EXCELSIOR UNIVERSITY

Report of Survey Results:

1-Year Survey

Bachelor's Degree in Nursing

For All Graduates between May 1, 2021 and April 30, 2022

Table of Contents

General Information

This report presents results from the one-year survey.

One-year Survey: The one-year survey collects information regarding the graduates' satisfaction with Excelsior University, their future educational plans, current educational, employment, and income status, achievement of program outcomes, and the impact that the educational process has had on career and educational goals. The survey also solicits graduates' perceptions of program strengths and suggestions for change, as well as the most important impact earning an Excelsior University degree has had on their lives.

Questions related to the survey or to the design and production of this report may be addressed to the Director of Reporting & Surveys.

Interpreting Results: Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

> Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

> Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

> Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

1-Year Survey Results

Sample

The 1-year survey was sent to 107 graduates. A total of 6 responded, resulting in a response rate of **5.6%.** Respondents to the survey graduated between May 1, 2021 and April 30, 2022.

Gender: (N = 6)

- Female   100.0%

Ethnicity: (N = 6)

- Black or African American   33.3%
- White   66.7%

Employment and Professional Affiliations

Are you currently employed? (N = 6)

- Yes, full time   100.0%

Are you currently working in a field related to the degree you earned at Excelsior University? (N = 6)

- Yes   100.0%

Are you currently employed in a position that requires a B.S. in Nursing? (N = 6)

- Yes   66.5%
- No   33.5%

Those who are not employed in a position requiring a B.S. in Nursing listed the following reasons:

- Unsure, but definitely indicates a higher level of professional commitment

In which of the following health care settings do you currently work? (N = 6)

- Acute care/hospital inpatient services   33.8%
- College/university   16.9%
- Long term care (assisted living, nursing home)   16.2%
- Medical billing & coding   16.9%
- Mental health facility   16.5%

Which best describes the nature of your current work? (N = 6)

- Staff RN   33.75%
- Administrator   16.5%
- Case manager/care coordinator   16.7%
- Educator/faculty member   16.9%
- Other (specify)   16.2%

Those who described the nature of their work in the "Other" category listed the following roles:

- Director of Nursing

Which geographic location best describes where you currently work? (N = 6)

- Rural area   0.0%
- Suburban area   49.8%
- Urban area   50.2%

In which of the following ranges does your annual personal income fall? (N = 6)

- $45,000 to $54,999   16.9%
- $55,000 to $69,999   16.9%
- $85,000 to $99,999   33.3%
- $100,000 to $119,999   33.1%

To what extent has your Excelsior degree been helpful in advancing your career? (N = 6)

- 3   16.7%
- 6 – Very helpful   83.3%

Note: Response options ranged from 1 = not helpful, to 6 = very helpful.

Has earning your Excelsior degree led to a career advancement and/or pay increase? (N = 6)

- Yes   66.4%
- No   33.6%

In what ways has your degree benefitted you? (N = 6)

- New career   16.2%
- New job   16.2%
- Pay increase   66.4%
- Promotion   32.7%

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Since receiving your Excelsior degree, have you been recognized for your expertise? (N = 6)

- Yes   50.0%
- No   50.0%

In what ways have you been recognized for your expertise?

- Obtained any professional registrations, licenses, or certifications   33.1%
- Presented at professional conferences   0.0%
- Published articles or manuscripts in your discipline   0.0%
- Received honors or awards   0.0%
- Served as a consultant in your area of expertise   32.7%
- Taught courses or workshops in your discipline   0.0%
- Other (specify)   0.0%

Since receiving your Excelsior degree, have you pursued further professional education? (N = 6)

- Yes   50.0%
- No   50.0%

Which types of education have you pursued?

- Attended professional meetings or conferences   33.1%
- Taken courses or participated in training sessions   32.9%
- Other (specify)   0.0%

Are you a member of any professional organizations? (N = 6)

- Yes   66.7%
- No   33.3%

In which of the following professional organizations are you a member?

- American Nurses Association (ANA)   16.9%
- Association of Perioperative Registered Nurses (AORN)   16.9%
- Sigma Theta Tau International Honor Society (STT)   50.4%
- Other (specify)

Note: Graduates may select more than one organization, so the total of all percentages above may exceed 100%.

Graduates also reported membership in the following organizations:

- ASPAN
- CC Institute
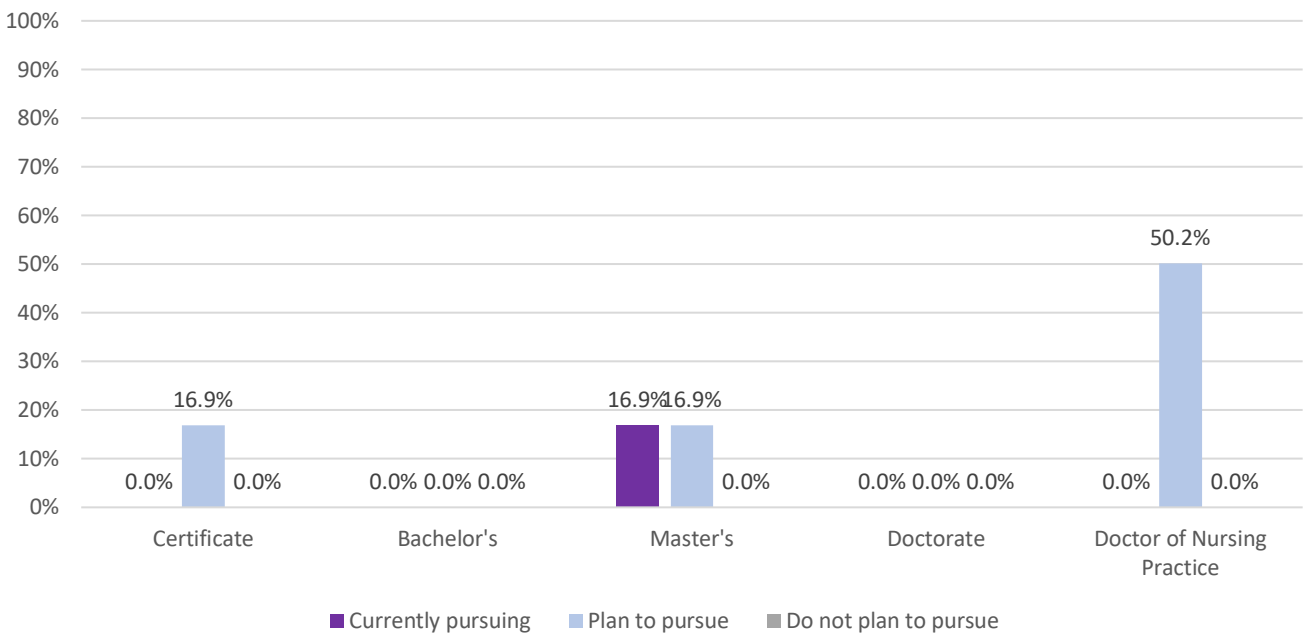- WCC

Future Educational Plans

Do you have plans to seek additional education? (N = 6)

- Yes   30.0%
- No   30.0%

How well prepared do you feel to continue your education? (N = 3)

- Very well   50.2%
- Well   0.0%
- Somewhat well   0.0%
- Somewhat poorly   0.0%
- Poorly   0.0%
- Very poorly   0.0%

Please indicate whether you hold, are currently pursuing, plan to pursue, or do not plan to pursue each of the degrees listed below. (Bachelor's n = 0; Certificate n = 1; Master's n = 2; Doctor of Nursing Practice (DNP) n = 3; Doctorate n = 0)

Degree	Currently pursuing	Plan to pursue	Do not plan to pursue
Certificate	0.0%	16.9%	0.0%
Bachelor's	0.0%	0.0%	0.0%
Master's	16.9%	16.9%	0.0%
Doctorate	0.0%	0.0%	0.0%
Doctor of Nursing Practice	0.0%	50.2%	0.0%

If you are currently pursuing a degree or certificate, is it at Excelsior University? (N = 6)

- Yes   16.9%
- No   83.1%

Those graduates that chose not to pursue their degree or certificate at Excelsior gave the following reasons:

- None

Military Advancement and Civilian Life

Have you ever served in the armed forces? (N = 6)

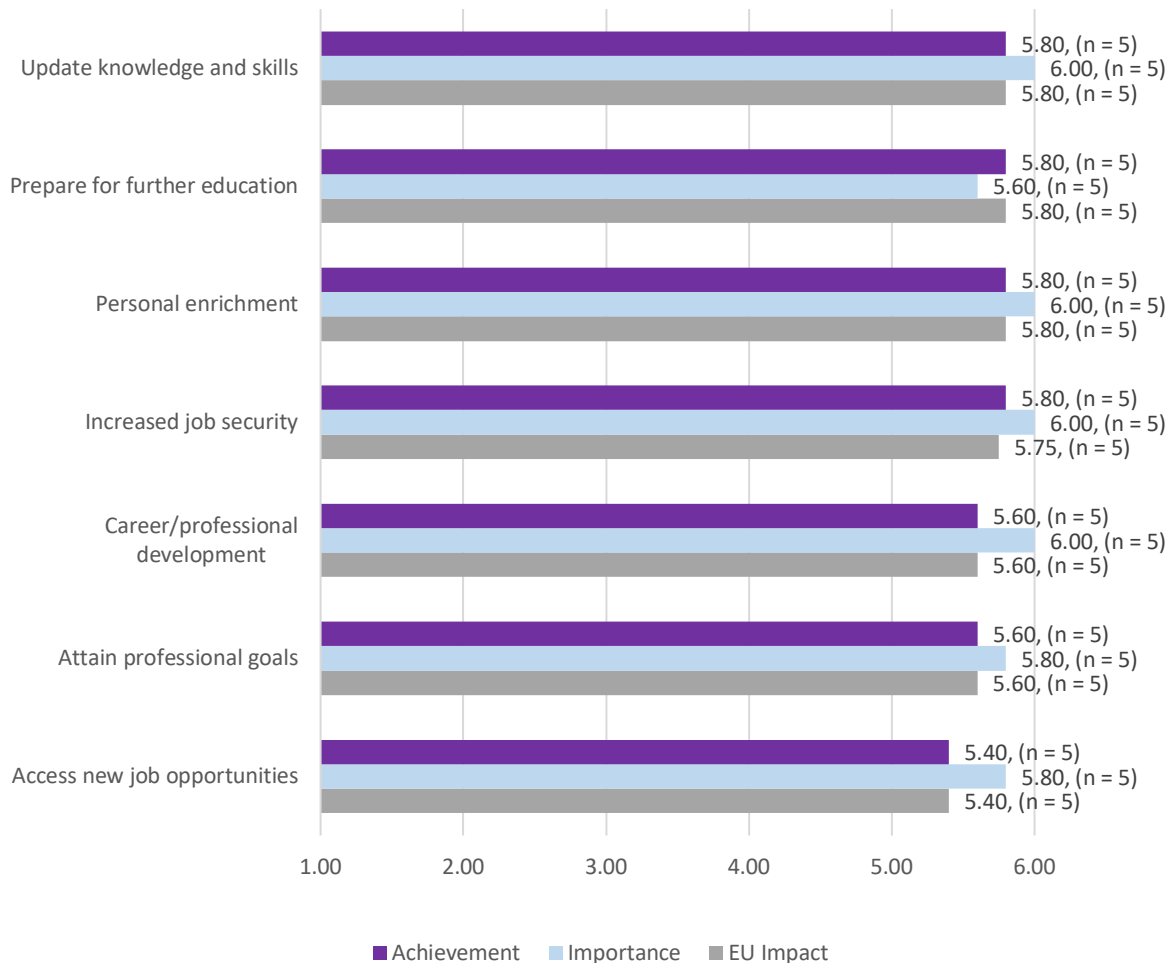- I have never served in the armed forces.   100.0%
- I have previously served in the armed forces.   0.0%
- I am currently serving in the armed forces.   0.0%

Military Advancement: To what extent has your degree been helpful to you in advancing your military career? (N = 0)

Civilian Life: To what extent was your degree helpful in the transition to civilian life? (N = 0)

Career and Educational Goals

For each goal, rate the <u>importance</u> of the goal when you enrolled at Excelsior University, the extent to which you have now <u>achieved</u> each goal, and the extent to which Excelsior University had an <u>impact</u> on your achievement of the goal. (Mean ratings)

Update knowledge and skills
- 5.80, (n = 5)
- 6.00, (n = 5)
- 5.80, (n = 5)

Prepare for further education
- 5.80, (n = 5)
- 5.60, (n = 5)
- 5.80, (n = 5)

Personal enrichment
- 5.80, (n = 5)
- 6.00, (n = 5)
- 5.80, (n = 5)

Increased job security
- 5.80, (n = 5)
- 6.00, (n = 5)
- 5.75, (n = 5)

Career/professional development
- 5.60, (n = 5)
- 6.00, (n = 5)
- 5.60, (n = 5)

Attain professional goals
- 5.60, (n = 5)
- 5.80, (n = 5)
- 5.60, (n = 5)

Access new job opportunities
- 5.40, (n = 5)
- 5.80, (n = 5)
- 5.40, (n = 5)

Scale: 1.00 2.00 3.00 4.00 5.00 6.00
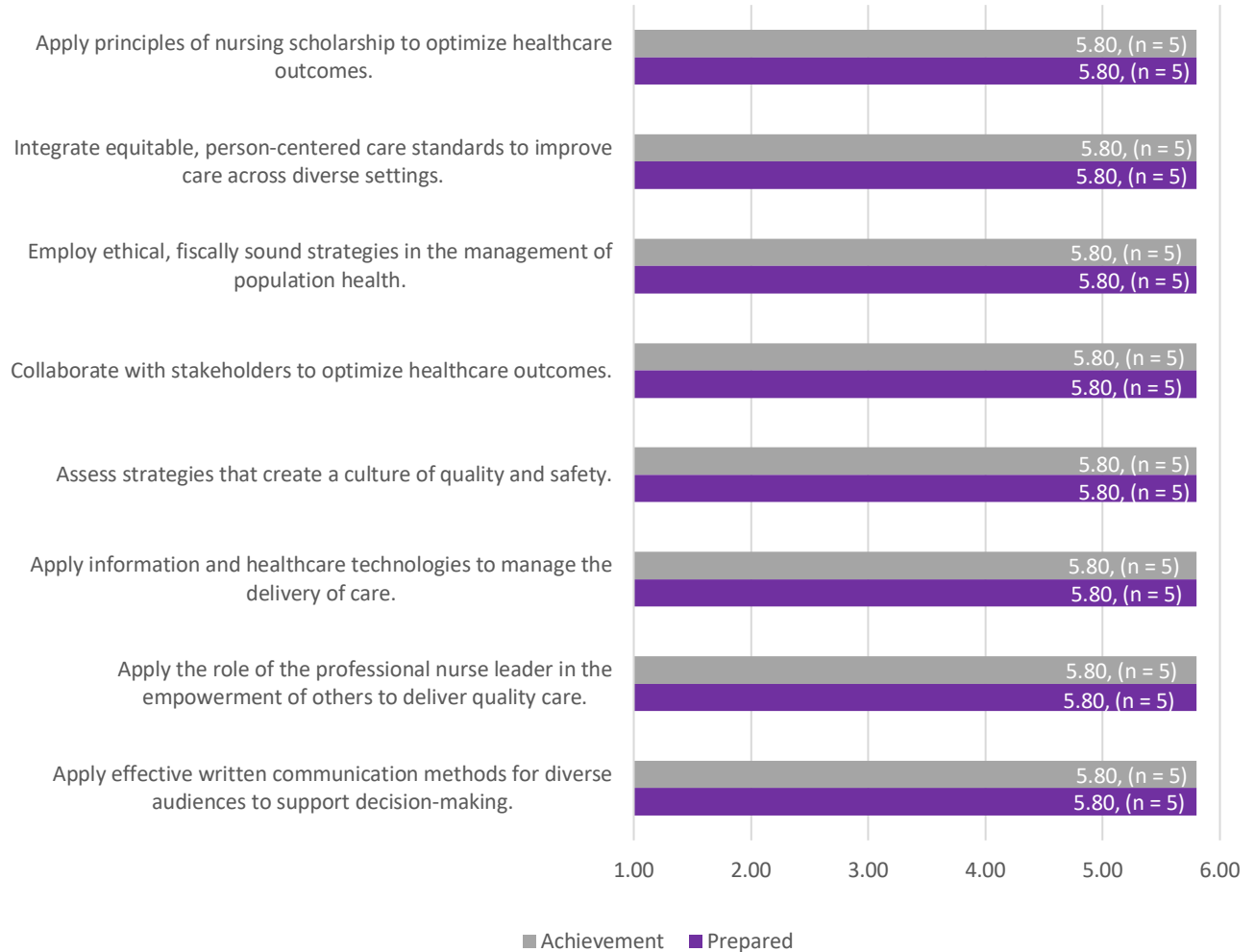
■ Achievement   ■ Importance   ■ EU Impact

Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Importance: 1 = Not at all important, 6 = Very important
Likert scale: Impact: 1 = No impact, 6 = Great impact

Bachelor's Degree in Nursing Program Outcomes

Please rate the degree to which you have <u>achieved</u> each outcome and how well your educational experience <u>prepared</u> you to demonstrate each outcome. (Mean ratings)

Outcome	Achievement	Prepared
Apply principles of nursing scholarship to optimize healthcare outcomes.	5.80, (n = 5)	5.80, (n = 5)
Integrate equitable, person-centered care standards to improve care across diverse settings.	5.80, (n = 5)	5.80, (n = 5)
Employ ethical, fiscally sound strategies in the management of population health.	5.80, (n = 5)	5.80, (n = 5)
Collaborate with stakeholders to optimize healthcare outcomes.	5.80, (n = 5)	5.80, (n = 5)
Assess strategies that create a culture of quality and safety.	5.80, (n = 5)	5.80, (n = 5)
Apply information and healthcare technologies to manage the delivery of care.	5.80, (n = 5)	5.80, (n = 5)
Apply the role of the professional nurse leader in the empowerment of others to deliver quality care.	5.80, (n = 5)	5.80, (n = 5)
Apply effective written communication methods for diverse audiences to support decision-making.	5.80, (n = 5)	5.80, (n = 5)

■ Achievement ■ Prepared

Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved
Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

Overall Impression of University, Program and Career

How satisfied are you, overall, with your experiences at Excelsior University? (N = 5)

- Very satisfied   66.2%
- Satisfied   16.9%
- Neutral   0.0%
- Dissatisfied   0.0%
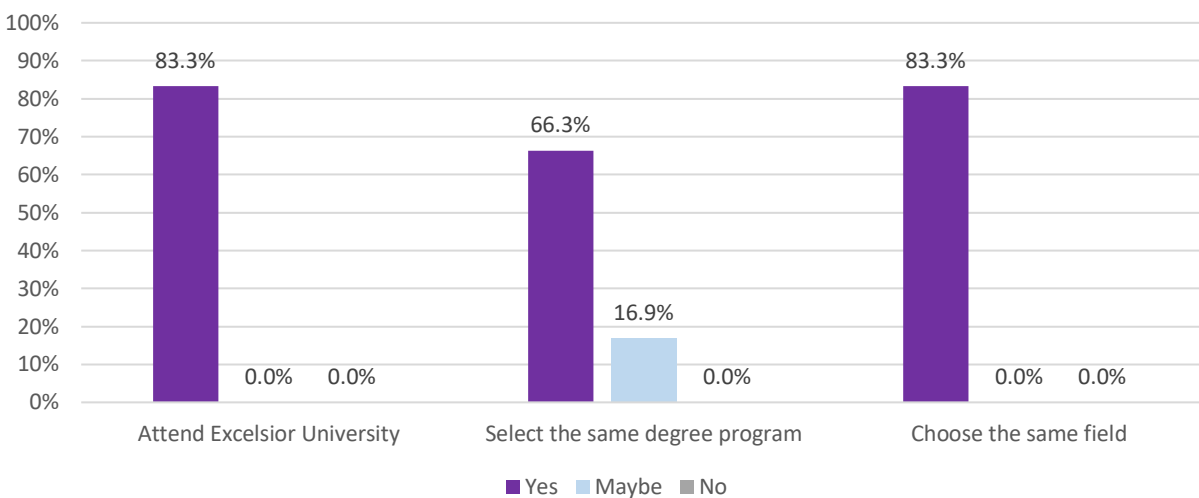- Very dissatisfied   0.0%

How satisfied are you that Excelsior University helped you meet your program outcomes? (N = 5)

- Very satisfied   66.2%
- Satisfied   16.9%
- Neutral   0.0%
- Dissatisfied   0.0%
- Very dissatisfied   0.0%

Would you recommend Excelsior University to a friend or colleague interested in continuing their education? (N = 5)

- Yes   100.0%
- No   0.0%

If you had it to do over again, would you: (Attend Excelsior n = 5; Same degree program n = 5; Same field n = 5)

Legend: ■ Yes ■ Maybe ■ No

	Yes	Maybe	No
Attend Excelsior University	83.3%	0.0%	0.0%
Select the same degree program	66.3%	16.9%	0.0%
Choose the same field	83.3%	0.0%	0.0%

Open-Ended Items

What do you consider to be the <u>strengths</u> of your Excelsior degree program? (N = 3)

Comments:

- Flexibility to work and attend school, the great communication with instructors.
- Knowledge acquisition, accessibility to resources and teachers.
- My instructors were very knowledgeable, and played a very integral part in my learning, encouraging me along the way and being very supportive of my needs.

What <u>changes</u> (additions or subtractions) would you recommend that Excelsior make to the program? (N = 2)

Comments:

- I do not recommend any changes in the program. I felt honored, and very appreciative of the many challenges that I incur. This made me a better nurse.
- To reduce the length of the capstone course.

What is the most important impact that earning an Excelsior degree has had on your life? (N = 3)

- Boosted my intellectual confidence, and improved my financial standing.
- Personal goals, job advancement
- The most important impact that earning an Excelsior degree had on my life are as follows: it give me a sense of pride, made me feel powerful, well prepared in the workplace, and increased my ability to fight for changes applying evidence base practices.