



Report of Survey Results:

1-Year Survey

Associate Degree in Nursing

Report Generated: 7/15/2022

For All Graduates between May 1, 2020 and April 30, 2021

Table of Contents

<i>General Information</i>	1
<i>1-Year Survey Results</i>	2
Sample.....	2
Employment and Professional Affiliations.....	2
Future Educational Plans.....	11
Military Advancement and Civilian Life.....	13
Career and Educational Goals.....	14
Associate Degree in Nursing Program Outcomes.....	15
Overall Impression of College, Program, and Career.....	16
Open-Ended Items.....	17

General Information

This report presents results from the one-year survey.

One-year Survey: The one-year survey collects information regarding the graduates' satisfaction with Excelsior College, their future educational plans, current educational, employment, and income status, achievement of program outcomes, and the impact that the educational process has had on career and educational goals. The survey also solicits graduates' perceptions of program strengths and suggestions for change, as well as the most important impact earning an Excelsior College degree has had on their lives.

Questions related to the survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

1-Year Survey Results

Sample

The exit survey was sent to 1076 graduates. A total of 72 responded, resulting in a response rate of 6.7%. Respondents to the survey graduated between May 1, 2020 and April 30, 2021.

Gender: (N = 72)

- Female 81.9%
- Male 18.1%

Ethnicity: (N = 72)

- Asian 4.2%
- Black or African American 15.2%
- Hispanic 4.2%
- Two or more races 2.8%
- Unknown 2.8%
- White 70.8%

Employment and Professional Affiliations

Are you currently employed? (N = 72)

- Yes, full time 84.7%
- Yes, part time 9.7%
- No, seeking employment 2.8%
- No, enrolled in an educational program 2.8%

Are you currently working in a field related to the degree you earned at Excelsior College? (N = 68)

- Yes 92.7%
- No 7.3%

Are you currently employed in a position that requires an RN license? (N = 68)

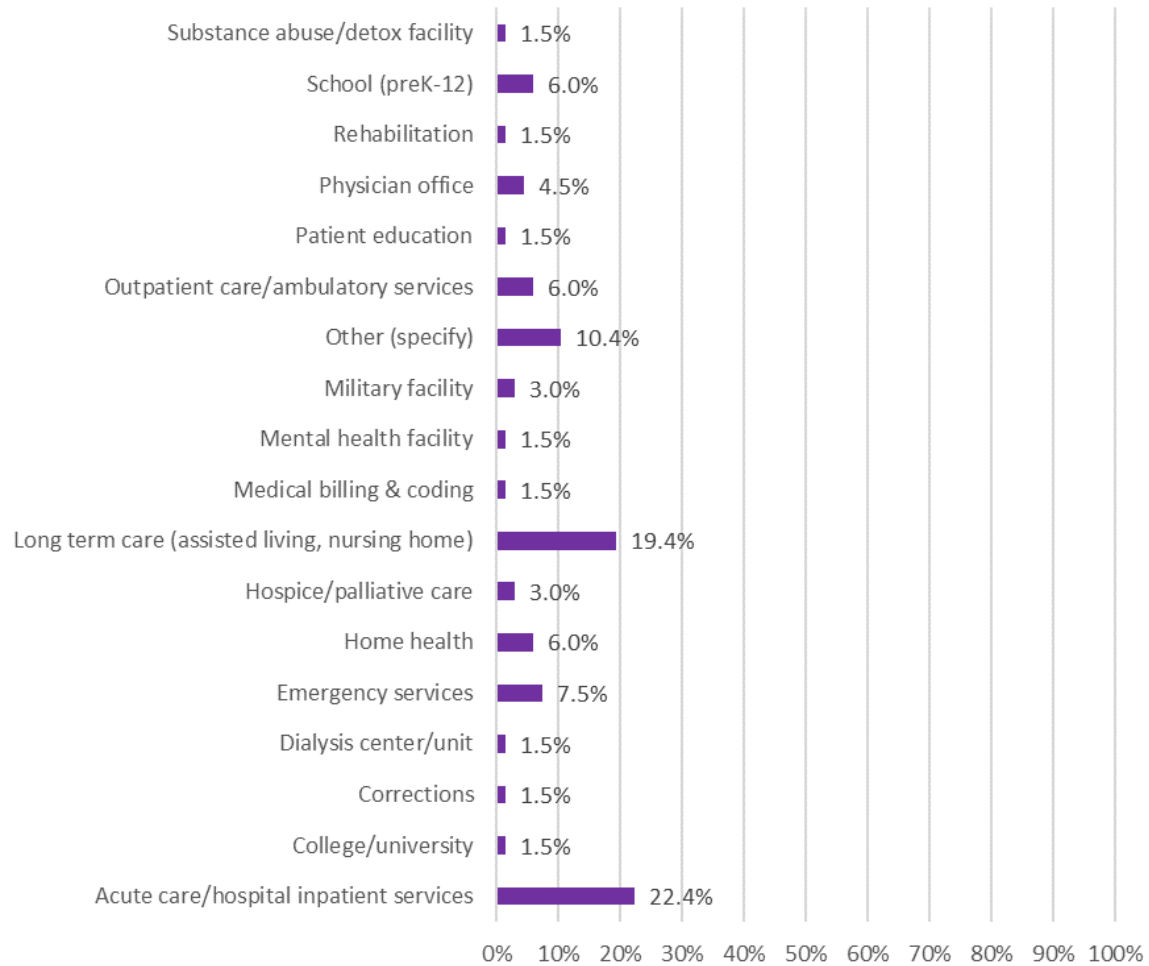
- Yes 85.3%
- No 14.7%

Those who are not employed in a position requiring an RN license listed the following positions:

- Associate Dean of Allied health
- Employed as a physician
- GBON is requiring I do clinical hours . Waiting on temporary license
- LPN/RN
- Paramedic

- waiting for a Residency slot

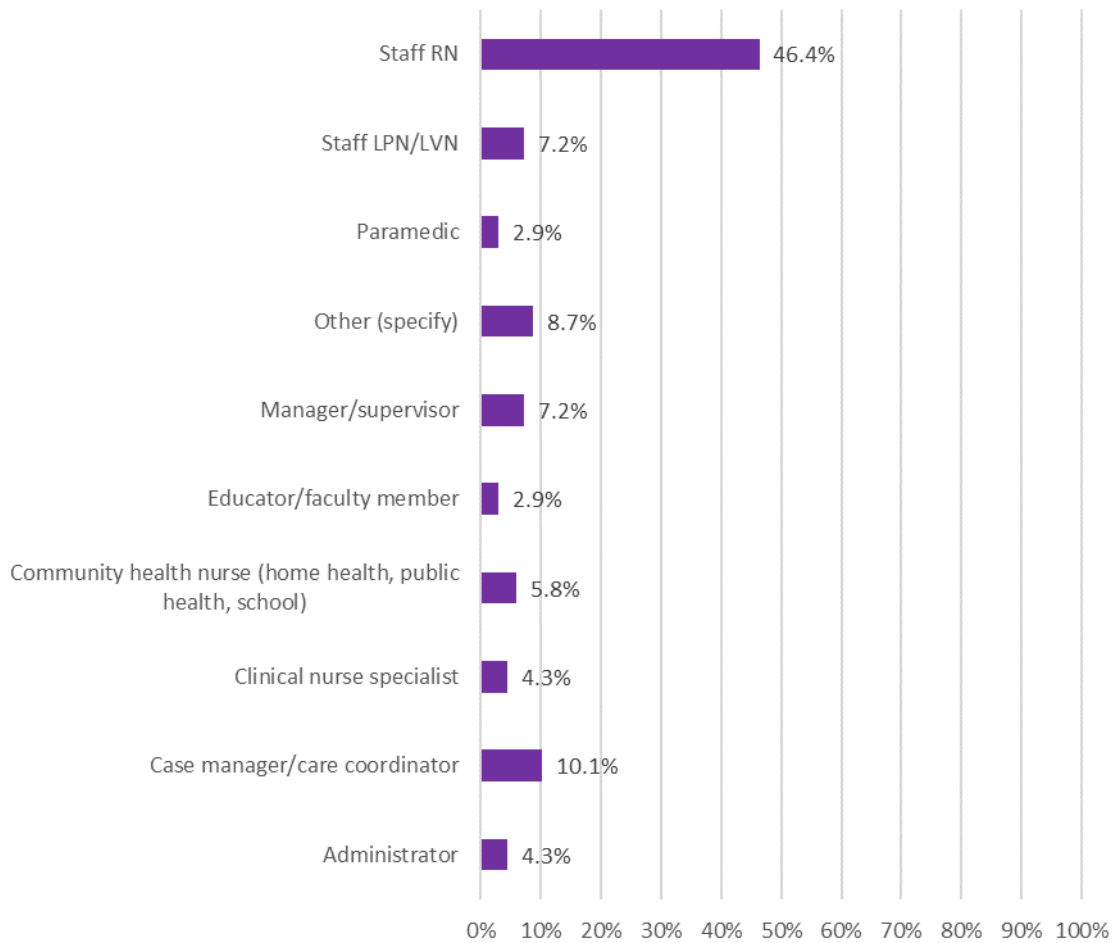
In which of the following health care settings do you currently work? (N = 67)



Those who classified their work settings in the “Other” category listed the following health care settings:

- Allergy and Immunology
- COVID isolation and employee health
- Currently nursing in the homes of uranium exposed clients through PCM
- Pharmacy
- Transplant Nursing
- Urgent Care
- Worker’s Comp nurse

Which best describes the nature of your current work? (N = 69)



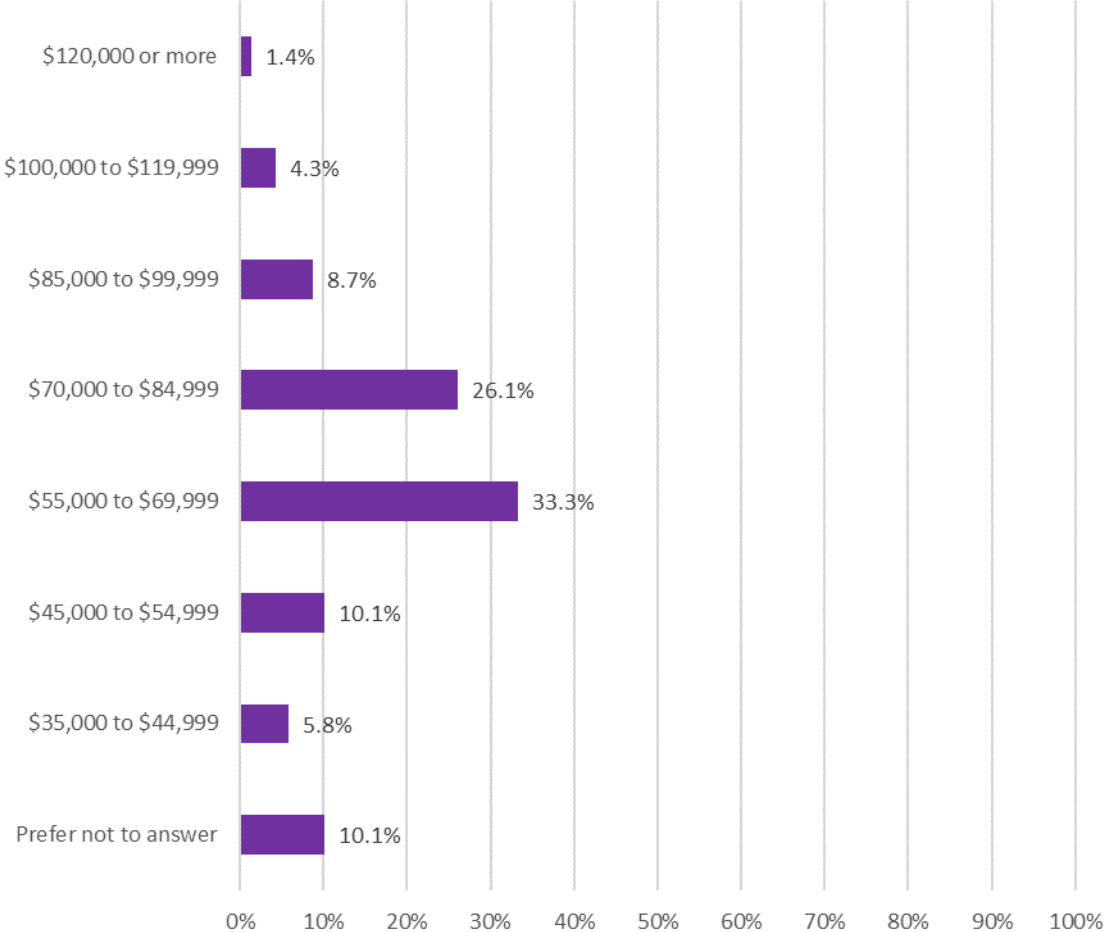
Those who described the nature of their work in the “Other” category listed the following roles:

- currently a BSN student
- Currently not working will start in a month
- Infection Preventionist
- MDS coordinator
- Physician
- Senior nurse supervisor

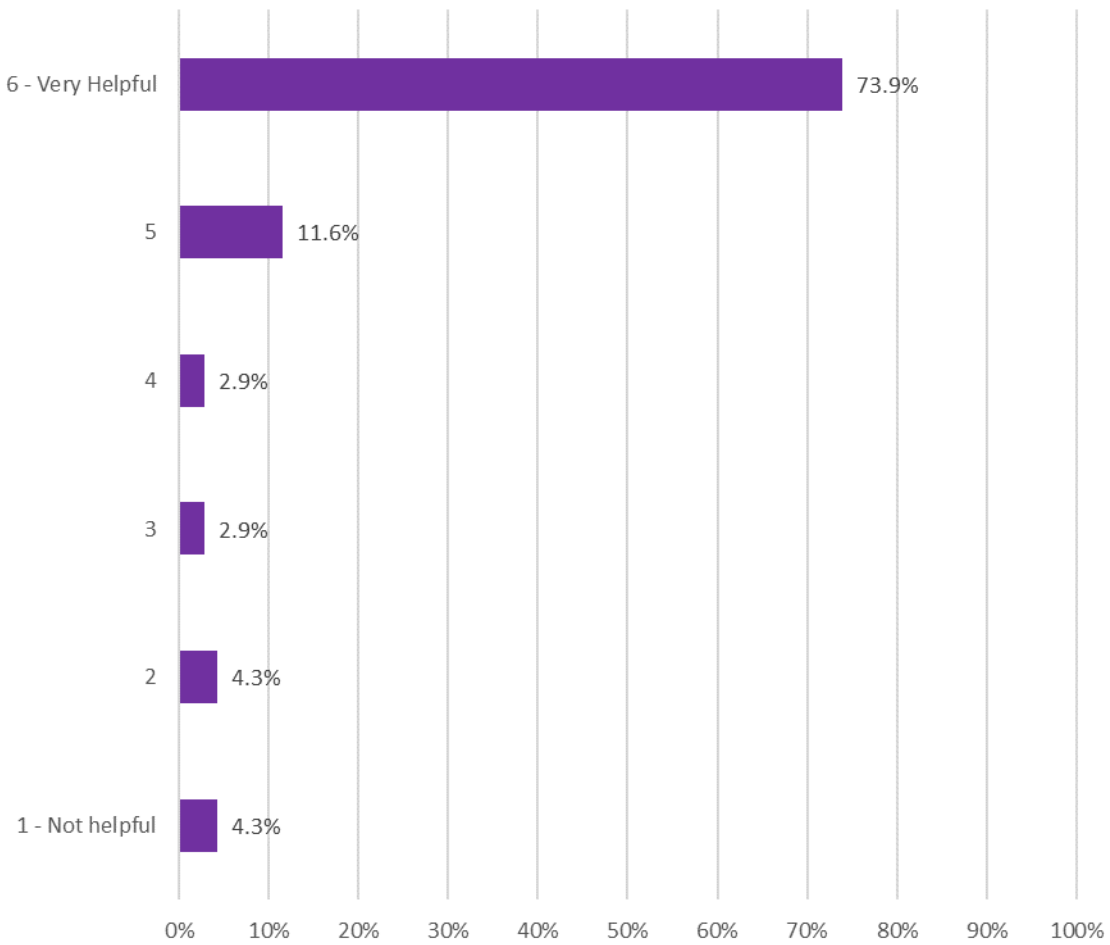
Which geographic location best describes where you currently work? (N = 63)

- Rural area 36.5%
- Suburban area 39.7%
- Urban area 23.8%

In which of the following ranges does your annual personal income fall? (N = 69)



To what extent has your Excelsior College degree been helpful in advancing your career? (N = 69)

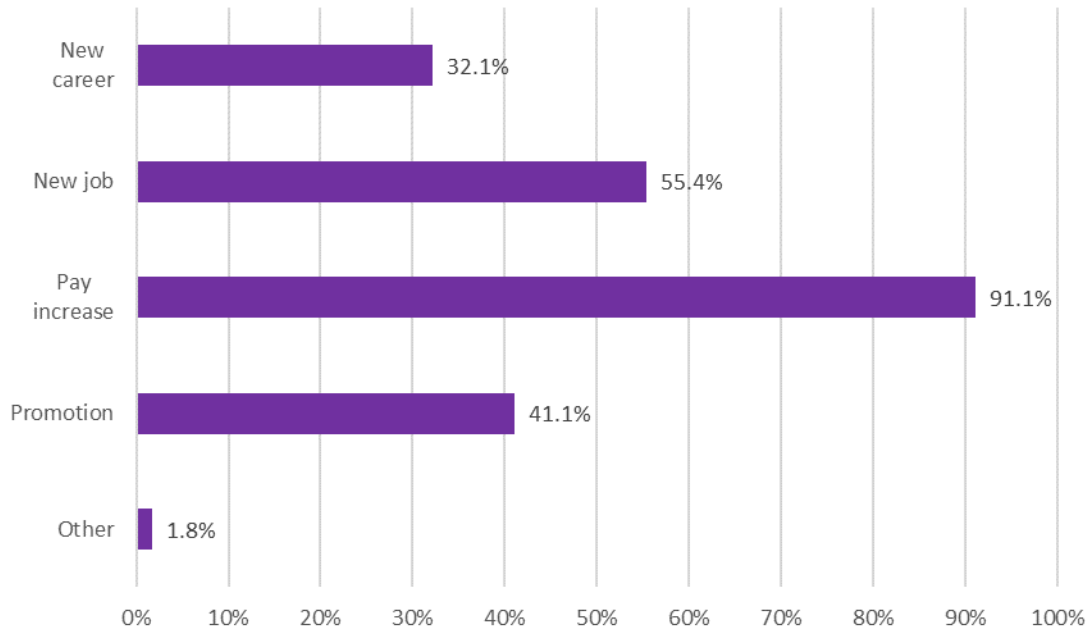


Note: Response options ranged from 1 = not helpful to 6 = very helpful.

Has earning your Excelsior College degree led to a career advancement and/or pay increase? (N = 67)

- Yes 63.6%
- No 16.4%

In what ways has your degree benefited you?



Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

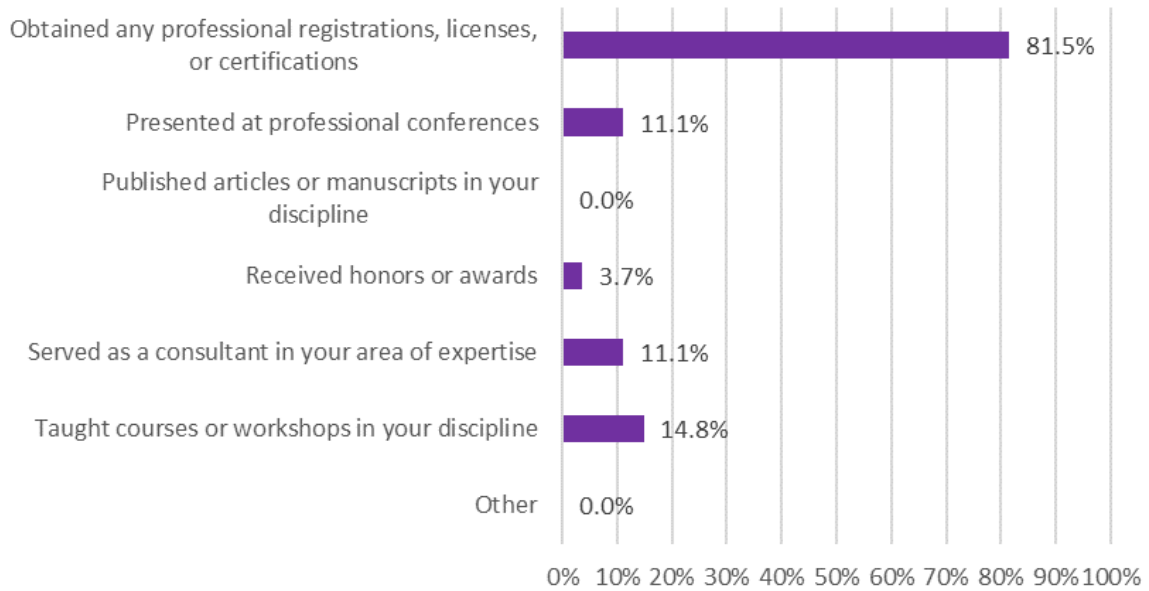
Those who selected “Other” reported the following types of career advancement:

- Advancing vis BSN degree

Since receiving your Excelsior College degree, have you been recognized for your expertise? (N = 67)

- Yes 40.3%
- No 59.7%

In what ways have you been recognized for your expertise?



Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of recognition:

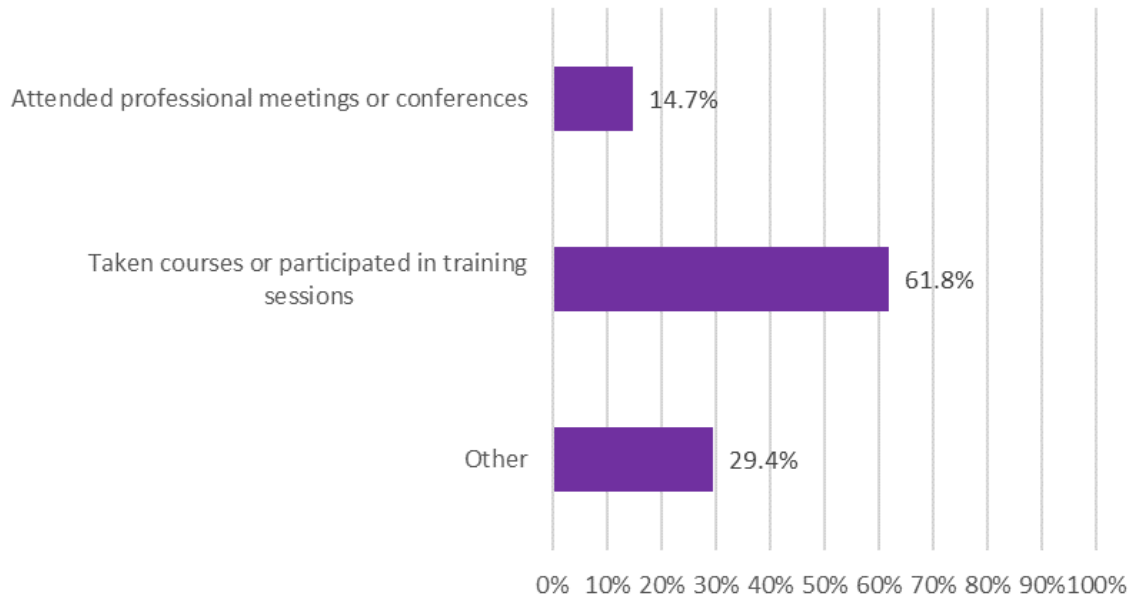
-

Since receiving your Excelsior College degree, have you pursued further professional education?

(N = 69)

- Yes 49.3%
- No 50.7%

Which types of education have you pursued?



Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

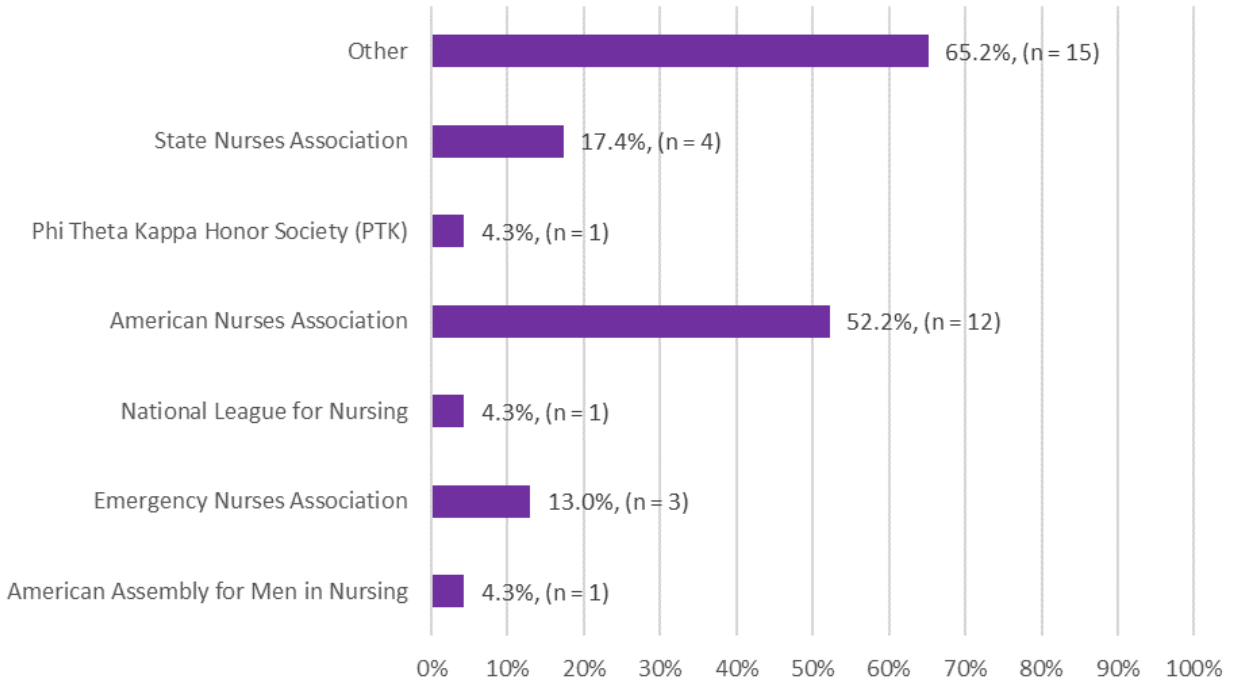
Those who selected “Other” reported the following types of professional education:

- BSN
- BSN plus other professional trainings
- Continued to my BSN
- ED D degree
- Enrolled in RN to MSN program
- RN to BSN
- RN to masters at Excelsior college
- Working on bsn at Excelsior
- Working on obtaining my MSN

Are you a member of any professional organizations? (N = 68)

- Yes 33.8%
- No 66.2%

In which of the following professional organizations are you a member?



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- ACEP
- AWHON
- ECFMG
- NSNA

Future Educational Plans

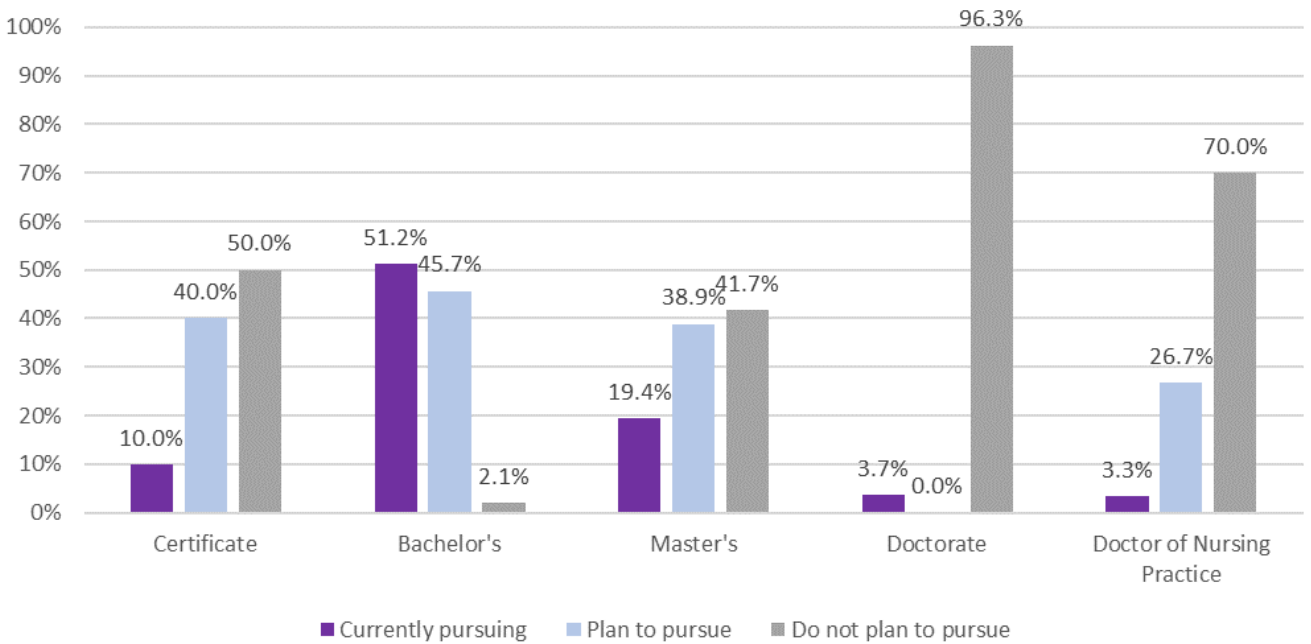
Do you have plans to seek additional education? (N = 69)

- Yes 72.5%
- No 27.5%

How well prepared do you feel to continue your education? (N = 50)

- Very well 28.0%
- Well 42.0%
- Somewhat well 24.0%
- Somewhat poorly 6.0%
- Poorly 0.0%
- Very poorly 0.0%

Please indicate whether you hold, are currently pursuing, plan to pursue, or do not plan to pursue each of the degrees listed below. (Bachelor's n = 46; Certificate n = 30; Master's n = 36; Doctor of Nursing Practice (DNP) n = 30; Doctorate n = 27)



If you are currently pursuing a degree or certificate, is it at Excelsior College? (N = 27)

- Yes 25.9%
- No 74.1%

Those graduates that chose not to pursue their degree or certificate at Excelsior College gave the following reasons:

- Cost
- Cost
- Did not want to take any additional core classes
- Didn't recognize my prior coursework from prior BSN program when looking at my transcript.
- Disorganized
- High tuition cost
- I did not feel well supported during my ADN, had my CPNE delayed by 8 months, and did not want to continue with Excelsior.
- I wanted a university closer to home
- It was less money and a shorter period of time
- Lost accreditation during ASN program
- Money and time- no alumni discount
- My employer requires ACEN accreditation
- Needed closer to home, excelsior at times was difficult to work with
- Nurse practitioner isn't offered at Excelsior.
- The cost
- The only reason I didn't re-enroll with Excelsior is that your BSN program requires statistics and I am not great at math. So, I found another program that doesn't require it.
- The requirements for entry were not as favorable as the school I chose which allowed me to start immediately and the time frame and cost for graduation was half of what it would have taken at excelsior
- Too expensive
- too expensive, no ACEN accreditation

Military Advancement and Civilian Life

Have you ever served in the armed forces? (N = 68)

- I have never served in the armed forces. 89.7%
- I have previously served in the armed forces. 8.8%
- I am currently serving in the armed forces. 1.5%

Military Advancement: To what extent has your degree been helpful to you in advancing your military career? (N = 1)

- Rating 6 (Very helpful): 100.0%
- Rating 5: 0.0%
- Rating 4: 0.0%
- Rating 3: 0.0%
- Rating 2: 0.0%
- Rating 1 (Not helpful): 0.0%
-

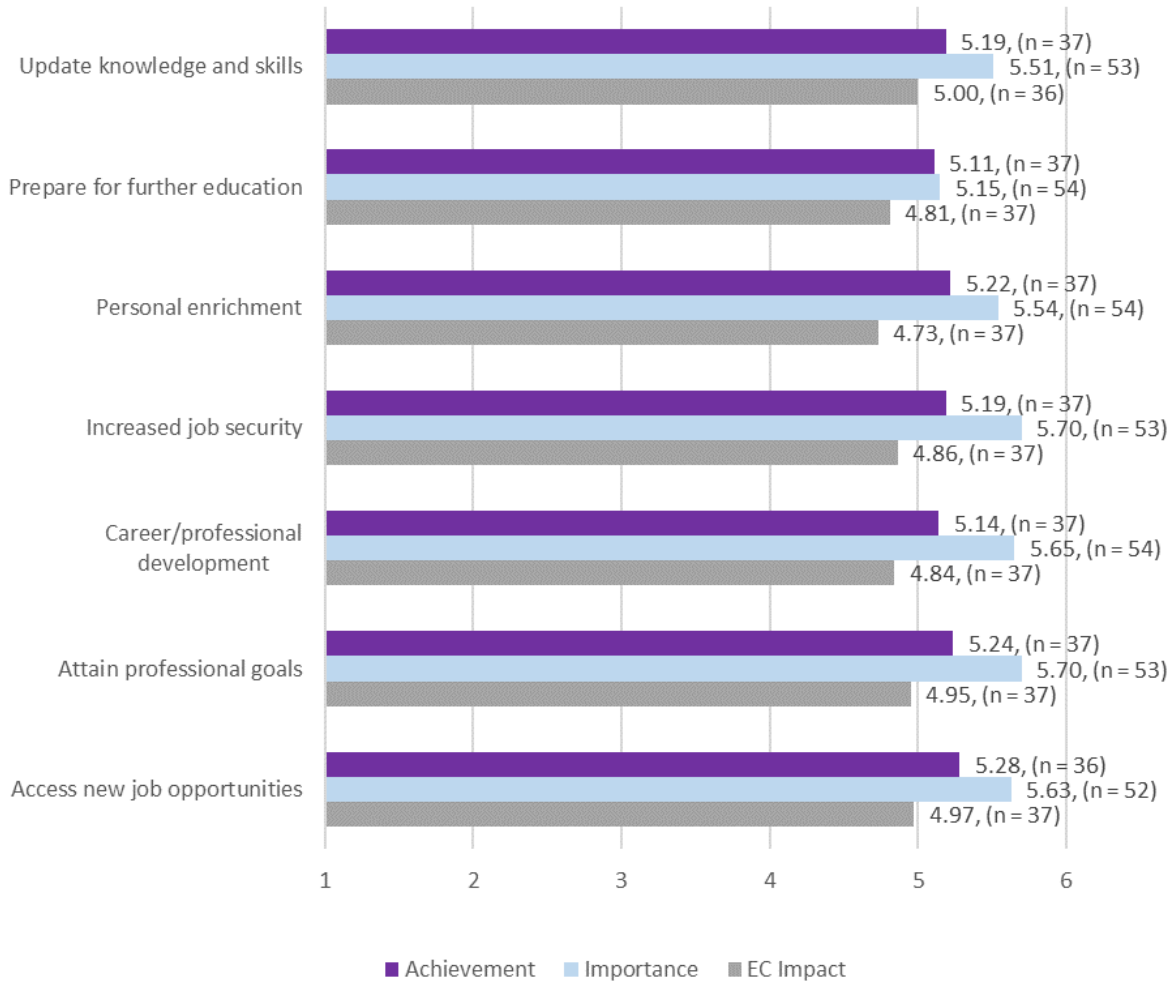
Civilian Life: To what extent was your degree helpful in the transition to civilian life? (N = 6)

- Rating 6 (Very helpful): 33.3%
- Rating 5: 0.0%
- Rating 4: 0.0%
- Rating 3: 0.0%
- Rating 2: 16.7%
- Rating 1 (Not helpful): 50.0%

Note: For items related to Military Advancement and Civilian Life, response options ranged from 1 = not helpful, to 6 = very helpful.

Career and Educational Goals

For each goal, rate the **importance** of the goal when you enrolled at Excelsior College, the extent to which you have now **achieved** each goal, and the extent to which Excelsior College had an **impact** on your achievement of the goal. (Mean ratings)



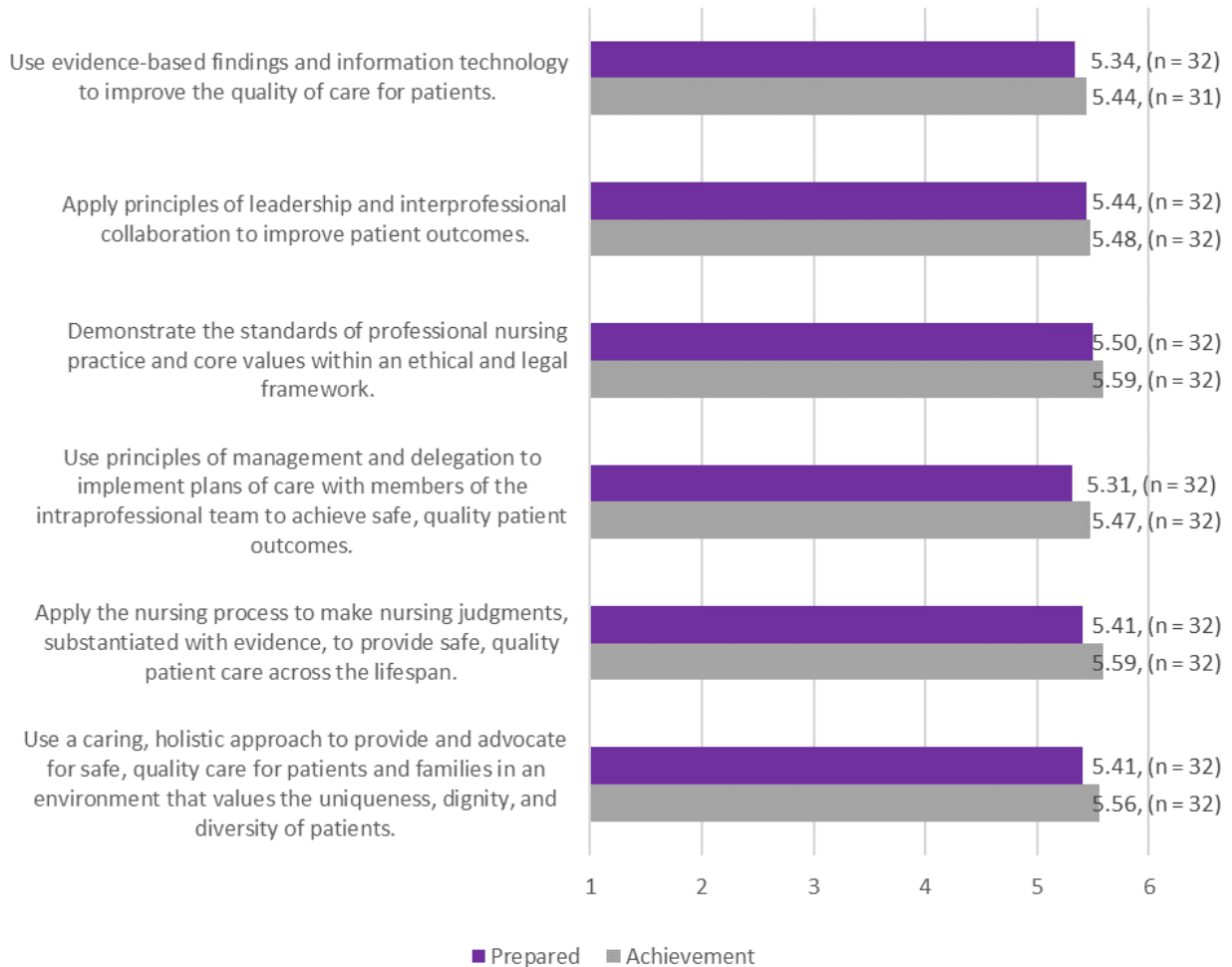
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Likert scale: Impact: 1 = No impact, 6 = Great impact

Associate Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
 Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of College, Program and Career

How satisfied are you, overall, with your experiences at Excelsior College? (N = 56)

- Very satisfied 33.9%
- Satisfied 42.9%
- Neutral 14.3%
- Dissatisfied 5.4%
- Very dissatisfied 3.5%

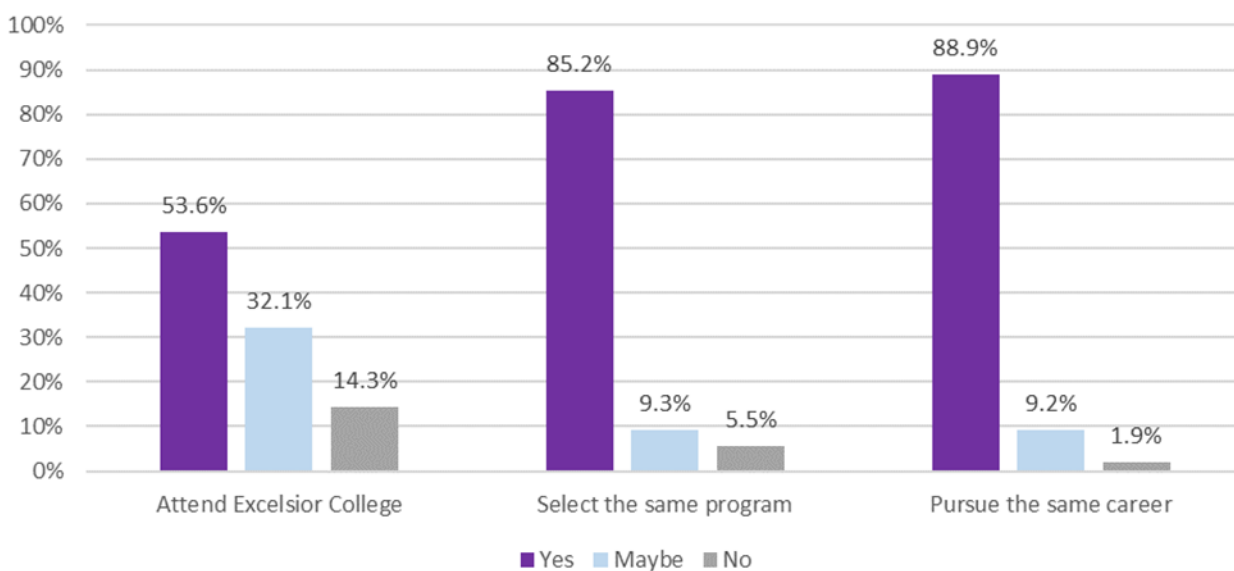
How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 57)

- Very satisfied 43.9%
- Satisfied 36.8%
- Neutral 12.3%
- Dissatisfied 5.3%
- Very dissatisfied 1.7%

Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 55)

- Yes 72.7%
- No 27.3%

If you had it to do over again, would you: (Attend Excelsior n = 56; Same degree program n = 54; Same field n = 54)



Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 40)

Comments:

- Helping working older adults continue their education
- The flexibility to work at my own pace.
- Job promotion.
- Flexibility, academic guidance and support.
- Time management
- Flexibility
- Personal achievement,
- The flexibility of the classes and schedules.
- Ease of classes
- Being an Independent learner and critical thinker.
- Self paced study
- Online, self-study programs available
- lot has taken 3 years since my last nursing class to now pass boards struggling being able to pass them
- Online
- The counselors/advisors were always very helpful. Flexibility
- Online format
- That it was self paced.
- I was able to complete the degree online.
- Credit by exam, which is no longer being done, apparently.
- Would be helpful if program had enough clinical hours that I didn't have to return to school for that to work in state of Virginia
- Flexibility
- The ability to learn at own pace and flexibility with working full time.
- Support from faculty
- Being able to do online classes and there are great professors with Excelsior.
- The ability to take courses and work
- Well prepared for my position
- Online program
- The fact that I could do everything online, while still working!
- The program provides a quality nursing education for individuals that already background knowledge in nursing and health care while allowing more personal flexibility than other nursing degree programs.
- Flexibility and style of the previous exam based program.
- Flexibility
- I know the nursing program has changed since I graduated, but for me, the online study program really enabled me to learn and understand what a nurse is. It allowed me to take my

time (instead of getting hammered with information I didn't fully understand in a Community College atmosphere) and truly understand disease processes and the nursing process.

- The flexibility of the program that allowed me to work while completing my degree The structure of CPNE
- The opportunity to self study on my own time and to take exams when I felt ready what is the most beneficial piece. I always felt going into the exam that I wasn't sure if I had studied the correct. However I did get solid B Great so I must have studied something correctly. After taking the test and studying the next module I always felt that they were a little bit misaligned some of the things that were on a test were actually covered better in the next study module. A video clinical was challenging with so little opportunity to practice on different patients. It would've been better to have a professor or review our process as we went through the video and grade the process and outcome Rather than using a computer generated score
- Easy to work full time , go to school, and juggle a family.
- Autonomy
- The strengths were flexibility, course content
- Instruction was very good, I learned a lot from my courses.
- The laboratory Simulations and the CPNE went well

What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 36)

Comments:

- The expense
- The CPNE was very intimidating. I think that Excelsior could provide more help to prepare. I used an "outside" workshop to [repare adequately.
- The CPNE was miserable.
- Prove more clinical hours because nurses is mostly hands on practice.
- Add face time with instructors at beginning of course to get clarification, expectations, questions address.
- Offer additional clinical hours before the CPNE. It was hard to self teach areas I did not have experience with.
- Cpne and delay in time
- I would remove the CPNE. I believe this is already in the works though.
- With the recent loss of accreditation, I would rectify that first if your goal is to continue educating people from multiple states.
- Course materials more directed toward passing the NCLEX. Maybe add a prepping for the NCLEX class as a graduation requirement. The program you paid for was not useful at all in preparing for the NCLEX and I spent additional money in an attempt to be more prepared.
- Decrease length of wait times
- A mentor to help navigate the program, better communication with instructors, revamp the CPNE
- More classroom and or blackboard ed
- The virtual CPNE was not well managed. My instructors/examiners were very curt and unhelpful when I asked technological questions.
- Excelsior needs to have a clinical program that would be recognized by more states.
- The clinical portion was horrible. WAY too stressful and very unrealistic.
- Advise students if the degree will be accepted in the state they reside in
- Separate OB, or more in-depth class.
- I think it would have been nice to have had some lectures with a live person. It seems as though the only voice I heard during my learning time was my own.
- There were difficulties obtaining a nursing position at the hospital I worked at due to the loss of the ACEN accreditation. Luckily, Excelsior did provide the paperwork I needed to verify the ACEN accreditation at the time of my graduation.
- Different testing procedure. No proctor-that is only more stressful plus the student had to pay for it. There should be an easier way to handle performing tests.

- Eliminate the CPNE
- Very stressful. CPNE is just too much. I could'nt recommend it for anyone else.
- Decrease cost
- I recommend keeping the CPNE as an online option. It is very convenient for those students living on the west coast.
- I would have set up a program that was exam based like before but then had a progressive real in person clinical hours that a student could sign on to in their home area. Not a one shot exam but hours in specific areas signed off instead.
- "Improve the LPN2RN program.
- Takes way too long to finish.
- Took less time to finish medical school than to complete associate RN bridge program. "
- Having a mentor that contacted students would be helpful. This would not only keep the student on track and moving forward, but the mentor would be able to pinpoint and help with struggles the student is having.
- There should be live instruction during weekly online sessions. I paid another tutor program against your advice, and it is the only way I was able to complete the program. I require intaractive classes where I can see the instructor, and ask questions. It would not be that hard for you to implement. (PS I personally know people who dropped out of your program because of that)
- See earlier
- The PCS part of the program was a joke. You got 3 chances to pass it and of course you had to pay one thousand seven hundred and something each time. So I failed twice over something very petty and the third time I took I also failed over something very petty but that time they let me pass, so I just feel like it is all for money and money that I really didn't have
- Get certification back
- That the clinical experience always have the ability to allow students who can not afford the travel component for clinicals to have an affordable test out option such as the one offered during covid.
- Continue to do lab sims and CPNE on line

What is the most important impact that earning an Excelsior College degree has had on your life? (n = 41)

- Helped me to progress
- Personal satisfaction.
- Allowed me to achieve my goals.
- My Excelsior College has provided me the opportunity to gain a meaningful career and take care of my children.
- Pay increase
- Promotion.
- Higher Education
- Went from being a LPN night floor nurse to RN day time management as Infection Preventionist.
- Excelsior gave the opportunity to achieve my goals and dreams. It allowed me to advance in my career and to obtain a better future for me and my family.
- I was able to work full time and have kids while finishing this degree
- Allowed me to earn my nursing license and begin studying to become an APRN.
- Allowed me to work as an RN in a very unique time. Job opportunities, once this degree is in hand, are abundant.
- My state (Kansas) does not accept Education through Excelsior for licensure. That has made it tremendously more difficult to obtain state licensure.
- Stressful very cost affect and still have not attainRN yet
- Earning my degree & being able to sit for and pass the Board exam for my RN license provided the job security & self satisfaction I needed.
- I have a job
- Job promotion, pay increase, job security.
- Increased stress of trying to find preceptorship hours to obtain a nursing license.
- Increased wages from LPN to RN
- Caused me lots of stress
- I now have the job I've always wanted.
- My education at Excelsior helped me expand my knowledge base and become a better provider.
- Career upliftment.
- My income increased by 45%.
- It promoted me up. My degree was a whole step up and I was compensated for my education.
- It has allowed me to advance my career and increased my pay
- I am employed as an RN now at my employer and working on my RN to MSN.
- Improved my career
- Becoming a registered nurse and fulfilling my dream.
- My Excelsior college degree has brought me one step closer to the goals that I had set many years ago.
- It allowed me to continue to work full time, use previous knowledge as well as new studying material to exam each section as I was ready.
- Literally none.
- Achieving my RN status was the most amazing and rewarding experience. I feel I am not just recognized as mom and grandmother anymore. I have a title and a license behind my name. As I move forward, through my education, it will also help me attain a career.
- Earning my degree opened a lot of opportunities for my personal and professional life

- I completed it, and job opportunities increase as well as salary.
- Being able to begin a career in another aspect of healthcare that will carry over into retirement.
- Promotion
- It allowed me to obtain a goal that seemed like it was never going to happen.
- I was able to achieve getting my RN
- Getting my RN has changed mine and my family's life. I am forever grateful.
- It is the very best part of my life reaching my RN goals and getting a job