



Report of Survey Results:

Exit Survey

Associate Degree in Nursing

Report Generated: 2/14/2022

For All Graduates between July 1, 2020 and June 30, 2021

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General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to 1522 graduates. A total of 314 responded, resulting in a response rate of 20.6%. Respondents to the survey graduated between July 1, 2020 and June 30, 2021.

Gender: (N = 314)

- Female 79.0%
- Male 21.0%

Ethnicity: (N = 314)

- American Indian or Alaska Native 0.7%
- Asian 4.1%
- Black or African American 28.3%
- Hispanic 8.0%
- Native Hawaiian or Other Pacific Islander 0.3%
- Two or more races 4.1%
- Unknown 1.0%
- White 53.5%

Which of the following best describes your Excelsior College experience? (N = 312)

- A combination of EC courses and EC exams 10.3%
- A combination of transferred credits and EC courses 21.5%
- A combination of transferred credits and EC exams 19.2%
- Credits transferred from other institutions 0.6%
- EC exams (UExcel, Excelsior College Examinations) 23.1%
- EC online courses 25.3%

Employment and Professional Affiliations

Are you currently employed? (N = 312)

- Yes, full time 84.0%
- Yes, part time 8.0%
- No, seeking employment 7.1%
- No, not seeking employment 0.3%
- No, enrolled in an educational program 0.3%
- No, retired 0.3%

In what field are you employed? (N = 284)

- Education (college/university) 0.4%
- Emergency management 0.4%
- Health care (non-nursing) 9.5%
- Military service 1.0%
- Nursing 83.0%
- Public health 0.4%
- Public safety 2.1%
- Research (health science) 0.4%
- Other 2.8%

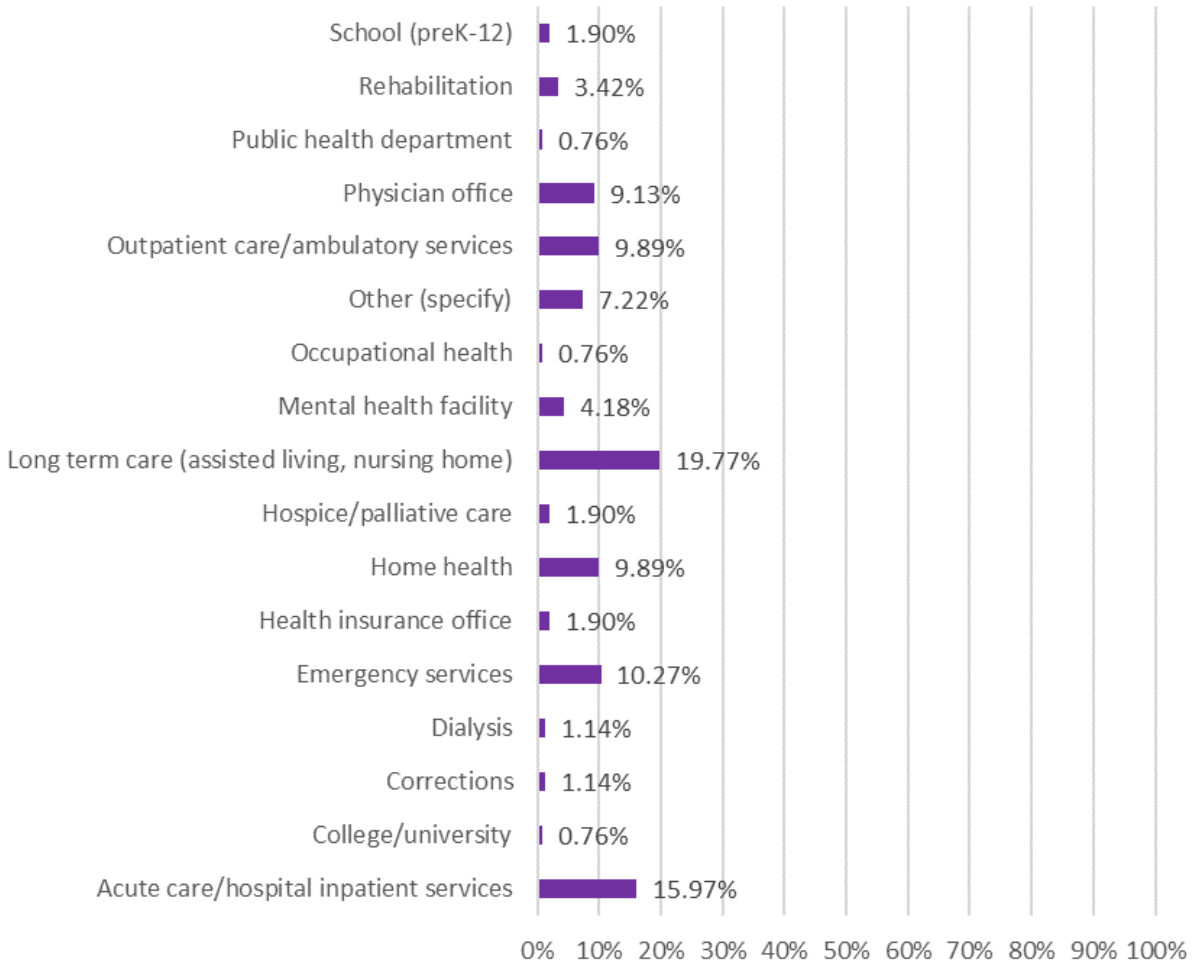
Those who identified their field of employment as “Other” listed the following fields:

- EMS
- EMS, mountain guiding, and retail sales.
- healthcare and some nursing
- nursing
- Nursing
- Paramedic , however, going to take the boards and have several interviews for RN job coming up.
- Respiratory Therapy

Is this field related to the degree you earned at Excelsior College? (N = 276)

- Yes 90.6%
- No 9.4%

In which of the following health care settings do you currently work? (N = 263)



Those who classified their work settings in the “Other” category listed the following health care settings:

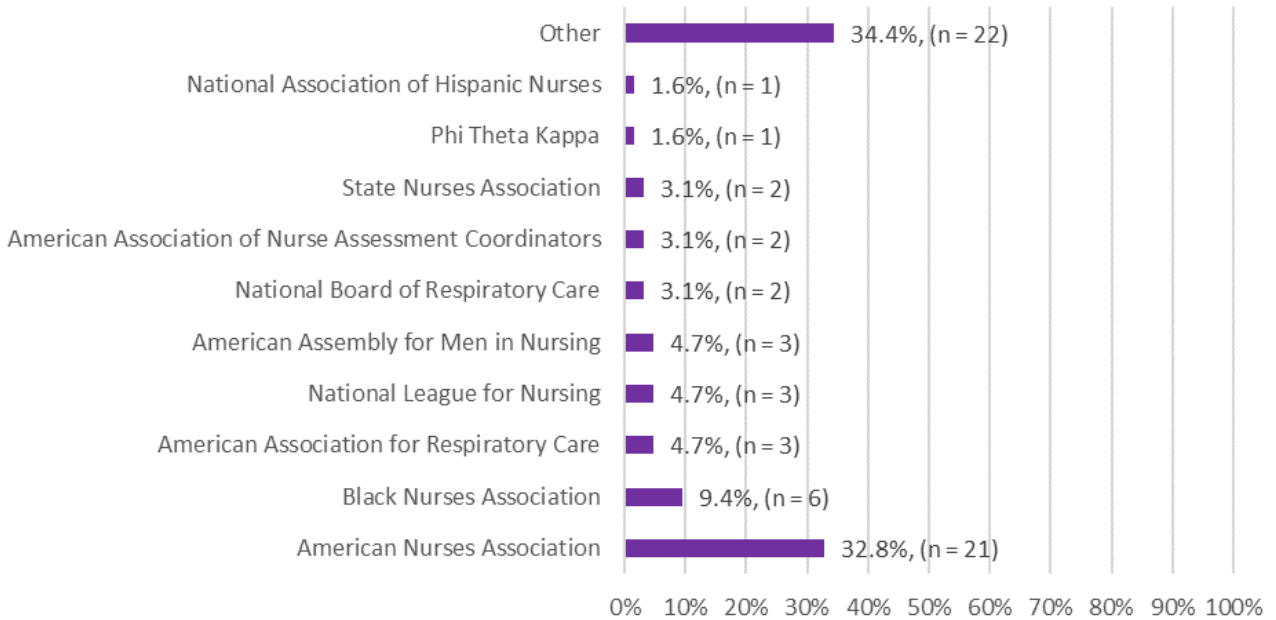
- Clinic
- Clinical Documentation Improvement
- Community Home
- corrections
- Corrections/travel
- COVID TESTING
- Department of Veteran Affairs
- Emergency Medicine Resident Physician
- Group Home
- Management/CCRC/Longterm Care
- Nonprofit public health sector
- Nursing with the VA Medical Center
- outpatient hemodialysis

- Quality
- Urgent Care
- Urgent Care, acute care clinic
- Urology
- Vaccine nurse

Are you a member of any professional organizations? (N = 305)

- Yes 21.0%
- No 79.0%

In which of the following professional organizations are you a member?



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- National League of School Nurses
- AAOA
- American Heart Association
- American mountain guides association, professional climbing instructors Association, association outdoor recreation and education, American avalanche association, American Institute for avalanche research and education, critical care transport
- Dermatology Nurse Association
- IAFF
- International Association of Critical Care and Flight Paramedics
- International Association of Firefighters
- N/A
- NAEMT
- National Association of EMT's
- National Corrections Association

- National hospice and palliative care
- National Registry of EMT
- National Registry
- National Registry for Emergency Medical Technician
- National Registry of Emergency Technicians
- National Registry of EMTs
- NSO
- Prefer not to mention
- WCC wound
- WEMSA

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 306)

- Yes, a certificate program 1.0%
- Yes, a bachelor's program 66.3%
- Yes, a master's program 5.2%
- Yes a doctoral program (DNP, EdD, JD, MD, PhD, etc.) 1.0%
- Yes, graduate courses 1.6%
- Yes, other 3.0%
- No 21.9%

Those who planned or considered enrolling in programs in the "Other" category listed the following programs:

- ADN to MSN bridge
- AMSN
- I am finishing my bachelor in business only need a few classes. Then I am planning on enrolling in a DNP program.
- I want to get my BSN and MSN
- I dont know yet
- If I am able to use the diploma I get in Washington state
- Not sure. Thinking about it.
- Unsure
- Yes but not until debt is payed with credit cards.

If Excelsior College offers the program you are interested in, would you consider re-enrolling?

(N = 166)

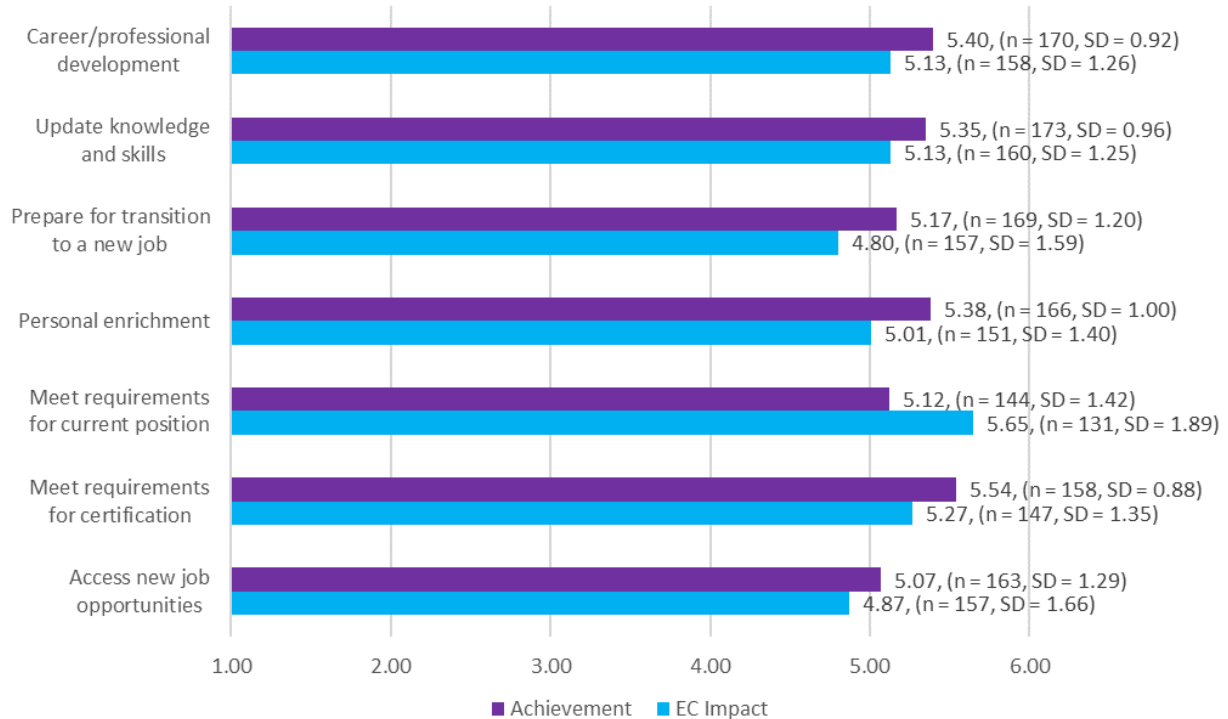
- Yes 36.7%
- Maybe 43.4%
- No 19.9%

Graduates identified the following programs of interest:

- Bachelor degree
- Bachelor in nursing.
- Bachelor of Science
- BS nursing
- BSN
- BSN
- FNP
- Master of Science in Nursing
- Masters nurse leadership
- nursing
- nursing BSN
- RN to BSN
- RN to MSN
- RN-MSN NURSING ADMINISTRATION
- BA of nursing
- Before taking more classes and working towards a BSN, I'd like to gain experience as an RN first.
- BSN
- BSN Nursing
- Bsn Rn
- geriatric or psychiatric program
- Nursing
- RN to BSN

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)



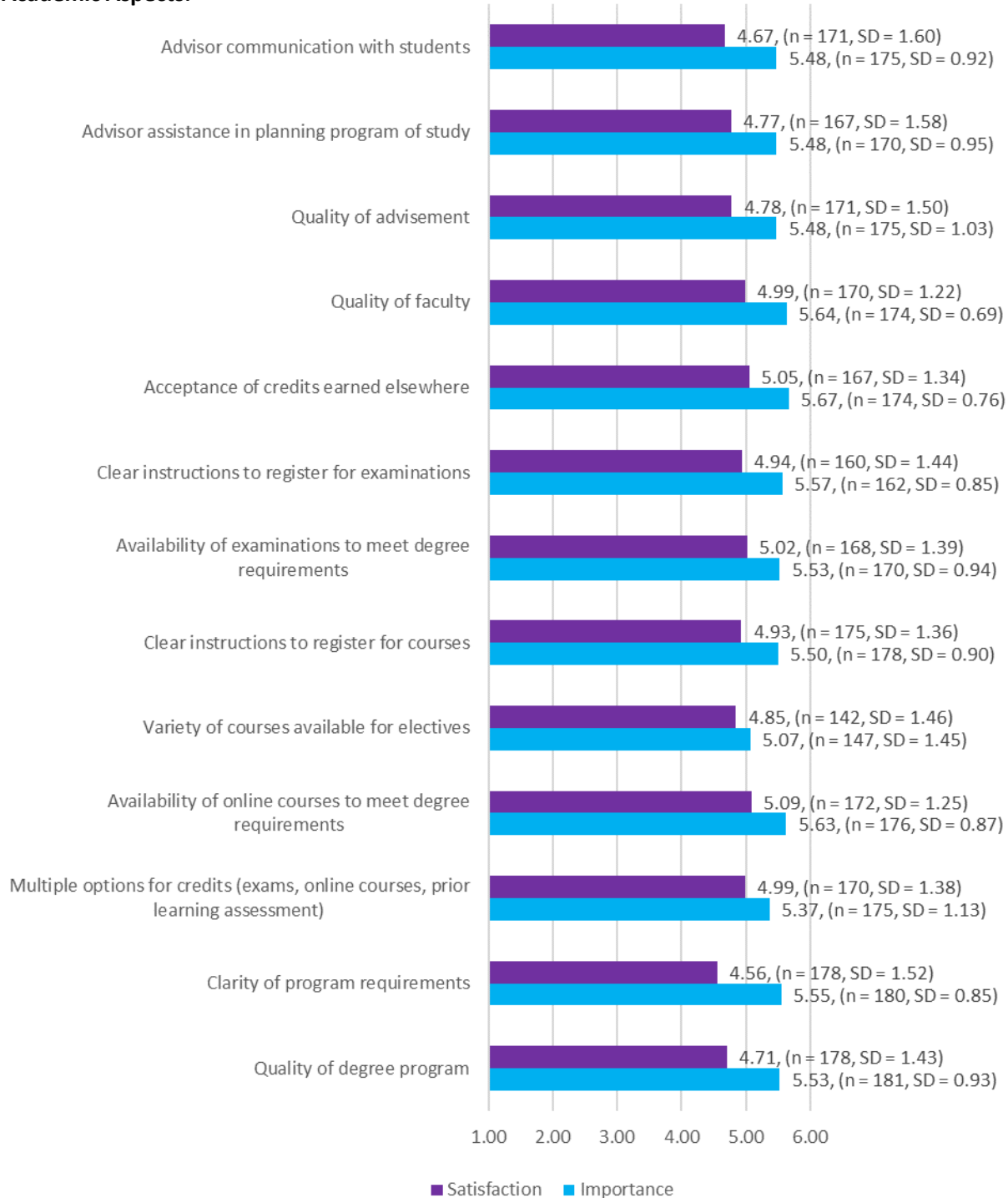
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior College Experience

Please indicate how **important** each aspect of the Excelsior College experience was to you and how **satisfied** you were with it. (Mean ratings)

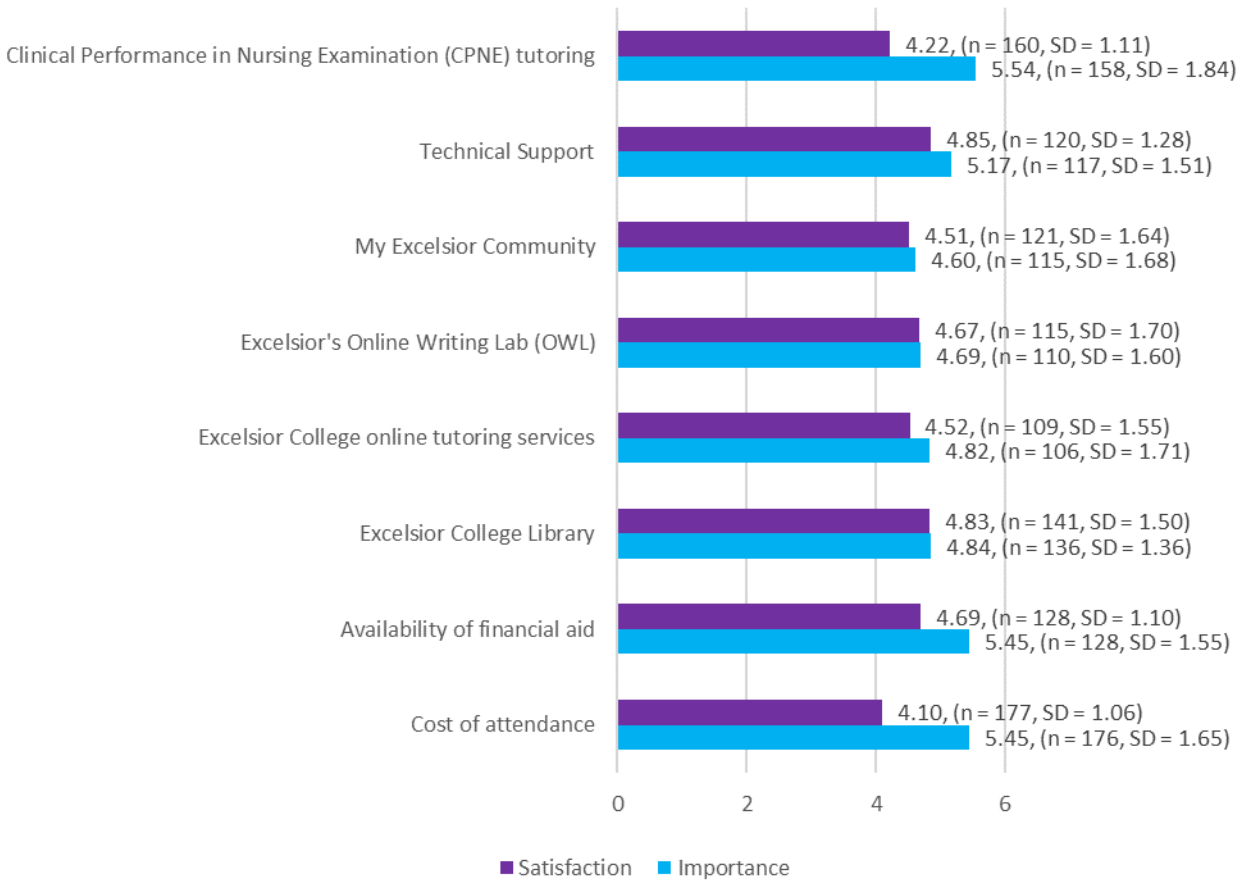
Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 202-203)

Statement	Agreement	
	Mean	SD
Technology requirements for distance learning were clearly and accurately communicated.	5.22	1.10
Changes in policies, procedures, and program information were clearly communicated.	4.78	1.50
Changes in policies, procedures and program information were consistently communicated in a timely manner.	4.83	1.47

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.

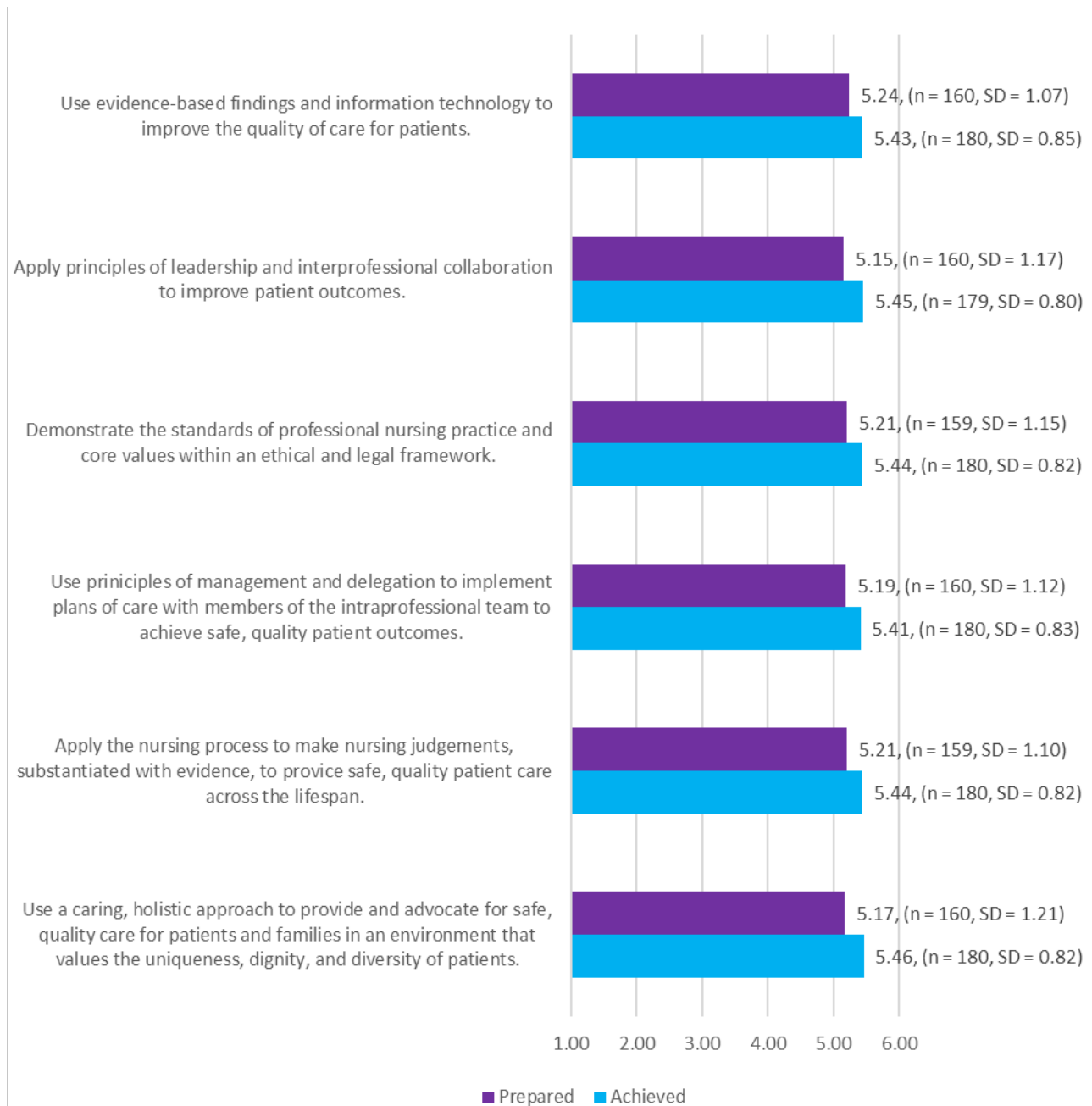
(N = 190-195)

Statement	Achievement	
	Mean	SD
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	4.91	1.35
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	5.05	1.21
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.16	1.07
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	5.05	1.24
Locate and evaluate sources to meet an information need.	5.08	1.22
Cite sources using appropriate academic conventions.	4.96	1.24
Analyze human thought, creative expression, or cultural representations within their contexts.	4.95	1.27
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	4.95	1.26
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	4.85	1.36
Explain different ethical positions in relation to a problem or issue.	4.92	1.29
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	4.85	1.40
Explain the norms and conventions of the workplace for a career field.	4.92	1.31

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

Associate Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of College, Program and Career

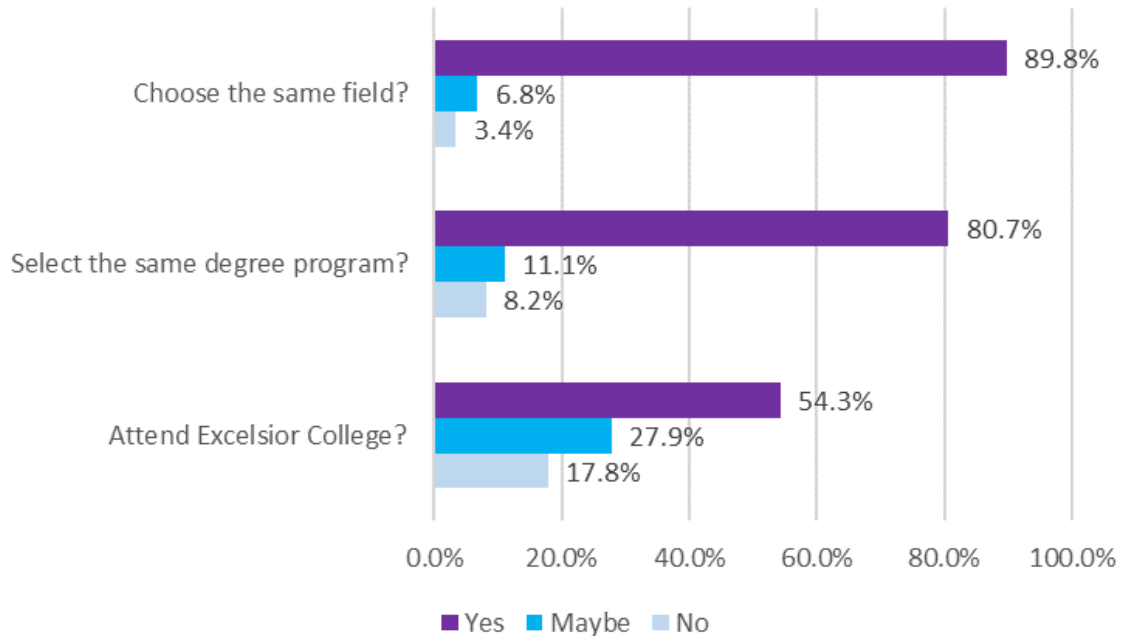
How satisfied are you, overall, with your experiences at Excelsior College? (N = 208)

- Very satisfied 30.8%
- Satisfied 44.2%
- Neutral 13.9%
- Dissatisfied 5.8%
- Very dissatisfied 5.3%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 208)

- Very satisfied 38.0%
- Satisfied 41.8%
- Neutral 10.6%
- Dissatisfied 4.8%
- Very dissatisfied 4.8%

If you had it to do over again, would you: (Attend Excelsior n = 208; Same degree program n = 207; Same field n = 205)



Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 205)

- Yes 72.7%
- No 27.3%

Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 137)

Comments:

- Made it easier for a working student to keep working while earning a degree
- Flexibility, ease of use, and at my pace.
- Worked around my life and work schedule
- Flexibility. I would not have been able to pursue my degree if I was required to attend classes on campus. I have to work full time to pay for everything. I also liked having the ability to work at my own pace which at times was slower than a regular program at others was faster.
- Knowledge in area of study
- Only online option available
- It is great that the program is almost completely remote but the communication needs some work as well as the wait time for the CPNE. I understand that there is a virtual pcs now but I waited nearly 2 years for a test. I had no clue that I could call and request a cancelation date until I joined a group online where students were getting tests in a couple weeks compared to my couple of years!
- The ability to complete course work online at ones own pace.
- Instructors are there to help you succeed
- Online
- Online availability and we can complete the courses according to our schedule and the timeline
- Providing busy working adults the opportunity to become RNs. I feel very proud of what I was able to accomplish at Excelsior. I feel that the amount of independent motivation required to complete a program like this likely produces nurses who are intrinsically motivated and likely to succeed.
- The cost and positive attitude of the faculty and staff.
- The CPNE, the Nursing classes, they get students well prepared
- "Flexible and multiple options of study
- Great communication with faculty "
- The learn at your own pace. I was able to finish my degree with a family of 4 and general life distractions while still working. The online was perfect for me.
- Online options for working nurses

- Ability to get degree online while still working
- Students having access to faculty for assistance with clarifying questions regarding course content. Varying methods of communicating with advisers was well appreciated. The message board and scheduled phone calls provided a great means of support.
- Flexibility while working
- By far the biggest advantages of this program are that it is all online and that most existing credits transfer in.
- I believe the strengths of Excelsior College degree program, is the flexibility for working families with the online and exam options.
- Being able to complete all of my classes with a good GPA while still working full time
- Giving me the confidence to pursue my RN. The staff has been so helpful and supportive, especially this last year.
- None, cpne instructors do not like male students
- Flexibility affordability
- Online
- Going at my pace was great. The option to test out was fantastic.
- 7 year time frame of degree completion pace program to fully absorb what is needed to learn degree. Comfort of home studying and classes. Transition LPN to RN and not having to start from scratch, but build on knowledge already learned. Please tell staff and faculty !
- Flexibility
- Ec gave me the confidence and courage to know I can provide patients with the care the require without second guessing.
- Flexibility of the program. I would recommend the Excelsior program to others but because of the upcoming loss of ACEN accreditation I would not.
- The ability to follow instructions and to use critical thinking.
- Great online program!
- Remote learning allows flexibility in scheduling.
- The flexibility it provides for people already in the nursing and Health care field.
- It allows you to balance work and school and achieve your goal of a degree. It is very helpful for a single mom trying to accomplish her dreams
- The strengths of Excelsiors Program was that it was online.

- The flexibility allowed to students to be able to care for and provide for their families while pursuing a degree.
- ease of taking courses
- The Excelsior College degree program was flexible enough for me to complete an ADN while on active duty in the Air Force, through two deployments, while I transferred back to civilian life, during a full time job and also now while unemployed. There were several gaps in my education time and I took one class at a time which took me longer to graduate than I had anticipated. Thankfully, I was still able to complete my degree because of the flexibility and it's military friendly culture.
- online availability
- I believe that Excelsior helped me achieve my goal of becoming an RN when I know it would be impossible through the traditional route. It has allowed me to work full time, care for my family, and to afford school. I have graduated with no debts. Yes, it did take me longer than a traditional school but the goal was achieved.
- Flexibility
- I would need to say the CPNE instructor. They are truly amazing and very knowledgeable. The academic advisor were extremely helpful in answering all my questions.
- Ability to work at my own pace. Credit by exam.
- Ability to take coursework while working full-time. School attendance around my schedule.
- Convenience
- The ability to complete your degree at your own pace.
- I was able to think critically.
- The strengths include the program being online, some very good professors and the library.
- Not sure, had to wait over 2 years to do CPNE. Convenience of taking classes anywhere as long as had wifi
- The EC with its flexible schedule and quality nursing program allowed me to continue my nursing career while I was very busy with different hardships in my life, that I could not do it otherwise.
- I am very thankful for all EC's effort to offer a good quality nursing program and I am glad that I took this option. I appreciate all EC's faculty in providing this opportunity to us.
- I learned Patience and perseverance. I have excelled at being self taught and independent.

- I gained lot of experience.
- The ability to work full time and achieve your educational goals at your pace with an acceptable time limit.
- Faculty
- I love the fact that you could test out of nursing and gen ed credits. My advisor Erika was the best. I think its a shame the program is changing and you can no longer test out of the nursing classes. It is convenient and would help your enrollment now that you are no longer going to be ACEN accredited.
- "The quality of the faculty is a great strength. I was able to learn a lot and was prepared when practicing in the real world.
- The flexibility of the program because life does happen. Also, being able to get transfer credits and test out of courses.
- Canvas is also very functional and helpful."
- Cpne wait time is a major issue
- Discipline
- Making it so a working LpN can support her family while attending school
- Available online for working individuals
- Flexibility
- Flexibility
- "Ease of access to classes needed
- Variety of courses to choose from
- The academic advising department is great. Marilee Hattie deserves a raise!!! The test by exam is very helpful.
- I feel grateful that the faculty in the nursing program were able to pivot during Covid to provide an alternative pathway to completing the CPNE portion of the program. Using the virtual simulation and zoom programs allowed students like myself to complete my degree in a timely manner.
- The ability to still work while going to school
- Testing out of classes and that entire program can be done online.
- Enjoyed the online classes. Eventhough they were hard its doable
- Being able to complete courses while working full time

- Able to go at own pace with courses but very dissatisfied with cpne process.
- Empowering.
- no comment
- The testing out option was perfect for me. I had already been in a traditional RN program for a year, so I just reviewed content. It's a shame the testing out option is going away. There were 3 LPNs who very interested in this program. They saw how well I did w/ it and how flexible it was. They have now decided on going to a local college.
- was able to prepare and learn at my own pace for courses and cpne.
- Ability to complete online
- online program
- The Associates in Nursing Program is a great program because it gave me the confidence I needed to go forward as a Graduate Registered Nurse and prepare to take my NCLEX!
- The degree program emphasizes evidence based practice and patient centered care.
- Online availability.
- Being able to study at your own pace. Learned beyond other degree programs.
- Very affordable
- Independent study
- I want attend BSN program after I pass NCLEX Rn.
- Allows for your own pace & ability to work full time & manage a family
- The option to take credit by exam was very important to me.
- Flexibility with online learning
- Online coursework
- Strengths: EC gives an opportunity to those who can not go to school physically ,and it's flexible.
- Online access to complete higher level of education in Nursing.
- Ability to be flexible with my life to complete the degree.
- The availability of classes, My counselor was excellent and the willingness pf faculty to assist me in achieving my dream of becoming a RN.
- The flexibility to take classes to get the degree.
- Self directed.
- Very convenient for people that already have busy, established lives.

- Distant learning options
- online distance learning, EC exams
- I will have more job opportunities as a RN and be respected as a Nurse now.
- Work at your own pace.
- I learned a lot from the program and do feel prepared for the work world as an RN.
- easy access, good bridge program Medic-RN, online, format, my counselor-Malary !!! (she kept my going when i wanted to quit).
- Knowledgeable faculty. Advisors and staff responsive to inquiries. Organized and accessible program.
- Being able to complete my RN while working full-time around a busy schedule with kids has been great. Having staff available to answer all my questions and were very friendly to work with made doing an online program very efficient.
- Flexibility and scheduling
- The flexibility of the program was amazing. I am disappointed to the program lost it accreditation and that the exams are a thing of the past. I enjoyed the self learning. I feel as if this program takes into account that student are LPN/Paramedics prior to enrollment. This establishes that we have a base of knowledge new RN students do not, and the program built off that.
- The convenience of studying at home
- Everything
- Flexibility to meet degree requirements
- Excelsior challenges us well, this was one of the hardest course I have done, but I am glad it was hard, it made me a better prepared professional nurse.
- work at your own pace
- Flexibility
- flexibility and convenience of completing at home
- The LPN-RN program offered by Excelsior makes achieving the next level of education doable while working and managing family life. Without this program, I'm not sure how I would have been able to achieve this degree elsewhere with 2 young children and an active duty husband.
- Able to complete my degree at my pace and still continue working

- Ability to maintain a full time job & family responsibilities are key to this program. Studying at your own pace and available time was what drew me to the program.
- Being flexible and allowing working parents time to work and study
- the instructors for when a student needs help
- Faculty convergence calls
- I will definitely be able to get a wide variety of dream jobs! And very happy
- Was able to work full time throughout program.
- Ease of communication
- Availability
- Flexibility
- Being an online school is a benefit to many who wish to return to school but are unable to do hours within a school facility.
- Self-determination.
- Helpful instructors are an asset to this program.
- clinical competency in the field
- Convenience
- The strengths are that there is a great deal of faculty who really and truly cares about their students, so I can NOT rate them low in this area because of one instructor. There was an instructor during my simulation lab. I cannot remember her name but it was not a common name. She looked as though she may have been of Indian decent, but she was very rude and non-caring. She was rushing me to complete the simulation lab test until the point of me not even being able to really think clearly. Even though I did pass the test, I was so grateful to God for seeing me through what could have been a complete disaster! She should be more relaxed, encouraging, and quiet when a student is testing, not rushing them through a test!
- That I was able to go online. Excellent teachers!
- Availability of faculty members
- Flexibility with courses and ability to complete online.
- What I considered to be a strength will be the line of communication.
- With working full time as a nurse (mom and wife), Excelsior allowed me to continue working towards my degree without the need to spend time away from my family at traditional class and clinical. After 15 years of LPN med surg and home health experience, I feel like Excelsior values

those who chose the LPN path first and appreciate the training and experience that we have provided to the world of healthcare. They took a chance on us, and in turn we took a chance on them and succeeded. Thank you. I personally could not have done this without all of you.

What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 140)

Comments:

- STOP USING ATI FOR NCLEX REVIEW!!! ATI IS A TOTAL WASTE OF TIME AND MONEY! THEIR WEBSITE IS A WRECK!
- I would have more live study options for the CPNE. The one workshop was not enough, so more hands on opportunities would be great.
- CPNE is awful, expensive and pointless.
- Cpne
- More teaching regarding CPNE- In person. It is obvious that people are trying to give more options and support regarding passing, but I think that maybe a 4 day testing period with two days teaching two days testing might be beneficial
- Communication communication communication!!! I was left in the dark for over a year sitting waiting wondering when my day would come. I tried to study but then lost my will to do so with no end in sight. If I had known that I could accept a cancelation date or was given the site to check I could have been ready much sooner and maybe could have finished much sooner.
- If possible decrease the wait for CPNE
- "Change the associate degree to straight BSN in nursing."
- Be more specific with goals and deadlines
- CPNE can be done better way, there should be more focused on NCLEX rather than CPNE, At end the nursing board is looking for NCLEX exam results
- More virtual simulations. Decreased wait times for CPNE.
- 1. Apply a more strict time limit between nursing exams. 2. Provide work material/Practice quizzes/classes to complete between exams. 3. Better prepare students for the CPNE. I did all of the Excelsior provided workshops and was EXTREMELY UNDER PREPARED! I ended up using the ATI workshop and their study material. Only reason I passed the CPNE. "
- the wait time for the CPNE. It was quite too long. not only i had to split the test i also had to pick up a cancellation date...i think students should get a date to do their CPNE without having to pick up cancellation date. i feel like it was like we were bidding.
- "Keep the hybrid conference courses!
- Add virtual/video discussion/instruction option!
- Time set by instructor to meet students, verbally discuss written discussions, ask questions, topic highlights from instructor , etc. "
- shorter time frame for CPNE, also take students in order they sign up for CPNE and not give appointments to a student because they call every day
- Continue virtual cpne so the wait time is shorter
- I was very happy with everything
- Greater emphasis needs to be placed on the CPNE portion of ADN program. Since this is where most students seem to falter. This exam is one of the most feared . I heard about this is exam

many years ago when I came to this country. Having experienced it, I understand why. Though the exam is challenging, it somehow rattles the best of us. I feel this is an area of the program that needs greater emphasis to remove that fear factor.

- The CPNE is the biggest weakness of the program, and the reason why I do not recommend Excelsior to my coworkers. I completed my last nursing class in March 2019, and did not graduate until Nov 2020. This excessively long wait puts me at a great disadvantage as I prepare for the NCLEX, because so much time has passed since I learned the information. I took cancellation dates and the first available slot to complete the NSL in person and one of the first available slots for the vPCS. Obviously the Covid-19 impact is out of the colleges hands, and progress has been made by adding the split pilot and vPCS options, but the 20 MONTH delay is simply unacceptable. If the school can figure out a better system (perhaps putting all students in the split pilot and continuing to offer the vPCS even after covid) that makes graduation possible within a few months of completing the final nursing class I would recommend this program to my co-workers.
- Changes I would recommend to the program is shortening wait time for CPNE by using online options. I would also recommend supply CPNE study materials free of charge to increase pass rate.
- The nursing classes are good until you get to the end. The CPNE i understand is important and it was very helpful is understanding and performing nursing care....however there needs to be more of this throughout the ENTIRE program. Nursing care plans should be done weekly in nursing classes. We should have been working on how to be doing virtual patients the entire time not just 1 patient during the FCCA. I was lucky and got to do a virtual PCS and NSL. However the process was messing. Not to mention the process from finishing your last class until taking the NCLEX is too far apart. I have to relearn everything to take the NCLEX and feel completely unprepared. The CPNE should be broken up during the course work to decrease the need for such a long process and creating such a long wait. Make the NSL a final to a class, incorporate care plans and documentation in every class this would greatly improve the wait times, and I believe will improve your pass rates to improve the Accreditation.
- I did live CPNE and that was very beneficial. I do not know how the vNSL or vPCS works, but during this chaotic time, it seems to be a great asset to students. I do feel that every student should have some type of "hands on" work with a patient before graduation.
- Cpne must be revamped. Subjective test and does not allow for true skills validation.
- The accessibility of the CPNE needs to be improved.
- CPNE wait times obviously. Also, the random addition of getting through ATI in order to take the NCLEX is what is holding a lot of my scores back.
- Work with local hospitals and gain staff to accommodate mandatory clinicals for each system of nursing rotation required, instead of an accumulative end of program clinical; would enhance end of program success.
- Open communication
- Better communication with students one on one. Staff at times was short.rude and degrading. They made it hard to get information needed for our classes. More interaction within classes, I

feel it's hard to help study to form study groups when there is no interaction. People are afraid to reach out. I was, I basically studied alone the entire program.

- Offering a class that helps students prepare for the CPNE would be helpful. It would be great if distance clinicals could be added. Multiple nurse practitioner schools already do this. This could be a potential way to regain ACEN accreditation. This is a great program and it saddens me that it will no longer be accredited. As a military medic there aren't many programs like this for us and I hate that it won't be available to others.
- I had to take one of the subject 3 times due to internet problems one time beg my faculty fir a retest no one seems to careless. Although it was not my fault it was bad connection from my carrier. If excelsior can improve and have compassion for the students when they faced difficulty like that.
- I should have read the school rating before signing up. After three years of waiting to pass CPNE, lost everything I work for. After 20 years of thousands of Foley catheter insertion sterile wound care/ wound Vack, post-surgical sutures removal, assisting mini surgeries, etc The pettiness of the clinical exam. I couldn't pass the fake foley insertion because I run out of time before I put my initial on my documentation, or..., They play on peoples' life. 3 years letter I finished class now I have to find other classes for review classes for NCLEX. While I was waiting for CPNE my state change the policy NOT to accept Excelsior without working 1000 hours with preceptor if I find organization who can hire me. I am so disgusted with such a business without ethics. I was stuck without alternatives after spending \$\$\$ Non-transferable credit to other colleges. Now the diploma is not going to change my life after 6 years for a 12-month course.
- Add clinicals instead of the CPNE
- Figure out how to fix the CPNE. I finished classes in 10/2019 and, even with the addition of remote testing, couldn't take the CPNE until 11/2020. I was also told my graduation fee would be waived because I did the online classes, but still received (and paid) a bill for \$495. The actual diploma arrives after spending thousands of dollars to become a graduate of this nursing program, and the cover/holder is just cardboard. Every other degree I've ever earned - 2 other AS degrees, a BSN, and even my high school diploma - had a nicer cover. It looks tacky and cheap, not in line with what I would expect from the cost and commitment this degree cost me.
- None
- I Think there's a lot of misconceptions about the CPNE, i think the school should do a better job in better orientation specifically to CPNE.
- I would do away with the CPNE and seek an alternative to the test to verify student competency.
- Changes I would recommend would be to assist students in a timely manner. There is a long wait time between different steps in the program that is a huge problem
- I don't recommend any changes at all. I love this program. I am Excelsior proud.
- "I recommend that virtual testing for both parts of the CPNE continue to be an option even after COVID restrictions lift. I understand that there must be advances in testing and fluidity in regard to the virtual PCS but I believe it will truly benefit students, especially those with special

considerations. If it becomes no longer an option then at least the first part of the CPNE should remain a virtual option.

- Also, a great addition would be an introduction to ATI a bit sooner. I felt as though it was a whole new learning system thrown at me last minute. "
- more support, less secretive about CPNE
- Communication definitely needs to improve, every staff needs to be on the same page regarding exams like CPNE. I know it will discontinue, but I avoided having faculty calls due to too much inconsistency. Students talk to each other so the information given to one student needs to match the other. Don't give a hard diploma cover to some and not others. Be fair, and professional when you do communicate. Make tutors available, throughout the preparation for CPNE I felt left alone to fend for myself.
- Price
- The length of waiting time for the CPNE. Another recommendation is implementing care plans and dosage calculations for the students.
- Change to CPNE.
- Do away with the entire CPNE and replace it with a required preceptorship that students would be able to complete in a reasonable amount of time.
- More virtual sims style courses
- The entire CPNE process was absolutely horrible. No one could have foreseen covid, but the wait list is ridiculous (thank goodness I called almost everyday). I had a date for an in-person test in both April and September 2020 - I had to ask to be changed to the virtual option. I would also change how graduation works. I passed the CPNE in December 2020, but then didn't graduate till February 2021. In addition, the entire ATI program should be required, not just 50%. I received my green light status from my ATI coach and passed the NCLEX in 75 questions.
- Work on that CPNE wait time.
- Faculty phone calls related to the course material were very helpful but timewise were a bit short. In general, I think making them longer or maybe better, removing the time limit, provides a better learning atmosphere for students to discuss different questions with instructor without any time pressure. "
- A total revamping of the ADN program.
- "I really loved the vSim for the virtual CPNE. I loved to practice them every single day and I learned a lot from them. I was able to answer so many questions right on my NCLEX because of the Vsims I did. Thank you so much for that!!! I had a great chance to prove that I am capable to take care of patients. Not like the in person CPNE I had to do in 2017, where this young CE and the CA told me because of my care plan was wrong (even though it was right. Thankfully the committee gave me the truth) and failed me. I almost gave up because of that. Verbally

embarrassed me saying that if I cannot do a care plan that means I don't know how to treat a patient.

- So, I really loved the virtual NSL and CPNE. I was able to prove them I CAN treat a patient!"
- As of now I can give any recommendation. The issue between Louisiana board of nursing and Excelsior College is not of any fault of Excelsior.
- Replace the CPNE with extra courses with labs
- Keep the test out option for nursing classes. The nursing staff is very vague when you ask questions. A little more support and less sarcasms when you ask a question would be nice.
- Definitely get the CPNE to be more accessible. 1 yr wait is too long and makes the program not worth it because you could finish with a bachelor's in the time it takes to finish Excelsior. many of my friends did not go with excelsior because of this wait. I was already too far into the program when I found out and had no other choice. Luckily because of COVID it went virtual and I was able to finish much quicker than anticipated.
- cpn
- CPNE portion. Please consider a more traditional approach and much less waiting time. The wait time has a tremendous impact to students and was the only disappointment for myself in this program. I also feel that once a student graduates an Excelsior ASN program, they should be able to choose NCLEX-RN prep course of their choice. Not a designated one by Excelsior which provided more restrictions and timelines. The program itself provided plenty of that. I apologize in advance if that may sound unappreciative which is not at all the case.
- I feel the CPNE changes for COVID were great and you should keep that as an option if it moves students along faster. I waited two years to finish I took the in person and the virtual they both seemed stressful same amount of difficulty but I learned more from the virtual my patients had things happen and when I take NCLEX questions I can see and hear that virtual pt that had that disease process. In the virtual world you get to perform more tasks and I learned a lot from those proactive and test patients. I feel the wait has caused me stress it would feel better to finish your last course and then move right to virtual NSL and then PCS have a good flow and give the students ATI the last part when they are preparing for the CPNE. Also make the students finish ATI to graduate I know that sounds awful but my LPN program we had ATI class once a week for 30 weeks the last day of our program we took the predictor and if ATI gave us the green light we graduated and could test for the NCLEX every person in my cohort passed the

NCLEX first try some had to come back two weeks later to retake the predictor but we all passed and we all passed the NCLEX that would help you get back the accreditation

- To be more open as to the whole process of the completing the LPN - RN Bridge Program especially the wait time.
- Clinical learning experiences not just a clinical test. Less expensive or include more things in the cost.
- Pharmacology should be taught as an independent class. Also, very little was taught on pediatrics or obstetrics.
- Remove the 495 yearly fee and the 495 graduation fee
- The CPNE I feel is set up to make people fail. Too much is aloud to be subjective by examiner. You should not fail for minute things that don't matter in the "real" world. Advising for CPNE is way too vague.
- I am happy to see that clinical rotations will now take place. This alleviates some of the pressure that was associated with having one attempt to pass this portion during one weekend. It will also better prepare students and ultimately allow them to be more successful.
- Regain accreditation
- I would change the CPNE to where it is a clinical rotation for a few weeks and maybe charge a little more for that part of the program.
- I am not sure that given the nature of this program this can be done or should be done, but for me, having all the NSLs and CPNE at the end is extremely overwhelming and difficult. I feel that from my own perspective, it would have been much easier for me if that had been achieved through out the program. However, saying that, I am extremely grateful for this program, I would not have been able to achieve my goals without this program. I am extremely appreciative of the CPNE virtual opportunity during the pandemic!!!
- The cpne was extremely stressful. I am happy its being eliminated
- Allow students to take more than 2 nursing courses per semester
- Redo the cpne program all together. It's awful and you dont learn much by just doing it the way the outline says to.
- None
- no comment
- cpne (virtual) kinks need to be worked out, better-clearer instructions provided. ATI process is terrible. I hate going back-forth between tutor and testing sites. There are way too many things

going on there - no wonder it takes 90 days to prepare. I hated each day and the mentor is so unhelpful.

- change the CPNE to live clinical experience.
- More patient care scenarios
- The virtual CPNE should have been a choice in 2018, not only did it take me 9 years to complete the bridge program but it took 2.5 years to finish the CPNE. ATI should be used during the program and not just after completion of the CPNE.
- The Nursing Simulation Labs offered on-line and the Virtual PCS tutorials were excellent teaching tools which helped me pass my NSL and VPCS. I wouldn't change a thing! I worked very hard and graduated with my Associates degree in Nursing!
- Offer something other than ATI eliminate requirements for ATI testing
- More opportunities for patient care scenarios
- Lacking ACEN accreditation is not a good development
- Communicate with students more and in a timely fashion. I had paid all fees and was on the waiting list for the CPNE. You changed the testing to online and did not notify me. I could have completed my degree 6 months ago, if I had been notified. I had to cram and rush to ensure I graduated with a ACEN accreditation, or my plans to travel nurse would have been out the window! Your lack of communication almost cost me a new career. Other Paramedics have asked me about your degree program and I have not been able to talk positively about your program. Lack of communication and loss of your ACEN accreditation has cost you at least 2-3 Paramedic to RN students I have talked with.
- Virtual was very hard, but achieved with much study and practice. Would recommend to continue this option.
- None
- CPNE
- None
- Excelsior College is improving since they started Renovating the nursing program. Removing the CPNE's from the program is the best thing they could have done.
- Let me start by saying that I think excelsior gets a fair bit of undeserved social media criticism by students who are taking nursing programs via credit by exam options. As I have understood those programs, they are for people who have experience in the field already so therefore are not starting from scratch and do not need the guidance that a person starting from scratch would need. And if they are starting from scratch they do have online classes available to attend. However with regard to the credit by exam process I often found that the next course I would take more appropriately covered The material from the exam I had already taken so there seemed a little bit of misalignment there although it wasn't enough to cause exam failure. I found the exam significantly more difficult than exams that my colleagues were taking at other two-year programs, thus I have no question about the academic rigor of the program. I found having to wait to start the FCC and to get acknowledgment for the CPNE to proceed was a little slow. The use of VSIM I feel could be restructured to be more effective. Rather than basing visa and progress on the company provided score , I think it would be better for Excelsior college

staff to observe students process during evaluation and treatment rather than just take the sim score. For example, in one case I asked the patient two different pain Related questions N number one do you have any pain? Answer was no. Number two on a scale of 1 to 10 please rate your pain? Answer wise I don't have any pain. And then I lost 11 points for having not asked if they had any chest pain. I don't think I would've lost those points how they been being observed by the practicing clinician. It would also be valuable to have additional opportunities to interact with faculty when creating the nursing diagnoses. Perhaps placing a short segment of a course in advance of the CPNE addressing nursing diagnosis and care plans would resolve this.

- Achieve and maintain ACEN accreditation, decrease exorbitant costs associated with your CPNE requirement and the ridiculous "graduation fee."
- Clearer communication about costs, addition of in person clinicals to online program to some extent
- Your CPNE program is waste of time . It doesn't make sense to wait for that long for only clinical!!!!!!!!!!!!!!
- I would have recommended an option to complete a sims lab for clinical, but that has already been implemented based on my understanding of changes to the ASN/ADN program.
- There were constant changes to my requirements the prolonged my degree, but the online option to complete the CPNE was vital to me completing this.
- Decrease CPNE wait time
- None
- Streamline the ATI post graduation pre NCLEX requirements.
- Discontinue the course by exam and only offer instructor led courses. I have never had so many C's in my entire life. It was definitely a humbling experience that I wish I could do over to drastically improve my transcript grades.
- CPNE has to be changed
- Add more videos for CPNE. I felt confident with virtual NSL because I had videos to refer to but not so much for virtual PCS and I understand the reasons. Take away automatically fail in clinical setting, we are students and we are still learning. Add clinicals in with class/course.
- Retain accreditation.
- It would not make a different if anything could change the nursing program it would have already. I am sure students before me tried to make a change with this survey. I pray for the students that is still in the school. Right now I am doing the ATI,, WHY MUST I RECIEVE THE GREEN LIGHT TO TEST AND RELEASED FOR THIS SCHOOL. I WANT OUT. I CANNOT AFFORD TO PAR ANOTHER DIME TO THIS SCHOOL THROUGH ATI, I WILL NOT REPEAT ANOTHER 12 WEEKS TO TEST. I PURCHASED ATI AND LIPPINCOTT TO HELP PREPARE FOR MY EXAM, LIPPINCOTT SAY I M READY, BUT EXCELLSIOR YOU MUST GET A 60 IN EVERY AREA AND GET THE GREENLIGHT BEFORE YOU COULD TEXT, THIS SCHOOL IS SICKING, LITTERLY SICKING.
- I would highly recommend lowering tuition and regaining ACEN accreditation.
- You have already done it !! The CPNE was the most stressful thing I've ever done. I'd rather run a trauma code in a burning house!! I understand the information and testing of the CPNE will be

integrated into the eight test in the future. This will be a great improvement in the program. A program that i could recommend.

- Addition of some required clinical experiences specific to each course during or after completion of content.
- More clarification on using the ati program. It was very confusing to use
- Faculty to be more involved in teaching material
- The frustration I have experienced with the program came at the end. There is little guidance for the BON application process once we have graduated. And technically, for being an online school, I find there is a lack of communication and updating to the school website. Many links we are sent to school pages come up as can't be found or state the student doesn't have access. This feels disorganized for an "online school". The pandemic has certainly challenged the release of information, and students are not updated accordingly to the rapid changes we all were experiencing (specifically to the dates/extensions for the virtual CPNE part of the program).
- Instructors need to remember what is to be an educator and not focused on failing students.
- None
- I think the new CPN format is great, it would be awesome if somehow you could keep that as part of the program. Giving students the option of going in person or the online way. For me for example, saved me tons of money because I did not have to travel and find a place for my kid and my dogs to stay while I attended the CPNE. It removed an huge amount of stress and financial burden on my family.
- Keep going strong!
- additional support for nursing courses and more available clinical locations
- Losing the ACEN accreditation was a big deal and blow to the credibility of the degree program. I am so glad that I graduated under the umbrella of the ACEN. This will make job finding much easier state to state as we PCS often.
- "Have better advisors who answer emails
- clearly communicate program changes and not keep students in the dark "
- Consistency with what is expected was lacking. The nursing classes were great, requirements that followed were not! When asking questions to faculty members, responses were not consistent, very vague, or simply not answered at all. This adds increased stress & anxiety to an already high stress CPNE experience. Students simply hope for a fair CE or CA. The standards are extremely high, (which is understandable)however to achieve it seems to be by the subjective feelings of the faculty assessing your ability. The CPNE should not be a pass/fail exam. There is

entirely too much perfection to achieve over multiple days. It felt as if the exam was more about how you handled the extreme pressure of it, rather than your ability to perform the task.

- Make the communication better about when to register for the CPNE
- Give closer attention to the online students especially while in the nursing or other programs virtually as they can really get stuck while working at home alone eg schedule more tutoring for help
- Meet requirements for ADN to be accepted in all states.
- More Sims labs for class prep
- Losing national certification, means that Nevada citizens cannot take this nursing courses at Excelsior.
- More oral communication
- Excelsior needs to learn to move with the times faster and smooth through the feedback of its students. My biggest disappointment with this school was being able to get my classes done in less than 2 years only to have to wait over a year to do my final exam with poor guidance toward doing so with a new program. In addition to having to take my final through a new system, I was guided through with CA and CE that had never used the system themselves but were the ones deciding if the system was grading us correctly. This led to taking my final twice at the additional cost on myself because I was failed on a pt over allegedly not looking at an extremity that would have been impossible not to with the previous assessment steps done in the scenario. I understand that Covid-19 caused a lot of adjustment in school as with many other aspects of life. However, a school with an already lengthy wait time for their final exam should not have waited until the summer to find an online solution to getting the final exam done. Additionally, once the solution of a virtual exam was found, CAs and CEs should have been required to attempt the scenarios being used to recognize deficiencies in the program prior to a student taking their exams to avoid penalizing student of points that a person could clearly evaluate as computer system limitations.
- To actually have a syllabus instead of buy all these books and best of luck attitude. To actually have some direction. To be better at CPNE instructions and communications.
- The ATI requirement is absurd. I do not feel like it is preparing me for boards as I do not learn with busy work. I'd rather spend time using resources that are beneficial to my learning needs instead of wasting time with ATI so I can actually prepare for boards.
- Overpricing
- First and foremost, the college should address their accreditation issue! Most states will not accept degrees from non-accredited colleges. Secondly, there should be a dosage calculation class as well as some form of IV class if possible. I don't even care if the instructor shows the student virtually how to perform the tasks, it is something that should be highly considered. Third, the cost of attending is extremely expensive. This is very important for single parents who are attending the program! Please consider adjusting the cost of tuition! Lastly, the college should also consider allowing students to attend clinicals at hospitals in their area who will

accept them having an assigned preceptor for the convenience of single parents who can't afford the cost of travel, hotel accommodations, and etc.

- Maybe reach out to the entities that don't approve of online learning and present all the pros if possible.
- Making the courses more affordable to students
- Lessen the wait time from when a student finishes courses to the CPNE exams.
- Well the Virtual CPNE Clinical was well put together I do commend those that implemented for the students to reach their goals as a RN.
- The CPNE was tough and I think the new set up will show these regulatory boards just how amazing the school is. Excelsior has an amazing and professional group of nursing educators that genuinely care about the students. I'm excited to see good things happen for the school and students in the future.