

## Bachelor of Arts / Bachelor of Science in Liberal Studies

### Program / Student Learning Competencies: What Will I Learn?

Select an outcome statement to see the related measures and results.

EXCELSIOR COLLEGE

Graduates of the Bachelor of Arts / Bachelor of Science in Liberal Studies will be able to:

- 1. Articulate complex concepts to a targeted audience in written and oral form.
- 2. Analyze the influence of cultural diversity when addressing global issues.
- 3. Collaborate within a team to solve interdisciplinary problems or achieve a common goal.
- 4. Evaluate perspectives of an ethical dilemma and present evidence-based solutions.
- 5. Develop a plan that integrates academic and professional experiences for achieving career goals.



## Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Bachelor of Arts / Bachelor of Science in Liberal Studies program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures		
Assessments	Capstone Course	Exit Alumni Survey	One-Year Post-graduation Alumni Survey	
Metrics	The percentage of the students demonstrating mastery of the outcome on the Capstone Rubric for the designated program outcome.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6- pt Likert-type scale).	
Highly Achieved	≥ 90% of work Meets Expectations, 60% Exceeds Expectations, and <10% Does Not Meet Expectations	Mean ≥ 5%		
Meets Standard	At least 85% of student work Meets Expectations, and $\leq$ 15% of student work Does Not Meet Expectations	4.0 - 4.99		
Needs Improvement	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations	Mean < 4		

*Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.* 

\*The program learning outcomes changed, resulting in no alumni survey data at this time. A minimum of five responses is needed.

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Key: Result

## **Program Outcome Achievement Results**

January 2021 through December 2021

Program / Student Learning Outcome 1 Articulate complex concepts to a targeted audience in written and oral form.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498)	93%	Exit Survey	n/a
	n = 321	LAIL SUIVEY	
	<u> </u>	One-Year Survey	

Program / Student Learning Outcome 2

Analyze the influence of cultural diversity when addressing global issues.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498)	97%	Exit Survey	n/a
	n = 321		
		One-Year Survey	n/a



Program / Student Learning Outcome 3 Collaborate within a team to solve interdisciplinary problems or achieve a common goal.

Direct Measure		Indirect Measure	
	97%	Exit Survey	n/a
Capstone Rubric (LA498)	n = 321		
		One-Year Survey	n/a

Program / Student Learning Outcome 4 Evaluate perspectives of an ethical dilemma and present evidence-based solutions.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498)	96%	Exit Survey	n/a
	n = 321		
		One-Year n/a	
	Survey		



Program / Student Learning Outcome 5 Develop a plan that integrates academic and professional experiences for achieving career goals.

Direct Measure		Indirect Measure	
Capstone Rubric (LA498)	93%	Exit Survey	n/a
	n = 321		
		One-Year	n/a
		Survey	