human Anatomy | ■ Sociology |
| ■ Human Physiology | ■ Written English |
| ■ Life Span Developmental Psychology | |

Some state boards have specific requirements regarding the above-listed areas of study (e.g., some require a laboratory component for the science courses). Please be sure to check the licensure requirements in the state of your choice when planning your degree program.

Students enrolling in the associate degree in nursing programs on or after January 1, 2016, will be required to complete the following general education requirements before receiving approval for any nursing requirements:

- Written English
- Sociology core
- Life Span Developmental Psychology core
- Anatomy & Physiology core
- Microbiology core
- Mathematics

The reason for this change is to support student success, since these general education requirements enhance the development of nursing knowledge.

Please note that it takes six (6) business days from the end of a course term until course grades are official and available. Students who choose to take online courses for their requirements must pay close attention to the College's academic calendar, and must work closely with their academic advisors regarding the timing of course terms and when approval can be granted.

Sociology, Anatomy & Physiology, Microbiology, and College-level Math. The two Excelsior College associate degree programs have identical nursing component requirements. In order to satisfy the 36-credit nursing component requirements, students must complete the two-part Focused Clinical Competencies Assessment (FCCA®), and the Clinical Performance in Nursing Examination (CPNE®).

The nursing component is divided into four phases, including the eight Nursing Theory Series Requirements, which must be completed in the phases shown in the degree chart on [page 9](#).

Students must complete all nursing theory requirements and can have no more than 10 credits still needed in general education before they are eligible for the FCCA®. Please see each requirement's description for its prerequisites.

The School of Nursing offers three modes of delivery for the nursing theory series requirements: online courses, NTCXs, and independent-study exams. The eight requirements cover the same content, regardless of the method of delivery. The difference is in how students learn the material. Visit our web site for additional details: www.excelsior.edu/nursingoptions.

Nursing Component for Both Associate Degrees in Nursing

36 credits

The nursing component is designed to ensure that students possess competence in theory and performance in nursing comparable to the competence of graduates of campus-based associate degree nursing programs. The curriculum is designed to facilitate achievement of the educational program outcomes determined by the faculty.

Distance education is as challenging as face-to-face instruction, if not more so. The nursing component of the associate degree program requires outstanding critical thinking skills and nursing judgment, along with a commitment to academic rigor.

Most general education requirements must be completed before approval for nursing requirements can be granted. The prerequisites include Written English, Life Span Developmental Psychology,

The content of the nursing theory series corresponds to that which is typically included in the curricula of associate degree nursing programs at accredited community colleges. This content includes essential knowledge of medical, surgical, maternity, pediatric, and psychiatric nursing as integrated with knowledge related to growth and development, nutrition and pharmacology, ethical and legal issues, and the arts and sciences.

Methods of Delivery for Nursing Theory Series

Students have three options for meeting each nursing theory series requirement (Phases I and II), and are encouraged to contact the Academic Advising team for program planning. The three options are:

- online course
- NTCX (online conference and examination)
- examination (independent study)

Online courses have a defined start and end date within an eight-week term during which students are required to complete weekly assignments and interact with other students and the faculty. They are similar to campus-based courses in this regard. However, since they are offered in an asynchronous format, students have some flexibility as to when they log in and participate in learning activities.

Online courses require weekly online discussions, writing assignments, and quizzes. Students should plan to spend 18 hours or more per week to complete coursework. To promote success and allow more students the option to take online courses, students are limited to a maximum of two (2) nursing theory course registrations per trimester. Nursing theory course registration may be offered to students who:

- are within six credit hours of completion of all general education requirements
- have received official course approval

Students with the highest number of accumulated credit hours earned in nursing, who also meet the other criteria above, will be notified by Message Center and email with their registration window. The passing grade for a nursing theory online course is C.

Nursing Theory Conference Examinations (NTCX) provide an 8-week, faculty-guided experience to assist in preparation for each nursing theory examination. While the conference portion of the NTCX is not graded, participation in weekly activities is required, including assigned readings, participation in weekly discussion questions, applying your nursing knowledge to case studies, use of self-check quizzes, and feedback from faculty. You must participate in the conference to receive the Authorization to Test (ATT) letter for the examination. We will send the ATT letter to you electronically, approximately 2 weeks prior to the end of the term. You must take the examination by the end of that 8-week term. The passing grade for the nursing theory examination portion of an NTCX is a scaled score, which is equivalent to a C.

The final option for meeting nursing theory series requirements is to **study independently, and earn credit by passing an Excelsior College Examination** in nursing

theory. Content Guides are available free of charge and provide an outline of the topics covered, a list of study resources, sample questions, and a how-to-prepare section. All resources are recommended by the Excelsior College faculty, who develop the examinations. Students should plan to spend a total of 135 hours or more in preparation for each nursing theory examination. Nursing theory exams must be taken during an approved trimester. The passing score for the Excelsior College nursing theory examinations is a scaled score, which is equivalent to a C grade.

The theory examinations are administered via computer on an appointment basis at Pearson Testing Centers throughout the United States and Canada as well as in other selected locations.

Contact Excelsior College for examination content guides, applications, and information about Pearson Testing Center locations and examination fees. Write or call:

Test Administration Office, Excelsior College
7 Columbia Circle, Albany, NY 12203-5159
518-464-8500 or call toll free:
888-72EXAMS (888-723-9267)

A description of the content in each nursing theory requirement, the FCCA®, and the CPNE® follows.

PHASE I: Nursing Theory Series

Each requirement in the Nursing Theory Series is offered in three formats:

- online course (e.g., **NUR 108**)
- Nursing Theory Conference and examination (e.g., **NURCx108**)
- examination alone (e.g., **NURx108**).

Students must get approval from an Academic Advisor before registering.

Please note that it takes six (6) business days from the end of a course term until course grades are official and available. Students who choose to take online courses for their requirements must pay close attention to the College's academic calendar, and must work closely with their academic advisors regarding the timing of course terms and when approval can be granted.

NUR 108/NURCx108/NURx108

Transition to the Professional Nurse Role 3 credits

Prerequisites: Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

The knowledge and competencies necessary to the role of the Registered Professional Nurse are addressed in this requirement. Assignment, delegation, and supervision responsibilities of the Registered Professional Nurse are emphasized. Recognition of the Registered Professional Nurse role in collaboration with the various interprofessional health care providers is presented. Forces affecting the role of the Registered Professional Nurse such as nursing history, nursing organizations, regulatory agencies, ethics, law, technology, health care delivery systems, and scope of practice are explored.

NUR 104/NURCx104/NURx104

Essentials of Nursing Care: Health Safety 3 credits

Prerequisites: Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

This requirement focuses on the application of the nursing process to support nursing judgment and provide patient-centered care for persons with safety needs related to the environment (emergency preparedness, physical hazards, use of restraints, and

radiation, thermal, ecological and chemical exposures); biological threats (infection control, disease transmission, and physiologic defense mechanisms); and psychosocial needs (therapeutic communication, patient-teaching). Medication safety, pharmacology, and related nursing care are addressed. The use of technology and its application in health care are presented. Concepts of wellness and illness are considered when assessing a patient's health status. Principles, concepts, and theories from the natural and social sciences in relation to safe nursing care are applied to patients across the life span.

NUR 105/NURCx105/NURx105

Essentials of Nursing Care: Health Differences 3 credits

Prerequisites: Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

Patient-centered care addressing the promotion of health and achievement of optimal outcomes for patients experiencing health problems related to nutrition, elimination, oxygenation, fluid and electrolyte balance, activity and sleep is presented in this requirement. Knowledge of anatomy and physiology and the nursing process is used to support nursing judgment. Ethical and legal implications along with evidence-based standards of nursing practice are presented in relation to safe, quality nursing care for patients and families across the life span.

This requirement can be waived if you hold a valid and current U.S. LPN/LVN license and have demonstrated success on the NCLEX-PN® within five years prior to academic policy date. Submit a copy of your LPN/LVN license and official LPN/LVN program transcript for evaluation by an academic advisor.

NUR 109/NURCx109/NURx109

Foundations in Nursing Practice 3 credits

Prerequisites: Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

This requirement focuses on the application of the nursing process to support nursing judgment for the provision of evidence-based, patient-centered care. This requirement also includes the care of culturally diverse patients experiencing health problems related to discomfort, pain, and sensory impairment.

Growth and development and its relationship to health, injury prevention, illness, and continuity of care in a variety of settings are discussed. Chronic illness, disability, and end-of-life needs are addressed. Pertinent ethical, legal, and regulatory requirements, along with the standards of professional nursing practice, are addressed. Principles, concepts, and theories from the natural and social sciences in relation to safe nursing care are applied to patients and families across the life span.

PHASE II: Nursing Theory Requirements

Each requirement in the Nursing Theory Series is offered in three formats:

- online course (e.g., **NUR 209**)
- Nursing Theory Conference and examination (e.g., **NURCx209**)
- examination alone (e.g., **NURx209**).

Students must get approval from an Academic Advisor before registering.

Please note that it takes six (6) business days from the end of a course term until course grades are official and available. Students who choose to take online courses for their requirements must pay close attention to the College's academic calendar, and must work closely with their academic advisors regarding the timing of course terms and when approval can be granted.

NUR 209/NURCx209/NURx209

Reproductive Health

3 credits

Prerequisites: All Phase I requirements, Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

The care of patients and families across the life span with needs related to human sexuality, childbearing, congenital anomalies, genetic disorders, and male/female reproductive disorders is the focus of this requirement. Evidence-based, culturally sensitive nursing care, standards of professional nursing practice, as well as ethical, legal, and regulatory requirements are addressed. Principles, concepts, and theories from the natural and social sciences in relation to safe, quality nursing care are applied to patients and families across the life span.

NUR 211/NURCx211/NURx211

Health Differences Across the Life Span 1

3 credits

Prerequisites: All Phase I requirements, Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

This requirement focuses on the application of the nursing process to support nursing judgment and the provision of patient-centered care for patients with acute and chronic cardiovascular and respiratory health problems, impaired blood cell formation, and abnormal cell growth. Evidence-based, culturally sensitive nursing care, standards of professional nursing practice, as well as ethical, legal, and regulatory requirements are addressed. The natural and social sciences are applied to the delivery of quality nursing care for patients and families across the life span.

NUR 212/NURCx212/NURx212

Health Differences Across the Life Span 2

3 credits

Prerequisites: All Phase I requirements, Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

This requirement focuses on the application of the nursing process to support nursing judgment and the provision of patient-centered care. A wide variety of health problems are presented. These include mental health disorders, cognitive impairment, diabetes mellitus, and dysfunction of endocrine, hepatic, biliary, renal, and pancreatic systems. Evidence-based, culturally sensitive nursing care, standards of professional nursing practice, as well as ethical, legal, and regulatory requirements are addressed. The application of anatomy and physiology, microbiology, and social science concepts is essential for the provision of safe quality patient care.

NUR 213/NURCx213/NURx213

Health Differences Across the Life Span 3

3 credits

Prerequisites: All Phase I requirements, Written English, Life Span Developmental Psychology, Sociology, Anatomy & Physiology, Microbiology, and College-level Math

This requirement focuses on the application of the nursing process to support nursing judgment and the provision of patient-centered care for persons with health problems related to infectious and communicable diseases, tissue trauma, neurological

dysfunction, and musculoskeletal disorders. Content areas include immune function, chain of infection, perioperative nursing, and neuromuscular functional assessment. Health problems such as HIV/AIDS, tuberculosis, hepatitis, degenerative diseases, stroke, and trauma are highlighted. Evidence-based, culturally sensitive nursing care, standards of professional nursing practice, as well as ethical, legal, and regulatory requirements are addressed. Principles, concepts, and theories from the natural and social sciences in relation to safe quality nursing care are applied to patients and families across the life span.

PHASE III

NURx274 Focused Clinical Competencies Assessment® (FCCA®) 4 credits

Prerequisites: Students are eligible for this requirement when all eight of the nursing theory requirements are complete, when a new Verification of Health Care Experience (VHCE) form has been submitted, and when no more than 10 credits in general education are still needed. The VHCE form expires three (3) months after the date of your supervisor's signature. Students should consult with the academic advising team regarding the VHCE form.

Phase III of the nursing component is the Focused Clinical Competencies Assessment. This requirement consists of two eight-week clinical assessments delivered via the Excelsior College learning management system, and following the College's course term dates. The FCCA® *Review Guide* will be provided upon eligibility for this requirement. The FCCA® provides a means for students to demonstrate competencies related to the following two essential components of nursing practice:

■ **NURx274A** **FCCA: Head-to-Toe Assessment/Nursing Process**

The FCCA® Head-to-Toe Assessment and Nursing Process is an 8-week online assessment that measures knowledge, understanding, and applied skills required of the associate degree nurse to provide care to patients across the life span. This clinically focused assessment requires the student to possess technical vocabulary and assessment

skills, and to have knowledge of anatomy and physiology, and the psychosocial and physical development that are expected of the associate degree nurse. During this clinically focused assessment, the student is expected to demonstrate the knowledge and skills required of a first day graduate nurse when completing a health history, conducting a head-to-toe physical assessment, and developing a plan of care.

Students apply the nursing process to a variety of patient care situations. Students use critical thinking skills and apply principles, concepts, and theories from the natural sciences, social sciences, and the humanities to make nursing judgments that result in safe, quality patient care.

■ **NURx274C FCCA: Managing Multiple Patients/Working with Interdisciplinary Teams**

The FCCA® Managing Multiple Patients and Working With Interdisciplinary Teams is an 8-week online assessment that measures knowledge, understanding, and applied skills required of the associate degree-prepared registered nurse to care for patients across the life span. During this clinically focused assessment, the student is expected to demonstrate the knowledge and skills required of a first-day graduate nurse for supervising a nursing team and collaborating with interprofessional (interdisciplinary) patient-centered teams. Throughout all aspects of the online assessment, the student is required to demonstrate the ability to apply the nursing process to a variety of patient care situations, use critical thinking skills and apply principles, concepts, and theories from the natural sciences, social sciences, and the humanities to make nursing judgments that result in safe, quality patient-centered care.

Upon successful completion of each portion of the FCCA® (above), 2 credits will be awarded. Students must complete these assessments through Excelsior College. These assessments are graded as pass or fail. P grades are equivalent to a grade of C or better. Please refer to the *Student Policy Handbook* for the policy on grades awarded and accepted by Excelsior College.

PHASE IV

NURx299 Clinical Performance in Nursing Examination (CPNE®)

8 credits

Prerequisites: Students are eligible to schedule the CPNE® when they have successfully completed the entire FCCA® requirement. In addition, a criminal background check report is required with submission of the CPNE® application. See the CPNE® *Study Guide* or our website for information about criminal background checks.

The CPNE® is a criterion-referenced performance assessment and is graded as pass (P) or fail (F). P grades are equivalent to a grade of C or better. Please refer to the Student Policy Handbook for the policy on grades awarded and accepted by Excelsior College.

It is administered in the acute care environment (i.e., hospital setting). It is an assessment of clinical competencies focusing on the ability to identify, plan for, and meet a variety of nursing care needs for adult and pediatric patients with common health problems. Patients in these settings are experiencing potential, actual, and/or recurring health problems requiring maintenance and restorative interventions.

Critical thinking skills and caring behaviors needed to provide and manage care for patients are also assessed.

The CPNE® is organized around three phases of the nursing process: planning, implementation, and evaluation. The planning phase includes assessment and analysis of information necessary for identifying nursing diagnoses. Nursing interventions are based on accurate assessments of the patient's response to health problems. Care of the patient is designed to maintain, restore, alleviate, or rehabilitate, and is then evaluated for effectiveness. Critical thinking, diagnostic reasoning, use of knowledge from nursing and related disciplines, and standards of care are assessed in this examination.

Students must complete this requirement through Excelsior College. This examination may not be waived under any circumstances.

When scheduling the Clinical Performance in Nursing Examination, students should plan for a waiting period from the date the completed CPNE® application is received until the examination is administered.

This waiting period is an important consideration when planning for program completion.

Complete applications are processed in the order in which they are received.

For additional information about the CPNE® application process, the waiting time, and a list of hospital test sites, visit the CPNE® area of our website: www.excelsior.edu/cpne. Please note that CPNE® testing locations are subject to change.

The CPNE® *Study Guide* provides information on the process and content of this criterion-referenced performance examination and on the criteria for success. Many learning resources are also available to assist students in learning the necessary competencies. Enrolled students are sent the Study Guide free of charge when they meet the eligibility requirements. It is essential to use the Study Guide to prepare for the CPNE®, focusing on areas of care and critical elements to guide study and practice. Students who use a variety of learning resources, who contact our faculty members with questions, and who take a thorough and detailed approach when preparing for the examination are more likely to be successful.

Included in the CPNE® *Study Guide* are instructions for submitting an application electronically and information about the required documents to be submitted with the application, including the criminal background check. The Study Guide is designed for use in preparing for the examination and is intended to serve as a supplement to information in nursing textbooks. In other words, it is intended to guide study, but does not replace in-depth information provided in nursing textbooks. Additional learning resources are listed in the CPNE® *Study Guide*, in this catalog, and on our [website](#).

Policies Specific to the Associate Degrees in Nursing

The Excelsior College *Student Policy Handbook* is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Please file your Handbook with your other important academic papers and this program catalog for easy reference. Policies and procedures that apply specifically to the associate degrees in nursing are listed on the following pages.

Minimum Academic Average

Grades of D are not acceptable in transfer. Grades of D and F earned in any Excelsior College course or general education examination will be listed on the academic record and official transcript and will be calculated in the GPA.

In order to graduate, students must have a cumulative average of C (2.0) or better. **Although grades of D for Excelsior College courses may be accepted for credit in the general education component (except where otherwise specified), students must have the necessary grades to achieve a C average.**

Time Limits

The associate degree in nursing programs are designed to be completed at your own pace. Students in either the AS or AAS program are required to complete all degree requirements within a **seven-year period**. This time limit on enrollment is cumulative. **Those who do not complete the program within this time may be subject to dismissal.**

If a student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing theory credits will be in effect.

General Education Component

With the exception of the information literacy, anatomy and physiology core, and microbiology core requirements, there are no time limits on general education examinations or courses submitted for transfer credit. Credits earned at regionally accredited degree-granting institutions or through approved examination programs and for which official transcripts are submitted will be evaluated regardless of when they were completed.

Students should plan carefully, consulting with their academic advisors, about the examinations and courses to take to fulfill degree requirements. We recommend that students obtain prior approval from an academic advisor before registering for an examination or course from Excelsior College. If seeking approval for a course offered by another regionally accredited institution, students must provide the course title, course number, and the name of the institution to the academic advisor; in some cases, it may be necessary for the student to submit a course syllabus as well, so the advisor can determine whether the course is applicable. Prior approval should be obtained by submitting a catalog description or official course outline; include the full name of the institution offering the course. In choosing courses to meet the general education requirements, you should consider selections that will help to meet future educational or professional goals.

Nursing Theory Series Policies

Policy on Registration Limitations for Nursing Theory Exams

A student in an associate degree in nursing program may be registered for a total of four nursing theory examinations at any one time. A student may register for an additional nursing theory examination once an exam has been completed provided the total number of scheduled examinations and pending examinations does not exceed four.

Effective with the fall 2015 trimester, nursing theory exam registration will follow the College's trimester calendar. Students must consult with the academic advising team for program planning and approval for nursing examinations.

Policies on Repeating Nursing Theory Series Requirements

Students enrolled in the associate degree in nursing program may take each nursing theory requirement up to three times. Failure of the requirement on the third attempt will lead to academic dismissal from the associate degree in nursing program. Withdrawn or prospective students who have failed a single nursing theory requirement three times will be denied admission to this program for at least five years.

Students who enroll on or after **January 1, 2016** and who earn a total of six (6) “D” or “F” grades in the nursing theory series (courses, exams, nursing theory conference examinations) will be academically dismissed from the nursing program. Withdrawn or prospective students who have earned a combination of six (6) “D” or “F” grades in the nursing theory series will be denied admission to Excelsior College associate degree in nursing program.

Students will not be approved to retake requirements they have passed (grade of C or higher) in order to obtain a higher grade. If a student chooses to repeat a requirement that he or she has passed, it will not apply toward the degree.

As of July 1, 2013, all grades earned on Excelsior College nursing theory exams, online courses, NTCXs, and clinical requirements (including “D,” “F,” and “W” grades) will be posted on the student’s academic record and on the Excelsior College transcript. This includes grades earned on nursing theory requirements, general education requirements, the Focused Clinical Competencies Assessment (FCCA®), and the Clinical Performance in Nursing Examination (CPNE®). These grades will be calculated into the GPA.

All grades of “F” earned due to a “no show” will apply toward the students overall and Excelsior College grade point averages, will apply toward credits attempted and credits earned, and will apply as an examination attempt.

Students may repeat a failed examination 60 days after the first attempt and 120 days after the second and subsequent attempts.

Repeating any Excelsior College examination or course will require students to pay the tuition and/or fees that are associated with that requirement.

Focused Clinical Competencies Assessment® (FCCA®) and Clinical Performance in Nursing Examination (CPNE®) Policies

Policy on Repeating the FCCA® and CPNE®

The FCCA® and CPNE® are graded pass/fail. Each examination may be repeated twice for a total of three opportunities. Failure of either requirement at the third administration will lead to academic dismissal from the nursing program.

Students must complete these requirements through Excelsior College.

Technical Standards for the CPNE®

Technical standards are the required and essential abilities that an individual taking the CPNE® must effectively demonstrate as an Excelsior College associate degree nursing student.

The CPNE® tests a student’s application of the nursing process and technical components for nursing practice in the care of adults and children in the acute care setting. Therefore, the nursing student must be able to perform the following:

- Assess, perceive, and understand the condition of assigned patients.
- See, hear, smell, touch, and detect subtle changes in colors.
- Communicate (verbally and in writing) with English-speaking patients and/or family members/significant others as well as members of the health care team, including nurses, physicians, support staff, and faculty.
- Read and understand documents written in English.
- Perform diagnostic and therapeutic functions necessary for the provision of general care and emergency treatment to the patient.
- Stand, sit, move, and tolerate the physical exertion necessary to meet the demands of providing safe clinical care.
- Solve problems involving measurement, calculation, reasoning, analysis, and synthesis.
- Perform nursing skills in the face of stressful conditions and exposure to infectious agents and blood-borne pathogens.

Requesting Accommodations for the CPNE®

Excelsior College is committed to the principle that every individual should have an equal opportunity to enroll in an Excelsior College degree program, to register for courses or examinations in order to demonstrate their knowledge and skills under appropriate conditions, and to complete a degree. The College seeks to assure access by providing reasonable accommodations to individuals with physical, mental, or learning disabilities recognized under the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA). Reasonable accommodation is the provision of aids, or modification to testing, services, or a program of study, that allows access by individuals with disabilities.

The ADA defines a disability as “any mental or physical condition that substantially limits an individual’s ability to perform one or more major life activities” as compared with the average person in the general population. Major life activities include, but are not limited to, walking, seeing, hearing, speaking, breathing, performing manual tasks, concentrating, caring for one’s self, working, learning, and the operation of a major bodily function such as those of the immune system, respiratory system, etc.

The ADA requires an institution of higher education to provide reasonable accommodations to a qualified individual with a documented disability, provided that the accommodation does not create undue hardship. An undue hardship refers to any accommodation that would be unduly costly, substantially disruptive, or that would fundamentally alter the nature of the program. Both matriculated and non-matriculated students may request reasonable accommodations from Excelsior College.

Additionally, the College is required to abide by the provisions of Section 504 of the Rehabilitation Act of 1973 which protect otherwise qualified individuals from discrimination based on their disability. In order to be otherwise qualified, a student with a disability must be capable, either with or without accommodation, of fulfilling the essential requirements of the educational program.

Individuals requesting reasonable accommodations are required to self-disclose to the disability services coordinator and submit a request in writing or an accessible format appropriate for their limitation, which generates a durable record.

The request must be accompanied by official documentation of the disability from an appropriate licensed professional, which must address the current functional limitation(s), the prognosis, and recommendation(s) of appropriate accommodation. Once eligibility has been established, accommodations are requested on a course-by-course (or exam-by-exam) basis.

You can find information about disability services, examples of accommodation, and the accommodation request process on our website at www.excelsior.edu/disability-services.

Canceling a Nursing Performance Exam

To cancel the CPNE® do so with thought and consideration as a cancellation fee is charged. Notify the CPNE® team in the School of Nursing as soon as you are aware of the need to cancel a confirmed examination date. You are also required to submit a written request for cancellation. Cancellation fees are charged according to the cancellation policy included with the confirmation materials.

Students who schedule and fail to appear for the Clinical Performance in Nursing Examination, at Excelsior College’s designated testing center, will be considered a “no show.” A grade of “F” will be awarded for each “no show” examination.

All grades of “F” earned due to a “no show” will apply toward the students overall and Excelsior College grade point averages, will apply toward credits attempted and credits earned, and will apply as an examination attempt.

Physical Education Courses

College courses in physical education can be applied toward the associate in applied science in nursing degree if they have a classroom component with a theoretical base and are applicable to the degree.

Academic advisors may request course descriptions to verify the theoretical content of a physical education course.

Waiver of Excelsior College® Associate Degree in Nursing Theory Requirements

Under certain conditions, credits from previously completed degree-level nursing courses may be submitted for the purpose of requesting a waiver of an Excelsior College nursing theory requirement. Any requirement approved for waiver will be designated as a “pass” or “P” grade. Any such college coursework submitted for faculty review must:

- be from a regionally accredited degree-granting institution of higher education.
- have been completed no more than five years prior to the academic policy date^① in an Excelsior College nursing program.
- cover content equivalent to that of the theory requirement for which the waiver is sought.
- carry a grade of B or better.
- be submitted for faculty review before the theory examination or online course in that content area is taken.

Credit earned from most military service, foreign nursing schools, and occupational specialties may not be used to waive the nursing theory requirement because their course content is not equivalent. If you have this type of background, you should discuss options with an academic advisor.

Due to the comprehensive content of each Excelsior College nursing theory requirement, most students need a cluster of previous courses, including study of the care of adults and children, to meet the criteria for waiver. You are encouraged to obtain Excelsior College nursing theory examination content guides and/or course syllabi, and to review the content for comparison to courses already completed before submitting materials for waiver. This step may help determine which requirements to work on while waiting for the faculty to make a decision regarding a waiver request.

Nursing courses from licensed practical vocational nursing programs and hospital diploma programs both in the United States and abroad are not eligible for transfer credit since they do not carry college-level credits. However, the learning acquired in such coursework is an important and valued asset and may be converted into academic credit by passing the Excelsior College® Examinations in nursing. See the description of Essentials of Nursing Care: Health Differences for special considerations for waiver of that requirement by LPN/LVN graduates.

Should your enrollment lapse and you reenroll, you will lose any nursing credits earned more than five years prior to the new academic policy date. If you have waived any of the nursing theory requirements during a previous enrollment, you will not automatically receive waiver of those same requirements when reenrolling. Upon reenrollment, Excelsior College nursing faculty will review the courses again to determine applicability toward current degree requirements.

^① If you transfer to a different degree program, the five-year time limit is based on the academic policy date for your new program.

Planning for Degree Completion

The average time from initial matriculation to program completion for part-time study is three-and-a-half years. You are encouraged to matriculate in the College to receive the necessary academic advisement necessary for degree completion.

Learning Resources for AS and AAS Nursing Students

The primary resource for each requirement is the examination content guide, course syllabus, review guide, or study guide, along with the required textbooks. These guides and textbooks are intended to help guide learning and preparation for each requirement. Each guide identifies required textbooks to be used in learning the content of the particular requirement, as well as supplemental resources. Other learning resources include journal articles, online chats hosted by nursing faculty via MyExcelsior Community, and seminars to help guide you through the various requirements.

In order to help you achieve your educational goals, the Excelsior College School of Nursing offers a variety of learning services to you as an enrolled student:

- Access to academic advisors to assist with program planning.
- Access to members of the nursing faculty via phone and the Message Center to advise you on preparing for the nursing theory and performance examinations.
- Individual 30-minute teleconference with faculty program directors for advisement related to examination preparation.
- Online chats and discussion groups to help you prepare for examinations.
- Video resources and workbooks to help you prepare for the nursing performance examinations.
- Workshops in various regions of the United States for the Clinical Performance in Nursing Examination.
- Online nursing conferences to help you prepare for the theory examinations and the CPNE®.

- Online practice exams for all of the nursing theory examinations and most of the general education examinations.

If you have a question about a particular learning resource or want more information on the learning services available, including dates, fees, and locations offered, contact our Associate Degree faculty team directly or visit our website.

Nursing Theory Practice Examinations

If you are working toward an associate degree in nursing, you may take advantage of the Excelsior College practice examinations. Practice exams are available for all of the associate degree in nursing theory examinations as well as most of the exams fulfilling general education requirements.

These practice exams are built from the same pool of items used to build the credit-bearing exams, written to the same specifications. Students can take two forms of practice exams online at home within a 90-day period. Valuable feedback is provided as students learn how they performed on each question and content area and why each answer was right or wrong. Although these exams are not directly predictive of performance on the credit-bearing exam, students can use them to improve their knowledge of the relevant subject material and upgrade their skills.

CPNE® Learning Resources

Students who are eligible for the CPNE® will receive the CPNE® Study Guide, and will have access to the **CPNE® Portal**. The Study Guide is the primary resource for exam preparation. The Portal provides a “one stop” web site for completing the CPNE® application, contacting nursing faculty members, finding testing tips, and registering for the various additional CPNE® learning resources that we offer. A sample of CPNE® learning resources follows; a complete list can be found via the CPNE® Portal.

Clinical Performance in Nursing Examination (CPNE®) 1-Day Skills Workshop

This one-day workshop focuses on the skills the student performs during the CPNE®. Students will have the opportunity to practice the four skills laboratories (Wound Management, Intravenous Medications: Mini Bag, Intravenous Medications: IV Push, and Injectable Medications: IM/SubQ), the Patient Care Scenario (PCS) overriding, required, and selected areas of care. The day will begin with an overview of the process, then a discussion on certain skills, practice... practice... practice, and a debriefing session followed by more practice.

Students who plan to attend this workshop should have read the Study Guide and be familiar with the critical elements for all areas of care and the skills laboratories in order to gain the maximum benefit from the activities.

CPNE® Online Conferences

Applying the Nursing Process Conference

This four-week online conference provides students with the opportunity to hone their skills in developing nursing care plans (planning, revised planning, and evaluation), completing the PCS Recording Form, and documenting critical elements for the areas of care.

The student will perform a variety of self-assessments to determine personal strengths and weaknesses, will then apply nursing knowledge through the use of case studies, and submit an assignment (during week 4) bringing together all the skills acquired during weeks 1–3. Students who plan to participate in this online conference should have read the Study Guide and be familiar with the critical elements for all areas of care, including planning, revised planning, and evaluation phase care plans, in order to gain the maximum benefit from the activities.

CPNE® Skills Conference

This conference will help you identify your strengths and weaknesses as they relate to specific CPNE management/assessment skills, including: asepsis, vital signs, abdominal assessment, neuro-

logical assessment, peripheral neurovascular assessment, respiratory assessment/management, medication administration (IM, SubQ, IV, IV push, and others), oxygen management, wound management/skin assessment, and musculoskeletal management. Our nursing faculty will answer your questions and provide the support you need to be successful with the skills included in this online conference.

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www.excelsior.edu/exams
www.UExcelTest.com

Learning Resources:
www.excelsior.edu/myexcelsior, click on the Resources tab

Additional CPNE® Learning Resources

Preparation DVD and Interactive Workbook

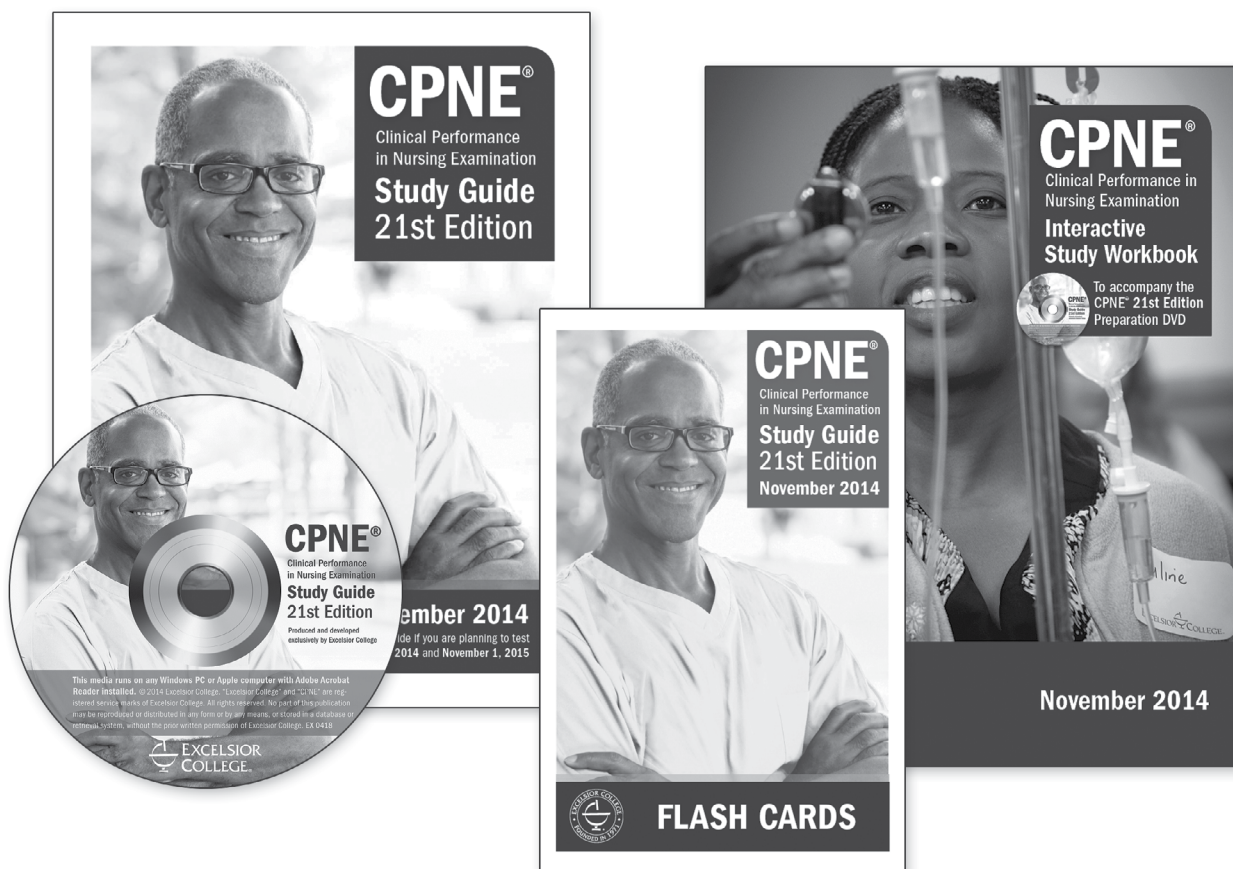
A visual supplement to the CPNE® Study Guide, this 90-minute orientation DVD presents selected aspects of orientation, laboratory skills, and adult and child care situations. The video is accompanied by an interactive workbook which offers study strategies on care planning and documentation, suggestions on preparing for the CPNE®, and written exercises using nursing diagnosis and critical thinking.

CPNE® Skills Kit and Guided Learning Booklet

The CPNE® Skill Kit contains the supplies you need to practice skills for the exam. Optional items such as a double teaching stethoscope, mini injection pad, and simulation wound are available at extra cost.

CPNE® Flash Cards or Audio CD Flash Cards

These flash cards present each area of care with the required critical elements and helpful strategies and sample documentation in a compact, easy-to-read or listen-to format. The 5 × 8" cards are small enough to be used for practice in the clinical area, but large enough for the addition of notes. Cards are hole-punched and come with a ring for easy assembly. The CD is designed to provide easy navigation (forward and reverse) from critical element to critical element.



Various CPNE® resources available to students.

Bachelor of Science Degrees

Beliefs About the Practice of Bachelor's Degree Nursing

The faculty believes that bachelor's degree nursing practice requires an intellectual focus, the application of nursing theory, an extensive knowledge base, and the use of a scientific mode of inquiry. Nurses prepared at the bachelor's level use a distinct body of knowledge as well as intellectual and practice skills to provide culturally appropriate care to clients across the life span and at various points on the health-illness continuum. They are educated to deliver patient-centered care as a member of an interprofessional team emphasizing evidence-based practice, quality improvement approaches, and prevention. Nursing practice is built on nursing knowledge, theory, and research, and the nurse applies and adapts knowledge from other fields and professions as appropriate.

The program framework is based on the *National League for Nursing's Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master's, Practice Doctorate, and Research Doctorate Programs in Nursing* (NLN, 2010). This publication identifies curricular elements and expected outcomes and provides the educational framework for the preparation of professional nurses. Achievement of these outcomes enables graduates to practice in an ever-changing and complex health care environment. The document emphasizes content and concepts such as patient-centered care, nursing judgment, cultural sensitivity, professionalism, and spirit of inquiry. It also provides a solid base in liberal education so students can apply their learning to complex problems and challenges.

Bachelor of Science in Nursing

Purpose of the Bachelor of Science in Nursing Program

The purpose of the nursing program is to build upon prior knowledge with new learning. Using both a teaching and outcomes assessment model, the program provides a flexible means for registered nurses to obtain their bachelor's degree. The program offers access to education for students of all backgrounds, including diverse and underserved populations. The curriculum serves as a foundation for graduate study and the pursuit of lifelong learning, which is essential for practice in the profession.

Student Learning Program Outcomes

1. Promote holistic patient-centered care and population health supporting values, culture, right to self-fulfillment, and quality care outcomes.
2. Integrate evidence, nursing theory, and knowledge from other disciplines to guide nursing practice.
3. Formulate decisions based on nursing judgment and collaboration with the interprofessional team to achieve quality patient outcomes.
4. Incorporate professional core values, guidelines, standards of practice, and lifelong learning as a basis for professional nursing practice.
5. Apply principles of leadership to advocate for the unique role of the nursing profession within the health care system.
6. Engage in the spirit of inquiry to propose solutions that support nursing excellence.



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www.UExcelTest.com

Learning Resources:

www.excelsior.edu/myexcelsior, click on the Resources tab

Excelsior College Community Resources:

www.excelsior.edu/myexcelsior, click on the Communities tab



Bachelor of Science in Nursing for Registered Nurses

BS
121 Total Degree
Credits Required

GENERAL EDUCATION COMPONENT	Credit Hours	NURSING COMPONENT	Credit Hours
Information Literacy ^①	1	30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.	30
English Composition (introductory level) ^②	3	All requirements below are online courses.	
Expository Writing Core ^{②③}	3		
TOTAL WRITTEN ENGLISH REQUIREMENT CREDITS	6	PHASE I	
Humanities	9	NUR 336 The Profession of Nursing: Becoming Influential	3
Ethics Core (upper level) ^④	3	NUR 338 Introduction to Informatics for Nurses	2
TOTAL HUMANITIES CREDITS	12	NUR 342 Holistic Health Care Across the Life Span	4
Social Sciences/History	9	Nursing Elective (upper level) ^⑥	3
Psychology Core Requirement	3	NUR 340 Caring for Our Nation's Heroes and Their Families	3
Sociology Core Requirement	3		
TOTAL SOCIAL SCIENCES CREDITS	15	PHASE II	
Human Anatomy and Physiology Core	4	NUR 430 Research in Nursing ^⑤	3
Microbiology Core	3	NUR 446 Teaching and Learning in a Diverse Society	3
Sciences Supportive of Nursing Core	2	NUR 456 Leadership and Management in Nursing ^⑦	4
Statistics Core ^⑤	3	NUR 448 Community Health Nursing: Caring for the Public's Health	4
Natural Sciences/Mathematics	3		
TOTAL NATURAL SCIENCES CREDITS	15	PHASE III	
Arts & Sciences Electives	12	NUR 462 Nursing Capstone ^{④⑧}	4
TOTAL GENERAL EDUCATION COMPONENT CREDITS	61	TOTAL NURSING COMPONENT CREDITS	60
		TOTAL DEGREE CREDITS	121

^① This requirement must be completed within the first 13 Excelsior College credits attempted, no more than five years prior to academic policy date.

^② Both writing requirements are prerequisites to all nursing courses except Introduction to Informatics for Nurses (NUR 338). The English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

^③ Must be at the intermediate or advanced level.

^④ The upper-level ethics core requirement is a prerequisite for the Nursing Capstone.

^⑤ Statistics is a co-requisite for Research in Nursing.

^⑥ NUR 340 is one example for meeting the nursing elective requirement. These credits are NOT required for students who earned an associate degree in nursing at Excelsior College.

^⑦ Successful completion of this course yields a nurse manager certificate from Sigma Theta Tau International, Honor Society of Nursing.

^⑧ Students are eligible for this requirement when the upper-level ethics core requirement is complete, when they have no more than 6 credits in general education still needed, and when all other nursing courses are complete. The nursing elective is the only nursing requirement that can be taken along with the capstone course.

Bachelor of Science in Nursing Degree Requirements



The Bachelor of Science in nursing requires a total of **121** credits including **61** in general education and **60** in nursing.

You are subject to the degree requirements in effect when your academic policy date is set or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our website. Information about changes to degree requirements is also made available on our [website](#).

General Education Component

61 credits

Because it contributes both knowledge and an intellectual approach to

problem solving, the general education component is an essential part of preparation for professional nursing practice. The general education requirements ensure that the student will develop college-level competence in the arts and sciences areas of the humanities, social sciences/ history, and natural sciences/math.

General education credits may be earned through Excelsior College courses, UExcel® examinations, or transferred from accredited, degree-granting institutions or approved examination programs for which official transcripts are provided.

It is recommended that students seek formal course approval from their advisor prior to registering for courses or examinations. Enrolled students can log on to their customized MyExcelsior page, which provides options for meeting remaining requirements. Excelsior College academic advisors work with students to create study plans that best suit their learning styles, time frames, and budgets.

If you plan to enter a master's degree program, consider taking courses that support your area of interest. You should contact the graduate school that you wish to attend to request information about policies and requirements.

Please request course approvals well in advance of registration deadlines to avoid delays. To obtain course approval, contact an academic advisor via the Message Center or by phone and provide the name of the institution, the course title and catalog number, the academic department under which the course is offered, and the catalog content description. In some circumstances a course syllabus/outline may be requested.

General education courses taken within a nursing department or listed as "for nurses" are subject to classification review. Such courses often appear on transcripts as "Anatomy and Physiology for Nurses," "Nursing Chemistry," or "NURS: Pathophysiology."

Requirements

1. Information Literacy

Students are expected to demonstrate competency in information literacy. The information literacy requirement must be completed within the first 13 Excelsior College credits attempted.

2. Written English Requirement

Six credits are required in English composition, three of which may be at the freshman level, and three of which must be at the intermediate or upper level. The freshman-level writing requirement must be completed before the intermediate or advanced writing, and must also be completed within the first 9 Excelsior College credits attempted.

3. Humanities Requirements

The humanities requirements are designed to help you learn to read critically, reason well, think logically and critically, and express aesthetic appreciation. You are encouraged to study at least two disciplines in this area.

A minimum of 9 credits must be earned in subjects such as art (appreciation, history, or studio), literature, music, philosophy, religion, theater, speech, and foreign languages.

A minimum of 3 credits must be earned in a course in ethics at the upper level. The ethics core requirement must be a general course in ethics that covers foundational theories, concepts, and selected issues related to ethical choices. Courses in business, management, or religious studies cannot be applied to this requirement.

4. Social Sciences/History Distribution and Core Requirements

The social sciences/history distribution is designed to provide you with a better understanding of people and society and the processes that individuals use to order their world. You are encouraged to consider a course on the family or family dynamics to meet this requirement. An understanding of economics

and violence is extremely useful in current health care environments. Studies in Western and other cultures are encouraged.

At least 15 credits must be earned in subjects such as history, geography, gerontology, economics, anthropology, political science, organizational behavior, sociology, and psychology.

Within the social sciences/history distribution students are required to complete one course/exam in psychology and one course/exam in sociology.

5. Natural Science/Mathematics Distribution and Core Requirements

The natural sciences/mathematics distribution is designed to help you develop a scientific mode of reasoning and an understanding of theory development and evaluation.

At least 15 credits must be earned in such subjects as biology, mathematics, statistics, chemistry, genetics, pathophysiology, and physics.

Within the natural sciences/mathematics distribution, students are required to complete 8 credits of natural sciences supportive of nursing, including human anatomy and physiology and microbiology. Students who do not have a total of 8 credits in the core requirements of anatomy and physiology and/or microbiology will need an additional 2 credits of natural sciences supportive of nursing that may be in biology, chemistry, genetics, pathophysiology, or physics. Survey courses are not acceptable.

Students are also required to complete a course or exam in statistics. The statistics course must include both descriptive and inferential statistical measures. The statistics requirement is a corequisite for the **Research in Nursing** course.

The remaining 12 arts and sciences credits may be distributed among the humanities, social sciences/history, and natural sciences/mathematics. Students are encouraged to study in a specific area or discipline that may be a personal or professional interest. Credits in free electives (applied/professional subject areas) are not applicable.

Meeting Core Requirements

The following requirements must be completed with a grade of “C” or higher. Courses less than 2 semester credits will not apply to meet these core requirements.

- | | |
|--------------------|--|
| ■ Ethics | ■ Psychology |
| ■ Human Anatomy | ■ Sociology |
| ■ Human Physiology | ■ Statistics |
| ■ Microbiology | ■ English Composition and Expository Writing |

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Excelsior College Community Resources:

www.excelsior.edu/myexcelsior, click on the Communities tab

Nursing Component

The nursing component focuses on knowledge and professional competencies expected of graduates of bachelor's programs. Emphasis is placed on integration of nursing and related arts and sciences knowledge in a variety of complex situations related to nursing care of individuals, families, aggregates, and communities. **Distance education is as challenging as face-to-face instruction, if not more so. The nursing component of the degree program requires outstanding critical thinking skills and nursing judgment, along with a commitment to academic rigor.** Nursing component requirements are divided into three recommended phases. Please see the following pages for the recommended sequence in which to take these requirements. It is recommended that you complete Phase I requirements before Phase II requirements.

PHASE I

NUR 336 The Profession of Nursing:

Becoming Influential

3 credits

Prerequisites: All written English requirements

This course explores the evolution of contemporary nursing through the development of reflective practice, professional standards, values and beliefs, ways of knowing and nursing knowledge, and inter-professional communication and collaboration. Emphasis is placed on the roles of the bachelor's-prepared professional nurse, the processes guiding nursing practice, lifelong learning, and the influence nursing has in the changing health care environment and world. Through this course the student will develop a personalized toolbox with an array of skills necessary to become an influential professional nurse.

Delivery: Online course delivered over 8 weeks.

NUR 338 Introduction to Informatics for Nurses 2 credits

Prerequisites: None

This course provides knowledge about the roles and skills in information management and the application of technology to inform nursing practice. Emphasis is placed on technological supports for patient care interventions and the use of decision-support systems to gather evidence to guide practice.

The use and understanding of standardized terminologies and the role of information technology in improving patient outcomes and creating a safe environment will be included.

Delivery: Online course delivered over 8 weeks.

NUR 342 Holistic Health Care

Across the Life Span

4 credits

Prerequisites: Active RN license, all written English requirements

This course focuses on applying concepts of health promotion, as well as illness, disease, and injury prevention to health assessment across the life span. The student integrates the core concepts (critical thinking, communication, research, role development, caring, and cultural competence) into a holistic approach while functioning in the professional nursing role. Health and physical assessment data are gathered, analyzed, and synthesized by the student to develop a personal health plan for a client that promotes health and prevents disease.

Delivery: Online course delivered over 15 weeks.

NUR 340 Caring for Our Nation's Heroes and Their Families

3 credits

Prerequisites: all written English requirements

This course is designed to prepare professional nurses as a leader of a healthcare team, with critical insights and skills that are required to assess the unique healthcare needs of the military, veterans and their families, and ensure they receive culturally sensitive and superior health care. Included is an overview of the military and veteran population, the culture of the military, the military and veteran healthcare systems, veteran healthcare resources, and the military family. The student will explore veteran centric health related topics such as post-traumatic stress disorder, transition issues, poly-trauma, homelessness, women veteran health issues, and applicable theories. **The course listed above is one option for meeting the Nursing Elective requirement.**

Consultation with your academic advisor is required before taking a course or examination for nursing

elective credit in order to be sure that you are choosing an option that is applicable toward your degree. A list of professional nursing certifications that may be used to fulfill the nursing elective requirement is on [page 34](#), and on our [website](#).

Nursing Elective credits are **not** required for students who earned an associate degree in nursing at Excelsior College.

PHASE II

NUR 430 Research in Nursing

3 credits

Prerequisites: Active RN license, all written English requirements. Statistics is a corequisite for this course.

This course focuses on knowledge and skill acquisition related to research process. Evidence-based practice, critical thinking, critical reading, and the baccalaureate nurse's role in the application of research to practice are emphasized. Course content examines the foundations of research, the research process, quantitative and qualitative research designs, as well as evaluation of a quantitative research study.

Delivery: Online course delivered over 8 weeks.

NUR 446 Teaching and Learning in a Diverse Society

3 credits

Prerequisites: Active RN license, all written English requirements

This course focuses on the role of the nurse as educator and the ability to teach a group of adult clients with a shared learning need. Theory and research-based evidence from nursing and other disciplines are integrated with concepts of caring and cultural competence, health promotion, behavioral change, and principles of teaching and learning. Application of the education process is emphasized. In partnership with clients, the student develops, implements, and evaluates a teaching plan designed to produce a desired change in behavior.

Delivery: Online course delivered over 8 weeks.

NUR 448 Community Health Nursing:

Caring for the Public's Health

4 credits

Prerequisites: Active RN license, all written English requirements

This course integrates evidence, theory, standards, and knowledge from nursing, public health, and other disciplines to guide population-focused nursing practice. Importance is placed on the application of the core functions of public health: assessment, policy development, and the assurance of available and necessary health services for diverse populations. Emphasis is placed in identifying determinants of health, advocating for vulnerable populations, prioritizing primary prevention, and utilizing available resources to improve the health of populations. Population-focused nursing involves assessing the health care needs of a specific population and making health care decisions for the population as a whole rather than for individuals. This course includes 45 hours of clinical experience.

Delivery: Online course delivered over 15 weeks.

NUR 456 Leadership and Management in Nursing

4 credits

Prerequisites: Active RN license, all written English requirements

This course focuses on the application of leadership and management concepts and theories; inter-professional communication and collaboration; and evidence-based strategies and inquiry within health care organizations. Team building, quality improvement, patient and staff safety, and fiscal management are addressed within the role of baccalaureate-prepared nurse leader and manager across a variety of health care settings. Sigma Theta Tau International's Nurse Manager Certificate Program is integrated into NUR 456. Students who are successful in NUR 456 will receive a Certificate of Completion of Sigma Theta Tau International's Nurse Manager Program.



Sigma Theta Tau International
Honor Society of Nursing®

Delivery: Online course delivered over 15 weeks.

PHASE III

NUR 462 Nursing Capstone

4 credits

Prerequisites: Students are eligible for this requirement when the upper-level ethics requirement is complete, when they have no more than 6 credits in general education still needed, and when all other nursing courses are complete. The nursing elective is the only nursing requirement that can be taken along with the capstone course.

This capstone course focuses on integration and synthesis of knowledge, skills, and competencies from nursing, other disciplines, and the arts and sciences. Application of specific concepts and theories, such as communication, critical thinking, and leadership, enables students to transform theory to practice within health care systems.

Delivery: Online course delivered over 15 weeks.

Certifications Approved for Elective Credit

The following are examples of nursing certifications that may be acceptable for nursing elective credits. **Please check our website for the current list of certifications approved for elective credit.**

■ AACN Certification Corporation (CCRN)

Certification for
Adult Critical Care Nurses **4 credits**

Certification for
Neonatal Critical Care Nurse **4 credits**

Certification for
Pediatric Critical Care Nurses **4 credits**

Two additional nursing elective credits will be awarded to students for each additional CCRN certification (adult, pediatric, neonatal). That is, the student will be awarded **4 credits** for the first certification and **2 credits** for each subsequent certification.

Certification for
Progressive Care Nurses (PCCN) **3 credits**

■ American Board of Perianesthesia Nursing Certification Inc. (ABPANC)

Certified
Post-Anesthesia Nurse (CPAN) **3 credits**

Certified Ambulatory
Perianesthesia Nurse (CAPA) **4 credits**

Five nursing elective credits will be awarded to students holding both CPAN and CAPA.

- **American Nurses Credentialing Center**
Certified Gerontological (ADN) Nurse **3 credits**
Psychiatric and Mental Health Generalist **3 credits**
- **Board of Certification for Emergency Nurses**
Certified Emergency Nurse (CEN) **3 credits**
- **Competency and Credentialing Institute**
Certified Perioperative Nurse (CNOR) **3 credits**
- **Medical-Surgical Nursing Certification Board**
Certified Medical-Surgical
Registered Nurse (CMSN) **4 credits**
- **National Board for Certification of Hospice
and Palliative Nurses**
Certified Hospice and Palliative Nurse (CHPN) **3 credits**
- **Pediatric Nursing Certification Board**
Certification in Pediatric Nursing (CPN) **3 credits**
- **Wound, Ostomy, and Continence Nurse Certification Board**
Certified Wound Care Nurse (CWCN) **3 credits**
Certified Ostomy Care Nurse (COCN) **3 credits**
Certified Continence
Care Nurse (CCCN) **3 credits**

Policies Specific to the Bachelor of Science in Nursing

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Policies and procedures that apply specifically to the bachelor's degree in nursing are listed on the following pages. File your Handbook with your other important academic papers and this program catalog for easy reference.

Admission

Registered Nurses

Excelsior College offers a bachelor's in nursing degree program for registered nurses. The program is designed for registered nurses who have successfully completed the NCLEX-RN®, have had their learning validated by prior education, and have a current license to practice as a registered nurse in the United States.

International Student Admission Requirements

For the bachelor's program, in addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) licensure. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification. International candidates must apply to the Commission on Graduate of Foreign Nursing Schools (CGFNS) New York Credential Verification Service (NYCVS) and the New York State Education Department (NYSED) to have their foreign nursing education evaluated and approved by the aforementioned organizations.

Detailed application information and instructions can be found in the application for admission. Submit email questions concerning international student admission requirements to international@excelsior.edu.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of UExcel® ENGx111 English Composition exam or UExcel® ENGx110 College Writing exam.

3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Time Limit

The Bachelor of Science in nursing program is designed to be completed at your own pace, but must be completed within a **seven-year period**. This time limit is cumulative if enrollment is not continuous. **Those who do not complete the program within this time frame may be subject to dismissal. If a student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing theory credits will be in effect.**

General Education Component

With the exception of the information literacy requirement, there is no time limit on general education examinations or courses submitted for transfer credit. Credits earned at accredited degree-granting institutions or through approved examination programs, and for which official transcripts are available, will be considered for transfer regardless of when they were completed.



Minimum Academic Average

Grades of D are not acceptable in transfer. Grades of D and F awarded in any Excelsior College course or examination are included on the official transcript and the My Academic Plan. These grades will be calculated in the GPA. A cumulative average of C (2.0) or better is required to graduate. Although grades of D may be acceptable in the general education component (except where otherwise specified), students must earn the necessary grades to achieve a C average.

Policy on Repeating Nursing Online Courses

Students may take each nursing course a maximum of three times. Failure on the third attempt will lead to dismissal from the nursing program.

Repeating any Excelsior College requirement will require students to pay the tuition and/or fees that are associated with that requirement.

Waiver of Excelsior College® Nursing Theory Courses

Under certain conditions, credits from previously completed bachelor's-level nursing courses may be submitted for the purpose of transfer or to request a waiver of an Excelsior College nursing theory course. Any requirement approved for waiver will be designated as a "pass" or "P" grade. Nursing courses from hospital diploma programs both in the United States and abroad are not eligible for transfer credit. Bachelor's course work credit submitted for faculty review for waiver must:

- be from a regionally accredited degree-granting institution of higher education.
- have been completed no more than five years prior to the academic policy date in the Excelsior College bachelor's nursing program.
- cover content equivalent to that of the course for which the waiver is sought.
- carry a grade of C or better.
- be submitted for faculty review before the theory course in that content area is taken.

Should your enrollment lapse and you reenroll, you will lose any nursing credits earned more than five years prior to academic policy date. If you have waived any of the nursing theory requirements during a previous enrollment, you will not automatically receive waiver of those same requirements when reenrolling. Upon reenrollment, Excelsior College nursing faculty will review the courses again to determine applicability toward current degree requirements. Any requirement approved for waiver will be designated as a "pass" or "P" grade.

You may **not** request a waiver of a specific course requirement if you have already failed the comparable Excelsior College course. Students must complete the Nursing Capstone requirement through Excelsior College.

Learning Resources for Bachelor's Degree in Nursing Students

Learning resources for matriculated students can be found via the Resources tab on the [MyExcelsior account](#).

To help students achieve their educational goals, the School of Nursing offers a variety of guided learning opportunities to enrolled students.

As an enrolled nursing student, you will have access to:

- academic advisors to assist you with program planning,
- members of the nursing faculty to answer questions about courses.

Your Personalized MyExcelsior Account:

www.excelsior.edu/MyExcelsior

Admissions:

toll free 888-647-2388, ext. 27

Fee Schedules, Financial Aid, and Scholarships:

www.excelsior.edu/fees

www.excelsior.edu/financialaid

www.excelsior.edu/scholarships

College Publications, Applications, and Forms:

www.excelsior.edu/publications

Student Policy Handbook:

www.excelsior.edu/studentpolicyhandbook

Course and Exam Information and Registration:

www.excelsior.edu/courses

www.excelsior.edu/exams

www.UExcelTest.com

Learning Resources:

www.excelsior.edu/myexcelsior, click on the Resources tab

Graduate Degree Program in Nursing

Beliefs About Master's Degree Nursing Practice

The faculty believes that master's-prepared nurses in the specialties of nursing leadership and administration, nursing education, and nursing informatics use knowledge from nursing and other professions to influence health policy, research, and professional practice in a variety of academic and service settings. They become leaders in creating collaborative environments that advance and promote professional practice and in implementing safe, quality care in a variety of settings and roles that influences health care outcomes for individuals, populations, or systems.

The program framework is based on the curricular elements and expected outcomes identified by the National League for Nursing in its *Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master's, Practice Doctorate, and Research Doctorate Programs in Nursing* (NLN, 2010). The program builds upon and extends students' existing knowledge and competencies gained from professional experiences and prior coursework. It emphasizes, as stated in the NLN's Outcomes and Competencies document, that "Master's-prepared nurses are expected to serve as leaders, members of interprofessional teams, and scholars who advance the profession, particularly in their chosen areas of specialization" (NLN, 2010, p. 40). A foundation of core courses prepares students with a theoretical base and process prior to study in their selected specialty area. Content and concepts such as leadership and organizational skills, quality improvement, patient safety, health policy, global perspectives, communication, advocacy, interprofessional practice, and innovative technologies expand students' knowledge base and enrich their skills.

Purpose of the Graduate Program in Nursing

The purpose of the master's in nursing program is to prepare registered nurses for successful careers in a variety of academic and service settings as leaders and administrators in health care systems, nurse educators, and nurse informaticists. The program educates students for advanced practice roles by creating an academic environment that fosters scholarship, critical thinking, and creativity. Using an instructional model through online courses and assessments and a rigorous, challenging curriculum, the program provides a flexible means for registered nurses, including those from diverse and underserved populations, to obtain a master's degree. The program emphasizes pursuit of lifelong learning and professional development and serves as a strong foundation for doctoral study.

Distance education is as challenging as face-to-face instruction, if not more so. The nursing component of the degree program requires outstanding critical thinking skills and nursing judgment, along with a commitment to academic rigor.

Student Learning Program Outcomes

1. Function as a leader and change agent to promote holistic patient-centered care and population health.
2. Translate evidence to develop health care practices in a culturally and ethnically diverse global society.
3. Synthesize theoretical and empirical knowledge from nursing and other disciplines that are essential for nursing judgment and practice.
4. Integrate specialty practice knowledge to enhance interprofessional collaboration, inform decisions, and improve outcomes.
5. Exemplify professional values and standards, best practices, and the commitment to lifelong learning in the role of the master's-prepared nurse.
6. Implement the role of master's-prepared nurse as part of the interprofessional team.
7. Integrate scholarship, a spirit of inquiry, and innovation to support nursing excellence.

Specialization in Nursing Leadership and Administration of Health Care Systems

The Master of Science in nursing with a specialization in Leadership and Administration of Health Care Systems consists of 38 required credits. The curriculum is organized into three components: the graduate nursing core and cognate courses, the nursing leadership courses, and the Capstone course. Students are introduced to the master's curriculum by taking courses within the nursing core and cognate component.

The graduate nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The graduate nursing core consists of four courses: **Theoretical Foundations of Nursing Practice, Emerging Advanced Practice Roles, Research and Evidence-Based Practice, and Policy, Ethics, and Population Health.** Students successfully complete all the nursing core courses prior to beginning the specialization courses.

The Nursing Leadership and Administration of Health Care Systems component of the curriculum focuses specifically on the knowledge and skills required to implement a leadership role in clinical systems. Content covering areas such as finance, workforce management, leadership role, organizational culture and change, and strategic initiatives are included in the four courses that make up the nursing leadership management component. This component consists of the following courses: **Management of Clinical Systems, Management of Fiscal and Operational Systems, Leadership of Organizational Systems, and Management Information for Decision Support.**

The 6-credit **Capstone course** begins after the successful completion of Phases I, II, and the cognate courses. The Capstone course has three components: an administrative project, an online course, and a project presentation. This experience focuses on knowledge synthesis and role development. At the completion of this curriculum, students are prepared to function in the role of leader or manager across organizational systems.

Specialization in Nursing Education

The Master of Science in nursing with a specialization in Nursing Education consists of 38 required credits. The curriculum is organized into three components: the graduate nursing core, the specialty courses, and the Nursing Education Capstone.

The nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The nursing core consists of four courses: **Theoretical Foundations of Nursing Practice; Emerging Advanced Practice Roles; Research and Evidence-Based Practice; Health Care Delivery Systems; and Policy, Ethics, and Population Health.**

The Nursing Education specialty component of the curriculum focuses on the knowledge and skills required to implement the role of nurse educator in an academic or service setting. Content covering learning theories, teaching strategies, curriculum development, evaluation of learning outcomes, and utilization of technologies to support teaching are included in the three courses that make up part of the Nursing Education specialty component. This component consists of the following courses: **Designing a Learning Environment; Program and Curriculum Development in Nursing Education; and Assessment and Evaluation in Nursing Education.** In addition, students receive preparation in graduate level clinical content including courses in advanced physical assessment, pathophysiology, and pharmacology.

The 6-credit **Capstone course** begins after the successful completion of Phases I and II. It includes an educational project, an online course, and a project presentation. This experience focuses on knowledge synthesis and role development. At the completion of this curriculum, students are prepared to function in the role of nurse educator in a variety of educational settings.

Specialization in Nursing Informatics

The Master in Science in nursing with a specialization in Nursing Informatics consists of 36 required credits. The curriculum is organized into three components: the graduate nursing core and cognate courses, the specialty courses, and the Nursing Informatics Capstone. The nursing core contains content that is foundational to the development of specialty knowledge. Courses within the core cover content areas such as health care economics, role of theory in practice, policy development and implementation, research process, and human diversity. The nursing core consists of four courses: **Theoretical Foundations of Nursing Practice; Emerging Advanced Practice Roles; Research and Evidence-Based Practice; and Policy, Ethics, and Population Health.**

The nursing informatics specialty component of the curriculum focuses on the knowledge and skills required to implement the role of nurse informaticist in a variety of health care settings. Content covering how data and information can be used to create knowledge, concepts of database management in responding to a health care problem, assessment of information requirements of a system as it relates to client care and organizational operations, and selection and application of a decision-making model are included in the three courses that make up the nursing informatics specialty component. This component consists of the following courses: **Data, Information, and Knowledge; System Life Cycle; and Management Information for Decision Support.**

The 6-credit **Nursing Informatics Capstone** begins after the successful completion of Phases I and II. This course has three components: an informatics project management experience, an online course, and a project presentation. It is designed to provide students with the opportunity to apply knowledge and competencies required throughout the program of study to actual and simulated information technology situations in health care. At the completion of the curriculum, students are prepared to function in the role of nurse informaticist in a variety of health care settings.

Policies Specific to the Master of Science in Nursing

The Excelsior College *Student Policy Handbook* is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Policies and procedures that apply specifically to the master's program in nursing are listed on the following pages. File your *Handbook* with your other important academic papers and this program catalog for easy reference.

Admission

Admission to the Master of Science in nursing program is open to anyone who has earned a bachelor's degree from a regionally accredited institution and who is licensed to practice as a registered nurse.

International Student Admission Requirements

For the master's program, in addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) licensure. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification.

Detailed application information and instructions can be found in our application for admission.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of UExcel® ENGx111 English Composition exam or UExcel® ENGx110 College Writing exam.
3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Repeating courses

Graduate students may repeat an Excelsior College course twice, for a maximum of three attempts.

Grades awarded

Graduate students are required to have a 3.0 grade point average to graduate from the program. Students receiving a passing grade who wish to raise their grade are allowed to do so. A final course grade of D or lower does not meet degree requirements. All grades for repeated courses will be listed on the My Academic Plan document and transcript. The original course grade will be flagged with a symbol designating it as a repeated course. The highest grade will be calculated into the GPA.

Time Limit

The Master of Science in nursing program is designed to be completed at your own pace, however, students in the MS in nursing program are required to complete all degree requirements within a **seven-year period**. This time limit is cumulative if enrollment is not continuous. **Those who do not complete the program within this time may be subject to dismissal.** If a student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing credits will be in effect.

Course Waiver

Up to 16 graduate-level credits from an accredited college or university may be applied toward course waivers in the MS in nursing program. Grades received in previous courses submitted for waiver consideration must be B or better, and coursework must not be more than five years old at the time of the student's application to the program. The Capstone course may not be waived. The Graduate Waiver Committee will compare content from the course the student has taken at another college to the Excelsior College course. There must be agreement with all major content areas for a waiver to be granted. In some cases, more than one prior course will be used to waive one of the MS courses. Official transcripts from the graduate school the student attended should be sent to the Excelsior College Office of Registration and Records. Students should send additional supportive descriptive materials such as syllabi or course outlines that address the content of the course the student completed.

Credit granted by an institution with candidacy status from one of the regional accrediting agencies is also applicable. Excelsior College refers to the *Accredited Institutions of Postsecondary Education* manual published for the Council for Higher Education Accreditation (CHEA) to verify the accreditation status of all postsecondary institutions.

Credit reported on a pass/fail or standard score system will not be accepted into the graduate program without written verification from the issuing institution that the course was passed with the equivalent of a B grade or better. Any course accepted for waiver will not be calculated into the GPA.

IMPORTANT:

Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.



Master of Science in Nursing with a Specialization in Nursing Leadership and Administration of Health Care Systems

MS
38 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE

NUR 500 Emerging Advanced Practice Roles

Credit Hours

3

NUR 502 Theoretical Foundations of Nursing Practice

3

NUR 513 Research and Evidence-Based Practice

4

NUR 533 Policy, Ethics, and Population Health

4

COGNATE COURSES

PBH 604 Epidemiology

Credit Hours

3

Graduate Elective

3

PHASE II: NURSING LEADERSHIP AND ADMINISTRATION COMPONENT

Credit Hours

NUR 615 Management of Clinical Systems

3

NUR 625 Management of Fiscal and Operational Systems

3

NUR 635 Leadership in Organizational Systems

3

NUR 680 Management Information for Decision Support

3

PHASE III

Credit Hours

NUR 646 The Nursing Leadership and Administration Capstone

6

TOTAL DEGREE CREDITS

38

Requirements for the Specialization in Nursing Leadership and Administration of Health Care Systems

PHASE I

Graduate Nursing Core: 20 credits

NUR 500 Emerging Advanced Practice Roles 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. Theory-based and scientific competencies, and foundational nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that support interprofessional collaboration and advanced nurse practice roles in a responsive healthcare environment.

Formerly NUR 514 Professional Role Development.

Delivery: 8-week online course

NUR 502 Theoretical Foundations of Nursing Practice 3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide client care and research initiatives and to inform nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence-Based Practice 4 credits

Prerequisites: Undergraduate research and statistics are highly recommended

Statistics is a corequisite for students enrolled in the RN to MS program

Research and Evidenced-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 533 Policy, Ethics, and Population Health 4 credits

Prerequisites: None

This course examines public policy, political ideology, and ethics as they shape health policy across populations. Political ideology, social and health policy are considered within the lens of population based health and reducing health disparities. The role of the master's-prepared nurse lead and advocate within the public policy arena is explored and discussed. Contemporary issues in health policy viewed from the perspective of ethics and the social and material determinants of health are considered. A primary focus of the course is consideration and development of the knowledge and skills that the master's prepared nurse needs to be a change agent in health policy.

Formerly NUR 531 Health Care Delivery Systems: Social, Political and Economic Influences.

Delivery: 8-week online course

Cognate courses: 6 credits

PBH 604 Epidemiology 3 Credits

Prerequisites: All graduate nursing core courses

The science of Epidemiology is essential in planning disease prevention interventions, developing an understanding of disease etiology, identifying trends in morbidity and mortality, and providing a basis for the development of public health policy. This course will serve as an introduction to the core concepts and methods of epidemiology. Students will explore factors related to the etiology and distribution of illness in populations including exposure, transmission, and prevention. Methodologies used in surveillance techniques will also be introduced and explored.

Delivery: 8-week online course

Graduate Elective 3 credits

Prerequisites: None

In order to meet the required number of program credits, 3 graduate-level elective credits must be taken. These may be completed within the graduate program or transferred from other graduate programs if they are deemed eligible for credit in the Master of Science in nursing program. Advisor approval is required when choosing an elective course.

PHASE II

Nursing Leadership and Administration of Health Care Systems Component: 12 credits

The leadership and administration component consists of four online courses totaling 12 credits. The courses that make up this component require synthesis of knowledge and application from the nursing core courses. Therefore students should complete all of the Phase I courses before beginning the leadership and administration (Phase II) courses.

NUR 615 Management of Clinical Systems 3 Credits

Prerequisites: All Phase I courses

Management of Clinical Systems focuses on the application of management principles, processes, techniques, and tools to shape a supportive environment of care and promote continuous improvement in clinical care systems.

Delivery: 8-week online course

NUR 625 Management of Fiscal and Operational Systems 3 Credits

Prerequisites: All Phase I courses

Management of Fiscal and Operational Systems focuses on the application of management principles to design cost-effective clinical systems and achieve optimal resource use across the health care enterprise.

Delivery: 15-week online course

NUR 635 Leadership in Organizational Systems 3 Credits

Prerequisites: All Phase I courses

Leadership in Organizational Systems focuses on critical examination of leadership styles, strategies, and competencies of the nurse executive in order to successfully manage the health care enterprise. It emphasizes leadership skills for strategic planning, enhancing team performance and interdisciplinary collaboration, and creating a culture of quality performance.

Delivery: 15-week online course

NUR 680 Management Information for Decision Support 3 credits

Prerequisites: All Phase I courses

This course focuses on the identification, acquisition, analysis, interpretation, and application of data, databases, and decision-making strategies for health care. It emphasizes decision-support systems concepts, as well as methodologies and

technologies, and includes content on model management, knowledge management, and strategies to consider when selecting decision-support systems.

Delivery: 8-week online course

PHASE III

Capstone course: 6 credits

NUR 646 The Nursing Leadership and Administration Capstone 6 credits

Prerequisites: All Phase I, Cognate, and Phase II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 6-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.

IMPORTANT:

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www.excelsior.edu/exams
www.UExcelTest.com

Learning Resources:
www.excelsior.edu/myexcelsior, click on the **Resources** tab

Excelsior College Community Resources:
www.excelsior.edu/myexcelsior, click on the **Communities** tab



Master of Science in Nursing with a Specialization in Nursing Education

MS
38 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE	Credit Hours
NUR 500 Emerging Advanced Practice Roles: The Art and Science of Nursing	3
NUR 502 Theoretical Foundations of Nursing Practice	3
NUR 513 Research and Evidence-Based Practice	4
NUR 533 Policy, Ethics, and Population Health	4

PHASE II NURSING EDUCATION COMPONENT

	Credit Hours
NUR 505 Advanced Pathophysiology	3
NUR 506 Advanced Pharmacology	3
NUR 507 Advanced Physical Assessment	3
NUR 653 Designing a Learning Environment	3
NUR 661 Program and Curriculum Development in Nursing Education	3
NUR 662 Assessment and Evaluation in Nursing Education	3

PHASE III

	Credit Hours
NUR 676 The Nursing Education Capstone	6
TOTAL DEGREE CREDITS	38

Requirements for the Specialization in Nursing Education

PHASE I

Graduate Nursing Core: 23 credits

NUR 500 Emerging Advanced Practice Roles 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. Theory-based and scientific competencies, and foundational nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that support interprofessional collaboration and advanced nurse practice roles in a responsive healthcare environment.

Formerly NUR 514 Professional Role Development.

Delivery: 8-week online course

NUR 502 Theoretical Foundations of Nursing Practice 3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence-Based Practice 4 credits

Prerequisites: Undergraduate research and statistics are highly recommended.

Statistics is a corequisite for students enrolled in the RN to MS program.

Research and Evidence-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of client care and research initiatives to inform evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 533 Policy, Ethics, and Population Health 4 credits

Prerequisites: None

This course examines public policy, political ideology, and ethics as they shape health policy across populations. Political ideology, social and health policy are considered within the lens of population based health and reducing health disparities. The role of the master's-prepared nurse is to lead and advocate within the public policy arena is explored and discussed. Contemporary issues in health policy viewed from the perspective of ethics and the social and material determinants of health are considered. A primary focus of the course is consideration and development of the knowledge and skills that the master's prepared nurse needs to be a change agent in health policy.

Formerly NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences.

Delivery: 8-week online course

PHASE II

Nursing Education Component: 18 credits

NUR 505 Advanced Pathophysiology 3 Credits

This course examines the concepts of pathophysiology to guide advanced health care professionals in the diagnosis and management of disease. The focus of this course is to investigate both common and unusual disorders in individuals in primary care settings across the lifespan. In addition to etiology, pathogenesis, and disease evolution the influence of predisposing factors, including environmental, geographic, genetic, developmental, and global factors on disease manifestation will be presented. Students will also examine the impact of disease conditions within the context of a person's life through case study analyses.

Delivery: 8-week online course

NUR 506 Advanced Pharmacology 3 Credits

This course provides an advanced-level pathophysiological approach to understanding pharmacological agents and their use across the lifespan. The mechanism of drug action provides a foundation for understanding applications and adverse effects of these agents. Emphasis will be placed on the fundamentals of pharmacokinetics and pharmacodynamics as they relate to clinical practice. This course includes 9 hours of clinical experience.

Delivery: 8-week online course

NUR 507 Advanced Physical Assessment 3 Credits

This course focuses on the advanced comprehensive assessment of individuals. It builds on the students' knowledge and skills and provides a foundation for the advanced practice nurse to evaluate the health of individuals and provide health promotion interventions. The interactions of developmental, biopsychosocial, and socio-cultural contexts resulting in health effects for individuals provide the structure

of the course. Students obtain the practice skills necessary for advanced communication (i.e., clinical interviewing, focused history taking), biopsychosocial and physical assessment, critical diagnostic reasoning, differential diagnosis, and clinical decision-making through course readings, dialog, discussions, videos, simulations, and practical examinations. This course includes 45 hours of clinical experience.

Delivery: 15-week online course

NUR 653 Designing a Learning Environment 3 Credits

Prerequisites: All Phase I courses

This course focuses on the creation of teaching-learning environments and the integration of the role of faculty/educator, uniqueness of the learner, the setting and context within which the learning occurs, the teaching-learning strategies used to achieve learning outcomes, and evaluation of the effectiveness of this process.

Formerly NUR 650 Designing a Student Learning Environment.

Delivery: 8-week online course

NUR 661 Program and Curriculum Development in Nursing Education 3 Credits

Prerequisites: All Phase I courses

This course focuses on curriculum and syllabus/program development, including theoretical frameworks and design, philosophical foundations, and selection of learning experiences to achieve outcomes.

Formerly NUR 655 Curriculum and Program Planning

Delivery: 8-week online course

NUR 662 Assessment and Evaluation in Nursing Education 3 Credits

Prerequisites: All Phase I courses

This course is designed to introduce the student to the evaluation process, including test construction,

clinical performance assessment, program evaluation, and strategies for evaluating learning outcomes.

Formerly NUR 660 Evaluation and Assessment in Nursing Education

Delivery: 8-week online course

PHASE III

Nursing Education Capstone: 6 credits

NUR 676 The Nursing Education Capstone 6 Credits

Prerequisites: All Phase I and Phase II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 6-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.

IMPORTANT:

Throughout this catalog the term “credits” is used to indicate semester hours. Quarter hours are converted to semester hours by multiplying quarter-hour values by two-thirds.

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www.excelsior.edu/myexcelsior, click on the Resources tab

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www.excelsior.edu/myexcelsior, click on the Communities tab



Master of Science in Nursing with a Specialization in Nursing Informatics

MS
36 Total Degree
Credits Required

PHASE I

GRADUATE NURSING CORE

NUR 500 Emerging Advanced Practice Roles

Credit Hours

3

NUR 502 Theoretical Foundations of Nursing Practice

3

NUR 513 Research and Evidence-Based Practice

4

NUR 533 Policy, Ethics and Population Health

4

COGNATE COURSES

PBH 604 Epidemiology

Credit Hours

3

Graduate Elective

3

PHASE II NURSING INFORMATICS COMPONENT

Credit Hours

NUR 521 Data, Information and Knowledge

3

NUR 551 System Life Cycle

4

NUR 680 Management Information for Decision Support

3

PHASE III

Credit Hours

NUR 686 The Nursing Informatics Capstone

6

TOTAL DEGREE CREDITS

36

Requirements for the Specialization in Nursing Informatics

PHASE I

Graduate Nursing Core: 20 credits

NUR 500 Emerging Advanced Practice Roles 3 credits

Prerequisites: None

This course explores the evolution of advanced practice roles in nursing. Theory-based and scientific competencies, and foundational nursing knowledge are examined as they relate to specializations in nursing. Ways of knowing, leadership, power, ethics, public policy, and innovations are examined within the context of the art and science of nursing. A spirit of inquiry combined with creativity, curiosity, and the translation of evidence is explored through critical conversations that support interprofessional collaboration and advanced nurse practice roles in a responsive healthcare environment.

Formerly NUR 514 Professional Role Development.

Delivery: 8-week online course

NUR 502 Theoretical Foundations of Nursing Practice 3 credits

Prerequisites: None

Theoretical Foundations of Nursing Practice focuses on the exploration of nursing knowledge development to include philosophy, theories, models, and concepts that have been designed to guide client care and research initiatives and to inform nursing practice. It provides approaches to analyze and critique a variety of theories in nursing and related fields.

Delivery: 8-week online course

NUR 513 Research and Evidence-Based Practice 4 credits

Prerequisites: Undergraduate research and statistics are highly recommended.

Statistics is a prerequisite for students enrolled in the RN to MS program.

Research and Evidenced-Based Practice focuses on the research process and the analysis and evaluation of research to integrate the best evidence into practice. Emphasis is on the identification of generic and discipline-specific health care issues, synthesis of evidence, and translation of research to support and inform practice innovations.

Delivery: 8-week online course

NUR 533 Policy, Ethics, and Population Health 4 credits

Prerequisites: None

This course examines public policy, political ideology, and ethics as they shape health policy across populations. Political ideology, social and health policy are considered within the lens of population based health and reducing health disparities. The role of the master's-prepared nurse is to lead and advocate within the public policy arena is explored and discussed. Contemporary issues in health policy viewed from the perspective of ethics and the social and material determinants of health are considered. A primary focus of the course is consideration and development of the knowledge and skills that the master's prepared nurse needs to be a change agent in health policy.

Formerly NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences.

Delivery: 8-week online course

Cognate courses: 6 credits

PBH 604 Epidemiology 3 credits

The science of Epidemiology is essential in planning disease prevention interventions, developing an understanding of disease etiology, identifying trends in morbidity and mortality, and providing a basis for the development of public health policy. This course will serve as an introduction to the core concepts and methods of epidemiology. Students will explore factors related to the etiology and distribution of illness in populations including exposure, transmission, and prevention. Methodologies used in surveillance techniques will also be introduced and explored.

Delivery: 8-week online course

Graduate Elective 3 credits

Prerequisites: None

In order to meet the required number of program credits, 3 graduate-level elective credits must be taken. These may be completed within the graduate program or transferred from other graduate programs if they are deemed eligible for credit in the Master of Science in nursing program. Advisor approval is required when choosing an elective course.

PHASE II

Nursing Informatics Component: 10 credits

The nursing informatics component consists of three online courses totaling 10 credits. The courses that make up this component require synthesis of knowledge and application from the nursing core courses. Therefore, students must complete all Phase I courses before beginning the nursing informatics courses.

NUR 521 Data, Information, and Knowledge 3 credits

Prerequisites: All Phase I courses

The course focuses on the nature of data, the concepts of information and knowledge, and the principles of relational databases, systems operations, and information systems.

Delivery: 15-week online course

NUR 551 System Life Cycle 4 credits

Prerequisites: All Phase I courses

This course focuses on a structured approach to the selection and implementation of an information system. This structured approach is called the information system development life cycle and the course incorporates the five phases of the life cycle: planning, analysis, design, implementation, and evaluation.

Delivery: 15-week online course

NUR 680 Management Information for Decision Support 3 credits

Prerequisites: All Phase I courses.

This course focuses on the identification, acquisition, analysis, interpretation, and application of data, databases, and decision-making strategies for health care. It emphasizes decision support systems concepts, methodologies, and technologies, and includes content on model management, knowledge management, and strategies to consider when selecting decision-support systems.

Delivery: 8-week online course

PHASE III

Nursing Informatics Capstone: 6 credits

NUR 686 The Nursing Informatics Capstone 6 credits

Prerequisites: Completion of all all Phase I, Cognate, and Phase II courses

The graduate nursing capstone is a culminating experience designed to provide learners with an opportunity to apply knowledge and skills acquired throughout the program of study focusing on the competencies of the graduate level nurse. This 6-credit course consists of several integrated components: project expertise, discussion, reflective journal, scholarly paper, and project presentation. Assessment of the learner's attainment of program competencies is built into these components.

This requirement **must** be completed through Excelsior College.

Dual Degree Program in Nursing

RN to Master of Science in Nursing

The RN to Master of Science (RN to MS) in nursing program is designed to allow registered nurses to earn a Bachelor of Science in nursing, as well as a Master of Science in nursing with a specialization in Nursing Leadership and Administration of Health Care Systems, Nursing Education, or Nursing Informatics. With this option, students take graduate-level courses that replace some of the undergraduate requirements. The charts on [page 58](#), [page 59](#), and [page 60](#) offer a visual representation of the requirements for the three specializations of the RN to MS in nursing program.

Policies Specific to the RN to MS in Nursing Program

The Excelsior College *Student Policy Handbook* is your resource for understanding the academic and administrative policies that are important to your academic success. It includes a wide range of information from important federal policies, including your right to privacy, to grading policies and policies and procedures concerning refunds, withdrawals, and other administrative issues. It is your responsibility to be familiar with these policies.

Additional policies and procedures that apply specifically to the RN to MS in nursing program are listed on the following pages. File your *Student Policy Handbook* with your other important academic papers and this program catalog for easy reference.

Admission

The RN to MS in nursing program is designed for registered nurses who have learning validated by prior education, have successfully completed the NCLEX-RN®, have a current license to practice as a registered nurse in the United States, and have not earned a bachelor's degree in any field.

International Student Admission

In addition to official transcripts, nursing candidates must demonstrate that they have an equivalent U.S. Registered Nurse (RN) licensure. To be eligible for admission, the applicant must be a graduate from an approved school of nursing in their country of education and hold a current, unencumbered nursing license (if licensed in multiple jurisdictions and/or countries, all licenses must be unencumbered). All nursing school transcripts and all licenses will be validated by primary source verification.

International candidates must apply to the Commission on Graduate of Foreign Nursing Schools (CGFNS) New York Credential Verification Service (NYCVS) and the New York State Education Department (NYSED) to have their foreign nursing education evaluated and approved by the aforementioned organizations.

Detailed application information and instructions can be found in our application for admission.

English Language Proficiency Requirement

International candidates from non-English speaking countries must show evidence of sufficient English language proficiency through one of the following options:

1. Submission of TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) taken within the last two years.
2. Successful completion of the UExcel® ENGx111 English Composition exam or the UExcel® ENGx110 College Writing exam.
3. Submission of evidence of the successful completion of at least 9 credit hours of academic work in courses delivered in English at an institution of higher education in the United States.

Time Limit

The RN to MS in nursing program is designed to be completed at your own pace. Students are required to complete all degree requirements within a 12-year period. This time limit is cumulative if enrollment is not continuous. Those who do not complete the program within this time may be subject to dismissal.

If a student withdraws from the School of Nursing and re-enrolls at a later date, a five-year age limit on nursing theory credits will be in effect.

Time Limit—General Education Component

With the exception of information literacy, there is no time limit on general education courses or examinations submitted for transfer credit in this degree program. Credits earned at regionally accredited institutions or through approved examination programs and for which official transcripts are available will be evaluated regardless of when they were earned.

Time Limit—Undergraduate Nursing Component

Credit submitted from nursing examinations and nursing courses for purposes of meeting requirements for the nursing component of the degree need to have been earned within five years prior to the academic policy date in an Excelsior College nursing program. Please see [page 36](#) for guidelines on waiver of Excelsior College nursing theory requirements.

There is no time limit on the nursing component credits as long as students remain actively enrolled in an Excelsior College nursing program. Should enrollment lapse and you reenroll, you will lose credit for any nursing examinations taken more than five years prior to academic policy date. If you have waived any of the nursing requirements during a previous enrollment, you will not automatically receive waiver of those requirements when reenrolling. The Excelsior College nursing faculty will review the courses again and you may lose the waiver, depending on the age of the course and current content requirements.

Completion of the Dual Degree Program

The RN-to-MS dual degree program allows students to earn both the BS in nursing and the MS in nursing more efficiently than completing the two programs separately.

The BS in nursing degree will be conferred upon completion of all general education and bachelor's component courses, including the capstone. Students will then be able to continue seamlessly into the remaining graduate-level courses.

Minimum Academic Average— Graduate Courses

Graduate students are required to have a 3.0 grade point average to graduate from the program. The graduate grade point average is calculated separately from the undergraduate grade point average.

Graduate students receiving a passing grade who wish to raise their grade are allowed to do so. A final course grade of **D** or lower does not meet degree requirements. All grades for repeated courses will be listed on the My Academic Plan document and transcript. The original course grade will be flagged with a symbol designating it as a repeated course. The highest grade will be calculated into the GPA.



RN to Master of Science in Nursing with a Specialization in Nursing Leadership and Administration of Health Care Systems

RN to MS
144 Total Degree
Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		
Information Literacy ^④		1	Human Anatomy and Physiology Core	4
English Composition ^①		3	Microbiology Core	3
Expository Writing Core ^{①③}		3	Sciences Supportive of Nursing Core	2
TOTAL WRITTEN ENGLISH REQUIREMENT		6	Statistics Core ^⑤	3
Humanities		9	Natural Sciences/Mathematics	3
Ethics Core (upper level) ^②		3	TOTAL NATURAL SCIENCES	15
TOTAL HUMANITIES		12	Arts & Sciences Electives	12
Social Sciences/History		9	TOTAL GENERAL EDUCATION COMPONENT CREDITS	61
Psychology Core Requirement		3		
Sociology Core Requirement		3		
TOTAL SOCIAL SCIENCES		15		
PHASE I: BS/GRADUATE NURSING CORE			Credit Hours	
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.				
NUR 448 Community Health Nursing: Caring for the Public's Health			4	
NUR 456 Leadership and Management in Nursing ^⑥			4	
NUR 500 Emerging Advanced Practice Roles			3	
NUR 502 Theoretical Foundations of Nursing Practice			3	
NUR 507 Advanced Physical Assessment			3	
NUR 513 Research and Evidence-Based Practice ^⑤			4	
NUR 533 Policy, Ethics, and Population Health			4	
NUR 462 Nursing Capstone ^{②⑦}			4	
TOTAL PHASE I CREDITS			29	
TOTAL BACHELOR OF SCIENCE IN NURSING DEGREE CREDITS			120	
COGNATE COURSES			Credit Hours	
PBH 604 Epidemiology			3	
Graduate Elective			3	
PHASE II			Credit Hours	
NUR 615 Management of Clinical Systems			3	
NUR 625 Management of Fiscal and Operations Systems			3	
NUR 635 Leadership in Organizational Systems			3	
NUR 680 Management Information for Decision Support			3	
PHASE III			Credit Hours	
NUR 646 The Nursing Leadership and Administration Capstone			6	
TOTAL MASTER'S COMPONENT CREDITS			24	
TOTAL DEGREE CREDITS			144	

① Both writing requirements, including Expository Writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

② Upper-level ethics is a prerequisite for the NUR 462 Nursing Capstone course.

③ Immediate or advanced level.

④ This requirement must be completed within the first 13 Excelsior College credits attempted.

⑤ Statistics is a co-requisite for NUR 513.

⑥ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.

⑦ Students are eligible for this requirement when they have no more than 6 credits still needed in general education, when the upper-level ethics requirement is complete, and when all nursing courses above are complete.



RN to Master of Science in Nursing with a Specialization in Nursing Education

RN to MS
144 Total Degree
Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		
Information Literacy ^④	1	Human Anatomy and Physiology Core	4	
English Composition ^①	3	Microbiology Core	3	
Expository Writing Core ^{①③}	3	Sciences Supportive of Nursing Core	2	
TOTAL WRITTEN ENGLISH REQUIREMENT	6	Statistics Core ^⑤	3	
Humanities	9	Natural Sciences/Mathematics	3	
Ethics Core (upper level) ^②	3	TOTAL NATURAL SCIENCES	15	
TOTAL HUMANITIES	12	Arts & Sciences Electives	12	
Social Sciences/History	9	TOTAL GENERAL EDUCATION COMPONENT CREDITS	61	
Psychology Core Requirement	3			
Sociology Core Requirement	3			
TOTAL SOCIAL SCIENCES	15			
PHASE I: BS/GRADUATE NURSING CORE			Credit Hours	
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN [®] .				
NUR 448 Community Health Nursing: Caring for the Public's Health			4	
NUR 456 Leadership and Management in Nursing ^⑥			4	
NUR 500 Emerging Advanced Practice Roles			3	
NUR 502 Theoretical Foundations of Nursing Practice			3	
NUR 507 Advanced Physical Assessment			3	
NUR 513 Research and Evidence-Based Practice ^⑤			4	
NUR 533 Policy, Ethics, and Population Health			4	
NUR 462 Nursing Capstone ^{②⑦}			4	
TOTAL PHASE I CREDITS			29	
TOTAL BACHELOR OF SCIENCE IN NURSING DEGREE CREDITS			120	
COGNATE COURSE			Credit Hours	
Graduate Elective			3	
PHASE II			Credit Hours	
NUR 505 Advanced Pathophysiology			3	
NUR 506 Advanced Pharmacology			3	
NUR 653 Designing a Learning Environment			3	
NUR 655 Curriculum and Program Planning			3	
NUR 660 Evaluation and Assessment in Nursing Education			3	
PHASE III			Credit Hours	
NUR 676 The Nursing Education Capstone			6	
TOTAL MASTER'S COMPONENT CREDITS			24	
TOTAL DEGREE CREDITS			144	

^① Both writing requirements, including Expository writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

^② Upper-level ethics is a prerequisite for the NUR 462 Nursing Capstone course.

^③ Intermediate or advanced level

^④ This requirement must be completed within the first 13 Excelsior College credits attempted.

^⑤ Statistics is a co-requisite for NUR 513.

^⑥ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.

^⑦ Students are eligible for this requirement when they have no more than 6 credits still needed in general education, when the upper-level ethics requirement is complete, and when all nursing courses above are complete.



RN to Master of Science in Nursing with a Specialization in Nursing Informatics

RN to MS
142 Total Degree Credits Required

BACHELOR'S-LEVEL GENERAL EDUCATION COMPONENT		Credit Hours		
Information Literacy ^④	1		Human Anatomy and Physiology Core	4
English Composition ^①	3		Microbiology Core	3
Expository Writing Core ^{① ③}	3		Sciences Supportive of Nursing Core	2
TOTAL WRITTEN ENGLISH REQUIREMENT	6		Statistics Core ^⑤	3
Humanities	9		Natural Sciences/Mathematics	3
Ethics Core (upper level) ^②	3		TOTAL NATURAL SCIENCES	15
TOTAL HUMANITIES	12			
Social Sciences/History	9		Arts & Sciences Electives	12
Psychology Core Requirement	3			
Sociology Core Requirement	3		TOTAL GENERAL EDUCATION COMPONENT CREDITS	61
TOTAL SOCIAL SCIENCES	15			

PHASE I: BS/GRADUATE NURSING CORE		Credit Hours
30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN®.		
NUR 448 Community Health Nursing: Caring for the Public's Health		4
NUR 456 Leadership and Management in Nursing ^⑥		4
NUR 500 Emerging Advanced Practice Roles		3
NUR 502 Theoretical Foundations of Nursing Practice		3
NUR 507 Advanced Physical Assessment		3
NUR 513 Research and Evidence-Based Practice ^⑤		4
NUR 533 Policy, Ethics, and Population Health		4
NUR 462 Nursing Capstone ^{② ⑦}		4
TOTAL PHASE I CREDITS		29
TOTAL BACHELOR OF SCIENCE IN NURSING DEGREE CREDITS		120

COGNATE COURSES		Credit Hours
PBH 604 Epidemiology		3
Graduate Elective		3
PHASE II		Credit Hours
NUR 521 Data, Information and Knowledge		3
NUR 551 System Life Cycle		4
NUR 680 Management Information For Decision Support		3
PHASE III		Credit Hours
NUR 686 The Nursing Informatics Capstone		6
TOTAL MASTER'S COMPONENT CREDITS		22
TOTAL DEGREE CREDITS		142

① Both writing requirements, including Expository Writing, are prerequisites to all nursing courses. The freshman-level English Composition requirement must be completed within the first 9 Excelsior College credits attempted.

② Upper-level ethics is a prerequisite for the NUR 462 Nursing Capstone course.

③ Immediate or advanced level.

④ This requirement must be completed within the first 13 Excelsior College credits attempted.

⑤ Statistics is a co-requisite for NUR 513.

⑥ Successful completion of this course yields a certificate from Sigma Theta Tau International, Honor Society of Nursing.

⑦ Students are eligible for this requirement when they have no more than 6 credits still needed in general education, when the upper-level ethics requirement is complete, and when all nursing courses above are complete.

RN to MS in Nursing Requirements



The RN to MS in nursing program requires completion of **141–143** credits—**61** general education credits and **81–83** nursing credits (depending on specialization).

You are subject to the degree requirements in effect at the time that your academic policy date is set or program/degree transfer (program transfer refers to change from one school to another; degree transfer refers to changing degrees within the same school).

The faculty reserves the right to make changes in curricular requirements as necessary to reflect current professional practice. Changes may affect both enrolled and prospective students. It is your responsibility to keep informed of such changes. We make every effort to inform you of changes as they occur. Current information about degree requirements is posted on our [website](#). Information about changes to degree requirements is also made available on our website.

General Education Component

61 credits

See [pages 30–31](#) in the undergraduate section of this catalog for detailed information about undergraduate general education requirements. The bachelor's degree-level requirements must be completed before registering for any graduate-level courses.

Nursing Component

**81 or
83 credits**
Depending on MS
specialization

The nursing component of the RN to MS degree includes bachelor's-level requirements and graduate-level requirements. Prerequisites for all of the nursing courses include all written English and requirements. Policies on repeating requirements and criteria for waiver of bachelor's requirements are listed on [page 36](#) of this catalog.

Bachelor's Phase

The bachelor's component covers knowledge and professional competencies equivalent to those expected of graduates of campus-based BS in nursing programs. Emphasis is placed on integration of nursing knowledge and related sciences in a variety of complex situations related to the nursing care of individuals, families, and communities with major health problems.

Students eligible for the RN to MS program will be granted 30 semester hours of credits for prior learning that is validated by successful completion of the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and learning validated by prior education.

The requirements in the bachelor's component of the RN to MS program that are common to the Bachelor of Science in nursing program are **NUR 456 Leadership and Management in Nursing**, **NUR 448 Community Health Nursing**, and **NUR 462 Nursing Capstone**.

RN to MS students complete five graduate-level online courses as part of their undergraduate

requirements: NUR 500, NUR 502, NUR 507, NUR 513, and NUR 533.

Nursing courses from hospital diploma programs both in the United States and abroad are not eligible for transfer credit.

Contact your academic advisor for program planning assistance.

Distance education is as challenging as face-to-face instruction, if not more so. The nursing component of the dual degree program requires outstanding critical thinking skills and nursing judgment, along with a commitment to academic rigor.

Bachelor's Phase Requirements

(See the graduate degree program section, pages 34, 49 and 50 for descriptions of the following requirements.)

**NUR 448 Community Health Nursing:
Caring for the Public's Health** 4 credits

**NUR 456 Leadership and
Management in Nursing^①** 4 credits

NUR 500 Emerging Advanced Practice Roles 3 credits

**NUR 502 Theoretical Foundations
in Nursing Practice** 3 credits

NUR 507 Advanced Physical Assessment 3 credits

**NUR 513 Research and
Evidence-Based Practice** 4 credits

NUR 533 Policy, Ethics, and Population Health 4 credits

NUR 462 Nursing Capstone 4 credits

^① Upon successful completion of this course, students will receive a Nurse Manager program certificate from Sigma Theta Tau International, Honor Society of Nursing.



**Sigma Theta Tau International
Honor Society of Nursing®**

Graduate-Level Phases

Students who matriculate into the program in the Fall 2016 trimester will earn the BS in nursing degree upon completion of all general education requirements and all eight of the Phase I courses (BS/graduate nursing core), including the baccalaureate-level capstone. These students will be able to continue seamlessly into the remaining master's component courses. See pages 40–54 for descriptions of required courses.

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Learning Resources:

www.excelsior.edu/myexcelsior, click on the Resources tab

Certificates in Nursing

Graduate Certificates

Our graduate-level online nursing certificate programs offer an affordable, practical route to increasing career opportunities—and earning potential—in nursing education or management.

Your certificate can be a stand-alone educational credential or you may also apply the earned credits toward a master's degree.

Using convenient, flexible, and affordable online courses, our nursing certificate programs are designed for busy licensed registered nurses ready to assume leadership roles in nursing education or management.

Graduate Certificate in Nursing Leadership and Administration of Health Care Systems

This program is designed to meet the needs of nursing professionals seeking leadership, administration, and executive positions in a variety of health care settings. The certificate program also meets the needs of registered nurses currently in management who wish to pursue further learning and career advancement. The 12-credit graduate-level certificate program consists of four required courses. The courses are delivered entirely online for maximum flexibility.

Educational Outcomes

By completion of the program, the student will be able to:

- establish collaborative partnerships with interdisciplinary teams to pursue health-related goals and influence change.
- apply principles and theories of performance improvement, systems thinking, health policy, and resource allocation to manage the health care enterprise or outcomes.
- use knowledge and analytical skills to appraise the contextual environment of health care in order to inform and influence decision making across the health care system.
- apply knowledge and skills from multiple disciplines in the use of clinical management information systems to improve client (defined as individuals, families, aggregates, communities, and systems) care.

Admission

Prospective students must have an RN license and a bachelor's degree in nursing with at least

- one year of leadership experience or
- a bachelor's degree with a non-nursing major with at least one year of leadership experience

Required Courses

NUR 615 Management of Clinical Systems 3 credits

Management of Clinical Systems focuses on the application of management principles, processes, techniques, and tools to shape a supportive environment of care and promote continuous improvement in clinical care systems. It emphasizes environments of care, political, economic, technological, and social influences on care, workforce management, improvement initiatives, managing information, systems thinking, change theory, and health policy.

NUR 625 Management of Fiscal and Operational Systems 3 credits

Management of Fiscal and Operational Systems focuses on the application of management principles to design cost-effective clinical systems and to achieve optimal resource use across the health care enterprise. It emphasizes the integration of care, quality, and finance to design cost-effective clinical systems.

NUR 635 Leadership of the Organizational System 3 credits

Leadership of the Organizational System focuses on critical examination of leadership styles, strategies, and competencies of the nurse executive in order to successfully manage the health care enterprise. It emphasizes leadership skills for strategic planning, enhancing team performance and interdisciplinary collaboration, and creating a culture of quality performance and quality initiatives.

NUR 680 Management Information for Decision Support 3 credits

Management Information for Decision Support focuses on the identification, acquisition, analysis, interpretation, and application of data, databases, and decision-making strategies for health care. It emphasizes decision-support systems concepts, methodologies, and technologies, and includes content on model management, knowledge management, and strategies to consider when selecting decision-support systems.

Post-Master's Certificate in Nursing Education

This program is designed to meet the needs of nursing professionals in academic or clinical teaching roles who wish to pursue further learning in nursing education and to address the critical shortage of nurses in teaching roles. The certificate program consists of 12 graduate-level credits with four required courses. The courses are delivered entirely online for maximum student flexibility.

Educational Outcomes

By completion of the program, the student will be able to:

- apply knowledge and skills from multiple disciplines in designing curricula and formatting program outcomes.
- create an educational environment that facilitates student learning and achieves desired outcomes.
- develop approaches to the educational environment that address the cultural, ethical, legal, social, economic, and political requirements of diverse populations and stakeholders and impact the educator role.
- use multiple strategies to assess and evaluate learning in various settings.
- develop knowledge and skills to prepare for the National League for Nursing Certified Nurse Educator (CNE) examination.

Admission

Prospective students must have an RN license and a bachelor's degree in nursing and a

- master's degree in nursing or a related field, **OR**
- a bachelor's degree with a non-nursing major and a master's degree in nursing

Required Courses

NUR 653 Designing a Learning Environment 3 credits

Designing a Learning Environment focuses on the creation of teaching-learning environments and the integration of the role of faculty/educator, the uniqueness of the student learner, the setting and context within which the learning occurs, the teaching-learning strategies used to promote nursing education, and the evaluation of the effectiveness of this process.

NUR 661 Program and Curriculum Development in Nursing Education 3 credits

This course focuses on curriculum and syllabus/program development, including theoretical frameworks and design, philosophical foundations, and selection of learning experiences to achieve outcomes.

NUR 662 Assessment and Evaluation in Nursing Education 3 credits

Evaluation and Assessment in Nursing Education is designed to introduce the student to the evaluation process, including test construction, clinical performance assessment, program evaluation, and strategies for evaluating learning outcomes.

NUR 690 Leadership in Nursing Education 3 credits

This course is designed for aspiring leaders in nursing education. Using an innovative approach to learning, this course prepares leaders to meet the challenges confronting nursing education today. Students will refine their expertise in leadership, enhance their skills as agents of change, and apply recommendations from the Institute of Medicine and health care reform to nursing education. Through this course, students gain an appreciation for the influence that organizational, political, and personal power has in educational organizations, strategic planning, and team building.

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Business	5001	AS
Business	0501	BS
Accounting (NYS CPA Track)	0502	BS
Bachelor of Professional Studies in Business and Management	0599	BPS
Business	0506	MBA
Management	0506	MS
SCHOOL OF BUSINESS & TECHNOLOGY, TECHNOLOGY PROGRAMS		
Cybersecurity	5199	Certificate
Cybersecurity Management	0799	Certificate
Cyber Operations	0702	BS
Technical Studies	5315	AAS
Nuclear Technology	5316	AS
Technology	5315	AS
Technology	0925	BS
Electrical Engineering Technology	0925	BS
Information Technology	0702	BS
Nuclear Engineering Technology	0925	BS
Bachelor of Professional Studies in Technology Management	0599	BPS
Cybersecurity	0702	MS

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Health Care Informatics	1203.12	Certificate
Public Health	1214	BS
Health Care Management	1202	BS-MBA
Health Sciences	1201	BS-MS
SCHOOL OF LIBERAL ARTS PROGRAMS		
Liberal Arts	5649	AA, AS
Liberal Arts	4901	BA, BS
Liberal Studies	4901	MA
History	2205	BA, BS
Humanities	1599	BA
Natural Sciences	1901	BS
Psychology	2001	BA, BS
Social Sciences	2201	BS
Sociology	2208	BA, BS
SCHOOL OF NURSING PROGRAMS		
Nursing	5208	AAS, AS
Nursing	1203.10	BS, RN-MS, MS
Nursing Education	1203.12	Certificate
Nursing Leadership and Administration of Health Care Systems	1203.12	Certificate
SCHOOL OF PUBLIC SERVICE PROGRAMS		
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