

## Associate of Science in Criminal Justice

### Program Learning Outcomes: What Will I Learn?

1. Describe the various components of the criminal justice system - Legislation, Enforcement, Judicial and Correctional.
2. Describe how decision-making influences policy and procedures.
3. Explain the roles of ethics and morals in the criminal justice system.
4. Analyze the impact of social demographics within the criminal justice system.
5. Evaluate the accuracy and relevance of crime and victimization data.

### Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
Assessments	Capstone Course	Course-Embedded	Exit Alumni Survey	One-Year Post-graduation Alumni Survey*
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 85%		Mean ≥ 5	
Meets Standard	70 - 84%		4.0 - 4.99	
Needs Improvement	< 70%		Mean < 4	

*Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.*

**Program Learning Outcome Achievement Results**

Summer I (May) 2020 Term to Fall II (October) 2021 Term

Program Outcome		Direct Measure(s)			Indirect Measures	
<b>1</b>	Describe the various components of the criminal justice system - Legislation, Enforcement, Judicial and Correctional.	CJ298 M2A1: Case Write up			Exit Survey	One-Year Survey
		NA			*	*
					*	*
<b>2</b>	Describe how decision-making influences policy and procedures.	CJ298 M3A1: Policy Development	CJ298 M8A1	CJ256 M8A1	Exit Survey	One-Year Survey
		NA	NA	72%	*	*
				n = 26	*	*
<b>3</b>	Explain the roles of ethics and morals in the criminal justice system.	CJ298 M6A1: Ethical Decision Analysis			Exit Survey	One-Year Survey
		NA			*	*
					*	*
<b>4</b>	Analyze the impact of social demographics within the criminal justice system.	CJ298 M3A1: Policy Development	CJ298 M7A2	CJ120 M6A1	Exit Survey	One-Year Survey
		NA	NA	97%	*	*
				n = 21	*	*
<b>5</b>	Evaluate the accuracy and relevance of crime and victimization data.	CJ298 M8A1: Social Demographic Presentation			Exit Survey	One-Year Survey
		NA			*	*
					*	*

\*Insufficient n

NA: no data available at the outcome-level.