

Associate of Science in Liberal Arts

Program / Student Learning Outcomes: What Will I Learn?

Select an outcome statement to see the related measures and results.

Graduates of the Associate of Science in Liberal Arts will be able to:

1. **Think Critically:** Demonstrate an ability to use appropriate terminology, define concepts, and apply skills across a range of contexts and areas of knowledge to identify and solve problems.
2. **Communicate:** Interpret various types of written, visual, and/or oral information; organize ideas; and communicate precisely and clearly to express complex thoughts.
3. **Embrace Diversity:** Identify similarities and contrasts among cultures, times, and environments, demonstrating an understand of cultural pluralism and knowledge of global issues.
4. **Be Ethical:** Explain ethical issues and conflicts, indicating actions appropriate to the issue and range of potential consequences.

Assessment Methodology
Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Associate of Science in Liberal Arts program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures	
Assessments	Capstone Course	Exit Alumni Survey	One-Year Post-graduation Alumni Survey
Metrics	The percentage of the LA 298 students demonstrating mastery of the learning outcome on the designated capstone rubric.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 90% of work Meets Expectations, 60% Exceeds Expectations, and <10% Does Not Meet Expectations	Mean ≥ 5%	
Meets Standard	At least 85% of student work Meets Expectations, and ≤15% of student work Does Not Meet Expectations	4.0 - 4.99	
Needs Improvement	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations	Mean < 4	

Note: The results of the one-year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

Key:

Result

N

Program Outcome Achievement Results

January 2021 through December 2021

Program / Student Learning Outcome 1

Think Critically: Demonstrate an ability to use appropriate terminology, define concepts, and apply skills across a range of contexts and areas of knowledge to identify and solve problems.

Direct Measure		Indirect Measure	
Capstone Rubric LA 298 Integrated Technology Assessment	98%	Exit Survey	5.21
	n = 105	One-Year Survey	n = 19
			4.75
			n = 8

Program / Student Learning Outcome 2

Communicate: Interpret various types of written, visual, and/or oral information; organize ideas; and communicate precisely and clearly to express complex thoughts.

Direct Measure		Indirect Measure	
Capstone Rubric LA 298 Integrated Technology Assessment	99%	Exit Survey	5.37
	n = 105	One-Year Survey	n = 19
			5.13
			n = 8

Program / Student Learning Outcome 3

Embrace Diversity: Identify similarities and contrasts among cultures, times, and environments, demonstrating an understand of cultural pluralism and knowledge of global issues.

Direct Measure		Indirect Measure	
Capstone Rubric LA 298 Integrated Technology Assessment	99%	Exit Survey	5.37
	n = 105		n = 19
		n = 105	One-Year Survey
	n = 8		

Program / Student Learning Outcome 4

Be Ethical: Explain ethical issues and conflicts, indicating actions appropriate to the issue and range of potential consequences.

Direct Measure		Indirect Measure	
Capstone Rubric LA 298 Integrated Technology Assessment	98%	Exit Survey	5.37
	n = 105		n = 19
		n = 105	One-Year Survey
	n = 8		