EXCELSIOR UNIVERSITY

Report of Survey Results:

Exit Survey

Bachelor's Degree in Nursing

Report Generated: 11/22/2023

For Graduates between May 1, 2022 and April 30, 2023

Table of Contents

General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior University's impact on those goals, their level of satisfaction with the University, importance and satisfaction with resources provided at Excelsior University, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Reporting & Surveys.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

> Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

> Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

> Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to <mark>106</mark> graduates. A total of 11 responded, resulting in a response rate of <mark>9.4</mark>%. Respondents to the survey graduated between May 1, 2022 and April 30, 2023.

Gender: (N = 11)

- Female 100.0%
- Male 0.0%

Ethnicity: (N = 11)

- Asian 9.1%
- Black or African American 27.3%
- Hispanic 9.1%
- White 54.6%

Which of the following best describes your Excelsior University experience? (N = 10)

- A combination of Excelsior courses and Excelsior exams 9.1%
- A combination of transferred credits and Excelsior courses 27.3%
- Excelsior online courses 63.6%

Employment and Professional Affiliations

Are you currently employed? (N = 11)

- Yes, full time 90.9%
- No, seeking employment 9.1%

In what field are you employed? (N = 10)

- Nursing 100.0%

Is this field related to the degree you earned at Excelsior College? (N = 10)

- Yes 100.0%

In which of the following health care settings do you currently work? (N = 10)

- Acute care/hospital inpatient services 30.0%
- Hospice/palliative care 10.0%
- Long term care (assisted living, nursing home) 10.0%
- Other (specify) 10.0%
- Outpatient care/ambulatory services 10.0%
- Physician office 10.0%
- School (preK-12) 20.0%

Those who classified their work settings in the "Other" category listed the following health care settings:

- Hospice/palliative care and home health

Are you a member of any professional organizations? (N = 11)

- Yes 72.7%
- No 27.3%

In which of the following professional organizations are you a member?

- American Association of Critical Care Nurses 18.2%
- American Association of Nurse Assessment Coordinators 9.1%
- American Nurses Association 27.3%
- ANIA – Caring 9.1%
- Sigma Theta Tau International Honor Society 18.2%
- AAPACN 9.1%

Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior University degree? (N = 11)

- Yes, a master's program 63.6%
- Yes, graduate courses 9.1%
- No 27.3%

If Excelsior University offers the program you are interested in, would you consider re-enrolling? (N = 5)

- Yes 60.0%
- Maybe 20.0%
- No 20.0%

Graduates identified the following programs of interest:

- Nurse educator or informatics

Career and Educational Goals

Please indicate the extent to which you have <u>achieved</u> each goal and the extent to which Excelsior University had an <u>impact</u> on your achievement. (Mean ratings)
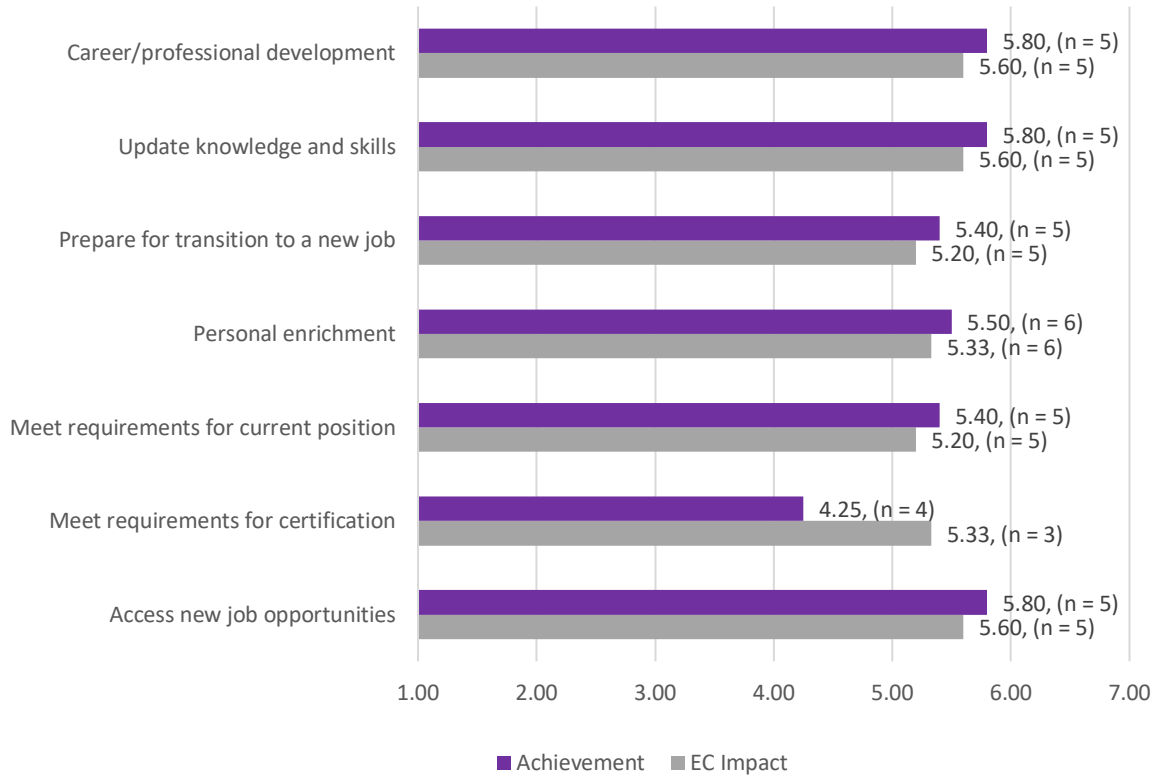
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Excelsior College Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior University Experience

Please indicate how <u>important</u> each aspect of the Excelsior University experience was to you and how <u>satisfied</u> you were with it. (Mean ratings)

Academic Aspects:

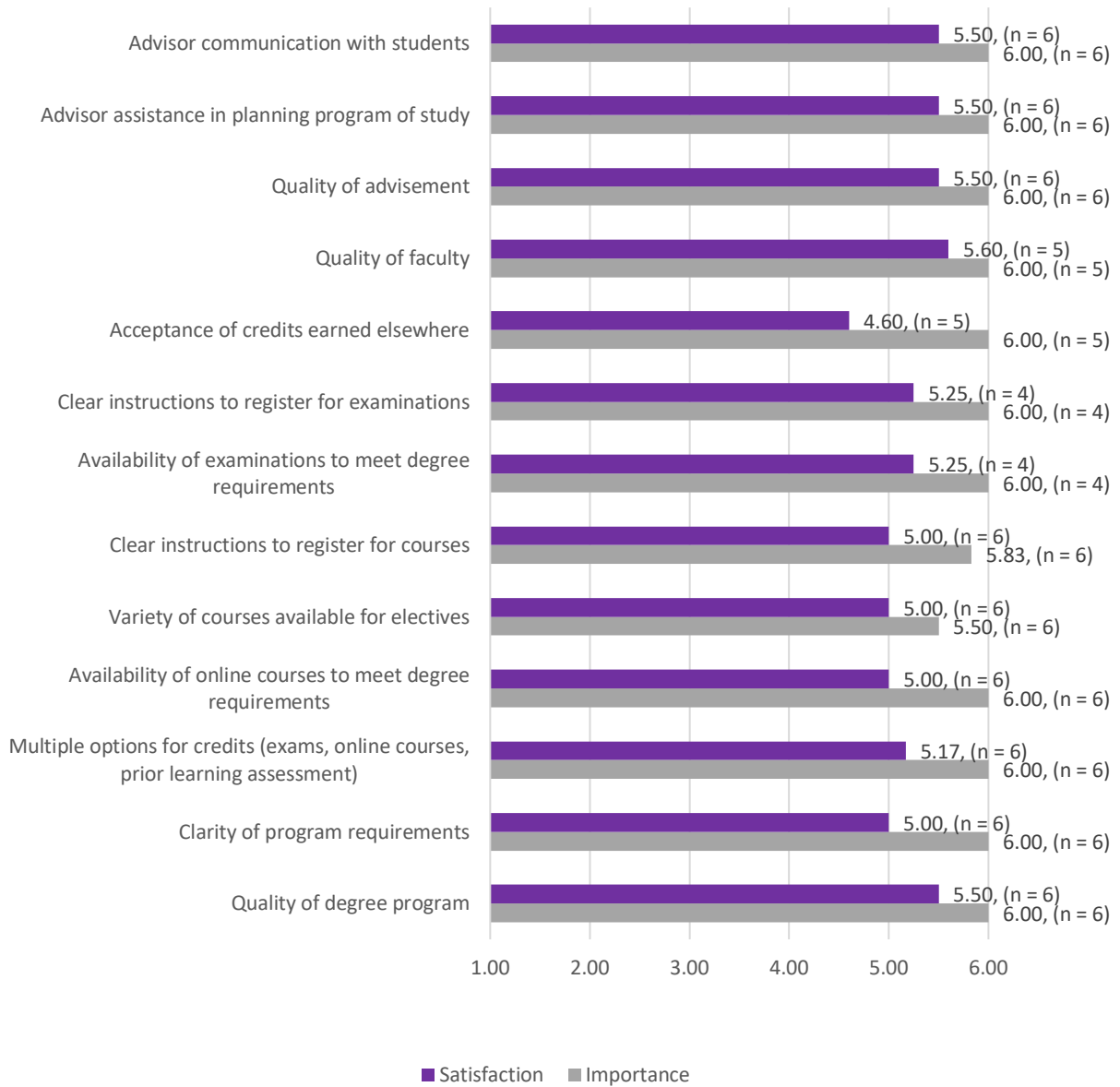| Aspect	Satisfaction	Importance
Advisor communication with students	5.50, (n = 6)	6.00, (n = 6)
Advisor assistance in planning program of study	5.50, (n = 6)	6.00, (n = 6)
Quality of advisement	5.50, (n = 6)	6.00, (n = 6)
Quality of faculty	5.60, (n = 5)	6.00, (n = 5)
Acceptance of credits earned elsewhere	4.60, (n = 5)	6.00, (n = 5)
Clear instructions to register for examinations	5.25, (n = 4)	6.00, (n = 4)
Availability of examinations to meet degree requirements	5.25, (n = 4)	6.00, (n = 4)
Clear instructions to register for courses	5.00, (n = 6)	5.83, (n = 6)
Variety of courses available for electives	5.00, (n = 6)	5.50, (n = 6)
Availability of online courses to meet degree requirements	5.00, (n = 6)	6.00, (n = 6)
Multiple options for credits (exams, online courses, prior learning assessment)	5.17, (n = 6)	6.00, (n = 6)
Clarity of program requirements	5.00, (n = 6)	6.00, (n = 6)
Quality of degree program	5.50, (n = 6)	6.00, (n = 6)

■ Satisfaction   ■ Importance

Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:

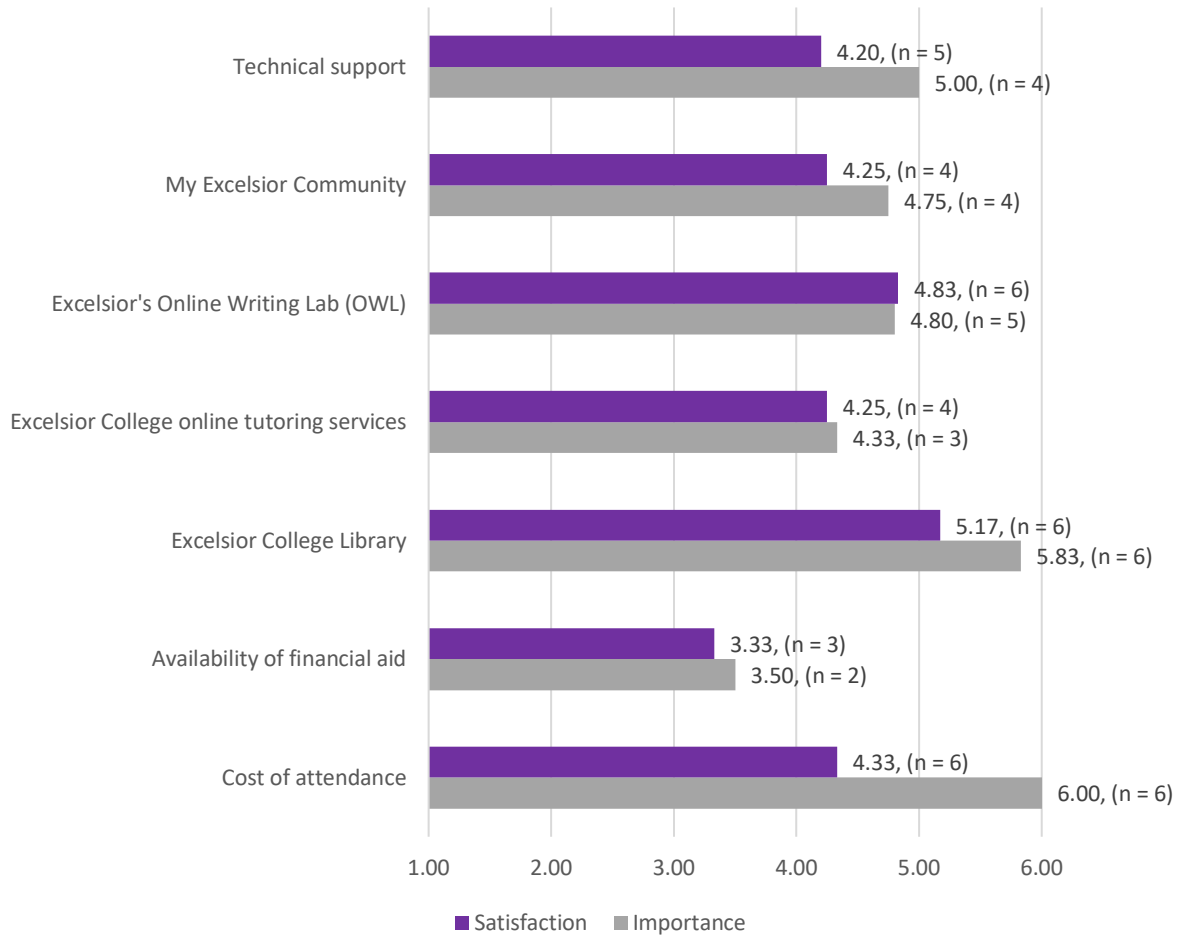| Aspect	Satisfaction	Importance
Technical support	4.20, (n = 5)	5.00, (n = 4)
My Excelsior Community	4.25, (n = 4)	4.75, (n = 4)
Excelsior's Online Writing Lab (OWL)	4.83, (n = 6)	4.80, (n = 5)
Excelsior College online tutoring services	4.25, (n = 4)	4.33, (n = 3)
Excelsior College Library	5.17, (n = 6)	5.83, (n = 6)
Availability of financial aid	3.33, (n = 3)	3.50, (n = 2)
Cost of attendance	4.33, (n = 6)	6.00, (n = 6)

■ Satisfaction　■ Importance

Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 6-7)

Statement	Agreement	
	Mean	**SD**
Technology requirements for distance learning were clearly and accurately communicated.	5.71	0.76
Changes in policies, procedures, and program information were clearly communicated.	4.71	1.80
Changes in policies, procedures and program information were consistently communicated in a timely manner.	4.71	1.80

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

General Education Outcomes

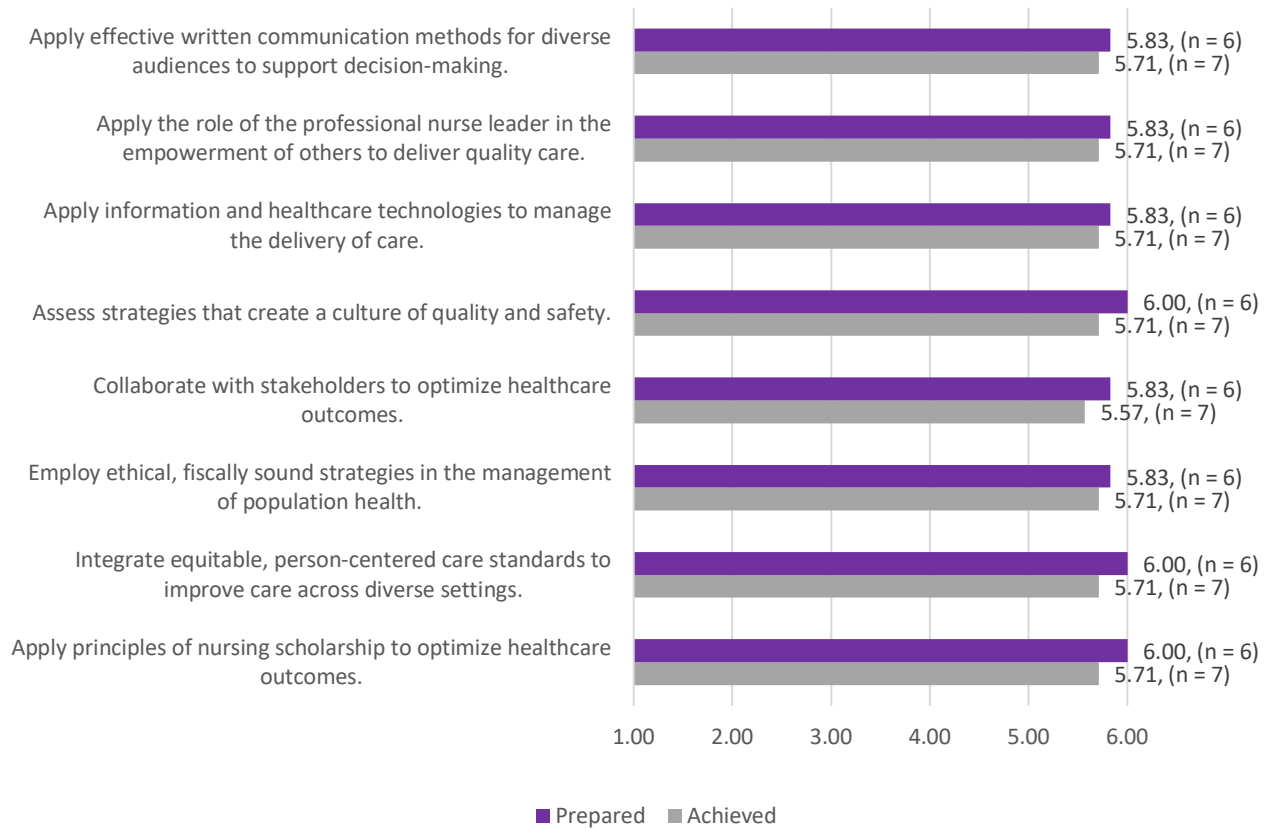**Please indicate the degree to which you believe you have achieved each of these outcomes.**
(N = 7-8)

Statement	Achievement	
	Mean	**SD**
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	5.57	1.13
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	5.71	0.76
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.77	0.76
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	5.14	1.21
Locate and evaluate sources to meet an information need.	5.71	0.76
Cite sources using appropriate academic conventions.	5.71	0.76
Analyze human thought, creative expression, or cultural representations within their contexts.	5.57	1.13
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	5.71	0.76
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	5.57	1.13
Explain different ethical positions in relation to a problem or issue.	5.71	0.76
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	5.71	0.76
Explain the norms and conventions of the workplace for a career field.	5.57	0.79

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

Bachelor's Degree in Nursing Program Outcomes

Please rate the degree to which you have <u>achieved</u> each outcome and how well your educational experience <u>prepared</u> you to demonstrate each outcome. (Mean ratings)

Outcome	Prepared	Achieved
Apply effective written communication methods for diverse audiences to support decision-making.	5.83, (n = 6)	5.71, (n = 7)
Apply the role of the professional nurse leader in the empowerment of others to deliver quality care.	5.83, (n = 6)	5.71, (n = 7)
Apply information and healthcare technologies to manage the delivery of care.	5.83, (n = 6)	5.71, (n = 7)
Assess strategies that create a culture of quality and safety.	6.00, (n = 6)	5.71, (n = 7)
Collaborate with stakeholders to optimize healthcare outcomes.	5.83, (n = 6)	5.57, (n = 7)
Employ ethical, fiscally sound strategies in the management of population health.	5.83, (n = 6)	5.71, (n = 7)
Integrate equitable, person-centered care standards to improve care across diverse settings.	6.00, (n = 6)	5.71, (n = 7)
Apply principles of nursing scholarship to optimize healthcare outcomes.	6.00, (n = 6)	5.71, (n = 7)

■ Prepared ■ Achieved

Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

# Overall Impression of University, Program and Career

How satisfied are you, overall, with your experiences at Excelsior University? (N = 8)

- Very satisfied 50.0%
- Satisfied 50.0%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

How satisfied are you that Excelsior University helped you meet your program outcomes? (N = 8)

- Very satisfied 50.0%
- Satisfied 50.0%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

If you had it to do over again, would you: (Attend Excelsior n = 7; Same degree program n = 7; Same field n = 7)
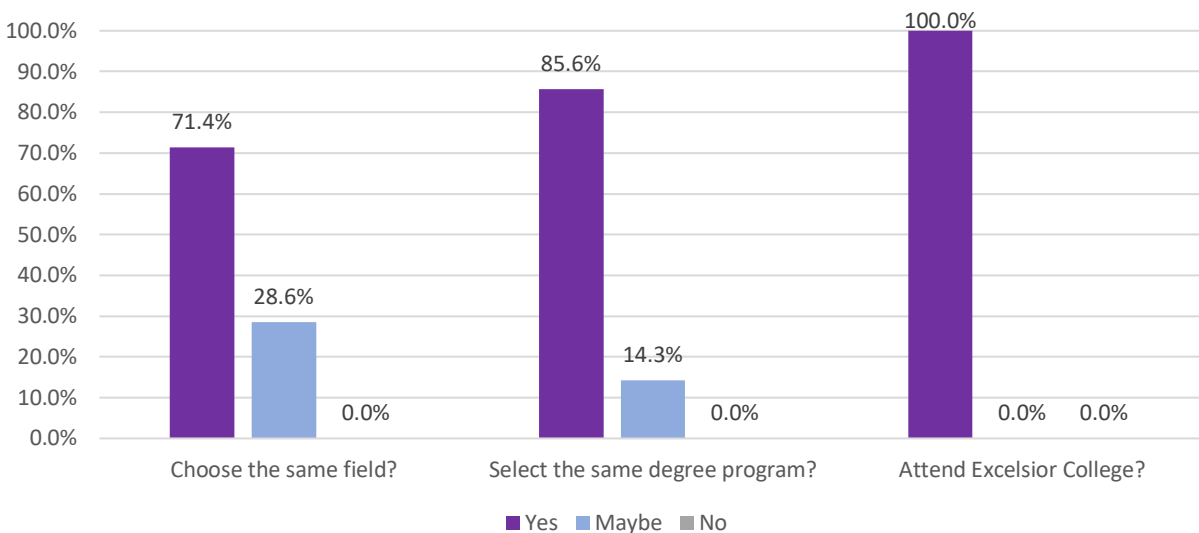
Would you recommend Excelsior University to a friend or colleague interested in continuing their education? (N = 7)

- Yes 85.7%
- No 14.3%

Open-Ended Items

What do you consider to be the <u>strengths</u> of your Excelsior University degree program? (N = 5)

Comments:

- Convenient with online format
- My advisor,instructors, colleagues and others staff to help online courses function properly.
- Quality of instructors within nursing program. Flexibility.
- I was very thankful to have Excelsior College in existence for completion of my ADN/RN program, as it was one of the very few at that time available to the working adult. It then became a "no-brainer" to complete my BSN through the university. Thank you to all the respect and understanding from Excelsior and the professors in support of adult-learners and the online platform!
- The diversity of the students. It was enlightening and eye-opening to share experiences with others in my field across the country and the globe. Plus the accessibility of online learning.

What <u>changes</u> (additions or subtractions) would you recommend that Excelsior University make to the program? (N = 5)

Comments:

- Excelsior has competitive tuition, however I do not make any extra income from the bsn over and, so no return on investment for tuition
- Focus on remaining transparent to students.
- Cost of programs.
- Tailoring a Statistics class more toward the nursing degree rather than general education. I believe if the information seemed more relevant to the nursing field, I may have had a greater understanding, as I truly struggled with (ONLY) that class.
- Let the teachers have more control of the class program. I understand that there are requirements, but in almost every class, links no longer existed to essential reading assignments, and some of the material was dated, which was frustrating when we were required to utilize references that were 5 years or less old.