

## Institutional Career Competencies

The tables below list the three Institutional Career Competencies and their alignment to the General Education Career Competencies and Graduate Student Career Competencies.

### 1. Communication

ICC	GECC	GSCC
<p><b>1. Communication</b></p> <p>Apply appropriate and professional communication skills.</p>	<p><b>1. Written and Oral Communication</b></p> <p><b>1.1.</b> Present oral communication with appropriate content, organization, and delivery for the audience and purpose.</p> <p><b>1.2.</b> Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.</p>	<p><b>4.1</b> Confidently and professionally, apply multiple methods of effective communication for diverse audiences.</p>

### 2. Ethics

ICC	GECC	GSCC
<p><b>2. Ethics</b></p> <p>Explain different ethical courses of action.</p>	<p><b>6.1 Ethical Reasoning</b></p> <p>Explain different ethical positions in relation to a problem or issue.</p>	<p><b>3. Ethical Leadership</b></p> <p><b>3.1</b> Apply leadership practices based on evidence that promote ethical, and collaborative sustainable change.</p> <p><b>3.2</b> Justify decisions informed by ethical principles and disciplinary standards that address complex issues.</p>

### 3. Critical Thinking

ICC	GECC	GSCC
<p><b>3. Critical Thinking</b></p> <p>Locate, synthesize, and analyze relevant information, evaluate alternatives, and make rational conclusions</p>	<p><b>1. Oral and Written Communication</b></p> <p><b>1.2.</b> Deliver written communication with appropriate content, organization, syntax, mechanics,</p>	<p><b>1. Diversity, Equity, and Inclusion</b></p> <p>1.1. Address the disparities in power, equity, and inclusion that are experienced and perpetuated in society.</p>

	<p>and style for the audience and purpose.</p> <p><b>2. Scientific and Mathematical Problem Solving</b></p> <p><b>2.1.</b> Apply scientific knowledge and reasoning to make evidence-based decisions.</p> <p><b>2.2.</b> Apply mathematical concepts and reasoning to solve problems that involve quantitative decisions.</p> <p><b>3. Information Literacy</b></p> <p><b>3.1.</b> Locate and evaluate sources to meet an information need.</p> <p><b>4. Cultural Diversity and Expression</b></p> <p><b>4.1.</b> Analyze human thought, creative expression, or cultural representations within their contexts.</p>	<p><b>3. Innovation</b></p> <p><b>3.1.</b> Develop evidence-informed innovative processes, practices and/ or solutions.</p> <p><b>3.2.</b> Recommend strategies for leveraging technologies for organizational innovation and improvement.</p>
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