Report of Survey Results:

Exit Survey

Master's Degree in Nursing

Report Generated: 11/22/2023

For Graduates between May 1, 2022 and April 30, 2023

Table of Contents

General Information……1

Exit Survey Results……2

Sample……2

Employment and Professional Affiliations……2

Future Educational Plans……5

Career and Educational Goals……6

Aspects of the Excelsior Experience……7

Nursing Policies and Requirements……9

General Education Outcomes……9

Master's Degree in Nursing Program Outcomes……10

Overall Impression of University, Program, and Career……11

Open-Ended Items……12

General Information

Presented in this report are results from the exit survey.

Exit Survey: The exit survey collects information regarding the graduates' current employment status, future educational plans, their achievement of specific goals and Excelsior University's impact on those goals, their level of satisfaction with the University, importance and satisfaction with resources provided at Excelsior University, their achievement of general education outcomes, and achievement of the program's student learning outcomes. The survey also solicits graduates' perceptions of program strengths and suggestions for change.

Questions related to the exit survey or to the design and production of this report may be addressed to the Director of Reporting & Surveys.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

> Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.
>
> Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.
>
> Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

Exit Survey Results

Sample

The exit survey was sent to 33 graduates. A total of 10 responded, resulting in a response rate of 30.3%. Respondents to the survey graduated between May 1, 2022, and April 30, 2023.

Gender: (N = 10)

- Female 77.6%
- Male 22.4%

Ethnicity: (N = 10)

- Black or African American 0.23%
- Two or more races 11.1%
- White 88.7%

Which of the following best describes your Excelsior University experience? (N = 10)

- A combination of transferred credits and EU courses 22.4%
- EU online courses 77.6%

Employment and Professional Affiliations

Are you currently employed? (N = 10)

- Yes, full time 90.0%
- Yes, part time 11.0%

Are you currently working in a field related to the MS in Nursing program? (N = 10)

- Yes, full time 55.4%
- Yes, part time 11.3%
- No 33.3%

How many years have you worked as an RN? (N = 10)

- Less than 5 years 11.1%
- 5 to <10 years 44.4%
- 10 to <15 years 11.3%
- 15 to <20 years 11.1%
- 20 to <30 years 11.1%
- More than 30 years 11.0%

How many years have you worked in your current position? (N = 10)

- Less than 5 years 77.2%
- 5 to <10 years 22.8%

In which of the following health care settings do you currently work? (N = 10)

- Acute care/hospital inpatient services 20.0%
- College/university 10.0%
- Health insurance office 10.0%
- Home health 20.0%
- Long term care (assisted living, nursing home) 10.0%
- Mental health facility 10.0%
- Other (specify) 10.0%
- Outpatient care/ambulatory services 10.0%

Those who classified their work settings in the "Other" category listed the following health care settings:

- State nurse aid certification evaluator

Which geographic location best describes where you currently work? (N = 10)

- Rural area 20.0%
- Suburban area 50.0%
- Urban area 30.0%

Are you a member of any professional organizations? (N = 10)

- Yes 90.0%
- No 10.0%

In which of the following professional organizations are you a member?

- ABWM 10.0%
- American Association of Critical Care Nurses 20.0%
- American Nurses Association 20.0%
- ANIA-Caring 20.0%
- CMSA 10.0%
- National League for Nursing 10.0%
- Phi Theta Kappa 10.0%
- State Nurses Association 10.0%

Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Future Educational Plans

Are you planning or considering enrollment in any educational program now that you have completed your Excelsior University degree? (N = 10)

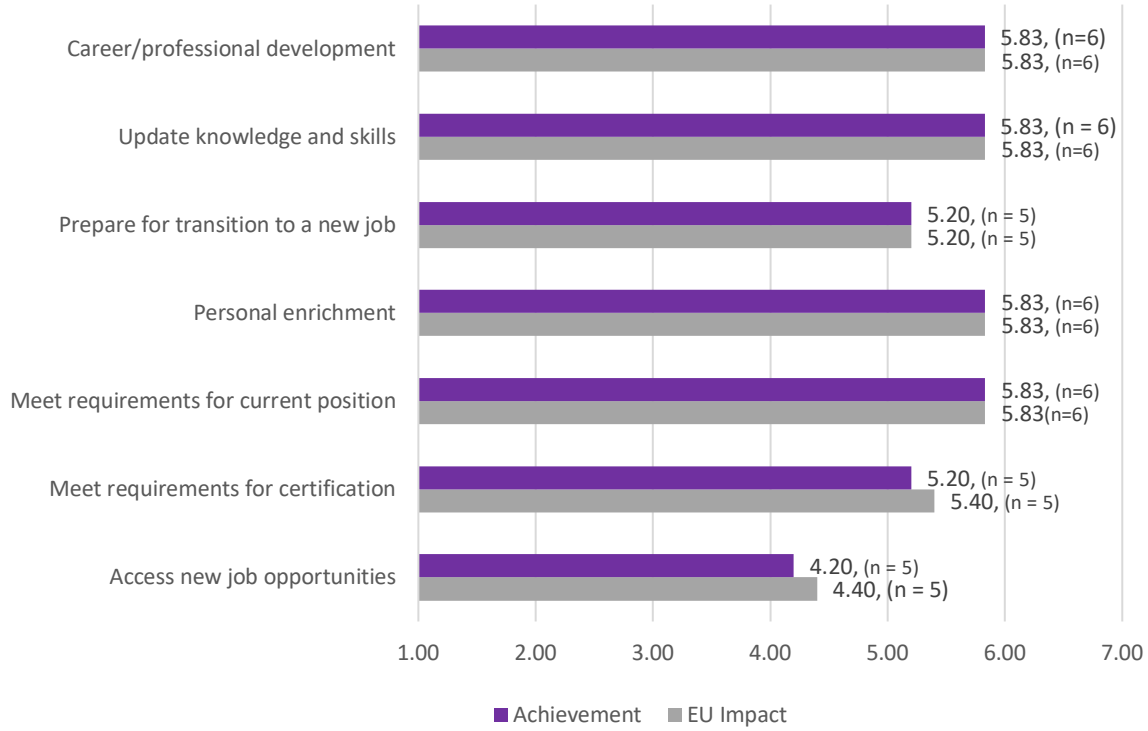
- Yes, a certificate program 10.0%
- Yes, a doctoral program 20.0%
- No 70.0%

If Excelsior College offers the program you are interested in, would you consider re-enrolling? (N = 0)

- Yes 0.0%
- Maybe 0.0%
- No 0.0%

Career and Educational Goals

Please indicate the extent to which you have achieved each goal and the extent to which Excelsior University had an impact on your achievement. (Mean ratings)

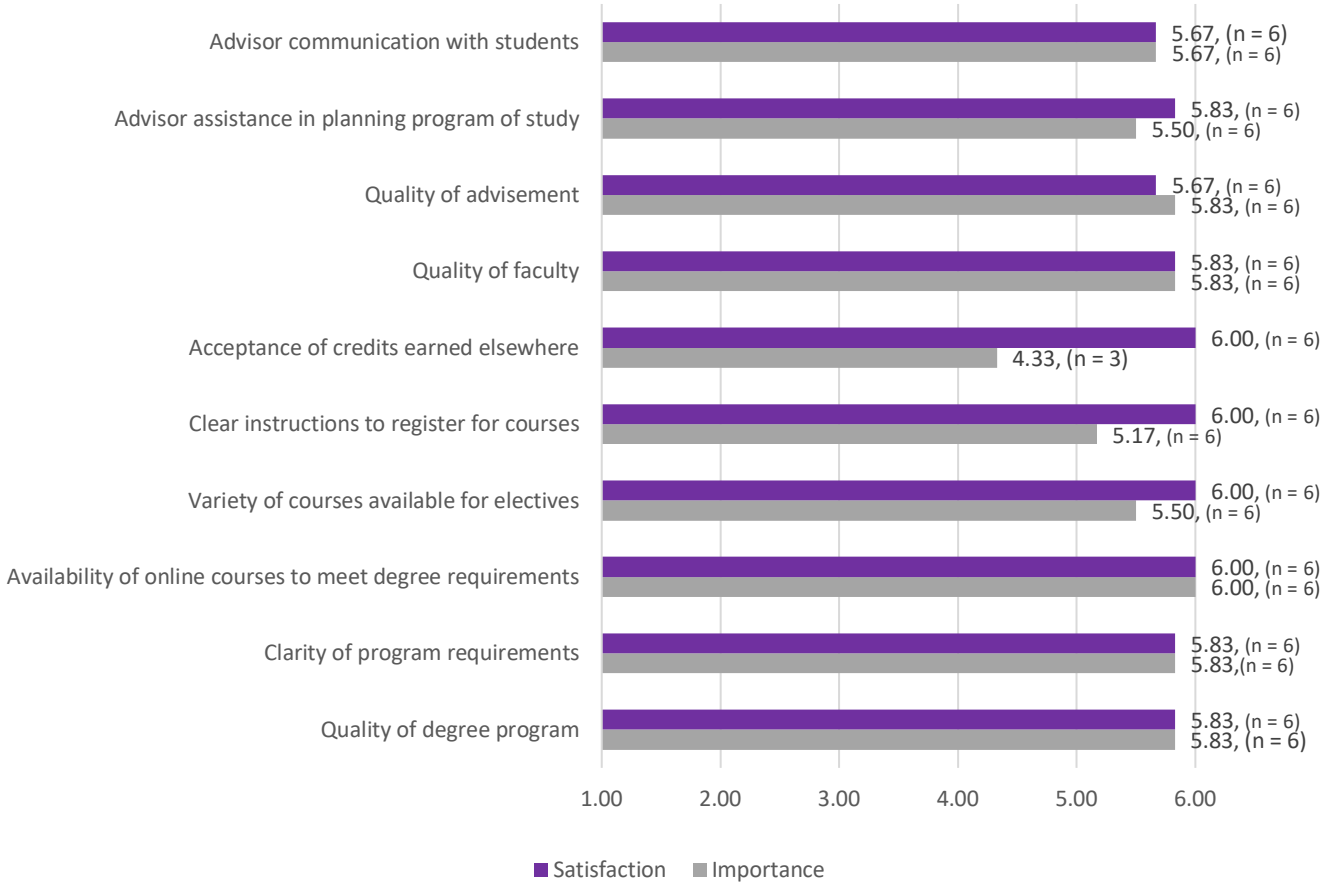


Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Excelsior University Impact: 1 = No impact, 6 = Great impact

Aspects of the Excelsior University Experience

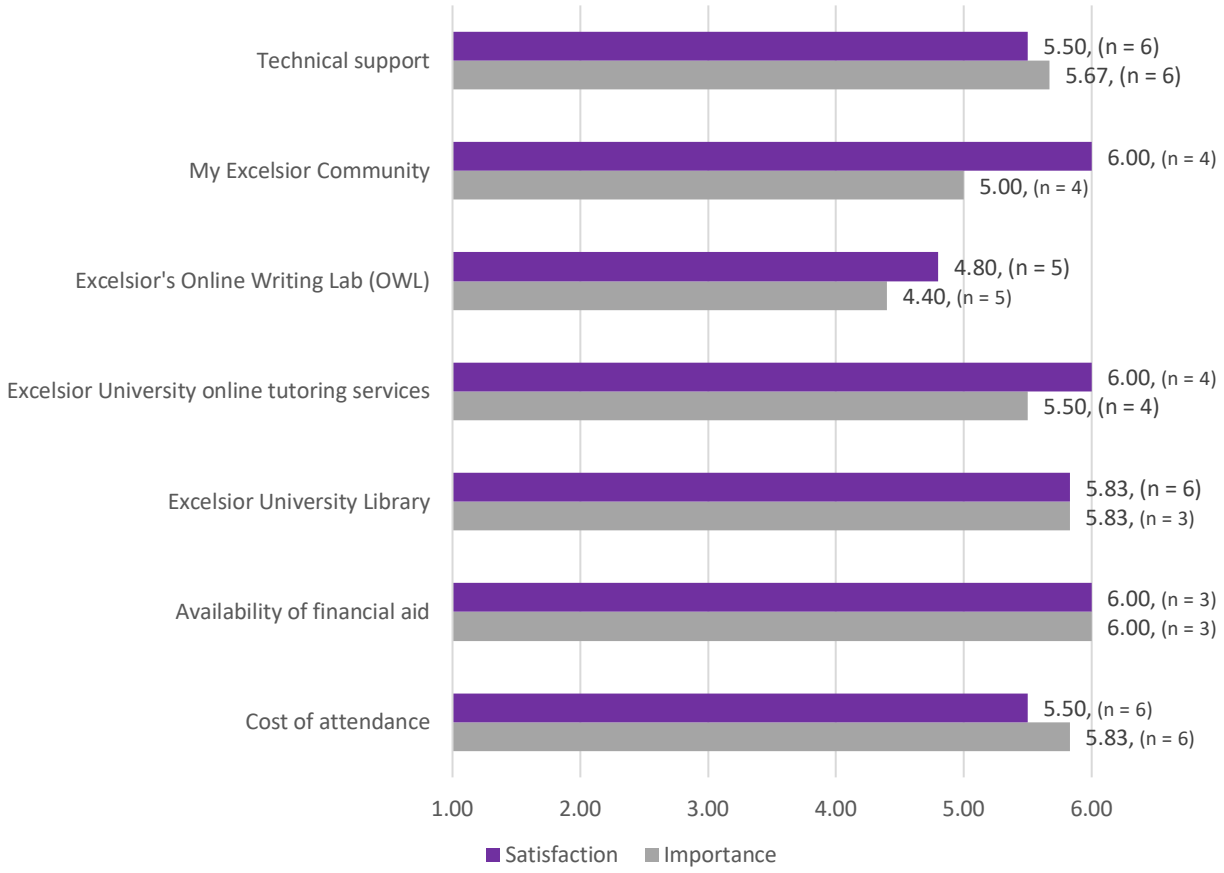
Please indicate how <u>important</u> each aspect of the Excelsior University experience was to you and how <u>satisfied</u> you were with it. (Mean ratings)

Academic Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Other Aspects:



Likert scale: Satisfaction: 1 = Not at all satisfied, 6 = Very satisfied
Likert scale: Importance: 1 = Not at all important, 6 = Very important

Nursing Policies and Requirements

Please indicate your level of agreement with the following statements. (N = 10)

Statement	Agreement	
	Mean	**SD**
Technology requirements for distance learning were clearly and accurately communicated.	5.50	1.00
Changes in policies, procedures, and program information were clearly communicated.	5.50	1.00
Changes in policies, procedures and program information were consistently communicated in a timely manner.	5.50	1.00

Likert scale: 1 = Strongly disagree, 6 = Strongly agree

General Education Outcomes

Please indicate the degree to which you believe you have achieved each of these outcomes.
(N = 10)

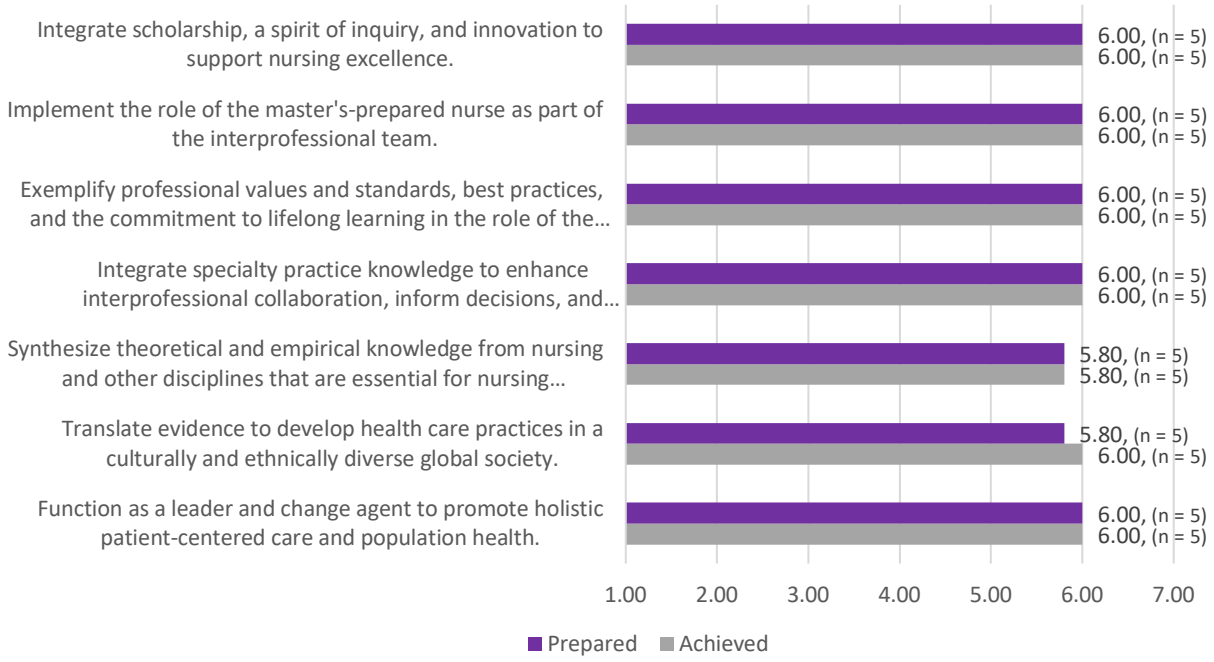
Statement	Achievement	
	Mean	**SD**
Present oral communication with appropriate content, organization, and delivery for the audience and purpose.	5.80	0.45
Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.	5.60	0.55
Apply scientific knowledge and reasoning to make evidence-based decisions.	5.80	0.45
Apply mathematical concepts and reasoning to solve problems that involve quantitative information.	5.80	0.45
Locate and evaluate sources to meet an information need.	5.80	0.45
Cite sources using appropriate academic conventions.	5.80	0.45
Analyze human thought, creative expression, or cultural representations within their contexts.	5.60	0.55
Explain the dynamics of social identity or cultural differences within interpersonal and societal relations.	5.80	0.45
Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.	5.60	0.89
Explain different ethical positions in relation to a problem or issue.	5.60	0.89
Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.	5.80	0.45
Explain the norms and conventions of the workplace for a career field.	6.00	0.00

Likert scale: 1 = Not at all achieved, 6 = Completely achieved

Master's Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)

Degree Items:



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of University, Program and Career

How satisfied are you, overall, with your experiences at Excelsior University? (N = 6)

- Very satisfied 83.3%
- Satisfied 16.7%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

How satisfied are you that Excelsior College helped you meet your program outcomes? (N = 6)

- Very satisfied 83.3%
- Satisfied 16.7%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

How satisfied were you with the time it took to complete your master's degree? (N = 6)

- Very satisfied 66.7%
- Satisfied 33.3%
- Neutral 0.0%
- Dissatisfied 0.0%
- Very dissatisfied 0.0%

Would you recommend Excelsior University to a friend or colleague interested in continuing their education? (N = 5)

- Yes 100.0%

Would you recommend the Master of Science in Nursing program? (N = 6)

- Yes 100.0%

Open-Ended Items

What do you consider to be the <u>strengths</u> of your Excelsior University degree program? (N = 3)

Comments:

- Professors are knowledgeable. They care about the students learning.
- I have been in a leadership role for a few years, the master's program has increased preparedness for job promotions in my area of expertise.
- Communication and organization

What <u>changes</u> (additions or subtractions) would you recommend that Excelsior University make to the program? (N = 2)

Comments:

- It is really challenging to work through all the preparation for capstone. The process with the different organizations are cumbersome.
- There were only about four to five other peers in this class, much of the class was interactive. It would have been more advantageous to interact with more peers.