



**EXCELSIOR  
UNIVERSITY**

**Report of Survey Results:**

**1-Year Survey**

**Associate Degree in Nursing**

**Report Generated: 3/1/2024**

**For All Graduates between May 1, 2021 and April 30, 2022**

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## General Information

This report presents results from the one-year survey.

**One-year Survey:** The one-year survey collects information regarding the graduates' satisfaction with Excelsior University, their future educational plans, current educational, employment, and income status, achievement of program outcomes, and the impact that the educational process has had on career and educational goals. The survey also solicits graduates' perceptions of program strengths and suggestions for change, as well as the most important impact earning an Excelsior University degree has had on their lives.

Questions related to the survey or to the design and production of this report may be addressed to the Director of Institutional Effectiveness.

**Interpreting Results:** Care should be taken in interpreting survey results. Survey results can be affected by self-selection bias, in which persons with certain characteristics or opinions are more likely to respond. Particular caution should be taken when the numbers of responses are small because results may be skewed.

Please consider the following guidelines when interpreting survey data:

Means: When results are expressed in a chart or table of means, please note the range of values and their meanings, which are listed in a footnote below the chart or table. In general, mean values of 4 or higher on a 6-point Likert scale are considered positive. Similarly, a mean value of 5 or higher is considered positive on a 7-point scale. Throughout the report, means are calculated only for Likert-type items that received five or more responses.

Standard deviations: Wherever mean values are presented, please also consider the standard deviations (SD) that accompany them. Standard deviation is a measure of variability in the response to a survey item, such that a small SD indicates less variation (more agreement) among respondents.

Frequency tables: As noted above, means are calculated only for Likert-type items that received five or more responses. If fewer than five were received, responses will be displayed in frequency tables, with a numerical count provided for each response. Where charts display survey items in pairs (such as ratings of program outcomes), both items will be displayed in a frequency table if either received fewer than five responses.

### Notes:

The graduation dates appearing on the cover of this report represent the requested report period. The dates appearing in the Sample section on page 2 indicate the range of graduation dates among actual survey respondents.

The following symbol may appear in this report:

- ^ Denotes that one or more survey items displayed in a chart or table expired during the report period and so were not asked of all respondents. An explanatory footnote to this effect has been included beneath charts and tables where this symbol may appear.

## 1-Year Survey Results

### Sample

The exit survey was sent to 1,080 graduates. A total of 34 responded, resulting in a response rate of 3.1%. Respondents to the survey graduated between May 1, 2021 and April 30, 2022.

#### Gender: (N = 33)

- Female 84.9%
- Male 15.1%

#### Ethnicity: (N = 33)

- Asian 9.1%
- Black or African American 33.3%
- Hispanic 6.1%
- Two or more races 0.0%
- Unknown 0.0%
- White 51.5%

## Employment and Professional Affiliations

#### Are you currently employed? (N = 33)

- Yes, full time 75.8%
- Yes, part time 15.2%
- No, seeking employment 6.1%
- No, enrolled in an educational program 3.0%

#### Are you currently working in a field related to the degree you earned at Excelsior University? (N = 30)

- Yes 86.7%
- No 13.3%

#### Are you currently employed in a position that requires an RN license? (N = 33)

- Yes 73.3%
- No 26.7%

Those who are not employed in a position requiring an RN license listed the following positions:

- I have not taken the NCLEX yet but plan to within the next 2 months.
- I was hired when I was an LPT I got my RN on my own will.

- LPN
- No but I will make more money with nursing license.
- Other position
- Paramedic

**In which of the following health care settings do you currently work? (N = 67)**

• Long term care (assisted living, nursing home)	26.7%
• Acute care/hospital inpatient services	13.3%
• Emergency services	13.3%
• Mental health facility	10.0%
• Other (specify)	10.0%
• Dialysis center/unit	3.3%
• Home health facility	3.3%
• Military facility	3.3%
• Outpatient care/ambulatory services	3.3%
• Physician office	3.3%
• Public health department	3.3%
• Rehabilitation	3.3%
• Substance abuse/detox facility	3.3%

Those who classified their work settings in the “Other” category listed the following health care settings:

- Education of CNAs
- Internal medicine
- Urgent care

**Which best describes the nature of your current work? (N = 32)**

• Staff RN	37.5%
• Staff LPN/LVN	15.6%
• Other (specify)	12.5%
• Clinical nurse specialist	9.4%
• Educator/faculty member	6.3%
• Manager/supervisor	6.3%
• Paramedic	6.3%
• Administrator	3.1%
• Case manager/care coordinator	3.1%

Those who described the nature of their work in the “Other” category listed the following roles:

- Behavioral health, health promotion and psychoeducation
- OR Nurse
- Other position
- Staff nurse, VFC Coordinator, GVO Grant Coordinator, Health Education

**Which geographic location best describes where you currently work? (N = 29)**

- |                 |       |
|-----------------|-------|
| • Rural area    | 31.0% |
| • Suburban area | 44.8% |
| • Urban area    | 24.1% |

**In which of the following ranges does your annual personal income fall? (N = 32)**

- |                          |       |
|--------------------------|-------|
| • \$24,999 or less       | 3.1%  |
| • \$25,000 to \$34,999   | 15.6% |
| • \$35,000 to \$44,999   | 0.0%  |
| • \$45,000 to \$54,999   | 3.1%  |
| • \$55,000 to \$69,999   | 12.5% |
| • \$70,000 to \$84,999   | 28.1% |
| • \$85,000 to \$99,999   | 18.8% |
| • \$100,000 to \$119,999 | 3.1%  |
| • \$120,000 or more      | 6.3%  |
| • Prefer not to answer   | 9.4%  |

**To what extent has your Excelsior University degree been helpful in advancing your career? (N = 32)**

- Not helpful 9.4%
- 2 0.0%
- 3 6.3%
- 4 18.8%
- 5 12.5%
- Very helpful 53.3%

Note: Response options ranged from 1 = not helpful to 6 = very helpful

**Has earning your Excelsior University degree led to a career advancement and/or pay increase? (N = 32)**

- Yes 81.3%
- No 18.8%

**In what ways has your degree benefited you?**

- New career 12.1%
- New job 39.4%
- Pay increase 54.6%
- Promotion 21.2%
- Other (specify) 3.0%

Note: Graduates may select more than one response option, so the total of all percentages above may exceed 100%.

Those who selected “Other” reported the following types of career advancement:

- Autonomy
- Bonus and open opportunities

**Since receiving your Excelsior University degree, have you been recognized for your expertise? (N = 67)**

- Yes 40.6%
- No 59.4%

**In what ways have you been recognized for your expertise?**

- Obtained any professional registrations, licenses or certifications 24.0%
- Received honors or awards 3.0%
- Served as a consultant in your area of expertise 3.0%
- Taught courses or workshops in your discipline 3.0%
- Other (specify) 9.1%

Those who selected “Other” reported the following types of recognition:

- Assist with medical knowledge
- Congratulated by colleagues
- Moved from working with family practice physician to working with an internal medicine physician

**Since receiving your Excelsior University degree, have you pursued further professional education? (N = 32)**

- Yes 34.4%
- No 65.6%

**Which types of education have you pursued?**

- Attended professional meetings or conferences 3.0%
- Taken courses or participated in training sessions 18.2%
- Other (specify) 12.1%

Those who selected “Other” reported the following types of professional education:

- BS in Healthcare Administration with Honors
- Going back to school
- University
- Waiting approval

**Are you a member of any professional organizations? (N = 32)**

- Yes 28.1%
- No 71.9%



**In which of the following professional organizations are you a member?**

- American Association of Diabetes Educators (AADS) 3.0%
- American Nurses Association (ANA) 12.1%
- National League for Nursing (NLN) 3.0%
- Phi Theta Kappa Honor Society (PTK) 3.0%
- Other (specify) 3.0%

Graduates also reported membership in the following organizations:

- National Society of Leadership and Success

## Future Educational Plans

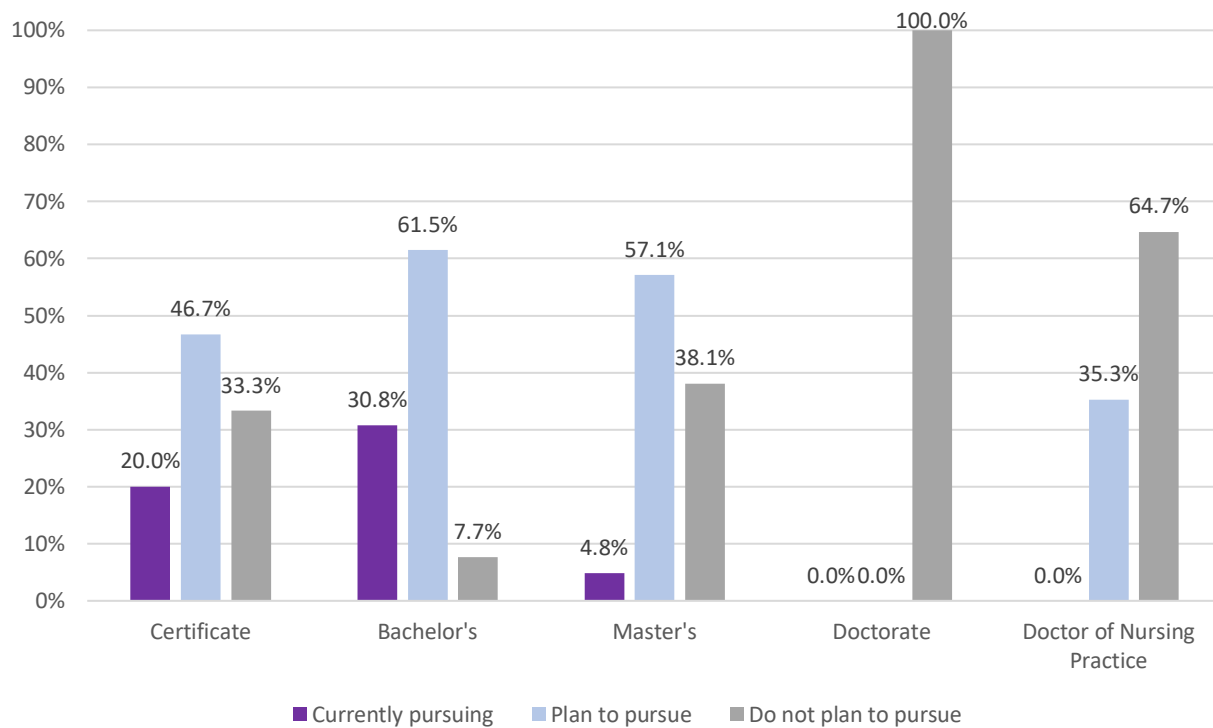
**Do you have plans to seek additional education? (N = 32)**

- Yes 84.4%
- No 15.6%

**How well prepared do you feel to continue your education? (N = 27)**

- Very well 18.5%
- Well 59.3%
- Somewhat well 14.8%
- Somewhat poorly 3.7%
- Poorly 3.7%
- Very poorly 0.0%

**Please indicate whether you hold, are currently pursuing, plan to pursue, or do not plan to pursue each of the degrees listed below. (Bachelor's n = 26; Certificate n = 15; Master's n = 21; Doctor of Nursing Practice (DNP) n = 17; Doctorate n = 12)**



**If you are currently pursuing a degree or certificate, is it at Excelsior University? (N = 9)**

- Yes 22.2%
- No 77.8%

Those graduates that chose not to pursue their degree or certificate at Excelsior University gave the following reasons:

- Accreditation loss
- Certificate is offered by the hospital in house
- Do not have nurse practitioner PMHMP
- I want a lecture atmosphere
- Find university in NJ
- Personal reasons
- Wanted a degree from a recognized state school

## Military Advancement and Civilian Life

### Have you ever served in the armed forces? (N = 32)

- I have never served in the armed forces. 93.6%
- I have previously served in the armed forces. 6.3%

### Military Advancement: To what extent has your degree been helpful to you in advancing your military career? (N = 0)

- Rating 6 (Very helpful): 0.0%
- Rating 5: 0.0%
- Rating 4: 0.0%
- Rating 3: 0.0%
- Rating 2: 0.0%
- Rating 1 (Not helpful): 0.0%
- 

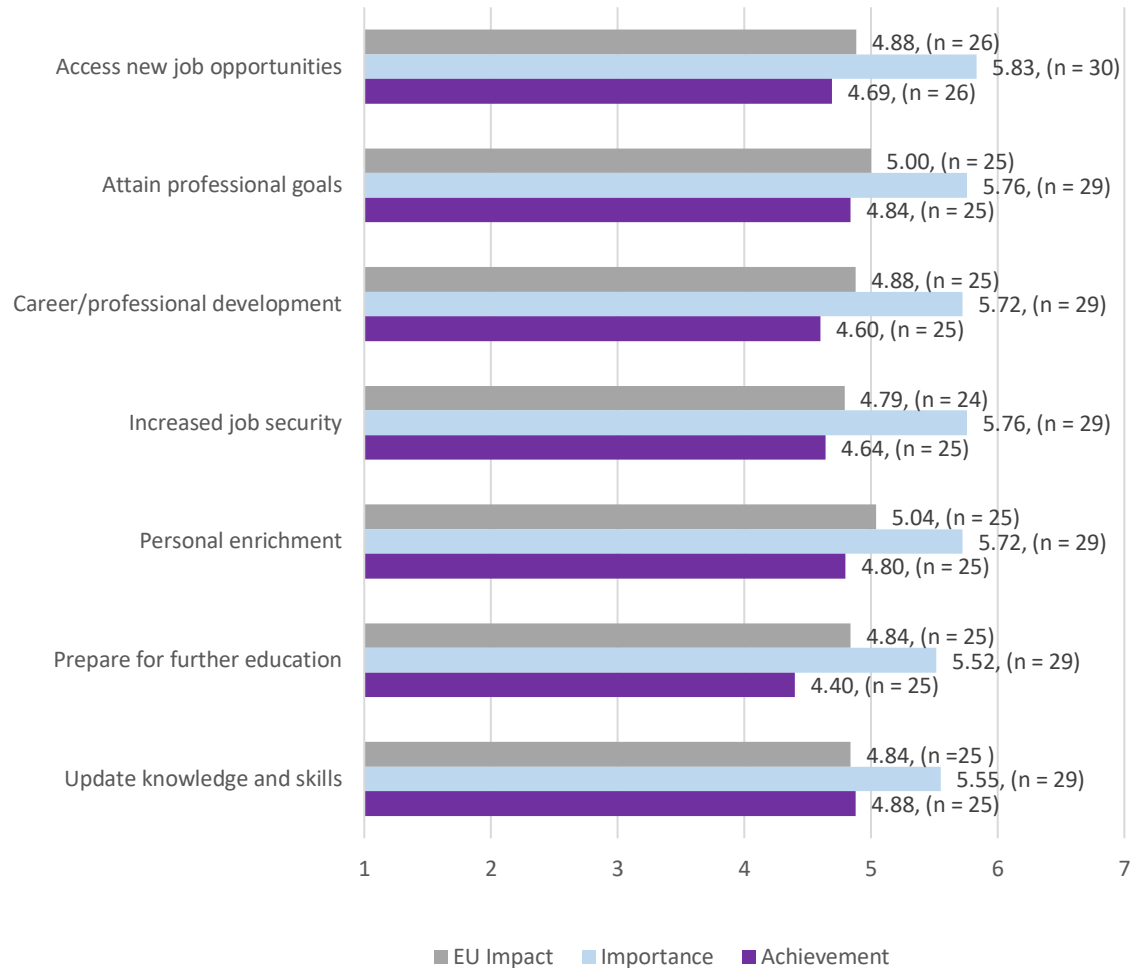
### Civilian Life: To what extent was your degree helpful in the transition to civilian life? (N = 0)

- Rating 6 (Very helpful): 0.0%
- Rating 5: 0.0%
- Rating 4: 0.0%
- Rating 3: 0.0%
- Rating 2: 0.0%
- Rating 1 (Not helpful): 0.0%

Note: For items related to Military Advancement and Civilian Life, response options ranged from 1 = not helpful, to 6 = very helpful.

## Career and Educational Goals

For each goal, rate the **importance** of the goal when you enrolled at Excelsior University, the extent to which you have now **achieved** each goal, and the extent to which Excelsior University had an **impact** on your achievement of the goal. (Mean ratings)



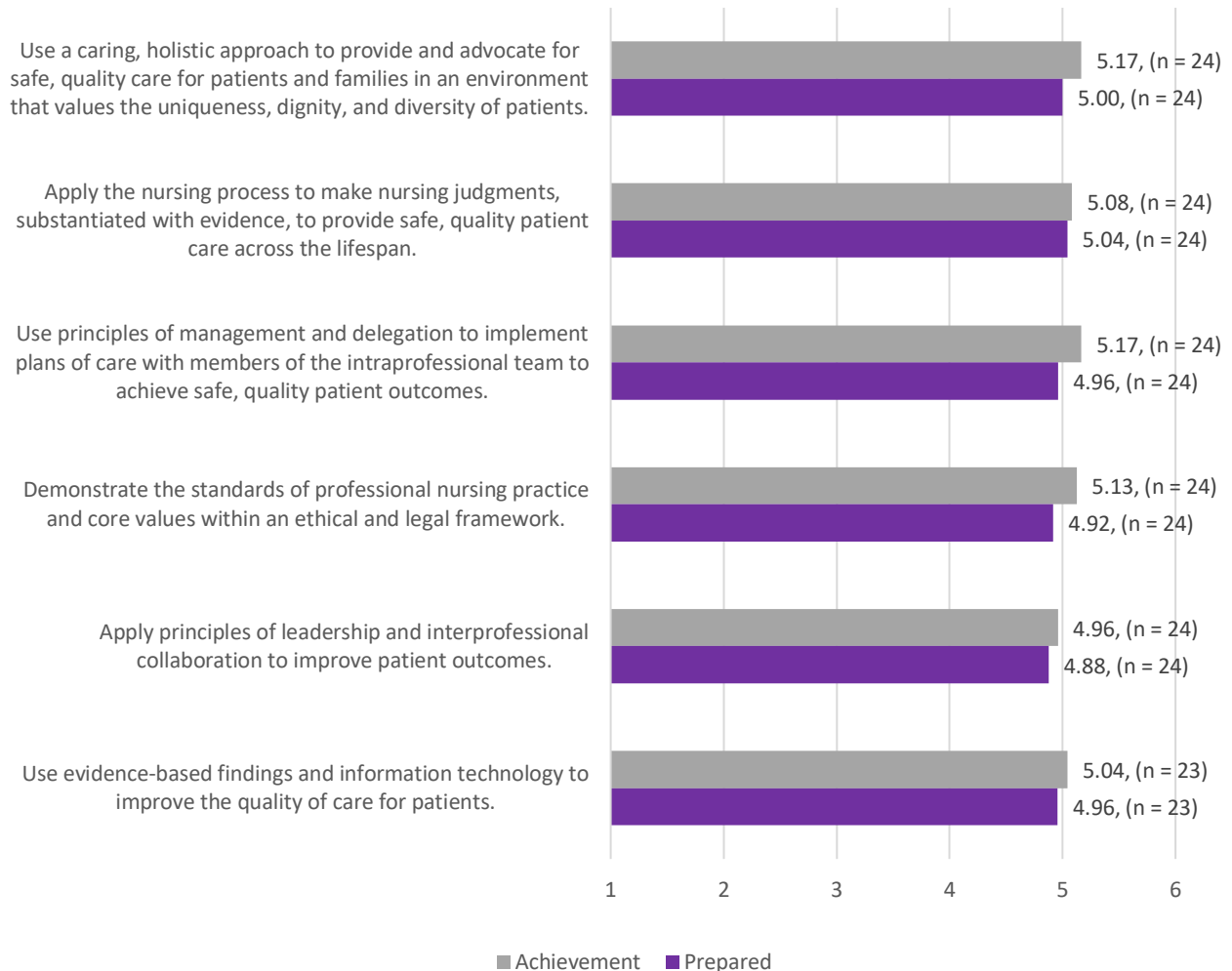
Likert scale: Achievement: 1 = Not at all achieved, 6 = Completely achieved

Likert scale: Importance: 1 = Not at all important, 6 = Very important

Likert scale: Impact: 1 = No impact, 6 = Great impact

## Associate Degree in Nursing Program Outcomes

Please rate the degree to which you have achieved each outcome and how well your educational experience prepared you to demonstrate each outcome. (Mean ratings)



Likert scale: Achieved: 1 = Not at all achieved, 6 = Completely achieved  
 Likert scale: Prepared: 1 = Very poorly prepared, 6 = Very well prepared

## Overall Impression of University, Program and Career

How satisfied are you, overall, with your experiences at Excelsior University? (N = 30)

- Very satisfied 23.3%
- Satisfied 53.3%
- Neutral 6.7%
- Dissatisfied 3.3%
- Very dissatisfied 23.3%

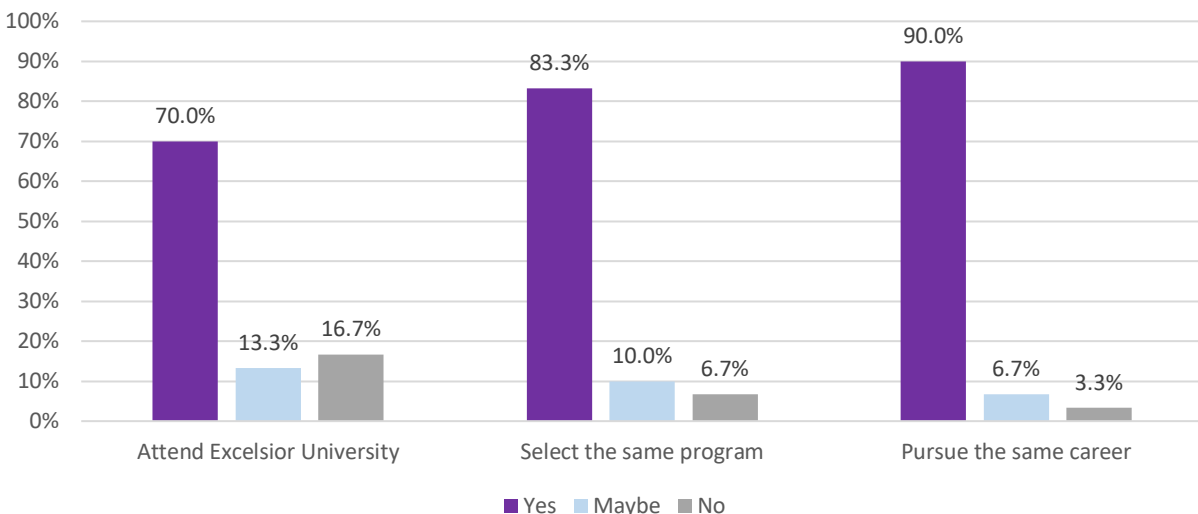
How satisfied are you that Excelsior University helped you meet your program outcomes? (N = 30)

- Very satisfied 33.3%
- Satisfied 30.0%
- Neutral 23.3%
- Dissatisfied 3.3%
- Very dissatisfied 10.0%

Would you recommend Excelsior University to a friend or colleague interested in continuing their education? (N = 30)

- Yes 80.0%
- No 20.0%

If you had it to do over again, would you: (Attend Excelsior n = 30; Same degree program n = 30; Same field n = 30)



## Open-Ended Items

What do you consider to be the strengths of your Excelsior University degree program? (N = 18)

Comments:

- affordable education
- Can work full time and attend school.
- Flexibility and supportive
- Flexible schedules for those working full or part time or have other obligations that require a flexible schedule.
- Hard work and dedication on the students behalf
- I could do my courses at my own pace and not be pressured by others or peers to keep up with them
- Nursing
- Online fit my schedule. That is about all I can think to say positive unfortunately.
- Opportunities that had given to me when I was a student
- Prepare students to be tomorrow's leader in their own field.
- Provide more opportunities
- self-paced, independent study, counselors very attentive, most instructors are quick to respond to questions
- Study then take exams.
- The ability to merge part time class enrollment with full time
- The emphasis on writing and discussion as well as the flexibility of a self-paced educational program.
- The online only model was what I needed at the time I began the program.
- There were none EXTREMELY dissatisfied with program!!!
- They work with you to death!!!!!!!!!!  
I am grateful!!!!  
I am a weak student!!!  
Look what Excelsior brought me.  
I will soon go for Masters!!!! Soon after NCLEX!!



**What changes (additions or subtractions) would you recommend that Excelsior University make to the program? (N = 15)**

*Comments:*

- (The very few instructors that weren't pleasant, already found their way out...or will. I tend to think that respectful, kind, professional staff are kept at EU)  
I'm a Jersey Shore (old) girl. I have recommended several LPNs to the program, some have finished already. We have several large teaching hospital systems (multiple choices of transit, airports, etc.)  
MY BIG SUGGESTION: partner with an NJ hospital system...both parties my benefit!!
- A greater emphasis on clinical instruction through the use of Zoom which I believe has already been undertaken since my graduation.
- Add ATI throughout the program instead of giving it the end. ATI helped me learn the topics much better.
- Clinical Experience
- Everything. You lost your accreditation just prior to my graduation. Clinicals were via zoom. We were not prepared for the NCLEX RN which I have taken 4 times unsuccessfully and now have no job as a result.
- Get rid of the nursing program.
- It took me a while to get my course completed due to have three kids and always working full time so when I was SURPRISED at the end of my clinicals saying I had to complete a course with ATI NCLEX in order to get my records sent to the Ohio Board of Nursing. The course was more than I could squeeze into my life, which is why I chose online schooling to begin with. This was not discussed with me along the way and resulted in almost a year till I took and passed my NCLEX RN. I also PAID TO GET MY RESULT EXPEDITED which was not told this would not help. Other than that I liked the program but this left a sour taste in my mouth as I worked a longtime to get there only to be given a piece of paper saying that was required after thinking was done.
- It's strength are also its weakness. I felt no connection to the school or the program. I simply felt like I was alone with very little guidance stumbling through the program with little direction or sense of purpose. After the first exam in which I read the entire recommended readings, all 1000+ pages, I realized that completion using that model was not sustainable. After that I used a third party exam guide that dropped the reading to 100-150 pages and was able to pass. There is FAR too much fluff and nice to know info in the nursing degree program. Other than greatly expanded pharmacology I learned nothing that I didn't already know from being a Paramedic. As a practicing RN in the Urgent Care I have NEVER used ADPIE, nursing diagnostic statements or care plans. What I have used are the skills I learned in Paramedic school and the drug reference manual until I became familiar with the commonly used drugs in the UC setting. Nursing school could have been a pharm class and study for the NCLEX and I would have gotten the same out of it and saved thousands of dollars and years of time.
- need accreditation for ADN program
- Online teaching zoom teaching and explains the content. We all learn differently
- So far, keep what you are doing!!!!
- Spell check. The quizzes and tests are awful and it's incredibly difficult to determine what the questions are asking.
- Stop changing the curriculum...

- The two unnecessary courses before clinicals.
- To continue with the clinical experience for the nursing program

**What is the most important impact that earning an Excelsior University degree has had on your life?**

(n = 21)

*Comments:*

- A sense of personal achievement and preparation for a new career in nursing.
- Able to further my career goals, open up lots of job opportunities and securities, excel to my expectations
- Completely changed the trajectory of my life, in every way.
- Completing my RN has allowed me to seek and find the career change from long term care to a position that excites me to go to work daily.
- Excelsior allowed me to obtain my RN degree, which was my greatest lifelong dream. I do not think I could have attended a traditional RN program due to other responsibilities.
- Getting RN
- Helped me attain my RN degree; which he what I need to further myself.
- i can work in private practice as a RN but unable to work at my present job as an RN due to Excelsior losing accreditation. I have passed the Nclex but under Texas regulations I have to get 500 hours for a complete license. i cannot continue my education because I do not have a complete license yet.
- I did it at 60 last year, not leaving my cardiac husband too many days or hours to do this, a dream of a lifetime. I'm a MedSurgTele staff nurse in a small, local hospital, working on woundcare & IV certificates, that will allow me to have great part time jobs when I retire
- I find job that I dream about.
- I got my RN, this program was a means to an end
- I will get a new job. I will go for further education level!!!!  
I thank God for you!!!!  
I thank my advisor Dan!!!!!!  
I thank Kylie!!!!!!  
I thank my clinical supervisors on the days of my clinicals!!!!  
You guys help me to keep going!!!!
- Im not shine to tell people wihch Nursing School that I attended
- It gave me the piece of paper required to take the NCLEX
- It had perpel me to advance my career in the path I've always wanted to go
- No impact at all. It is just a piece of paper without my official RN.
- Obtaining a professional career with a lot of oppportunity.
- Pay increase and more jobs opportunities
- Self gratification, autonomy, income and job security
- Stressed me out.
- the ability to live my life while furthering my career