

Associate of Science in Health Sciences

Program (Student) Outcomes: What Will I Learn?

1. Demonstrate effective oral and written communication.
2. Demonstrate critical thinking skills in relation to health care issues.
3. Describe the structure and function of the health care delivery system in the United States.
4. Explain the various roles and responsibilities of health professionals.
5. Critique current trends and opportunities in health care.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the Associate of Science in Health Sciences program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
	Capstone Course	Course-Embedded	Exit Alumni Survey	One-Year Post-graduation Alumni Survey*
Assessments				
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 85%		Mean ≥ 5%	
Meets Standard	70 - 84%		4.0 - 4.99	

Needs
Improvement

< 70%

Mean < 4

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

Program Outcome Achievement Results

Summer I (May) 2019 Term to Spring II (March) 2020 Term

Program Outcome		Direct Measures				Indirect Measures	
1	Demonstrate effective oral and written communication	HSC 292 Capstone: M3A1 Interview Question (oral)	HSC292 Capstone: M3A1 Interview Question (written)	HSC112 Med Term: M7A2: Current Health Issues PSA (oral)	HSC112 Med Term: M7A1: (written)	Exit Survey n= 6	One-Year Survey *
		98%	100%	100%	89%		
		n = 74	n = 74	n = 13	n = 16		
2	Demonstrate critical thinking skills in relation to health care services	HSC 292 Capstone: M5A1 Case Study Analysis	HSC214: Ethics M7A1 Final Paper			Exit Survey n= 6	One-Year Survey *
		98%	92%				
		n = 76	n = 81				
3	Describe the structure and function of the health care delivery system in the United States.	HSC 292 Capstone: M8A1 Health Care System Essay	HSC121: Health Care in US: M7A1 Funding Future Health Care			Exit Survey n= 6	One-Year Survey *
		96%	63%				
		n = 76	n = 95				
4	Explain the various roles and responsibilities of health care workforce	HSC 292 Capstone: M6A1 Professional Skills Statement	HSC214: Ethics M7A1 Final Paper	HSC124: Professionalism in Health Care M4A1 Trouble at Excelsior Assisted Living Facility	HSC124: Professionalism in Health Care M8A1 Professional Portfolio	Exit Survey n= 6	One-Year Survey *
		98%	80%	81%	91%		
		n = 78	n = 81	n = 77	n = 25		
5	Critique current trends and opportunities in health care.	HSC 292 Capstone: M8A1 Health Care System Essay	HSC121: Health Care in US: M7A1 Funding Future Health Care			Exit Survey n= 6	One-Year Survey *
		96%	67%				
		n = 76	n = 95				

*Insufficient n