



Report of Survey Results:

Exit Survey

Master's Degree in Nursing

Report Generated: 7/22/2022

For All Graduates between May 1, 2021 and April 30, 2022

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General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to 80 graduates. A total of 21 responded, resulting in a response rate of 26.3%. Respondents to the survey graduated between May 1, 2021 and April 30, 2022.

Gender: (N = 21)

- Female 76.2%
- Male 23.8%

Ethnicity: (N = 21)

- Black or African American 23.8%
- Hispanic 14.3%
- White 61.9%

Which of the following best describes your Excelsior College experience? (N = 21)

- A combination of EC courses and EC exams 9.5%
- A combination of transferred credits and EC exams 4.8%
- A combination of transferred credits and EC courses 9.5%
- EC exams 4.8%
- EC online courses 71.4%

Employment and Professional Affiliations

Are you currently employed? (N = 21)

- Yes, full time 100%

Are you currently working in a field related to the MS in Nursing program? (N = 21)

- Yes, full time 76.2%
- Yes, part time 4.8%
- No 19.1%

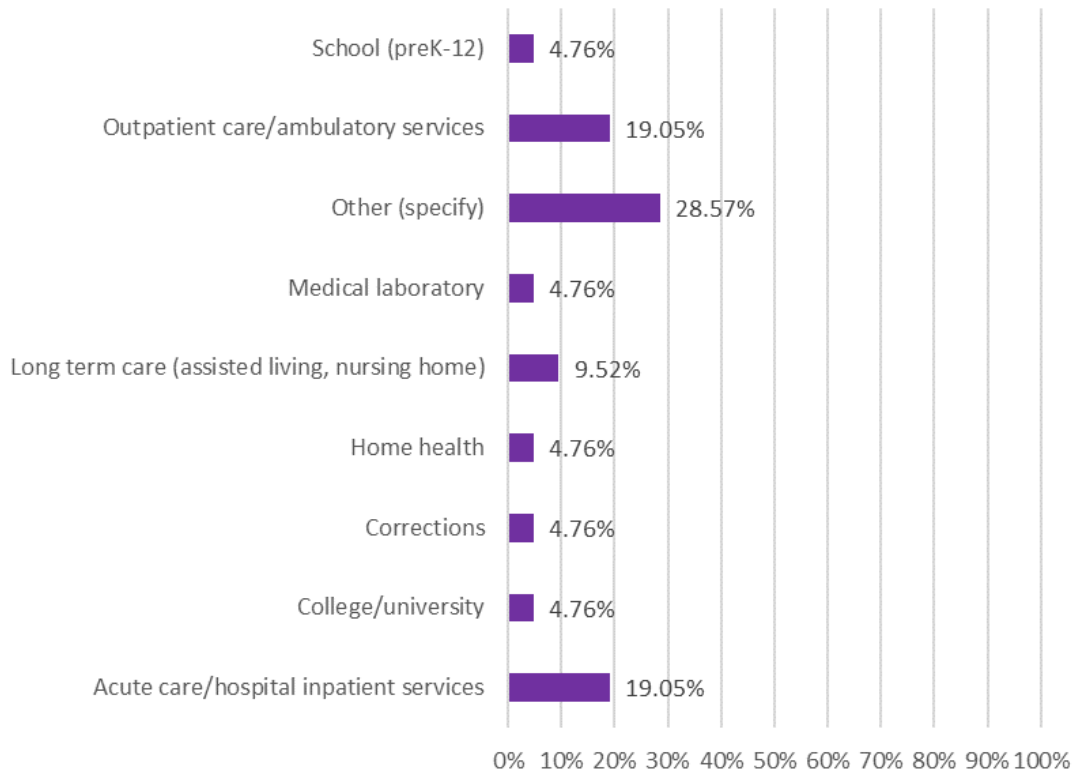
How many years have you worked as an RN? (N = 21)

- Less than 5 years 4.8%
- 5 to <10 years 0.0%
- 10 to <15 years 23.8%
- 15 to <20 years 28.6%
- 20 to <30 years 23.8%
- More than 30 years 19.0%

How many years have you worked in your current position? (N = 21)

- Less than 5 years 57.1%
- 5 to <10 years 9.5%
- 10 to <15 years 23.8%
- 15 to <20 years 4.8%
- 20 to <30 years 0.0%
- More than 30 years 4.8%

In which of the following health care settings do you currently work? (N = 21)



Those who classified their work settings in the “Other” category listed the following health care settings:

- Clinical nurse liaison
- Access Nursing
- Ambulatory surgery center
- Hospital Inpatient/Outpatient Informatics
- State agency . Nys DOH
- State Department of Health

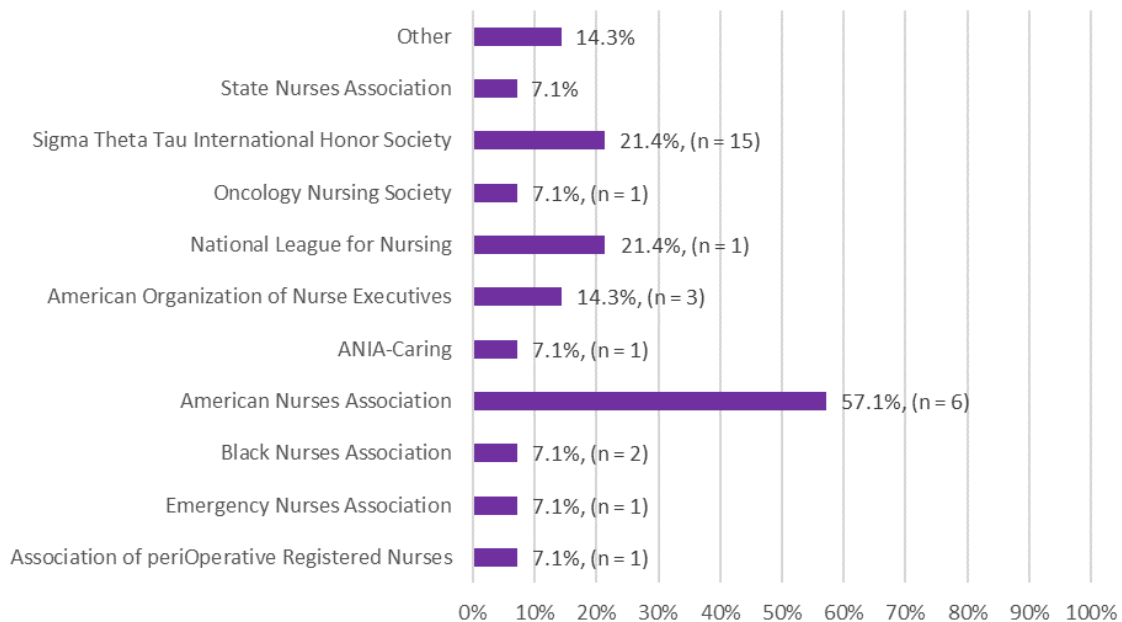
Which geographic location best describes where you currently work? (N = 21)

- Rural area 19.1%
- Suburban area 38.1%
- Urban area 42.9%

Are you a member of any professional organizations? (N = 21)

- Yes 66.7%
- No 33.3%

In which of the following professional organizations are you a member?



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- Hitn
- Sigma theta tau

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 21)

- Yes, a certificate program 14.3%
- Yes, a doctoral program 38.1%
- No 47.6%

Those who planned or considered enrolling in programs in the “Other” category listed the following programs:

- I have considered enrolling in a DNP program but I have not made up my mind just yet I’m not sure when or if ever

Please specify the type and focus of the educational program in which you are planning or considering enrollment. (N = 2)

- Fnp
- Informatics

If Excelsior College offers the program you are interested in, would you consider re-enrolling? (N = 2)

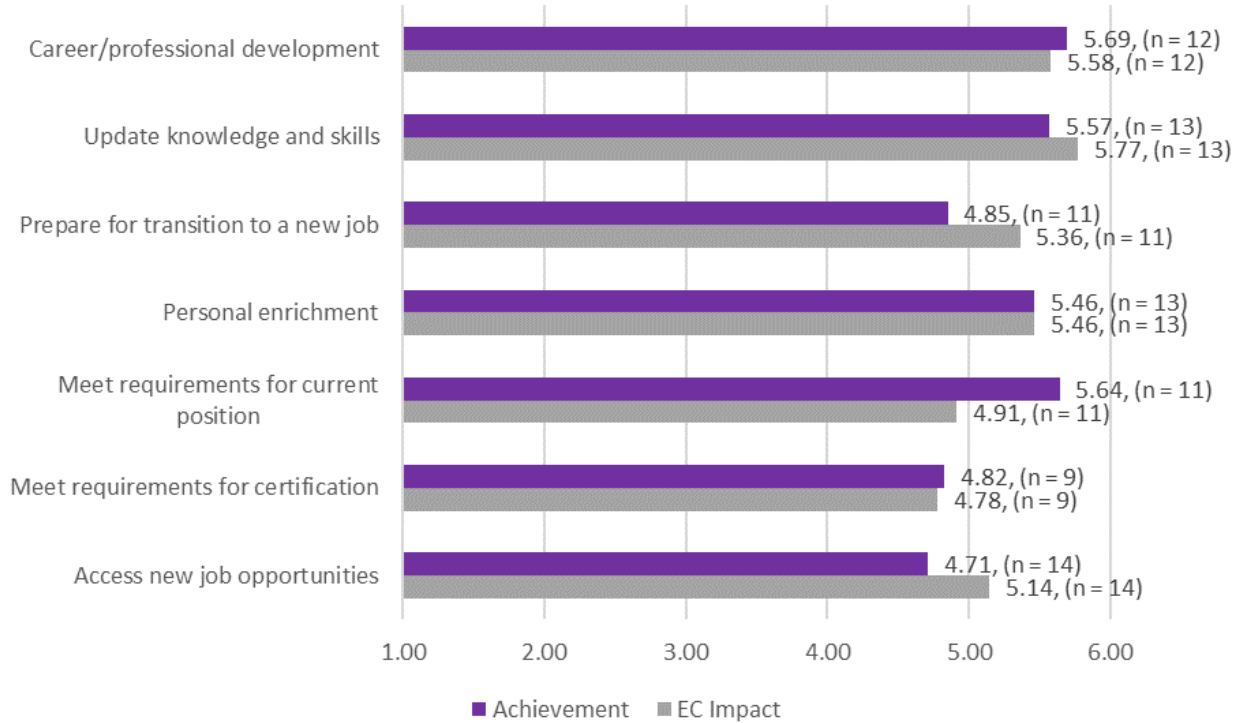
- Yes 100.0%
- Maybe 0.0%
- No 0.0%

Graduates identified the following programs of interest:

- Informatics
- They don’t offer it but if they did I would

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)



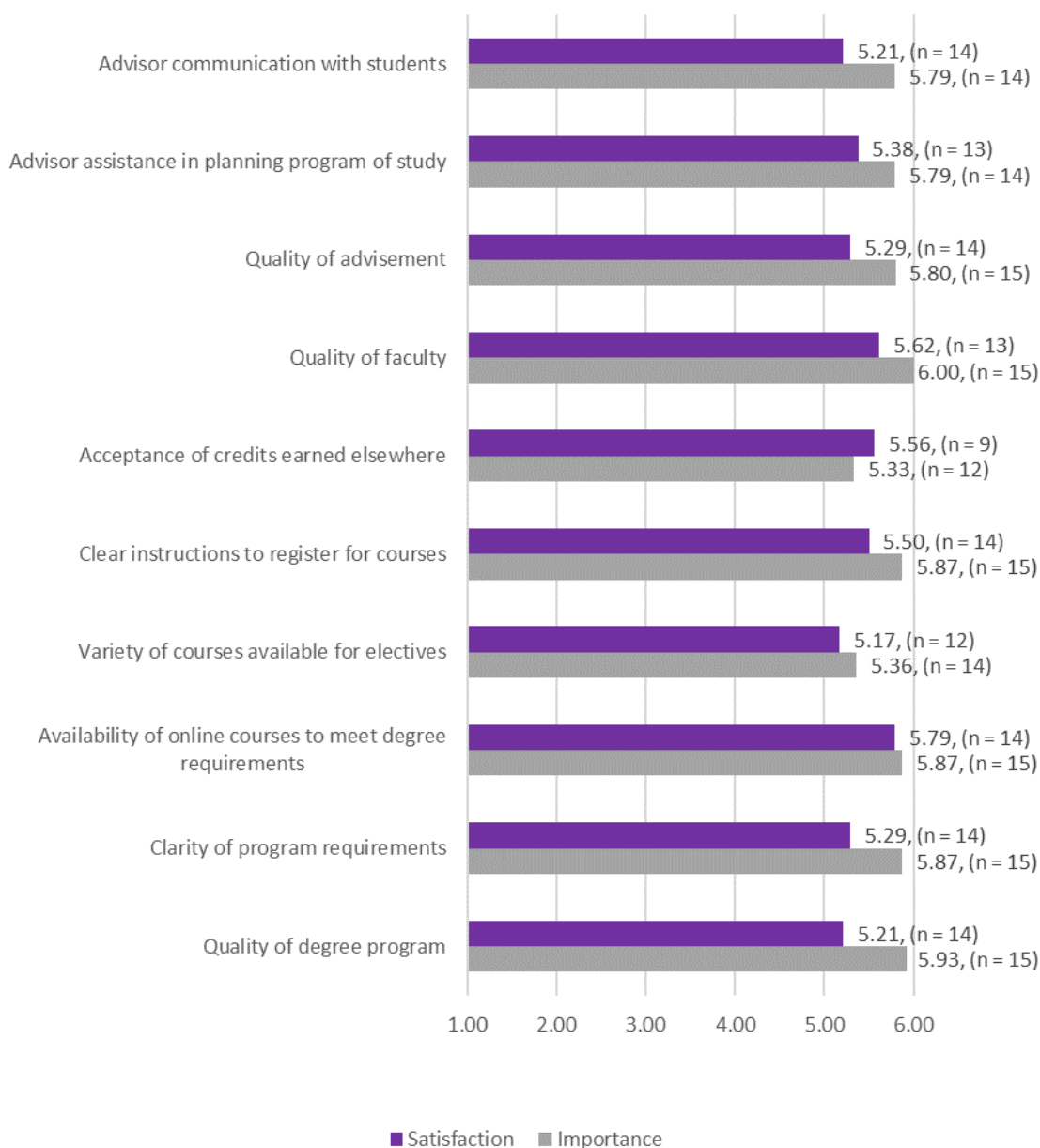
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior College Experience

Please indicate how **important** each aspect of the Excelsior College experience was to you and how **satisfied** you were with it. (Mean ratings)

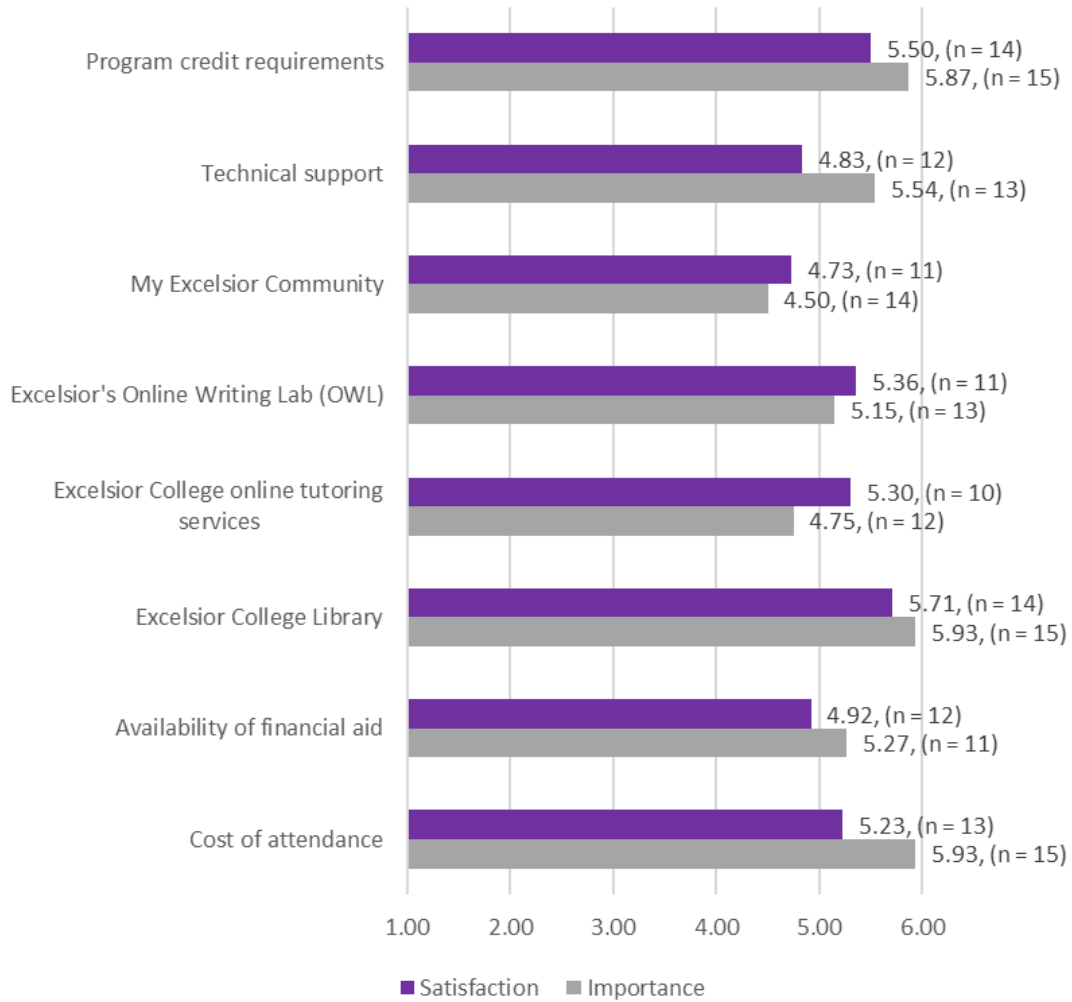
Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 16)

Statement	Agreement	
	Mean	SD
Technology requirements for distance learning were clearly and accurately communicated.	5.69	0.70
Changes in policies, procedures, and program information were clearly communicated.	5.31	1.01
Changes in policies, procedures and program information were consistently communicated in a timely manner.	5.19	1.11

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.

(N = 16)

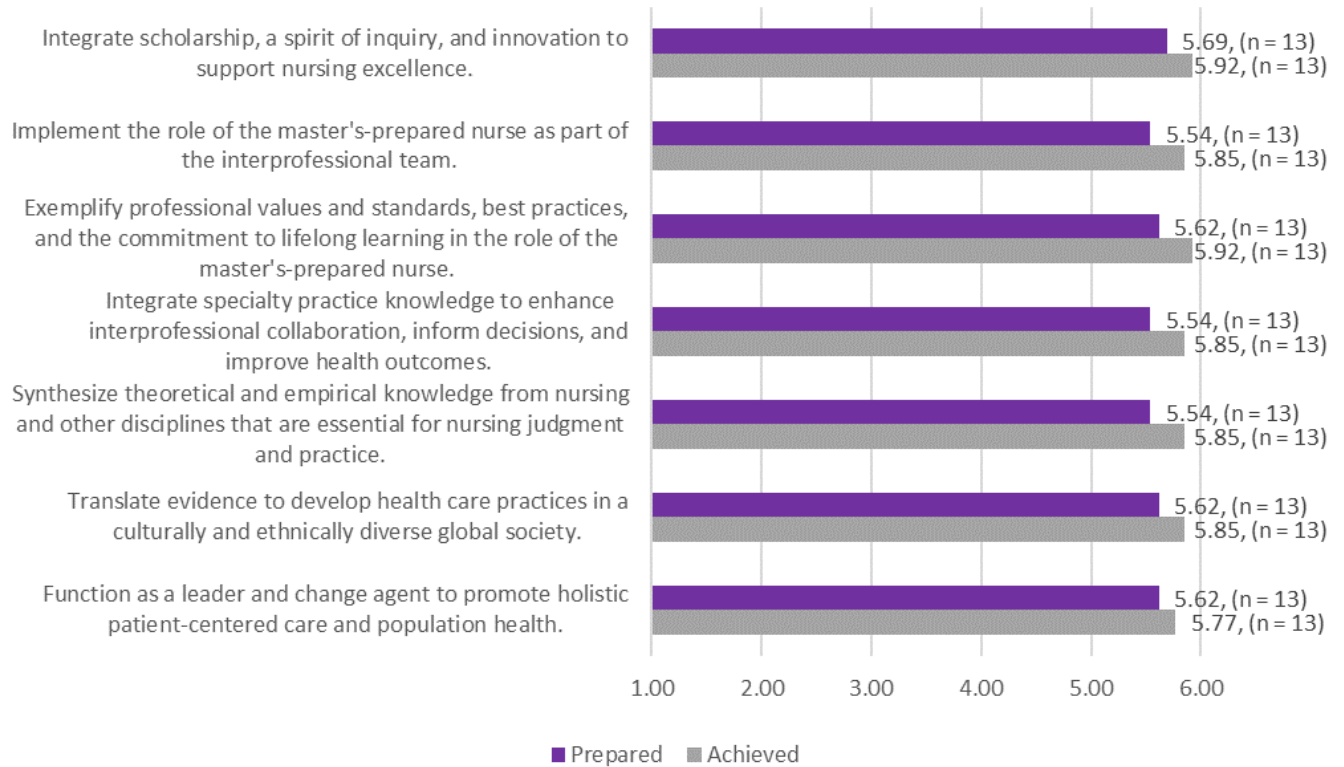
Statement	Achievement	
	Mean	SD
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	5.69	0.79
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	5.75	0.58
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.81	0.40
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	5.44	1.32
Locate and evaluate sources to meet an information need.	5.56	0.81
Cite sources using appropriate academic conventions.	5.88	0.34
Analyze human thought, creative expression, or cultural representations within their contexts.	5.69	0.60
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	5.63	0.72
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	5.63	0.62
Explain different ethical positions in relation to a problem or issue.	5.81	0.40
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	5.44	1.09
Explain the norms and conventions of the workplace for a career field.	5.50	0.82

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

Master's Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)

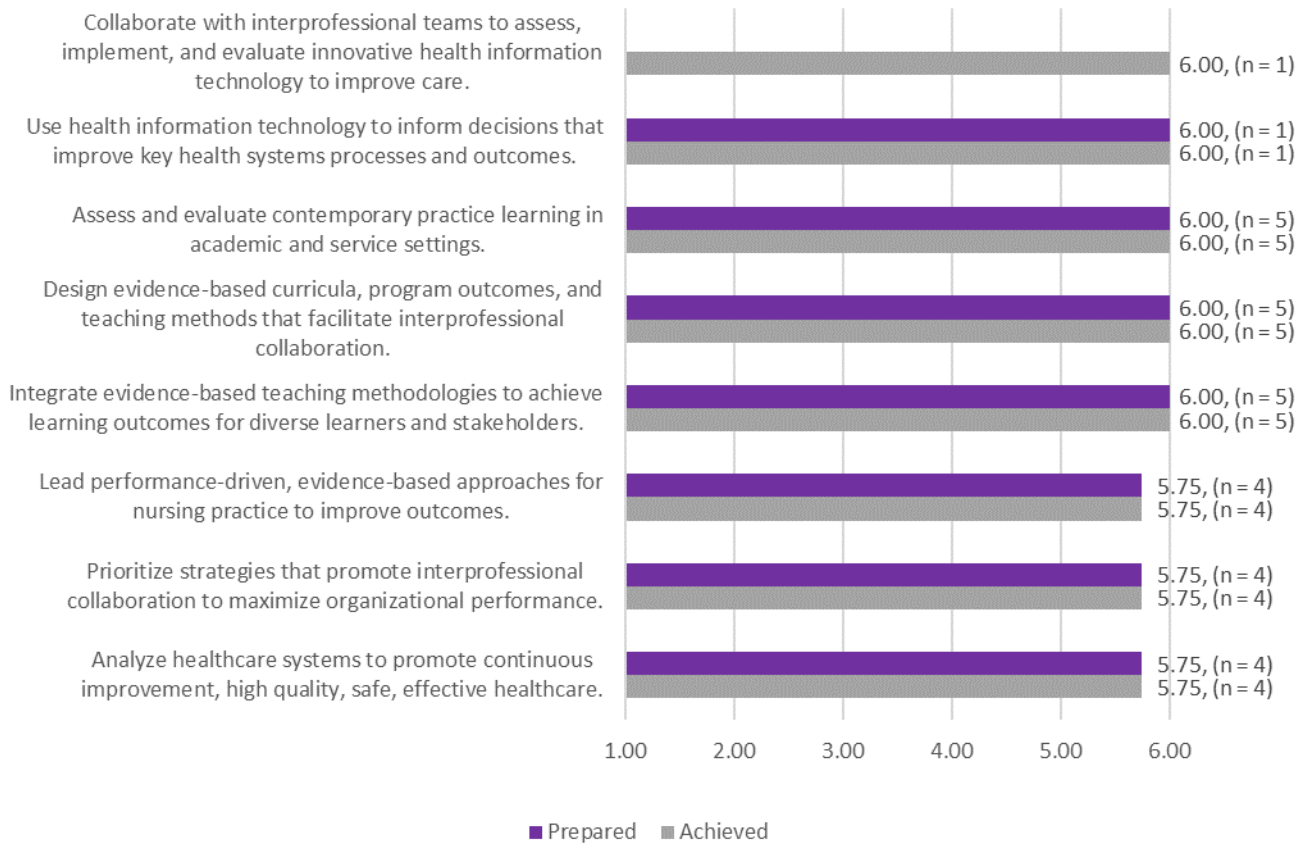
Degree Items:



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Concentration Specific Items:



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
 Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of College, Program and Career

How satisfied are you, overall, with your experiences at Excelsior College? (N = 14)

- Very satisfied 71.4%
- Satisfied 21.4%
- Neutral 0.0%
- Dissatisfied 7.2%
- Very dissatisfied 0.0%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 14)

- Very satisfied 71.4%
- Satisfied 21.4%
- Neutral 0.0%
- Dissatisfied 7.2%
- Very dissatisfied 0.0%

How satisfied were you with the time it took to complete your master's degree? (N = 14)

- Very satisfied 71.4%
- Satisfied 21.4%
- Neutral 7.2%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

Those who were not satisfied with how long the program took gave the following reasons:

-

Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 14)

- Yes 92.9%
- No 7.2%

Would you recommend the Master of Science in Nursing program? (N = 14)

- Yes 100.0%
- No 0.0%

Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 11)

Comments:

- Abundance of knowledge in detail.
- Communication and knowledge
- Easy to use/access programs/classes
- Having advanced health assessment, advanced pathophysiology, and advance pharmacology. Able to transfer these to another post masters or PhD program. I REALLY wish I could continue straight to a PhD program with EC!!!!!! Please start one!!! Even a DNP would be perfect!!!
- Instructors were prompt to answer questions
- Small classes. Well designed courses. Clear objectives. Excellent faculty.
- The discussion boards were facilitated by experienced instructors who were clearly invested in our educational growth. I felt mentored and supported by many of my instructors.
- The expertise of the instructors and engagement
- The preparation, execution and relevance of the content to current demands.
- There were several instructors that truly contributed to my academic and personal success. These individuals were outstanding, but not all instructors matched their quality. I enjoyed the redesigned master's capstone course (spring 2021), as it was similar to a clinical experience for us. We were able to encounter experiences that we'd soon meet after graduation and I learned quite a lot from it.
- To be able to learn at my own pace in an environment that supports my learning needs

What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 8)

Comments:

- Add a DNP program
- Although I truly enjoyed the master's capstone course, it was poorly communicated to us just how different it would be compared to other course formats. For example, in the early part of the semester, my lack of familiarity with the course site layout led to me posting my work in the wrong location. It remained there all week and no one was responding or posting. For this reason, I asked classmates and the instructor for help. Other students were experiencing the same difficulty and we finally figured things out. This was very frustrating, especially since I posted on Monday and we got things figured out on Thursday. I would've appreciated classmate input for those lost days. The Capstone Marketplace was a perfect chance to introduce us to these changes, and that was a huge missed opportunity for Excelsior considering we were the first group of students to go through the new course format.
- Better communication when programs and courses change format
- Continue with fast response
- PhD or DNP program direct admit!!!! Sign me up for it today :)
- Some of the classes do not seem to apply to the Curriculum. Additional elective classes would be nice
- The Pathophysiology course is too rigid with not enough time for reading course material especially for working students.
- Too many weekly post requirements. The same questions and responses in different words. Ugh! Busy work not necessary at this stage of education