



**Report of Survey Results:**

**Exit Survey**

**Master's Degree in Nursing**

**Report Generated: 2/14/2022**

**For All Graduates between July 1, 2020 and June 30, 2021**

## Table of Contents

<i>General Information</i> .....	1
<i>Exit Survey Results</i> .....	2
Sample.....	2
Employment and Professional Affiliations.....	2
Future Educational Plans.....	5
Career and Educational Goals.....	6
Aspects of the Excelsior College Experience.....	7
Nursing Policies and Requirements.....	9
General Education Outcomes.....	9
Master’s Degree in Nursing Program Outcomes.....	10
Overall Impression of College, Program, and Career.....	12
Open-Ended Items.....	13

## General Information

Presented in this report are results from the exit survey.

**Exit Survey:** The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior College's impact on those goals, their level of satisfaction with the College, importance and satisfaction with resources provided at Excelsior College, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

**Interpreting Results:** Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

### Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

## Exit Survey Results

### Sample

The exit survey was sent to 43 graduates. A total of 14 responded, resulting in a response rate of 32.6%. Respondents to the survey graduated between July 1, 2020 and June 30, 2021.

#### Gender: (N = 14)

- Female 71.4%
- Male 28.6%

#### Ethnicity: (N = 14)

- Black or African American 42.9%
- White 57.1%

#### Which of the following best describes your Excelsior College experience? (N = 14)

- A combination of EC courses and EC exams 7.2%
- A combination of transferred credits and EC courses 21.4%
- EC online courses 71.4%

## Employment and Professional Affiliations

#### Are you currently employed? (N = 14)

- Yes, full time 100%

#### Are you currently working in a field related to the MS in Nursing program? (N = 14)

- Yes, full time 50.0%
- Yes, part time 7.1%
- No 42.9%

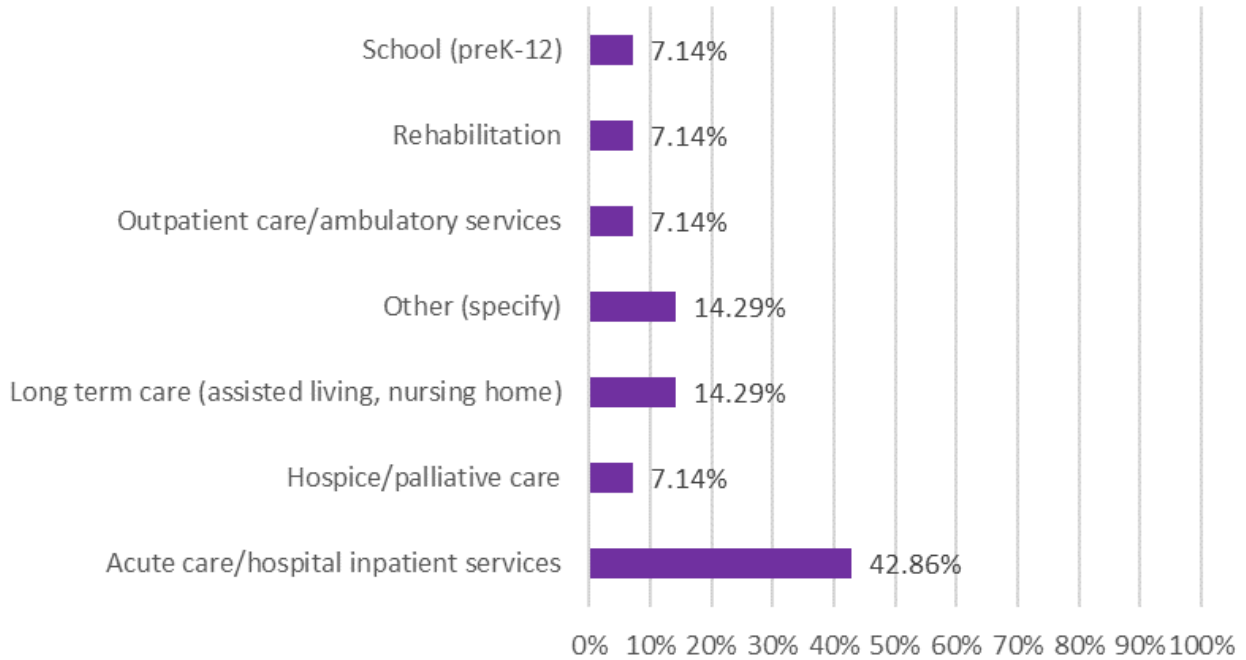
#### How many years have you worked as an RN? (N = 14)

- Less than 5 years 14.3%
- 5 to <10 years 35.7%
- 10 to <15 years 21.4%
- 15 to <20 years 21.4%
- 20 to <30 years 7.2%

**How many years have you worked in your current position? (N = 14)**

- Less than 5 years 57.1%
- 5 to <10 years 42.9%

**In which of the following health care settings do you currently work? (N = 14)**



Those who classified their work settings in the “Other” category listed the following health care settings:

- Healthcare Technology Development Company

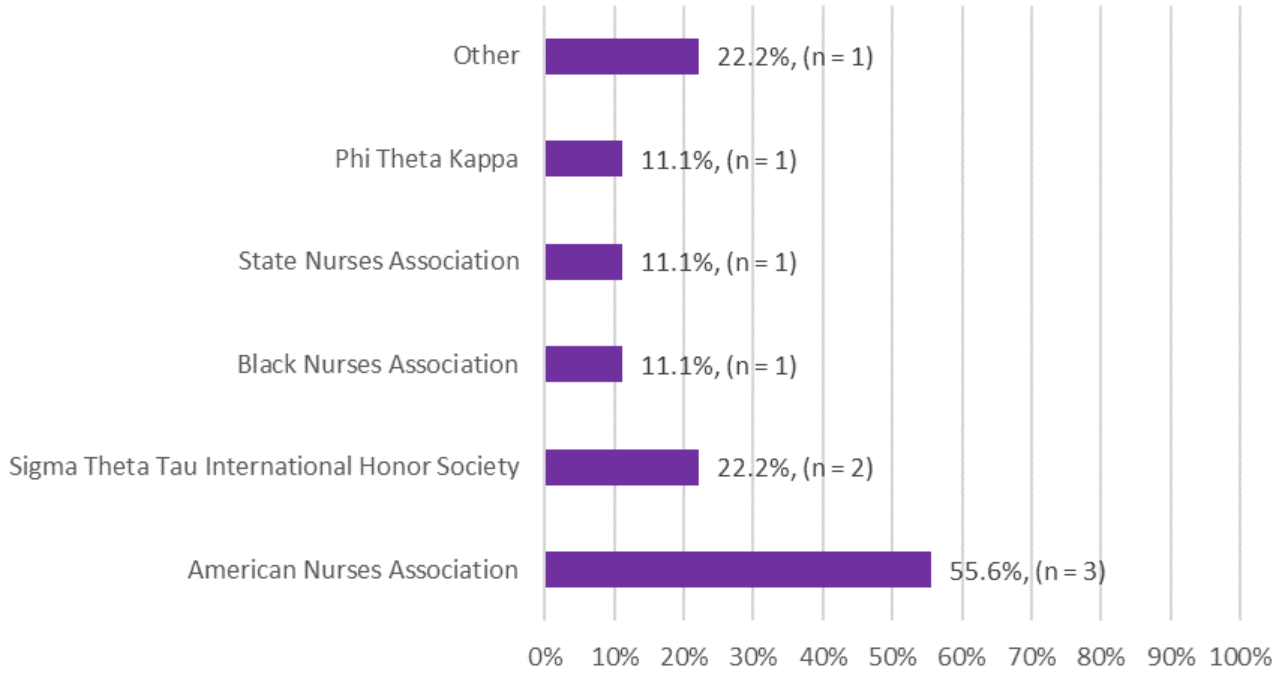
**Which geographic location best describes where you currently work? (N =14)**

- Rural area 21.4%
- Suburban area 35.7%
- Urban area 42.9%

**Are you a member of any professional organizations? (N = 14)**

- Yes 57.1%
- No 42.9%

**In which of the following professional organizations are you a member?**



Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- HIMMS

## Future Educational Plans

**Are you planning or considering enrollment in any educational program now that you have completed your Excelsior College degree? (N = 14)**

- Yes, a certificate program 21.4%
- Yes, a doctoral program (DNP, EdD, JD, MD, PhD, etc.) 28.6%
- Yes, other 7.1%
- No 42.9%

Those who planned or considered enrolling in programs in the “Other” category listed the following programs:

- I have considered enrolling in a DNP program but I have not made up my mind just yet I am not sure when or if ever

**Please specify the type and focus of the educational program in which you are planning or considering enrollment. (N = 2)**

- diabetics, patient education
- DNP Leadership and administration

**If Excelsior College offers the program you are interested in, would you consider re-enrolling? (N = 3)**

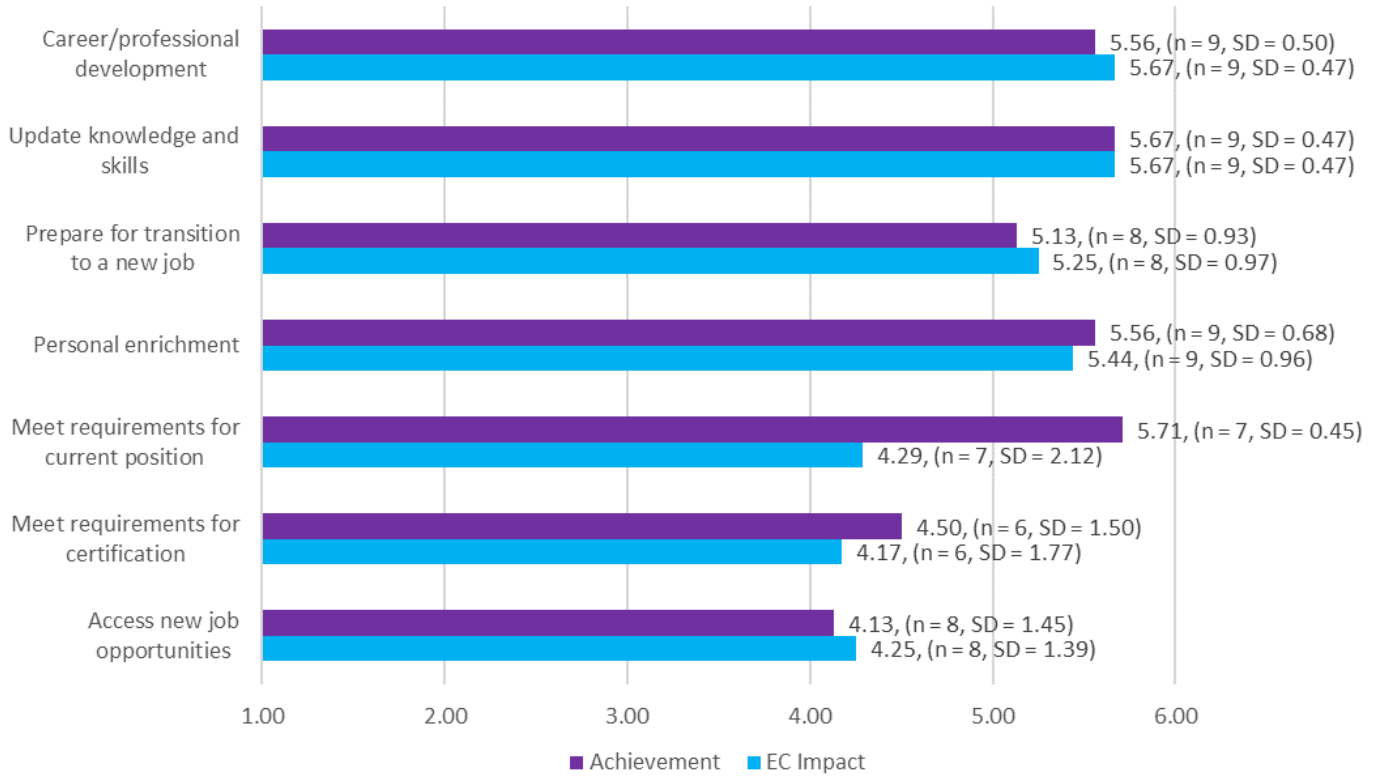
- Yes 66.7%
- Maybe 33.3%
- No 0.0%

Graduates identified the following programs of interest:

- DNP Leadership and administration or just leadership

## Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior College had an impact on your achievement. (Mean ratings)



Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

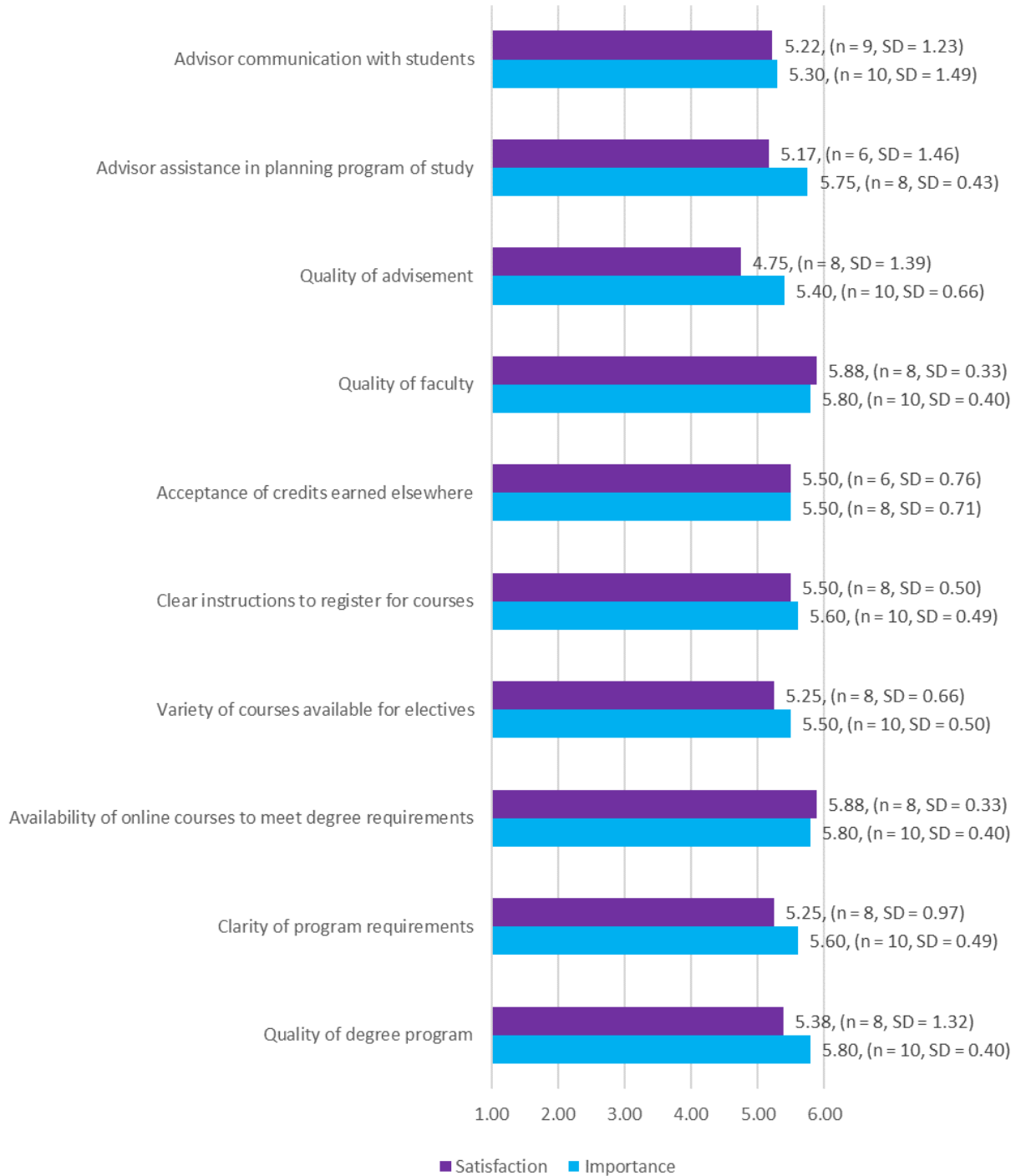
Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact



## Aspects of the Excelsior College Experience

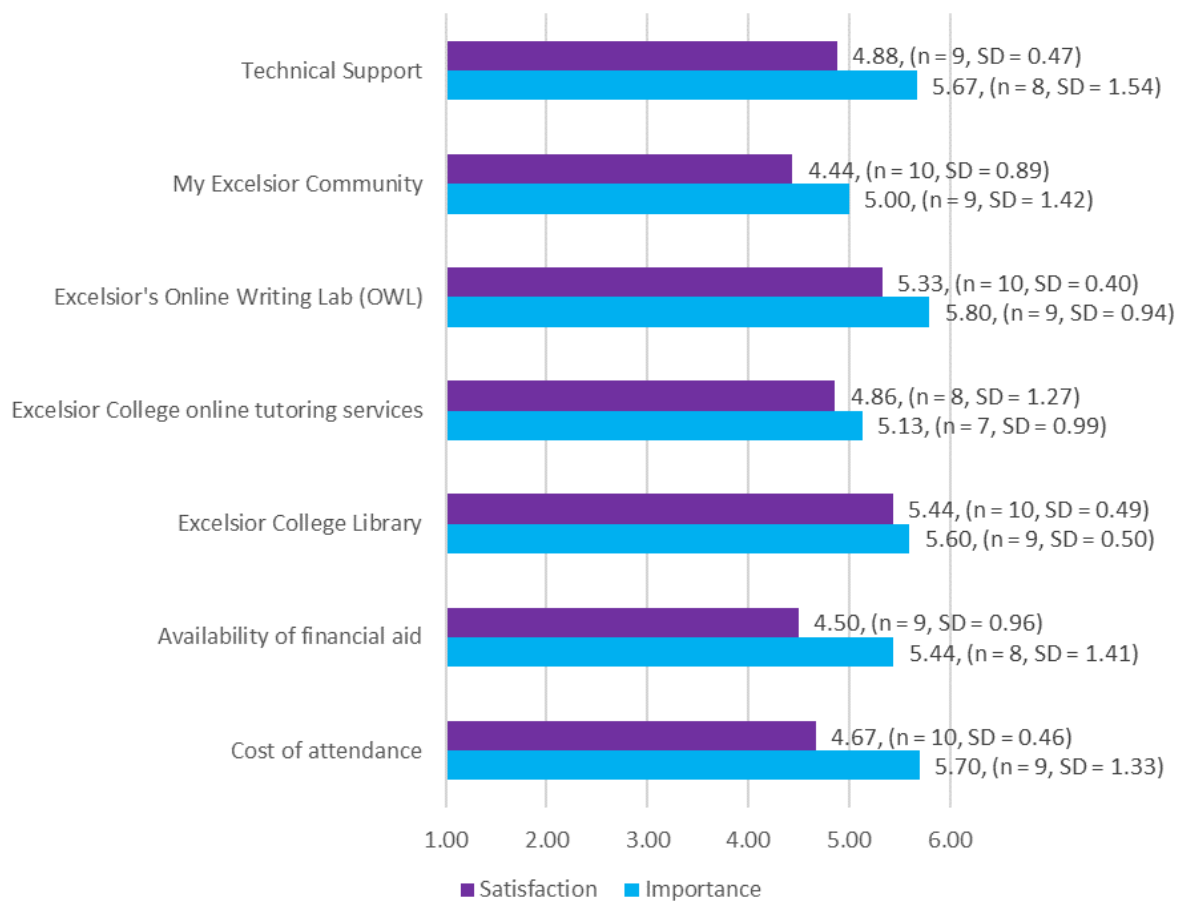
Please indicate how **important** each aspect of the Excelsior College experience was to you and how **satisfied** you were with it. (Mean ratings)

### Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied  
 Likert scale: Importance: 1 = Not at all important, 6 = Very important

**Other Aspects:**



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied

Likert scale: Importance: 1 = Not at all important, 6 = Very important

## Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 11)

Statement	Agreement	
	Mean	SD
Technology requirements for distance learning were clearly and accurately communicated.	5.27	1.48
Changes in policies, procedures, and program information were clearly communicated.	5.18	1.47
Changes in policies, procedures and program information were consistently communicated in a timely manner.	5.00	1.54

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

## General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.

(N = 11)

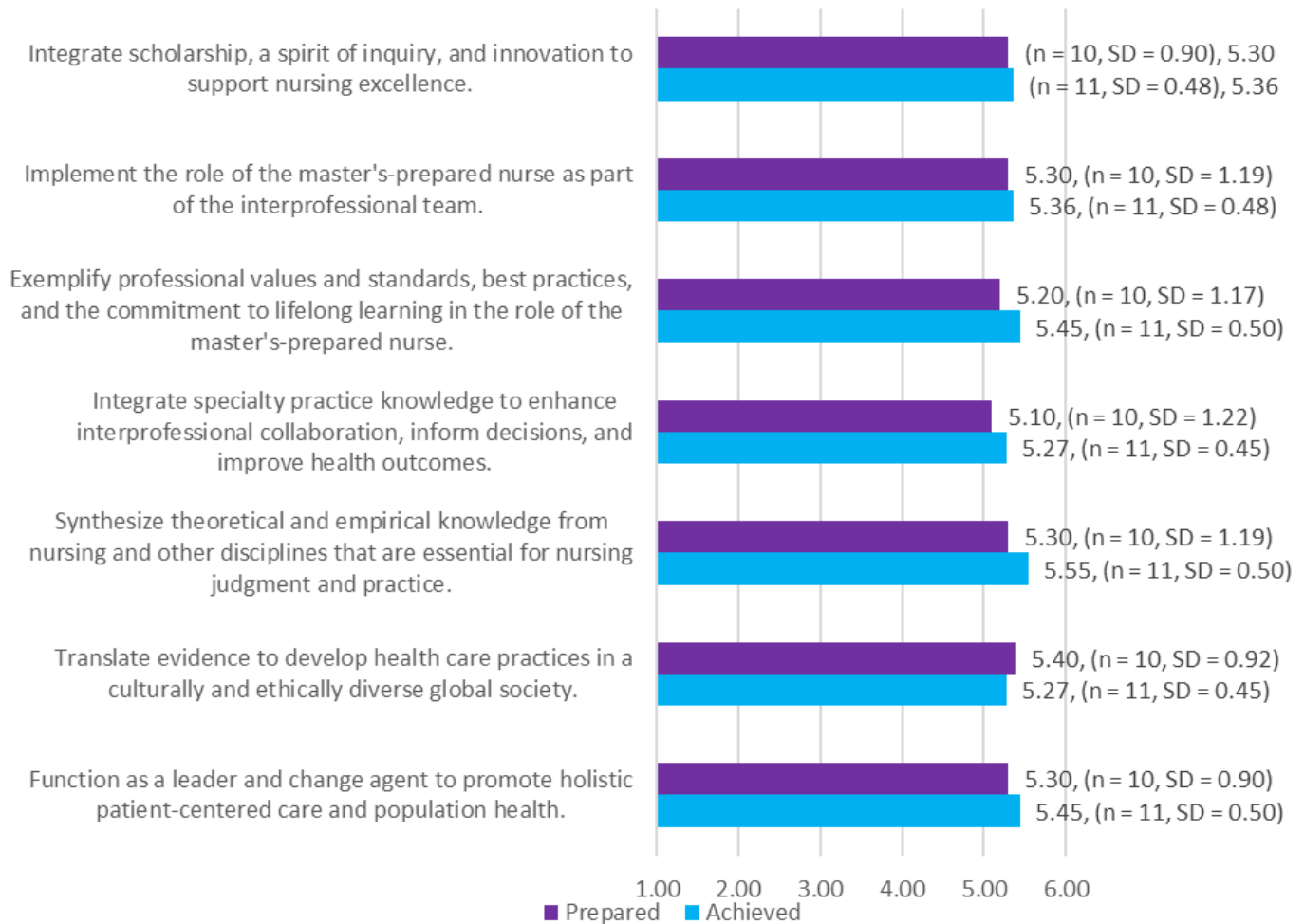
Statement	Achievement	
	Mean	SD
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	5.27	0.86
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	5.45	0.50
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.55	0.50
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	4.91	1.31
Locate and evaluate sources to meet an information need.	5.45	0.89
Cite sources using appropriate academic conventions.	5.55	0.50
Analyze human thought, creative expression, or cultural representations within their contexts.	5.27	0.75
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	5.45	0.66
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	5.45	0.66
Explain different ethical positions in relation to a problem or issue.	5.64	0.48
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	5.18	1.11
Explain the norms and conventions of the workplace for a career field.	5.64	0.48

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

## Master's Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)

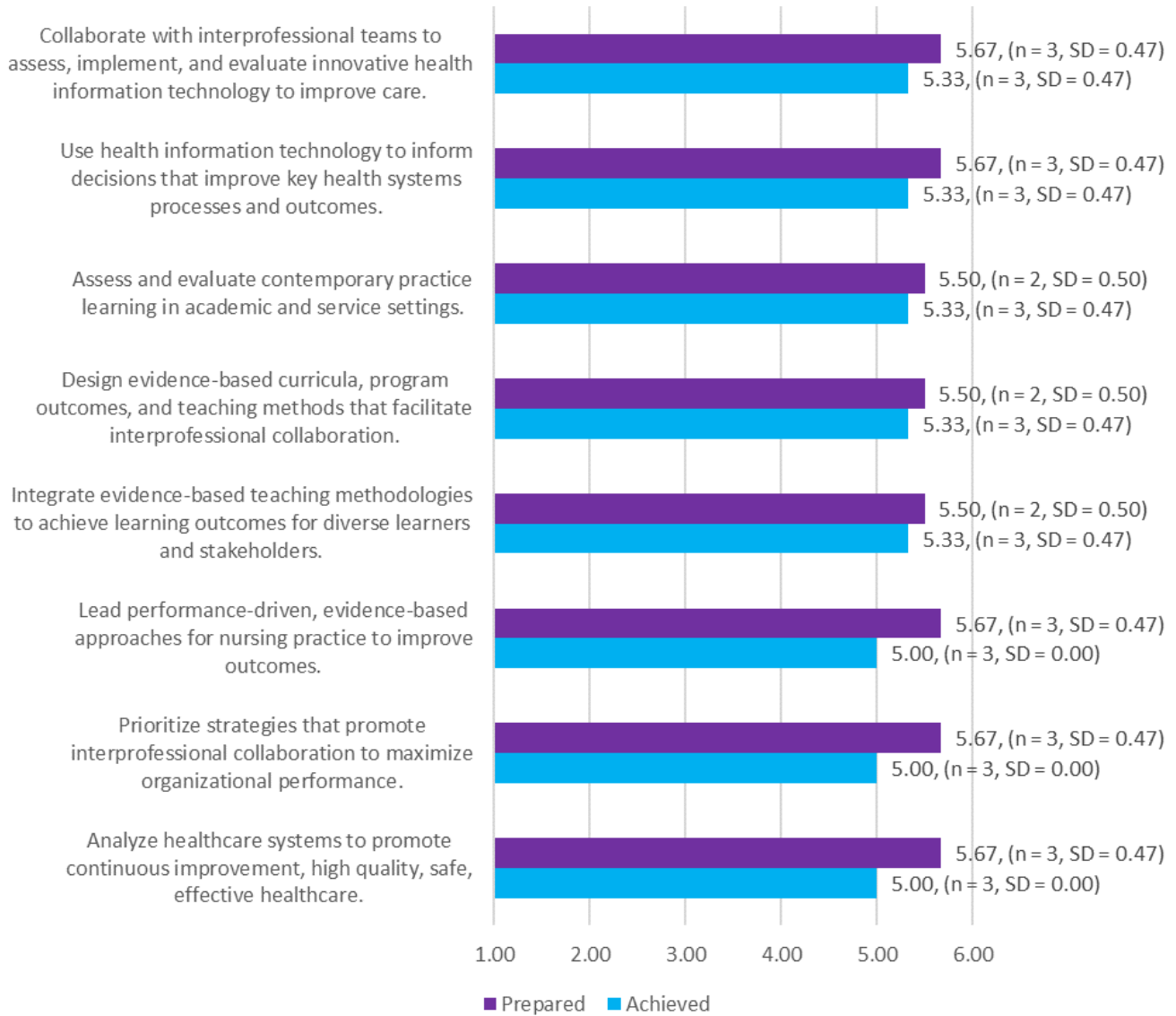
### Degree Items:



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

**Concentration Specific Items:**



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

## Overall Impression of College, Program and Career

**How satisfied are you, overall, with your experiences at Excelsior College? (N = 12)**

- Very satisfied 58.3%
- Satisfied 33.3%
- Neutral 0.0%
- Dissatisfied 8.4%
- Very dissatisfied 0.0%

**How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 12)**

- Very satisfied 66.7%
- Satisfied 25.0%
- Neutral 0.0%
- Dissatisfied 8.3%
- Very dissatisfied 0.0%

**How satisfied were you with the time it took to complete your master's degree? (N = 12)**

- Very satisfied 66.7%
- Satisfied 33.3%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

Those who were not satisfied with how long the program took gave the following reasons:

- 

**Would you recommend Excelsior College to a friend or colleague interested in continuing their education? (N = 12)**

- Yes 91.7%
- No 8.3%

**Would you recommend the Master of Science in Nursing program? (N = 12)**

- Yes 100.0%
- No 0.0%

## Open-Ended Items

What do you consider to be the strengths of your Excelsior College degree program? (N = 7)

*Comments:*

- Excelsior college nursing program has made me be a better nurse and well diversified in my nursing career.
- Flexibility online learning
- Helped me to understand the larger picture of the healthcare industry. Hearing thoughts and ideas from other nurses in the program.
- My knowledge level in translating evidence into practice. Understanding of leadership principles and the attributes of a leader, mentor and a preceptor
- Professors who encourages you to achieve and push forward, when assignments becomes difficult.
- The ability to work at your own pace
- The strengths of the program are the way the courses are set up and offered to give you time to complete your degree at your own pace. I do appreciate that the faculty all have advanced degrees and are knowledgeable in the practice settings in which they are teaching. Another strength is the way that the online courses are set up on the Internet and easy navigation.

**What changes (additions or subtractions) would you recommend that Excelsior College make to the program? (N = 7)**

*Comments:*

- Compare to other master's nursing program to Excelsior College, I have found that Excelsior College was a better program and was easy to achieve.
- Help students find mentors for capstone projects. Finding a mentor is a difficult task and with the help of a college could make finding one easier and less stressful on the student
- My recommendation is for Excelsior to consider partnering with institutions to assist students with challenges having a site for their Capstone projects. Additionally excelsior should consider adding the psychiatric program into their curriculum
- None
- Not much. The program was very comprehensive.
- The changes I would like to see happen with the Excelsior College masters program are offering more/various types of MS degrees. With the capstone the hours it takes to complete I think should be shortened. I don't know if it was because of Covid that made it more difficult to get the hours met; however it was strenuous because many facilities were closed. I do appreciate that the college worked with students especially myself and allowed me to have an extension to complete the hours for the program.
- To have students help with clinical rotations or be able to shadow a live instructor!!! This is very important