Report of Survey Results:

Exit Survey

Associate Degree in Nursing

Report Generated: 7/15/2022

For All Graduates between May 1, 2021 and April 30, 2022

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General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

> Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.
>
> Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.
>
> Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to 1080 graduates. A total of 183 responded, resulting in a response rate of 16.9%. Respondents to the survey graduated between May 1, 2021 and April 30, 2022.

Gender: (N = 183)

- Female 77.0%
- Male 23.0%

Ethnicity: (N = 183)

- Asian 4.4%
- Black or African American 30.1%
- Hispanic 8.2%
- Two or more races 5.5%
- Unknown 0.6%
- White 51.4%

Which of the following best describes your Excelsior College experience? (N = 180)

- A combination of EC courses and EC exams 10.5%
- A combination of transferred credits and EC courses 20.6%
- A combination of transferred credits and EC exams 16.7%
- Credits transferred from other institutions 0.6%
- EC exams (UExcel, Excelsior College Examinations) 23.3%
- EC online courses 28.3%

Employment and Professional Affiliations

Are you currently employed? (N = 182)

- Yes, full time 83.5%
- Yes, part time 9.3%
- No, seeking employment 5.5%
- No, enrolled in an educational program 1.1%
- No, retired 0.6%

In what field are you employed? (N = 167)

- Emergency management 0.6%
- Health care (non-nursing) 6.6%
- Military service 1.8%
- Nursing 83.8%
- Public health 1.2%
- Public safety 1.2%
- Other 4.8%

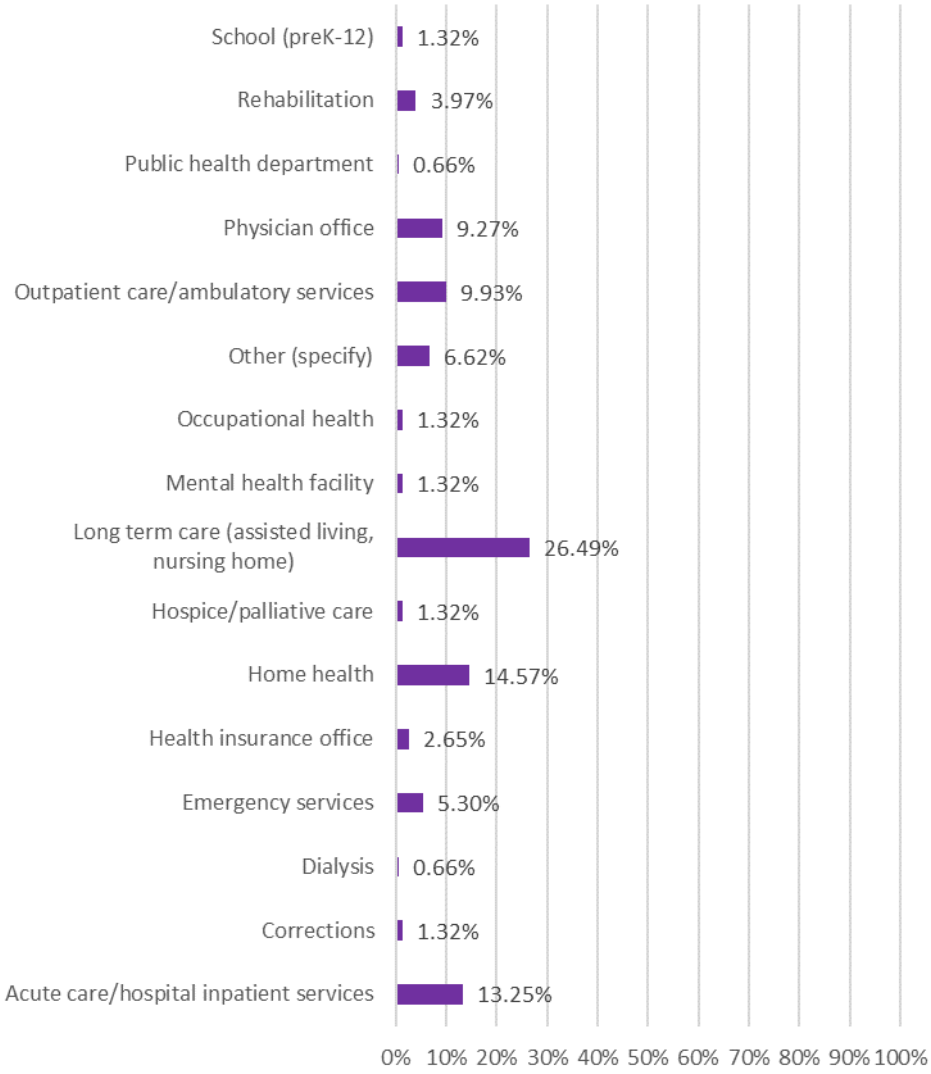
Those who identified their field of employment as "Other" listed the following fields:

- Ems
- nursing
- Nursing
- paramedic
- Paramedic
- Paramedic , however, going ot take the boards and have several interviews for RN job coming up.
- Pediatrics

Is this field related to the degree you earned at Excelsior College? (N = 163)

- Yes 93.9%
- No 6.1%

In which of the following health care settings do you currently work? (N = 151)



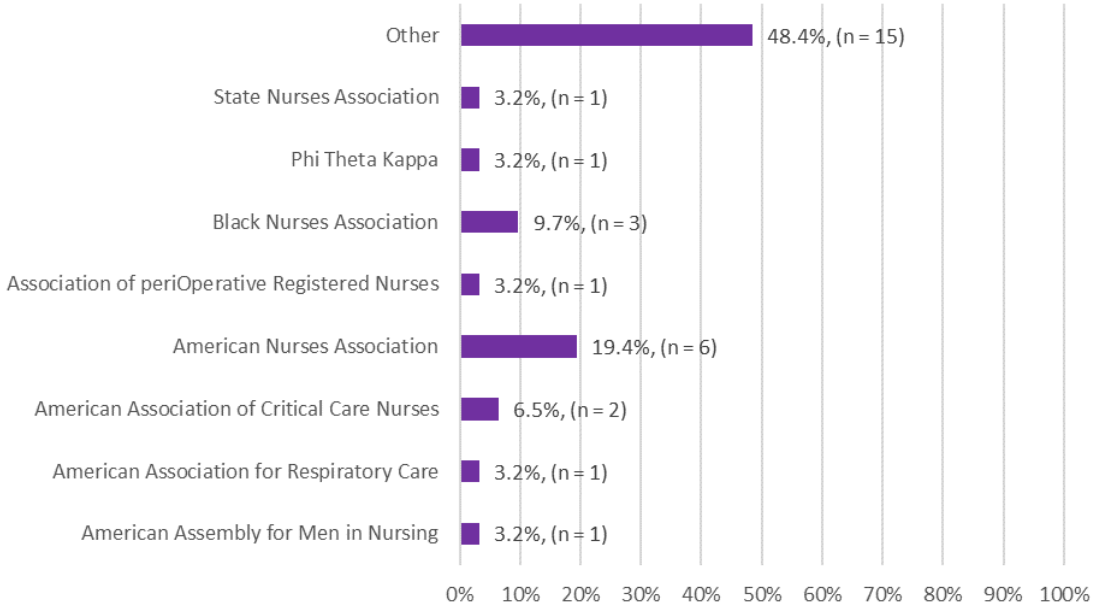
Those who classified their work settings in the "Other" category listed the following health care settings:

- Clinic
- COVID TESTING
- Department of Veteran Affairs
- Emergency Medical Transport (air-medical)
- In-Home Urgent Care Visits
- Nurse Manager Physician based organization
- Nursing with the VA Medical Center
- Operating Room
- Travel
- Vaccine nurse

Are you a member of any professional organizations? (N = 177)

- Yes 17.0%
- No 83.0%

In which of the following professional organizations are you a member?



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- AMA
- Association of Managed Care Nurses
- CCHT
- HPNA
- NAEMT
- National Associations of School Nurse
- National Registery of EMT
- National Registry
- NCCHC
- NREMT
- nursinig student association
- Prefer not to mention
- UCA
- WCC wound

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 179)

- Yes, a certificate program 0.6%
- Yes, a bachelor's program 62.6%
- Yes, a master's program 6.2%
- Yes a doctoral program (DNP, EdD, JD, MD, PhD, etc.) 0.6%
- Yes, graduate courses 2.2%
- Yes, other 4.5%
- No 23.5%

Those who planned or considered enrolling in programs in the "Other" category listed the following programs:

- AMSN
- Considering BSN
- I want to get my BSN and MSN
- Not sure. Thinking about it.
- Possibly for my BSN but not for a year or so
- undecided
- Unsure
- Yes will continue with Excelsior once I complete my RN. I have a lot going on and cannot start any new curriculum at this time.

If Excelsior College offers the program you are interested in, would you consider re-enrolling? (N = 96)

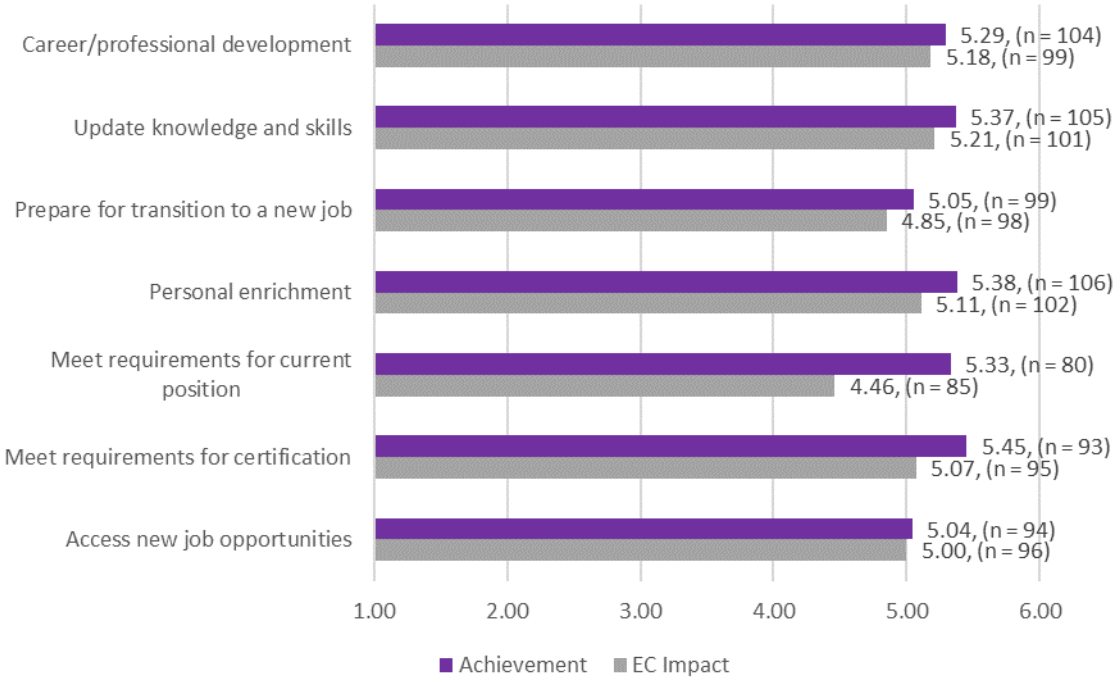
- Yes 46.9%
- Maybe 35.4%
- No 17.7%

Graduates identified the following programs of interest:

- Already have enrolled. Homeland security/emergency management
- Bachelors
- BS N
- BS Nursing
- BSN
- Education
- nursing
- nursing BSN
- RN to BSN
- RN-MSN NURSING ADMINISTRATION
- Yes, RN to MSN in Education
- Bachelor of Nursing
- BSN
- Bsn Rn
- Nursing
- Nursing
- Nursing BSN

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)

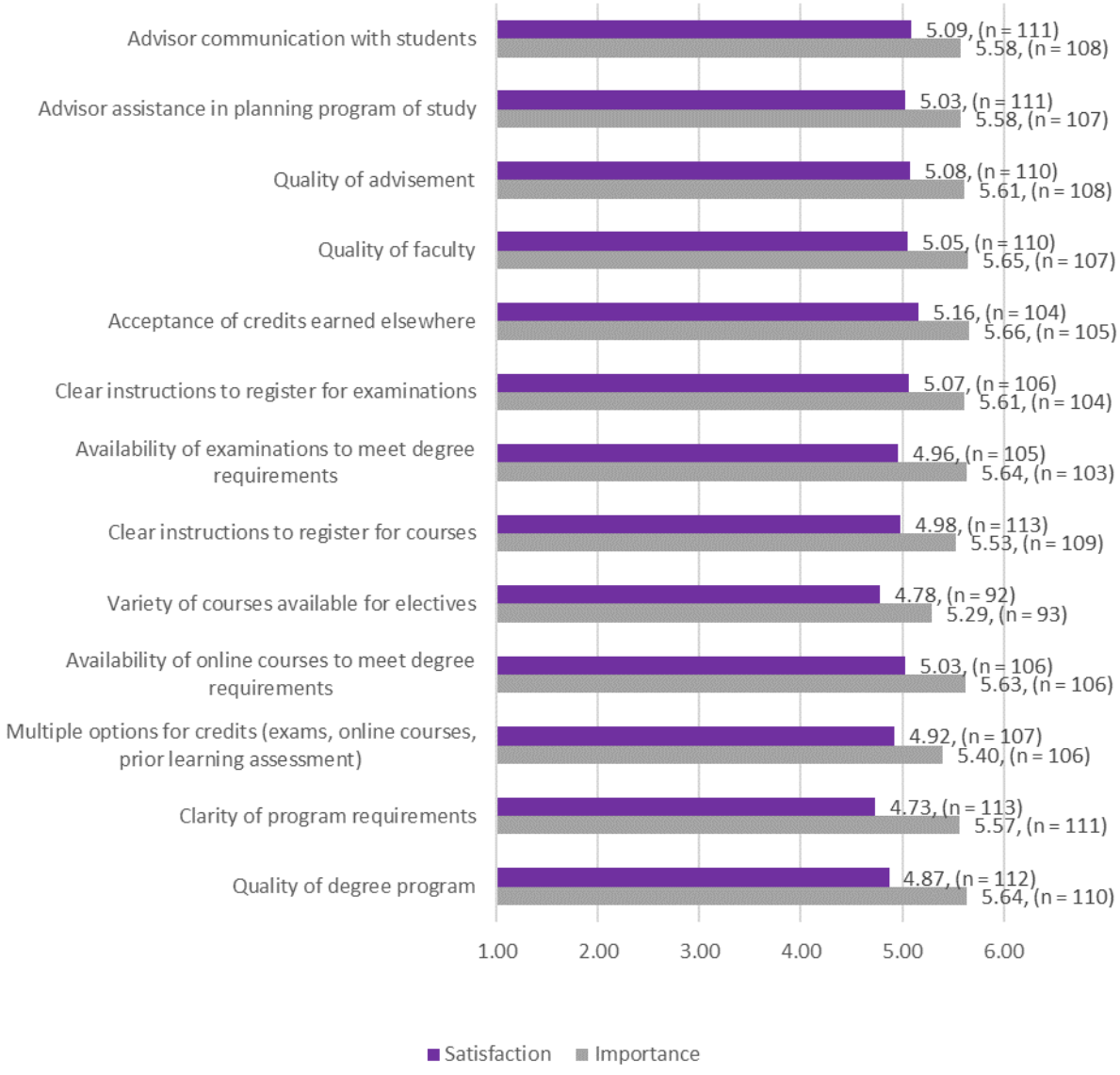


Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior College Experience

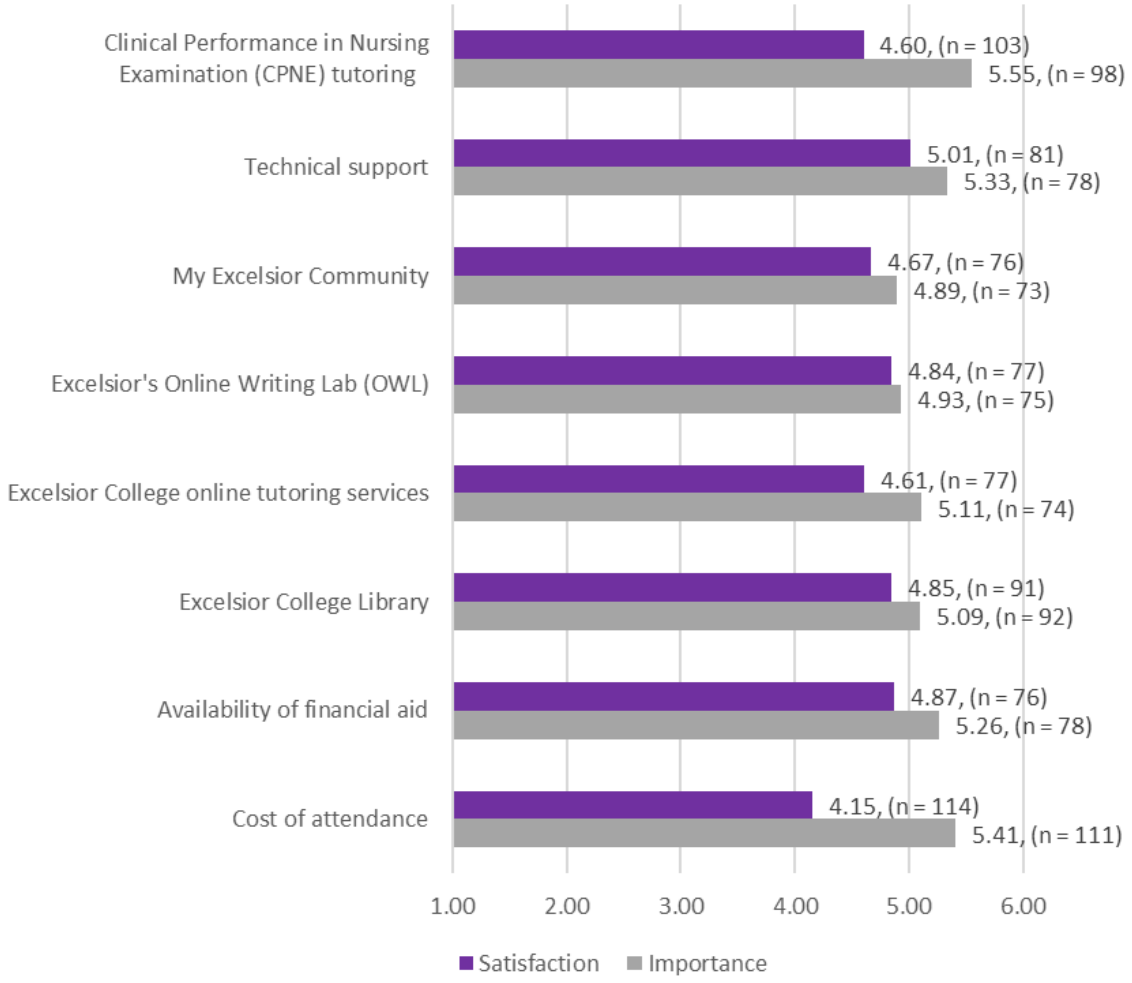
Please indicate how <u>important</u> each aspect of the Excelsior College experience was to you and how <u>satisfied</u> you were with it. (Mean ratings)

Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 122-123)

Statement	Agreement	
	Mean	**SD**
Technology requirements for distance learning were clearly and accurately communicated.	5.27	1.04
Changes in policies, procedures, and program information were clearly communicated.	4.93	1.37
Changes in policies, procedures and program information were consistently communicated in a timely manner.	4.91	1.42

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

General Education Outcomes

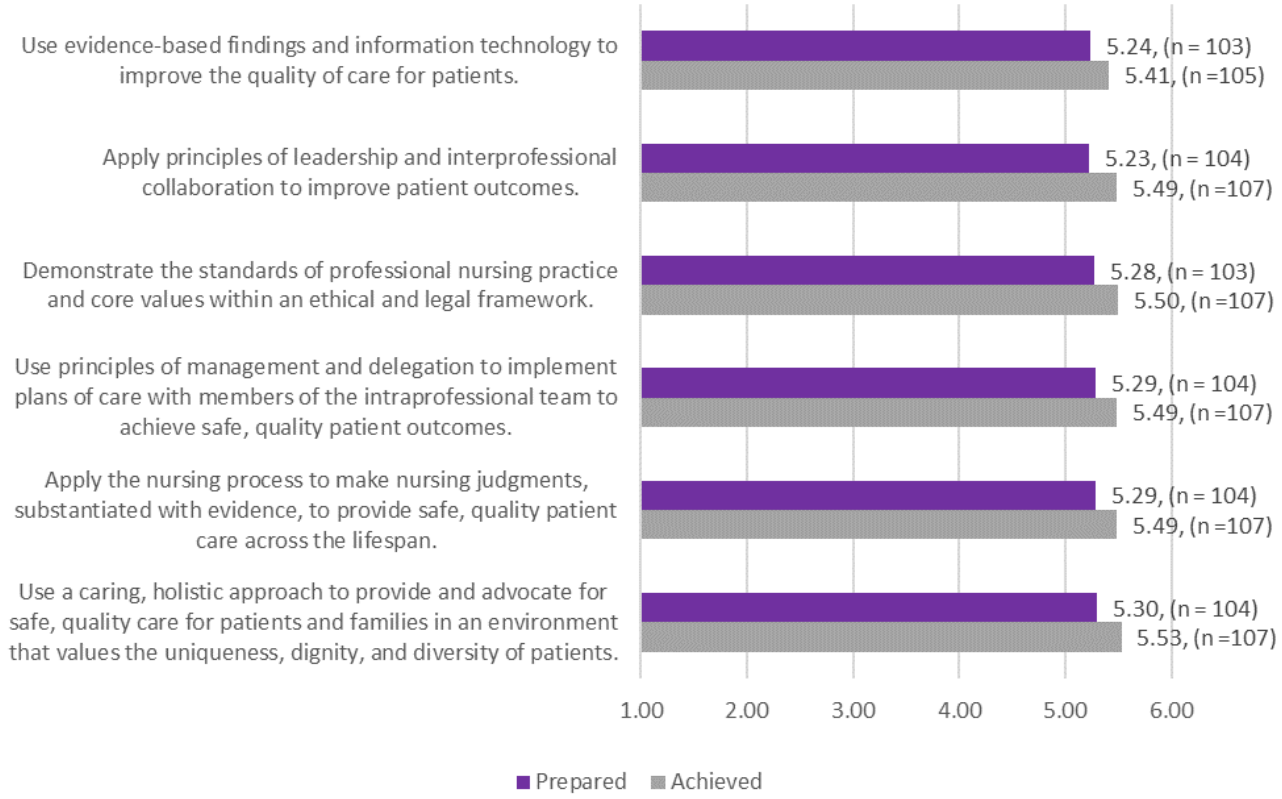
Please indicate the degree to which you believe you have achieved each of these outcomes.
(N = 117-118)

Statement	Achievement	
	Mean	**SD**
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	5.03	1.17
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	4.96	1.21
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.08	1.08
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	4.97	1.18
Locate and evaluate sources to meet an information need.	5.02	1.16
Cite sources using appropriate academic conventions.	4.94	1.21
Analyze human thought, creative expression, or cultural representations within their contexts.	4.92	1.23
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	4.86	1.33
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	4.82	1.30
Explain different ethical positions in relation to a problem or issue.	4.94	1.18
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	4.83	1.40
Explain the norms and conventions of the workplace for a career field.	4.78	1.39

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

Associate Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of College, Program and Career

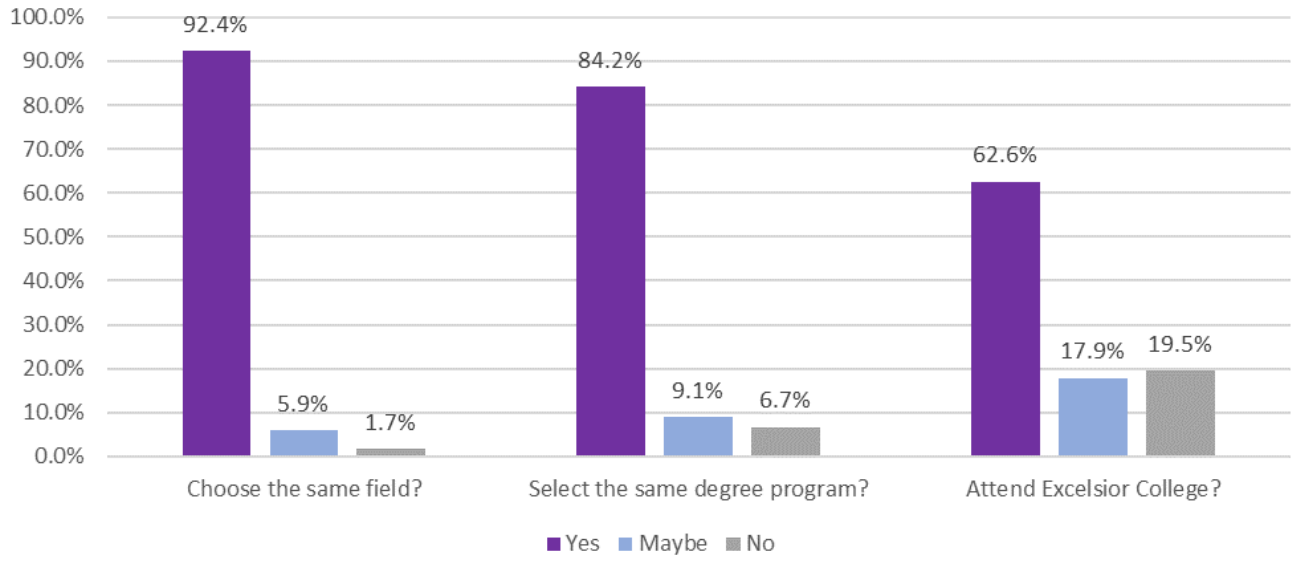
How satisfied are you, overall, with your experiences at Excelsior College? (N = 123)

- Very satisfied 42.3%
- Satisfied 36.6%
- Neutral 11.4%
- Dissatisfied 6.5%
- Very dissatisfied 3.2%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 123)

- Very satisfied 47.2%
- Satisfied 36.6%
- Neutral 9.7%
- Dissatisfied 4.1%
- Very dissatisfied 2.4%

If you had it to do over again, would you: (Attend Excelsior n = 123; Same degree program n = 120; Same field n = 118)



Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 122)

- Yes 76.2%
- No 23.8%

Open-Ended Items

What do you consider to be the <u>strengths</u> of your Excelsior College degree program? (N = 80)

Comments:

- I learned a lot from the program and do feel prepared for the work world as an RN.
- easy access, good bridge program Medic-RN, online, format, my counselor-Malary !!! (she kept my going when i wanted to quit).
- Knowledgeable faculty. Advisors and staff responsive to inquiries. Organized and accessible program.
- Being able to complete my RN while working full-time around a busy schedule with kids has been great. Having staff available to answer all my questions and were very friendly to work with made doing an online program very efficient.
- Flexibility and scheduling
- The flexibility of the program was amazing. I am disappointed to the the program lost it accreditation and that the exams are a thing of the past. I enjoyed the self learning. I feel as if this program takes into account that student are LPN/Paramedics prior to enrollment. This establishes that we have a base of knowledge new RN students do not, and the program built off that.
- The convenience of studying at thome
- Everything
- Flexibility to meet degree requirements
- Excelsior challenges us well, this was one of the hardest course I have done, but I am glad it was hard, it made me a better prepared professional nurse.
- work at your own pace
- Flexibility
- flexibility and convenance of completing at home
- The LPN-RN program offered by Excelsior makes achieving the next level of education doable while working and managing family life. Without this program, Iâ€™m not sure how I would

have been able to achieve this degree elsewhere with 2 young children and an active duty husband.

- Able to complete my degree at my pace and still continue working
- Ability to maintain a full time job & family responsibilities are key to this program. Studying at your own pace and available time was what drew me to the program.
- Being flexible and allowing working parents time to work and study
- the instructors for when a student needs help Faculty convergence calls
- I will definitely be able to get a wide variety of dream jobs! And very happy
- Was able to work full time throughout program.
- Ease of communication
- Availability
- Flexibility
- Being an online school is a benefit to many who wish to return to school but are unable to do hours within a school facility.
- Self determination.
- Helpful instructors are an asset to this program.
- clinical comptency in the field
- Convenience
- The strengths are that there is a great deal of faculty who really and truly cares about their students, so I can NOT rate them low in this area because of one instructor. There was an instructor during my simulation lab. I can not remember her name but it was not a common name. She looked as though she may have been of Indian decent, but she was very rude and non-caring. She was rushing me to complete the simulation lab test until the point of me not even being able to really think clearly. Even though I did pass the test, I was so grateful to God

for seeing me through what could have been a complete disaster! She should be more relaxed, encouraging, and quiet when a student is testing, not rushing them through a test!

- That I was able to go online. Excellent teachers!
- Availability of faculty members
- Flexibility with courses and ability to complete online.
- What I considered to be a strength will be the line of communication.
- With working full time as a nurse (mom and wife), Excelsior allowed me to continue working towards my degree without the need to spend time away from my family at traditional class and clinical. After 15 years of LPN med surg and home health experience, I feel like Excelsior values those who chose the LPN path first and appreciate the training and experience that we have

provided to the world of healthcare. They took a chance on us, and in turnâ€¦ we took a chance on them and succeeded. Thank you. I personally could not have done this without all of you.

- Educational advancement and better career opportunities.
- Credit by exam and the self paced nature for working adults
- Accessibility
- The ability to work and attend school.
- The flexibility to study on my own
- The availability of doing it online, with support from the school when needed
- Credit by exam
- Remote learning.
- The online access and the help when called for advisement
- It is convenient due to online learning format
- Complexity of time and understanding individual circumstances that regards to time.
- They gave me time to finish
- Encouragement I consistently received
- The program is very excellent and the professors are very good.
- My experience with my Academic Advisor was the most memorable for the positive over the course of my experience throughout my time with Excelsior.
- The flexibility to meet my schedule, the helpfulness of Professors to assist with classwork
- Reading
- Excellent online instructors and a strong since of community.
- Although it is online learning, its still the same information taught in the classroom and the exam testing is the same as State Board structure, preparing you for what's to come.
- Having caring experienced Clinical Examiners and Clinical associates as well as informative webinars

- The advising team was extremely helpful and timely with e-mail responses. The class instructions were clear and concise.

- I was able to continue to work full time while pursuing my degree.

- Convienience

- My advisor was extremely helpful. My CPNE experience was wonderful!

- being able to set my own time frame for classes.

- Availability for distance learning

- At the end of the program, the Faculty members and staff are very present. Excelsior college Staff contact students by email or answering text messages through the message center.The opportunities to repeat the CPNE exam in the same weekend if you are not successful. I also like the CPNE preparation and I wish the Albany lab was open to students for practice even with a cost. I am also very satisfied with the ATI coach instructor and the state board license advisor who contacted me also.

- As an older student with work and family responsibilities, the flexibility to schedule exams when it was convenient for me was very helpful.

- I know this will no longer be an option with this college, but the credit by exam and CPNE options was why I chose this program. It was affordable and available for me to do while raising a family and working 2 jobs. I am not sure what the new curriculum entails, but it would be a shame if the college no longer offers affordable flexible options to their students.

- The ease of the program

- flexibility with schedule and time. I feel the college truly wanted me to succeed.

- The greatest strength for this LPN of 30+ years, was the 1/2 weekly conferences. This gave personal time to clarify a question, fully understand a concept, and give some 'human' input and a little nurturing to this process. I was able to ask an instructor for input from time to time, before I submitted a final assignment. It truly enriched the experience by solidifying the subject to master. For this one to one support, I am truly thankful, especially to Dr Deborah Smithers.

[I'm not sure I would have made it without her weekly conference, blending excellent teaching skills with genuine interest in the student's development.]

- The advisors were helpful when I reached out to them for guidance. The CPNE proctors were very nice & professional.
- Flexible
- TIME FRAME
- Communication, Delegation, Critical thinking
- Flexibility and ability to pick up where i left off with my busy life.
- The ability to work full time and complete degree
- I am an adult learner, and was an An Army reservist. The flexibility of the program was crucial to my success.
- If it had not been for my academic advisor Tammy I may have quit. She was the push I needed to finish my degree. I would say the advising team. They are trained well.
- Being able to utilize my background as an LPN and attain my RN online all while working full time and raising a family
- The staff
- Majority inline

What <u>changes</u> (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 80)

Comments:

- I would highly recommend lowering tuition and regaining ACEN accreditation.

- You have already done it !! The CPNE was the most stressful thing I've ever done. I'd rather run a trauma code in a burning house!! I understand the information and testing of the CPNE will be integrated into the eight test in the future. This will be a great improvement in the program. A program that i could recommend.

- Addition of some required clinical experiences specific to each course during or after completion of content.

- More clarification on using the ati program. It was very confusing to use

- Faculty to be more involved in teaching material

- The frustration I have experienced with the program came at the end. There is little guidance for the BON application process once we have graduated. And technically, for being an online school, I find there is a lack of communication and updating to the school website. Many links we are sent to school pages come up as can't be found or state the student doesn't have access. This feels disorganized for an "online school". The pandemic has certainly challenged the release of information, and students are not updated accordingly to the rapid changes we all were experiencing (specifically to the dates/extensions for the virtual CPNE part of the program).
- Instructors need to remember what is is to be an educator and not focused on failing students.

- I think the new CPN format is great, it would be awesome if somehow you could keep that as part of the program. Giving students the option of going in person or the online way. For me for example, saved me tons of money because I did not have to travel and find a place for my kid and my dogs to stay while I attended the CPNE. It removed an huge amount of stress and financial burden on my family.

- Keep going strong!

- additional support for nursing courses and more available clinical locations

- Losing the ACEN accreditation was a big deal and blow to the credibility of the degree program. I am so glad that I graduated under the umbrella of the ACEN. This will make job finding much easier state to state as we PCS often.

- Have better advisors who answer emails clearly communicate program changes and not keep students in the dark

- Consistency with what is expected was lacking. The nursing classes were great, requirements that followed were not! When asking questions to faculty members, responses were not consistent, very vague, or simply not answered at all. This adds increased stress & anxiety to an already high stress CPNE experience. Students simply hope for a fair CE or CA. The standards are extremely high, (which is understandable)however to achieve it seems to be by the subjective feelings of the faculty assessing your ability. The CPNE should not be a pass/fail exam. There is entirely to much perfection to achieve over multiple days. It felt as if the exam was more about how you handled the extreme pressure of it, rather than your ability to perform the task.
- Make the communication better about when to register for the CPNE

- Give closer attention to the online students especially while in the nursing or other programs virtually as they can really get stuck while working at home alone eg schedule more tutoring for help

- Meet requirements for ADN to be accepted in all states.

- More Sims labs for class prep

- Losing national certification, means that Nevada citizens can not take this nursing courses at Excesior.

- More oral communication

- Excelsior needs to learn to move with the times faster and smooth through the feedback of its students. My biggest disappointment with this school was being able to get my classes done in less than 2 years only to have to wait over a year to do my final exam with poor guidance toward doing so with a new program. In addition to having to take my final through a new system, I was guided through with CA and CE that had never used the system themselves but were the ones deciding if the system was grading us correctly. This led to taking my final twice at the additional cost on myself because I was failed on a pt over allegedly not looking at an extremity that would have been impossible not to with the previous assessment steps done in the scenario. I understand that Covid-19 caused a lot of adjustment in school as with many other aspects of life. However, a school with an already lengthy wait time for their final exam should not have waited until the summer to find an online solution to getting the final exam done. Additionally, once the solution of a virtual exam was found, CAs and CEs should have been required to attempt the scenarios being used to recognize deficiencies in the program prior to a student taking their exams to avoid penalizing student of points that a person could clearly evaluate as computer system limitations.

- To actually have a syllabus instead of buy all these books and best of luck attitude. To actually have some direction. To be better at CPNE instructions and communications.

- The ATI requirement is absurd. I do not feel like it is preparing me for boards as I do not learn with busy work. I'd rather spend time using resources that are beneficial to my learning needs instead of wasting time with ATI so I can actually prepare for boards.

- Overpricing

- First and foremost, the college should address their accreditation issue! Most states will not accept degrees from non-accredited colleges. Secondly, there should be a dosage calculation class as well as some form of IV class of possible. I don't even care if the instructor shows the student virtually how to perform the tasks, it is something that should be highly considered. Third, the cost of attending is extremely expensive. This is very important for single parents who are attending the program! Please consider adjusting the cost of tuition! Lastly, the college should also consider allowing students to attend clinicals at hospitals in their area who will accept them having an assigned preceptor for the convenience of single parents who can't afford the cost of travel, hotel accommodations, and etc.

- Maybe reach out to the entities that don’t approve of online learning and present all the pros if possible.

- Making the courses more affordable to students

- Lessen the wait time from when a student finishes courses to the CPNE exams.

- Well the Virtual CPNE Clinical was well put together I do commend those that implemented for the students to reach there goals as a RN.

- The CPNE was tough and I think the new set up will show these regulatory boards just how amazing the school is. Excelsior has an amazing and professional group of nursing educators that genuinely care about the students. I’m excited to see good things happen for the school and students in the future.

- Increase the number of sites for clinical and reduce clinical wait times. Allow students to participate in clinical sites in their local states. Allow clinicals to be more than an exam (i.e., CPNE). Incorporate other educational experiences to determine students' clinical competencies. Stop requiring students to participate in your NCLEX prep courses via ATI. Make it optional, not a mandate.

- Communication from staff and the credit by exam outlines were definitely subpar

- Opportunity for skills practices. Continuous program accessibility to a simulation program to reach a set benchmark for assessment and skills practice.

- I personally feel adding the simulators was a good idea and am happy to see that they will be utilized more.

- Most of the exams and quizzes has spelling and grammatical errors that made it either difficult to decipher what the question was asking, or changed the answers so none were correct to select.

- A more successful, transition to the completion of the nursing program. Without a two year waiting period between the theory courses and the CPNE.

- Get rid of the CPNE. Period.
- The virtual practice sims for the virtual PCS didn't prepare for actual test 100%. The actual test should have been closer to what was being practiced.

- Eliminate all those UNNECESSARY fees. Everytime I pay for one unnecessary thing, another one comes up. After paying thousands of dollars to Excelsior over the years, you turned around and charged me another $500 to send me my diploma. Smh.

- More videos and hands on type learning

- No changes- the instructors were greatest asset !

- The Nclex prep course is good, but I shouldn't have to do another course for 12 weeks after I finished my program. That is way too much

- Give more hands on clinical experience not just for a test but clinical hours.

- Assist the student more academically. To much self preparation. There needs to be more communication between student and teachers .

- More contact when registration is due, find out why students are skipping a semester.

- Omit CPNE and ATI. I find the ATI NCLEX to be very stressful.

- Unfortunately with the loss of the Accreditation, the difficulty I had with my ATI coach, the numerous faculty members that I had that were less than "welcoming". The CPNE being virtual and testing while working during a pandemic, this was beyond stressful.

- Provide more contact from Nursing school faculty with students

- More CPNE locations, southeast.

- to become accredited again. most recommendations i make to attend excelsior to colleagues to attend excelsior are noot considered related to the withdrawal of accreditation

- .unsure at this time

- Gain accreditation again. Establish a more efficient way to sign the passport size photos. I mailed mine to the instructed address, with attention to the dean's office, but never received them back.

- Professors that give grades just to give them and do not follow their own rubric.

- Cpne needs different scoring. To expect a nursing student done completely online to either pass/fail is stressful. Passing that test is memorizing the handbook, not learning.

- Actually have people at the school that can help when you have a question or concern. Give better direction for CPNE. Students have to basically learn the information on their own.

- An Actual class for the CPNE for getting ready for. That is a very stressful thing. Being prepared by knowing documentation and presentation is what helped pass. I did not like excelsior CPNE prep I was lost and confused.

- Accreditation

- "Timing on the NSL lab competency final exam. I understand that every Instructor has their own way of teaching but I would like to encourage the online nursing instructors to be more present during the course. Two of the nursing instructors were excellent in their teaching. They made zoom video presentations, they sent PowerPoint reviews for the exams, they share their jobs experiences, they advised and prepared the students to pass the course. I think they made the online course like a traditional course. That's the way I want to be if I become an Instructor.

- "An 8 week, tutoring weekly class that consists of a 3 or 4 hour lecture/review and weekly practice quizzes to assist students to stay on track in the self study, one final exam option. Also the long wait time for the CPNE was not in the students corner, it's stretched out the time from

learning, remembering and retaining information far to long by the time a student can graduate and have to review all of the information for the NCLEX. I'm under the impression the CPNE is being replaced with a different procedure.

- Clearer guidance on program changes. I kept getting inaccurate information emails that did not apply to me and caused unnecessary worry about my program requirements.

- Be more specific about the coast and ALL charges/payments the student will need to put forth in order to graduate. Do this early in the students' college career.

- [I was a transfer from the Achieve program.] The Excelsior program is by far the better program. However, Achieve offered a weekly live 3 hour lecture, than students could type a question in on. That was very beneficial. I would also suggest a contract revision with ATI, and mandate students to begin practicing NCLEX questions much sooner.

- Everything felt like a muddled mess. There was no clear direction, websites were difficult to navigate, you lost accreditation in the middle of the program, costs for testing were very high, typical faculty were unhelpful. Overall, I feel as though the training was poor & I feel very lacking for going into my career field, despite the fact that I diligently studied & passed each course. I felt as though I made it through this course entirely of my own determination & despite the school, instead of because of the school helping me succeed. Very disappointed with the entire process and would never recommend it to a friend. I am ashamed to tell people where I got my degree from now, because you're not even accredited any longer. Such a disappointment when I should be proud of my accomplishment. Even now, as I await my NCLEX, I have had to go back & forth with staff repeatedly trying to get them to send the necessary documentation to my states board of nursing. They keep insisting a program completion letter is not required, despite the boards website saying it is & speaking directly with the board & them saying it is a requirement, staff still does not want to send the letter.

- The nursing courses need to be longer. Eight weeks is not enough time to absorb that much information. Honestly who has time to read that much and work full time plus take care of a family. Excelsior should be helping the students more. The faculty needs more interaction with the students. In NUR 275 we had weekly zoom meetings and we would have discussions. That facilitates the learning process. Discussion online writing alone is not enough. The faculty could also post important highlights from the readings. Maybe some important notes. For the amount of money weâ€™re paying we shouldnâ€™t be teaching ourselves.

- Get nursing accreditation back

- Uexcel for nursing

- Clarifying correct medication book for the CPNE. My CA told me that we were to use the Davis drug book and that's not clearly stated on the rules of CPNE. Says to use most up to date. Graduation fee was a bit steep considering the diploma came in a folder and not a more fancy flip up display folder. Could have added the nursing pin in for that fee. We earned it considering the amount of money spent in courses/exams.

- Not require the ATI or at least explain more about that during the duration of the course. It 's hard to jump into something like that when you are busy with life. Figuring out how to use the website is discouraging.

- The loss of accreditation 1/2 thru my degree is causing me issues. In addition the lack of communication regarding what to do list-graduation. Plus, having to wait over two months before degree conferred and still having to wait for everything to reach the board.

- Get back NLN(or whatever it's called now) certification.

- I would like to see Excelsior College release the nursing student from the ATI Testing before they will release them for taking state boards. I'd like to see it as a choice not mandatory. This affords the student the opportunity to study at their own pace and in the best way they study & learn.

- I believe they have since implemented the change. As far as the clinical and testing out of a course. Not knowing how Online schooling works can become very challenging. One can lose momentum and focus quickly. However, If you're constantly in contact with an advisor or have to check in I believe there would be a higher success rate.

- Shorter times to complete the CPNE and complete the CPNE, I do bear some responsibility as I failed the first attempt however I think having the wait time be 6 months or less would be much better for students overall ability to enter the profession or nursing sooner.

- Being more open and available to the students in how to get to navigate the cpne

- Additional hands on, but my experience was limited due to Covid